



AGENDA

for the

Regular Meeting

of the

Board of Trustees

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

May 18, 2026

5:00 p.m.

NOTICE OF REGULAR MEETING OF THE TYLER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Notice is hereby given that on Monday, May 18, 2026, the Board of Trustees of the Tyler Independent School District will hold a regular meeting at 5:00 p.m. at the Jim Plyler Instructional Complex, 807 W. Glenwood, Tyler, Texas. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Monday, May 18, 2026

**REGULAR BOARD MEETING
5:00 P.M**

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

AGENDA

- I. Call to Order
- II. First Order of Business - Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Public Participation
- IV. Oath of Office for School Board Trustees 5
- V. Consideration and action on reorganization of the Board of Trustees 6
- VI. Personnel Announcements
- VII. Action Items
 - A. Consider approval of the Head Start Annual Program Self-Assessment for the 2025-2026 School Year and Improvement Plan for 2026-2027 7
 - B. Consider approval of the Head Start Supplement Amendment 8
- VIII. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
 - B. Texas Government Code Section 551.072
 - I. Discussing purchase, exchange, lease, or value of real property
 - C. Texas Government Code Section 551.074
 - I. Consider hiring of professional personnel
 - II. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
 - D. Texas Government Code Section 551.076
 - I. Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
 - E. Texas Government Code 551.0821

I.	To deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation unless an open meeting about the matter is requested in writing by the student's parent.	
a.	Deliberations regarding litigation in TEA Docket No. 292-SE-0326 and Possible Settlement of Same	
IX.	Reconvene from Executive Session	
X.	7:00 p.m. Prayer and Pledge of Allegiance - Mrs. Harrison	
XI.	Consider action on items discussed in Executive Session	
A.	Consider board approval of hiring of professional personnel.	
B.	Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)	
C.	Consider and take possible action on TEA Docket No. 292-SE-0326	
XII.	Special Recognitions	12
XIII.	Public Participation	
XIV.	Business/Legal/Finance/Consent Agenda	
A.	Consider approval of Minutes of April 20, 2026 Regular Meeting	15
B.	Consider approval of Amended Budget for 2025-2026	20
C.	Consider approval of Gifts and Donations	26
D.	Consider approval of Scoreboard Replacement at CHRISTUS Trinity Mother Frances Mike Carter Field	27
E.	Consider approval to Upgrade Field Lighting at CHRISTUS Trinity Mother Frances Rose Stadium	28
F.	Consider approval of Resolution of the Tyler Independent School District Adopting the Smith County 2026 Hazzard Mitigation Action Plan	
XV.	Curriculum/Instruction/Consent Agenda	
A.	Consider approval of Agreement with Curriculum Associates for i-Ready Software and Ellevation Education Software	29
B.	Consider approval of Agreement with Imagine Learning, Inc. for Edgenuity	30
C.	Consider approval of Agreement with IXL Learning	31
D.	Consider approval of Agreement with Tyler Junior College for the LINK Transition Program	32
E.	Consider approval of Agreements for Contracted Services with Region 10 Education Service Center for 2026-2027	33
F.	Consider approval of Project SEARCH at CHRISTUS Trinity Mother Frances Health System Tuition Agreement with Participating Region 7 School Districts, and/or Smith County Charter and/or Private Schools	34
G.	Consider approval of Dual Credit Partnership Agreement and Dual Credit Sponsorship Payment Agreement with Trinity Valley Community College for Cosmetology Workforce Dual Credit Program	36
H.	Consider approval of Purchase of Summit K12 to Support Language Proficiency Growth for Emergent Bilingual Students	37
I.	Consider approval of Student/Athletic Insurance	38
J.	Consider approval of Waiver for Staff Development Minutes for the 2026-2027 School Year	39
K.	Consider approval of Credit by Exam Testing Dates	40
L.	Consider approval of Memorandum of Understanding with Texas Woman's University for Field Experiences, Clinical Student Teaching, Internships, and Professional Practicums	41
M.	Consider approval of Memorandum of Understanding with Mentoring Alliance	42
N.	Consider approval of Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for Services with Cumberland Academy	44

O.	Consider approval of Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for services with Ranch Academy	45
P.	Consider approval of Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for Services with UT Tyler University Academy	46
XVI.	Future Business	
A.	June 15, 2026 - Regular Meeting	
XVII.	Adjournment	

Subject: Oath of Office for School Board Trustees

BACKGROUND INFORMATION

All elected and appointed board members, before taking the oath or affirmation of office and entering upon the duties of office, shall sign the required officer's statement. The statement shall be retained with the official records of the office. Tex. Const. Art. XVI, Sec. 1(b), (c)

All elected and appointed trustees, before they enter upon the duties of the office, shall take the official oath or affirmation of office. Tex. Const. Art. XVI, Sec. 1(a)

ACTION REQUIRED

The Oath of Office will be administered to the Trustees of Single Member Districts 2 and 4.

05-18-26

Subject: Reorganization of Board of Trustees

BACKGROUND INFORMATION

Policy BDAA requires the Board to reorganize at the first meeting after each election and qualification of trustees. This policy dictates that the Board select by a majority vote:

1. A President who shall be a member of the Board.
2. A Vice President who shall be a member of the Board.
3. A Secretary who shall be an employee of the District.

ADMINISTRATIVE CONSIDERATION

In conformity with approved Board Policy, the Board of Trustees shall elect officers for the 2026-2027 school year.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the members of the Board of Trustees elect and approve officers as prescribed in policy.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

05-18-26

Subject: Head Start Annual Program Self-Assessment 2025-2026 and Improvement Plan for the 2026-2027 School Year

BACKGROUND INFORMATION

According to the Head Start Reauthorization Act of 2007 [642(c)(1)(E)(iv)(III)] and Head Start Performance Standards, the Tyler I.S.D. Board of Trustees that serves as the governing body of the Tyler I.S.D. Head Start program must be actively involved in program decision-making, oversight and monitoring of the program. The self-assessment is an annual program self-evaluation process to ensure compliance with all federal laws, regulations and guidelines.

ADMINISTRATIVE CONSIDERATION

In compliance with the Head Start Performance Standards, the Board of Trustees shall review and approve the results of the 2025-2026 Head Start Annual Program Self-Assessment and the Improvement Plan for 2026-2027.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the Head Start Annual Program Self-Assessment for the 2025-2026 school year and the Improvement Plan for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Brandy Holland

05-18-26

Subject: Head Start Supplement Amendment

BACKGROUND INFORMATION

A Supplement Amendment is a request to add supplemental funds to an existing grant for approved activities. In compliance with the Head Start Performance Standards, the Board of Trustees shall review and approve the Head Start Supplement Amendment.

ADMINISTRATIVE CONSIDERATION

The Head Start program requests to submit a Supplement Amendment in the amount of \$87,990. The Supplement Amendment funds would be allocated for a Pour-In-Place surface to be installed at Griffin Elementary School to provide continuous safety. Additionally, six playground structures would be installed on the playground that develop hand strength and dexterity, encourage creativity, and introduce drumming and rhythm to young children.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Head Start Supplement Amendment in the amount of \$87,990.

ACTION REQUIRED

Board approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Brandy Holland

05-18-26

Tyler I.S.D. Head Start Supplement Amendment
Narrative and Budget Justification
2025-2026

EQUIPMENT:

Description:

This is a request for one-time funding through a Supplement Amendment in the amount of \$87,990. The total amount requested is the amount documented on the SF-425.

Funds for items allocated are to ensure the continuous safety of Head Start playgrounds, develop hand strength and dexterity, encourage creativity, explore and learn through use of senses, and introduce drumming and rhythm to young children. Items purchased will maintain playground safety and provide more choices for play such as but not limited to: playground Pour-in-Place, jumping beans, sensory structures, and musical playground structures.

The one-time funds will be used for the Head Start playground at Griffin Elementary School. The final SF-425 shows the unobligated amount of \$87,990.

Other total: \$87,990

OTHER	COST FOR OPERATION
Griffin Elementary Pour-In-Place on Head Start Playground	\$62,770
Penta Post Rainbow Chimes	\$2,052
Rainbow Bongos	\$1,947
Rainbow Chime	\$2,948
Goal (Sensory Structure)	\$10,033
SpinAtrium (Sensory Structure)	\$1,940
Jumping Bean	\$6,300

Tyler ISD Head Start is purchasing a Pour-In-Place rubber surface for the Head Start playground at Griffin Elementary located at 2650 N. Broadway Ave., Tyler, TX 75702. We have (1) Head Start classroom at this location.

Tyler I.S.D. Head Start Supplement Amendment
Narrative and Budget Justification
2025-2026

We received two bids for the Pour-In-Place and two bids for the additional playground structures for the Griffin Elementary Head Start playground. Following are the bids received:

Pour in Place

- May Recreation - \$62,770
- No Fault LLC - \$69,945

We selected the bid for the Pour-In-Place from May Recreation for \$62,770.

Additional Playground Musical & Sensory Structures (6)

- May Recreation - \$25,220
- Miracle - \$38,446

We selected the bid for the 6 additional playground structures from May Recreation for \$25,220.

Therefore, the total purchase from May Recreation will be in the amount of \$87,990.

The Policy Council approved the request for one-time funds Supplement Amendment on April 7, 2026 (minutes from meeting in Document tab in HSES) and the Governing Body approved May 18, 2026. The minutes from the School Board meeting are also in the Document tab in HSES.

Tyler I.S.D. Head Start
Supplement Amendment Application Signature Page
2025-2026

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Funds for items allocated are to ensure the continuous safety of Head Start playgrounds, develop hand strength and dexterity, encourage creativity, explore and learn through use of senses, and introduce drumming and rhythm to young children. Items purchased will maintain playground safety and provide more choices for play such as but not limited to: playground Pour-in-Place, jumping beans, sensory structures, and musical playground structures.

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School Board President

Policy Council Chair

Date

Date

Subject: Special Recognitions

The Tyler ISD Board Recognition Program's primary focus is to acknowledge accomplishments achieved by Tyler Independent School District students, employees, campuses, and departments.

STUDENTS

Tyler ISD would like to recognize the efforts of the two District students of the month for May. **Micah Lee**, a fifth-grade student at **Owens Elementary School**, is the Elementary Student of the Month. The Secondary Student of the Month is **Mia Slicker**, a junior at **Tyler Legacy High School**.

Congratulations to **Saad Ali** and **Thang Hoang**, **Tyler Legacy High School** students, who have advanced to the **National TSA Competition in Music Production**.

Congratulations to the following band groups for earning Sweepstakes at the UIL contest:

Tyler High School Non-Varsity Band
Tyler Legacy High School Varsity Band
Caldwell Arts Academy - MS Varsity Band - (first time in program history to get Sweepstakes)

Congratulations to **Kenadi Carmichael** and **Leah Wang**, **Tyler Legacy High School** students, who medaled in the VASE competition and are among 2,000 who advanced to state from the 32,000 regional entries across Texas.

Congratulations to the **Tyler Legacy High School Theater** for being awarded Outstanding Ensemble by the Broadway Dallas High School Musical Theatre for their production of *Hadestown*. The company of *Hadestown: Teen Edition* received a total of 11 nominations. This competition featured over 100 schools across North Texas. The students performed in front of 3,000 people!

Congratulations to the following students for advancing to the state-level competitions:

Tyler Legacy High School
6A Girls Golf Tournament - Olive Brookshire
6A Girls Tennis Tournament - Nora Kononovych

Tyler High School
5A Girls Tennis Tournament - Khloe Wade
Discus - James Collier
800 meter Run – Amy (Amayrani) Vazquez

Congratulations to the following students who placed in the **Technology Student Association State Conference**:

Tyler High School

Names	Event	Place
Khloe Wade	People - Street Photography	6
Salvador Montes	UTE HS eSports – Game Play	2
Salvador Montes	UTE HS eSports - Overall	3

Tyler Legacy High School

Names	Event	Place
Vanessa Luker	Safety Poster	1
Saad Ali	Display of Biotechnical Research or Applications	1
Carsten Hesse	Recycled Materials Metal	2
Owen Carter Jasper Butler	UTE HS eSports – Game Play	2
Emory Benkowski	Wood/Metal Mixed Materials Size Exceeds 48+ x 48+ x 96+ inches	3
Ayaan Haider	Program made with a drag and drop language	3
Owen Carter Jasper Butler	UTE HS eSports - Overall	3
Vanessa Luker	Thematic Poster 12 x 18 max size	3
Shepard Johnson	Video Game 2D	4
Saad Ali Thang Hoang	HS Music Production	4
Kyle Bass	CNC/CAM 3D Printer/Rapid Prototype - Engineering Single Part	6
Vanessa Luker	Certificate	6
Malcolm McBain	Program made with a drag and drop language	6
Shepard Johnson	Program made with a drag and drop language	8
Thang Hoang Ayaan Haider Saad Ali Abdul Mohammed Ronin Back Owen Carter	HS Video Game Design	8
Andrew Graves	Manufacturing Wood Indoor No Side Dimension to Exceed 48x48 x 96 inches	8
Owen Carter	Program with text-based interface	9
Andrew Graves	Exploratory - Wood	9
Malcolm McBain	Video Game 2D	10
Chinedu Onwuzurumba	Program made with a drag and drop language	10

Tyler ISD would like to recognize the following students for advancing to the **DECA International Career Development Conference**:

Tyler High School

NyFarriah Williams - Promotional Campaign

Tyler Legacy High School

Jordynn Gray- Leadership and Entrepreneurship Campaign

Sri Mandlem- Presidents Club

Congratulations to the following **Moore Middle School** students who qualified and participated in the Texas Science and Engineering Fair at Texas A&M University:

Robert Reed

Maxwell Storms

Fletcher Dickey

Lennox Harlacher

STAFF

Congratulations to the **Elementary** Teacher of the Month, **Bobby Brotherton** from **Ramey Elementary School**.

Congratulations to the **Secondary** Teacher of the Month, **Keith Showen** from **Tyler Legacy High School**.

DISTRICT

Tyler ISD has been recognized as a **Best Communities for Music Education district by National Association of Music Merchants Foundation**. This marks the 8th year in a row to receive this distinction. There were over 1000 districts recognized nationwide, and 120 districts in Texas.

05-18-26

MINUTES OF REGULAR MEETING

The Board of Trustees of the Tyler Independent School District met in regular session on Monday, April 20, 2026, at the Jim Plyler Instructional Complex. The president called the meeting to order at 5:00 p.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Yvonne Atkins, president; Lindsey Harrison, vice president; Andy Bergfeld, Artis Newsome, Cody Levrets and Eleno Licea. Aaron Martinez was not present.

Administrators present were Dr. Marty Crawford, superintendent; Sheri Barberee-Taylor, Brady Beddingfield, Dr. Cassandra Chapa, Jeannia Dykman, Dr. Lance Groppel, Jennifer Hines, Joseph Jacks, Ronald Jones, Tim Loper, Dr. Bobby Markle, Jeff Millslagle, Kasey Russell, Rachel Sherman, Dr. Kristen Walls, Destry Walsworth, and Dr. Johnita Ward.

John M. Hardy, school attorney, was present.

Mrs. Atkins stated that no one had requested to speak to the board during public participation.

Joseph Jacks, chief technology officer, and Daryl Kisosondi, cyber security coordinator, provided a Cyber Security Update. Mr. Jacks reviewed the requirements mandated by the Texas Legislature for school districts. He stated that the district has a cyber security plan to secure the district's cyber infrastructure against cyber-attack or any other cyber security incidents, determined cyber security risk and implemented appropriate mitigation planning. Mr. Jacks also reviewed the cyber security expertise, annual Cyber Security Threat Assessment matrix results, notable statistics, infrastructure, new tools, and strategic priorities. He then addressed questions from the board.

Jeff Millslagle, director of safety and security, provided a Safety and Security Update. He reviewed security updates that include the District Vulnerability Assessment, TEA Intruder Audits for 2025-2026, District Audit Report 2023-2026, Emergency Operations Plan and Reunification Annex, and Standard Response Protocol Training. He then addressed questions from the board.

Trustees adjourned to executive session at 5:18 p.m. Mrs. Atkins stated there would be action to follow.

Trustees reconvened in open session at 7:00 p.m.

Mrs. Atkins offered prayer and led the Pledge of Allegiance.

Regarding action from executive session, Mr. Bergfeld made a motion to uphold the administration's decision at Level II and deny the Level III complaint under Texas Education Code Chapter 26 and District Policy FNG of Parent S. Bircher. The motion was seconded by Mr. Levrets and passed by a vote of 6-0.

Mrs. Harrison made a motion to terminate the Chapter 21 probationary contract of Monique Hawkins at the end of the 2025-2026 school year. The motion was seconded by Mr. Bergfeld and passed by a vote of 6-0.

Mrs. Harrison made a motion to terminate the Chapter 21 probationary contract of Jerod Thomas at the end of the 2025-2026 school year. The motion was seconded by Mr. Bergfeld and passed by a vote of 6-0.

Mr. John Hardy asked for clarification regarding if the terminations were in the best interest of the district.

Mr. Bergfeld stated they were in the best interest of the district.

The board recognized the efforts of the district students of the month for April. Skylar Browning, a second-grade student at Dr. Bryan C. Jack Elementary School, is the Elementary Student of the Month. The Secondary Student of the Month is Robert Reed, an eighth-grade student at Moore Middle School. Congratulations to these students for their hard work and dedication.

The board congratulated Caldwell Arts Academy Middle School Varsity Orchestra, Hubbard and Three Lakes Middle Schools Combined Non-Varsity Orchestra, Moore Middle School Varsity Orchestra, Tyler High School Treble Choir, and Tyler Legacy High School Varsity Orchestra for earning Sweepstakes at their respective Concert and Sightreading Contests.

The board recognized Maria Riggs from Austin Elementary School for being selected as the Elementary Teacher of the Month and Tia Johnson from Caldwell Arts Academy for being the Secondary Teacher of the Month.

Mrs. Atkins stated that one person had requested to speak to the board during public participation. Kiara Smothers addressed the board.

Continuous Improvement/Student Outcomes, Dr. Bobby Markle provided a Next is Now: Curriculum Update. He stated that Tyler ISD has contracted with a partner Texas school system to utilize the New Educational System curriculum to implement at the Boulter ACE campus and Evergreen Systems of Excellence aligned campuses that includes Austin, Douglas, Griffin, Jones, Orr, Ramey, Boulter ACE, Clarkston and Peete. He reviewed the methodology, goals,

objectives and instructional observations. He then addressed questions from the board.

Regarding the Business/Legal/Finance/Consent agenda, the board pulled the Gifts and Donations for individual consideration.

Mrs. Harrison made a motion, seconded by Mr. Newsome to approve the following:

- Approve the Minutes of the March 23, 2026 Regular Meeting;
- Approve the Minutes of the March 30, 2026 Special Meeting;
- Approval of 2025-2026 Amended Budget;
- Approval of the Continuation of Purchasing Buses with the Required Three-Point Seat Belts in Accordance with the Current Bus Replacement Cycle due to Legislative Funding Constraints.

The motion was approved by a vote of 6-0.

Dr. Crawford stated the district has received a donation in the amount of \$25,824 from the Tyler ISD Foundation for the SPARK Tank Grants. Mr. Licea made a motion to approve the donation. The motion was seconded by Mr. Newsome and passed by a vote of 6-0.

Regarding the Curriculum/Instruction/Consent agenda, Mr. Levrets made a motion seconded by Mr. Licea to approve the following:

- Approval of License and Services Agreement with Reading Horizon in the estimated total cost of \$224,058.30 for the 2026-2027 school year;
- Approval of Dual Credit Partnership Agreement and Dual Credit Sponsorship Payment Agreement with Texas State Technical College for Building Construction Technology Workforce Dual Credit Program;
- Approval of Continuing Education and Training Clearinghouse Professional Development Plan for 2026-2027;
- Approval of the Educational Master Agreement with The University of Texas at Tyler through April 19, 2029;
- Approval of the Program Agreement with The University of Texas at Tyler Speech-Language Pathology Student Clinical Education Program through April 19, 2029;
- Approval of the Program Agreement with The University of Texas at Tyler Nursing Program through April 19, 2029;
- Approval of Memorandum of Understanding with Cenikor Foundation Youth Recovery Community Program for Substance Abuse Counseling through July 31, 2027;
- Approval of Memorandum of Understanding with Region 7 Education Service Center for Reading Academies for the 2026-2027 school year;

- Approval of Memorandum of Understanding with PATH for a PATH Home from School for the 2026-2027 school year;
- Approval of Clinical Affiliation Agreement with Tyler Junior College Nursing and Health Services through August 31, 2029;
- Approval of Ratification of Amended District Improvement Plan for the 2025-2026 School Year.

The motion passed by a vote of 6-0.

Dr. Crawford stated that the Quarterly Financial Executive Summary has been provided in the agenda. Mrs. Russell addressed questions from the board.

Dr. Crawford stated that at the last regular meeting before an election of trustees, each school board must announce which board members have met, exceeded, or are deficient in meeting the training requirements. The board reviewed the training requirements, and a copy of the continuing education training report is attached as Exhibit "A". Dr. Crawford stated that all board members exceeded expectations.

Regarding future business, Mrs. Atkins reminded the board about the upcoming graduations and meetings scheduled for May.

Mrs. Atkins stated that the board needs to revisit Agenda Items VIII-B-1 and VIII-B-II. Mrs. Harrison stated that for purposes of clarification, she would like to revisit Agenda Items VIII-B-1 and VIII-B-2. She stated, "So that there is not confusion or uncertainty, it is my motion that the Chapter 21 probationary employment contracts of Monique Hawkins and Jerod Thomas be terminated in the best interests of the district and that the required notices be sent in compliance with Chapter 21, and that this supplant the prior motion and action of the board." The motion was seconded by Mr. Bergfeld and passed by a vote of 6-0.

The meeting adjourned at 7:38 p.m. following a motion by Mr. Licea, seconded by Mr. Newsome and a vote of 6-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ Yvonne Atkins
Yvonne Atkins, Board President

EXHIBIT "A"



Annual Announcement on Continuing Education of Board Members

Tyler ISD

May 2025 through April 2026 - Report run on 4/13/2026

NEW / EXPERIENCED TRUSTEES	Local District Orientation (2 hours for new Trustees, within 1st 120 days)	Introduction to Texas Education Code (3 hours for new Trustees, within 1st 120 days)	School Safety (2 hours every 2 years for all Trustees) (Within 1st 120 days for new Trustees)	Evaluating & Improving Student Outcomes (3 hours every 2 years for all Trustees) (Within 1st 120 days for new Trustees)	Post Legislative Update to TEC (2 hours for experienced Trustees after each Legislative Session) (New Trustees - NA)	Child Abuse Prevention (1 hour every 2 years) (Within 1st 120 days for new Trustees)	Team Building Session (2 hours for all Trustees)	Continuing Education (10 hours for new Trustees, 5 hours for experienced Trustees)	Completed Exceeded Incomplete
Elena Lloza (N)	Complete	Complete	Complete	Complete	N/A	Complete	Complete	23 hrs	Exceeds
Aaron Martinez	N/A	N/A	Complete	Complete	Complete	Complete	Complete	10 hrs	Exceeds
Andy Bergfield	N/A	N/A	Complete	Complete	Complete	Complete	Complete	10 hrs	Exceeds
Adis Nawson	N/A	N/A	Complete	Complete	Complete	Complete	Complete	20 hrs	Exceeds
Cody Levitts	N/A	N/A	Complete	Complete	Complete	Complete	Complete	10 hrs	Exceeds
Lindsey Harrison	N/A	N/A	Complete	Complete	Complete	Complete	Complete	10 hrs	Exceeds
Yvonne Atkins	N/A	N/A	Complete	Complete	Complete	Complete	Complete	17 hrs	Exceeds

(N) = New Trustee

School board members are required to complete continuing education as outlined by the State Board of Education (SBOE). The board president must annually announce whether each trustee has met these requirements in accordance with Tex. Educ. Code §§11.159 and 19 Tex. Admin. Code §§61.1 and 61.3. The areas of required training are reflected in the accompanying table.

Please note, this annual announcement does not include open government or cybersecurity training required under other laws. Tex. Gov't Code §§551.005, 552.012, and 2054.5191 mandate that:

- Open Meetings Act (OMA) and Public Information Act (PIA) training be completed by all elected officials within 90 days of election or appointment (PIA training may be delegated by district policy), and
- Cybersecurity training be completed by all school board members on an annual basis.

This report was generated in alignment with Texas Education Code §61.1 and reflects trainings provided by TEA-registered providers, based on data available at the time of reporting. The district is the official record keeper for trustee continuing education. Any discrepancies regarding provider status, training hours, or reporting should be resolved at the district level.

Subject: 2025-2026 Amended Budget

BACKGROUND INFORMATION

The Texas Education Agency requires that independent school districts file an amended budget, approved by the Board of Trustees, with the Agency.

ADMINISTRATIVE CONSIDERATION

An amended 2025-2026 budget for the general, food service, and debt service funds has been prepared, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the 2025-2026 amended budget for the general, food service, and debt service funds as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Kasey Russell

05-18-26

**Tyler Independent School District
General Operating Fund
Amended Expenditure Budget
Summary of Significant Changes from Original and Current Budgets
2025-2026**

Changes to Budget:	Original	Current
Distribution Warehouse Renovations	1,129,213.18	
Master Plan Improvements	19,245.79	
Principal Incentive Allotment	180,581.00	
Organizational Health Program	49,985.00	
Encumbrances	605,791.12	
CTC Café & Go Center Storefront	34,982.00	
Safety & Security updates	56,171.00	
Regional Day School Program for the Deaf	2,096,575.66	
Transportation	25,550.00	
Cohesity	499,979.04	
Buses	525,700.00	
Teacher Incentive Allotment Increase	122,500.00	
Radio System for Buses	500,422.00	
	<u>5,846,695.79</u>	<u>0.00</u>

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
AMENDED REVENUE BUDGET
2025-2026**

	CURRENT BUDGET	AMENDED BUDGET
Taxes		
Current Year Levy	\$ 84,783,792.00	\$ 84,783,792.00
Prior Year Collections	800,000.00	800,000.00
Penalties and Interest	1,125,000.00	1,125,000.00
Total Taxes	<u>86,708,792.00</u>	<u>86,708,792.00</u>
Tuition and fees	1,471,612.09	1,471,612.09
Earnings from Temporary Investments	3,017,500.00	3,017,500.00
Rent	57,500.00	57,500.00
Miscellaneous Local Revenue	42,500.00	42,500.00
Athletic Activity	265,000.00	265,000.00
Total Local Revenue	<u>91,562,904.09</u>	<u>91,562,904.09</u>
Foundation and Per Capita Apportionment	98,281,304.79	99,457,812.79
TRS On-behalf Benefits	9,975,000.00	9,975,000.00
Total State Revenue	<u>108,256,304.79</u>	<u>109,432,812.79</u>
Federal Revenue	718,500.00	718,500.00
Transfers from Other Funds & Other Sources	882,380.57	882,380.57
TOTAL REVENUE	<u><u>\$ 201,420,089.45</u></u>	<u><u>\$ 202,596,597.45</u></u>

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
AMENDED EXPENDITURE BUDGET
2025-2026**

	<u>ORIGINAL BUDGET</u>	<u>CURRENT BUDGET</u>	<u>AMENDED BUDGET</u>	<u>CHANGE ORIGINAL BUDGET</u>	<u>CHANGE CURRENT BUDGET</u>
	<u>\$ 115,453,125.22</u>	<u>\$ 117,179,099.25</u>	<u>\$ 117,009,123.08</u>	<u>\$ 1,555,997.86</u>	<u>\$ (169,976.17)</u>
Total Function 11 - Instruction					
Total Function 12 - Instructional Resources and Media Services	2,617,801.97	2,616,691.47	2,612,575.57	(5,226.40)	(4,115.90)
Total Function 13 - Curriculum and Instructional Staff Development	4,777,751.20	4,755,018.06	4,744,897.94	(32,853.26)	(10,120.12)
Total Function 21 - Instructional Development	2,533,309.26	2,798,468.12	2,801,006.05	267,696.79	2,537.93
Total Function 23 - School Administration	9,334,488.62	9,632,681.12	9,642,424.68	307,936.06	9,743.56
Total Function 31 - Guidance, Counseling & Evaluation Services	7,060,270.16	6,733,740.79	6,734,990.31	(325,279.85)	1,249.52
Total Function 32 - Social Work Services	300,632.52	305,078.52	305,078.52	4,446.00	
Total Function 33 - Health Services	2,389,003.65	2,397,587.14	2,396,082.04	7,078.39	(1,505.10)
Total Function 34 - Student (Pupil Transportation)	5,675,839.08	7,098,068.25	7,103,394.28	1,427,555.20	5,326.03
Total Function 36 - Cocurricular/ Extracurricular Activities	6,837,368.65	7,085,920.64	7,100,225.27	262,856.62	14,304.63
Total Function 41 - General Administration	4,446,547.91	4,473,243.16	4,553,926.10	107,378.19	80,682.94
Total Function 51 - Plant Maintenance and Operations	16,322,726.51	16,361,850.67	16,322,722.94	(3.57)	(39,127.73)
Total Function 52 - Security and Monitoring Services	4,298,588.49	4,496,327.95	4,546,105.53	247,517.04	49,777.58
Total Function 53 - Data Processing Services	4,929,293.64	5,636,371.67	5,691,353.84	762,060.20	54,982.17
Total Function 61 - Community Service	97,223.99	98,037.62	97,924.22	700.23	(113.40)
Total Function 81 - Buildings and Improvements	130,000.00	1,369,444.23	1,398,944.23	1,268,944.23	29,500.00
Total Function 93 - Shared Svc Arrangement	418,936.13	418,936.13	395,790.19	(23,145.94)	(23,145.94)
Total Function 99 - Intergovernmental Charges	1,718,750.00	1,718,750.00	1,718,750.00		
Transfer to Preventive Maintenance Account	3,782,983.00	3,782,983.00	3,782,983.00		
TOTAL EXPENDITURES-GENERAL OPERATING FUND	<u>\$ 193,124,640.00</u>	<u>\$ 197,048,335.18</u>	<u>\$ 198,968,297.79</u>	<u>\$ 5,833,657.79</u>	<u>\$ 0.00</u>

**TYLER INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE FUND
AMENDED REVENUE & EXPENDITURE BUDGET
2025-2026**

<u>REVENUE:</u>	<u>CURRENT BUDGET</u>	<u>AMENDED BUDGET</u>
Meals and Other Miscellaneous	\$ 650,000.00	\$ 650,000.00
Interest Income	190,000.00	190,000.00
TOTAL LOCAL REVENUE	840,000.00	840,000.00
State Revenue from TEA	55,000.00	55,000.00
TOTAL STATE REVENUE	55,000.00	55,000.00
School Breakfast Program	2,788,000.00	2,788,000.00
School Lunch Program	8,425,000.00	8,425,000.00
Cash in Lieu of Commodities	850,000.00	850,000.00
TOTAL FEDERAL REVENUE	12,063,000.00	12,063,000.00
 TOTAL REVENUE	 \$ 12,958,000.00	 \$ 12,958,000.00
 <u>EXPENDITURES:</u>		
Function 35 - Food Services		
Total Function 35	11,722,821.77	11,713,900.40
Function 51-Plant Maintenance & Operations		
Total Function 51	602,678.23	611,599.60
Function 52- Security & Monitoring		
Total Function 52	7,500.00	7,500.00
Other Use		
Transfer to General Operating Fund	625,000.00	625,000.00
 TOTAL EXPENDITURES	 \$12,958,000.00	 \$12,958,000.00

**TYLER INDEPENDENT SCHOOL DISTRICT
BOND INTEREST AND SINKING FUND
AMENDED REVENUE AND EXPENDITURE BUDGET
2025-2026**

<u>REVENUE:</u>	<u>CURRENT BUDGET</u>	<u>AMENDED BUDGET</u>
Tax Collections, Current	\$ 25,436,807.00	\$ 25,436,807.00
Tax Collections, Delinquent	255,000.00	255,000.00
Penalty and Interest	275,000.00	275,000.00
Earnings from Investments	450,000.00	410,000.00
Other State Revenue	4,821,519.00	4,821,519.00
TOTAL REVENUE	<u><u>\$ 31,238,326.00</u></u>	<u><u>\$ 31,198,326.00</u></u>
 <u>EXPENDITURES:</u>		
Function 71 - Debt Service		
Principal Retirement	\$15,635,000.00	\$15,635,000.00
Interest Expense	15,028,664.00	15,028,664.00
Other Debt Service Fees	5,000.00	5,000.00
TOTAL EXPENDITURES	<u><u>\$30,668,664.00</u></u>	<u><u>\$30,668,664.00</u></u>

Subject: Gifts and Donations

BACKGROUND INFORMATION

Board policy (CDC Local) requires that all donations to the District must be reviewed by the Superintendent prior to formal acceptance. The Superintendent must approve all donations under \$5,000. The Board must approve all donations of \$5,000 or more.

ADMINISTRATIVE CONSIDERATION

The following donation with a value of \$5,000 or more has been received:

<u>Amount</u>	<u>Source</u>	<u>Recipient</u>
Professional Business Clothes estimated in excess of \$5,000	Pollard United Methodist Church	CTC Professional Dress Closet

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board accept the donation.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

05-18-26

Subject: Consider Approval of Scoreboard Replacement at CHRISTUS Trinity Mother Frances Mike Carter Field

BACKGROUND INFORMATION

The scoreboard at CHRISTUS Trinity Mother Frances Mike Carter Field is 30+ years old. Its technology and components are completely obsolete. The administration requested quotes for a replacement board with modern and advanced technology specifications.

ADMINISTRATIVE CONSIDERATION

The administration received quotes for a replacement scoreboard from state approved vendors. ACE Sports was found to have the best value for the district at the cost of \$252,706.50

Funding is provided by the Capital Improvements Fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the quote from ACE Sports in the amount of \$252,706.50 with an owner's contingency of \$10,000.00 for a total cost of \$262,706.50.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Sam Gillispie
Tim Loper

05-18-26

Subject: Consider Approval to Upgrade Field Lighting at CHRISTUS Trinity Mother Frances Rose Stadium

BACKGROUND INFORMATION

Field Lights at CHRISTUS Trinity Mother Frances Rose Stadium are 14 years old and obsolete metal halide fixtures. These fixtures have outlived their warranty and are losing their ability to maintain UIL average of 50-70 footcandles per square foot requiring substantial and difficult logistical planning and maintenance.

ADMINISTRATIVE CONSIDERATION

The administration obtained a quote from Musco Lighting, a state-approved vendor, to propose upgrading the current field lighting at CHRISTUS Trinity Mother Frances Rose Stadium to LED fixtures at a cost of \$465,000. LED lights are highly energy-efficient, long-lasting, durable, while emitting little heat. Musco Lighting provides a ten-year warranty to maintain an average of 75 horizontal footcandles and full replacement of light failures. Also provided is an automated system that can be monitored, controlled, and scheduled via the internet. Musco systems have proven reliable and efficient since installation with the 2017 and 2022 bond programs and prior.

Funding is provided by the Capital Outlay Fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the quote from Musco Lighting in the amount of \$465,000 to upgrade the field lighting at CHRISTUS Trinity Mother Frances Rose Stadium.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tim Loper

05-18-26

Subject: Agreement with Curriculum Associates for i-Ready Software and Ellevation Education Software

BACKGROUND INFORMATION

Over the last eight years, Tyler ISD successfully implemented universal screeners to assess and monitor the proficiency and growth of students three times per year using local, state, and post-secondary readiness assessment data. With the redesign of the new STAAR assessment, the district strives to ensure that the universal screener is aligned with the format, content, and rigor of the State's instrument by utilizing Curriculum Associates i-Ready software.

Additionally, since 2019 Tyler ISD has leveraged Curriculum Associates' Ellevation Education Software that allows the district to monitor, conduct, and review Emergent Bilingual students progress annually.

ADMINISTRATIVE CONSIDERATION

i-Ready will support District endeavors to goal progress monitor by bundling teaching, learning, and assessment products.

Ellevation Education will furnish the Language Proficiency Assessment Committee with tailored dashboards and detailed student profiles. These resources enable campus teams to monitor language proficiency and academic progress, facilitating student goal setting.

The agreement and funding are included in the following:

i-Ready	\$450,306.00	TIA Funds
Toolbox (Math and Reading)	\$144,092.00	Instructional Materials Allotment
Professional Development	\$ 27,600.00	TIA Funds
Ellevation Education	\$ 88,770.38	Bilingual Education Allotment

Estimated Total Cost \$710,768.38

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the board approve the agreement with Curriculum Associates for i-Ready and Ellevation Education Software for an estimated total cost of \$710,768.38 (based on enrollment) for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Lance Groppel, Ed.D.

Subject: Agreement with Imagine Learning, Inc. for Edgenuity

BACKGROUND INFORMATION

Since August of 2021, Tyler ISD has utilized Edgenuity to provide key courseware as an online solution for secondary students who may need additional exposure to the content or who need to obtain credit by retaking the course.

ADMINISTRATIVE CONSIDERATION

Edgenuity courseware is used to:

- Ensure students who attend Tyler ISD's Discipline Alternative Education Program (DAEP) will continue to stay on pace and on grade level with peers.
- Provide students who attend RISE Academy self-paced learning opportunities for early graduation.
- Provide additional support and exposure to grade level content for middle and high school students.
- Provide grade level appropriate content for students who are homebound.
- Provide credit recovery content for students who need to obtain credit by retaking a high school course.

The one-year agreement is for all 6-12 campuses at a total cost of \$183,670 for the 2026-2027 school year. Funding will be provided using IMA (Instructional Materials Allotment) funds.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the renewal purchase with Imagine Learning, Inc. for Edgenuity in the amount of \$183,670 through July 31, 2027.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Johnita Ward, Ed.D.

05-18-26

Subject: Agreement with IXL Learning

BACKGROUND INFORMATION

IXL Learning is a comprehensive digital learning platform utilized in grades 3-Algebra 1 to provide adaptive, personalized learning experiences for students. IXL Learning offers interactive practice and instruction in mathematics and reading with real-time analytics to track student progress and mastery. Tyler ISD has identified a need for increasing adaptive practice in mathematics and reading to address academic gaps and strengthen foundational skills.

ADMINISTRATIVE CONSIDERATION

Tyler ISD will implement IXL as a key resource to strengthen student math automaticity and fluency through engaging, targeted practice. The platform will provide spiral review to reinforce previously taught concepts and support long-term retention of mathematical skills. Additionally, IXL will support English I and II EOC preparation by offering targeted practice in writing, grammar, and reading comprehension aligned to state standards. The program will also enhance small group instruction by equipping teachers with real-time data and differentiated practice resources to inform and guide instructional decisions.

		Funding Source
Grades 9-12 - Tyler High and Tyler Legacy	\$ 52,500.00	Title I funds
Grades 3-5 Math and ELA – Owens Elementary	\$ 6,093.75	Title I funds
Grades 3-9 Math	\$132,650.00	IMRA funds
District technology integration and training support	\$ 15,000.00	IMRA funds
Total cost for the 2026-2027 school year		\$206,243.75

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the purchase with IXL Learning in the amount of \$206,243.75 for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Johnita Ward, Ed.D.

05-18-26

Subject: Agreement with Tyler Junior College for the LINK Transition Program for the 2026-2027 School Year

BACKGROUND INFORMATION

The district has a partnership with Tyler Junior College (TJC) that allows Tyler ISD students, who have completed credit requirements for graduation, are between the ages of 18 and 22 years of age and continue to need support with goals and objectives on their Individualized Education Plan (IEP), to utilize TJC's facility for further vocational instruction on the TJC West campus as well as in the community.

ADMINISTRATION CONSIDERATION

Through the existing partnership between Tyler ISD and TJC, students in the Learning Independence and New Knowledge (LINK) program are given the opportunity to receive instruction in a postsecondary atmosphere while concurrently receiving instruction on the IEP goals and objectives they need to master. The goal of the LINK Transition Program is to prepare students for adult life in an inclusive and age-appropriate setting. They collaborate with community businesses, colleges, and adult agencies to help students graduate with a better quality of living in the areas of employment, independent living, personal recreation, adult education, and community involvement.

The purpose of the Agreement is to define the roles and responsibilities between TJC and the school district in the provision of instruction for qualified students. The agreement will remain in effect through May 21, 2027.

ADMINISTRATION RECOMMENDATION

The administration recommends the board approve the agreement with Tyler Junior College for the LINK Transition Program through May 21, 2027.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Julie Davis, Ph.D.

05-18-26

Subject: Consider Approval of Agreements for Contracted Services with Region 10 Education Service Center for 2026-2027

BACKGROUND INFORMATION

Tyler ISD has annually contracted with Region 10 Education Service Center to provide assistance in maintaining compliance and providing support to Tyler ISD personnel and students.

ADMINISTRATIVE CONSIDERATION

The Gifted and Talented services will allow LEA's access to technical assistance in gifted education, professional learning, and state-mandated hours for professional development. It also contains continuous updates for all teachers, administrators, and counselors.

Edugence is an integrated suite of educational modules that will provide in-depth intelligence to enhance student performance created by Mach B Technologies. This year the EL+ module will be included in the Edugence purchase. This module will manage EL students and the LPAC process.

Costs for each are as follows with the rate for Edugence being estimated based on student enrollment.

Department	Service	Amount	Funding Source
Student	Edugence	\$ 9,321.50	General Fund Budget
GT Services	Gifted and Talented Package	\$ 5,000.00	General Fund Budget
Total Cost		\$14,321.50	

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the contracted services with Region 10 as listed for an estimated \$14,321.50 (based on enrollment) for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Lance Groppel, Ed.D.

05-18-26

Subject: Project SEARCH at CHRISTUS Trinity Mother Frances Health System tuition agreement with participating Region 7 school districts, and/or Smith County charter and/or private schools.

BACKGROUND INFORMATION

Tyler ISD's Special Education Department partners with CHRISTUS Trinity Mother Frances Health System (CTMFHS), the Texas Workforce Solutions Vocational Rehabilitation Services, (TWSVRS), Andrews Diverse Industries and Winning Edge to offer a unique, business-led, one-year, school-to-work program for students who have intellectual and developmental disabilities.

The goal of Project SEARCH is to annually train a group of ten to twelve qualifying interns to be independently employed. In the event that Tyler ISD does not have ten to twelve applicants that meet the Project SEARCH participation requirements, Tyler ISD would like to enable other districts within Region 7 and/or Smith County charter and/or private schools to provide students who meet the conditions for eligibility the opportunity to apply and participate in Project SEARCH at CHRISTUS TMFHS until the maximum of twelve seats are filled.

ADMINISTRATIVE CONSIDERATION

Both Tyler ISD and partnering schools will be responsible for meeting the responsibilities laid out in the Project SEARCH at CHRISTUS TMFHS five (5) party agreement between CHRISTUS TMFHS, Tyler ISD, Winning Edge, Texas Workforce Commission, and Andrews Diversified Industries.

Tyler ISD will continue to provide the instructional services afforded to all Project SEARCH interns but the partnering schools will monitor the Individualized Education Plan and the related services that coincide.

The partnering districts, charters, or private schools will contribute \$6,215.00 per pupil tuition fee to offset expenditures undertaken by Tyler ISD. The partnering districts will absorb the ADA funding because the students will remain enrolled within the home district.

The effective date of this Agreement will be August 2026 to June 2027. The Project SEARCH Tuition Agreement will be revisited annually. Renewal will be determined by the annual need to fill ten to twelve student seats within the program. Tyler ISD's qualifying students will receive the first opportunity to participate and fill the seats within the program.

The Project SEARCH Tuition Agreement shall remain in effect on an annual basis until dissolved by the member schools. All assets remain the property of the fiscal agent regardless of members withdrawing their membership.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the Project SEARCH Tuition Agreement for the 2026-2027 School Year and authorize the continuance of this partnership with annual review by Tyler ISD administration.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D
Julie Davis-Gilbreath, Ph.D

05-18-26

Subject: Dual Credit Partnership Agreement and Dual Credit Sponsorship Payment Agreement with Trinity Valley Community College for Cosmetology Workforce Dual Credit Program

BACKGROUND INFORMATION

Trinity Valley Community College (TVCC) has partnered with the district to allow Tyler ISD students the opportunity to simultaneously earn both high school and college credit by enrolling in and successfully completing dual credit courses for the junior and senior level Cosmetology courses. The courses are taught by certified dual credit workforce instructors at the Tyler ISD Career and Technology Center.

ADMINISTRATIVE CONSIDERATION

The Dual Credit Partnership Agreement defines the roles and responsibilities of TVCC and Tyler ISD within the scope of the Cosmetology Workforce Dual Credit Program and outlines the expectations for Tyler ISD staff who teach the Workforce Dual Credit courses.

Students who desire to continue their college careers can graduate from high school with college credit and can complete the Cosmetology A.A.S. with TVCC, saving the student (family) time and money.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Dual Credit Partnership Agreement and Dual Credit Sponsorship Payment Agreement with Trinity Valley Community College for the Cosmetology Workforce Dual Credit Program for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
Kristen Walls, D.C.

05-18-26

Subject: Approval of Purchase of Summit K12 to Support Language Proficiency Growth for Emergent Bilingual Students

BACKGROUND INFORMATION

Tyler ISD seeks to support the academic success and language development of Emergent Bilingual students with the implementation of Summit K12 districtwide. Summit K12 is an online platform designed to accelerate English language proficiency through individualized learning pathways aligned to the English Language Proficiency Standards (ELPS) and the Texas English Language Proficiency Assessment System (TELPAS).

ADMINISTRATIVE CONSIDERATION

Summit K12 allows students to engage in targeted practice across the four TELPAS domains, Listening, Speaking, Reading, and Writing, based on their individual proficiency levels. Built-in diagnostic tools and real-time progress monitoring will enable educators to personalize instruction, monitor growth, and respond with evidence-based support. Summit K12 provides teachers with ongoing support, data dashboards, and instructional resources to drive TELPAS improvement.

Summit K12 cost for a one-year subscription and implementation support is estimated at \$176,172.10 based on enrollment. This cost includes licenses for all Emergent Bilingual students, educator access, and full training and technical support. Funding will be provided utilizing Title III funds.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the purchase of Summit K12 to Support language proficiency growth for Emergent Bilingual students for an estimated cost of \$176,172.10 based on enrollment for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppe, Ed.D.
Cassandra Chapa, Ed.D.

05-18-26

Subject: Student/Athletic Insurance

BACKGROUND INFORMATION

Tyler ISD is entering into a new agreement with Health Special Risk, Inc. (Marion Turner Student Insurance), to provide athletic coverage for the District which will begin August 1, 2026. The current agreement will expire July 31, 2026.

ADMINISTRATIVE CONSIDERATION

The District has the option to enter into a new plan and has not had any negative experiences with the current provider. The provider is part of Region 7 Purchasing Collective and is familiar with the needs of Tyler ISD and East Texas student athletes.

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the Board enter into the 2026-2027 Student/Athletic Insurance proposal to Health Special Risk, Inc. (Marion Turner Student Insurance), which includes athletic coverage for \$149,300 and catastrophic coverage not to exceed \$4,260.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Kasey Russell
Chelsi Drosche

05-18-26

Subject: Waiver for Staff Development Minutes for the 2026-2027 School Year

BACKGROUND INFORMATION

The Texas Education Agency allows districts to request a staff development minutes waiver that provides for a maximum of 2100 total waiver minutes to use for professional development.

ADMINISTRATIVE CONSIDERATION

The Staff Development Minutes waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year. Tyler ISD has 3 staff development days planned for the upcoming school year, which include:

- October 13, 2026
- January 4, 2027
- February 15, 2027

The waiver will provide up to 2,100 minutes that can be counted towards the required 75,600 annual minutes.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the request to submit to Texas Education Agency for approval of a Staff Development Waiver for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Lance Groppe, Ed.D.

05-18-26

Subject: Approval of Credit by Exam Testing Dates

BACKGROUND INFORMATION

The Texas Education Agency requires school districts to annually offer at least four testing windows during which students can take Credit by Exam (CBE) assessments.

ADMINISTRATIVE CONSIDERATION

All CBE given in Tyler ISD have been purchased from the University of Texas or Texas Tech University and will be administered during one of the testing windows below (and additional dates as necessary):

- August 24-28, 2026
- December 7-11, 2026
- February 22-26, 2027
- May 10-14, 2027

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the aforementioned Credit by Exam testing windows.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
James C. Cureton II, Ph.D.

05-18-26

Subject: Memorandum of Understanding with Texas Woman's University for Field Experiences, Clinical Student Teaching, Internships, and Professional Practicums

BACKGROUND INFORMATION

Texas Woman's University is seeking a partnership opportunity with Tyler ISD for college students pursuing a teaching degree plan. Students within the program would have the opportunity to complete their field experiences, clinical teaching, or professional practicums towards their degree plan under the mentorship of a certified teacher employed by Tyler ISD.

ADMINISTRATIVE CONSIDERATION

Tyler ISD and Texas Woman's University will work collaboratively to support the advancement of the students who are pursuing teaching degrees. The partnership will establish professional relationships and on-site collaboration as well as increase the applicant pool with highly qualified candidates.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Memorandum of Understanding with Texas Woman's University through July 1, 2029.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Lance Groppe, Ed.D.

05-18-26

Subject: Memorandum of Understanding with Mentoring Alliance

BACKGROUND INFORMATION

Mentoring Alliance has collaborated with several Tyler ISD schools providing mentoring, afterschool programs and summer programs with an emphasis on building positive relationships.

ADMINISTRATIVE CONSIDERATION

This Memorandum of Understanding incorporates all of the partnership programs between Tyler ISD and Mentoring Alliance to include:

- Mentoring Alliance After School Program
- Mentoring Alliance Summer Camp
- Mentoring Alliance Mentor Connect Program

Mentoring Alliance After School Program provides fun, high quality and enriching after-school care for children ages PreK through 5th grade. The program is uniquely designed to give children a safe place to play, to learn and grow, to foster encouraging relationships with caring role models and to build character and confidence in the students who participate. The staff of the Mentoring Alliance After School Program work collaboratively with Tyler ISD staff to help students with homework and build academic skills. The Mentoring Alliance After School Program will be at the following campuses for the 2026-2027 school year:

Andy Woods Elementary	Griffin Elementary
Bell Elementary	Jack Elementary
Birdwell Elementary	Jones Elementary
Bonner Elementary	Orr Elementary
Caldwell Arts Academy	Owens Elementary
Clarkston Elementary	Peete Elementary
Dixie Elementary	Ramey Elementary
Douglas Elementary	Rice Elementary

Mentoring Alliance Summer Camps is a partnership that brings the fun and excitement of summer camp and the academics of a great summer program to the students of Tyler. The convenience of hometown meets the adventure of summer camp for challenging and fun-filled experiences aimed at building character and preventing the “summer slide” academically. Mentoring Alliance Summer Camps combine the energy of the young people at The Mentoring Alliance with the expertise of Tyler ISD teachers to produce a summer program like no other.

Mentoring Alliance Mentor Connect Program pairs people from local churches with students from local schools in mentoring relationships. Mentors walk alongside children and their families to help transform the lives of the student and community, one child at a time. Mentor Connect works to build the community as people of all ages, cultures and backgrounds connect with each other and tear down barriers.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the Memorandum of Understanding with Mentoring Alliance for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Lance Groppel, Ed.D.

05-18-26

Subject: Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for Services with Cumberland Academy.

BACKGROUND INFORMATION

In accordance with Texas Education Code §§30.081-30.087, local education agencies, whether district or charter school, have access to RDSPDs operated by school districts at sites previously established by the State Board of Education.

ADMINISTRATIVE CONSIDERATION

The Tyler RDSPD Shared Service Agreement defines the role of the Non SSA Member and the role of Tyler ISD, as the Fiscal Agent, in providing the appropriate educational services for students who are deaf or hard of hearing.

The Department of Student Support Services is requesting review and consideration of Cumberland Academy contract for services. The Non SSA member will pay for all services and charges based on the rate charged for the RDSPD by the Fiscal Agent, Tyler ISD.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Non SSA Member Contract for services with Cumberland Academy for Deaf or Hard of Hearing Services through the Tyler Regional Day Program for the 2025-2026, 2026-2027 and 2027-2028 school years.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Julie Davis - Gilbreath, Ph.D.

05-18-26

Subject: Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for Services with Ranch Academy.

BACKGROUND INFORMATION

In accordance with Texas Education Code §§30.081-30.087, local education agencies, whether district or charter school, have access to RDSPDs operated by school districts at sites previously established by the State Board of Education.

ADMINISTRATIVE CONSIDERATION

The Tyler RDSPD Shared Service Agreement defines the role of the Non SSA Member and the role of Tyler ISD, as the Fiscal Agent, in providing the appropriate educational services for students who are deaf or hard of hearing.

The Department of Student Support Services is requesting review and consideration of Ranch Academy contract for services. The Non SSA member will pay for all services and charges based on the rate charged for the RDSPD by the Fiscal Agent, Tyler ISD.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Non SSA Member Contract for services with Ranch Academy for Deaf or Hard of Hearing Services through the Tyler Regional Day Program for the 2025-2026, 2026-2027 and 2027-2028 school years.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Julie Davis - Gilbreath, Ph.D.

05-18-26

Subject: Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for Services with UT Tyler University Academy.

BACKGROUND INFORMATION

In accordance with Texas Education Code §§30.081-30.087, local education agencies, whether district or charter school, have access to RDSPDs operated by school districts at sites previously established by the State Board of Education.

ADMINISTRATION CONSIDERATION

The Tyler RDSPD Shared Service Agreement defines the role of the Non SSA Member and the role of Tyler ISD, as the Fiscal Agent, in providing the appropriate educational services for students who are deaf or hard of hearing.

The Department of Student Support Services is requesting review and consideration of UT Tyler University Academy contract for services. The Non SSA member will pay for all services and charges based on the rate charged for the RDSPD by the Fiscal Agent, Tyler ISD.

ADMINISTRATION RECOMMENDATION

The administration recommends the board approve the Non SSA Member Contract for services with UT Tyler University Academy for Deaf or Hard of Hearing Services through the Tyler Regional Day Program for the 2025-2026, 2026-2027 and 2027-2028 school years.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Julie Davis - Gilbreath, Ph.D.

05-18-26