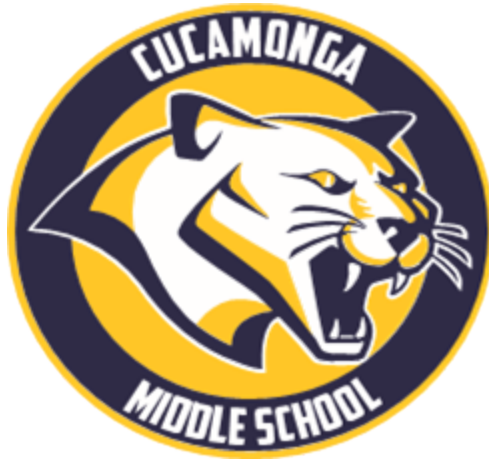




Title I, Part A School-Level Parent and Family Engagement Policy 2025-26

Cucamonga Middle School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents and family members are involved in jointly developing a written school parent and family engagement policy through participation and input gathering with educational partnership groups/committees, including but not limited to School Site Council, PBIS Tier 2 Committee, PTO, ELAC, and AAPAC.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

Our school is committed to actively involving parents/guardians and family members in the planning and implementation of our Title I, Part A programs. Through various opportunities like Parent Workshops, School Site Council, PTO, ELAC, Family Nights, Parent-Teacher Conferences, and regular communication via Parent Square and surveys. We collaborate to develop our school's Parent and Family Engagement Policy that reflects our shared goals for student achievement and wellness.

These activities provide platforms for parents/guardians to offer input, ensuring the policy addresses our students' and community's needs. The policy is distributed to all families, and ongoing feedback is encouraged to continually strengthen our partnership.

For more information or to get involved, please contact Jeleil Gardner, our Parent Community Involvement Coordinator at (909) 987-1788.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Our Central School District is dedicated to fostering strong partnerships with parents/guardians and family members through a district-level Parent and Family Engagement Policy that applies to all schools. This policy is developed with input from educational partners to ensure it meets the diverse needs of our community. If you would like to provide input, parents/guardians may provide feedback and suggestions through District Advisory Committee (DAC) or District English Learner Advisory Committee (DELAC), School Site Council meetings, English Learner Advisory Committee meetings or providing your comments to the Assistant to the Assistant Superintendent of Educational Services, Elisa Reyes at 909-987-7716 or email at Ereyes@csd.k12.ca.us

All proposed amendments are carefully reviewed in collaboration with educational partners to maintain a policy that effectively supports family engagement across all schools. We value your input and look forward to working together to strengthen our educational community.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Our school values the input of parents/guardians and family members in shaping policies that support student success, including our Parent and Family Engagement Policy under Title I, Part A programs.

If you would like to give input, you are encouraged to share your feedback through various channels. Parents/guardians may suggest amendments during Parent Workshops, School Site Council, PTO meetings, or ELAC meetings, or by reaching out directly to Jeleil Gardner, our Parent Community Involvement Coordinator at (909) 987-1788.

Additionally, input gathered from Site Surveys, PBIS Tier 2 Committee, Family Nights, Parent-Teacher Conferences, and Parent Square helps us identify areas for improvement. All suggested amendments are reviewed collaboratively to ensure the policy continues to serve our school community effectively.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Our school is committed to holding an annual meeting to involve parents/guardians and family members to explain the requirements of Title I, Part A programs and their rights. CMS Title I Parent Involvement meetings are hosted through School Site Council Meetings, which are posted each year in the school's calendar and school website. Also, the school will send Parent Square messages to alert parents and family members to these opportunities.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Our school takes various steps to offer a flexible number of meetings: Parent Workshops, family nights, PTO meetings and events, AAPAC, School Site Council and ELAC meetings are held at different times and days and are communicated through Parent Square and on the website.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parent involvement opportunities include: School Site Council, school newsletter, PBIS Tier 2 Committee, AAPAC, DELAC and ELAC meetings, PTO, District Advisory Committee, parent workshops and district/school surveys.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Our school ensures parents are informed and engaged by providing regular updates via newsletters, emails, and meetings in accessible formats and languages. Teachers provide clear explanations of the curriculum, academic assessments, and achievement standards shared through events like Back-To-School Night, Parent Square, Newsletters and parent/family notifications, individual parent/family contacts and conferences. Parents and families have multiple opportunities to suggest and participate in decisions about their child's education, with flexible scheduling of meeting options. All parent and family meetings and events are available to view on the school's website, front office and announced through Parent Square. Our aim is to address the suggestions and concerns raised by our educational partners as quickly as possible.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Our school shares any unsatisfactory parent comments regarding the school's Parent Involvement Policy to the Central School District administrative team for informative and planning purposes. Responses to unsatisfactory parent comments are handled on a case-by-case basis as appropriate.

This policy was adopted by the Cucamonga Middle School on 2/23/2026 and will be in effect for the period of one year..

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: 2/24/26.

Cucamonga Middle School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 2/23/2026. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before { rCA_SchIFamEngag_PolicEffct}.

Elizabeth Leach, Principal

Name and Title of Authorized Official

Signature of Authorized Official

2/23/26

Governing Board Approval Date

California Department of Education
April 2020