.Rockaway Township Board of Education
2026 – 2027
Board & District Goals

	Board Goals	***Board Committee***
Goal I	Ensure continued academic excellence by: A. Evaluating consistent practical application of the district-aligned curriculum. B. Analyzing internal and external data points to ensure curriculum consistency and effectiveness in coordination with the conclusion of each marking period.	Education
Goal II	Maintain a safe and supportive school district culture by: A. Fostering inclusivity, equity, and a culture of mutual respect for all students and staff. B. Providing the resources to support a school environment conducive to social and emotional health and increased cohesive service-learning initiatives. C. Reviewing climate surveys as presented by Administration during the course of the year	Policy Community Outreach
Goal III	Promote community outreach and enhanced communications by: A. Bridging communication gaps with Rockaway Township community members. B. Expanding guided, expectation-based discourse to facilitate conversations with the individuals who live, work, and learn in Rockaway Township.	Community Outreach
Goal IV	Support operational excellence that is sensitive to the growing and changing educational landscape by: A. Assessing the needs of the district and creating fiscally responsible priorities through the use of the provided financial and operational reports. B. Determining and executing the next steps for investing in operational priorities.	Operations
Goal V	Strengthen Board Governance in recognition of a Board commitment to continuous development by A. Completing Board self-evaluation B. Seeking Board certification and encouraging individual certification C. Promoting and practicing civility throughout our community and within our communications and interactions	Full Board

	District Goals	*Central Office Administrator*
Goal I	By June 2027, implement a district-wide Writing-to-Learn initiative across all grade levels and content areas. Teachers will integrate student writing and math journals into classroom instruction at least twice weekly to help students explain thinking, reflect on learning, communicate ideas, and justify reasoning. The district will support this effort through professional learning, instructional coaching, and collaborative planning. Success will be measured by: ● **Implementation Benchmark**: 100% of schools will adopt the Writing-to-Learn framework in accordance with district guidelines. ● **Instructional Benchmark**: 90% of teachers will demonstrate consistent integration of journals, as verified through classroom walkthroughs, lesson plans, and instructional artifacts.	Director for Curriculum & Instruction (A.G.)
Goal II	By June 2027, Copeland Middle School will execute a targeted attendance and punctuality initiative to improve on-time arrivals and establish consistent intervention practices. This initiative includes universal attendance expectations, early identification of repeated tardiness, tiered interventions, family engagement, and continuous data monitoring. Success will be measured by: ● A 20% reduction in the total number of student tardies compared to the previous school year. ● 100% of students identified with chronic tardiness (e.g., five or more unexcused tardies in a marking period) receiving documented tiered interventions, including parent/guardian communication, student conferences, and individualized attendance support plans, as appropriate. ● Monthly attendance team meetings to review tardiness data, monitor intervention effectiveness, and adjust supports for identified students. ● Quarterly reporting of attendance and punctuality data to school and district leadership to monitor progress and inform continuous improvement.	Director for Curriculum & Instruction (A.G.)

Goal III	Improve the climate and culture in each school. Success will be measured according to: ● The perceptions of culture and climate per a bi-annual survey. ● Improvements in culture and climate after providing culturally relevant instruction through ***Character Strong***, resulting in fewer confirmed HIBs. ● Improved practice of the three new principals and two new vice principals attending the Strauss-Esmay HIB training. ● Improved practice of school counselors after reviewing and analyzing exemplars of investigated HIBs four times a year. ● The effectiveness of a uniform and consistent school-based communication to parents of alleged aggressors and victims of HIBs to ensure timely notifications beyond policy requirements.	Director of H.R. (A.W.)
Goal IV	Support parents and community members in their role as primary educators by fostering effective communication, transparency, and collaboration through the following initiatives: ● Community Coffee Chats: Host interactive sessions on October 13 (6:30 p.m.), March 16 (9:00 a.m.), April 13 (6:30 p.m.), and June 8 (9:00 a.m.) to share vital educational updates and engage directly with families. ● Board of Education Listening Sessions: Conduct targeted forum discussions (dates TBD) on key topics impacting student success and well-being, including: ○ Student Mental Health ○ Screen Time & Writing to Learn ○ Harassment, Intimidation, and Bullying (HIB) Prevention	Superintendent (RRC)
Goal V	Continue to address the needs outlined in the Long-Range Facilities Plan (LRFP) while also adapting to emerging needs. Concurrently, execute a cyclical repair and replacement schedule under the District Maintenance. Plan to keep all facilities operating at high standards.	Business Administrator (M.S.)