

ST. PAUL HIGH SCHOOL



COURSE CATALOG

2026-2027

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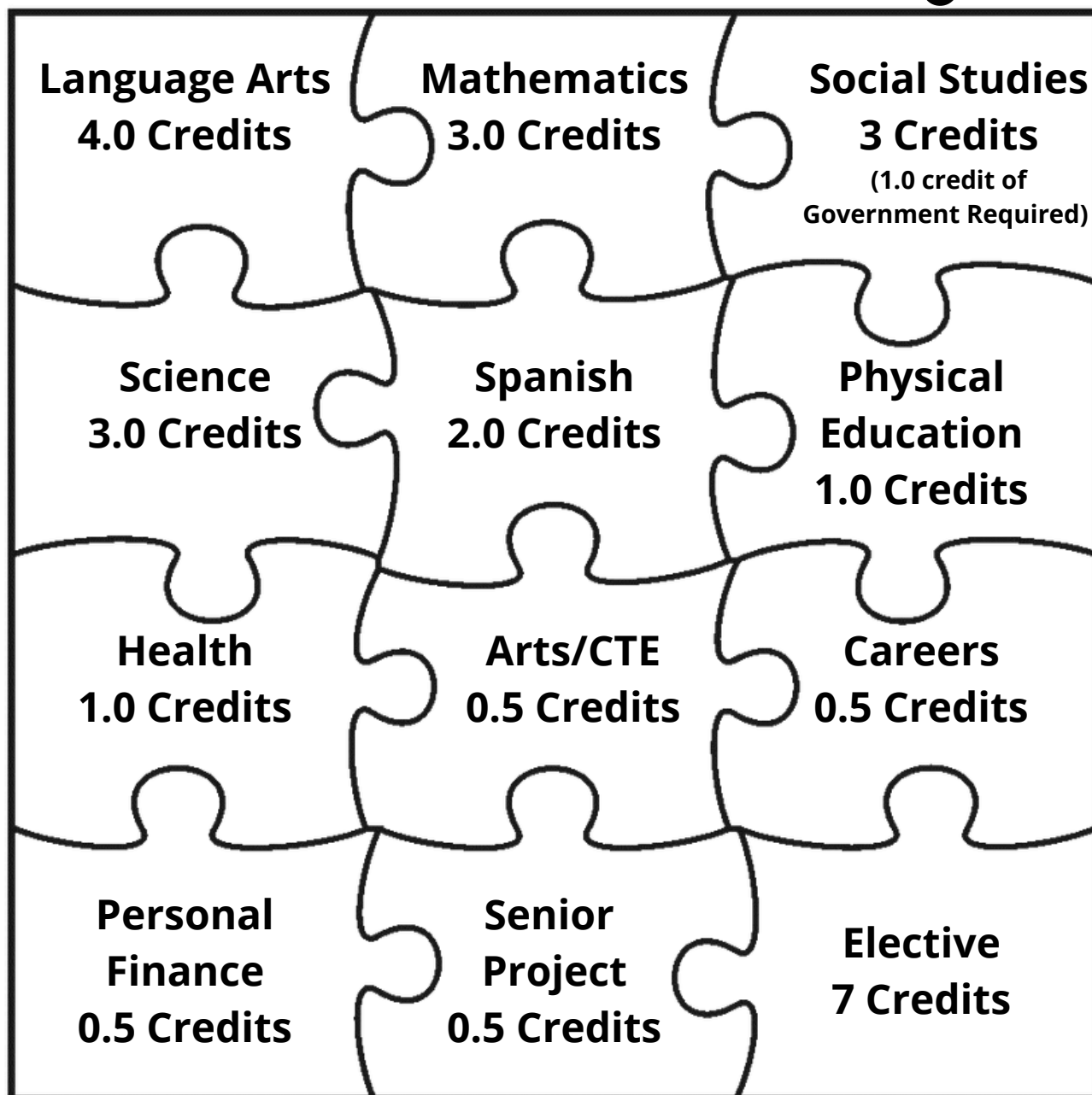
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GENERAL INFORMATION

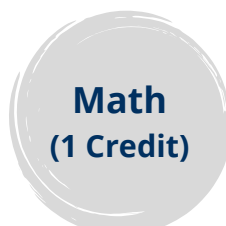
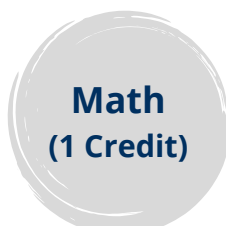
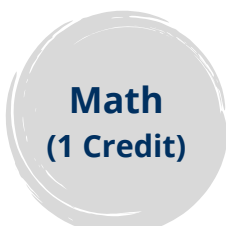


Make sure you are on track to fill in the pieces of the puzzle to receive your diploma!

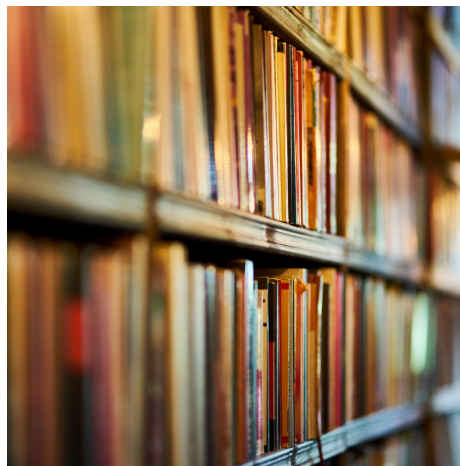
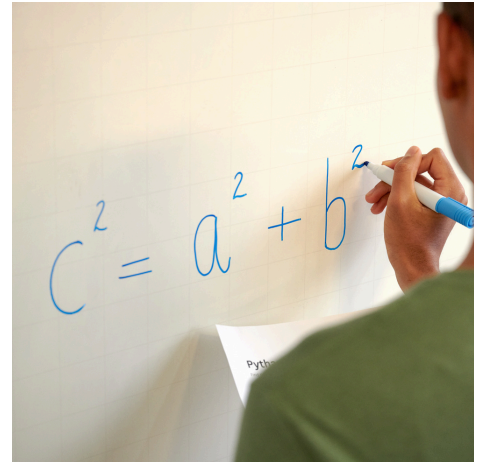
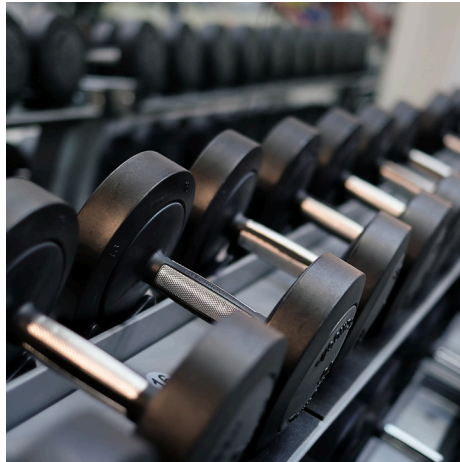


Each semester is worth 0.5 credits





COURSE DESCRIPTIONS



AGRICULTURAL SCIENCES

Interested in learning more about growing your own food, creating projects, welding, or animal science? Explore various areas of Agriculture through enrollment in one of the Agricultural Science Courses. Earn Science and College Credit through hands-on, applicable lessons. All students in an Agricultural Education course are eligible to participate in the Agriculture Student Leadership Organization, FFA. FFA membership fees are paid for all students in an Agricultural Sciences Course.



AGRICULTURAL SCIENCES**Introduction To Agriculture, Food, and Natural Resources A (Semester1) 0.5 Credit****Grades 9 - 10**

This course introduces students to the diverse world of agricultural sciences and career opportunities within the industry. Students will explore topics such as food production, soil science, agricultural sales, and natural resource management through interactive lessons and hands-on activities. Emphasis is placed on building foundational knowledge and developing an understanding of how agriculture impacts daily life.

Introduction To Agriculture, Food, and Natural Resources B (Semester 2): 0.5 Credit**Grades 9 - 10**

This course provides students with more hands-on and applied experiences in agriculture. Students will participate in leadership development activities, outdoor and land-based projects, and greenhouse operations. Through real-world applications, students will continue to build skills in teamwork, problem-solving, and agricultural practices while exploring areas of personal interest within the industry.

Introduction to Horticulture: 0.5 Credit (W)**Grades 9-12**

CCN: Chemeketa: Introduction to Horticulture: Horticulture 111

Science Credit: Counts as a third-year lab science credit.

This course provides an overview of horticulture systems and practices. Students will learn basic plant science concepts, including plant structure, growth, classification, and reproduction. Topics such as genetics and plant propagation will also be introduced. Instruction includes a combination of lectures, hands-on labs, writing, and class discussions. This course is designed to build foundational knowledge and skills in horticulture.

Advanced Horticulture: 0.5 Credit (W)**Grades 9-12**

CCN: Chemeketa: Plant Propagation: Horticulture 211

Prerequisite: Introduction to Horticulture

Science Credit: Counts as a third-year lab science credit.

This course builds on foundational horticulture knowledge with a focus on plant propagation techniques used in ornamental nursery production, native plants, and environmentally focused applications. Students will explore the science behind plant reproduction, including plant anatomy, physiology, and genetics. Instruction covers a variety of propagation methods such as seed propagation, cuttings, grafting, budding, layering, division, and micropropagation. Students will also learn to identify and properly use the tools, equipment, and facilities essential for successful plant propagation. The course includes a combination of hands-on labs, demonstrations, and applied learning experiences to develop advanced horticulture skills.

*W=Weighted Course



AGRICULTURAL SCIENCES

Animal Production & Care: 0.5 Credit (W)**Grades 10-12****Dual Credit:** Students who take both Animal Production & Care, and Veterinary Science can earn college credit through Blue Mountain Community College for Animal Science 121**Science Credit:** Counts as a third-year lab science credit.**Recommended Prerequisite:** Biology

Animal Production & Care provides students with engaging, hands-on experiences in a variety of animal science concepts. Students will study anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing of animals. Through labs—including dissection—and real-world applications at the St. Paul FFA land lab, students will develop practical skills and a deeper understanding of the animal agriculture industry.

Veterinary Science: 0.5 Credit (W)**Grades 10-12****Dual Credit:** Students who take both Animal Production & Care, and Veterinary Science can earn college credit through Blue Mountain Community College for Animal Science 121**Recommended Prerequisite:** Biology**Science Credit:** Counts as a third-year lab science credit.

Veterinary Science introduces students to the care and management of animals, with a focus on both companion and livestock species. Students will explore topics such as anatomy and physiology, nutrition, behavior and training, disease prevention, reproduction, and ethical animal care. This course also emphasizes practical skills including grooming, feeding, and maintaining equipment and facilities, preparing students for careers in animal and veterinary sciences.

Metals: 0.5 Credit**Grades 9-12**

Metals is an introductory course in agricultural mechanics with an emphasis on welding and metal fabrication. Students will build foundational skills in shop safety, project layout, and the proper use of hand and power tools while gaining hands-on experience with Shielded Metal Arc Welding (SMAW) and MIG welding processes. Through guided projects, students will develop confidence in welding techniques, metal preparation, and fabrication skills, while exploring career opportunities in the welding and ag mechanics industries.

Woodworking: 0.5 Credit**Grades 9-12**

Woodworking is an introductory course focused on shop safety, proper tool use, and project planning. Students will gain hands-on experience using a variety of woodworking tools while developing skills in measuring, cutting, and assembling materials. Through guided projects, students will build confidence, craftsmanship, and an understanding of basic construction techniques.

Ag Leadership: 8th Period .5 Credit**FFA Officers**

This agricultural leadership course is designed for FFA officers to collaboratively develop the skills needed to plan, organize, and lead chapter activities. Students will work as a team to set goals, delegate responsibilities, and carry out events that support member engagement and chapter success. Through hands-on leadership experiences, officers will strengthen communication, decision-making, and teamwork skills while serving their chapter and community. ***Requires Instructor Approval.***

Independent Courses: Next Page

*W=Weighted Course



AGRICULTURAL SCIENCES

INDEPENDENT AG COURSES:

Independent Ag Studies: 0.5 - 1 Credit

Grades 9-12

For students who are unable to fit a regularly scheduled Ag Class in their schedule.

Course Structure: Students will sign up for Independent Ag during an open period in their schedule and will attend class with Miss Duyck.

Students will complete assignments independently through their Schoology course. These will be based on the interest of the student, as well as include general agriculture lessons. Also, students will be required to track their progress in their SAE program. **Requires Instructor Approval.**

Greenhouse Manager: 0.5 Credit

Grade 11-12

Prerequisite: Ornamental Horticulture

Must Be Approved By Miss Duyck

Can select periods 1-7 to complete. Limited to one student per semester

A student who shows great interest in the area of Horticulture may select to serve as the Greenhouse Manager for one semester. This student would complete independent work on Horticulture, as well as care for and maintain plants in the greenhouse. They will be required to document their activities. **Requires Instructor Approval.**

Barn Manager: 0.5- 1 Credit

Grade 11-12

Recommended Prerequisite: Animal Science or Experience With Animals

Must Be Approved By Miss Duyck. Limited to one student per semester.

A student who is highly motivated and interested in the area of Animal Science can sign up to explore concepts on Animal Agriculture Independently. This student would care for Animals at the St. Paul Land Lab daily. They will be required to document their activities. **Requires Instructor Approval.**



COLLEGE & CAREER READINESS



COLLEGE & CAREER READINESS**Computer Applications: .05-1 Credit****Grades: 9-12****Prerequisites: None**

Students will be instructed on utilizing a variety of computer applications online and on PC. The various applications will enable students to conduct scholarly and personal research, create professional documents and presentations, collaborate via digital environments, as well as manage information effectively and efficiently. Students will leave the course with a strong foundation that will enhance their academic performance both in high school and throughout their pursuit of higher education and a career.

Careers and Occupations: 0.5 Credit**Grade: 12****Prerequisites: None**

This course is designed to assist students with exploring careers and developing the skills necessary to make meaningful decisions about their career choices. This course will also assist students in assessing their personal strengths and weaknesses as they relate to career decisions. The students will develop skills in this course that are generic to all occupations and are needed to obtain employment.

Personal Finance: 0.5 Credit**Grade: 12****Prerequisites: None**

This class focuses on five areas: 1) Credit and Debt, 2) Banking, Investing, Saving and Repayment, 3) Budgeting, Spending and Money Management, 4) Personal Income, Taxes and Services, and 5) Maintaining Financial Well-being. Each of these domains includes three to four standards, which encompass the knowledge and skills that students should know and be able to do to be financially literate when they leave high school.

SOAR Academic Success: .05-1.0 Credit**Grade 8-10****Prerequisites: None**

This class helps equip students with the necessary skills to organize, process, manage, prioritize, and learn more productively in order to be successful in school and, eventually, in the workplace.

IXL Learning: 0.5-1 Credit**Grades: 9-12****Prerequisites: None**

IXL Learning provides students with personalized support in math and language arts. IXL Learning is an online program where students can gain fluency and confidence with essential math and language arts skills through fun and interactive questions and built-in support. The program offers personalized skills recommendations based on what each student has been practicing and what they are ready to learn next.

Internship: 0.5-1 Credit**Grades: 11-12****See Mrs. Craig for more information**

Juniors and Seniors in good academic standing have the opportunity to participate in our internship program, where you can learn on-the-job skills at one of our participating local businesses. Interns have an opportunity to get out in the workplace and learn expectations of a supervisor, responsibilities, and valuable workplace skills that will help them after they leave the school setting. Students will intern daily for a full semester or full school year, therefore students must have one or preferably two consecutive open class periods to allow for transportation to/from the work site for the internship to work best within their schedule.



HEALTH & FITNESS



HEALTH & FITNESS

Health: 1 Credit**Grades: 10-12**

This course will provide you with accurate and up-to-date information on a variety of health topics. You will process and gather information in order to assist you in making healthy choices throughout your life.

Health Topics: Decision Making, Goal Setting, Communication, Conflict Resolution, Mental and Emotional Health, Relationships, Nutrition, Community Health, Health Care Products and Resources, Growth and Development, Body Systems, Drugs, Sexual Harassment and Sexual Assault, Diseases and Disorders, First Aid/CPR.

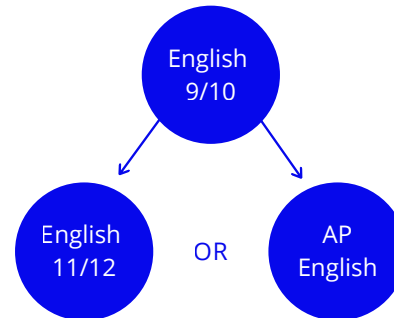
Fitness: 0.5-1 Credit**Grades: 9-12**

This course will provide you the opportunity to plan and implement different types of personal fitness programs; demonstrate competency in lifetime activities; describe key concepts associated with successful participation in physical activity; model responsible behavior while engaged in physical activity; and engage in physical activities that meet the need of self-expression, challenge, social interaction and enjoyment.



LANGUAGE ARTS

After completing two years of English 9/10 students will have the choice to either take English 11/12 or an Advanced Placement English course.



LANGUAGE ARTS

English 9/10: 1 Credit**Grades: 9-10****Prerequisites: None**

This course is a study of composition and literature that explores poetry, prose, drama, and novels. Students will analyze informational text in relation to the study of writing and literature. Standards-based instruction and assessment in reading, writing, vocabulary, critical thinking, speaking, listening, and literary response skills will give students the ability to structure an academic response to a variety of prompts. Academic language and vocabulary is embedded in instruction and formative assessments.

English 11/12: 1 Credit**Grades: 11-12****Prerequisites: None**

This course is an advanced study of composition and literature with a focus on academic writing as a means of inquiry. Students will examine rhetorical strategies and begin to assess intended audience, rhetoric, and author choice. Critical reading, discussion, and writing will help students explore ideas, develop cultural awareness, and formulate positions. Students will work with short non-fiction texts and novels as they work on crafting analyses. They will also write an extensive research paper and be held accountable for daily participation and contributions to the class.

AP English Language and Composition: 1 Credit (W)**Grades: 11-12****Prerequisites: None**

College Credit: Willamette Promise: Western Oregon University: WR121 and WR122 - 3 Credits

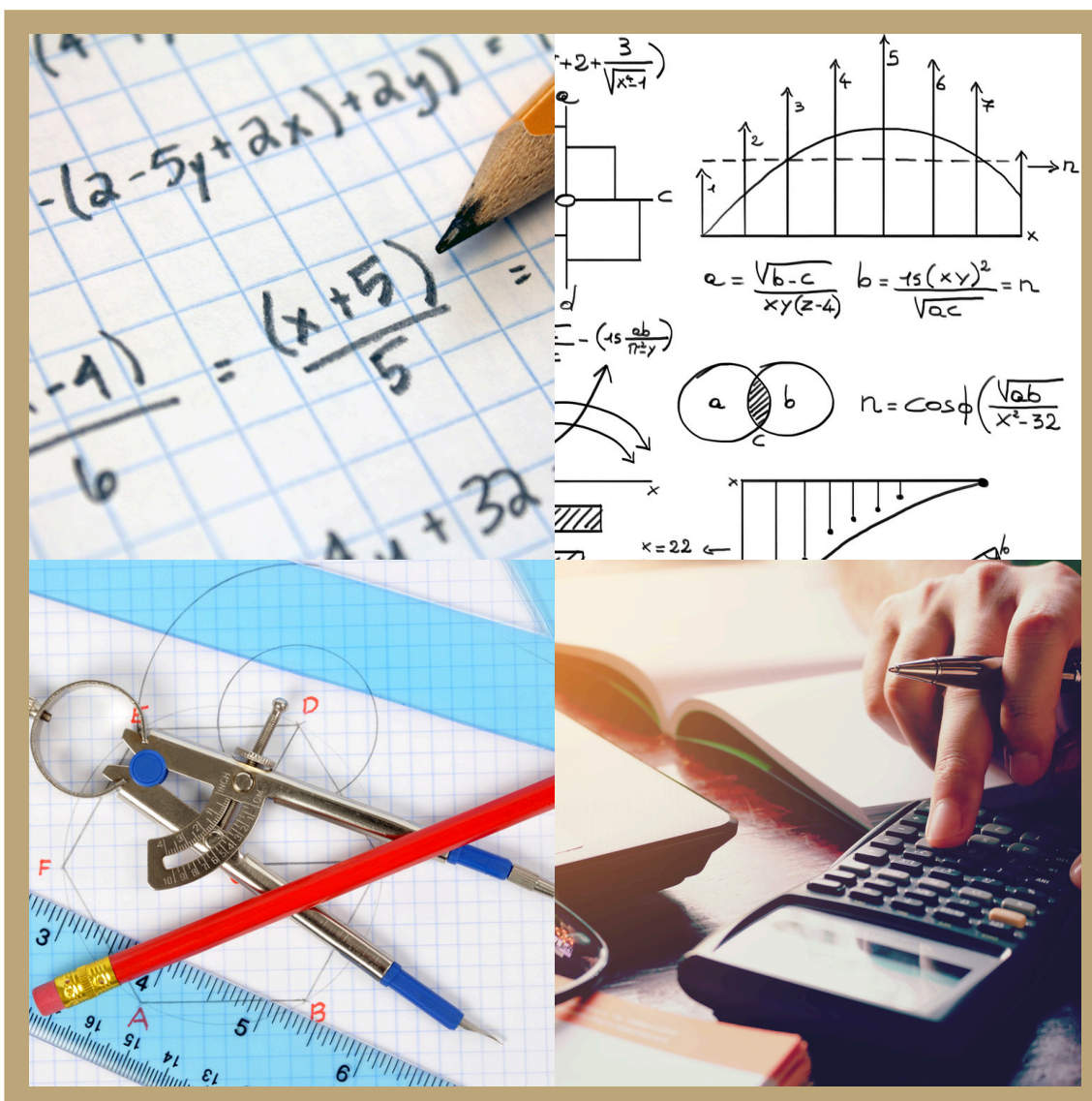
Must Have Approval From Mrs. Walsh

This course is an introductory college-level composition course. Students will cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret nonfiction works.

*W=Weighted Course



MATHEMATICS



MATHEMATICS

Integrated 1: 1 Credit**Grade: 9****Prerequisites: None**

Integrated 1 explores the relationships between algebraic, geometric, and statistical thinking to blend those concepts in a way that supports the development of problem-solving, reasoning, mathematical skills, and concepts to help embed them in long-term memory.

Integrated 2: 1 Credit**Grade: 10****Prerequisite: Integrated 1**

Integrated II expands and builds on the algebra and geometry principles learned in Integrated I. Students will apply their knowledge to a wider variety of functions and equations, to better model real-world situations. They will also explore polygons of various kinds and their properties, as well as delve into the basics of trigonometry.

Integrated 3: 1 Credit**Grades: 10-11****Prerequisites: Integrated 2**

Integrated 3 builds upon the skills and concepts learned in Integrate 1 and 2, delving more deeply into complex functions such as polynomials, exponential and logarithmic functions, and trigonometry. This course is a prerequisite for precalculus and recommended for any student who wishes to attend a four-year university and/or pursue a career in any math or science-based field.

Financial Algebra: 1 Credit**Grades 11-12****Prerequisite: Integrated 2**

Financial Algebra focuses on real-world financial literacy, personal finance, and business subjects. Students apply what they learned in Algebra 1 and Geometry to topics including personal income, taxes, checking and savings accounts, credit, loans and payments, car leasing and purchasing, home mortgages, stocks, insurance, and retirement planning. Students who think they will not start at a four-year college/university may want to take Financial Algebra to meet their 3rd-year math graduation requirement.

AP Precalculus: 1 Credit (W)**Grades: 11-12****Prerequisite: Integrated 3****College credit is possible through the AP test for the first semester of college pre-calculus.**

This is a challenging course so be prepared to put significant time and effort into this class. This class is a preparation for calculus and university-level math courses so be willing to invest honest effort into understanding the material. The course will expand knowledge of basic algebraic topics such as functions, systems of equations, and trigonometry as well as explore new concepts like the unit circle and analytic geometry.

AP Calculus AB: 1 Credit (W)**Grades: 12****Prerequisite: Precalculus****College credit is possible through the AP test for the first semester of college calculus.**

This is a college-level course that is equivalent to the first semester of calculus taught in most colleges and universities. Know that this is a challenging class that will cover many complicated topics and will require a significant amount of outside work. Topics covered are limits, derivatives, integration, and differential equations. Much of the focus of the course is on the rate of change and how it can be quantified and interpreted. These topics are utilized in fields of study such as physics, engineering, and economics.



PERFORMING ARTS & COMMUNICATION



PERFORMING ARTS & VISUAL ARTS**Art: 1 Credit****Grades: 7-12**

This class teaches the elements of art, the principles of design, art criticism, and art history. Students will examine a variety of art and craft media and techniques, including drawing, painting, graphic design, collage, ceramics, sculpture, fiber arts, and more. This class may be repeated for credit, as the media and projects will rotate each year.

Willamette Promise Speech Communication: 1 Credit (W)**Grades: 11-12****Prerequisites: None****College Credit: Willamette Promise: Western Oregon University: COM 111 - 3 Credits**

This course is a fun introduction to preparing and delivering public speeches with an emphasis on informative speaking. Students will become more comfortable speaking in front of an audience, will develop an understanding and practical application of communication skills, and will learn techniques in controlling speech anxiety, structuring and organizing information to present to a variety of audiences, and improving physical and vocal delivery skills.

Yearbook: 1 Credit**Grades: 7-12****Prerequisites: None**

In Yearbook, you will work together as a staff to produce the high school yearbook while learning and improving journalism skills, including photography, layout, design, writing, marketing, teamwork, and more. Because of the nature of the class, you will also be expected to complete assignments outside of class, such as photographing school events and activities and interviewing students. Yearbook students should be highly motivated and strong, independent workers. *If you are unable to take Yearbook 8th Period due to a conflict with another 8th Period class, please talk to Ms. Frey about the possibility of taking it another period.

*W=Weighted Course



SCIENCE



SCIENCE**Biology: 1 Credit****Grades: 9-10****Prerequisites: None**

This is an introductory course designed for underclassmen as preparation for advanced sciences courses, as well as providing students with a strong background in the life sciences. Students will investigate the cellular basis of life, the role of DNA in inheritance, and complete a survey of the animal kingdom.

Environmental Science: 1 Credit**Grades 9-12****Prerequisites: None**

Environmental Science is a year-long course designed to show thematic connections between a variety of science disciplines, including biology, chemistry, and physics. It gives students a coherent and realistic picture of the applications of a variety of scientific concepts as they manifest in our environment. During this first semester of environmental science, students will focus on human population growth, natural resources, and ecosystem dynamics. The aim of this course is to increase students' knowledge of the environmental challenges of today while continuing to cultivate scientific critical thinking skills.

Willamette Promise Chemistry: 1 Credit (W)**Grades: 11-12****CCN: CH 104: Chemistry and the Environment - 4 credits****Prerequisites: Biology, Physical Science**

In this course, students will study the composition, structure, and properties of matter and the changes that it undergoes. Through hands-on lab experiences, students will explore atomic theory and how the arrangement of electrons influences the properties and interactions of an element, how reaction stoichiometry really works, and observe the behavior of different solutions. Students will make use of many different types of instruments to observe the behavior of different elements in chemical reactions and other situations in an attempt to understand what is happening at the atomic level of organization. This course will help prepare students for college-level science classes, as well as classes using advanced instrumentation.

Forensics: 1 Credit**Grades 11-12****Prerequisites: None**

Forensic Science is a course designed to give students an introduction to criminal investigation. The course will cover a wide variety of topics that will integrate learning from many different subjects, including biology, physical science, physics, anatomy, and chemistry. Critical thinking skills and logic will be emphasized throughout the course as students learn to piece together seemingly unrelated pieces of evidence to solve a crime. The best part is that students will have an opportunity to practice the crime-solving techniques that they are studying during hands-on laboratory experiments.

Ornamental Horticulture: 1 Credit**Grades: 9-12 See Agricultural Sciences section for more information.****Animal Science/Vet Science: 1 Credit****Grades: 9-12 See Agricultural Sciences section for more information.**

*W=Weighted Course



SOCIAL STUDIES



SOCIAL STUDIES

World History: 1 Credit**Grades: 9-12****Prerequisites: None**

Starting from the Renaissance in Europe, students will explore the world and human interaction over the last 500 years. Students will have the chance to view the rapid change in the Americas, European interaction in Asia, and the reshaping of the mosaic that is our past.

AP Modern World History (W)**Grades 9-12****Instructor Approval Required**

Advanced Placement Modern World History explores historical themes common to societies around the world and across time periods, from 1200 to the present day. Emphasis is placed on document analysis, historical thinking skills, reasoning processes, and essay writing. The course is taught in accordance with the AP Modern World History curriculum framework and is designed to prepare students for the AP Modern World History Exam in May.

United States History: 1 Credit**Grades: 9-12****Prerequisites: None**

If U.S. history could be personified, the pre-Civil War era could be seen as its adolescence. In this course, we see the maturation of the American spirit through the late 19th century and much of the 20th century. The emotional highs and lows of the narrative show the scope of what it means to be a part of United States History.

AP United States History: 1 Credit (W)**Grades 11-12****Instructor Approval Required**

This is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. This course is designed to prepare students for the AP Modern World History Exam in May.

Psychology: .5 Credits**Grades: 11-12****Prerequisites: None**

In the various fields of the Humanities, psychology inhabits all of them, yet requires our attention independently. We have the opportunity to learn about influential figures in the field and their contributions. However, the most vital part of this course is that it deals with the individual, so each student has the chance to turn their gaze inward and learn about themselves.

*W=Weighted Course



SOCIAL STUDIES**Food, Culture, and History: 1.0 Credits****Grades: 9-12****Prerequisites: None**

This course explores how cultures, trade, migration, religion, and daily life has shaped food throughout world history. Students examine how geography, technology, and global connections influenced what people eat and how food traditions developed over time. The course helps students build cultural awareness, historical thinking skills, and an understanding of how everyday choices connect to larger global systems.

Sports and Media History: 0.5 Credits**Grades: 9-12****Prerequisites: None**

This course examines how sports and media have influenced society from the late 1800s to today. Students explore the growth of organized athletics, the rise of radio and television broadcasting, athlete activism, and the role of sports in culture, politics, and identity. The course strengthens media literacy, historical analysis skills, and students' understanding of how entertainment shapes public life.



WORLD LANGUAGE

Every St. Paul High School student, whether starting from scratch in Spanish 1 or having grown up in a Spanish-speaking household and taking Spanish for Native Speakers, will have the opportunity to leave high school well on their way to being both fully bilingual and biliterate through participation in one of our two world language program tracks. Both native Spanish speakers and any students who continue to take Spanish through their senior year of high school will have the opportunity to earn college credits through the Willamette Promise program, earn their Oregon State Seal of Biliteracy, and transition seamlessly into college Spanish and/or a bilingual work environment.



WORLD LANGUAGE

Willamette Promise Spanish 1 : 1 Credit (W)**Grades: 9-12****College Credit: Willamette Promise: Western Oregon University: SPAN 101 - 4 Credits*****Prerequisites: None**

***Due to how Willamette Promise college credit Spanish testing works, students will spend Spanish 1, 2, and 3 gaining proficiency in Spanish and then will have the opportunity to take the WP test and earn up to 12 college credits and/or their Oregon State Seal of Biliteracy in Spanish 4 and/or Spanish 5.**

Spanish 1 is an introduction to the study of the Spanish language and Spanish-speaking cultures. Students will learn how to communicate in simple conversations, read texts, write sentences, and understand basic spoken Spanish.

The following are the goals for the class:

- Communicate in simple Spanish conversations
- Acquire passable Spanish pronunciation and intonation
- Read and understand basic conversations, dialogues, and stories
- Write simple grammatical expressions and short descriptive papers in Spanish
- Understand some basic similarities and differences among Spanish-speaking cultures

Willamette Promise Spanish 2: 1 Credit (W)**Grades: 10-12****College Credit: Willamette Promise: Western Oregon University: SPAN 102 - 4 Credits*****Prerequisites: Spanish 1**

***Due to how Willamette Promise college credit Spanish testing works, students will spend Spanish 1, 2, and 3 gaining proficiency in Spanish and then will have the opportunity to take the WP test and earn up to 12 college credits and/or their Oregon State Seal of Biliteracy in Spanish 4 and/or Spanish 5.**

Spanish 2 is a continuation of Spanish 1 in the study of the Spanish language and Spanish-speaking cultures. Students will review and use past knowledge as well as build and expand their skills in reading, writing, listening, and speaking Spanish. This is the last year of high school Spanish required for a St. Paul diploma, but most colleges expect students to continue to study world language throughout the entirety of high school, and students will not be able to earn Willamette Promise college credits for the Spanish they have learned until the end of Spanish 4.

The following are the goals for the class:

- Communicate in short Spanish conversations
- Improve Spanish pronunciation and intonation
- Read and understand conversations, dialogues, and stories containing a variety of vocabulary and tenses
- Write short descriptive papers, letters, reports, summaries, and speeches in Spanish
- Improve understanding of Spanish-speaking cultures

*W=Weighted Course



WORLD LANGUAGE

Willamette Promise Spanish 3: 1 Credit (W)**Grades: 11-12****College Credit: Willamette Promise: Western Oregon University: SPAN 103 - 4 Credits*****Prerequisites: Spanish 2**

***Due to how Willamette Promise college credit Spanish testing works, students will spend Spanish 1, 2, and 3 gaining proficiency in Spanish and then will have the opportunity to take the WP test and earn up to 12 college credits and/or their Oregon State Seal of Biliteracy in Spanish 4 and/or Spanish 5.**

Make sure the Spanish you learned in Spanish 1 and 2 sticks and you don't have to start over again in college or on the job! Spanish 3 is a continuation of Spanish 1 and 2 in the study of the Spanish language and Spanish-speaking cultures. Students will review and use past knowledge as well as build and expand their skills in reading, writing, listening, and speaking Spanish. By the end of this year, your Spanish will start to become more natural and permanent and you will be on track to use it for the rest of your life.

The following are the goals for the class:

- Communicate in medium-length Spanish conversations
- Continue to improve Spanish pronunciation and intonation
- Read and understand spoken and written language containing a wide variety of vocabulary and tenses
- Write medium-length descriptive papers, letters, reports, summaries, speeches, and other texts in Spanish
- Continue to improve understanding of Spanish-speaking cultures

Willamette Promise Spanish 4: 1 Credit (W)**Grades: 12****College Credit: Willamette Promise: Western Oregon University: SPAN 201 - 4 Credits*****Prerequisites: Spanish 3**

***Due to how Willamette Promise college credit Spanish testing works, students will spend Spanish 1, 2, and 3 gaining proficiency in Spanish and then will have the opportunity to take the WP test and earn up to 12 college credits and/or their Oregon State Seal of Biliteracy in Spanish 4 and/or Spanish 5.**

Make sure your transition from high school to college Spanish or Spanish on the job is seamless, and finally earn college credits for all the hard work you put in during high school by taking Spanish 4. Spanish 4 is a continuation of Spanish 1-3 in the study of the Spanish language and Spanish-speaking cultures. Students will review and use past knowledge as well as build and expand their skills in reading, writing, listening, and speaking Spanish. Students will have the opportunity to earn Willamette Promise college credit and/or their Oregon State Seal of Biliteracy during this course.

The following are the goals for the class:

- Communicate in medium-length and longer Spanish conversations
- Continue to improve Spanish pronunciation and intonation
- Read and understand spoken and written language containing a wide variety of vocabulary and tenses
- Write descriptive papers, letters, reports, summaries, speeches, and other texts in Spanish
- Continue to improve understanding of Spanish-speaking cultures

*W=Weighted Course



WORLD LANGUAGE

Willamette Promise Spanish 5: 1 Credit (W)**Grades: 12 (Independent Study)****College Credit: Willamette Promise: Western Oregon University: SPAN 202 - 4 Credits*****Prerequisites: Spanish 4 (or can also be taken concurrently with Spanish 4)**

***Due to how Willamette Promise college credit Spanish testing works, students will spend Spanish 1, 2, and 3 gaining proficiency in Spanish and then will have the opportunity to take the WP test and earn up to 12 college credits and/or their Oregon State Seal of Biliteracy in Spanish 4 and/or Spanish 5.**

Spanish 5 is a continuation of Spanish 1-4 in the study of the Spanish language and Spanish-speaking cultures. Students will review and use past knowledge as well as build and expand their skills in reading, writing, listening, and speaking Spanish. Students will have the opportunity to earn Willamette Promise college credit and/or their Oregon State Seal of Biliteracy during this course.

The following are the goals for the class:

- Communicate in extended conversations on a wide variety of topics in Spanish
- Continue to improve Spanish pronunciation and intonation
- Read and understand spoken and written language containing a wide variety of vocabulary and tenses
- Write descriptive papers, letters, reports, summaries, speeches, and other texts in Spanish
- Continue to improve understanding of Spanish-speaking cultures
- Earn college Spanish credits and the Oregon State Seal of Biliteracy

Willamette Promise Spanish 6: 1 Credit (W)**Grades: 12 (Independent Study)****College Credit: Willamette Promise: Western Oregon University: SPAN 203 - 4 Credits*****Prerequisites: Spanish 5 (or can also be taken concurrently with Spanish 4 and/or 5)**

***Due to how Willamette Promise college credit Spanish testing works, students will spend Spanish 1, 2, and 3 gaining proficiency in Spanish and then will have the opportunity to take the WP test and earn up to 12 college credits and/or their Oregon State Seal of Biliteracy in Spanish 4 and/or Spanish 5/6.**

Spanish 6 is a continuation of Spanish 1-5 in the study of the Spanish language and Spanish-speaking cultures. Students will review and use past knowledge as well as build and expand their skills in reading, writing, listening, and speaking Spanish. Students will have the opportunity to earn Willamette Promise college credit and/or their Oregon State Seal of Biliteracy during this course.

The following are the goals for the class:

- Communicate in extended conversations on a wide variety of topics in Spanish
- Continue to improve Spanish pronunciation and intonation
- Read and understand spoken and written language containing a wide variety of vocabulary and tenses
- Write descriptive papers, letters, reports, summaries, speeches, and other texts in Spanish
- Continue to improve understanding of Spanish-speaking cultures
- Earn college Spanish credits and the Oregon State Seal of Biliteracy

*W=Weighted Course



WORLD LANGUAGE

Willamette Promise Spanish for Native Speakers: 1 Credit (W)**Grades: 9-12 (Required Freshman and Sophomore Course for Native Spanish Speakers)****Prerequisites: Be a native or heritage Spanish speaker****College Credit: Willamette Promise: Western Oregon University: SPAN 101-203 - Up to 12 Credits total***

*Students will have the opportunity to take the Willamette Promise college credit Spanish test one time, typically during their final year of high school Spanish, and can earn their Oregon State Seal of Biliteracy in addition to the college credits. Two years of Spanish for Native Speakers are required for a St. Paul diploma, but many students take three or four years to feel as prepared as possible to earn their credits and Seal.

Spanish for Native Speakers is a class specifically designed for students who grew up understanding and speaking Spanish. In this class, students will complete the high school Galería native speaker curriculum, read novels and write book reports, and explore numerous social issues and topics related to being bilingual, bi-literate, and bicultural. Spanish for Native Speakers focuses on reading, writing, literary analysis, and advanced academic vocabulary. It also includes an intensive grammar review, as well as translation and interpretation instruction and practice. By developing native-language literacy skills, another goal is that these classes will help students improve their literacy skills in English as well, with the ultimate goal of all Spanish for Native Speakers students earning college credits and their Seal of Biliteracy. This course is designed to be taken for a minimum of two years until the desired number of college credits and the Seal of Biliteracy are ready to be earned.

The following are the goals for the class:

- Communicate in extended conversations on a wide variety of topics in Spanish
- Develop literacy skills in Spanish, with a focus on formal and academic Spanish
- Read and understand spoken and written language containing a wide variety of vocabulary and tenses
- Write descriptive papers, letters, reports, summaries, speeches, and other texts in Spanish
- Continue to improve understanding of Spanish-speaking cultures
- Earn college Spanish credits and the Oregon State Seal of Biliteracy

English Language Development (ELD): 1 Credit**Grades: 7-12****Prerequisites: Qualify for the English Learner Program******This course is required for students who are identified as a Current English Learner on their Language Use Survey and/or on their annual ELPA21 state test.**

Many students come to school with English fluency in social skills but need additional support with academic English in order to be successful in school. This course will focus on academic English language instruction. Students at the introductory level will also practice social English. Students will take the ELPA21 state test, as well as several other assessments throughout the year, to measure progress and/or exit the EL program.

*W=Weighted Course



ADDITIONAL OPPORTUNITIES



ADDITIONAL OPPORTUNITIES**Office Assistant: 1 Credit****Grade: 12****Requires Administrator Approval**

The Office Assistant is a year-long course offered to seniors in which instruction is offered in the workings of an office, the work of a bookkeeper, secretary, and receptionist. Prior approval must be obtained for this class.

Eligible students must have a cumulative GPA of 3.5 or higher and be on track to graduate, with priority given to seniors.

Teacher's Aide: 0.5 Credit**Grades: 11-12****Pass/No Pass Grading****One Student Aid Period Per Semester - Requires Teacher Approval.**

Student aides become involved in a variety of learning experiences. Students may work with and assist teachers in a variety of ways. Students may be a Teacher's Aid for a High School, Middle School, or Elementary School Teacher. Eligible students must have a cumulative GPA of 3.5 or higher and be on track to graduate, with priority given to seniors. Prior approval must be obtained for this class.

Study Hall: Not For Credit**Grades: 11-12**

Students may take a study hall if they are enrolled in 2 or more advanced courses **and** enrolled in an elective 8th period. Subject to administrator approval.

Leadership: 1 Credit**Grades: 9-12****Prerequisites: Must Be An Elected ASB Officer**

Students enrolled in this course will have a direct role in planning and operating student activities, including assemblies, dances, service projects, and other school events.

