SUMMATIVE DESIGNATIONS (2025-2026)

Herrin Community Unit School Dist. #4

Overview:

Every year, public school districts across Illinois evaluate student achievement and school growth through the state's accountability framework. Under the federal Every Student Succeeds Act (ESSA), every state is required to measure school performance, establish long-term goals for student outcomes, and identify schools that need additional support.

In Illinois, this accountability system—known as Profiles of Performance—brings together multiple measures of student outcomes, academic progress, engagement, and overall school experience while keeping each individual measure transparent. Rather than relying on a single test score, the system evaluates five distinct performance levels across core and elevating indicators, as well as specific student group performance. Because Profiles of Performance reflect a comprehensive picture of a school's environment, different combinations of indicator results can lead to the same overall profile.

Herrin CUSD #4 is proud of the dedication shown by our students, educators, and families across the district. Based on the latest Illinois State Board of Education (ISBE) summative designations, our schools earned the following ratings:

North Side Primary Center	Approaching Exemplary
Herrin Elementary School	Approaching Exemplary
Herrin Junior High School	Approaching Exemplary
Herrin High School	Commendable

District-Wide School Report Card Online Profile:

https://www.illinoisreportcard.com/district.aspx?source=profile&Districtid=21100004026

Looking Ahead:

While we celebrate these designations, summative ratings are just one tool we use to guide our continuous improvement. Across every building in Herrin CUSD #4, our leadership teams and educators analyze the individual indicators behind these profiles to celebrate what is working and target resources where our students need the most support.

Explore the sections below for a detailed look at each building's individual profile, indicator scores, and goals for the upcoming school year.

Understanding Illinois Summative Designations:

Indicator Definitions:

	School Performance	Student Group Performance
Exemplary	Strong performance across many indicators.	Student group performance high but may vary. No group has the lowest overall profile.
Approaching Exemplary	Strong performance across many indicators. What differs is the degree of strengths to build from.	Student group performance may vary. No group has the lowest overall profile.
Commendable	Mixed patterns. May be strengths alongside clear opportunities for growth or overall, average performance.	May be more visible gaps between student group performance than in higher performing schools.
Developing	Performance challenges across core and elevating indicators. Schools may be eligible for school improvement grants.	Gaps may be an early warning of larger patterns of concerning performance.
Comprehensive	Performance at lowest levels in the state (must be ≥5%). Schools receive school improvement grants.	All student groups have low performance. Immediate interventions and supports needed.

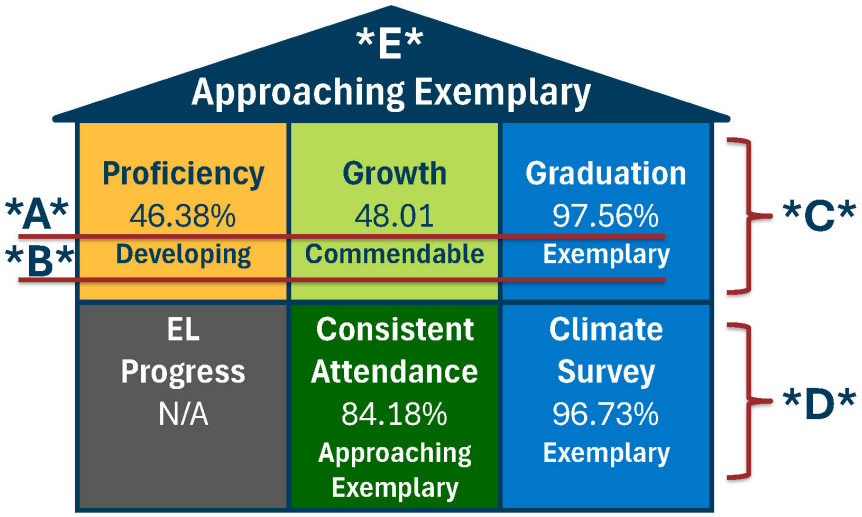
Indicator Performance Bands:

	CORE INDICATORS				ELEVATING INDICATORS				
	Composite Proficiency	Composite Growth (Student Growth Percentile (SGP))		Graduation Rate	EL Progress		Consistent Attendance		Climate Survey
	All schools	Baseline SGP	Cohort SGP	High schools	K-8 schools	High schools	K-8 schools	High schools	All schools
Exemplary	≥ 75	≥ 67.5	≥ 60	≥ 93	≥ 75	≥ 50	≥ 88	≥85	≥ 95
Approaching Exemplary	≥52 < 75	≥ 60 < 67.5	≥ 52.5 < 60	≥ 88 < 93	≥ 50 < 75	≥ 40 < 50	≥ 80 < 88	≥70 < 85	≥90 < 95
Commendable	≥ 48 < 52	≥ 45 < 60	≥ 43 < 52.5	≥80 < 88	≥ 32.5 < 50	≥ 25 < 40	≥ 65 < 80	≥ 55 < 70	≥ 85 < 90
Developing	≥ 35 < 48	≥ 35 < 45	≥ 32.5 < 43	≥67 < 80	≥ 15 < 32.5	≥ 15 < 25	≥ 50 < 65	≥ 40 < 55	≥ 65 < 85
Comprehensive	< 35	< 35	< 32.5	< 67	< 15	< 15	< 50	< 40	< 65
Automatic Comprehensive	<13.75 OR <30		<30 OR <66.67*						

Core indicators have criteria that automatically designate a school as Comprehensive. These criteria represent the lowest levels of performance in the state.

*Graduation rate is the only Automatic Comprehensive indicator for high schools.

Reading a Profile of Performance:



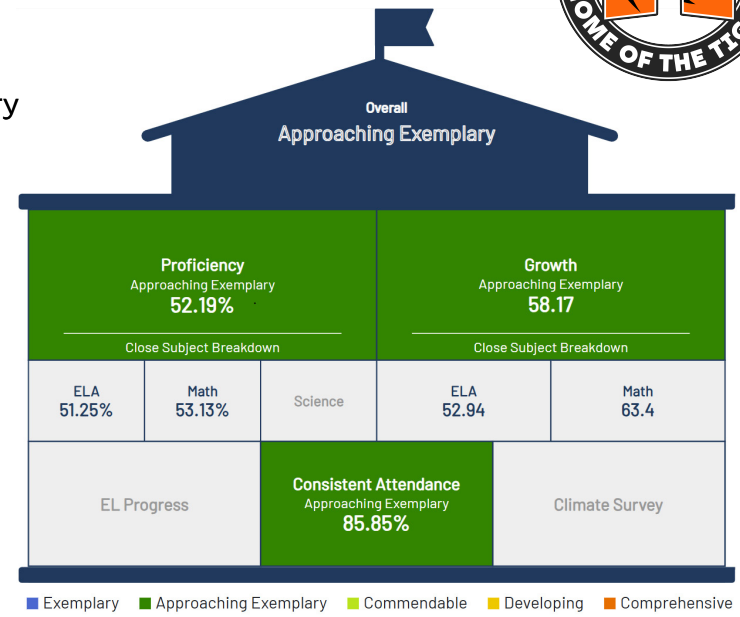
Legend

- *A* = School's calculated result
- *B* = Performance level earned
- *C* = Core indicators
- *D* = Elevating indicators
- *E* = Overall profile (designation)

North Side Primary Center

SCHOOL SNAPSHOT

Summative Designation: Approaching Exemplary



The scores reflected above are specific to the "All Students" category. View the online profile below to see scores filtered by student group.

Principal
Mr. Matt Viernow
matt.viernow@herrinschools.org

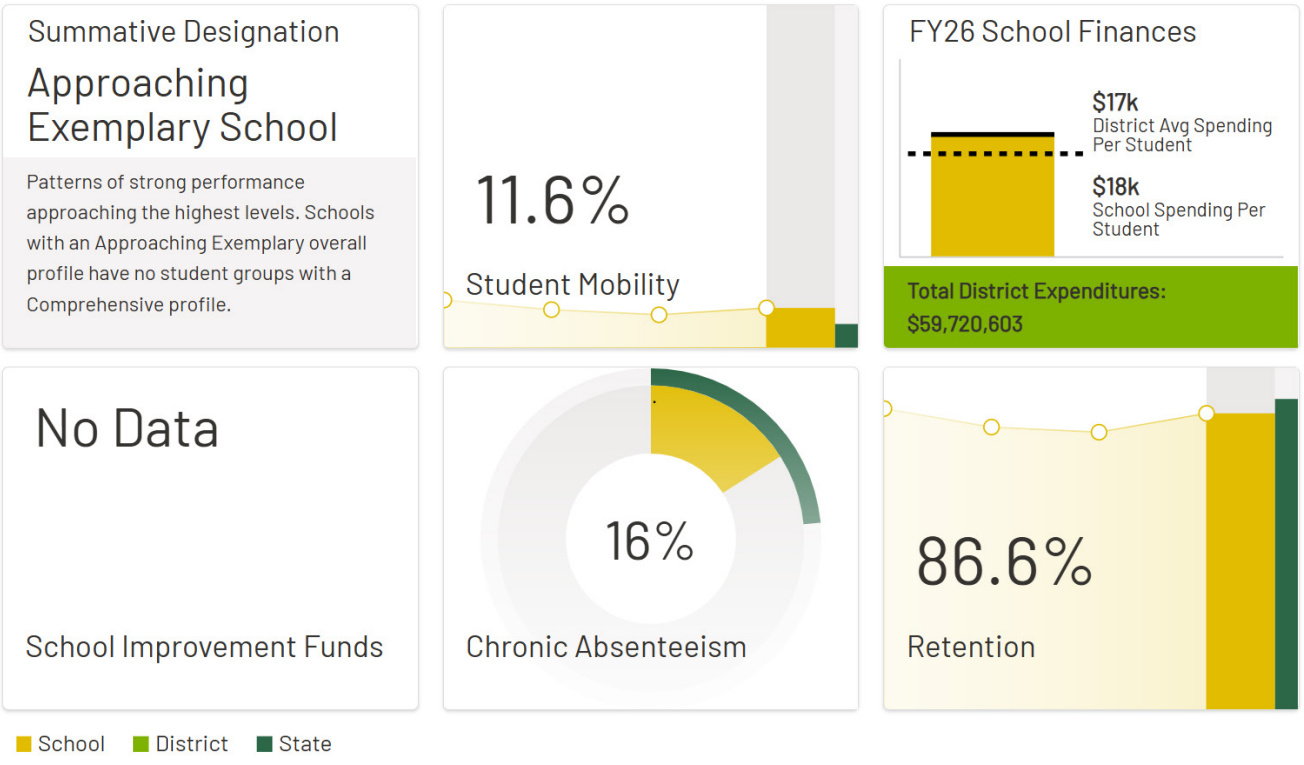
District Superintendent
Mr. Nathaniel Wilson

Address
601 N. 17th St.
Herrin, IL 62948

Grades Served
Pre-K through 1st

Site-Based Expenditure Per Student Spending: $15,605
Average Class Size: 16.7
8 Graders Passing Algebra I: *
Chronic Absenteeism: 16.0%
Teacher Retention: 86.6%
Senate District: 59 **House District:** 118

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns.



Full School Report Card Online Profile:
https://www.illinoisreportcard.com/School.aspx?source=profile&Schoolid=211000040262008

Herrin Elementary School

SCHOOL SNAPSHOT

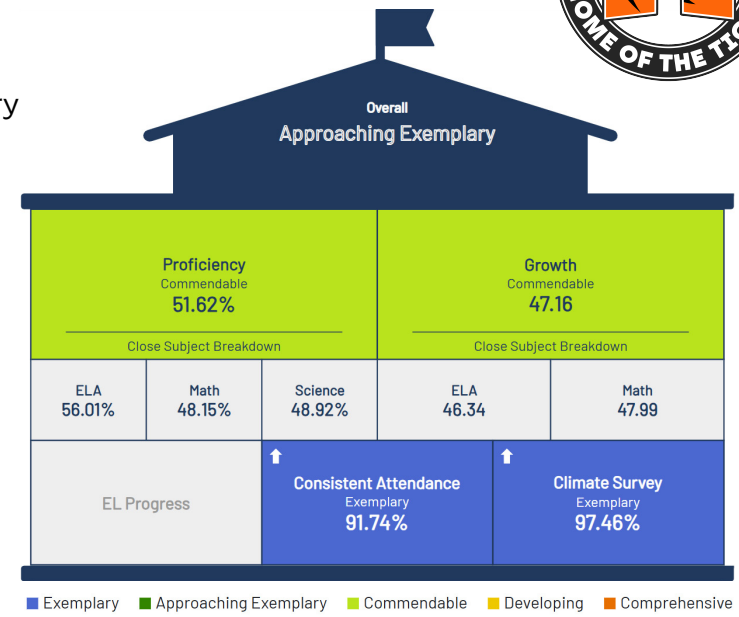
Summative Designation: Approaching Exemplary

Principal
Ms. Bobbi Heuring
bobbi.heuring@herrinschools.org

Address
5200 Herrin Rd.
Herrin, IL 62948

District Superintendent
Mr. Nathaniel Wilson

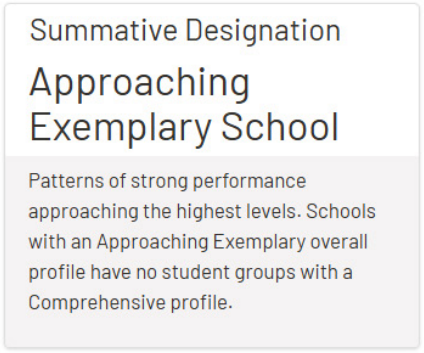
Grades Served
2nd through 5th

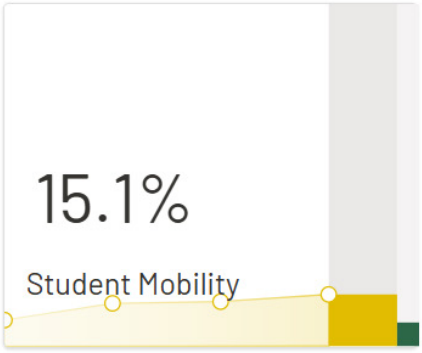


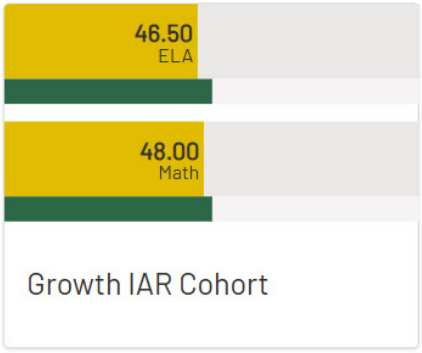
The scores reflected above are specific to the "All Students" category. View the online profile below to see scores filtered by student group.

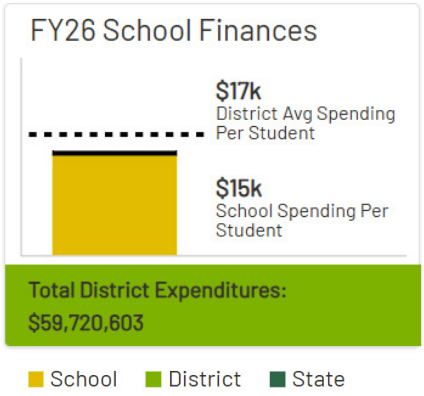
Site-Based Expenditure Per Student Spending: $11,959
Average Class Size: 24.2
8 Graders Passing Algebra I: *
Chronic Absenteeism: 8.8%
Teacher Retention: 93.2%
Senate District: 59 **House District:** 118

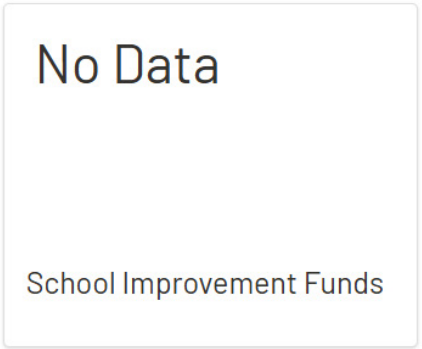
* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns.

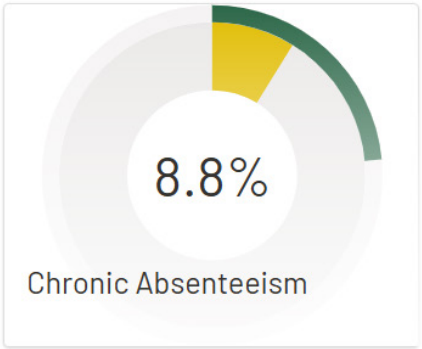


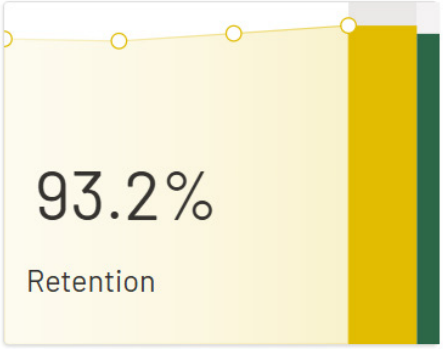












Full School Report Card Online Profile:
https://www.illinoisreportcard.com/school.aspx?source=profile&Schoolid=211000040262010

Herrin Junior High School

SCHOOL SNAPSHOT

Summative Designation: Approaching Exemplary

Principal
Mr. Brad Heuring
brad.heuring@herrinschools.org

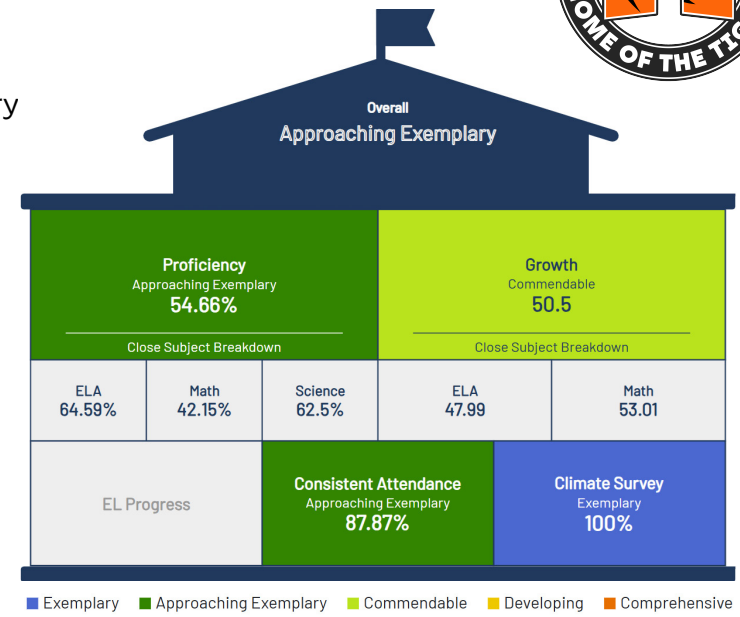
Address
700 S. 14th St.
Herrin, IL 62948

District Superintendent
Mr. Nathaniel Wilson

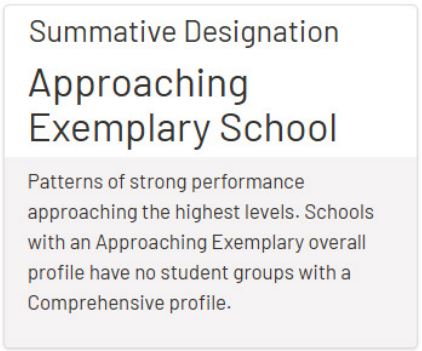
Grades Served
6th through 8th

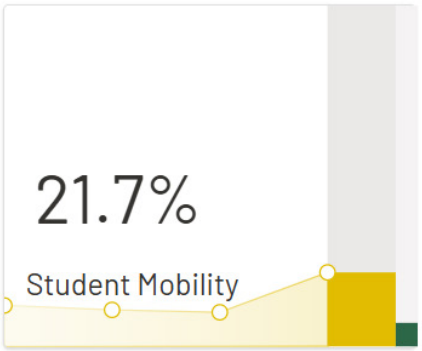
Site-Based Expenditure Per Student Spending: $13,193
Average Class Size: 23.9
8 Graders Passing Algebra I: ‡
Chronic Absenteeism: 14.9%
Teacher Retention: 93.8%
Senate District: 59 **House District:** 118

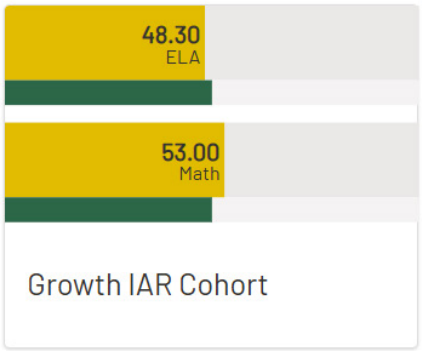
* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns.

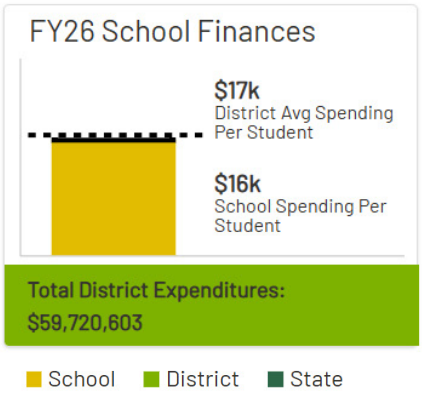


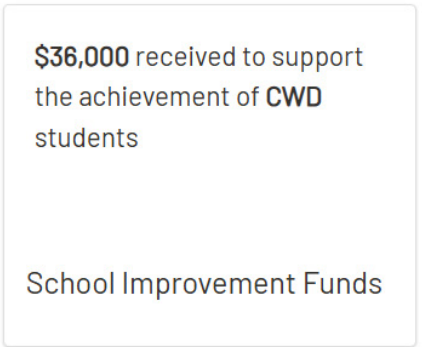
The scores reflected above are specific to the "All Students" category. View the online profile below to see scores filtered by student group.

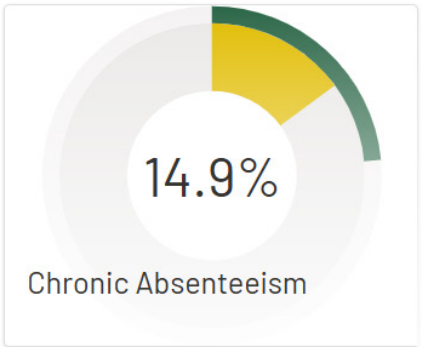


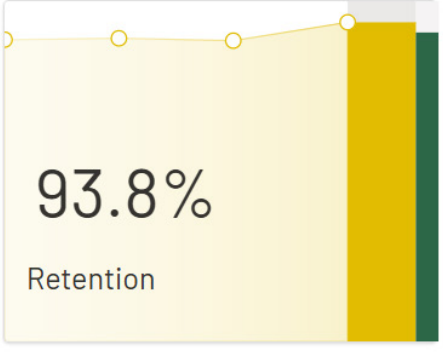












Full School Report Card Online Profile:
https://www.illinoisreportcard.com/school.aspx?source=profile&Schoolid=211000040261001

Herrin High School

SCHOOL SNAPSHOT

Summative Designation: Commendable

Principal
Dr. Jeffrey Johnson
jeff.johnson@herrinschools.org

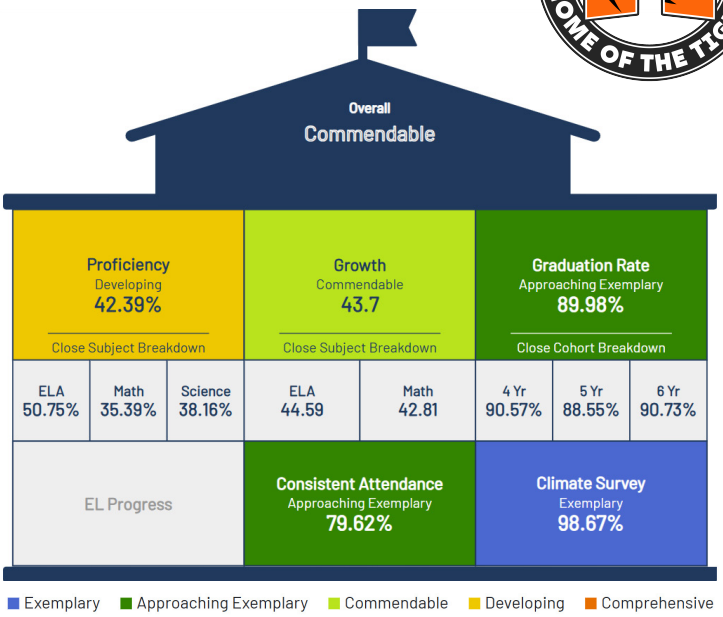
Address
700 N. 10th St.
Herrin, IL 62948

District Superintendent
Mr. Nathaniel Wilson

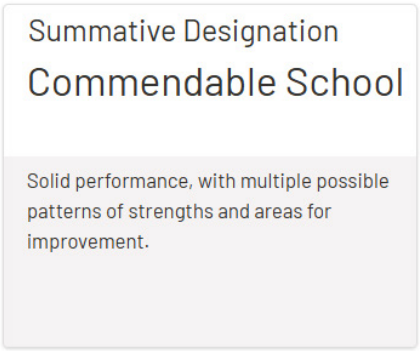
Grades Served
9th through 12th

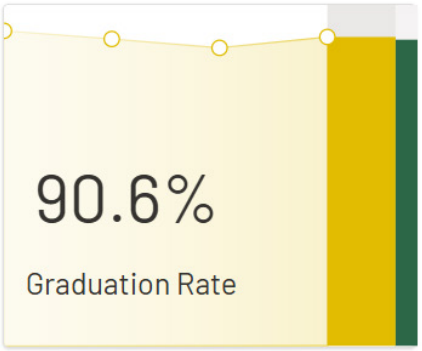
Site-Based Expenditure Per Student Spending: $14,304
Graduation Rate: 90.6%
Average Class Size: 17.7
Postsecondary Enrollment: 61.4%
Chronic Absenteeism: 22.9%
Teacher Retention: 88.2%
Senate District: 59 **House District:** 118

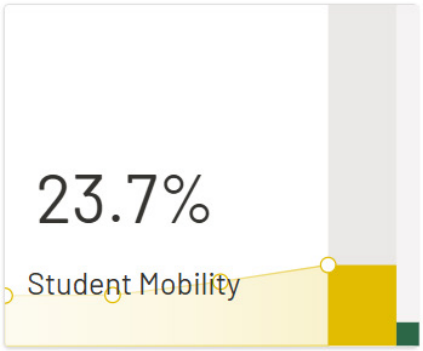
* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns.

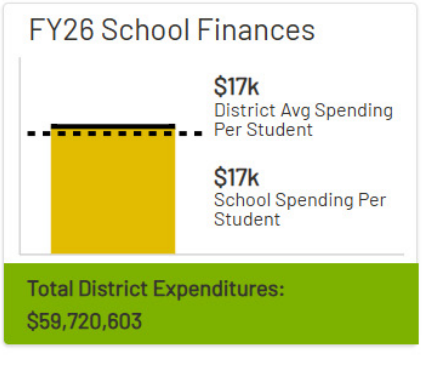


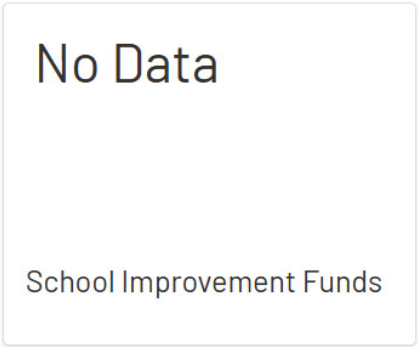
The scores reflected above are specific to the "All Students" category. View the online profile below to see scores filtered by student group.

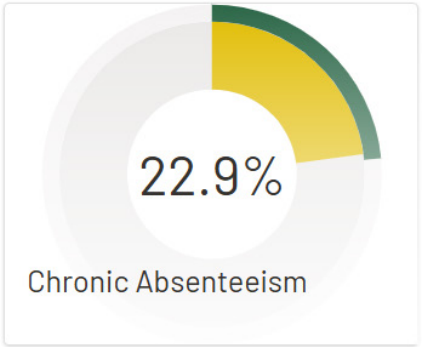


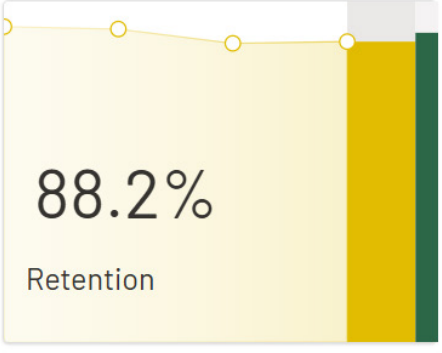












Full School Report Card Online Profile:
https://www.illinoisreportcard.com/school.aspx?source=profile&Schoolid=211000040260001