



## Oscoda Area Schools

3550 River Road  
P.O. Box 694  
Oscoda, Michigan 48750

**Scott Moore,**  
**Superintendent**  
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### **Oscoda High School Annual Education Report (AER) Cover Letter**

January 8, 2024

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oscoda High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Brooks for assistance.

The AER is available for you to review electronically by [clicking here](#). You can also view this information at the Oscoda Area Schools website, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The 2022-2023 school year was the first more normal school year since the Covid pandemic outbreak disrupted the regular schedules of students. Based on the data that we have for the 2022-2023 testing sessions, we have noticed academic gaps in proficiency levels as it pertains to students with a learning disability and those without. As an administrative team we have a plan of action that is focused on having the best testing environment this testing season and allowing more time for students to get acclimated to the testing questions and program, which will help with student engagement, confidence, and effort.

OHS continues to revamp our 3<sup>rd</sup> hour period to incorporate more intervention and acceleration opportunities for our students. Our 3<sup>rd</sup> hour time period is designated to assist students who are performing below grade level and offer higher level classes for our students who are performing above grade level. This roster of students is looked at quarterly to make any necessary adjustments for students. If students are performing at or above proficiency at the quarter mark, then they are placed into an enrichment

class. If students are struggling academically, then they are placed into an intervention support class. The class sizes are smaller in these support classes to try to meet the needs of the students. Testing data and grades are looked at each marking period to determine, which class students are placed into. Professional development has also taken place to ensure that our staff are able to accommodate all of the needs of our students: academically, behaviorally, and social emotionally. As we are now out of a pandemic, we are seeing students behind academically and emotionally as the pandemic did have a big impact on our students. Therefore, meeting the needs of our students is critical in their success.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Oscoda High School participates in "School of Choice" and welcomes students who accurately complete the process. All pupils enrolled at Oscoda Area Schools grades 7<sup>th</sup>-12<sup>th</sup> grades are assigned to Oscoda High School. There is only one high school in the district so all students in these grades are assigned to this school.

### **2. STATUS OF THE OHS IMPROVEMENT PLAN:**

Oscoda High School is continuing to work on our school improvement plan using the MICIP process. Our MICIP plans are created by our school improvement team, which consists of teachers and administrators. We have student achievement goals in core academic areas and a goal in regards to Social Emotional Learning. We gather standardized testing data from the previous year as well as classroom data to develop goals for the upcoming school year. This year all of our students grades 7<sup>th</sup>-11<sup>th</sup> grade are taking the NWEA. This data will be valuable as we monitor the growth of our students. We continue to monitor our goals and data regularly throughout the year to help us evaluate our assessments and instructional methods. We utilize data continuously throughout the year to ensure that we are effectively meeting the needs of all of our students. We have a consultant from BAISD come in and work with our school improvement team throughout the year to ensure that the data and our goals are being regularly checked.

### **3. SPECIALIZED SCHOOLS:**

The Oscoda Area School District does not currently operate any specialized schools.

### **4. CORE CURRICULUM STATUS:**

Oscoda High School offers all students a comprehensive and rigorous academic program that meets all state and federal standards. The curriculum is aligned to the National Common Core Standards for Mathematics and Language Arts. These standards can be found online at: <http://www.corestandards.org/>. The Science curriculum is aligned to the Next Generation Science Standards. These standards can be found at <http://www.nextgenscience.org/>. All other curriculum areas are aligned to the Michigan Grade Level Content Expectations and these can be found online at: <http://www.michigan.gov/mde>. Oscoda Area School District is taking the necessary steps to stay current with any changes and to provide any resources and training for staff to deliver all the content accurately to our students. The Oscoda High School Curriculum provides learning experiences in all areas of Language Arts, Mathematics,

Social Studies, Science, Physical Education, Leadership, Art, STEM, and Technology. Our students also have the opportunity to partake in programming through the IRESA Tech Center and Alpena Community College. We are continually monitoring and updating our curriculum and instructional practices to meet the academic needs of all of our students. You can see all of our curriculum pieces online at: <https://www.oscodaschools.org/page/strategic-plan>.

## **5. AGGREGATE LOCAL ASSESSMENT DATA:**

This information can be found at: <https://www.mischooldata.org/dashboard-home/>

## **6. PARENT/TEACHER CONFERENCES:**

Oscoda High School continues to strive to improve upon our parent teacher conference percentage.

For the 2019-2020 school year 37.4% of our students had representation during conferences. For 2020-2021, conferences were held very differently due to the Covid 19 pandemic so the format and percentages are not accurate. Moving into the 2021-2022 school year, we had 58.8% of our students have representation during our fall conference time with at least two way parent/teacher communication taking place. For the 2022-2023 school year we had 56.1% of our students have a conference. We will continue to strive to improve upon this percentage and we also focus on community with families on a regular basis, not just during the parent teacher conference days.

## **7. POSTSECONDARY OPPORTUNITIES:**

a. The number and percent of postsecondary enrollments (dual enrollment) for the 21/22 school year fall semester: Oscoda Area High School enrolled 71 different students in postsecondary classes (dual enrollment) last year which equated to 23% of our high school student population. 71 of our 71 students received college credits!

The number and percent of postsecondary enrollments (dual enrollment) for the 22/23 school year fall semester: Oscoda Area High School enrolled 86 different students in postsecondary classes (dual enrollment) last year which equated to 27% of our high school student population. All of our students received college credits! This past year we had a student earn their Associate's Degree prior to earning their high school diploma. The postsecondary enrollments are a great opportunity for our students to earn college credit prior to graduating from high school.

b. The number of college equivalent courses offered (AP/IB):

Oscoda High School does not offer Advanced Placement (AP) or International Baccalaureate (IB) classes.

c. The number and percentage of students enrolled in college equivalent courses (AP/IB):

Oscoda High School does not offer Advanced Placement (AP) or International Baccalaureate (IB) classes.

d. The number and percentage of students receiving a score leading to college credit:

For this students must take an Advanced Placement course and receive a certain score on the Advance Placement tests to be eligible for this. Oscoda High School does not offer Advanced Placement classes so this does not apply to us.

The students and staff at Oscoda High School work diligently on a daily basis to increase student achievement. Over the past year we are very proud of our commitment to our students, families, community, and staff as we have worked together to overcome many obstacles as we tried to return to as much normalcy as possible while still seeing the impact that the Covid pandemic has had on our students both emotionally and academically. Our staff has shown great dedication and resiliency and have come together for the betterment of our students and our community. As a team we will continue to strive for what is best for everyone.

Sincerely,

Rebecca Brooks, Principal

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	30.7%	23	30.7%	23	<=5%	3	*	20	36.0%	27	33.3%	25
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	34.7%	26	34.7%	26	6.7%	5	28.0%	21	44.0%	33	21.3%	16
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	35.5%	22	35.5%	22	<=5%	3	*	19	35.5%	22	29.0%	18

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2022-23	42.4%	26,630	37.9%	25	37.9%	25	7.6%	5	30.3%	20	40.9%	27	21.2%	14
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	28.9%	11	28.9%	11	<=10%	<3	*	*	42.1%	16	28.9%	11
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	37.8%	17	37.8%	17	<=10%	3	*	14	44.4%	20	17.8%	8
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	32.4%	12	32.4%	12	<=10%	<3	*	*	29.7%	11	37.8%	14
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	30.0%	9	30.0%	9	<=20%	<3	*	*	43.3%	13	26.7%	8
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	24.5%	13	24.5%	13	<=10%	<3	*	*	35.8%	19	39.6%	21
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	31.6%	18	31.6%	18	<=10%	4	*	14	43.9%	25	24.6%	14
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	25.3%	19	25.3%	19	6.7%	5	18.7%	14	34.7%	26	40.0%	30
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	27.6%	21	27.6%	21	11.8%	9	15.8%	12	35.5%	27	36.8%	28
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	29.0%	18	29.0%	18	8.1%	5	21.0%	13	37.1%	23	33.9%	21
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	31.8%	21	31.8%	21	13.6%	9	18.2%	12	36.4%	24	31.8%	21
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	15.8%	6	15.8%	6	<=10%	<3	*	*	34.2%	13	50.0%	19
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	22.2%	10	22.2%	10	11.1%	5	11.1%	5	40.0%	18	37.8%	17
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	35.1%	13	35.1%	13	10.8%	4	24.3%	9	35.1%	13	29.7%	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	35.5%	11	35.5%	11	12.9%	4	22.6%	7	29.0%	9	35.5%	11
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	24.5%	13	24.5%	13	<=10%	4	*	9	30.2%	16	45.3%	24
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	26.3%	15	26.3%	15	10.5%	6	15.8%	9	35.1%	20	38.6%	22
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	45.7%	37	45.7%	37	6.2%	5	39.5%	32	29.6%	24	24.7%	20
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	41.7%	30	41.7%	30	8.3%	6	33.3%	24	36.1%	26	22.2%	16
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	46.5%	33	46.5%	33	<=5%	3	*	30	31.0%	22	22.5%	16
Science	8th Grade Content	White	2022-23	44.5%	28,668	47.5%	29	47.5%	29	9.8%	6	37.7%	23	36.1%	22	16.4%	10
Science	8th Grade Content	Female	2021-22	35.5%	17,666	39.5%	15	39.5%	15	<=10%	<3	*	*	34.2%	13	26.3%	10
Science	8th Grade Content	Female	2022-23	36.2%	17,732	38.2%	13	38.2%	13	<=10%	<3	*	*	32.4%	11	29.4%	10
Science	8th Grade Content	Male	2021-22	37.1%	19,241	51.2%	22	51.2%	22	<=10%	3	*	19	25.6%	11	23.3%	10
Science	8th Grade Content	Male	2022-23	38.6%	19,670	44.7%	17	44.7%	17	13.2%	5	31.6%	12	39.5%	15	15.8%	6
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	41.9%	26	41.9%	26	<=5%	3	*	23	29.0%	18	29.0%	18

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	36.5%	19	36.5%	19	<=10%	4	*	15	42.3%	22	21.2%	11
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	37.3%	28	37.3%	28	14.7%	11	22.7%	17	21.3%	16	41.3%	31
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	44.3%	35	44.3%	35	19.0%	15	25.3%	20	13.9%	11	41.8%	33
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2021-22	43.7%	28,306	41.3%	26	41.3%	26	15.9%	10	25.4%	16	14.3%	9	44.4%	28
Science	11th Grade Content	White	2022-23	44.8%	29,352	47.1%	33	47.1%	33	20.0%	14	27.1%	19	12.9%	9	40.0%	28
Science	11th Grade Content	Female	2021-22	37.1%	17,393	36.8%	14	36.8%	14	<=10%	3	*	11	23.7%	9	39.5%	15
Science	11th Grade Content	Female	2022-23	37.9%	18,290	33.3%	12	33.3%	12	16.7%	6	16.7%	6	13.9%	5	52.8%	19
Science	11th Grade Content	Male	2021-22	39.0%	18,316	37.8%	14	37.8%	14	21.6%	8	16.2%	6	18.9%	7	43.2%	16
Science	11th Grade Content	Male	2022-23	40.0%	19,307	53.5%	23	53.5%	23	20.9%	9	32.6%	14	14.0%	6	32.6%	14
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	37.8%	17	37.8%	17	15.6%	7	22.2%	10	20.0%	9	42.2%	19
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	37.0%	17	37.0%	17	10.9%	5	26.1%	12	17.4%	8	45.7%	21
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	23.5%	19	23.5%	19	6.2%	5	17.3%	14	30.9%	25	45.7%	37
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	23.6%	17	23.6%	17	<=5%	<3	*	*	51.4%	37	25.0%	18
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	25.4%	18	25.4%	18	7.0%	5	18.3%	13	29.6%	21	45.1%	32
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	27.9%	17	27.9%	17	<=5%	<3	*	*	52.5%	32	19.7%	12
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	15.8%	6	15.8%	6	<=10%	3	<=10%	3	36.8%	14	47.4%	18

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	11.8%	4	11.8%	4	<=10%	<3	*	*	52.9%	18	35.3%	12
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	30.2%	13	30.2%	13	<=10%	<3	*	*	25.6%	11	44.2%	19
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	34.2%	13	34.2%	13	<=10%	<3	*	*	50.0%	19	15.8%	6
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	19.4%	12	19.4%	12	<=5%	3	*	9	29.0%	18	51.6%	32
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	21.2%	11	21.2%	11	<=10%	<3	*	*	51.9%	27	26.9%	14
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	24.0%	18	24.0%	18	<=5%	<3	*	*	56.0%	42	20.0%	15
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	30.4%	24	30.4%	24	8.9%	7	21.5%	17	62.0%	49	7.6%	6
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	23.8%	15	23.8%	15	<=5%	<3	*	*	55.6%	35	20.6%	13
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	34.3%	24	34.3%	24	10.0%	7	24.3%	17	58.6%	41	7.1%	5
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	21.1%	8	21.1%	8	<=10%	<3	*	*	60.5%	23	18.4%	7
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	13.9%	5	13.9%	5	*	*	<=10%	<3	*	*	<=10%	2

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	27.0%	10	27.0%	10	<=10%	<3	*	*	51.4%	19	21.6%	8
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	44.2%	19	44.2%	19	<=10%	3	*	16	*	20	<=10%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	26.7%	12	26.7%	12	<=10%	<3	*	*	51.1%	23	22.2%	10
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	23.9%	11	23.9%	11	<=10%	<3	*	*	*	*	<=10%	2
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	56.1%	46	56.1%	46	37.8%	31	18.3%	15	13.4%	11	30.5%	25
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	61.3%	46	61.3%	46	32.0%	24	29.3%	22	22.7%	17	16.0%	12
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	58.3%	42	58.3%	42	38.9%	28	19.4%	14	13.9%	10	27.8%	20
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	66.7%	42	66.7%	42	38.1%	24	28.6%	18	22.2%	14	11.1%	7
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	63.2%	24	63.2%	24	44.7%	17	18.4%	7	13.2%	5	23.7%	9
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	58.8%	20	58.8%	20	29.4%	10	29.4%	10	26.5%	9	14.7%	5
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	50.0%	22	50.0%	22	31.8%	14	18.2%	8	13.6%	6	36.4%	16
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	63.4%	26	63.4%	26	34.1%	14	29.3%	12	19.5%	8	17.1%	7
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	50.0%	31	50.0%	31	33.9%	21	16.1%	10	16.1%	10	33.9%	21
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	59.3%	32	59.3%	32	27.8%	15	31.5%	17	24.1%	13	16.7%	9
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	29.3%	24	29.3%	24	<=5%	<3	*	*	51.2%	42	19.5%	16
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	30.7%	23	30.7%	23	<=5%	3	*	20	30.7%	23	38.7%	29

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	33.3%	24	33.3%	24	<=5%	<3	*	*	47.2%	34	19.4%	14
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	33.3%	21	33.3%	21	<=5%	3	*	18	31.7%	20	34.9%	22

Annual Education Report Oscoda Area High School (02856)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	21.1%	8	21.1%	8	<=10%	<3	*	*	65.8%	25	13.2%	5
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	26.5%	9	26.5%	9	<=10%	<3	*	*	35.3%	12	38.2%	13
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	36.4%	16	36.4%	16	<=10%	<3	*	*	38.6%	17	25.0%	11
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	34.1%	14	34.1%	14	<=10%	<3	*	*	26.8%	11	39.0%	16
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	25.8%	16	25.8%	16	<=5%	<3	*	*	53.2%	33	21.0%	13
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	24.1%	13	24.1%	13	<=10%	3	*	10	31.5%	17	44.4%	24
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*	*	5

## Annual Education Report Oscoda Area High School (02856)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2021-22	Total Score	All Students	939.9	N/A	19	25.3%	56	74.7%	75
Oscoda Area High School	2022-23	Total Score	All Students	926.6	N/A	18	22.8%	61	77.2%	79
Oscoda Area High School	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Oscoda Area High School	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Oscoda Area High School	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Oscoda Area High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Oscoda Area High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Oscoda Area High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Oscoda Area High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Oscoda Area High School	2021-22	Total Score	White	945.4	N/A	16	25.4%	47	74.6%	63
Oscoda Area High School	2022-23	Total Score	White	935.7	N/A	17	24.3%	53	75.7%	70
Oscoda Area High School	2021-22	Total Score	Female	947.1	N/A	10	26.3%	28	73.7%	38
Oscoda Area High School	2022-23	Total Score	Female	895.8	N/A	6	16.7%	30	83.3%	36
Oscoda Area High School	2021-22	Total Score	Male	932.4	N/A	9	24.3%	28	75.7%	37

Annual Education Report Oscoda Area High School (02856)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2022-23	Total Score	Male	952.3	N/A	12	27.9%	31	72.1%	43
Oscoda Area High School	2021-22	Total Score	Economically Disadvantaged	919.1	N/A	10	22.2%	35	77.8%	45
Oscoda Area High School	2022-23	Total Score	Economically Disadvantaged	895.7	N/A	6	13.0%	40	87.0%	46
Oscoda Area High School	2021-22	Total Score	Not Economically Disadvantaged	971.0	N/A	9	30.0%	21	70.0%	30
Oscoda Area High School	2022-23	Total Score	Not Economically Disadvantaged	969.7	N/A	12	36.4%	21	63.6%	33
Oscoda Area High School	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Oscoda Area High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Oscoda Area High School	2021-22	Total Score	Not English Learners	940.0	N/A	18	24.7%	55	75.3%	73
Oscoda Area High School	2022-23	Total Score	Not English Learners	926.7	N/A	18	23.1%	60	76.9%	78
Oscoda Area High School	2021-22	Total Score	Not Migrant	939.9	N/A	19	25.3%	56	74.7%	75
Oscoda Area High School	2022-23	Total Score	Not Migrant	926.6	N/A	18	22.8%	61	77.2%	79
Oscoda Area High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Oscoda Area High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

Annual Education Report Oscoda Area High School (02856)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2021-22	Total Score	Students Without Disabilities	956.3	N/A	19	27.9%	49	72.1%	68
Oscoda Area High School	2022-23	Total Score	Students Without Disabilities	937.7	N/A	18	24.3%	56	75.7%	74
Oscoda Area High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Oscoda Area High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Oscoda Area High School	2021-22	Total Score	Not Homeless	944.7	N/A	19	26.0%	54	74.0%	73
Oscoda Area High School	2022-23	Total Score	Not Homeless	930.3	N/A	18	23.4%	59	76.6%	77
Oscoda Area High School	2021-22	Total Score	Not Foster Care	939.9	N/A	19	25.3%	56	74.7%	75
Oscoda Area High School	2022-23	Total Score	Not Foster Care	926.6	N/A	18	22.8%	61	77.2%	79
Oscoda Area High School	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Oscoda Area High School	2021-22	Total Score	Not Military Connected	939.9	N/A	19	25.3%	56	74.7%	75
Oscoda Area High School	2022-23	Total Score	Not Military Connected	927.7	N/A	18	23.4%	59	76.6%	77
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	All Students	473.3	480	36	48.0%	39	52.0%	75
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	All Students	466.3	480	32	40.5%	47	59.5%	79

Annual Education Report Oscoda Area High School (02856)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	White	475.4	480	31	49.2%	32	50.8%	63
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	White	472.3	480	30	42.9%	40	57.1%	70
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Female	482.9	480	20	52.6%	18	47.4%	38
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Female	456.7	480	13	36.1%	23	63.9%	36

Annual Education Report Oscoda Area High School (02856)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Male	463.5	480	16	43.2%	21	56.8%	37
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Male	474.4	480	19	44.2%	24	55.8%	43
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	469.3	480	20	44.4%	25	55.6%	45
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	449.1	480	16	34.8%	30	65.2%	46
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	479.3	480	16	53.3%	14	46.7%	30
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	490.3	480	16	48.5%	17	51.5%	33
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	473.8	480	35	47.9%	38	52.1%	73
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	466.8	480	32	41.0%	46	59.0%	78
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	473.3	480	36	48.0%	39	52.0%	75

Annual Education Report Oscoda Area High School (02856)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	466.3	480	32	40.5%	47	59.5%	79
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	482.1	480	36	52.9%	32	47.1%	68
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	471.2	480	32	43.2%	42	56.8%	74
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	476.3	480	36	49.3%	37	50.7%	73
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	468.2	480	32	41.6%	45	58.4%	77
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	473.3	480	36	48.0%	39	52.0%	75
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	466.3	480	32	40.5%	47	59.5%	79

Annual Education Report Oscoda Area High School (02856)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Oscoda Area High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	473.3	480	36	48.0%	39	52.0%	75
Oscoda Area High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	467.1	480	31	40.3%	46	59.7%	77
Oscoda Area High School	2021-22	Mathematics	All Students	466.5	530	22	29.3%	53	70.7%	75
Oscoda Area High School	2022-23	Mathematics	All Students	460.3	530	19	24.1%	60	75.9%	79
Oscoda Area High School	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Oscoda Area High School	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Oscoda Area High School	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Oscoda Area High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Oscoda Area High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Oscoda Area High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Oscoda Area High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Oscoda Area High School	2021-22	Mathematics	White	470.0	530	19	30.2%	44	69.8%	63

## Annual Education Report Oscoda Area High School (02856)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2022-23	Mathematics	White	463.4	530	18	25.7%	52	74.3%	70
Oscoda Area High School	2021-22	Mathematics	Female	464.2	530	11	28.9%	27	71.1%	38
Oscoda Area High School	2022-23	Mathematics	Female	439.2	530	6	16.7%	30	83.3%	36
Oscoda Area High School	2021-22	Mathematics	Male	468.9	530	11	29.7%	26	70.3%	37
Oscoda Area High School	2022-23	Mathematics	Male	477.9	530	13	30.2%	30	69.8%	43
Oscoda Area High School	2021-22	Mathematics	Economically Disadvantaged	449.8	530	11	24.4%	34	75.6%	45
Oscoda Area High School	2022-23	Mathematics	Economically Disadvantaged	446.5	530	6	13.0%	40	87.0%	46
Oscoda Area High School	2021-22	Mathematics	Not Economically Disadvantaged	491.7	530	11	36.7%	19	63.3%	30
Oscoda Area High School	2022-23	Mathematics	Not Economically Disadvantaged	479.4	530	13	39.4%	20	60.6%	33
Oscoda Area High School	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Oscoda Area High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Oscoda Area High School	2021-22	Mathematics	Not English Learners	466.2	530	21	28.8%	52	71.2%	73
Oscoda Area High School	2022-23	Mathematics	Not English Learners	459.9	530	19	24.4%	59	75.6%	78
Oscoda Area High School	2021-22	Mathematics	Not Migrant	466.5	530	22	29.3%	53	70.7%	75

Annual Education Report Oscoda Area High School (02856)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Oscoda Area High School	2022-23	Mathematics	Not Migrant	460.3	530	19	24.1%	60	75.9%	79
Oscoda Area High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Oscoda Area High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Oscoda Area High School	2021-22	Mathematics	Students Without Disabilities	474.3	530	22	32.4%	46	67.6%	68
Oscoda Area High School	2022-23	Mathematics	Students Without Disabilities	466.5	530	19	25.7%	55	74.3%	74
Oscoda Area High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Oscoda Area High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Oscoda Area High School	2021-22	Mathematics	Not Homeless	468.4	530	22	30.1%	51	69.9%	73
Oscoda Area High School	2022-23	Mathematics	Not Homeless	462.1	530	19	24.7%	58	75.3%	77
Oscoda Area High School	2021-22	Mathematics	Not Foster Care	466.5	530	22	29.3%	53	70.7%	75
Oscoda Area High School	2022-23	Mathematics	Not Foster Care	460.3	530	19	24.1%	60	75.9%	79
Oscoda Area High School	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Oscoda Area High School	2021-22	Mathematics	Not Military Connected	466.5	530	22	29.3%	53	70.7%	75
Oscoda Area High School	2022-23	Mathematics	Not Military Connected	460.5	530	19	24.7%	58	75.3%	77

Annual Education Report Oscoda Area High School (02856)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*

## Annual Education Report Oscoda Area High School (02856)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*

## Annual Education Report Oscoda Area High School (02856)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Oscoda Area High School (02856)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Oscoda Area High School (02856)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	229	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	199	<10	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2021-22	198	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	223	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	229	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	223	<10	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	198	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	115	<10	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	227	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	223	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	233	<10	*	*	*	*	*	*	*

### Annual Education Report Oscoda Area High School (02856)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	211	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	223	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	228	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	53	<10	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	154	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	149	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	141	<10	*	*	*	*	*	*	*

## Annual Education Report Oscoda Area High School (02856)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	141	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	150	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	157	<10	*	*	*	*	*	*	*

### Annual Education Report Oscoda Area High School (02856)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	76	<10	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	154	<10	*	*	*	*	*	*	*

### Annual Education Report Oscoda Area High School (02856)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	149	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	157	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Oscoda Area High School (02856)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	157	<10	*	*	*	*	*	*	*

## Annual Education Report Oscoda Area High School (02856)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	96.88%	82.43%	83.60%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	98.33%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	94.29%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

## Annual Education Report Oscoda Area High School (02856)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	61.71%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oscoda Area High School (02856)	27.07	4.48	16.6%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oscoda Area High School (02856)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oscoda Area High School (02856)	27.07	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oscoda Area High School (02856)	27.07	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Oscoda Area High School (02856)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Oscoda Area High School (02856)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Oscoda Area High School (02856)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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**Annual Education Report Oscoda Area High School (02856)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Oscoda Area High School (02856)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Oscoda Area High School (02856)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Oscoda Area Schools	Oscoda Area High School	Targeted Support and Improvement	0.00	No Funded Strategies