



CMS SUMMER READING 2026 PROJECT CHOICE BOARD

****ANY USE OF AI IS STRICTLY PROHIBITED
AND WILL RESULT IN A ZERO FOR THE ASSIGNMENT**

WHAT DO I DO?

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| STEP 1: | Check out the Suggested Titles OR Borrow a novel from the CMS Online Library! |
| STEP 2: | After Reading an AGE-APPROPRIATE NOVEL OF CHOICE: Choose 1 of the projects according to the grade that you will be ENTERING in the 26-27 school year: 6th , 7th , 8th |
| STEP 3: | WHERE TO SUBMIT? – All projects can be submitted digitally or as a hard copy on the 1st day of school |

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| <p>NEED HELP? Join us for one OR both of the following sessions! Register here</p> | MORNING: Bagels + Books- Tues. July 15th- 9:30 AM - 10:30 AM |
| | EVENING: Pizza + Books – Tues. August 12th- 5:30 PM - 6:30 PM |

INCOMING **6th** GRADE STUDENTS- CHOOSE ONE

| Topics | Assignment Description |
|-------------------------|--|
| CONFLICT | <ul style="list-style-type: none"> ★ Cartoon <ul style="list-style-type: none"> ○ Create a 6-frame cartoon including dialogue bubbles in each frame ○ Write a paragraph about the scene presented in your cartoon ○ Must highlight a major conflict in the novel ★ More Problems <ul style="list-style-type: none"> ○ Add another conflict to the plotline ○ This can be written into a scene or explained in a 1-2 paragraphs |
| SETTING | <ul style="list-style-type: none"> ★ Setting Effects <ul style="list-style-type: none"> ○ How does the setting affect the plot? ○ Write a minimum of one paragraph detailing how both the time and place of the story affects the story. <ul style="list-style-type: none"> ■ Think... <ul style="list-style-type: none"> ● What is the culture of the characters—how they dress and speak? ● What is acceptable behavior for the time and place? |
| CHARACTERIZATION | <ul style="list-style-type: none"> ★ Interview <ul style="list-style-type: none"> ○ Create a minimum of a 5-question interview with the main character ○ Questions must pertain to the characters thoughts, ideas, and actions throughout the novel ○ Answers must show an understanding of the character |
| THEME | <ul style="list-style-type: none"> ★ Movie Soundtrack <ul style="list-style-type: none"> ○ Choose at least 3 songs that would be played in the background of different scenes in the novel to represent the theme of each scene ○ Create a Google Slide that includes the song title/artist and embed a video of the song ○ You must include detailed reasoning (min. of 4 sentences) to support how each scene's theme is represented in the chosen song |
| POINT OF VIEW | <ul style="list-style-type: none"> ★ Change the Ending <ul style="list-style-type: none"> ○ Think about the climax and resolution of your novel. What could have happened differently? ○ Write a different ending starting from the climax, using a minimum of 2 paragraphs ★ Dear Diary <ul style="list-style-type: none"> ○ Pretend you are the main character of the story ○ Create a diary entry in this 1st person point of view perspective about an event from the story in a minimum of 2 paragraphs ○ Remember to include your main character's thoughts, feelings, and ideas about these events |

INCOMING 7th GRADE STUDENTS- CHOOSE ONE

| Topics | Assignment Description |
|-------------------------|--|
| CONFLICT | <ul style="list-style-type: none"> ★ Newspaper Article or Report <ul style="list-style-type: none"> ○ Write an article in 3rd person detailing a conflict that occurred within the story ○ You must include specific details and characters from the story ○ This should be a minimum of 2 paragraphs and include a picture |
| SETTING | <ul style="list-style-type: none"> ★ Commercial <ul style="list-style-type: none"> ○ Create a commercial to persuade an audience to visit a setting in your novel ○ Must be a minimum of 45 seconds ○ Specific details from the setting must be highlighted in the commercial ★ Time Hop <ul style="list-style-type: none"> ○ Identify the time period of your novel ○ Using the identified time period, research a topic/event in history that occurred during this time ○ Write a brief summary (min. 1 paragraph) about your chosen topic/event |
| CHARACTERIZATION | <ul style="list-style-type: none"> ★ Dynamite Characters <p>A dynamic character is a character that changes throughout the novel in a significant way</p> <ul style="list-style-type: none"> ○ Write a paragraph explaining how the main character was a dynamic character ○ Be sure to use details from the beginning, middle, and end of the story to show the development and change of character |
| THEME | <ul style="list-style-type: none"> ★ Symbols <ul style="list-style-type: none"> ○ Create a symbol that represents the main theme of the novel ○ Write a paragraph explaining how the theme is represented within the given symbol ○ Think about objects that appeared throughout the novel for inspiration |
| POINT OF VIEW | <ul style="list-style-type: none"> ★ Vlog Post <ul style="list-style-type: none"> ○ Create a video identifying the point of view of which the story was written (1st person, 2nd person, 3rd person limited, 3rd person omniscient, 3rd person objective) ○ Explain the effect the point of view had on the story ○ Explain how the story would be different if the point of view were changed |

INCOMING 8th GRADE STUDENTS- CHOOSE ONE

| Topics | Assignment Description |
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| CONFLICT | <ul style="list-style-type: none">★ Chit-Chat<ul style="list-style-type: none">○ Create a conversation between two characters that highlights the conflict from the novel○ The conversation should include details from the story○ This should be a minimum of 10 sentences |
| SETTING | <ul style="list-style-type: none">★ Brochure<ul style="list-style-type: none">○ Create a travel brochure to persuade an audience to visit a setting in your novel○ Must highlight multiple places from within the novel○ Must include graphics |
| CHARACTERIZATION | <ul style="list-style-type: none">★ Comic Strip<ul style="list-style-type: none">○ At least 6 frames in length○ Comic must use dialogue that directly/indirectly highlights a character's physical/personal traits○ You can create this using Google Drawings, Slides, or another tool that creates comics |
| THEME | <ul style="list-style-type: none">★ Theme Paragraph<ul style="list-style-type: none">○ Write a paragraph explaining how the author develops the theme○ Be sure to use details from the beginning, middle, and end of the story to show how the theme has been developed★ Children's Book<ul style="list-style-type: none">○ Using the main theme of the novel, create a short children's book or narrative with the same theme |
| POINT OF VIEW | <ul style="list-style-type: none">★ Fly on the Wall<ul style="list-style-type: none">○ Pretend that you are a "fly on the wall" for one of the events in your novel○ Write what you see happening from this 3rd person objective point of view in a minimum of 2 paragraphs |