MADISON PUBLIC SCHOOL DISTRICT

Morris County, New Jersey

Board & District Goals 2026-27

Madison Public Schools Board of Education

Mission Statement & Values/Beliefs

The Madison School District will inspire and challenge all students to be lifelong learners, empowered with the knowledge, skills, and character to shape their future, realize their dreams, and contribute positively to the world.

- We believe that all people have **intrinsic value**.
- We believe that **embracing diversity** strengthens the community and enriches our lives.
- We believe that **choice** powerfully shapes the course of one's life.
- We believe that **human potential is unlimited**.
- We believe that a **strong community** supports the **well-being of each of its members**.
- We believe that **integrity and trust** are critical to achieving excellence

BOARD GOALS

2026 – 2027 School Year

Access • Inclusion • Excellence

Madison Public Schools Board of Education

Setting Our Priorities

Building on the Board's 2025-26 work and aligned with the district's 2026-27 theme of Access, Inclusion, and Excellence, the Board has identified three priorities to guide its work this year.

1. **Strategic Governance and Long-Range Planning**
2. **Fiscal Stewardship and Sustainable Resource Management**
3. **Planning for Enrollment Trends and Educational Excellence**

1 Strategic Governance and Long-Range Planning

The Board of Education will provide strategic leadership by establishing a clear vision, priorities, and governance practices that support continuous improvement and long-term success for Madison Public Schools.

Success Indicators

- Collaborate with the Superintendent to plan for, develop and adopt a district Strategic Plan
- Ongoing Board self-evaluation and development.
- Review and, where appropriate, refine the district's mission, vision, and core values to reflect the needs of the Madison community.
- Establish Board priorities aligned with district goals and monitor progress through regular Board updates.
- Participate in ongoing Board development focused on effective governance and roles and responsibilities.

2 Fiscal Stewardship and Sustainable Resource Management

The Board will continue to refine and strengthen its governance practices, including ongoing Board self-evaluation and development, and will establish consistent systems for monitoring and reporting progress toward both Board and district strategic goals.

Success Indicators

- Monitor multi-year financial projections to inform budget development and long-term decision-making.
- Evaluate opportunities to maximize operational efficiencies while maintaining educational excellence.
- Advocate for fair and sustainable school funding and pursue opportunities to diversify revenue through grants and partnerships.
- Maintain transparent communication regarding budget priorities, financial challenges, and resource allocation

3 Planning for Enrollment Trends and Educational Excellence

The Board of Education will proactively prepare for current and future enrollment changes by engaging in long-range planning that addresses the educational and facility needs resulting from residential development while preserving high-quality learning environments for all students.

Success Indicators

- Receive regular updates regarding current and proposed housing developments and projected student enrollment impacts.
- Utilize demographic, enrollment, and facility data to guide future planning.
- Evaluate facility capacity, staffing, programming, and capital needs to ensure the district is prepared for future growth.
- Engage municipal leaders and community stakeholders in collaborative planning efforts that support both the community and the school district.

Supporting the District's 26-27 Priorities

The Board's goals are set to advance the district's Access, Inclusion, and Excellence theme through the following strategic goals:

D1

Inclusive Instruction & Student Achievement

A consistent, data-informed instructional framework for rigorous, inclusive learning.

D2

Purposeful & Balanced Technology Integration

Purposeful, equitable technology use paired with digital citizenship and AI guidelines.

D3

Communication, Culture & Organizational Excellence

Transparent communication, engagement, and progress monitoring across the district.

MADISON PUBLIC SCHOOLS

District Goals 2026–27



Access • Inclusion • Excellence

Guiding every district decision, instructional practice, and strategic initiative this year.

District Theme for 2026–27

Madison Public Schools is committed to ensuring that every student has access to high-quality learning opportunities, experiences an inclusive and supportive learning environment, and is challenged to achieve excellence.

A

Access

Every student can reach high-quality learning opportunities, resources, and support.

I

Inclusion

Every student experiences a supportive, welcoming environment where they belong.

E

Excellence

Every student is challenged to achieve rigorous academic excellence.

Three District Goals

1

Strengthen instructional practices through a consistent, instructional framework that provides differentiated, inclusive, and engaging learning experiences, ensuring every student has access to rigorous learning, appropriate supports, and opportunities to achieve academic excellence.

2

Develop and implement a balanced instructional technology framework that promotes purposeful, accessible, and developmentally appropriate use of technology to enhance teaching and learning while fostering digital citizenship, responsible use technology, and student well-being.

3

Strengthen organizational effectiveness by fostering a culture of trust, transparency, collaboration, and continuous improvement that promotes respect, meaningful engagement among students, staff, families, the Board of Education, and the Madison community.

1

DISTRICT GOAL 1

Inclusive Instruction and Student Achievement

Strengthen instructional practices through a consistent, instructional framework that provides differentiated, inclusive, and engaging learning experiences, ensuring every student has access to rigorous learning, appropriate supports, and opportunities to achieve academic excellence.

SUCCESS INDICATORS

- **Continue to expand access to enrichment and support through increased Tier 1 instruction:** Support teachers through staff developers and instructional coaches; use informed planning to provide advanced learning opportunities and promote fair access.
- **Complete Grades 6–8 ELA and K–5 Math curriculum work:** Align to New Jersey Student Learning Standards and the district instructional framework; support implementation through professional learning, collaborative planning, and walkthroughs.
- **Establish district wide expectations for differentiated instruction:** Increase evidence of differentiation, student engagement, and ownership of learning; strengthen collaboration among general education, intervention, multilingual, and special education staff.
- **Improve our observation and feedback process:** Use classroom walkthroughs, student data, and professional development to monitor implementation and guide continuous instructional improvement.

2

DISTRICT GOAL 2

Purposeful and Balanced Technology Integration

Develop and implement a balanced instructional technology framework that promotes purposeful, accessible, and developmentally appropriate use of technology to enhance teaching and learning while fostering digital citizenship, responsible use technology, and student well-being.

- **Adopt the SAMR technology integration framework by June 2027** Align instructional technology with curriculum standards; ensure access to instructional and assistive technology while intentionally balancing it with print-based literacy and hands-on learning.
- **Provide balance with non-tech homework alternatives** Limit screen time and open equitable access to learning for all students, regardless of home internet availability.
- **Establish district guidelines for responsible AI use** Set clear expectations for digital citizenship, online safety, student privacy, and balanced technology practices.
- **Communicate clear technology expectations by June 2027** strengthen understanding, partnership, and responsible digital citizenship with students, families, and staff.

3

DISTRICT GOAL 3

Communication, Culture, and Organizational Excellence

Strengthen organizational effectiveness by fostering a culture of trust, transparency, collaboration, and continuous improvement that promotes respect, meaningful engagement among students, staff, families, the Board of Education, and the Madison community.

- **Develop a districtwide communication plan** Align building-level communications and the website; create a stakeholder Council to strengthen the feedback loop on district goals and vision.
- **Strengthen leadership capacity** Build regular collaboration, professional learning, and shared accountability among district and building administrators.
- **Establish systems for monitoring progress** Annual reporting, and regular updates to the Board of Education to track progress toward district goals.
- **Improve organizational effectiveness** Streamline district processes, strengthen cross-department collaboration, and align resources with strategic priorities.
- **Increase stakeholder satisfaction and confidence** Measure trust and confidence in district leadership through surveys and engagement data.

Access • Inclusion • Excellence

These three principles guide every district decision, instructional practice, and strategic initiative in 2026–27.