



AGENDA

for the

Regular Meeting

of the

Board of Trustees

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

June 15, 2026

5:00 p.m.

NOTICE OF REGULAR MEETING OF THE TYLER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Notice is hereby given that on Monday, June 15, 2026, the Board of Trustees of the Tyler Independent School District will hold a regular meeting at 5:00 p.m. at the Jim Plyler Instructional Complex, 807 W. Glenwood, Tyler, Texas. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Monday, June 15, 2026

**REGULAR BOARD MEETING
5:00 P.M.**

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

AGENDA

- I. Call to Order
- II. First Order of Business - Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Public Participation
- IV. Tyler Independent School District Foundation - Annual Report 5
- V. Budget Proposal for the 2026-2027 Fiscal Year 6
- VI. Continuous Improvement/Student Outcomes
 - A. Gifted and Talented Training and Update 17
- VII. School Health Advisory Council Annual Report 18
- VIII. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
 - B. Texas Government Code Section 551.072
 - I. Discussing purchase, exchange, lease, or value of real property
 - C. Texas Government Code Section 551.074
 - I. Consider hiring of professional personnel
 - II. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
 - D. Texas Government Code Section 551.076
 - I. Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- IX. Reconvene from Executive Session
- X. 7:00 p.m. Prayer and Pledge of Allegiance - Mr. Licea
- XI. Consider action on items discussed in Executive Session

	A. Consider board approval of hiring of professional personnel.	
	B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)	
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XX.	Future Business	
	A. July 8, 2026 - Wayne D. Boshears Center for Exceptional Programs Graduation	
	B. July 20, 2026 - Regular Board Meeting	
XXI.	Adjournment	

Subject: Tyler ISD Foundation - Annual Report

BACKGROUND INFORMATION

Incorporated in December 1990, the Foundation responds to the local need for increased community involvement in and support for public education. The Foundation is a non-profit, 501(c)(3) organization that works closely with the school district, but is an independent entity. It operates as a neutral group, serving as a catalyst for uniting the schools, businesses, and community of Tyler.

ADMINISTRATIVE CONSIDERATION

The Foundation provides resources to inspire learning, enrich teaching and enhance opportunities for District students through the support of exemplary programs.

ACTION REQUIRED

Discussion

CONTACT PERSON

Suzette Farr, Executive Director

06-15-26

Subject: Budget Proposal for the 2026-2027 Fiscal Year

ADMINISTRATIVE CONSIDERATION

The 89th Legislature created new statute for school systems when adopting a budget annually, requiring budget materials to be provided in the agenda instead of information only presented at the meeting.

ACTION REQUIRED

Discussion

CONTACT PERSONS

Marty Crawford, Ed.D.
Kasey Russell

06-15-26

**Tyler Independent School District
Proposed General Fund Budget - Presented to Board
2026-2027**

Salary Expense

Salaries (including health insurance and medicare)	136,320,017
Stipends	5,017,000
Overtime and Extra Time (including benefits)	1,720,100
Teacher Incentive Allotment (based on prior year)	3,115,087
TRS on Behalf (expense equal)	10,275,000
Substitutes and benefits	1,300,000
Workers Compensation	1,000,000
Unemployment Compensation	55,000
Teacher Retirement-Above State minimum	5,840,000
	164,642,204

Other Expenditures:

Total Campus Budgets	1,825,798
Total Operating Budgets	31,209,427
Transfer to Preventive Maintenance Fund	4,191,026
	37,226,251
Total Budget	201,868,455
Total Revenue	201,868,455
Difference	
	\$0

**TYLER INDEPENDENT SCHOOL DISTRICT
OVERTIME/EXTRA TIME - Non Campus Based
2026-2027**

	<u>2025-2026</u>	<u>Increase (Decrease)</u>	<u>2026-2027</u>
Substitute daily rate for retirees or resignations	150,000		150,000
Rentals of Facilities	40,000		40,000
Summer School-High Schools & Bilingual	130,000		130,000
Departments:			
Transportation	1,350,000		1,350,000
Total before benefits	1,670,000	-	1,670,000
Benefits	50,100	-	50,100
Grand Total	1,720,100	-	1,720,100

**TYLER INDEPENDENT SCHOOL DISTRICT
CAMPUS BUDGETS
2026-2027 BUDGET**

SEE NOTE

<u>Organization</u>	<u>Org #</u>	<u>Projected # of Students</u>	<u>Budget Amount</u>
Elementary Schools: \$70.00 per student, or \$29,500 minimum			
Austin	101	329	29,500.00
Bell	102	537	37,590.00
Birdwell	103	490	34,300.00
Bonner	104	375	29,500.00
Clarkston	106	410	29,500.00
Dixie	107	607	42,490.00
Douglas	108	597	41,790.00
Owens	109	713	49,910.00
Caldwell	110	417	29,500.00
Griffin	111	614	42,980.00
Jones	112	308	29,500.00
Peete	115	409	29,500.00
Ramey	116	495	34,650.00
Rice	117	597	41,790.00
Woods	119	839	58,730.00
Orr CP	124	676	47,320.00
Jack	125	703	49,210.00
Subtotal		<u>9,116</u>	<u>657,760.00</u>
Middle Schools: \$85.25 per student, or \$33,000 minimum (except for magnets-\$81 per student)			
Birdwell	103	124	10,044.00
Caldwell	110	210	17,010.00
Boulter	041	903	76,981.00
Hubbard	044	946	80,647.00
Moore	045	1,077	91,814.00
Three Lakes	049	1,014	86,444.00
Subtotal		<u>4,274</u>	<u>362,940.00</u>
High Schools: \$136.00 per student or \$27,500 minimum			
Legacy	001	2,778	377,808.00
Tyler High	003	2,065	278,800.00
Early College HS	006	465	63,240.00
RISE Academy HS	010	77	27,500.00
Subtotal		<u>5,385</u>	<u>747,348.00</u>
Other			
DAEP	909		27,500.00
Boshears	918		30,250.00
Subtotal - All Campuses		<u>18,775</u>	<u>1,825,798.00</u>

NOTE: The above per-pupil allotment was based on enrollment projections after adjusting boundaries or estimated enrollment from transfers.
Feel free to change this on your allocation sheet based on your current estimates.
Please call if you have any questions.

**CAMPUS BUDGET ALLOCATIONS
2026-2027 BUDGET**

The allocations below will be used to support the educational program of the school. Each principal will distribute the allocation to the need assessments by function as determined by each school's CPOC committee.

Per-pupil Allotment

Elementary Schools (minimum \$29,500)	\$ 70.00	X	<u> </u>	=	<u> </u>
Middle Schools (minimum \$33,000)	\$ 85.25	X	<u> </u>	=	<u> </u>
High Schools	\$ 136.00	X	<u> </u>	=	<u> </u>
Other					<u> </u>

Principal's Signature

CPOC Member's Signature

Principal Supervisor's Signature

**TYLER INDEPENDENT SCHOOL DISTRICT
OPERATING BUDGETS
2026-2027 BUDGET**

<u>Org #</u>	<u>Department</u>	<u>2025-2026</u>	<u>Additions</u>	<u>Reductions</u>	<u>Redirect To/From Salaries</u>	<u>To/From Depts.</u>	<u>2026-2027</u>	
	Administrative:							
701	Superintendent	46,650					46,650	Crawford
702	School Board	61,000					61,000	Crawford
701/702	Legal Fees-District	121,000					121,000	Crawford
740	Internal Auditor	6,496					6,496	Coker
726	Human Resources	97,155					97,155	Jones
728	Payroll	14,725					14,725	Petrick
729	Financial Services/Purchasing	30,005					30,005	Russell
816	Head Start-General fund expense	2,260					2,260	R. Taylor
731	Textbooks/Fixed Assets	5,000					5,000	Taylor
739	Records Management	25,450		(5,000)			20,450	Y. Moore
	Communications:							
732	Public Relations	91,923				34,551	126,474	Hines
967	Cable Communications	34,551				(34,551)		Hines
	Instruction:							
	Deputy Superintendent							
845	School Improvement	154,294					154,294	Groppe
811	Graduation expense-high schools	25,000					25,000	Jones
835	UIL Academic Competition	35,000					35,000	Jones
699	Summer School Remediation	275,000					275,000	Russell
832	Advanced Academics	284,929					284,929	Walls
838	Career & Technology	600,000					600,000	Walls
804	AVID	365,000					365,000	Brooks
885	1882 Schools		500,000				500,000	Russell
	Chief Academic Officer:							
807	Curriculum Alignment	224,000					225,000	Ward
837	Elementary Programming	25,000					25,000	Ward
805	Gifted/Talented	95,000					95,000	Ward
821	ELA/Literacy	90,000					85,000	Ward
833	Science	65,000					60,000	Ward
836	Social Studies	30,000					25,000	Ward
839	Assessment & Accountability	121,000					125,000	Cureton
878	Mathematics	60,000					60,000	Ward
897	Professional Development	30,000					43,000	Ward
948	Technology Education	11,000					8,000	Ward
834	Bilingual	220,556					220,556	Chapa
	Special Education:							
808	Dyslexia Plan	15,000					15,000	Cook
893	Intervention	18,236					18,236	Cook
898	Homebound Teachers	10,568					10,568	Cook
895	Special Education	892,517					892,517	Cook
	Extracurricular:							
873	Athletics	1,670,600					1,670,600	Gillispie
876	Physical Education	25,000					25,000	Gillispie
885	Fine Arts	813,564					813,564	Dean
	Facilities:							
935	Facilities Services	70,704					70,704	Loper
936	Facilities	2,657,485					2,657,485	Grant
937	Custodial	931,695					931,695	Fillip
	Mgmt Info Services:							
946	Network Technology Svcs	2,879,306	718,295				3,597,601	Jacks
947	Technological Support	172,455					172,455	Jacks
949	Management Info Services	1,086,242	84,227				1,170,469	Bogue
950	PEIMS and Student Info Support	22,750					22,750	Bogue
953	Graphics	750,000	500,000				1,250,000	Bogue
896	IRC	40,560					40,560	Bogue
999	Devices	2,000,000					2,000,000	Jacks
	Student Services:							
812	Student Services	16,637					16,637	J. Johnson
850	Counseling Services	45,000					45,000	Cook
940	Transportation	1,311,000					1,311,000	Beddingfield
940	Transportation-Bus purchases	750,000					750,000	Beddingfield
956	Security	403,738					403,738	Millsagle
956	Security Allotment	325,000					325,000	Millsagle
961	Health Services	34,293					34,293	Fox
962	Attendance Officers	7,500					7,500	J. Johnson

**TYLER INDEPENDENT SCHOOL DISTRICT
OPERATING BUDGETS
2026-2027 BUDGET**

<u>Org #</u>	<u>Department</u>	<u>2025-2026</u>	<u>Additions</u>	<u>Reductions</u>	<u>Redirect To/From Salaries</u>	<u>To/From Depts.</u>	<u>2026-2027</u>
	Other:						
750	Audit Services	51,400	1,500				52,900 Per contract
703	Tax Collection	1,779,000	22,423				1,801,423 Per contract
750	Postage machine rental, TASB	27,500					27,500 Russell
999	School Improvement Support	600,000					600,000 Groppe
999	Furniture Allotment	175,000					175,000 Russell
999	Contingency	225,000					225,000 Russell
999	Crossing guard expenses	25,000					25,000 Russell
999	East Texas Alarm-annual service	55,000					55,000 Per contract
999	Juvenile Attention Center tuition	69,700					69,700 TISD Share of tuition-estimated
894	Deaf Education Tuition and other-RDSFD	300,000	208,538				508,538
999	Property & Casualty Insurance	1,550,000	250,000				1,800,000 Per contract-estimated
999	Travel/cocurricular trans. Fund	(525,000)					(525,000) Russell
Various	Utilities	4,300,000	100,000				4,400,000
		<u>28,829,444</u>	<u>2,384,983</u>	<u>(5,000)</u>			<u>31,209,427</u>

**Tyler Independent School District
General Operating Revenue Projection
2026-2027**

	Projected 26-27	Adjusted 25-26	(decr) incr	Original 25-26
5719 Property Taxes-P&I	1,250,000	1,125,000	0	1,250,000
5729 SSA Member District Tuition	956,612	956,612	956,612	
5739 Tuition-Summer School/PreK	350,000	515,000	(165,000)	515,000
5742 Interest income - general fund regular	2,950,000	3,017,500	(50,000)	3,000,000
5743 Rental-Caldwell	25,000	25,000	0	25,000
5743 Rental-Other District Facilities	17,500	17,500	0	17,500
5743 Rental-Mike Carter	15,000	15,000	0	15,000
5749 Miscellaneous	34,000	34,000	0	34,000
5749 Oil & Gas	8,500	8,500	1,000	7,500
5752 Athletic Activities	265,000	265,000	25,000	240,000
5811 State Revenue - Available School Fund	10,140,000	7,964,347	3,402,996	6,737,004
5812 State Revenue - Foundation School Fund	83,711,796	90,316,958	1,351,872	82,359,924
5831 TRS on Behalf	10,275,000	9,975,000	300,000	9,975,000
5929 Indirect Cost Reimbursement-Federal Grants	575,000	575,000	25,000	550,000
5931 SHARS	0	0	0	0
5949 Indirect Cost Reimbursement - Direct Fed Grants	145,000	143,500	5,000	140,000
7915 Transfer from Playoff Fund for Scoreboard repayment	85,000	85,000	0	85,000
7915 Transfer from Food Service/Other	625,000	797,381	0	625,000
	<u>111,428,408</u>	<u>115,836,298</u>	<u>5,852,480</u>	<u>105,575,928</u>
5711 Current year Property Tax Levy	90,440,047	85,583,792	2,891,336	87,548,712
	<u>201,868,455</u>	<u>201,420,090</u>	<u>8,743,815</u>	<u>193,124,640</u>

CPTD value	13,970,086,425	
State Revenue	104,126,796	51.58%
Local Tax Revenue	90,440,047	44.80%
Federal Revenue	720,000	0.36%
Miscellaneous	6,581,612	3.26%
	201,868,455	

Tyler Independent School District
Calculation of CY Levy
2026-2027

Net Taxable Value			13,970,086,425
Divided by 100			139,700,864
Collection rate		0.995	139,002,360
	Current year rate		
Tax rate M&O	0.65	0.622	86,459,468
Over 65 and disabled levy			3,980,579
Total M&O			<u>90,440,047</u>
Tax rate I&S	0.195	0.1950	27,105,460
Over 65 and disabled levy			1,247,931
Total I&S			<u>28,353,391</u>
Total rate	0.845	0.8170	
Increase/Decrease from PY		-0.0280	
Over 65 and disabled levy		5,228,510	

Current Levy 119,364,116

Tyler ISD	
2026-2027 Proposed Budget	
Proposed Reductions/Increases	Dollar Impact
Revenue Accounts	
State Funding increase - due to student enrollment and several factors	4,249,868
RDSPD Member District Tuition (added to general fund by state)	956,612
Teacher Retention Allotment Increase	382,500
Teacher Incentive Allotment Increase	122,500
Property tax increase (considered adjusted budget)	2,891,336
Decrease in Interest income	(50,000)
Increase in Federal reimbursements	30,000
Increase in Athletic Revenue	25,000
Decrease in Tuition income	(165,000)
Increase in Miscellaneous	1,000
Increase in TRS On-Behalf	300,000
Net Increase (Decrease) in Revenue	8,743,815
Payroll and Benefits Expenditures	
3% of midpoint for professionals	650,000
3% of midpoint for paraprofessionals	600,000
Reduction in staff FTEs	(1,516,582)
Increase in staff FTEs - Special Education caseload	300,000
Salary adjustments due to market	153,263
Teacher Retention and Incentive Allotment Increase	505,000
Teacher Band Increases	640,000
Increase for Stipends	267,000
Increase in Unemployment Claims	5,000
Increase in Teacher Retirement-Above State minimum	340,000
Increase in TRS On-Behalf	300,000
RDSPD Payroll expenditures (added to general fund by state)	1,702,619
Boulter ACE/ESE staff restructure	2,000,000
	5,946,300
Instruction and Instructional Support	
Campus allotment increase/decrease	9,489
Boulter non salaies	250,000
ESE Aligned	250,000
1882 payments and expenditures	500,000
	1,009,489
Other Departmental Budgets	
Increase in technology maintenance contracts	718,295
Estimated increase in software contracts	84,227
RDSPD Nonpayroll expenditures (added to general fund by state)	208,538
Increase in utilities expense	100,000
Increase in property and casualty insurance	250,000
Increase in Transfer to Preventive Maintenance Fund	408,043
Miscellaneous	18,923
	1,788,026
Total Expenditure Increases (net)	8,743,815
Remaining to Budget (Reduce)	0

**Tyler Independent School District
Debt Service Fund Budget
2026-2027**

Total Debt Service Payments and fees	34,665,371
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Income:

Penalty and Interest	250,000	
Interest Income	400,000	
State Hold Harmless	<u>5,661,980</u>	
Total	6,311,980	6,311,980

Tax Revenue Needed	<u><u>28,353,391</u></u>
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Subject: Gifted and Talented Training and Update

BACKGROUND INFORMATION

Board Policy EHBB (Legal) requires an annual evaluation of the Gifted and Talented Program and a report to the board of the findings of the program evaluation.

ADMINISTRATIVE CONSIDERATION

The Texas State Plan for the Education of Gifted and Talented Students (revised 2024) provides guidance and recommendations to districts regarding Gifted and Talented programs for students. Annually, an evaluation determines the effectiveness of the Gifted and Talented program in Tyler ISD.

Tyler ISD's Gifted and Talented Program is aligned with the state plan in the six core areas:

- Fidelity of services
- Student assessment
- Service design
- Curriculum and Instruction
- Professional Development
- Community and Family Involvement

ACTION REQUIRED

Discussion

CONTACT PERSONS

Lance Groppel, Ed.D.
Cassandra Chapa, Ed.D.
Raina Patton

06-15-26

Subject: School Health Advisory Council Annual Report

BACKGROUND INFORMATION

According to Texas Education Code – Chapter 28.004, Local School Health Advisory Council and Health Education Instruction, the Board of Trustees of each school district shall establish a local school health advisory council to assist the district in ensuring that local community values are reflected in the district's health education instruction.

ADMINISTRATIVE CONSIDERATION

The School Health Advisory Council (SHAC) is composed of public school teachers, administrators, students, health care professionals, business community members, law enforcement, senior citizens, and non-profit health organization members. The committee meets on a regular basis throughout the year and subcommittees are utilized as necessary.

Per Texas Education Code 28.004(m), the report will be submitted annually to the Board and describe the activities of the committee's work during the past year, recommendations, and plans for future consideration.

ACTION REQUIRED

Discussion

CONTACT PERSONS

Ronald K. Jones
Rachel Fox

06-15-26

Subject: Special Recognitions

The Tyler ISD Board Recognition Program's primary focus is to acknowledge accomplishments achieved by Tyler Independent School District students, employees, campuses, and departments.

STUDENTS

Tyler ISD would like to recognize **Charlee Klepfer**, a sixth-grade student at **Three Lakes Middle School**, for being named a semifinalist in the 2026 *I Am Texas* writing and art contest by The Bryan Museum.

Congratulations to the following **Tyler ISD Legacy High School** students for placing in the UIL State Competition for Current Issues and Events:

4th Place Individually:

Max Morales

3rd Place Team:

Max Morales

Kyle Yates

Myron Sinville

Marcos Vargas

Congratulations to the following students for placing in the **UIL Texas State Solo and Ensemble Contests**. Band, Choir, and Orchestra students earned 5 solo gold medals, 4 ensemble gold medals, and 14 silver medals.

Choir Division I/Superior/Gold Medal soloists and ensemble:

Tyler Legacy High School

Vera Banta was selected as an Outstanding Performer. This award is given to the top 2-3% of student soloists at the state level.

Levi Springer

Gordon Roberts

Quartet "Yes Sir, That's My Baby" featuring: Gordon Roberts, Kabron Pierce, Logan Harris, and Yediel Felix

Choir Division II/Excellent/Silver Medal soloists:

Tyler Legacy High School

Mackenzie Bulls

Elias Richards

Penny Streufert

Navehya Myers

Reid Herron

Tyler High School

Iyanna Adams
Za'Miya Allen
Denise Del Angel
Jakayla Erwin
Christian Granberry
MyKim Nguyen
Alexsa Whitaker

Band Division I/Superior/Gold Medal soloists and ensemble:

Tyler Legacy High School:

Brass Quartet – Ady Bazan, Tyler Jaquess, Jayden Neely, Micah Upton

Tyler High School:

Samuel Williams – Snare solo and selected as an Outstanding Performer!

Percussion Ensemble:

Rodney Curry
Samuel Williams
Stacy Morales
Joaquin Sanchez
Konner Jeffery
Antonio Alvarez
Emir Tapia
Omar Tapia
Diego Zepeda
Adrain Zavala

Orchestra Division I/Superior/Gold Medal soloists and ensemble:

Tyler Legacy High School:

Jane McInnis – Viola solo
String Quartet – Leah Conner, Vera Banta, Jane McInnis, and Pierce Patterson

Division II/Excellent/Silver Medal soloists:

Tyler Legacy High School

Alexander Kisamore – Violin solo

Tyler High School:

Samuel Sandoval – Cello solo

Congratulations to the following students who placed in the **Technology Student Association State Competition:**

Tyler High School

Ivan Lugo - 6th Place Introduction to Retail and Merchandising

Maliek Tyiska - 9th Place in Introduction to Public Speaking

MaKayla Waters - 10th Place in Introduction to Business
Presentation

06-15-26

Subject: Athletics Update

BACKGROUND INFORMATION

The Tyler ISD Athletic Program is based on the premise that athletes are students first and that athletic participation is a privilege rather than a right. Students learn teamwork and group responsibility, while learning to achieve success and overcome adversity.

The Athletic Department provides a variety of experiences to enhance the development of positive student habits and attitudes that will prepare them for adult life.

ADMINISTRATIVE CONSIDERATION

As part of Continuous Improvement, the Athletic Department is proud to present an End of Year Update.

ACTION REQUIRED

Discussion

CONTACT PERSONS

Marty Crawford, Ed.D.
Sam Gillispie

06-15-26

Subject: CLI, mClass, and iReady Update

BACKGROUND INFORMATION

CLI, mClass, and iReady assessments are given to various groups of students in Pre-Kindergarten – 2nd grade three (3) times per year. These assessments are used to measure a student's achievement level, compute growth, and drive instruction, enrichment and intervention for individual students and groups of students.

ADMINISTRATIVE CONSIDERATION

Goal 1: Early Childhood Literacy Goal – The percent of 3rd grade students that pass STAAR Reading (at grade level – “Approaches College Readiness”) will be at 72.0% in the spring of 2026.

Progress Measures 1, 2, and 3: The percent of students projected to pass 3rd grade STAAR Reading (at grade level – “Approaches College Readiness”) will be at:

Kindergarten	70.5%
1 st Grade	67.4%
2 nd Grade	66.8%

Goal 2: Early Childhood Numeracy Goal – The percent of 3rd grade students that pass STAAR Math (at grade level – “Approaches College Readiness”) will be at 69.1% in the spring of 2026.

Progress Measures 1, 2 and 3: The percent of students projected to pass 3rd grade STAAR Math (at grade level - “Approaches College Readiness”) will be at:

Kindergarten	66.7%
1 st Grade	66.4%
2 nd Grade	68.4%

CLI Engage, mClass, and iReady results will be discussed by skill, program, and demographic.

ACTION REQUIRED

Discussion

CONTACT PERSONS

James C. Cureton II, Pd.D.
Bobby Markle, Ed.D.

06-15-26

Subject: STAAR/EOC Summary

BACKGROUND INFORMATION

STAAR/EOC data is analyzed by teachers, campus administrators and district administrators and used to evaluate the progress of individual students, classes, and campuses. This data is subsequently used to drive instruction, enrichment and intervention for individual students and groups of students. Recently released state STAAR and EOC scores provide an opportunity to evaluate performance in the district relative to the state.

ADMINISTRATIVE CONSIDERATION

STAAR results will be discussed with regards to district goals, state performance, and cohort growth.

ACTION REQUIRED

Discussion

CONTACT PERSONS

Lance Groppe, Ed.D.
James Cureton II, Ph.D.

06-15-26

MINUTES OF BOARD WORKSHOP MEETING

The Board of Trustees of the Tyler Independent School District held a board workshop meeting on Tuesday, May 12, 2026, at the Jim Plyler Instructional Complex. The president called the meeting to order at 5:00 p.m. announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Yvonne Atkins, president; Lindsey Harrison, vice president; Andy Bergfeld, Cody Levrets, Eleno Licea, and Artis Newsome. Aaron Martinez was not present.

Administrators present were Dr. Marty Crawford, superintendent, Brady Beddingfield, Kevin Bogue, Dr. Lance Groppel, Jennifer Hines, Ronald Jones, Jeff Millslagle, and Margaux Sanders.

John M. Hardy, school attorney, was present.

Mrs. Atkins stated that no one requested to speak to the board during public participation.

Regarding the results of the General Trustee Election, Dr. Crawford presented the Board with the election returns provided by the Smith County Election Administrator. The administration recommended the Board approve the canvass of the votes from the May 2, 2026 General Trustee Election as presented and issue a Certificate of Election to Kendra Bircher for Single Member District 4 for a term of three years. A precinct-by-precinct report is attached as Exhibit "A." Stephen Hubbard was certified as an Unopposed Candidate on March 23, 2026, as trustee for Single Member District 2 for a term of three years.

Mr. Levrets made a motion that the Board, as the canvassing authority for the General Trustee Election, approves the Order Canvassing the Returns and Declaring the Results of the May 2, 2026 General Trustee Election. The motion was seconded by Mr. Newsome and passed by a vote of 6-0.

The meeting adjourned at 5:05 p.m. following a motion by Mr. Licea, seconded by Mr. Levrets and a vote of 6-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Board Secretary

/s/ Yvonne Atkins
Yvonne Atkins, Board President

Exhibit "A"

Canvass of Election Results

Saturday, May 2, 2026

Single Member District 4:

	Kendra Bircher	Cody Levrets	Under Votes	Total
Early Ballots Only	333	297	113	630
Election Day Ballots Only	197	158	70	355
Absentee	28	32	8	60
Undervotes (Total)			191	
TOTAL VOTES CAST	558 53.40%	487 46.60%		1,045

Precinct by Precinct

	Kendra Bircher	Cody Levrets	Under Votes	Total
Precinct 103	73	99	47	172
Precinct 109	51	46	13	97
Precinct 121	77	87	4	164
Precinct 124	79	74	48	153
Precinct 130	21	30	0	51
Precinct 133	52	44	17	96
Precinct 139	0	0	0	0
Precinct 424	0	0	0	0
Precinct 427	24	13	9	37
Precinct 445	175	74	42	249
Precinct 454	6	20	11	26
Undervotes (Total)			191	
TOTAL VOTES CAST	558 53.40%	487 46.60%		1,045

Single Member District 2:

Stephen Hubbard Elected as unopposed candidate 0 votes cast*

*On March 23, 2026, the Board of Trustees approved the Certification of Unopposed Candidates for Single Member District 2 and approved an order declaring cancellation of Trustee Election and Election of Unopposed Candidate.

Summary Results Report
 Joint City and School Election
 May 2, 2026

Board of Trustees, SMD 4 Tyler ISD
 Vote For 1

	TOTAL	VOTE %		Absentee	Early Voting	Election Day
Kendra Bircher	558	53.40%		28	333	197
Cody Levrets	487	46.60%		32	297	158
Total Votes Cast	1,045	100.00%		60	630	355
Overvotes	0			0	0	0
Undervotes	191			8	113	70

MINUTES OF REGULAR MEETING

The Board of Trustees of the Tyler Independent School District met in regular session on Monday, May 18, 2026, at the Jim Plyler Instructional Complex. The president called the meeting to order at 5:00 p.m., announced the presence of a quorum and that the meeting was posted in the time and manner required.

Members present were Yvonne Atkins, president; Lindsey Harrison, vice president; Andy Bergfeld, Dr. Kendra Bircher, Stephen Hubbard, Eleno Licea, and Aaron Martinez.

Administrators present were Dr. Marty Crawford, superintendent; Sheri Barberee-Taylor, Kevin Bogue, Dr. Cassandra Chapa, Jan Coker, Dr. James Cureton, Jeannia Dykman, Dr. Lance Groppel, Jennifer Hines, Ronald Jones, Tim Loper, Dr. Bobby Markle, Jeff Millslagle, Kasey Russell, Margaux Sanders, Rachel Sherman, Destry Walsworth, Dr. Kristen Walls, and Dr. Johnita Ward.

John M. Hardy, school attorney, was present.

Mrs. Atkins stated that one person requested to speak to the board during public participation. Kim Ormsby addressed the board.

Gina Orr, a notary public, administered the Oath of Office to the newly elected trustees, Stephen Hubbard as trustee for Single Member District 2 and Dr. Kendra Bircher as trustee for Single Member District 4.

Mr. Hubbard and Dr. Bircher then took their seats with the board as the meeting proceeded.

Board Policy BDAA (Local) requires the Board to reorganize at the first meeting after each election and qualification of trustees.

Mr. Bergfeld made a motion to approve Mrs. Atkins as president. The motion was seconded by Mrs. Harrison and passed by a vote of 7-0.

Mr. Bergfeld made a motion to approve Mrs. Harrison as vice president. The motion was seconded by Mr. Martinez and passed by a vote of 7-0.

Mrs. Harrison made a motion to approve Gina Orr as board secretary. The motion was seconded by Mr. Martinez and passed by a vote of 7-0.

Dr. Crawford presented the following personnel announcements for the 2026-2027 school year:

- Tina Graham, Principal of Bell Elementary School
- Stephen Ladd, Principal of Bonner Elementary School
- Elizabeth Gomez – Principal of Douglas Elementary School
- Dr. Mayanin Smart – Principal of Griffin Elementary School

- Tamara Johnson – Principal of Orr Elementary School
- Brittany Thompson – Principal of Caldwell Arts Academy
- Dr. Stephanie Cook – Chief of Student Support

Administrators were given the opportunity to address the board.

Regarding action items, Mrs. Harrison made a motion seconded by Mr. Bergfeld to approve the following:

- Approval of the Head Start Annual Program Self-Assessment for the 2025-2026 School Year and Improvement Plan for 2026-2027;
- Approval of the Head Start Supplemental Amendment in the amount of \$87,900.00.

The motion was passed by a vote of 7-0.

Trustees adjourned to executive session at 5:20 p.m. Mrs. Atkins stated there would be action to follow.

Trustees reconvened in open session at 7:00 p.m.

Mrs. Harrison offered prayer and led the Pledge of Allegiance.

Mrs. Atkins stated there was no action from executive session.

The board recognized the efforts of the two District students for the month of May. Micah Lee, a fifth-grade student at Owens Elementary School, is the Elementary Student of the Month. The Secondary Student of the Month is Mia Slicker, a junior at Tyler Legacy High School. Congratulations to these students for their hard work and dedication.

The board recognized Saad Ali and Thang Hoang, Tyler Legacy High School students, who have advanced to the National TSA Competition in Music Production.

Congratulations to Tyler High School Non-Varsity Band, Tyler Legacy High School Varsity Band, and Caldwell Arts Academy Middle School Varsity Band for earning Sweepstakes at the UIL contest.

The board recognized Kenadi Carmichael and Leah Wang, Tyler Legacy High School students, who medaled in the VASE competition and are among 2,000 who advanced to state from the 32,000 regional entries across Texas.

Congratulations to the Tyler Legacy High School Theater for being awarded Outstanding Ensemble by the Broadway Dallas High School Musical Theatre for

their production of *Hadestown*. The company of *Hadestown*: Teen Edition received a total of 11 nominations. This competition featured over 100 schools across North Texas.

The board congratulated the following student for advancing to the state-level, representing Tyler Legacy High School, Olive Brookshire -- 6A Girls Golf Tournament and Nora Kononovych - 6A Girls Tennis Tournament and representing Tyler High School, Khloe Wade – 5A Girls Tennis Tournament, James Collier – Discus and Amy Vazquez – 800 Meter Run.

Congratulations to the following students who placed in the Technology Student Association State Conference in various competitions: Khloe Wade, Salvador Montes, Vanessa Luker, Saad Ali, Carsten Hesse, Owen Carter, Jasper Butler, Emory Benkowski, Ayaan Haider, Shepard Johnson, Thang Hoang, Kyle Bass, Malcolm McBain, Abdul Mohammed, Ronin Back, Andrew Graves, and Chinedu Onwuzurumba.

The board recognized NyFarriah Williams, Jordynn Gray, and Sri Mandlem for advancing to the DECA International Career Development Conference.

Congratulations to Robert Reed, Maxwell Storms, Fletcher Dickey, and Lennox Harlacher who qualified and participated in the Texas Science and Engineering Fair at Texas A&M University representing Moore Middle School.

The board recognized Bobby Brotherton from Ramey Elementary School as the Elementary Teacher of the Month and Keith Showen from Tyler Legacy High School as the Secondary Teacher of the Month.

Tyler ISD has been recognized as a Best Communities for Music Education district by National Association of Music Merchants Foundation. This marks the 8th year in a row to receive this distinction. There were over 1000 districts recognized nationwide, and 120 districts in Texas.

Mrs. Atkins stated that no one requested to speak to the board during public participation.

Regarding the Business/Legal/Finance/Consent agenda, the board pulled the Gifts and Donations for individual consideration.

Mr. Licea made a motion, seconded by Mrs. Harrison to approve the following:

- Approval of Minutes of April 20, 2026 Regular Meeting;
- Approval of Amended Budget for 2025-2026;

- Approval of Scoreboard Replacement quote from ACE Sports in the amount of 252,706.50 with an owner's contingency of \$10,000.00 for a total cost of \$262,706.50 at CHRISTUS Trinity Mother Frances Mike Carter Field;
- Approval of Upgrade Field Lighting quote from Musco Lighting in the amount of \$465,000.00 at CHRISTUS Trinity Mother Frances Rose Stadium;
- Approval of Resolution of the Tyler Independent School District Adopting the Smith County 2026 Hazard Mitigation Action Plan as attached in Exhibit "A".

The motion was approved by a vote of 7-0.

The district has received a donation of professional business clothes from Pollard United Methodist Church estimated in excess of \$5,000.00 for the Tyler ISD Career and Technology Center professional dress closet. The board expressed their appreciation for the continued support and partnership.

Mrs. Harrison made a motion to approve the donation. The motion was seconded by Dr. Bircher and passed by a vote of 7-0.

Regarding Curriculum/Instruction/Consent agenda, Mrs. Harrison made a motion seconded by Mr. Licea to approve the following:

- Approval of Agreement with Curriculum Associates for i-Ready Software and Ellevation Education Software for an estimated cost of \$710,768.38 (based on enrollment) for the 2026-2027 School Year;
- Approval of Agreement with Imagine Learning, Inc. for Edgenuity in the amount of \$183,670.00 through July 31, 2027;
- Approval of Agreement with IXL Learning in the amount of \$206,243.75 for the 2026-2027 School Year;
- Approval of Agreement with Tyler Junior College for the LINK Transition Program;
- Approval of Agreements for Contracted Services with Region 10 Education Service Center in an estimated cost of \$14,321.50 (based on enrollment) for the 2026-2027 School Year;
- Approval of Project SEARCH at CHRISTUS Trinity Mother Frances Health System Tuition Agreement with Participating Region 7 School Districts, and/or Smith County Charter and/or Private Schools;
- Approval of Dual Credit Partnership Agreement and Dual Credit Sponsorship Payment Agreement with Trinity Valley Community College for Cosmetology Workforce Dual Credit Program for the 2026-2027 School Year;
- Approval of Purchase of Summit K12 to Support Language Proficiency Growth for Emergent Bilingual Students for an estimated cost of \$176,172.10 (based on enrollment) for the 2026-2027 School Year;

- Approval of Student/Athletic Insurance proposal with Health Special Risk, Inc. (Marion Turner Student Insurance) which includes coverage for \$149,300.00 and catastrophic coverage not to exceed \$4,200.00;
- Approval of Waiver for Staff Development Minutes for the 2026-2027 School Year;
- Approval of Credit by Exam Testing Dates;
- Approval of Memorandum of Understanding with Texas Woman's University for Field Experiences, Clinical Student Teaching, Internships, and Professional Practicums through July 1, 2029;
- Approval of Memorandum of Understanding with Mentoring Alliance for the 2026-2027 school year;
- Approval of Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for Services with Cumberland Academy through the 2027-2028 School Year;
- Approval of Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for Services with Ranch Academy through the 2027-2028 School Year;
- Approval of Tyler Regional Day School Program for the Deaf (RDSPD) Non SSA Member Contract for Services with UT Tyler University Academy through the 2027-2028 School Year;

The motion was approved by a vote of 7-0.

Trustees adjourned to executive session at 7:40 p.m. Mrs. Atkins stated there would be possible action to follow.

Trustees reconvened in open session at 8:00 p.m.

Mr. Bergfeld made a motion to approve the settlement regarding litigation for TEA Docket No. 292-SE-0326. The motion was seconded by Mr. Licea and passed by a vote of 7-0.

Regarding future business, Mrs. Atkins reminded the board about the upcoming board meeting in June.

The meeting adjourned at 8:01 p.m. following a motion by Mr. Licea, seconded by Mrs. Harrison and a vote of 7-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ Yvonne Atkins
Yvonne Atkins, Board President

EXHIBIT "A"

TYLER INDEPENDENT SCHOOL DISTRICT

RESOLUTION

A RESOLUTION OF THE TYLER INDEPENDENT SCHOOL DISTRICT ADOPTING THE SMITH COUNTY 2026 HAZARD MITIGATION ACTION PLAN.

WHEREAS, the Tyler Independent School District recognizes the threat that natural hazards pose to people and property within the Tyler Independent School District; and

WHEREAS, the County of Smith has prepared a multi-hazard mitigation plan, hereby known as Smith County 2026 Hazard Mitigation Action Plan, in accordance with the Disaster Mitigation Act of 2000; and

WHEREAS, the Smith County Hazard 2026 Mitigation Action Plan, identifies mitigation goals and actions to reduce or eliminate long-term risk to people and property in Tyler Independent School District from the impacts of future hazards and disasters; and

WHEREAS, adoption by the Tyler Independent School District School Board demonstrates their commitment to hazard mitigation and achieving the goals outlined in the Smith County 2026 Hazard Mitigation Action Plan.

NOW THEREFORE, BE IT RESOLVED BY THE TYLER INDEPENDENT SCHOOL DISTRICT SCHOOL BOARD, TEXAS, THAT:

The Tyler Independent School District adopts the Smith County Hazard 2026 Mitigation Action Plan. This plan, approved by the community, may be edited or amended after submission for review, but will not require the community to re-adopt any further iterations. This only applies to this specific plan and does not absolve the community from updating the plan in 5 years.

ADOPTED by a vote of 7 in favor and 0 against, and 0 abstaining, this 18th day of May, 2026.

By: Yvonne Atkins
Yvonne Atkins, Board President

ATTEST:
By: Gina Orr
Gina Orr, Board Secretary

Subject: 2025-2026 Amended Budget

BACKGROUND INFORMATION

The Texas Education Agency requires that independent school districts file an amended budget, approved by the Board of Trustees, with the Agency.

ADMINISTRATIVE CONSIDERATION

An amended 2025-2026 budget for the general fund has been prepared, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the 2025-2026 amended budget for the general fund as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Kasey Russell

06-15-26

**Tyler Independent School District
General Operating Fund
Amended Expenditure Budget
Summary of Significant Changes from Original and Current Budgets
2025-2026**

Changes to Budget:	Original	Current
Distribution Warehouse Renovations	1,129,213.18	
Master Plan Improvements	19,245.79	
Principal Incentive Allotment	180,581.00	
Organizational Health Program	49,985.00	
Encumbrances	605,791.12	
CTC Café & Go Center Storefront	34,982.00	
Safety & Security updates	56,171.00	
Regional Day School Program for the Deaf	2,083,537.66	
Transportation	25,550.00	
Cohesity	499,979.04	
Buses	525,700.00	
Teacher Incentive Allotment Increase	122,500.00	
Radio System for Buses	500,422.00	
CTMF Rose Stadium Lighting	465,000.00	465,000.00
	<u>6,298,657.79</u>	<u>465,000.00</u>

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
AMENDED REVENUE BUDGET
2025-2026**

	CURRENT BUDGET	AMENDED BUDGET
Taxes		
Current Year Levy	\$ 84,783,792.00	\$ 84,783,792.00
Prior Year Collections	800,000.00	800,000.00
Penalties and Interest	1,125,000.00	1,125,000.00
Total Taxes	<u>86,708,792.00</u>	<u>86,708,792.00</u>
Tuition and fees	1,471,612.09	1,471,612.09
Earnings from Temporary Investments	3,017,500.00	3,017,500.00
Rent	57,500.00	57,500.00
Miscellaneous Local Revenue	42,500.00	42,500.00
Athletic Activity	265,000.00	265,000.00
Total Local Revenue	<u>91,562,904.09</u>	<u>91,562,904.09</u>
Foundation and Per Capita Apportionment	99,457,812.79	99,457,812.79
TRS On-behalf Benefits	9,975,000.00	9,975,000.00
Total State Revenue	<u>109,432,812.79</u>	<u>109,432,812.79</u>
Federal Revenue	718,500.00	718,500.00
Transfers from Other Funds & Other Sources	882,380.57	882,380.57
TOTAL REVENUE	<u><u>\$ 202,596,597.45</u></u>	<u><u>\$ 202,596,597.45</u></u>

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
AMENDED EXPENDITURE BUDGET
2025-2026**

	ORIGINAL BUDGET	CURRENT BUDGET	AMENDED BUDGET	CHANGE ORIGINAL BUDGET	CHANGE CURRENT BUDGET
Total Function 11 - Instruction	\$ 115,453,125.22	\$ 117,009,123.08	\$ 116,758,377.01	\$ 1,305,251.79	\$ (250,746.07)
Total Function 12 - Instructional Resources and Media Services	2,617,801.97	2,612,575.57	2,594,384.61	(23,417.36)	(18,190.96)
Total Function 13 - Curriculum and Instructional Staff Development	4,777,751.20	4,744,897.94	4,782,070.46	4,319.26	37,172.52
Total Function 21 - Instructional Development	2,533,309.26	2,801,006.05	2,798,158.48	264,849.22	(2,847.57)
Total Function 23 - School Administration	9,334,488.62	9,642,424.68	9,650,614.59	316,125.97	8,189.91
Total Function 31 - Guidance, Counseling & Evaluation Services	7,060,270.16	6,734,990.31	6,696,078.98	(364,191.18)	(38,911.33)
Total Function 32 - Social Work Services	300,632.52	305,078.52	301,020.05	387.53	(4,058.47)
Total Function 33 - Health Services	2,389,003.65	2,396,082.04	2,396,103.50	7,099.85	21.46
Total Function 34 - Student (Pupil Transportation)	5,675,839.08	7,103,394.28	7,081,043.91	1,405,204.83	(22,350.37)
Total Function 36 - Cocurricular/ Extracurricular Activities	6,837,368.65	7,100,225.27	7,117,907.77	280,539.12	17,682.50
Total Function 41 - General Administration	4,446,547.91	4,553,926.10	4,553,697.76	107,149.85	(228.34)
Total Function 51 - Plant Maintenance and Operations	16,322,726.51	16,322,722.94	16,329,575.44	6,848.93	6,852.50
Total Function 52 - Security and Monitoring Services	4,298,588.49	4,546,105.53	4,551,972.92	253,384.43	5,867.39
Total Function 53 - Data Processing Services	4,929,293.64	5,691,353.84	5,701,405.26	772,111.62	10,051.42
Total Function 61 - Community Service	97,223.99	97,924.22	96,713.13	(510.86)	(1,211.09)
Total Function 81 - Buildings and Improvements	130,000.00	1,398,944.23	2,116,650.73	1,986,650.73	717,706.50
Total Function 93 - Shared Svc Arrangement	418,936.13	395,790.19	395,790.19	(23,145.94)	
Total Function 99 - Intergovernmental Charges	1,718,750.00	1,718,750.00	1,718,750.00		
Transfer to Preventive Maintenance Account	3,782,983.00	3,782,983.00	3,782,983.00		
TOTAL EXPENDITURES-GENERAL OPERATING FUND	<u>\$ 193,124,640.00</u>	<u>\$ 197,043,835.18</u>	<u>\$ 199,423,297.79</u>	<u>\$ 6,298,657.79</u>	<u>\$ 465,000.00</u>

Subject: Gifts and Donations

BACKGROUND INFORMATION

Board policy (CDC Local) requires that all donations to the District must be reviewed by the Superintendent prior to formal acceptance. The Superintendent must approve all donations under \$5,000. The Board must approve all donations of \$5,000 or more.

ADMINISTRATIVE CONSIDERATION

The following donations with a value of \$5,000 or more have been received:

<u>Amount</u>	<u>Source</u>	<u>Recipient</u>
\$6,250	Precision Civil, LLC (Enclosed Trailer)	Tyler Legacy Color Guard/Band
\$5,873	Caldwell Arts Academy PTA	Caldwell Arts Academy for Risers & Speakers
\$6,963	Caldwell Arts Alliance	Caldwell Arts Academy for Middle School Fall Musical, Fine Arts & Choral Risers

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board accept the donations.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

06-15-26

Subject: Consider Possible Action to Declare Excess Property and Authorize the Administration to Begin Steps Necessary for the Sale of Excess Land at 730 Chilton Avenue, Tyler, TX (2.090 acres - former location of Gary Administrative Complex)

BACKGROUND INFORMATION

Tyler ISD owns approximately 2.090 acres identified by the Smith County Appraisal District as Pin# 051384, in the J. Jones Survey, Abstract A-508 of Smith County, Texas located at 730 Chilton Avenue, Tyler, TX (former Gary Administrative Complex).

ADMINISTRATIVE CONSIDERATION

The administration requests the board authorize the administration to advertise and sale the property according to policy and pursuant to the authority granted by the Texas Education Codes §§11.153 and 11.154.

Any offers or sales contracts for the purchase of the property would be presented to the board at a later time for approval.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board consider declaring excess property and authorizing the administration to begin steps necessary for the sale of excess land located at 730 Chilton Avenue, Tyler, TX (2.090 acres).

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Marty Crawford, Ed.D.
Tim Loper

06-15-26

Subject: Selection of Delegate and Alternate to TASA/TASB Convention

BACKGROUND INFORMATION

Each year trustees attend the annual joint convention for the Texas Association of School Boards (TASB) and Texas Association of School Administrators (TASA). TASA and TASB collaborate to provide school board members, superintendents, and other school leaders opportunities to learn more about legislation, finance, and other issues facing school districts across the state.

ADMINISTRATIVE CONSIDERATION

As active members of TASB, each local school board and regional education service center board has the exclusive right to appoint a Delegate and Alternate who will speak for their board and community regarding key priorities for Texas public education at the TASB Delegate Assembly.

ACTION REQUIRED

The Board approve a Delegate and Alternate as a representative to the TASB Delegate Assembly in Houston, Texas, October 8-11, 2026.

CONTACT PERSON

Marty Crawford, Ed.D.

06-15-26

Subject: Client Services Agreement with Soliant Health, LLC for Supplemental Staffing

BACKGROUND INFORMATION

The district anticipates persistent vacant positions due to critical shortages in the field, such as Speech Language Pathologists, Speech Language Pathologists Assistants, School Psychologists, Diagnosticians, Interpreters, among other fields that require special certifications.

ADMINISTRATIVE CONSIDERATION

Soliant Health, LLC, a licensed staffing agency in the business of providing supplemental staffing to the public education sector, will provide Consultants to ensure students receive special education services/therapies as determined by the ARD committee and evaluators consistently meet timelines as required by law.

Costs for the agreement are anticipated to exceed administrative discretion procurement limits and trigger Board approval per Local Policy CH.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Client Services Agreement with Soliant Health, LCC for supplemental staffing for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Lance Groppel, Ed.D.

06-15-26

Subject: Municipal Advisor Agreement with RBC Capital Markets, LLC

BACKGROUND INFORMATION

RBC Capital Markets first began providing municipal advisory services to Tyler ISD in connection with the District's 2004 bond election. RBC Capital Markets provides financial advisory services including financing analysis, debt structuring recommendations, market condition updates, coordination with debt counsel and financing team members, assistance with credit ratings, and oversight of the issuance process through closing.

ADMINISTRATIVE CONSIDERATION

This agreement renews the District's agreement with RBC Capital Markets for municipal advisory services related to debt issuances and financing opportunities.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Municipal Advisor Agreement from RBC Capital Markets, LLC.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Marty Crawford, Ed.D.
Kasey Russell

06-15-26

Subject: Consideration and action on a Resolution approving an Engagement Agreement for Bond Counsel Legal Services with Cantu Harden Montoya LLP; and other matters in connection therewith

BACKGROUND INFORMATION

Cantu Harden Montoya LLP is a Texas law firm that provides bond counsel and disclosure counsel services to governmental entities and school districts in connection with debt financing programs and current issuances. The firm provides legal guidance throughout the debt issuance process and assists issuers in meeting legal and regulatory obligations associated with financing transactions.

ADMINISTRATIVE CONSIDERATION

The proposed agreement engages Cantu Harden Montoya LLP to provide bond counsel and disclosure counsel legal services in connection with the District's debt portfolio management, including the issuance of debt obligations and related matters. Under the agreement, the firm would serve as counsel for the District's current bond offerings and provide services including the drafting of authorization documents and the review of Preliminary Official Statements, Official Statements, transaction documents, and legal opinions associated with debt issuances.

Compensation for services will be based on the fee schedule attached to the agreement and payable from debt proceeds at the time of closing.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the Resolution and Engagement Agreement for Bond Counsel Legal Services with Cantu Harden Montoya LLP; and other matters in connection therewith

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Marty Crawford, Ed.D.
Kasey Russell

06-15-26

RESOLUTION

A RESOLUTION APPROVING AN ENGAGEMENT AGREEMENT FOR BOND COUNSEL LEGAL SERVICES WITH CANTU HARDEN MONTOKA LLP; AND OTHER MATTERS IN CONNECTION THEREWITH

WHEREAS, the Board of Trustees (the *Board*) of the Tyler Independent School District (the *District*) anticipates accessing the public or private markets from time to time to issue public securities to finance certain capital improvement projects within the District or to refinance public securities previously issued by the District, which will require the District to comply with the applicable laws and administrative rules of the State of Texas (the *State*) and federal securities and federal tax laws related thereto; and

WHEREAS, the Board requires legal counsel which specializes in public finance matters and is well versed in State and federal securities and federal tax laws and applicable administrative procedures to provide bond counsel and disclosure counsel legal services pertaining to the District's issuance of public securities;

WHEREAS, the payment of such legal services shall be contingent on the District's successful issuance of public securities pertaining thereto and shall be payable from such public securities proceeds; and

WHEREAS, Cantu Harden Montoya LLP will provide the District with bond counsel and disclosure counsel legal services on all of the District's publicly offered or privately placed public securities and has provided the District with one or more engagement agreements for bond counsel legal services pertaining to the District's anticipated future issuances of public securities (the *Engagement Agreement*, attached hereto as Exhibit A); and

WHEREAS, House Bill No. 2826, 86th Leg., R.S, effective September 1, 2019 (*HB 2826*), requires that a political subdivision of the State, including the District, enter into a contingent fee contract for legal services only after: (i) the governing body of the political subdivision has provided written notice to the public stating certain provisions enumerated within HB 2826; (ii) the governing body of the political subdivision approved such contract in an open meeting called for the purposes of considering such contract; (iii) the governing body of the political subdivision has stated in writing certain findings made by the governing body upon the approval of such contract, and (iv) the Texas Attorney General need not approve the Engagement Agreement pursuant to the exception provided by Section 2254.102(e) of HB 2826; and

WHEREAS, the Board caused notice of this resolution (the *Resolution*), this meeting, and the following provisions enumerated within HB 2826 to be provided to the public in accordance with the Texas Open Meetings Act and HB 2826:

1. The Board of the District intends to engage Cantu Harden Montoya LLP to provide the District with bond counsel legal services pertaining to the District's issuance of public securities on the public or private market, including advising the District on any "official statement" to potential

investors pursuant to federal securities laws and issuing a legal opinion as to the foregoing;

2. Cantu Harden Montoya LLP, as a result of a competitive process of bond counsel firms, if necessary, has demonstrated to the District its competence, qualifications, and experience as an industry leader in public finance matters through the provision of bond counsel and disclosure counsel legal services, the representation of multiple advisors, issuers, and other parties in United States Securities and Exchange Commission enforcement actions, the publication of disclosure policies and the representation of State agencies and political subdivisions within the State of Texas on public securities related issues;
3. Accessing the public or private markets through the issuance of public securities and providing an “official statement” of the District to potential investors is governed by State and federal securities and federal tax laws and requires the advice of legal advisors that specialize in public finance matters that are well versed in public finance legal matters;
4. Engaging an attorney in private practice who specializes in public finance matters and is well versed in State and federal securities and federal tax laws pursuant to an hourly fee arrangement would likely result in higher fees to be paid by the District, and such fees incurred would be payable by the District by amounts on deposit in the District’s General Fund, whether or not the public securities are issued;
5. Fees for legal services in public finance matters, including bond counsel and disclosure counsel legal services, have traditionally been paid pursuant to a contingent fee contract, where such fees become payable only upon the successful issuance of the public securities and are payable solely out of the proceeds of the public securities;
6. Entering into a contract for bond counsel and disclosure counsel legal services with Cantu Harden Montoya LLP (a firm that specializes in public finance matters and is well versed in State and federal securities and federal tax laws) payment of which is contingent on the District’s successful issuance of public securities and payable out of public securities proceeds provides the District a superior level of bond counsel and disclosure counsel legal services and fee(s) payable under the contract are reasonable in the public finance market and would likely be less than if such services were conducted pursuant to an hourly rate contract with an attorney specializing in public finance matters;
7. For each of the reasons state above, the execution of contingent fee engagement contracts with Cantu Harden Montoya LLP is in the best interest of the residents of the District; and

WHEREAS, the meeting at which this Resolution is being considered is an open meeting called, in part, for the purposes of considering (i) the need for obtaining the bond counsel and disclosure counsel legal services that are the subject of the Engagement Agreement, (ii) the terms of the Engagement Agreement, (iii) the competence, qualifications, and experience of Cantu Harden Montoya LLP, and (iv) the reasons the Engagement Agreement is in the best interest of the residents of the District and in compliance with HB 2826; and

WHEREAS, the Board hereby finds and determines that the adoption of this Resolution is in the best interests of the residents of the District; now, therefore,

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE TYLER INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1. The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Resolution for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 2. The Board hereby finds that: (i) there is a substantial need for the bond counsel and disclosure counsel legal services that are the subject of the Engagement Agreement with Cantu Harden Montoya LLP; (ii) the bond counsel and disclosure counsel legal services cannot reasonably be obtained from attorneys in private practice under a contract providing only for the payment of hourly fees, without regard to the outcome of the matter, because of the nature of the matter for which the bond counsel and disclosure counsel legal services will be obtained and because, until the issuance of a public security, the District will not have funds to pay the estimated amounts required under a contract providing only for the payment of hourly fees which is not contingent on the issuance of the public securities; and (iii) the relationship between the District or the Board and Cantu Harden Montoya LLP is not improper and would not appear improper to a reasonable person.

SECTION 3. Based on the findings by the Board described above, the Board hereby approves the District entering into the Engagement Agreement with Cantu Harden Montoya LLP and authorizes the Superintendent of Schools or the Business Manager to execute the Engagement Agreement.

SECTION 4. All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Resolution are hereby repealed to the extent of such conflict, so that the provisions of this Resolution shall be and remain controlling as to the matters resolved herein.

SECTION 5. This Resolution shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 6. If any provision of this Resolution or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Resolution and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Resolution would have been enacted without such invalid provision.

SECTION 7. It is officially found, determined, and declared that the meeting at which this Resolution is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Resolution, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 8. This Resolution shall be in force and effect from and after its final passage, and it is so resolved.

[The remainder of this page intentionally left blank.]

PASSED, ADOPTED AND APPROVED on this the ___th day of June, 2026.

TYLER INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(DISTRICT SEAL)

EXHIBIT A

Engagement Agreement



June 15, 2026

Dr. Marty Crawford
Superintendent of Schools
Tyler Independent School District
1319 Earl Campbell Pkwy
Tyler Texas 75701

Re: Agreement for Bond Counsel and Disclosure Counsel Legal Services with Cantu Harden Montoya LLP

Dear Dr. Crawford:

We are pleased that you have asked our Firm to serve as counsel to Tyler Independent School District (the "District" or "Client") in connection with its debt portfolio management, including the issuance of debt obligations ("Debt") and all matters that originate from that role. This letter will confirm our agreement with you and instructions regarding the District's engagement of this Firm and will describe the terms and basis on which our Firm will provide legal services to the District.

Our experience has been that it is mutually beneficial to set forth at the outset of our representation the role and responsibilities of both our law firm and our client. Accordingly, we submit for your approval the following provisions governing our engagement. If you are in agreement, please sign the enclosed copy of this letter in the space provided below. If you have any questions about these provisions, or if you would like to discuss possible modifications, do not hesitate to call. Again, we are pleased to have the opportunity to represent the District.

1. Client. Our client in this matter will be the District, although we shall be entitled to act on the instructions of any of your apparently authorized employees or agents and to rely on any information provided to us by such employees and agents. Our representation does not encompass any other individual or entity, including affiliates, officers, directors, employees, shareholders, or other stakeholders of the District.

2. Instructions and Scope of Representation. We will be engaged initially to act as bond counsel to the District in connection with the District's bond offering, including the drafting of authorization documents and reviewing of a Preliminary Official Statement, Official Statement and other transaction documents and opinions. The District may limit or expand the scope of our representation from time to time, provided that any substantial expansion must be agreed to by us.

We would be pleased to consider expanding the scope of this matter, or representing the District in other matters; however, we must first confirm any such expansion or other representation in writing. If we take on additional matters, each will be governed by this letter unless otherwise agreed.

3. Client Responsibilities. The District agrees to cooperate fully with us and to provide promptly all information known or available to it relevant to our representation. Without such information, we may not be able to represent the District adequately. The District also agrees to pay our statements for services and expenses in accordance with paragraph four below. The District agrees to review our drafts carefully to ensure that they are accurate and in accordance with your instructions and requirements. It is important that you let us know if you think that they are inaccurate, that something additional needs to be included or if any of the drafts are unclear or otherwise need to be amended.

The District will also be available to attend meetings and other proceedings on reasonable notice, and stay fully informed on all developments relating to this matter. The District shall not ask us to do any act or take any step which we consider to be improper, unreasonable or unprofessional, nor mislead us in any way in relation to any aspect of this matter.

4. Opinions and Beliefs. Since the outcome of legal matters is subject to factors that cannot always be foreseen, such as the uncertainties and risks inherent in the legal process, it is understood that we have made no promises or guarantees to you concerning the outcome of this or any other matter and cannot do so.

5. Communication. I will be the attorney primarily responsible for this representation. When questions or comments arise about our services, staffing, billing, or other aspects of our representation, please contact me. It is important that the District is satisfied with our services and responsiveness at all times. We will correspond with the District by sending all notices and other documents to you by post, email or facsimile, using the contact details the District provides to us. We use email extensively, but as you are aware email is not fully secure and may be intercepted by third parties. Unless the District advises us otherwise in writing, we understand that it agrees to our use of email for correspondence regarding instructions both with the District and third parties. In keeping with information security best practices for confidentiality, the Firm recommends encrypting all sensitive data you send to us.

By signing below, the District expressly grants permission to share information with the District's accountants, tax preparers, investment advisors, investment bankers, and bankers. Absent this consent, we may not be able to do so.

6. Fees and Expenses. Our fees for legal services rendered shall generally be calculated based upon the type and par amount of an issuance of Debt, applied against the fee schedule attached hereto as Exhibit A, and payable from Debt proceeds at the time of such Debt's initial delivery. Fees paid in connection with the issuance of Debt shall also cover the costs of legal services usual and customary for bond counsels to provide in connection with the maintenance of a tax-exempt debt portfolio. Additional or special services, to include complex research, defense of audit, election contests, or debt-related litigation, shall be the subject of a separate fee arrangement, agreed upon by the District and me, prior to the commencement to the District's incurrence of any payment obligation with respect thereto.

In addition to our fees for rendering professional services, our statement will include other charges for expenses and services incurred incident to the performance of our legal services, such as transcript preparation, photocopying, delivery charges, travel expenses, overtime for secretaries and other nonlegal staff, Texas Attorney General filing fee (that we will pay on behalf of the District

and seek reimbursement from Debt proceeds at the time of their initial delivery), specialized computer applications such as computerized legal research and filing fees.

In the course of our engagement, it may be necessary for us to arrange for third parties to provide goods or services for the District's account (such as for local counsel, expert witnesses, translators, and consultants, deposition costs and investigation costs). The District agrees that in each such case the District will pay directly their fees and expenses and authorize us to make arrangements to have those parties bill the District directly. The District also agrees that it will reimburse us promptly (and separately from our normal invoice procedure, if we determine, in our discretion, separate billing is appropriate) for any such fees and expenses we pay on the District's behalf.

Statements normally will be rendered monthly for work performed and expenses recorded on our books during the previous month, or at time of closing for a specific transaction. Payment is due within 30 days of receipt of our statement. If any statement remains unpaid for more than 90 days, subject to paragraph eight below, we may suspend performing services for the District until arrangements satisfactory to us have been made for payment of outstanding statements and the payment of future fees and expenses.

It is not possible to give a realistic estimate of the total charges, as the fees and costs relating to this matter are not easily predictable. Any good faith estimate we have provided is based upon the limited information we presently have. We have made no commitment to the District concerning the maximum fees and costs that will be necessary to resolve or complete this matter. It is also expressly understood that payment of the Firm's fees and costs is in no way contingent on the ultimate outcome of the matter, except those contingent upon the closing of a specific transaction.

5. Responses to Subpoenas and Similar Requests. If the Firm is required to respond to a subpoena or other formal request for records or other information relating to a representation, or to testify by deposition or otherwise concerning the representation, in each case in any litigation or claim between you and a third party in which our representation becomes a subject of inquiry in discovery (a "Request"), the Firm will first, to the extent permitted by applicable law, consult with you to determine whether you wish the Firm to comply with the Request or to resist it, if there is a basis for doing so. The District agree to reimburse the Firm for its reasonable time and expense incurred in responding to any Request, including time and expense incurred in reviewing documents, appearing at depositions or hearings, and otherwise addressing issues raised by the Request.

6. Conflicts. As we have discussed, you are aware that the Firm represents many other companies and individuals. Some of these other clients may be direct competitors of yours or otherwise may have business interests that are contrary to your interests. It is possible that during the time that we are representing the District, some of our present or future clients will have transactions or disputes with the District. These matters may include corporate matters (such as mergers and acquisitions, takeovers, and other change-in-control issues and transactions); commercial transactions (such as preparation and negotiation of agreements, licenses, leases, loans, securities offerings or underwritings); or intellectual property matters, bankruptcy, taxation matters, or administrative, legislative, policy or similar non-adjudicatory proceedings where we may take positions for other clients that are different from positions you may have taken or might take in the future.

We cannot enter into this engagement if it could interfere with our ability to represent other existing or future clients who are or develop relationships or interests adverse to you. The District therefore agrees that we may continue to represent or may undertake in the future to represent existing or new clients in any matter that is not substantially related to our work for the District even if the interests or legal positions of such clients in those other matters are directly adverse, and waives any conflict of interest with respect thereto. We agree, however, that the District's prospective consent to conflicting representation contained in the preceding sentence shall not apply in any instance where, as a result of our representation of the District, we have obtained proprietary or other confidential information of a non-public nature, that, if known to such other client, could be used in any such other matter by such client to the District's material disadvantage. In addition, if you were still a client of the Firm at the time of a dispute, we would not represent the other client if adversarial proceedings were brought by either client against the other.

You also agree that the Firm may represent a party to which you are adverse from time to time in matters that are unrelated to you, and waive any conflict of interest with respect thereto.

You acknowledge that you have had an opportunity to consult with other counsel (in-house or otherwise) and to raise any questions you may have with us before agreeing to this waiver.

6. Termination of Engagement. Our relationship is based upon mutual consent and you may terminate our representation at any time, with or without cause, by notifying us. The District's termination of our services will not affect its responsibility for payment of fees for legal services rendered and for other charges incurred before termination and in connection with an orderly transition of the matter.

Similarly, we may withdraw from the representation, with or without cause, subject to the rules of professional conduct for the jurisdictions in which we practice. There are several types of conduct or circumstances that may require or permit us to withdraw from representing a District, including for example, nonpayment of fees or costs, misrepresentation, or failure to disclose material facts, fundamental disagreements, and a conflict of interest with another District. We try to identify in advance and discuss with the District any situation that may lead to our withdrawal and, if withdrawal ever becomes necessary, we will give the District written notice of our withdrawal. If we elect to withdraw for any reason, we will be entitled to be paid for all services rendered and charges accrued on the District's behalf prior to the date of withdrawal.

If a court's permission is required for withdrawal from the representation, we will promptly apply for such permission, and you agree to cooperate in such application, including, where applicable, by engaging successor counsel in the matter.

7. Conclusion of Representation; Retention and Disposition of Documents and Materials. Unless previously terminated, our representation of you will automatically terminate upon the earlier of (a) our sending you our final statement for services rendered in this matter or (b) upon our completion of the specific services that you have retained us to perform. Subsequent statements sent to collect expenses and/or unpaid fees, and/or the state of accounting/business records or District lists at the Firm, shall not determine or extend the attorney-District relationship. If you later retain us, and we agree, to perform further or additional services, our attorney-District relationship will be revived, subject to these and any supplemental terms of engagement.

Following termination, any otherwise non-public information the District supplied to us which is retained by us will be kept confidential in accordance with applicable rules of professional conduct. At the District's request, its papers and property will be returned to it promptly. We may retain Firm files including, for example, electronic records, Firm administrative records, time and expense reports, personnel and staffing materials, and credit and accounting records; and internal lawyers' work product such as drafts, notes, internal memoranda, and legal and factual research, including investigative reports prepared by or for the internal use of lawyers. All documents retained by the Firm will be transferred to the person responsible for administering our records retention program. For various reasons, including the minimization of unnecessary storage expenses, we reserve the right to, and typically do, without asking for your permission, destroy or otherwise dispose of any such documents or other materials retained by us five years after the termination of the engagement. You agree to such destruction. If you would like to maintain in your own files certain documents, we suggest that promptly following the completion of the matter, you request that we send you copies of these documents for your own files. Further, should you request to transfer your files to another law firm, we will send all property and/or files as requested, subject to the receiving firm's payment for all relevant costs including retrieval, review, and shipping of the files.

8. Post-Engagement Matters. The District has provided instructions and is engaging the Firm to provide legal services in connection with a specific matter. After completion of the matter, changes may occur in the applicable laws or regulations that could have an impact upon the District's future rights and liabilities. Unless the District specifically engages us after completion of the matter to provide additional advice on issues arising from the matter, the Firm has no continuing obligation to advise the District with respect to future legal developments.

9. Conclusion. I hope this letter covers all relevant points, but please let me know as soon as possible if you require clarification.

Please sign, date, and return the enclosed copy of this letter. We very much look forward to working with you on this matter.

Very truly yours,

A handwritten signature in cursive script that reads "Colby R. Nichols".

Colby R. Nichols

Agreed and accepted:

TYLER INDEPENDENT SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

Date: _____, 2026

EXHIBIT A
FEE SCHEDULE

Standard Fee Schedule:

Our proposed fee schedule will be based on the greater of \$20,000 and the product of the principal amount of any debt obligation (an Obligation) applied against the following fee schedule:

Principal Amount of Obligations.	Fee* (per \$1,000 denomination)
\$0 - \$50,000,000	\$1.00
\$50,000,001-\$100,000,000	\$1.00
Over \$100,000,000	\$1.00

* This scale will be increased by 20% for the issuance of any refunding Obligations.

* An amount of \$5,000 will be added to the above fee for additional federal income tax expertise relating to each series of Obligations issued as tax-exempt under federal law.

* An amount of \$20,000 will be added to the above fee for any and all election work, plus customary expenses of translations and publication fees, at actual cost, and up to \$2,500 for other election related expenses.

* Variable Rate Obligations (without third-party liquidity) will be billed at our standard fee scale, plus \$25,000.

* Remarketings of outstanding variable rate Obligations to new variable rate term periods or fixed rate conversions will be billed at 50% of our standard fee schedule (plus \$5,000 for additional federal income tax expertise in the event that any such remarketing or conversion results in a reissuance of Obligations under federal tax law).

* To the extent that our Firm is responsible for preparing the offering documents relating to the issuance or remarketing of any Obligations, an additional fee of \$12,500 will be charged.

* Lease-purchase obligation will be billed on an hourly basis, subject to a minimum charge of \$15,000.

* Individual expense reimbursements for any issuance of Obligations shall be capped at \$2,500 per series.

* Redemptions not associated with a bond transaction are billed at a fixed fee of \$5,000.

* Separately negotiated hourly or fixed fee arrangement for all derivative product structures, variable rate bond programs with third party liquidity, limited tax debt, and lease revenue bonds.

* Case-by-case exceptions may be made to the above.

LIST OF EXPENSES

CANTU HARDEN MONTROYA LLP

Expenses and Services Summary**

<i>EXPENSE/SERVICE</i>	<i>CHARGE</i>
Binding	N/A (Pricing varies in other office locations)
Data Base Research Lexis, Westlaw, Information America	Costs allocated by the Firm
Deliveries	
Overnight/Express	Direct Cost
Outside Courier	Direct Cost
In-House	N/A (Pricing varies in other office locations)
Courthouse Messengers	\$40.00/Hour plus Transportation (Pricing varies in other office locations)
Document Scanning	\$.12 per page – Direct Cost
Duplicating	
Photocopy	\$0.15 per page
Color photocopy	\$0.85 per page
Microfilm/Microfiche	\$0.50 per page
Videography (duplication)	\$5.00/tape plus \$20.00/duplication
Electronic Mail (via Internet)	No Charge
Library Research by Library Staff	\$130.00 per hour
Weekend & Late Evening Air Conditioning	N/A (Pricing varies in other office locations)
Postage	Direct Cost on any item or group of items which cost \$1.00 or more
Secretarial Overtime	\$28.00 per hour (Pricing varies in other office locations)
Facsimile (Outgoing)	No charge

<i>EXPENSE/SERVICE</i>	<i>CHARGE</i>
Telephone	
Long Distance (Domestic)	No charge
Long Distance (International)	No charge
File Storage Retrieval	N/A (Pricing varies in other office locations)
Publication	Direct Cost
Texas Attorney General Transcript Review Fee	Direct Cost
Transportation	
Mileage (personal automobile)	Applicable IRS allowable rate per mile
Lodging	Direct Cost
Meals	Direct Cost
Car Rental/Airline/Rail/Etc.	Direct Cost
CD-ROM Research	\$30.00 - \$50.00 per Search (rate varies based on length of search)
Graphic Arts	\$120.00 - \$150.00 per hour, plus direct cost of supplies
Practice Support	\$60.00 - \$215.00 per hour
E-Discovery	Direct Cost
Firm hosting of on-site document review performed by outside contract attorneys	\$5.00 per hour

As a courtesy to the District, we will agree to cap our expenses to \$2,500 per transaction (excluding reimbursement of Texas Attorney General transcript review fee and any costs of publication of election notices).

LIST OF REIMBURSABLE EXPENSES

Our Firm does not have reimbursable expenses that would be appropriate for the District to account, other than normal transaction costs, including Texas Attorney General filing fees and translation costs.

HB2826 LANGUAGE

FINDINGS OF THE BOARD OF TRUSTEES OF THE TYLER INDEPENDENT SCHOOL DISTRICT, RELATING TO THE RESOLUTION APPROVING AN ENGAGEMENT AGREEMENT FOR BOND COUNSEL LEGAL SERVICES WITH CANTU HARDEN MONTOYA LLP; AND OTHER MATTERS IN CONNECTION THEREWITH, TO BE CONSIDERED FOR ADOPTION BY THE DISTRICT ON JUNE 15, 2026

1. The Board of Trustees of the District intends to engage Cantu Harden Montoya LLP, as the most qualified candidate to provide the District with bond counsel and disclosure counsel legal services pertaining to the District's issuance of public securities on the public or private market, including advising the District on any "official statement" to potential investors pursuant to federal securities laws and issuing a legal opinion as to the foregoing;
2. Cantu Harden Montoya LLP has consistently demonstrated its competence, qualifications, and experience as an industry leader in public finance matters through the provision of bond counsel and disclosure counsel legal services, the representation of municipal advisors, issuers, and other parties in United States Securities and Exchange Commission enforcement actions, the publication of disclosure policies and the representation of state agencies and political subdivisions within the State of Texas on public securities related issues and matters;
3. Accessing the public or private markets through the issuance of public securities and providing an "official statement" of the District to potential investors is governed by State and federal securities and federal tax laws and requires the advice of legal advisors that specialize in public finance matters that are well versed in public finance legal matters;
4. Engaging an attorney in private practice who specializes in public finance matters that is well versed in State and federal securities and federal tax laws pursuant to an hourly fee arrangement would likely result in higher fees to be paid by the District, and such fees incurred would be payable by the District by amounts on deposit in the District's General Fund, whether or not the public securities are actually issued;
5. Fees for legal services in public finance matters, including bond counsel and disclosure counsel legal services, have traditionally been paid pursuant to a contingent fee contract, where such fees become payable only upon the successful issuance of the public securities and solely from the proceeds of the public securities;
6. Entering into a contract for bond counsel legal services with Cantu Harden Montoya LLP (a firm that specializes in public finance matters and is well versed in State and federal securities and federal tax laws) payment of which is contingent on the District's successful issuance of public securities and payable out of public securities proceeds provides the District a superior level of bond counsel and disclosure counsel legal

services and fee(s) payable under the contract are reasonable in the public finance market and would likely be less than if such services were conducted pursuant to an hourly rate contract with an attorney specializing in such public finance matters; and

7. For each of the reasons stated above, this selection of bond counsel and disclosure counsel legal services pursuant to a contingent fee contract is in the best interest of the residents of the District.

* * * *

Subject: CONSIDERATION AND APPROVAL OF AN ORDER BY THE BOARD OF TRUSTEES OF THE TYLER INDEPENDENT SCHOOL DISTRICT AUTHORIZING THE ISSUANCE OF ITS UNLIMITED TAX REFUNDING BONDS, SERIES 2026; LEVYING A CONTINUING DIRECT ANNUAL AD VALOREM TAX FOR THE PAYMENT OF THE BONDS; DELEGATING THE AUTHORITY TO CERTAIN MEMBERS OF THE BOARD OF TRUSTEES AND DISTRICT STAFF TO EXECUTE CERTAIN DOCUMENTS RELATING TO THE SALE OF THE BONDS; AND AUTHORIZING OTHER MATTERS IN CONNECTION THEREWITH

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.
Kasey Russell

06-15-26

Subject: Consider Approval of a Deductive Change Order to the Contract with Paragon Construction for the Administrative Warehouse Renovations

BACKGROUND INFORMATION

Paragon Construction was contracted to renovate the Administrative Warehouse facility as Phase 2 of the Tyler ISD master plan. A deductive Change Order has been submitted to Tyler ISD, reducing the overall contract value for the renovations.

ADMINISTRATIVE CONSIDERATION

This adjustment reflects the unused portion of the Owner's Contingency facilitating the final closeout of the project as follows:

Contract Amount	\$1,123,000.00
Less Change Order	- <u>\$40,978.72</u>
Final Contract Value	\$1,082,021.28

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Deductive Change Order to the contract with Paragon Construction in the amount of \$40,978.72 for the Administrative Warehouse Renovations for Phase 2 of the Tyler ISD master plan.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tim Loper

06-15-26

Subject: Cisco UC Flex Subscription Renewal

BACKGROUND INFORMATION

A Cisco Unified Communication system powers the districts VoIP phone and communication systems. In order to continue using this product and receive the latest version of software and support, the district needs to renew the expiring license agreement.

ADMINISTRATIVE CONSIDERATION

The administration would like to enter into a multi-year subscription with Flair Data Systems to take advantage of a significant discount and lock in current pricing. This five-year subscription with Flair Data Systems for Cisco UC Flex for Education would be purchased in the amount of \$176,870.40 annually at a total cost of \$884,352.00. Contract – DIR-CPO-5347

Funding will be provided by the General Fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the five-year Cisco UC Flex for Education subscription from Flair Data Systems for \$884,352.00.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
Joseph Jacks

06-15-26

Subject: Memorandum of Understanding with the Tyler Independent School District Foundation

BACKGROUND INFORMATION

Incorporated in December 1990, the Foundation responds to the local need for increased community involvement in and support for public education. The Foundation is a non-profit, 501(c)(3) organization that works closely with the school district, but is an independent entity. It operates as a neutral group, serving as a catalyst for uniting the schools, businesses and the community of Tyler.

ADMINISTRATIVE CONSIDERATION

The Foundation provides resources to inspire learning, enrich teaching and enhance opportunities for District students through the support of exemplary programs.

The district looks forward to continuing the partnership that has made such a difference in the lives of many students, teachers, staff, administrators and families.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the Memorandum of Understanding with the Tyler Independent School District Foundation.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

06-15-26

Subject: Interlocal Agreement between Tyler ISD and Smith County Schools regarding educational services provided for students placed in Smith County Juvenile Attention Center

BACKGROUND INFORMATION

Chapter 89 of the Texas Administrative Code requires that educational services be provided for students in post-adjudication and pre-adjudication facilities.

ADMINISTRATIVE CONSIDERATION

Tyler ISD continues to serve as the educational provider for students detained in the Smith County Juvenile facilities. The district is required to serve the students for a total of 7 hours a day and staff has been assigned to the detention facility. The Interlocal Agreement defines the role of each district to ensure the students are provided appropriate educational services while at the facility.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the 2026-2027 Interlocal Agreement between Tyler ISD and Smith County Schools regarding Educational Services provided for students placed in Smith County Juvenile Attention Center.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
John D. Johnson III

06-15-26

Subject: Head Start Program Information Report 2025-2026

BACKGROUND INFORMATION

Section 642(d)(2) of the Head Start Act of 2007 states that each Head Start agency shall ensure the sharing of accurate and regular information for use by the governing body and the policy council about program planning, policies, and Head Start agency operations, including:

- Program Information Report (PIR)

The Office of Head Start Program Information Report (PIR) provides comprehensive data on the services, staff, children, and families served by Head Start programs nationwide. All grantees and delegates are required to submit PIR for Head Start programs each year. The PIR data is compiled for use at the federal, regional, state, and local levels.

ADMINISTRATIVE CONSIDERATION

The Head Start Act requires that the school board review and approve the Program Information Report (PIR) annually.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the 2025-2026 Head Start Program Information Report.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Cassandra Chapa, Ed.D.
Brandy Holland

06-15-26

Subject: Ratification of Service Agreement with Amplify Literacy Curriculum – HQIM Product Implementation

BACKGROUND INFORMATION

Tyler ISD campuses engaging with Evergreen Systems of Excellence will be implementing HQIM Literacy Curriculum. These campuses will receive Amplify Reader Sets that align with the curriculum as well as digital licenses for Teacher Resource Site. The readers are student facing materials that will allow them to efficiently access the curriculum impacting student learning and achievement. The digital licenses give instructional leaders access to online curriculum. The materials will support the 2026-2027 school year.

ADMINISTRATIVE CONSIDERATION

The purchase and service agreement is with Amplify for the 2026-2027 school year. Elementary ESE Campuses will receive anthology readers as student consumables for Grades 3 – 5 and digital licenses for instructional leaders.

The following campuses will receive Amplify Reader Sets and with student anthology readers and digital licenses to support instruction: Austin, Clarkston, Dixie, Douglas, Griffin, Jones, Orr, Peete, and Ramey.

Amplify Reader Sets	\$126,523.46
Digital Licenses	\$200.00
Total	\$126,723.46

The funding will be provided utilizing the Instructional Materials Allotment.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board ratify the Service Agreement with Amplify Literacy Curriculum – HQIM Product Implementation for a total cost of \$126,723.46 for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Johnita Ward, Ed.D.

06-15-26

Subject: Approval of Contract with Mach B Technologies, Inc. for Edugence Software

BACKGROUND INFORMATION

Over the last nine years, Tyler ISD successfully implemented Edugence to assess and monitor the proficiency and growth of students using local, state, and post-secondary readiness assessment data. Continued implementation of the Edugence system will ensure efficient and effective monitoring of student progress prior to the annual STAAR assessment.

ADMINISTRATIVE CONSIDERATION

Effective tracking of assessment data for instructional purposes will help ensure the district provides teachers with all student performance and growth data in an accurate and timely manner. Edugence is directly aligned to district goals, which can be achieved only by using student progress data to adjust classroom instruction. The contract includes the following:

Business Intelligence/ Data Warehouse and Assessment Management Solution Modules through Edugence	\$75,000.00
TX Test Maker Item Bank Grades 1-12 Through the Edugence Platform (\$2.10 per student for 16,347 students)	\$34,328.70
TEKS Bank by Region 10, grades K-12 though the Edugence platform (\$1.75 per student for 17,694 students)	\$30,964.50
Edugence Application Add-on AI Constructed Response scoring for Spring Semester. 09/01/26 – 08/31/27 (\$0.20 per student for 17,694 students)	\$3,538.80
Total Cost	\$143,832.00

Funding is being provided using General Funds.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the contract with Mach B. Technologies, Inc. for Edugence Software in the approximate amount of \$143,832.00 (based on enrollment) for the 2026-2027 school year to support progress monitoring of student performance and growth.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
James C. Cureton II, Ph.D.

06-15-26

Subject: Memorandum of Understanding with Tyler Junior College for the Dual Credit Program for the 2026-2027 School Year

BACKGROUND INFORMATION

The district has a partnership with Tyler Junior College which allows Tyler ISD students the opportunity to simultaneously earn both high school and college credit by enrolling in and successfully completing a single dual credit course. Students who desire to continue their college careers can graduate from high school with college credit, saving the student (family) time and money.

ADMINISTRATIVE CONSIDERATION

The Memorandum of Understanding defines roles and responsibilities of Tyler Junior College and Tyler ISD within the scope of the Dual Credit Program. The courses are taught by certified dual credit course instructors on and off Tyler ISD campuses. In addition, the expectations are outlined for Tyler ISD staff who would like to become accredited dual credit instructors through the Tyler Junior College system.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Memorandum of Understanding with Tyler Junior College for the Dual Credit Program for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
Kristen Walls, D.C.

06-15-26

Subject: Memorandum of Understanding with Tyler Junior College for Early College High School for the 2026-2027 School Year

BACKGROUND INFORMATION

Tyler ISD was granted an Early College High School designation by the Commissioner of Education commencing with the 2015-2016 school year. Essential to sustaining this designation is maintaining a Memorandum of Understanding with a partner of higher education. Tyler Junior College has made the commitment to support this program and is vested in the continued development of this joint partnership to benefit students in grades 9-12 in Tyler ISD.

ADMINISTRATIVE CONSIDERATION

The Memorandum of Understanding establishes the duties and responsibilities for the partnership with Tyler Junior College for Tyler ISD Early College High School.

Through the existing partnership between Tyler Junior College and Tyler ISD, students are given the opportunity to earn both high school and college credit through the ECHS Program. The goal of the program is to provide the opportunity to simultaneously complete both a high school diploma and an associate degree.

ADMINISTRATIVE RECOMMENDATION

The Memorandum of Understanding defines the roles and responsibilities of Tyler Junior College and Tyler ISD within the scope of development and implementation of these college preparatory courses

The administration recommends the Board approve the Memorandum of Understanding with Tyler Junior College for Early College High School for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
Kristen Walls D.C.

06-15-26

Subject: Memorandum of Understanding with Tyler Junior College for the College Preparatory Mathematics and English Language Arts Courses (TSI) for the 2026-2027 School Year

BACKGROUND INFORMATION

The district has a partnership with Tyler Junior College (TJC) which allows Tyler ISD students who have not met the TSI requirements for college admission to receive academic support to achieve this standard prior to graduation from high school. The design of the support courses in the areas of Math and ELA are a collaborative effort of TJC and Tyler ISD staff members.

ADMINISTRATIVE CONSIDERATION

The Memorandum of Understanding establishes the roles and responsibilities of TJC and Tyler ISD within the scope of development and implementation of these college preparatory courses. During their senior year, students who successfully complete the requirements of the Edgenuity or Texas College Bridge Mathematics and English Language Arts preparatory courses are eligible for admission to TJC. Upon successful completion of both College Preparatory Mathematics and English Language Arts, a student will be eligible to enroll in an entry-level TJC English composition or mathematics course for up to 24 months of course completion. Students will not earn CCMR credit when enrolled in these courses.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Memorandum of Understanding with Tyler Junior College for College Preparatory Mathematics and English Language Arts Courses (TSI) for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
Kristen Walls D.C.

06-15-26

Subject: Agreement with Hats & Ladders, Inc. for the Purchase of College and Career Readiness Curriculum for Middle Schools

BACKGROUND INFORMATION

The College and Career department has identified appropriate customized instructional materials to support curriculum and instruction in 8th grade College and Career Explorations courses to strengthen college and career advising for all students entering high school.

Hats & Ladders for Middle School is an interactive program that provides middle school students the opportunity to embark on a career adventure – exploring clusters, pathways, and real-world roles.

ADMINISTRATIVE CONSIDERATION

Hats & Ladders will provide instructional materials and training to support students and instructors in 8th grade College and Career Explorations courses districtwide. The cost for the subscription will be \$39,722.50 per year for a total three-year cost of \$119,167.51 through August 31, 2029. (Educational Supplies Proposal #22-100/ Central Texas Purchasing Alliance)

Funding will be provided utilizing the GEAR UP Grant.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the agreement with Hats & Ladders, Inc. in the total amount of \$119,167.51 for the purchase of College and Career Readiness Curriculum for Middle Schools through August 31, 2029.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
Kristen Walls

06-15-26

Subject: 1882 Application Revisions for TEA Final Approval

BACKGROUND INFORMATION

Senate Bill (SB) 1882, passed by the 85th Legislature in 2017, provides an opportunity for school districts to access potential financial and/or accountability benefits by entering into a partnership with a non-profit, institution of higher education or another governmental entity to manage a district campus or set of campuses to promote innovation and dramatically improve student outcomes.

ADMINISTRATIVE CONSIDERATION

Tyler ISD and The University of Texas at Tyler submitted the 1882 Texas Partnership Application on March 31, 2026. After review by the TEA, revisions were made to the application and are prepared to be resubmitted.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the revisions to the 1882 Texas Partnership application for resubmission to the TEA.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.
Bobby Markle, Ed.D.

06-15-26

Addendum 3_Student Outcome and Financial Performance Goals

Clarkston – In-District Charter Performance Agreement**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), Tyler ISD Board Policy EL(LOCAL), and the Partnership Agreement.

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Overall Rating	D	C	D	B	B	B	B

Performance Measure 2: Student Achievement Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Student Achievement	71	65	64	60	70	71	72

Performance Measure 3: Progress Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Student Achievement	77	70	74	69	75	76	77

Performance Measure 4: Closing the Gap Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Closing Gaps	71	68	71	60	70	71	72

II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	• Fulfill the education plan and programs outlined in the campus charter and according to the partnership agreement. • Overall score on the district-wide teacher survey, OHI, that meets or exceeds the district average.
Provide quality educational programs that enable all students to achieve academically and socially.	• Average daily student attendance rate of at least 96%. • Student attrition rate of at least 10%.
Meaningfully engage families to establish and maintain positive relationships between school and home.	• Overall score on the district-wide parent survey, Leader in Me MRA, that meets or exceeds the district average.

III. Financial Health

Objective	Metric
The Partner and School will be well-run, financially healthy organizations capable of achieving long-term success.	• As required by 19 TAC 97.1075(d)(3), the Partner will annually receive an independent, unqualified audit opinion. • Schools will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.

**Due to projected performance ratings for the 2025–2026 evaluation period, UT Tyler reserves the right to review and discuss final performance metrics for the 2026–2027 period upon completion and finalization of the 2025–2026 ratings.

Performance metrics shall be subject to annual review and may be adjusted as mutually agreed upon by the parties throughout the term of this Agreement to ensure alignment with organizational goals and performance outcomes. Additionally, performance metrics may be revised upon the mutual written agreement of the parties in the event of changes to student assessment criteria or campus accountability ratings.

Bonner Elementary – In-District Charter Performance Agreement**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), Tyler ISD Board Policy EL(LOCAL), and the Partnership Agreement.

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Overall Rating	B	B	A	A	A	A	A

Performance Measure 2: Student Achievement Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Student Achievement	69	72	77	80	82	83	84

Performance Measure 3: Progress Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
School Progress	78	85	92	93	94	95	96

Performance Measure 4: Closing the Gap Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Closing Gaps	86	86	91	92	93	94	95

II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	• Fulfill the education plan and programs outlined in the campus charter and according to the partnership agreement. • Overall score on the district-wide teacher survey, OHI, that meets or exceeds the district average.
Provide quality educational programs that enable all students to achieve academically and socially.	• Average daily student attendance rate of at least 96%. • Student attrition rate of at least 10%.
Meaningfully engage families to establish and maintain positive relationships between school and home.	• Overall score on the district-wide parent survey, Leader in Me MRA, that meets or exceeds the district average.

III. Financial Health

Objective	Metric
The Partner and School will be well-run, financially healthy organizations capable of achieving long-term success.	• As required by 19 TAC 97.1075(d)(3), the Partner will annually receive an independent, unqualified audit opinion. • Schools will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.

**Due to projected performance ratings for the 2025–2026 evaluation period, UT Tyler reserves the right to review and discuss final performance metrics for the 2026–2027 period upon completion and finalization of the 2025–2026 ratings.

Performance metrics shall be subject to annual review and may be adjusted as mutually agreed upon by the parties throughout the term of this Agreement to ensure alignment with organizational goals and performance outcomes. Additionally, performance metrics may be revised upon the mutual written agreement of the parties in the event of changes to student assessment criteria or campus accountability ratings.

Peete Elementary – In-District Charter Performance Agreement**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), Tyler ISD Board Policy EL(LOCAL), and the Partnership Agreement.

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Overall Rating	73	59	75	C	B	B	B

Performance Measure 2: Student Achievement Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Student Achievement	60	56	56	65	70	71	72

Performance Measure 3: Progress Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
School Progress	71	59	74	75	78	79	80

Performance Measure 4: Closing the Gap Domain

School Year	Baseline 2022-2023	2023-2024	2024-2025	Projected 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029
Closing Gaps	76	62	76	76	82	83	84

II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	• Fulfill the education plan and programs outlined in the campus charter and according to the partnership agreement. • Overall score on the district-wide teacher survey, OHI, that meets or exceeds the district average.
Provide quality educational programs that enable all students to achieve academically and socially.	• Average daily student attendance rate of at least 96%. • Student attrition rate of at least 10%.
Meaningfully engage families to establish and maintain positive relationships between school and home.	• Overall score on the district-wide parent survey, Leader in Me MRA, that meets or exceeds the district average.

III. Financial Health

Objective	Metric
The Partner and School will be well-run, financially healthy organizations capable of achieving long-term success.	• As required by 19 TAC 97.1075(d)(3), the Partner will annually receive an independent, unqualified audit opinion. • Schools will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.

****Due to projected performance ratings for the 2025–2026 evaluation period, UT Tyler reserves the right to review and discuss final performance metrics for the 2026–2027 period upon completion and finalization of the 2025–2026 ratings.

Performance metrics shall be subject to annual review and may be adjusted as mutually agreed upon by the parties throughout the term of this Agreement to ensure alignment with organizational goals and performance outcomes. Additionally, performance metrics may be revised upon the mutual written agreement of the parties in the event of changes to student assessment criteria or campus accountability ratings.

Performance Consequences

Regular Review and Material Consequences of Failure to Meet Contract Goals

The goal progress measures above will be monitored and presented to the Tyler ISD Board of Trustees at least once per year. Upon reporting, if one or more goal progress measures are not met, the District may require the Operating Partner (OP) to develop and implement an improvement plan which will be publicly reported to the Tyler ISD Board of Trustees.

Termination

As reflected below, the District may terminate this Agreement based on the Academic Performance or Financial Performance of the OP.

Academic Performance

Beginning in the 2028-29 school year, the District may terminate this Agreement for Academic Performance if the OP fails to satisfy three or more academic performance goals (identified in the Academic Performance Measures section above) in any year.

Financial Performance

The district may also terminate this Agreement for Financial Performance if at any time the OP does not meet generally accepted accounting standards for fiscal management and fails to remedy the violation, or violates applicable law and fails to remedy the violation. Furthermore, the OP must provide an unqualified ("clean") audit report to the district. If the audit raises any concerns or deficiencies that are not corrected by the OP, the District may terminate this Agreement.

Termination under this section shall be effective no later than the end of the then current school year, so long as written notice of such termination is provided no later than thirty (30) days after the release of the Commissioner of Education's academic ratings or the date of determination by the District that the OP has failed to meet the academic or financial performance goals defined above.

Subject: Student Code of Conduct for the 2026-2027 School Year

BACKGROUND INFORMATION

The Tyler Independent School District's Board of Trustees is committed to providing an excellent educational environment for students and staff. The Board will not tolerate acts by any student that may jeopardize the safety, health or educational opportunities of other students. The Texas Education Code Chapter 37, Section 37.001, mandates that each school district adopt a Student Code of Conduct for the district. The code of conduct outlines the expectations for student behavior and defines what consequences may be issued to students in accordance with Chapter 37 of the Texas Education Code.

ADMINISTRATIVE CONSIDERATION

The Tyler ISD Student Code of Conduct is revised annually with input from campus staff members, administrators and parents. Model information is provided by the Texas Association of School Board policy service. The Code of Conduct is made available to parents, in both English and Spanish, and can be accessed at each school's office, on the District website, and at the District Administration Office.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board review the 2026-2027 Student Code of Conduct. A copy of the draft Code of Conduct is provided under separate copy.

ACTION REQUIRED

First Reading

CONTACT PERSONS

Ronald K. Jones
John D. Johnson III

06-15-26

Subject: TASB Localized Policy Update 127 – BJCF, CAA, DC, DH, DP, DPA, DPB, EHBB, and FFF

BACKGROUND INFORMATION

TASB Policy and Legal Services regularly monitors federal and state authorities to identify changes in the legal framework for local schooldistrict governance and management. Generally, these changes are accumulated into a numbered update, usually encompassing many policy codes.

ADMINISTRATIVE CONSIDERATION

Localized Policies have been reviewed by the district administration to make corrections as needed that reflect the practices of the district and the intentions of the board. Local policy revisions are listed below.

BJCF(LOCAL):	SUPERINTENDENT: NONRENEWAL
CAA(LOCAL):	FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS
DC(LOCAL):	EMPLOYMENT PRACTICES
DH(LOCAL):	EMPLOYEE STANDARDS OF CONDUCT
DP(LOCAL):	PERSONNEL POSITIONS - DELETE
DPA(LOCAL):	PERSONNEL POSITIONS: PRINCIPALS - ADD
DPB(LOCAL):	PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS - ADD
EHBB(LOCAL):	SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS
FFF(LOCAL):	STUDENT WELFARE: STUDENT SAFETY

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board review this update as it prepares to incorporate the Local policies into the District's Localized Policy Manual.

ACTION REQUIRED

First Reading

CONTACT PERSON

Lance Groppel, Ed.D.

06-15-26

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job-, with or without reasonable accommodation.
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27-29.~~ Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.
6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — ~~DH~~DHA
- Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

**Fraud and Financial
Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include, but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.
3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls
and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent or designee shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent or designee, the District's internal audit services, the Board President, or local law enforcement.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent or designee and/or the District's internal audit services shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent and/or the District's internal audit services shall promptly inform the audit committee and the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent or designee shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards
Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the District's internal audit services shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent or designee shall ensure that

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the audit committee for review.

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position. In accordance with the Board's core beliefs and vision, the District shall continuously and aggressively recruit the most qualified individuals to ensure academic excellence in hiring, training, and retaining the best teachers, administrators, and auxiliary staff members. [For information related to the evaluation of criminal history records, see DBAA.]
Employment of Contractual Personnel	The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel. The Board retains final authority to hire deputy superintendents, a chief financial officer, high school principals, an athletic coordinator, and head football coaches/campus athletic coordinators; however, the Board delegates to the Superintendent final authority to hire all other contractual personnel. [See DC Series as appropriate]
Employment of Noncontractual Personnel	Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL). The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH (EXHIBIT DHA(LEGAL)) for the Educators' Code of Ethics.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH~~(~~EXHIBIT~~DHA(~~LEGAL~~)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by the Superintendent [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT~~~~DHA~~(LEGAL))], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. [See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

PERSONNEL POSITIONS

DP
(LOCAL)

**Principal
Qualifications**

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

PERSONNEL POSITIONS
OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and
Identification
Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification
Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

*Selection Matrix
or Threshold
System*

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement
Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing [for](#) and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. ~~Alleged~~ abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. ~~Involvement in or soliciting~~ a romantic relationship, or soliciting or engaging in sexual contact, ~~with a student~~;
3. ~~Engaging in inappropriate communications with a student~~; or
- ~~4.4.~~ ~~Failing to maintain appropriate boundaries~~ with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Subject: Quarterly Investment Report
March 1, 2026 thru May 31, 2026

BACKGROUND INFORMATION

The Investment policy for Tyler Independent School District requires a quarterly written report to the Board of investment transactions for all funds covered by the Public Funds Investment Act.

ADMINISTRATIVE CONSIDERATION

The district's funds for the quarter were invested in the Lone Star, Texas Daily Investment Pool, and Southside Bank Money Market and NOW accounts, and Charles Schwab.

ACTION REQUIRED

Discussion

CONTACT PERSON

Kasey Russell

06-15-26



Tyler ISD
Portfolio Management
Portfolio Summary
May 31, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Treasury Coupon Securities	6,157,000.00	6,152,790.44	6,155,198.13	4.55	709	277	4.089
Investment Pools	122,928,376.29	122,928,376.29	122,928,376.29	90.88	1	1	3.683
Money Market Accounts	50,721.31	50,721.31	50,721.31	0.04	1	1	3.240
Checking Accounts	6,123,792.09	6,123,792.09	6,123,792.09	4.53	1	1	1.571
Investments	135,259,889.69	135,255,680.13	135,258,087.82	100.00%	33	14	3.606

Cash and Accrued Interest							
Accrued Interest at Purchase		8,579.82	8,579.82				
Ending Accrued Interest		85,380.72	85,380.72				
Subtotal		93,960.54	93,960.54				
Total Cash and Investments Value	135,259,889.69	135,349,640.67	135,352,048.36		33	14	3.606

Total Earnings	May 31	Period Ending
Current Year	1,309,725.10	
Average Daily Balance	158,428,258.66	
Effective Rate of Return	3.28%	

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Tyler ISD is in compliance with the provisions of the Government Code 2256 and with the stated policies and strategies of Tyler ISD.


Linda Roman, CPA, Exec Director of Financial Svcs

Kasey Russell, CPA, RTSBA, Chief Financial Officer

6/14/26

6/14/26

Reporting period 03/01/2026-05/31/2026

Run Date: 06/02/2026 - 10:53

No fiscal year history available

Portfolio TISD
AP
PM (PRF_PM1) 7.3.11
Report Ver. 7.3.11



Tyler ISD
Fund GEN OP - General Operating
Investments by Fund
May 31, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Treasury Coupon Securities										
91282CKY6	11012	United States Treasury Notes	07/02/2024	1,124,869.70	1,125,000.00	1,125,703.13	4.625	4.715	4.780	06/30/2026 29
91282CLS8	11014	United States Treasury Notes	11/04/2024	659,945.86	660,000.00	660,799.19	4.125	4.090	4.147	10/31/2026 152
91282CJP7	11015	United States Treasury Notes	12/17/2024	997,702.29	997,000.00	1,000,154.51	4.375	4.180	4.238	12/15/2026 197
91282CMP3	11016	United States Treasury Notes	03/18/2025	890,500.96	890,000.00	891,877.28	4.125	3.990	4.046	02/28/2027 272
91282CNE7	11017	United States Treasury Notes	06/10/2025	948,943.27	950,000.00	949,814.37	3.875	3.938	3.992	05/31/2027 364
91282CNV9	11018	United States Treasury Notes	09/03/2025	539,883.37	540,000.00	537,953.89	3.625	3.595	3.645	08/31/2027 456
91282CPL9	11019	United States Treasury Notes	03/03/2026	993,352.68	995,000.00	986,488.07	3.375	3.441	3.489	11/30/2027 547
Subtotal and Average				6,155,198.13	6,157,000.00	6,152,790.44		4.033	4.089	277
Investment Pools										
555006	10007	Lone Star Corp Overnight Plus	02/01/2017	8,984,532.61	8,984,532.61	8,984,532.61	3.810	3.757	3.810	1
555007	10008	Lone Star Government Overnight	02/01/2017	52,135,487.47	52,135,487.47	52,135,487.47	3.610	3.560	3.610	1
555010	11013	Lone Star Corporate Overnight	07/01/2024	0.00	0.00	0.00				1
109600	10001	Texas Range	02/01/2017	10,402.51	10,402.51	10,402.51	3.610	3.560	3.610	1
1096-00	10990	Texas Daily Select	01/10/2022	29,966,172.28	29,966,172.28	29,966,172.28	3.750	3.698	3.750	1
Subtotal and Average				91,096,594.87	91,096,594.87	91,096,594.87		3.625	3.676	1
Money Market Accounts										
939082452	10077	Charles Schwab Money Market	02/01/2017	50,721.31	50,721.31	50,721.31	3.240	3.195	3.240	1
Subtotal and Average				50,721.31	50,721.31	50,721.31		3.196	3.240	1
Checking Accounts										
1296582	10060	Southside Bank	02/01/2017	3,082,668.36	3,082,668.36	3,082,668.36	0.650	0.641	0.650	1
1445863	10064	Southside Bank	02/01/2017	181,195.74	181,195.74	181,195.74	3.580	3.530	3.580	1
4342	10074	Southside Bank	07/01/2025	0.00	0.00	0.00				1
4350	10075	Southside Bank	07/01/2025	0.00	0.00	0.00				1
4415	10076	Southside Bank	07/01/2025	0.00	0.00	0.00				1
4423	10078	Southside Bank	07/01/2025	0.00	0.00	0.00				1
5373	10080	Southside Bank	07/01/2025	100,000.00	100,000.00	100,000.00				1
8835	10081	Southside Bank	07/01/2025	22,423.68	22,423.68	22,423.68				1
Subtotal and Average				3,386,287.78	3,386,287.78	3,386,287.78		0.773	0.783	1
Total Investments and Average				100,688,802.09	100,690,603.96	100,686,394.40		3.554	3.604	17

Portfolio TISD
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Report Ver. 7.3.11

**Fund DS - Debt Service
Investments by Fund
May 31, 2026**

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555002	10003	Lone Star Corp Overnight Plus	02/01/2017	122,378.46	122,378.46	122,378.46	3.810	3.757	3.810	1
555003	10004	Lone Star Government Overnight	02/01/2017	6,393,185.45	6,393,185.45	6,393,185.45	3.610	3.560	3.610	1
1096-06	10874	Texas Daily	08/08/2018	304,811.41	304,811.41	304,811.41	3.610	3.560	3.610	1
1096-06A	10900	Texas Daily Select	01/10/2022	4,270,631.36	4,270,631.36	4,270,631.36	3.750	3.698	3.750	1
		Subtotal and Average		11,091,006.68	11,091,006.68			3.616	3.666	1
Checking Accounts										
1445871	10065	Southside Bank	02/01/2017	237,283.99	237,283.99	237,283.99	3.580	3.530	3.580	1
		Subtotal and Average		237,283.99	237,283.99			3.531	3.580	1
		Total Investments and Average		11,328,290.67	11,328,290.67			3.614	3.664	1

Fund FS - Food Services
Investments by Fund
May 31, 2026

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555004	10005	Lone Star Corp Overnight Plus	02/01/2017	1,434,032.09	1,434,032.09	1,434,032.09	3.810	3.757	3.810	1
555005	10006	Lone Star Government Overnight	02/01/2017	4,069,492.81	4,069,492.81	4,069,492.81	3.610	3.560	3.610	1
		Subtotal and Average		5,503,524.90	5,503,524.90	5,503,524.90		3.612	3.662	1
Checking Accounts										
1294288	10062	Southside Bank	02/01/2017	41,218.55	41,218.55	41,218.55	0.650	0.641	0.650	1
1520490	10063	Southside Bank	02/01/2017	3,322.66	3,322.66	3,322.66	3.580	3.530	3.580	1
1295381	10072	Southside Bank	02/01/2017	32.98	32.98	32.98	0.650	0.641	0.650	1
		Subtotal and Average		44,574.19	44,574.19	44,574.19		0.857	0.868	1
		Total Investments and Average		5,548,099.09	5,548,099.09	5,548,099.09		3.590	3.640	1

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**Fund TR AG - Trust and Agency
Investments by Fund
May 31, 2026**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1445898	10069	Southside Bank	02/01/2017	1,307,863.56	1,307,863.56	1,307,863.56	3.580	3.530	3.580	1
1295403	10071	Southside Bank	02/01/2017	826,347.94	826,347.94	826,347.94	0.650	0.641	0.650	1
1294318	10073	Southside Bank	02/01/2017	100,055.21	100,055.21	100,055.21	0.650	0.641	0.650	1
Subtotal and Average				2,234,266.71	2,234,266.71	2,234,266.71		2.333	2.365	1
Total Investments and Average				2,234,266.71	2,234,266.71	2,234,266.71		2.333	2.365	1

**Fund INS - Insurance
Investments by Fund
May 31, 2026**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1295411	10059	Southside Bank	02/01/2017	0.00	0.00	0.00				1
1520504	10067	Southside Bank	02/01/2017	0.00	0.00	0.00				1
1294873	10070	Southside Bank	02/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Total Investments and Average				0.00	0.00	0.00		0.000	0.000	0

Fund CAP INV - Capital Investment
Investments by Fund
May 31, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1445901	10066	Southside Bank	02/01/2017	214,070.87	214,070.87	214,070.87	3.580	3.530	3.580	1
			Subtotal and Average	214,070.87	214,070.87	214,070.87		3.531	3.580	1
			Total Investments and Average	214,070.87	214,070.87	214,070.87		3.531	3.580	1

Fund CP - Capital Projects
Investments by Fund
May 31, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555001	10002	Lone Star Corp Overnight Plus	02/01/2017	0.00	0.00	0.00				1
1096-05	10901	Texas Daily	03/18/2019	0.00	0.00	0.00				1
1096-07	10992	Texas Daily	07/26/2022	27,043.93	27,043.93	27,043.93	3.610	3.560	3.610	1
1096-07A	10997	Texas Daily Select	10/13/2022	1,324,801.58	1,324,801.58	1,324,801.58	3.750	3.698	3.750	1
		Subtotal and Average		1,351,845.51	1,351,845.51			3.696	3.747	1
Checking Accounts										
1631667	10068	Southside Bank	02/01/2017	7,308.55	7,308.55	7,308.55	3.580	3.530	3.580	1
		Subtotal and Average		7,308.55	7,308.55			3.531	3.580	1
		Total Investments and Average		1,359,154.06	1,359,154.06			3.695	3.746	1

Fund MAINT - Preventative Maintenance
Investments by Fund
May 31, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
1096-08	10998	Texas Daily Select	10/14/2022	13,885,404.33	13,885,404.33	13,885,404.33	3.750	3.698	3.750	1
			Subtotal and Average	13,885,404.33	13,885,404.33	13,885,404.33		3.699	3.750	1
			Total Investments and Average	13,885,404.33	13,885,404.33	13,885,404.33		3.699	3.750	1



HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Tyler ISD
Texas Compliance Change in Val Report
Sorted by Fund
March 1, 2026 - May 31, 2026

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
Fund: Capital Investment									
10066	STSIDE	CAP INV	02/01/2017	1,347.56	37,500.31	202,347.56	25,777.00	176,570.56	214,070.87
1445901	214,070.87	3.580	/ /	1,347.56	37,500.31	202,347.56	25,777.00	176,570.56	214,070.87
Sub Totals For: Fund: Capital Investment									
				1,347.56	37,500.31	202,347.56	25,777.00	176,570.56	214,070.87
				1,347.56	37,500.31	202,347.56	25,777.00	176,570.56	214,070.87
Fund: Capital Projects									
10002	LNST C	CP	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
555001	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10068	STSIDE	CP	02/01/2017	155.71	68,793.33	16,155.71	77,640.49	-61,484.78	7,308.55
1631667	7,308.55	3.580	/ /	155.71	68,793.33	16,155.71	77,640.49	-61,484.78	7,308.55
10604	TD MM	CP	12/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
941640745	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10803	TXDALY	CP	03/22/2018	0.00	0.00	0.00	0.00	0.00	0.00
1096-05	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10901	TXDALY	CP	03/18/2019	0.00	0.00	0.00	0.00	0.00	0.00
1096-05	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10992	TXDALY	CP	07/26/2022	355.16	45,346.37	355.16	18,657.60	-18,302.44	27,043.93
1096-07	27,043.93	3.610	/ /	355.16	45,346.37	355.16	18,657.60	-18,302.44	27,043.93
10997	TXDAST	CP	10/13/2022	12,639.07	1,329,647.29	12,639.07	17,484.78	-4,845.71	1,324,801.58
1096-07A	1,324,801.58	3.750	/ /	12,639.07	1,329,647.29	12,639.07	17,484.78	-4,845.71	1,324,801.58
Sub Totals For: Fund: Capital Projects									
				13,149.94	1,443,786.99	29,149.94	113,782.87	-84,632.93	1,359,154.06
				13,149.94	1,443,786.99	29,149.94	113,782.87	-84,632.93	1,359,154.06
Fund: Debt Service									

Portfolio TISD

Tyler ISD
Texas Compliance Change in Val Report
March 1, 2026 - May 31, 2026

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Beginning Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value					
10003	LNST C	DS	02/01/2017	1,167.77	121,210.69	1,167.77	0.00	1,167.77	122,378.46	122,378.46
555002	122,378.46	3.810	/ /	1,167.77	121,210.69	1,167.77	0.00	1,167.77	122,378.46	122,378.46
10004	LNST G	DS	02/01/2017	54,125.36	5,109,627.34	1,283,558.11	0.00	1,283,558.11	6,393,185.45	6,393,185.45
555003	6,393,185.45	3.610	/ /	54,125.36	5,109,627.34	1,283,558.11	0.00	1,283,558.11	6,393,185.45	6,393,185.45
10065	STSIDE	DS	02/01/2017	2,112.07	235,171.92	3,112.07	1,000.00	2,112.07	237,283.99	237,283.99
1445871	237,283.99	3.580	/ /	2,112.07	235,171.92	3,112.07	1,000.00	2,112.07	237,283.99	237,283.99
10079	TD MM	DS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00
939118924	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10874	TXDALY	DS	08/08/2018	2,786.72	302,024.69	2,786.72	0.00	2,786.72	304,811.41	304,811.41
1096-06	304,811.41	3.610	/ /	2,786.72	302,024.69	2,786.72	0.00	2,786.72	304,811.41	304,811.41
10900	TXDAST	DS	01/10/2022	40,391.14	4,230,240.22	40,391.14	0.00	40,391.14	4,270,631.36	4,270,631.36
1096-06A	4,270,631.36	3.750	/ /	40,391.14	4,230,240.22	40,391.14	0.00	40,391.14	4,270,631.36	4,270,631.36
11										
17										
Fund: Food Services										
10005	LNST C	FS	02/01/2017	13,684.02	1,420,348.07	13,684.02	0.00	13,684.02	1,434,032.09	1,434,032.09
555004	1,434,032.09	3.810	/ /	13,684.02	1,420,348.07	13,684.02	0.00	13,684.02	1,434,032.09	1,434,032.09
10006	LNST G	FS	02/01/2017	34,735.61	3,194,649.43	3,607,256.18	2,732,412.80	874,843.38	4,069,492.81	4,069,492.81
555005	4,069,492.81	3.610	/ /	34,735.61	3,194,649.43	3,607,256.18	2,732,412.80	874,843.38	4,069,492.81	4,069,492.81
10062	STSIDE	FS	02/01/2017	152.64	75,530.10	1,411,487.56	1,445,799.11	-34,311.55	41,218.55	41,218.55
1294288	41,218.55	0.650	/ /	152.64	75,530.10	1,411,487.56	1,445,799.11	-34,311.55	41,218.55	41,218.55
10063	STSIDE	FS	02/01/2017	29.58	3,293.08	1,029.58	1,000.00	29.58	3,322.66	3,322.66
1520490	3,322.66	3.580	/ /	29.58	3,293.08	1,029.58	1,000.00	29.58	3,322.66	3,322.66
10072	STSIDE	FS	02/01/2017	110.91	0.00	413,786.64	413,753.66	32.98	32.98	32.98
1295381	32.98	0.650	/ /	110.91	0.00	413,786.64	413,753.66	32.98	32.98	32.98
10591	LNSTAR	FS	12/01/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00
555009	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Tyler ISD
Texas Compliance Change in Val Report
March 1, 2026 - May 31, 2026

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
Sub Totals For: Fund: Food Services									
				48,712.76	4,693,820.68	5,447,243.98	4,592,965.57	854,278.41	5,548,099.09
				48,712.76	4,693,820.68	5,447,243.98	4,592,965.57	854,278.41	5,548,099.09
Fund: General Operating									
10001	TX RNG	GEN OP	02/01/2017	74.25	6,670.66	3,731.85	0.00	3,731.85	10,402.51
109600	10,402.51	3.610	/ /	74.25	6,670.66	3,731.85	0.00	3,731.85	10,402.51
10007	LNST C	GEN OP	02/01/2017	85,687.97	8,753,456.94	231,075.67	0.00	231,075.67	8,984,532.61
555006	8,984,532.61	3.810	/ /	85,687.97	8,753,456.94	231,075.67	0.00	231,075.67	8,984,532.61
10008	LNST G	GEN OP	02/01/2017	557,861.22	78,398,611.64	26,309,396.40	52,572,520.57	-26,263,124.17	52,135,487.47
555007	52,135,487.47	3.610	/ /	557,861.22	78,398,611.64	26,309,396.40	52,572,520.57	-26,263,124.17	52,135,487.47
10009	TX PL	GEN OP	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
555008	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10060	STSIDE	GEN OP	02/01/2017	8,070.09	5,561,964.10	19,842,605.92	22,321,901.66	-2,479,295.74	3,082,668.36
1296582	3,082,668.36	0.650	/ /	8,070.09	5,561,964.10	19,842,605.92	22,321,901.66	-2,479,295.74	3,082,668.36
10064	STSIDE	GEN OP	02/01/2017	1,612.83	179,582.91	2,612.83	1,000.00	1,612.83	181,195.74
1445863	181,195.74	3.580	/ /	1,612.83	179,582.91	2,612.83	1,000.00	1,612.83	181,195.74
10074	STSIDE	GEN OP	07/01/2025	0.00	0.00	14,944,770.33	14,944,770.33	0.00	0.00
4342	0.00	0.000	/ /	0.00	0.00	14,944,770.33	14,944,770.33	0.00	0.00
10075	STSIDE	GEN OP	07/01/2025	0.00	0.00	39,482,129.09	39,482,129.09	0.00	0.00
4350	0.00	0.000	/ /	0.00	0.00	39,482,129.09	39,482,129.09	0.00	0.00
10076	STSIDE	GEN OP	07/01/2025	0.00	0.00	0.00	0.00	0.00	0.00
4415	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10077	CSMM	GEN OP	02/01/2017	446.14	142,072.75	14,058.64	105,410.08	-91,351.44	50,721.31
939082452	50,721.31	3.240	/ /	446.14	142,072.75	14,058.64	105,410.08	-91,351.44	50,721.31
10078	STSIDE	GEN OP	07/01/2025	0.00	2,828.28	0.00	2,828.28	-2,828.28	0.00
4423	0.00	0.000	/ /	0.00	2,828.28	0.00	2,828.28	-2,828.28	0.00
10080	STSIDE	GEN OP	07/01/2025	0.00	100,000.00	74,269,517.57	74,269,517.57	0.00	100,000.00
5373	100,000.00	0.000	/ /	0.00	100,000.00	74,269,517.57	74,269,517.57	0.00	100,000.00

Portfolio TISD

Tyler ISD
Texas Compliance Change in Val Report
March 1, 2026 - May 31, 2026

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Beginning Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value					
10081	STSIDE	GEN OP	07/01/2025	0.00	26,475.35	262,866.56	266,918.23	-4,051.67	22,423.68	22,423.68
8835	22,423.68	0.000	/ /	0.00	26,475.35	262,866.56	266,918.23	-4,051.67	22,423.68	22,423.68
10990	TXDAST	GEN OP	01/10/2022	264,794.79	27,606,346.05	2,359,826.23	0.00	2,359,826.23	29,966,172.28	29,966,172.28
1096-00	29,966,172.28	3.750	/ /	264,794.79	27,606,346.05	2,359,826.23	0.00	2,359,826.23	29,966,172.28	29,966,172.28
11012	USTRE	GEN OP	07/02/2024	13,223.42	1,124,456.35	0.00	0.00	413.35	1,124,869.70	1,124,869.70
91282CKY6	1,125,000.00	4.780	06/30/2026	0.00	1,128,471.64	0.00	0.00	-2,768.51	1,125,703.13	1,125,703.13
11013	LNSTAR	GEN OP	07/01/2024	45.33	145,342.38	45.33	145,387.71	-145,342.38	0.00	0.00
555010	0.00	0.000	/ /	45.33	145,342.38	45.33	145,387.71	-145,342.38	0.00	0.00
11014	USTRE	GEN OP	11/04/2024	6,879.82	659,913.09	0.00	0.00	32.77	659,945.86	659,945.86
91282CLS8	660,000.00	4.147	10/31/2026	13,612.50	662,036.69	0.00	0.00	-1,237.50	660,799.19	660,799.19
11015	USTRE	GEN OP	12/17/2024	11,024.52	998,030.26	0.00	0.00	-327.97	997,702.29	997,702.29
91282CJP7	997,000.00	4.238	12/15/2026	0.00	1,003,192.27	0.00	0.00	-3,037.76	1,000,154.51	1,000,154.51
11016	USTRE	GEN OP	03/18/2025	9,178.13	890,670.40	0.00	0.00	-169.44	890,500.96	890,500.96
91282CMP3	890,000.00	4.046	02/28/2027	0.00	895,110.47	0.00	0.00	-3,233.19	891,877.28	891,877.28
11017	USTRE	GEN OP	06/10/2025	9,303.70	948,676.19	0.00	0.00	267.08	948,943.27	948,943.27
91282CNE7	950,000.00	3.992	05/31/2027	0.00	954,453.13	0.00	0.00	-4,638.76	949,814.37	949,814.37
11018	USTRE	GEN OP	09/03/2025	4,893.75	539,859.84	0.00	0.00	23.53	539,883.37	539,883.37
91282CNV9	540,000.00	3.645	08/31/2027	0.00	541,434.35	0.00	0.00	-3,480.46	537,953.89	537,953.89
11019	USTRE	GEN OP	03/03/2026	8,302.56	0.00	993,056.64	0.00	993,352.68	993,352.68	993,352.68
91282CPL9	995,000.00	3.489	11/30/2027	0.00	0.00	993,056.64	0.00	986,488.07	986,488.07	986,488.07
Sub Totals For: Fund: General Operating										
					126,084,957.19	178,715,693.06	204,112,383.52	-25,396,155.10	100,688,802.09	100,688,802.09
					932,205.12	178,715,693.06	204,112,383.52	-25,421,655.21	100,686,394.40	100,686,394.40
Fund: Insurance										
10059	STSIDE	INS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295411	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10067	STSIDE	INS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1520504	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Portfolio TISD

Tyler ISD
Texas Compliance Change in Val Report
March 1, 2026 - May 31, 2026

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Beginning Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value					
10070	STSIDE	INS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1294873	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Insurance										
Fund: Preventative Mainten										
10998	TXDAST	MAINT	10/14/2022	150,594.11	16,012,356.88	150,594.11	2,277,546.66	-2,126,952.55	13,885,404.33	13,885,404.33
1096-08	13,885,404.33	3.750	/ /	150,594.11	16,012,356.88	150,594.11	2,277,546.66	-2,126,952.55	13,885,404.33	13,885,404.33
Sub Totals For: Fund: Preventative Mainten										
Fund: Trust and Agency										
10069	STSIDE	TR AG	02/01/2017	11,641.34	1,296,222.22	12,641.34	1,000.00	11,641.34	1,307,863.56	1,307,863.56
1445898	1,307,863.56	3.580	/ /	11,641.34	1,296,222.22	12,641.34	1,000.00	11,641.34	1,307,863.56	1,307,863.56
10071	STSIDE	TR AG	02/01/2017	1,623.61	1,004,198.19	562,901.71	740,751.96	-177,850.25	826,347.94	826,347.94
1295403	826,347.94	0.650	/ /	1,623.61	1,004,198.19	562,901.71	740,751.96	-177,850.25	826,347.94	826,347.94
10073	STSIDE	TR AG	02/01/2017	163.84	100,049.86	1,761,938.95	1,761,933.60	5.35	100,055.21	100,055.21
1294318	100,055.21	0.650	/ /	163.84	100,049.86	1,761,938.95	1,761,933.60	5.35	100,055.21	100,055.21
Sub Totals For: Fund: Trust and Agency										
Fund: Workers Compensation										
10061	STSIDE	WC	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295438	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Workers Compensation										
Report Grand Totals:										
				1,309,214.74	160,671,167.18	188,213,526.46	213,627,141.18	-25,413,079.36	135,258,087.82	135,258,087.82
				1,260,021.34	160,694,259.60	188,213,526.46	213,627,141.18	-25,438,579.47	135,255,680.13	135,255,680.13

Portfolio TISD

Subject: Quarterly Financial Executive Summary

BACKGROUND INFORMATION

This report is submitted to the Board on the current financial condition of the district for 2025-2026.

ADMINISTRATIVE CONSIDERATION

To compile this report, the financial information was extracted from the general ledger for the quarter ended May 31, 2026.

ACTION REQUIRED

Discussion

CONTACT PERSON

Kasey Russell

06-15-26

**TYLER INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES AND EXPENDITURES FOR MAY 31, 2026**

	AMENDED BUDGET	REALIZED TO DATE	PERCENT REALIZED	AVAILABLE BALANCE
<u>General Operating Fund</u>				
Total Revenues	<u>\$202,596,597.45</u>	<u>\$153,273,759.40</u>	<u>75.65%</u>	<u>\$49,322,838.05</u>
Balance May 31, 2025	<u>\$183,144,808.00</u>	<u>\$138,263,580.24</u>	<u>75.49%</u>	<u>\$44,881,227.76</u>
Total Expenditures	<u>\$ 198,958,297.79</u>	<u>\$156,506,124.34</u>	<u>78.66%</u>	<u>\$42,452,173.45</u>
Balance May 31, 2025	<u>\$187,106,032.78</u>	<u>\$149,345,631.17</u>	<u>79.82%</u>	<u>\$37,760,401.61</u>
<u>Food Service Fund</u>				
Total Revenues	<u>\$12,958,000.00</u>	<u>\$11,501,426.83</u>	<u>88.76%</u>	<u>\$1,456,573.17</u>
Balance May 31, 2025	<u>\$12,480,000.00</u>	<u>\$ 11,480,350.51</u>	<u>91.99%</u>	<u>\$999,649.49</u>
Total Expenditures	<u>\$12,958,000.00</u>	<u>\$10,583,438.08</u>	<u>81.67%</u>	<u>\$2,374,561.92</u>
Balance May 31, 2025	<u>\$ 14,905,000.00</u>	<u>\$ 11,048,484.81</u>	<u>74.13%</u>	<u>\$3,856,515.19</u>
<u>Debt Service Fund</u>				
Total Revenues	<u>\$ 31,198,326.00</u>	<u>\$ 28,894,360.23</u>	<u>92.62%</u>	<u>\$2,303,965.77</u>
Balance May 31, 2025	<u>\$36,439,099.00</u>	<u>\$35,156,605.89</u>	<u>96.48%</u>	<u>\$1,282,493.11</u>
Total Expenditures	<u>\$30,668,664.00</u>	<u>\$ 23,348,569.68</u>	<u>76.13%</u>	<u>\$7,320,094.32</u>
Balance May 31, 2025	<u>\$40,579,099.00</u>	<u>\$28,848,944.68</u>	<u>71.09%</u>	<u>\$11,730,154.32</u>
<u>Special Revenue Funds</u>				
Revenues and Expenditures	<u>\$ 25,514,048.58</u>	<u>\$ 16,780,601.03</u>	<u>65.77%</u>	<u>\$8,733,447.55</u>
Balance May 31, 2025	<u>\$24,891,167.69</u>	<u>\$16,767,692.45</u>	<u>67.36%</u>	<u>\$8,123,475.24</u>

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
SCHEDULE OF REVENUES FOR MAY 31, 2026**

	AMENDED BUDGET	REVENUE REALIZED TO DATE	PERCENT COLLECTED	UNCOLLECTED BALANCE
Taxes				
Current Year Levy	\$ 84,783,792.00	\$ 81,438,288.70	96.05%	\$3,345,503.30
Prior Year Collections	800,000.00	574,244.76	71.78%	225,755.24
Penalties and Interest	1,125,000.00	909,262.27	80.82%	215,737.73
Total Taxes	<u>86,708,792.00</u>	<u>82,921,795.73</u>	<u>95.63%</u>	<u>3,786,996.27</u>
Tuition and fees	1,471,612.09	410,812.97	27.92%	1,060,799.12
Earnings from Temporary Investments	3,017,500.00	2,693,434.19	89.26%	324,065.81
Rent	57,500.00	67,518.23	117.42%	(10,018.23)
Miscellaneous Local Revenue	42,500.00	28,889.37	67.97%	13,610.63
Athletic Activity	265,000.00	314,184.29	118.56%	(49,184.29)
Total Local Revenue	<u>91,562,904.09</u>	<u>86,436,634.78</u>	<u>94.40%</u>	<u>5,126,269.31</u>
Foundation and Per Capita Apportionment	99,457,812.79	58,698,534.66	59.02%	40,759,278.13
TRS On-behalf Benefits	9,975,000.00	6,700,850.02	67.18%	3,274,149.98
Total State Revenue	<u>109,432,812.79</u>	<u>65,399,384.68</u>	<u>59.76%</u>	<u>44,033,428.11</u>
Federal Revenue	718,500.00	765,665.17	106.56%	(47,165.17)
Operating Transfers In and Other Resources	882,380.57	672,074.77	76.17%	210,305.80
TOTAL REVENUE-GENERAL OPERATING FUND	<u>\$ 202,596,597.45</u>	<u>\$ 153,273,759.40</u>	<u>75.65%</u>	<u>\$ 49,322,838.05</u>
 Balance May 31, 2025	 <u>\$183,144,808.00</u>	 <u>\$138,263,580.24</u>	 <u>75.49%</u>	 <u>\$44,881,227.76</u>

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
SCHEDULE OF EXPENDITURES FOR MAY 31, 2026**

	AMENDED BUDGET	FUNDS COMMITTED TO DATE	PERCENT COMMITTED	BUDGET BALANCE
Total Function 11 - Instruction	\$ 117,009,123.08	\$ 92,636,903.22	79.17%	\$ 24,372,219.86
Total Function 12 - Instructional Resources and Media Services	2,612,575.57	2,123,741.81	81.29%	488,833.76
Total Function 13 - Curriculum and Instructional Staff Development	4,744,897.94	3,597,755.93	75.82%	1,147,142.01
Total Function 21 - Instructional Development	2,801,006.05	2,101,029.71	75.01%	699,976.34
Total Function 23 - School Administration	9,642,424.68	7,156,184.04	74.22%	2,486,240.64
Total Function 31 - Guidance, Counseling & Evaluation Services	6,734,990.31	5,667,071.04	84.14%	1,067,919.27
Total Function 32 - Social Work Services	305,078.52	251,044.93	82.29%	54,033.59
Total Function 33 - Health Services	2,396,082.04	2,038,740.54	85.09%	357,341.50
Total Function 34 - Student (Pupil Transportation)	7,103,394.28	5,293,312.13	74.52%	1,810,082.15
Total Function 36 - Cocurricular/ Extracurricular Activities	7,100,225.27	5,821,515.23	81.99%	1,278,710.04
Total Function 41 - General Administration	4,553,926.10	3,425,490.43	75.22%	1,128,435.67
Total Function 51 - Plant Maintenance and Operations	16,322,722.94	11,470,183.69	70.27%	4,852,539.25
Total Function 52 - Security and Monitoring Services	4,546,105.53	3,566,059.28	78.44%	980,046.25
Total Function 53 - Data Processing Services	5,691,353.84	4,817,801.83	84.65%	873,552.01
Total Function 61 - Community Service	97,924.22	89,540.34	91.44%	8,383.88
Total Function 81 - Buildings and Other Improvements	1,398,944.23	1,356,161.50	96.94%	42,782.73
Total Function 93 - Shared Svc Arrangement	395,790.19	26,090.19	6.59%	369,700.00
Total Function 99 - Intergovernmental Charges	1,718,750.00	1,284,515.50	74.74%	434,234.50
Transfer to Preventive Maintenance Account	3,782,983.00	3,782,983.00	100%	
TOTAL EXPENDITURES-GENERAL OPERATING FUND	\$ 198,958,297.79	\$ 156,506,124.34	78.66%	\$ 42,452,173.45
Balance May 31, 2025	\$187,106,032.78	\$149,345,631.17	79.82%	\$37,760,401.61

**TYLER INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE FUND
SCHEDULE OF REVENUE AND EXPENDITURES FOR MAY 31, 2026**

	AMENDED BUDGET	REALIZED TO DATE	PERCENT COLLECTED	BALANCE
<u>REVENUE:</u>				
Meals and Other Miscellaneous	650,000.00	570,909.54	87.83%	\$79,090.46
Interest Income	190,000.00	139,500.93	73.42%	50,499.07
State Revenue from TEA	55,000.00	59,481.75	108.15%	(4,481.75)
School Breakfast Program	2,788,000.00	2,498,023.72	89.60%	289,976.28
School Lunch Program	8,425,000.00	7,561,977.89	89.76%	863,022.11
Cash in Lieu of Commodities/TDA	850,000.00	671,533.00	79.00%	178,467.00
TOTAL REVENUE	\$12,958,000.00	\$11,501,426.83	88.76%	\$1,456,573.17
Balance May 31, 2025	\$ 12,480,000.00	\$ 11,480,350.51	91.99%	\$999,649.49
<u>EXPENDITURES:</u>				
Function 35 - Food Services				
Total Function 35	\$ 11,713,900.40	\$ 9,765,743.55	83.37%	\$ 1,948,156.85
Function 51-Plant Maintenance & Operations				
Total Function 51	611,599.60	372,846.53	60.96%	238,753.07
Function 52- Security & Monitoring				
Total Function 52	7,500.00	3,848.00	51.31%	3,652.00
Other Use				
Transfer to General Operating Fund	625,000.00	441,000.00	70.56%	184,000.00
TOTAL EXPENDITURES	\$ 12,958,000.00	\$ 10,583,438.08	81.67%	\$ 2,374,561.92
Balance May 31, 2025	\$ 14,905,000.00	\$ 11,048,484.81	74.13%	\$3,856,515.19

**TYLER INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE FUND
SCHEDULE OF REVENUE AND EXPENDITURES FOR MAY 31, 2026**

	<u>AMENDED BUDGET</u>	<u>REALIZED TO DATE</u>	<u>PERCENT COLLECTED</u>	<u>BALANCE</u>
<u>REVENUE:</u>				
Tax Collections, Current	\$ 25,436,807.00	\$ 24,431,622.50	96.05%	\$ 1,005,184.50
Tax Collections, Delinquent	255,000.00	203,311.10	79.73%	51,688.90
Penalty and Interest	275,000.00	231,925.97	84.34%	43,074.03
Earnings from Investments	410,000.00	305,468.66	74.50%	104,531.34
Other State Revenue	4,821,519.00	3,722,032.00	77.20%	1,099,487.00
TOTAL REVENUE	<u><u>\$ 31,198,326.00</u></u>	<u><u>\$ 28,894,360.23</u></u>	<u><u>92.62%</u></u>	<u><u>\$ 2,303,965.77</u></u>
Balance May 31, 2025	<u><u>\$36,439,099.00</u></u>	<u><u>\$35,156,605.89</u></u>	<u><u>96.48%</u></u>	<u><u>\$1,282,493.11</u></u>
<u>EXPENDITURES:</u>				
Function 71 - Debt Service				
Principal Retirement	\$15,635,000.00	\$ 15,635,000.00	100.00%	\$ -
Interest Expense	15,028,664.00	7,709,769.68	51.30%	7,318,894.32
Other Debt Service Fees	5,000.00	3,800.00	76.00%	1,200.00
TOTAL EXPENDITURES	<u><u>\$30,668,664.00</u></u>	<u><u>\$ 23,348,569.68</u></u>	<u><u>76.13%</u></u>	<u><u>\$ 7,320,094.32</u></u>
Balance May 31, 2025	<u><u>\$40,579,099.00</u></u>	<u><u>\$28,848,944.68</u></u>	<u><u>71.09%</u></u>	<u><u>\$11,730,154.32</u></u>

Subject: Board Committees

- Safety and Security Committee
- Tyler ISD Foundation Board
- Internal Audit Committee

ACTION REQUIRED

Discussion

CONTACT PERSONS

Yvonne Atkins
Marty Crawford, Ed.D.

06-15-26