



Clark-Pleasant Community School Corporation

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September 3, 2025

Dear Clark-Pleasant Families:

We hope the first nine weeks of your student's educational journey at Clark-Pleasant Community School Corporation (CPCSC) have been positive and exciting. The beginning of the year and during early elementary is a good opportunity to reiterate the importance of reading by the end of third grade and share information regarding the supports that will be available to your student to help him/her learn to read by this important milestone.

The ability to read by the end of third grade is very important for your student to access all future learning. We know that to maximize student learning, it is essential that our families and educators work together to support our young learners. In addition to the school-based supports described below, we encourage families to read to their student for 30 minutes each day. Reading together at home, visiting the library, and encouraging a love for books can make a significant difference.

School-Based Support To Help Your Student Learn To Read:

1. **Universal Screener:** In order to provide the best support for your student, it is important to understand the skills they are succeeding in and the skills they need additional support to help master. Students in kindergarten through second grade will participate in a universal screener of foundational reading skills (Dibels), and results will be shared with families during the first semester and beyond. This allows schools and families to work together to provide personalized support as early as possible.
2. **Multiple Opportunities To Demonstrate Reading Proficiency:** Starting in second grade, students will proactively participate in IREAD, with the option to also participate in a summer retest opportunity if needed. Offering multiple opportunities for students to participate in IREAD prior to third grade provides another early indicator of whether a student is on track to read by the end of third grade. This information will inform continued collaboration between our educators and families to provide necessary reading support. Students who demonstrate reading proficiency in second grade will not be required to test again. Students who are still working to master foundational reading skills will receive additional support and will have another opportunity to participate in IREAD in third grade, both in the spring and during the summer. All IREAD results will be shared with parents/families.
3. **Free Summer Learning Opportunities:** Students who need additional reading support after participating in the spring administration of IREAD in both second and third grade will have an opportunity to participate in a summer reading course provided by Clark-Pleasant Schools at no cost to families. This course will be taught using instructional practices aligned to the science of reading, which research shows is the most effective way to help a student learn to read.
 - o The Johnson County Library hosts and sponsors many events and reading opportunities throughout the year. Please see their website for more information: www.pageafterpage.org
4. **Core Literacy Instruction:** CPCSC has and will continue to provide high-quality, research-based core literacy instruction to all students. As a recipient of an Indiana Department of Education

Science of Reading Grant, our staff has participated in a variety of foundational reading professional development. We have aligned our current curriculum with the updated Indiana State Standards and embedded scientific-based instructional strategies into all grade-level content.

5. **Data-Driven, Targeted Interventions:** In all grades, student data and progress are monitored to ensure students are meeting grade-level expectations. When students need more support and time to meet these standards, CPCSC has systematic interventions in foundational literacy skills available to all students. Time for this additional support is built into the school schedule to allow students to participate in these interventions.

If a student is still struggling to read at the end of third grade, after receiving significant learning support, state law requires students to be retained in third grade (as a last resort), with some exceptions. The following students are eligible to receive a Good Cause Exemption (GCE) and are thus exempt from this retention requirement. Students eligible for a GCE include:

- A student who has previously been retained in third grade;
- A student with an intellectual disability, whose Individualized Education Program (IEP) or case conference committee specifies that promotion to the next grade level is appropriate;
- A student who is an identified multilingual learner (ML) who has received services for fewer than two years and has an Individual Learning Plan (ILP) committee that determines promotion to the next grade level is appropriate;
- A student who achieved a performance level of “Proficient” or “Above Proficient” on the third-grade ILEARN Mathematics assessment; or
- A student who has received two or more years of intensive intervention in reading aligned to the science of reading and was retained more than once during kindergarten, first grade, or second grade.

To ensure students continue to receive the maximum support for their unique learning needs, all students who have not passed IREAD, whether they are retained in third grade for an additional year or are promoted to fourth grade, will continue to receive reading support and will retake IREAD until they pass or upon completion of sixth grade.

Thank you for your attention to this letter and for allowing us to be a partner in your student’s future success! We encourage you to reach out to our team at any time with questions or concerns.

Sincerely,

{ADD PRINCIPAL NAME or SIGNATURE HERE}

Principal

{LIST SCHOOL HERE}