



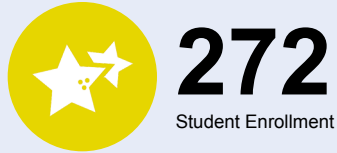
OREGON AT-A-GLANCE SCHOOL PROFILE

Stanfield Secondary School

PRINCIPAL: Blaine Braithwaite | GRADES: 6-12 | 1100 N Main, Stanfield 97875 | 541-449-3851

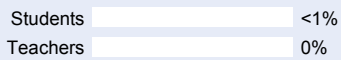
2023-24

Students We Serve

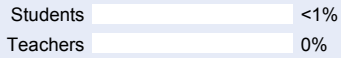


DEMOGRAPHICS

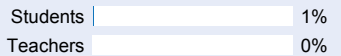
American Indian/Alaska Native



Asian



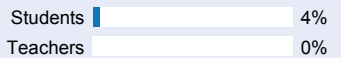
Black/African American



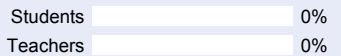
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



29%

Ever English Learners



5

Languages Spoken

16%

Students with Disabilities

94%

Required Childhood Vaccinations

31%

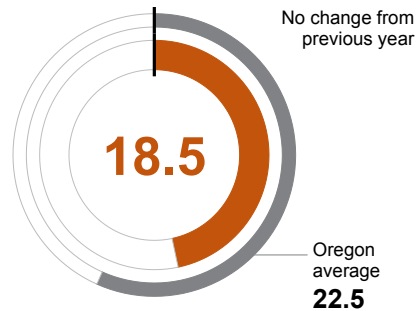
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

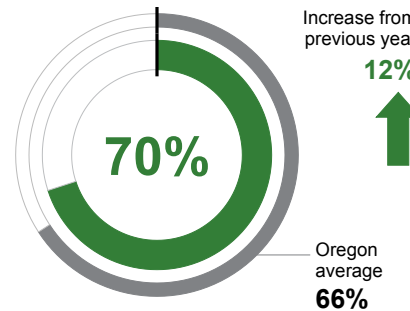
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

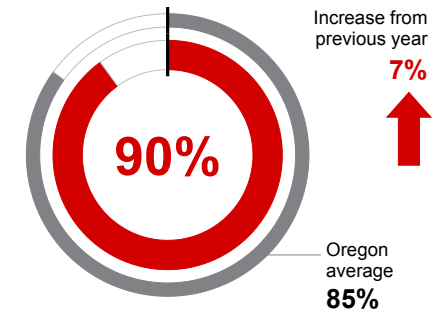
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

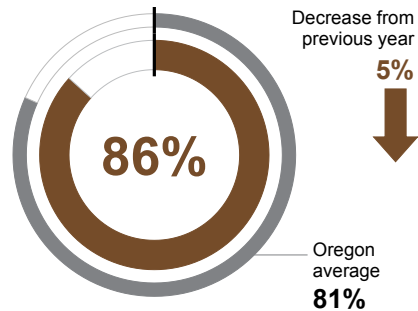
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

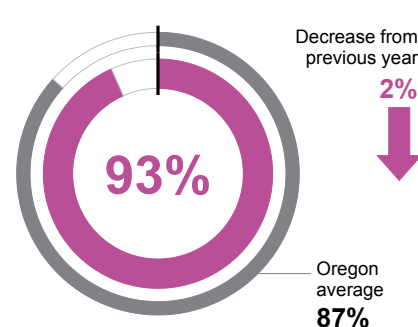
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



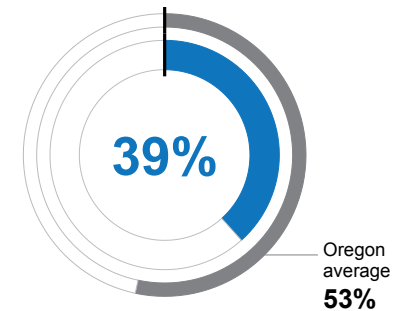
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

We are continuing to strive to improve our average daily attendance rates within Stanfield Secondary School. We have improved our ADA to over 90% for the first time in over 4 years and have a goal to be over 92% by the end of the 2024-2025 school year. We are working to improve both reading and math RIT scores as measured by MAP testing and have made a goal to see a 10% increase in students with scores above the 50th percentile in respective grade levels from a year ago.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Stanfield Secondary School is a place where all students belong and can succeed. To best serve all our students, we are working to partner with each family. Parents can take an active role in monitoring your child's progress, attendance, and homework by making use of the ParentVue app. The success of your child is important to us. Thank you for all you do to support your child. You can contact our teachers, counselor, or administration for any support you may need. Our Stanfield families' safety and well being are a daily focus.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Stanfield Secondary School

2023-24

Outcomes

Our Staff (rounded FTE)



16

Teachers



5

Educational assistants



1

Counselors/
Psychologists/
Social Workers



80%

Average teacher retention rate over the past three years



63%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	76%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	64%
Students Experiencing Poverty	68%
Ever English Learner	77%
Students with Disabilities	64%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	72%
Male	69%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
>95%	>95%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
80%	80%
92%	92%
93%	93%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
92%	92%
89%	89%
<10 students or data unavailable	<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
81%	81%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
91%	91%
71%	71%
86%	86%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
>95%	>95%
74%	74%
<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

English Language Arts: Dual-credit Writing 121, dual-credit Writing 122
 Math: Dual-credit Math 111, dual-credit Math 112
 Science: Dual-credit Chemistry, dual-credit Advanced Biology (offered every other year), Anatomy & Physiology
 Social Studies: Dual-credit US History
 Career Credit: Dual-credit Success 101
 Agriculture: Dual-credit Horticulture 2, Dual-credit Ag Science 3 (Advanced Plant Science - offered every other year), Dual-credit Ag Science 4 (Advanced Animal Science - offered every other year)
 Ag Mechanics: Ag Mechanics 3, Ag Mechanics 4
 Expanded Options program offered for students to take courses beyond our on-campus offerings

CAREER & TECHNICAL EDUCATION

Health Career Services CTE Courses:
Intro to Healthcare, Healthcare II, FHPO
Agricultural CTE Courses:
MS Ag Mech, MS Ag Ag I, Ag II, Ag III, Ag IV
 Ag Mech I, Ag Mech II, Ag Mech III, Ag Mech IV, Small Engines
 Hort I, Hort II
Hospitality & Tourism
Food Sci. I, Food Sci. II, Culinary & Catering Careers
Business
MS Business, Intro to Business, Marketing, Entrepreneurship, personal finance, business management, Business communication & technology,
CTSO and Program:
FFA - AG Program

EXTRACURRICULAR ACTIVITIES

Interscholastic Athletics:
Volleyball, Girl's Soccer, Football, Girls and Boys Cross Country, Girls and Boys Basketball, Wrestling, Girls and Boys Track, Baseball, Softball, Girls and Boys Tennis, Girls and Boys Golf

 Academic and Service Clubs:
FFA, Generation College, Yearbook, ASB Student Council, National Honor Society, FBLA

PARENT & COMMUNITY ENGAGEMENT

Parent involvement is integral to student success and we are always looking for ways to increase engagement amongst all stakeholders. Here at Stanfield there are a variety of opportunities for families to engage in their children's education by participating in student-led conference, seasonal parent meetings for athletics, academic banquets, athletic events, and musical concerts. We greatly appreciate parent volunteers who help us chaperone, take gate at games, call lines at volleyball games or chain crew at football games.