

CEEC Preschool Proposal

2026-2027 School Year



History

- 2015 CEEC expanded from 1 to 3 classrooms in the old building, kindergarten moved to elementary school
- 2019-2020 school year moved from M-TH to M-F and began charging tuition
- 2024 CEEC moved to current elementary school with bond expansion

Other Districts

½ Day Programs (AM and PM)

M-TH (NO FRIDAYS)

- Broken Bow
- Holdrege
- Hershey
- Grand Island
- Elm Creek
- Brady
- Sutherland
- Lexington

Full Day Programs

M-TH (NO FRIDAYS)

- North Platte

These programs are split by age, not mixed 3-5 year olds.

Current Issues

- 3, 4, 5, and 6 year olds are all in the same classroom.
 - Huge developmental difference between ages
 - Harder to get older students 'kindergarten ready'
 - Many are not potty trained
- Full days 5 days per week is not what is best for kids this age.
- Don't have time to prep, clean toys, collaborate, attend trainings, switch out toys, laundry, or GOLD.
- Young 3 year olds not on IEPs come to preschool (want to change this by saying you have to be 4 by July 31st to come to preschool).
- Children who turn 5 after Jan. 1st apply for preschool again (want to change this to May 1st).

Preschool Teacher Duties

- 2 recess duties per day/everyday
- Lunch duty everyday
- No specials/plan time on early out days
- Before and after school availability for parent
 - Parents come to the class to sign in and out students
- Home visits 2 times a year - required by the state

Rule 11/Special Education

Nebraska Rule 11 and Rule 51 ensure that 3 year-olds with disabilities have access to free, appropriate, and inclusive preschool education in the least restrictive environment (LRE).

- Inclusion: Requires that children with disabilities be educated with their non-disabled peers to the maximum extent appropriate.
- IFSP: Individualized family service plan (birth-age 3)
- IEP: Individualized Education Program (age 3-older)
- FAPE: Guarantees children with disabilities receive special education at no cost.

Rule 11/Special Education Cont.

In short, these rules require school districts to provide 3 year-olds with specialized instruction within regular early childhood settings, whenever possible, to support their development.

(To give you an idea: We have 3 students who are 3 that would potentially like to attend CEEC.)

It's an IEP Team Decision

What we could offer to our 3-year-olds:

- Shortened day...
- Couple of hours of exposure...
- At the IEP we will talk about what is BEST for that particular child and it is an IEP team decision

Proposed Cozad Preschool Decision Rules

Prioritization for 2026-27:

1. 4 year-olds with IEPs will receive first priority when living in the district.
2. 3 year-olds with IEPs living in the district.
3. 4 year-olds who are living in the district.
4. 5 year-olds who turn 6 on or after May 1st who are living in the district.

Price

- CEEC is \$265 per month (full-price)
- Little Disciples is \$425 per month (full day 4-5 years) and \$215 (half day 3-4 years) for 4 days a week
- In-home daycare (varies) is \$700 per month (average) for 5 days a week
- Learning Adventures is \$680 per month (potty-trained) \$720 (not potty-trained) for 5 days a week
- Cozad Child Care is \$700 per month (\$175 week) for 5 days a week

What Would Fridays Look Like?

- Staff meetings
 - discuss children, programming, student data
- Cleaning and sanitizing toys
- Laundry
 - sheets and cots, classroom soft items
- Lesson planning
- Lesson prepping
 - cutting out materials, etc
- Switching out toys, labels
- Trainings (mostly offered only on Fridays)
 - we are required to get 15 hours preschool related trainings
- PRT Meetings (usually Friday mornings)
- GOLD Teaching Strategies Documentation
 - Very time consuming
- Home Visits (2X per year, each student)
- IEPs/MDTs held on Fridays
- SPED Staff- home visits or service time outside of school (daycares) can be completed on Fridays

Questions From the Board of Education?