



2025-2026 HIB Self Assessment Grades

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HIB Self Assessment for Determining Grades

Each year every New Jersey public school is required to take part in the School Self Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

- The self assessment is used to understand the district's efforts to implement District Anti-bullying Bill of Rights (ABR) policy under N.J.S.A. 18A:17-46
- The school climate team is required to complete the Self-Assessment by October of each school year for the previous school year.
- The information is then verified by the state the following spring
- The information being reported tonight is on the assessment done for the 25-26 school year
- The goal of this assessment is to provide information to guide schools and districts in supporting school climate efforts
- These results have been submitted to the state for review and will be presented again, after they have been verified, in the spring.



Anti-Bullying Self Assessment

The Anti-bullying Self Assessment reflects on the implementation of the ABR by examining the following criteria. Each category is broken down further in the assessment into 26 different indicators.

- HIB Programs and Approaches
- Training on HIB Policy
- Other Staff Instruction and Training Programs
- Curriculum and Instruction on HIB and Related Information and Skills
- HIB Personnel
- School-level HIB Incident Reporting Procedures
- HIB Investigation Procedures
- HIB Reporting Standards

*Principals reflect on the previous school year and identify areas in which they feel their school excels and areas in which they feel they would like to focus some attention in the upcoming year

*HIB Self Assessment “Grades” are displayed on the district website once they are verified by the state



Understanding the Scoring Process

- Each indicator is scored using the following rating scale

Rating Categories	Points Awarded
Does not meet the requirements	0
Partially meets the requirements	1
Meets all requirements	2
Exceeds all requirements	3

- On the scoring rubric, each indicator provides a detailed description of what is required to meet and or exceed the established requirements
- If each indicator was given a “meets proficiency”, the school would receive a total score of 52
- The highest total score a school can receive is 78, which means that they are exceeding in all areas of implementation



2025-2026 Self Assessment Grades by School

School	25-26 Self Assessment Score
Central Avenue	76
Kings Road	78
Torey J Sabatini	77
Madison Junior School	76
Madison High School	77



HIB Self Assessment for Central Ave School

Category	Score	Max Score
#1: HIB Programs, Approaches and Other Initiatives	14	15
#2: Training on the BOE-approved HIB Policy and Procedure	9	9
#3: Other Staff Instruction and Training Programs	14	15
#4: Curriculum & Instruction on HIB and Related Information and Skills	6	6
#5: HIB Personnel	9	9
#6: School-Level HIB Incident Reporting Procedure	6	6
#7: HIB Investigation Procedure	12	12
#8: HIB Reporting	6	6
Total Score	76	78



HIB Self Assessment for Kings Road School

Category	Score	Max Score
#1: HIB Programs, Approaches and Other Initiatives	15	15
#2: Training on the BOE-approved HIB Policy and Procedure	9	9
#3: Other Staff Instruction and Training Programs	15	15
#4: Curriculum & Instruction on HIB and Related Information and Skills	6	6
#5: HIB Personnel	9	9
#6: School-Level HIB Incident Reporting Procedure	6	6
#7: HIB Investigation Procedure	12	12
#8: HIB Reporting	6	6
Total Score	78	78



HIB Self Assessment for Torey J. Sabatini School

Category	Score	Max Score
#1: HIB Programs, Approaches and Other Initiatives	15	15
#2: Training on the BOE-approved HIB Policy and Procedure	9	9
#3: Other Staff Instruction and Training Programs	14	15
#4: Curriculum & Instruction on HIB and Related Information and Skills	6	6
#5: HIB Personnel	9	9
#6: School-Level HIB Incident Reporting Procedure	6	6
#7: HIB Investigation Procedure	12	12
#8: HIB Reporting	6	6
Total Score	77	78



HIB Grades for Madison Junior School

Category	Score	Max Score
#1: HIB Programs, Approaches and Other Initiatives	14	15
#2: Training on the BOE-approved HIB Policy and Procedure	9	9
#3: Other Staff Instruction and Training Programs	14	15
#4: Curriculum & Instruction on HIB and Related Information and Skills	6	6
#5: HIB Personnel	9	9
#6: School-Level HIB Incident Reporting Procedure	6	6
#7: HIB Investigation Procedure	12	12
#8: HIB Reporting	6	6
Total Score	76	78



HIB Self Assessment for Madison High School

Category	Score	Max Score
#1: HIB Programs, Approaches and Other Initiatives	15	15
#2: Training on the BOE-approved HIB Policy and Procedure	9	9
#3: Other Staff Instruction and Training Programs	14	15
#4: Curriculum & Instruction on HIB and Related Information and Skills	6	6
#5: HIB Personnel	9	9
#6: School-Level HIB Incident Reporting Procedure	6	6
#7: HIB Investigation Procedure	12	12
#8: HIB Reporting	6	6
Total Score	77	78



Commendations and Areas for Growth

Commendations:

- All schools met or exceeded expectations in all eight Core Elements
- All schools are strong in the areas of overall staff training related to HIB, age appropriate curriculum and instruction in the area of HIB and our HIB reporting procedures.
- All schools had total scores over and above the required 52 points

Areas for Growth:

- More in depth review and analysis of HIB patterns and efficacy of initiatives
- Regular meetings with the anti-bullying coordinator in all schools
- Consistent HIB reporting and parent notification procedures
- Training for School Safety-School Climate Teams regarding effective practices for positive school climate





THANK YOU!

