



AGENDA

for the

Regular Meeting

of the

Board of Trustees

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

October 19, 2026

5:00 p.m.

NOTICE OF REGULAR MEETING OF THE TYLER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Notice is hereby given that on Monday, October 19, 2026, the Board of Trustees of the Tyler Independent School District will hold a regular meeting at 5:00 p.m. at the Jim Plyler Instructional Complex, 807 W. Glenwood, Tyler, Texas. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Monday, October 19, 2026

**REGULAR BOARD MEETING
5:00 P.M.**

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

AGENDA

- I. Call to Order
- II. First Order of Business - Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Public Participation
- IV. Continuous Improvement/Student Outcomes
 - A. Bilingual/English as a Second Language Annual Evaluation 4
 - B. District of Innovation Teacher Certifications Granted 5
- V. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
 - B. Texas Government Code Section 551.072
 - I. Discussing purchase, exchange, lease, or value of real property
 - C. Texas Government Code Section 551.074
 - I. Consider hiring of professional personnel
 - II. Consider renewals, non-renewals, contract abandonments and 7
 - terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
 - a. Discussion concerning the termination of Chapter 21 probationary contract of Maya Zamora for good cause for the 2026-2027 school year
 - b. Superintendent's Evaluation
 - D. Texas Government Code Section 551.076
 - I. Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- VI. Reconvene from Executive Session

VII.	7:00 p.m. Prayer and Pledge of Allegiance — Mr. Stephen Hubbard	
VIII.	Consider action on items discussed in Executive Session	
	A. Consider board approval of hiring of professional personnel.	
	B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)	
	I. Possible action to terminate Chapter 21 probationary contract of Maya Zamora for good cause for the 2026-2027 school year	
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XVI.	Future Business	
	A. November 16, 2026 - Regular Board Meeting	
	B. November 23-27, 2026 - Thanksgiving Holiday	
XVII.	Adjournment	

Subject: Bilingual/English as a Second Language Annual Evaluation

BACKGROUND INFORMATION

All school districts are required to conduct a bilingual education or English as a second language (ESL) program annual evaluation in accordance with Texas Education Code (TEC) §29.053, collecting a full range of data to determine program effectiveness to ensure student academic success. The annual evaluation report shall be presented to the board of trustees before November 1st of each year and the report shall be retained at the school district level in accordance with TEC §29.062.

ADMINISTRATIVE CONSIDERATION

Annual school district reports of educational performance shall reflect:

- the academic progress in the language(s) of instruction for emergent bilingual students by bilingual education and/or ESL program model;
- the extent to which emergent bilingual students are developing English proficiency;
- the number of students who have been reclassified as English proficient and their continued academic progress after reclassification;
- the number of teachers and aides trained and the frequency, scope, and results of the professional development.
- the number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained certification;
- the frequency and scope of a comprehensive professional development plan, implemented as required under §89.1207 of this title (relating to Bilingual Education Exceptions and English as a Second Language Waivers), and results of such plan if a bilingual education exception and/or ESL waiver was filed in the previous school year;
- the number of students under the bilingual education exception or ESL Waiver who were/are temporarily served in an alternative language program.

ACTION REQUIRED

Discussion

CONTACT PERSONS

Lance Groppel, Ed.D.
Michael Rossi

10-19-26

Subject: District of Innovation Teacher Certifications Granted

BACKGROUND INFORMATION

House Bill 1842, passed during the 84th Legislative Session, allows Texas public schools with sufficient academic ratings to obtain exemptions from certain provisions of the Texas Education Code. The allowable exemptions are for those sections of code that do not apply to charter or private schools in an attempt to reduce the extra administrative or operational burdens placed on public schools.

Districts of innovation can access greater local control by seeking exemptions from state legal requirements. Among the permissible exemptions, for districts of innovation are exemptions from aspects of Chapter 21 of the Texas Education Code, which governs the employment rights of certified school district employees. Tyler ISD sought exemption from teacher certification requirements in difficult to fill subject areas and or special certification circumstances.

ADMINISTRATIVE CONSIDERATION

As Tyler ISD continues its quest for highly effective educators, consideration has been given to qualified applicants who meet the requirements for district certification. For the Fall 2026 school semester, a total of two hundred forty-one (241) district level certificates were granted:

Level	Number of Certifications Offered	Schools	Subjects
Elementary	67	Austin Bell Bonner Birdwell Boshears Caldwell Clarkston Dixie Douglas Griffin Jack Jones Orr Peete Ramey Rice Woods	KG, 1 st Grade Self-Contained 1 st Grade, 2 nd Grade, 4 th Grade, 5 th Grade KG, 1 st Grade, 5 th Grade, Music AVID PE 6 th Grade Reading, 7 th Grade Math, 7 th Grade Science, 3 rd Grade, Digital Art KG (2), 1 st Grade (2), 4 th Grade Science and Social Studies (2) KG (2), 1 st Grade, 2 nd Grade, 4 th grade (2), 5 th Grade (2) Music KG, 1 st Grade, 3 rd Grade, 4 th Grade (2), 5 th Grade (3), Music 2 nd Grade, 5 th Grade (2) KG (3), 3 rd Grade, 4 th Grade, Music KG, 2 nd Grade, 5 th Grade (2), Art KG, 2 nd Grade, 3 rd Grade, 4 th Grade KG, 1 st Grade (2), 3 rd Grade, 4 th Grade, Music PE 4 th Grade Self-Contained

Level	Number of Certifications Offered	Schools	Subjects
Secondary	172	Boulter Hubbard Moore Three Lakes Tyler High Legacy ECHS DAEP RISE Career and Technology Gifted and Talented (1)	Math (5), Social Studies (5), Science, PE (2), AVID, Art Social Studies (3), Math, PE, Art, Digital Art (2), ELAR, Technology Applications PE (3), Social Studies (3), Art Social Studies (3), PE (4), Speech, ELAR, Reading, Technology Applications Math (4), PE, Spanish (3), Social Studies (2), AVID, Science, Forensic Science, World Geography (2), Health Science (2), Agriculture, Health (2) IPC, Government, Law Enforcement, Chemistry (2), ELAR (2), History (7), Music, Algebra I, English Science (4), Spanish (3), Math (6), PE (4), Social Studies (3), Health (3), Criminal Justice, Senior Seminar (2), Business and Finance, Physics, Family and Consumer Science, ELAR (5), English, Music, ASL, Photojournalism, World Geography, Law Enforcement, Government AVID, Spanish, Health 2 nd Grade, Math (2), Science (2), ELAR, Social Studies, Core Subjects Math (2), Science, Social Studies Automotive (3), Criminal Justice (2), Marketing (2), Engineering (2), Cosmetology (4), Agriculture (2), Plumbing, Health Science (8), Culinary Arts (3), Manufacturing, Welding (3), Audio-Visual, Speech, Construction Technology (2) GT

Waiting on Certification Test	Enrolled in an ACP program	Out of State waiting on TEA review of application	CTE Teacher
141	83	7	39

ACTION REQUIRED

Discussion

CONTACT PERSONS

Ronald K. Jones
 Sheri Taylor

Subject: Personnel Actions

BACKGROUND INFORMATION

Personnel actions are as indicated.

ADMINISTRATIVE CONSIDERATION

Personnel appointments recommended for confirmation have met the employment prerequisites of the Tyler Independent School District. The candidates either hold valid certificates or such alternatives as specified by the Board. Proposed contract renewals for one-year term contracts and one-year non-certified contracts for administrators are also considered.

Recommendations for new appointments are based on interviews, references, adequacy of preparation, performance records and the Superintendent's approval.

The appointments, non-renewals, contract abandonments and terminations are subject to the approval of the Board of Trustees.

ADMINISTRATIVE RECOMMENDATION

The confirmation of personnel actions as indicated.

ACTION REQUIRED

Board approval

CONTACT PERSON

Ronald K. Jones

10-19-26

Personnel

- I. The Administration recommends that the Board approve termination for the following employee under a Chapter 21 probationary contract for good cause for the 2026-2027 school year:

Maya Zamora

Three Lakes Middle School

NOTE: All employees recommended for termination were proposed for termination at the last regular Board meeting, and required notices were sent. No request for hearing was received from any listed employee. The deadline to request a hearing has now passed, and their contracts may now be terminated in accordance with Chapter 21, Texas Education Code.

10-19-26

Subject: Special Recognitions

The Tyler ISD Board Recognition Program's primary focus is to acknowledge accomplishments achieved by Tyler Independent School District students, employees, campuses, and departments.

STUDENTS

Tyler ISD would like to recognize the efforts of our two District Students of the Month for October. **Rafaell Lozano**, a fifth-grade student at **Caldwell Arts Academy**, is the Elementary Student of the Month. The Secondary Student of the Month is **Patrick Alvarez**, a junior at **Early College High School**.

Congratulations to the following **Tyler Legacy High School** students for being named UIL District and Region champions and for placing in the UIL State Competition for Current Issues and Events in May:

4th Place Individually:

Max Morales

3rd Place Team:

Max Morales

Kyle Yates

Myron Sinville

Marcos Vargas

STAFF

Congratulations to the **Elementary** Teacher of the Month, **Omar Rodriguez** from **Griffin Elementary School**.

Congratulations to the **Secondary** Teacher of the Month, **Taylor Easterling** from **Moore Middle School**.

10-19-26

Subject: Mentoring Alliance Update

BACKGROUND INFORMATION

Mentoring Alliance mobilizes godly people to impact children and families through after school programs, summer camps and one-on-one relationships. Mentoring Alliance has partnered with Tyler ISD schools providing mentors, afterschool programs and summer programs; with a mission toward “*Tangible Help. Eternal Hope*”.

ADMINISTRATIVE CONSIDERATION

The partnership with Mentoring Alliance includes:

- Afterschool Program
- Summer Camps
- Mentor Connect

Afterschool Program provides fun, high quality and enriching after-school care for children. The staff works collaboratively with Tyler ISD Curriculum and Instruction staff and campus staff to help students with homework and build academic skills. Mentoring Alliance Afterschool Program operates at Bell, Birdwell, Bonner, Caldwell, Clarkston, Dixie, Douglas, Griffin, Jack, Jones, Orr, Owens, Peete, Ramey, Rice, and Woods for the 2026-2027 school year.

Summer Camps is a partnership that brings the fun and excitement of summer camp and the academics of a great summer program to Tyler’s students. The convenience of hometown meets the adventure of summer camp for challenging and fun-filled experiences aimed at building character and preventing the “summer slide” academically. Summer Camps combine the energetic ministry of young people at Mentoring Alliance with the expertise of Tyler ISD teachers.

Mentor Connect pairs godly people from local churches with students from local schools in mentoring relationships. Mentors walk alongside children and their families to help transform the lives of the student and community, one child at a time. Mentor Connect works to build the community as people of all ages, cultures, and backgrounds connect with each other and tear down barriers.

ACTION REQUIRED

Discussion

CONTACT PERSON

Lance Groppel, Ed.D.

Subject: Early Literacy and Numeracy Update – mClass and i-Ready

BACKGROUND INFORMATION

The i-Ready assessment is given to every student Kindergarten – 8th grade three (3) times per year. This assessment is used to measure a student's achievement level, compute growth, and drive instruction, enrichment and intervention for individual students and groups of students.

The Amplify mClass assessment is given to every student in Kindergarten – 2nd grade three (3) times per year. This assessment is used to measure a student's reading skill level, compute growth, and drive instruction, enrichment and intervention for individual students and groups of students.

ADMINISTRATIVE CONSIDERATION

i-Ready and mClass results will be discussed with regards to continuous improvement goals, cohort growth, grade level, race/ethnicity, and reading skills.

ACTION REQUIRED

Discussion

CONTACT PERSONS

Lance Groppel, Ed.D.
James Cureton II, Ph.D.
Rachel Sherman

10-19-26

Subject: Approval of Renewal of Tyler ISD District of Innovation Plan

BACKGROUND INFORMATION

H.B. 1842 (84th Session of the Texas Legislature), in part, amended Chapter 12 of the Texas Education Code (TEC) to create Districts of Innovations. Districts became eligible for designation if certain performance requirements were met and the district followed certain procedures for adoption as outlined in Statute. The designation provided districts the opportunity to be exempt from certain sections of the Texas Education Code that might inhibit the goals of the district as outlined in the locally adopted Innovation Plan.

ADMINISTRATIVE CONSIDERATION

- June 2017, the Board of Trustees approved the District of Innovation Plan as recommended by the District of Innovation Committee.
- July 2020, the Board of Trustees approved new district goals as required by House Bill 3.
- August 2020, the District of Innovation Committee met to review and approve the newly adopted district goals as part of the current District Improvement Plan.
- June 13, 2024, the District of Innovation Committee met to review and approve the newly amended plan.
- August 5, 2026, the District of Innovation Committee met to review and approve the plan for renewal.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Renewal of Tyler ISD District of Innovation Plan through the 2030-2031 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Ronald K. Jones

10-19-26



TYLER ISD
SUCCESSFUL STUDENT OUTCOMES

DISTRICT OF INNOVATION PLAN

Adopted June 19, 2017

Revised September 2020

Renewed March 2022

Revised August 1, 2024

Renewed October 19, 2026

Vision Statement:

We focus on successful student outcomes.

Introduction

House Bill 1842, passed during the 84th Legislative Session, allows Texas public schools with sufficient academic ratings to obtain exemptions from certain provisions of the Texas Education Code. The allowable exemptions are for those sections of code that do not apply to charter or private schools in an attempt to reduce the extra administrative or operational burdens placed on public schools.

To obtain exemptions, the District must create a Local Innovation Plan detailing the code requirements that inhibit the goals of the District and the benefits to the District expected from the exemption.

Term

The term of the plan will begin with Board approval, October 2026, and terminate at the end of the 2030-2031 school year, unless otherwise rescinded or renewed by the District of Innovation Committee and the Board of Trustees. The District of Innovation Committee will review the plan annually to confirm consistent alignment with the needs of the District. [[Refer to Tyler ISD Board Policy AF](#)].

**First Day of Instruction
(TEC 25.0811)**

TEC §25.0811 states that a school district may not begin student instruction before the 4th Monday of August.

I. Challenges Prior to District of Innovation

- A. Insufficient professional learning time.
- B. Texas Education Agency will require innovation plans instead of waivers for adjustments to the first and last day of school.
- C. Insufficient planning and preparation time before the first day of instruction and throughout the school year.
- D. Unequal instructional time in the fall and spring semesters.
- E. Unable to begin the year before the 4th Monday in August (especially when it falls late in the year, i.e. 8/28/17).
- F. Unable to end the year before Memorial Day, if reasonable and/or possible.
- G. Traditional calendars result in lost instructional time.
- H. District and college calendars are not aligned for dual credit/dual enrollment courses.
- I. Unnatural breaks throughout the school year.

II. Innovation Plan:

To allow for a school calendar that fits the local needs of our community, emphasizes active learning, college & career readiness, and social and emotional needs of students, Tyler ISD will:

- A. Provide Tyler ISD Board of Trustees the flexibility to consider beginning instruction prior to the fourth Monday in August and develop a school calendar that meets the needs of the district.
 - 1. This will enable Tyler ISD to improve active learning by balancing the amount of instructional time in each semester.
 - 2. This will allow teachers to better pace and deliver instruction before and after the winter break.
 - 3. Creates balanced instructional time before STAAR, EOC, AP exams, etc.
 - 4. Allows additional time for internships and industrial certification opportunities.
 - 5. Provides flexibility for specific campuses (based on innovative, choice accountability status, or other factors) to start earlier/end later.
- B. Tyler ISD will continue to involve stakeholders such as community members/groups, teaching staff, administrators, and parents to make recommendations to the Tyler ISD Board regarding the calendar.
 - 1. The start date will be no earlier than the 2nd Monday of August of each year.
 - 2. The committee will recommend a calendar that addresses student instruction paired with a focused professional development plan, meets/exceeds the statutorily required instructional minutes (75,600), along with traditions and expectations of the community.

Minimum Minutes of Instruction (TEC §25.081)

TEC §25.081 (HB 2610): For each school year, each school district must operate so that the district provides for at least 75,600 minutes of instruction, including intermissions and recesses.

I. Challenges Prior to District of Innovation

- A. Pre-Kindergarten students have an easier time transitioning into school if they are not arriving and dismissing at the same time as older students.
- B. Pre-Kindergarten teachers are able to more closely monitor their students with inflexible arrival and dismissal time.
- C. Pre-Kindergarten teachers are unable to access their full 45-minute planning time and duty-free lunch for half-day programs.
- D. High school students who attend alternative education setting often need a flexible schedule to manage their life circumstances.
- E. Flexibility for innovative adjustments and offerings are restricted.
- F. The Texas Education Agency is no longer offering a waiver to accommodate special programs such as Dropout Recovery programs.

II. Innovation Plan

- A. Pre-Kindergarten

The state requires 75,600 minutes for full day programming. For half-day programs such as Prekindergarten and the Preschool Program for Children with Disabilities (PPCD) the required minute requirement would be 37,800 minutes.

 - 1. Tyler ISD will offer a 210-minute school day for half-day programs.

This will allow each teacher to have a morning and an afternoon group of students along with their conference period and duty-free lunch within the regular school day. This 210-minute exemption will result in the students receiving 35,700 minutes of instruction during their half-day program.
 - 2. Tyler ISD will offer a 420-minute school day for full day programs.

This will allow the campus or district to create flexible schedules for Prekindergarten students' arrival and dismissal times to provide the greatest degree of supervision. A 420-minute day would provide 71,400 minutes.
- B. Dropout Prevention Program
 - 1. Dropout Prevention programs (for example RISE or innovative school structures) offer an alternative education program designed to meet the needs of non-traditional students. These programs offer opportunities for students to experience personalized or non-traditional educational environments, accelerate credit attainment, acquire credits at a faster rate, and mitigate credit deficiencies. RISE prevents students from dropping out of school by providing an alternate route to graduation for students who have not been successful in the traditional school due to special challenges. These challenges include (but are not limited to) parent or parenting students; over-age students; family hardships created by economic situations that result in the student having to work instead of attend school; being credit deficient for various reasons; and/or having difficulty passing STAAR End-of-Course exams.

2. Community members without high school diplomas have a lower earning power and require more community assistance than citizens who earn high school diplomas.
3. This exemption will allow Tyler ISD to offer dropout prevention programs, with fewer instructional minutes, designed to fit the needs of at-risk students or students who need an educational experience different from what is available in a comprehensive setting. The student's family and personal situation will determine the minutes per day of instruction and the type of instruction needed to accomplish student's academic goals.

Option A - Students will attend as few as 240 minutes per day; resulting in 40,800 instructional minutes per year.

Option B - Students will participate in a hybrid version where they will attend 240 minutes of instruction on campus and 34,800 minutes of instruction through virtual/online instruction.

Option C - Students will participate in 75,600 minutes of face-to-face instruction during the school day.

Minimum Attendance for Class Credit or Final Grade (the 90% rule)
(TEC §25.092)

TEC §25.092 a): Except as provided by this section, a student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered. (Board Policy Ref: FEC Attendance for Credit).

I. Challenges Prior to District of Innovation

- A. Limited student access to internships
- B. Limited student access to non-traditional extracurricular experiences
- C. Limited student access to field-based experiences and enrichment opportunities
- D. Lack of individualized learning plans and student schedule flexibility
- E. Limited blended learning and distance learning opportunities
- F. Limited opportunity to complete online coursework away from the campus

II. Innovation Plan

Tyler ISD will utilize local graduation plan procedures to establish off site internships, courses, and/or other organized learning opportunities that are of academic value that could be considered “in kind” seat time. In which case, the credit and or grade could be granted.

- A. The campus will convene an Individual Graduation Committee (IGC) to pre-approve the “in kind” hours. The principal has the final approval authority of each individualized plan.
- B. The Individual Graduation Committee (IGC) will be the final determining factor in granting credit or final grade.
- C. The student must demonstrate mastery of the content before he/she is granted credit or the final grade.

TEACHER CERTIFICATION: General Education
(TEC 21.003) (TEC 21.0032) (TEC 21.057)

TEC §21.003(a) states that a person may not be employed as a teacher by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency. In the event a district cannot locate a certified teacher for a position, or a teacher is teaching a subject outside of their certification, the district must request emergency certification from the Texas Education Agency and/or State Board of Educator Certification.

TEC § 21.0032 prevents Districts from indefinitely utilizing DOI plans to hire uncertified teachers for core subjects. Restrictions are as follows:

- K–5 Math & Reading Bans: Beginning in the 2026–2027 school year, districts can no longer use DOI exemptions to hire uncertified teachers for kindergarten through 5th-grade math and reading.
- Foundational Exemption Sunset: By the 2027–2028 school year, all DOI exemptions for core foundational subjects (including science and social studies) are completely banned.
- Any existing uncertified foundational teacher hired under previous DOI rules must achieve full state certification by the 2029–2030 school year. The Board approved compliance extension plan will be followed during this multi-year transition.

TEC § 21.057 requires that a school district provide parental notification if the district assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year.

I. Challenges Prior to District of Innovation

- A. A lack of highly qualified staff for innovative or hard to staff courses.
- B. Archaic, antiquated, and overregulated certification rules determined by traditional grade groupings.
- C. Regional and School Finance barriers such as location, salary ceilings, and other cost of living adjustments.
- D. Perception and support from state elected officials, regulatory statute, and bureaucratic rules as they influence overall impact on recruitment of quality staff.
- E. A lack of teachers with specialized certifications.
- F. Inability to hire subject-matter experts for specialized courses.
- G. Limited flexibility in scheduling and staff assignments.

II. Innovation Plan

Tyler ISD will continue its quest for highly effective educators.

- A. All decisions regarding teacher certification and assignments will be decided locally, to serve the needs of students, the district, and community.
- B. A campus principal may submit to the Superintendent and/or the Superintendent's Designee a request to allow a SBEC certified teacher to teach a *grade level* that is outside his/her state (SBEC) certification.
 - 1. The principal must specify in writing the reason for the request and document what credentials the SBEC certified teacher possesses that would qualify this individual to teach a grade level outside of his/her certification; along with the support that will be provided for the teacher.
 - 2. Emergency or financial situations creating the need for this assignment

should also be noted.

- C. The campus principal may submit to the Superintendent and/or the Superintendent's Designee a request to allow a SBEC certified teacher to teach *one subject* in a related field for which he/she is not certified.
 - 1. The principal must specify in writing the reason for the request and document what credentials the SBEC certified teacher possesses that would qualify this individual to teach a grade level outside of his/her certification; along with the support that will be provided for the teacher.
 - 2. Emergency or financial situations creating the need for this assignment should also be noted.

- D. Tyler ISD will allow District Teaching Certifications based on skills and experiences outside the traditional teacher certification pathway.
 - 1. An individual with certain qualifications who is not state certified as a teacher can be eligible to teach in areas not limited in House Bill 2 of the 89th Texas Legislative session under restriction TEC § 21.0032.
 - 2. A person seeking District Teaching Certifications should have the abilities and related knowledge/experience to fulfill the requirements of the position.
 - 3. The principal must submit to the Superintendent and/or the Superintendent's Designee, a request for District Teaching Certifications outlining all the individual's credentials/qualifications.
 - 4. Qualifications that may be considered include but are not limited to:
 - a. Professional work experience.
 - b. Formal training and education, including an associate's degree (CTE) and Bachelors/Masters/Doctoral Degrees.
 - c. Active professional relevant industry certification or registration.
 - d. Combination of work experience, training, and education.
 - e. Demonstration of successful experience working with students.
 - f. Bachelor's Degree may be waived in certain CTE courses
 - 5. The Superintendent and/or the Superintendent's Designee will then approve the request if he/she believes the individual possesses the knowledge, skills and experience required for the position and feels the individual could be an asset to students.
 - 6. An employee working under a District Teaching Certification will not receive a term contract but will work on a probationary contract.
 - 7. Determinations shall be made on a case-by-case basis.
 - 8. The Tyler ISD Board of Trustees will be notified no less than one (1) time per semester of the number of teachers who have District Teaching Certifications. Teacher certification waiver, state permit applications, notifications, or other paperwork will not be submitted to the Texas Education Agency, as the district will be exempt from notification regulations.
 - 9. An employee working under a District Teaching Certification will adhere to the same professional standards, ethics, and requirements of all certified teachers.
 - 10. An employee working under a District Teaching Certification will be appraised under the same teacher appraisal system as required of all certified teachers.

PROBATIONARY CONTRACTS **(TEC 21.102(b))**

TEC §21.102(b) states that a probationary contract may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment with the district.

I. Challenges Prior to District of Innovation

Five (5) months is not enough time to determine effectiveness for newly hired staff (who qualify for Chapter 21 contracts) before contract renewals are due in the Spring.

II. Innovation Plan

- A. For experienced teachers, counselors, librarians, or nurses new to Tyler ISD; that have been employed in a capacity that qualifies for a Chapter 21 contract (refer to qualifying positions per TEC 21.102) in public education for at least five of the eight previous years, the probationary period when becoming employed by Tyler ISD shall be for a period of two (2) years with probationary contracts issued for each of the two (2) years.
 - 1. Allowing sufficient time to evaluate the teacher's effectiveness in the classroom.
 - 2. Allowing for professional development to enhance professional growth.
- B. After the first (1) year of the probationary period in Tyler ISD, a teacher could have an opportunity to move into a term contract if he/she meets the following 5 criteria:
 - 1. A score of "Proficient" in 12 of the 16 Domains on the T-TESS.
 - 2. Student outcomes that indicate either
 - a. 60% of students met growth projections as indicated by the District's chosen assessment. (K-8th grade).
 - b. 60% of students met Level II or above standard for STAAR (3rd – EOC).
 - c. Locally developed student outcomes for non-core teachers.
 - 3. Attended all district and campus required Professional Development.
 - 4. Positive recommendation from the current campus principal.
 - 5. Concurrence from the office of the Chief of Staff and Deputy Superintendent of Administration.

**CLASS SIZE –Submitting waivers for Kindergarten – 4th Grade
(TEC 25.112) (TEC 25.113)**

TEC §25.112 requires districts to maintain a class size of 22 students or less for Kindergarten – 4th Grade classes.

TEC §25.113 requires district to notify parents of waivers or exceptions to class size limits.

I. Challenges Prior to District of Innovation

- A. Newcomers may be forced to attend schools that are not in their neighborhood.
- B. Classes are split several weeks after school starts; severing bonds between teachers and students.
- C. Highly effective and qualified teachers are difficult to find after school starts.
- D. The financial impact of hiring one teacher for one or two students over the ratio insignificant.
- E. Continued State control over the policies and procedures related to class-size rather than local control.

II. Innovation Strategies

It is the philosophy of Tyler ISD that lower class sizes have a positive impact on Kindergarten - 4th grade students and the district does not seek to unilaterally create larger class sizes. We believe, however, that appropriate class sizes can be monitored and maintained at the local level without the necessity of waivers from the Texas Education Agency.

- A. Class size ratios will be reported to the Tyler ISD Board of Trustees at a minimum of once per semester.
- B. Hiring decisions will be based on projected 22:1 ratios.
- C. Tyler ISD will make every effort to start each school year with enough teachers to establish a homeroom student/teacher ratio of 22:1 per Kindergarten - 4th grade homeroom class.
- D. Classrooms that reach a 23:1 ratio will be provided support through a paraprofessional position. This will allow incoming students to stay in their preferred or neighborhood schools rather than being transported to different campuses.
- E. If the student/teacher ratio averaged across a grade level needs to go over 24:1, parents of all students affected in each affected class will be notified.
- F. In the event that the class average across any given grade level (Kindergarten - 4) reaches 24:1 during the first grading period of the year or spring semester, Tyler ISD will actively seek an additional qualified teacher. Campus administration can make hiring decisions based on expertise and qualifications, rather than ratios.
- G. A teacher may be hired at any time during the school year, in accordance with district guidelines.
- H. A TEA waiver request and related notifications shall not be necessary when a Kindergarten- 4th classroom exceeds the 22:1 ratio, allowing the local school board to make the ultimate determination.

Grievance Policy
(Exemptions from Texas Education Code §§ 26A.001–26A.004 and § 26.011(a))

Benefit of the Exemption

Local practices and policies will allow the District to efficiently and effectively manage and respond to formal complaints or grievances from employees, parents, or community members.

Submitted to the board for approval is flexibility from Texas Education Code §§ 26A.001–26A.004 and from the language in Texas Education Code § 26.011(a) requiring a grievance procedure “that complies with Chapter 26A,” to allow Tyler ISD to maintain local control over its grievance policies, procedures, and timelines.

Chapter 26A establishes statewide grievance requirements, including extended timelines for filing complaints and appeals, opportunities to amend complaints and supplement the record during the grievance process, and other procedural requirements that may delay prompt resolution and make it more difficult to address concerns at the lowest appropriate administrative level.

Tyler ISD will follow its locally adopted grievance policies, including FNG(LOCAL), DGBA(LOCAL), and GF(LOCAL), which provide orderly procedures for parent, student, employee, and community complaints; require timely submission of grievances; support thorough documentation, investigation, review, and response; and allow the District to allocate administrative resources efficiently while resolving concerns as promptly and effectively as possible.

This exemption supports local control, timely problem-solving, transparent recordkeeping, accountability, and the Board’s ability to address grievance outcomes with the Superintendent as appropriate. This exemption does not exempt the District from requirements or authority of the Texas Commissioner of Education or the Texas Education Agency that are not subject to local exemption, including those referenced in Texas Education Code §§ 26A.001(f), 26A.001(h), and 26A.001(i).

MINUTES OF REGULAR MEETING

The Board of Trustees of the Tyler Independent School District met in regular session on Monday, September 21, 2026, at the Jim Plyler Instructional Complex. The president called the meeting to order at 5:00 p.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Yvonne Atkins, president; Lindsey Harrison, vice president; Dr. Kendra Bircher, Stephen Hubbard, Eleno Licea, and Aaron Martinez. Andy Bergfeld was not present.

Administrators present were Dr. Marty Crawford, superintendent; Sheri Barberee-Taylor, Jarrod Bitter, Jan Coker, Dr. Stephanie Cook, Dr. James Cureton, Jeannia Dykman, Rachel Fox, Jennifer Hines, John Johnson, Dr. Lance Groppel, Ron Jones, Jeff Millslagle, Kasey Russell, Rachel Sherman, Dr. Johnita Ward, and Destry Walsworth.

John M. Hardy, school attorney, was present.

Mrs. Atkins stated that two individuals requested to speak to the board during public participation. Susan Dirik addressed the board first. Carolyn Davis addressed the board second.

Regarding Superintendent's/Staff Report, Mr. Ron Jones, Deputy Superintendent, and Mr. John Johnson, Director of Superintendent's Office of Constituent Services presented the Disciplinary Alternative Education Program (DAEP) Update. Mr. Jones noted that historically the largest number of placements come from the transition years of sixth grade and ninth grade. He presented the total number of placements by grade level, the percentage breakdown of mandatory versus discretionary placements, along with expulsions, and the numbers of incidents by offense code. Data was also presented for vape placement comparison. They then addressed questions from the board.

Mrs. Brandy Holland, Director of Head Start, presented the Head Start Annual Leadership and Governance Training. She then addressed questions from the board.

Jan Coker, Director of Internal Audit Services, provided an overview of the Internal Audit Services Annual Audit Plan. She reminded the board that Internal Audit Services is independent from the organization.

Mrs. Atkins asked the board if there was any objection to taking items XV B, Enrollment Update and C, Class Size Update out of order and hearing it at this time. Hearing no objection, the board moved on to hearing items XV B and C.

Dr. Lance Groppel, Deputy Superintendent, provided an Enrollment Update. District enrollment is currently at 18,448 as of September 17, 2026, which is a

decrease from last year's 18,601. He noted the decrease is partially attributed to low birth rate. With snapshot being at the end of October, numbers may increase. Dr. Crawford stated in years to come, the district will review boundary lines and consider adjustments. Dr. Groppel then addressed questions from the board.

Dr. Groppel provided a Class Size Update and stated that the continued goal of the administration is to maintain a 22:1 class size limit for grades K-4. This year there are 37 classes by a total of 64 students that exceeded the 22:1 class size. To assist a class that exceeds the 22:1, a classroom aid is added. He then addressed questions from the board.

Trustees adjourned to executive session at 6:12 p.m. Mrs. Atkins stated there would be action to follow.

Trustees reconvened in open session at 7:16 p.m.

Dr. Kendra Bircher offered prayer and led the Pledge of Allegiance.

Regarding action from executive session, Mr. Martinez made a motion to approve the proposal of termination of Chapter 21 probationary employment contract of Susan Dirik for good cause for the 2026-2027 school year as reflected in personnel item I. The motion was seconded by Mr. Licea and passed by a 6-0 vote.

Mr. Martinez made a motion to approve the proposal of termination of Chapter 21 probationary employment contract of Maya Zamora for job abandonment for the 2026-2027 school year as reflected in personnel item II. The motion was seconded by Mr. Licea and passed by a 6-0 vote.

Mr. Licea made a motion to approve Section 3.2 and 4.2 of Superintendent's 2026-2027 Contract. The motion was seconded by Dr. Kendra Bircher and passed by a 6-0 vote.

The board recognized the efforts of the two District students of the month for September. Zander Garcia, a third-grade student at Dixie Elementary School, is the elementary student of the month. The secondary student of the month is Don'yae Cooper, an eighth-grade student at Hubbard Middle School. The board congratulated these students for their hard work and dedication.

The board recognized Colleen Cardenas from Dixie Elementary School for being the elementary teacher of the month, and Jamar McGowen from Boulder Middle School for being the secondary teacher of the month.

Patrick McArthur with Perdue Brandon Fielder Collins and Mott, LLP provided the board with a Delinquent Tax Collection Update and an opportunity to ask questions regarding the information provided.

Mrs. Atkins stated that no one requested to speak to the board during public participation.

Regarding Continuous Improvement / Student Outcomes, Mr. Jarrod Bitter, Executive Director of College and Career provided an Advanced Placement (AP), Dual Credit and CTE Certifications Update. He reviewed Goal 3 and discussed Dual Credit Enrollment, AP exam scores, AP exam passing percentage comparison, and the CTE industry-based certifications that were earned. He then addressed questions from the board.

Regarding the Business/Legal/Finance/Consent Agenda, the board pulled the Gifts and Donations for individual consideration.

Mrs. Harrison made a motion, seconded by Mr. Licea to approve the following:

- Approval of Amended Minutes of August 13, 2026 Board Workshop
- Approval of Minutes of August 24, 2026 Regular Meeting
- Approval of 2026-2027 Amended Budget
- Approval of the Internal Audit Services Annual Audit Plan for 2026-2027
- Approval of Professional Design Services Agreement with EMA Engineering & Consulting in the amount of \$486,150.84 for HVAC Renovations at Birdwell Dual Language Immersion School, Orr Elementary School and Woods Elementary School
- Approval of Renewal Contract with ABM Texas General Services for District Landscape Maintenance Service in the amount of \$1,167,703.94.
- Approval of Contract with PBK/BEAM Professionals for Design of Roofing Replacement at Disciplinary Alternative Education Program (DAEP), Peete Elementary School and Ramey Elementary School in the amount of \$141,633.90
- Approval of Deductive Change Order to the Contract with Advanced Roofing Services in the amount of \$29,600.00 for Roof Replacements at Austin Elementary School, Bell Elementary School and Bonner Elementary School
- Approval of Authorization to Transfer Funds between Functional Codes
- Approval of Easement and Right of Way to Oncor at 609 Fair Park Drive

The motion was approved by a vote of 6-0.

Regarding the Gifts and Donations, Dr. Crawford thanked the Tyler High Football Club for their donation of \$5,637.20 to the Tyler High Football Team. Mrs. Harrison made a motion to accept the donation. The motion was seconded by Mr. Licea and passed by a 6-0 vote.

Regarding the Curriculum/Instruction/Consent Agenda, the board pulled Exploration of Tyler ISD Virtual School for Online Courses for the 2027-2028 School Year for individual consideration.

Mr. Licea made a motion, seconded by Mrs. Harrison to approve the following:

- Approval of Head Start Annual Report to the Public for 2025-2026
- Approval of Internship Agreement with Dallas Baptist University for implementation of School Psychologist Practicum and Internship through June 30, 2029
- Approval of Program Agreement with The University of Texas at Tyler for Clinical Mental Health Counseling Program through April 19, 2029
- Approval of Clinical Affiliation Agreement with Tyler Junior College Department of Dental Studies through September 30, 2029
- Clinical Affiliation Agreement with Faulkner University College of Health Sciences for Speech Language Pathology Program through September 30, 2029
- Approval of Field Clinical Teaching Experience Agreement with Walden University, LLC School of Education through October 1, 2029

The motion was approved by a vote of 6-0.

Regarding the Exploration of Tyler ISD Virtual School for Online Courses for the 2027-2028 School Year, Dr. Crawford noted with board approval, administration will begin the process of exploring what a virtual school program would look like for Tyler ISD. He then addressed questions from the board. Mrs. Harrison made a motion to approve, seconded by Dr. Bircher, and opposed by Mr. Hubbard. The motion passed by a 5-1 vote.

Regarding Continuous Improvement / Student Outcomes, Dr. James Cureton, Executive Director of Assessments and Data Analyst and Sheri Barberee-Taylor provided a Tyler Optimal Performance (TOP) Teacher Program – Teacher Incentive Allotment Update. The Teacher Incentive Allotment is dedicated to recruiting, supporting, and retaining highly effective teachers at all comprehensive campuses. They explained the criteria for TOP Teacher Designation is based on attendance, student surveys, student growth, and T-TESS evaluations. The designations stay on a teacher's SBEC for five years and are accompanied by a pre-determined stipend. They shared the current TOP stipends per campus and reviewed the three levels of designations: Recognized, Exemplary and Master and reviewed the number of teachers nominated for 2025-2026. They then addressed questions from the board.

Regarding Superintendent's / Staff Reports, Director of Safety and Security Jeff Millslagle presented the Safety and Security Update. He then addressed questions from the board.

Regarding Discussion, Mr. Ron Jones, Deputy Superintendent Chief of Staff presented the Tyler ISD District of Innovation Plan (Renewal) Presentation. He

asked the board to contact administration with any questions they might have about the renewal prior to the renewal being considered at a subsequent meeting. He then addressed questions from the board.

Dr. Crawford stated that Local Policies were presented for first reading. He asked the board to contact administration with any questions they might have prior to the policy being considered at a subsequent meeting.

Regarding Future Business, Mrs. Atkins stated the next Regular Meeting of the Board of Trustees would occur on October 19, 2026.

The meeting adjourned at 8:26 p.m. following a motion by Dr. Bircher, seconded by Mr. Licea and a 6-0 vote.

APPROVED: _____

/s/ Margaux Sanders
Margaux Sanders, Board Secretary

/s/ Yvonne Atkins
Yvonne Atkins, Board President

Subject: 2026-2027 Amended Budget

BACKGROUND INFORMATION

The Texas Education Agency requires that independent school districts file an amended budget, approved by the Board of Trustees, with the Agency.

ADMINISTRATIVE CONSIDERATION

An amended 2026-2027 budget for the general fund has been prepared, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the 2026-2027 amended budget for the general fund as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Kasey Russell

10-19-26

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
AMENDED REVENUE BUDGET
2026-2027**

	CURRENT BUDGET	AMENDED BUDGET
Taxes		
Current Year Levy	\$ 87,112,699.00	\$ 87,112,699.00
Prior Year Collections	650,000.00	650,000.00
Penalties and Interest	1,250,000.00	1,250,000.00
Total Taxes	<u>89,012,699.00</u>	<u>89,012,699.00</u>
Tuition and fees	350,000.00	350,000.00
Earnings from Temporary Investments	3,375,000.00	3,375,000.00
Rent	82,500.00	82,500.00
Miscellaneous Local Revenue	127,500.00	127,500.00
Athletic Activity	300,000.00	300,000.00
Total Local Revenue	<u>93,247,699.00</u>	<u>93,247,699.00</u>
Foundation and Per Capita Apportionment	97,887,183.00	97,887,183.00
TRS On-behalf Benefits	10,275,000.00	10,275,000.00
Total State Revenue	<u>108,162,183.00</u>	<u>108,162,183.00</u>
Federal Revenue	745,000.00	745,000.00
Transfers from Other Funds & Other Sources	625,000.00	625,000.00
TOTAL REVENUE	<u><u>\$ 202,779,882.00</u></u>	<u><u>\$ 202,779,882.00</u></u>

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
AMENDED EXPENDITURE BUDGET
2026-2027**

	ORIGINAL BUDGET	CURRENT BUDGET	AMENDED BUDGET	CHANGE ORIGINAL BUDGET	CHANGE CURRENT BUDGET
Total Function 11 - Instruction	\$ 125,378,079.82	\$ 125,366,530.87	\$ 124,968,084.58	\$ (409,995.24)	\$ (398,446.29)
Total Function 12 - Instructional Resources and Media Services	2,611,848.07	2,611,848.07	2,609,470.07	(2,378.00)	(2,378.00)
Total Function 13 - Curriculum and Instructional Staff Development	3,382,445.96	3,382,445.96	3,426,055.47	43,609.51	43,609.51
Total Function 21 - Instructional Development	2,739,565.36	2,739,565.36	2,766,857.58	27,292.22	27,292.22
Total Function 23 - School Administration	9,543,578.26	9,553,147.26	9,535,977.50	(7,600.76)	(17,169.76)
Total Function 31 - Guidance, Counseling & Evaluation Services	6,501,875.30	6,501,875.30	6,763,936.29	262,060.99	262,060.99
Total Function 32 - Social Work Services	297,947.87	297,947.87	297,947.87		
Total Function 33 - Health Services	2,555,897.08	2,557,877.03	2,556,437.03	539.95	(1,440.00)
Total Function 34 - Student (Pupil Transportation)	5,195,412.08	5,195,412.08	5,195,412.08		
Total Function 36 - Cocurricular/ Extracurricular Activities	7,152,702.87	7,150,202.87	7,231,648.03	78,945.16	81,445.16
Total Function 41 - General Administration	4,460,787.91	4,460,787.91	4,460,787.91		
Total Function 51 - Plant Maintenance and Operations	16,017,697.38	16,017,197.38	16,018,332.38	635.00	1,135.00
Total Function 52 - Security and Monitoring Services	4,105,543.65	4,108,543.65	4,109,586.26	4,042.61	1,042.61
Total Function 53 - Data Processing Services	5,643,697.84	5,642,852.84	5,645,899.90	2,202.06	3,047.06
Total Function 61 - Community Service	95,673.55	96,518.55	96,320.05	646.50	(198.50)
Total Function 81 - Buildings and Improvements	50,000.00	50,000.00	50,000.00		
Total Function 93 - Shared Svc Arrangement	410,000.00	410,000.00	410,000.00		
Total Function 99 - Intergovernmental Charges	1,741,423.00	1,741,423.00	1,741,423.00		
Transfer to Regional Day School Program	954,545.00	954,545.00	954,545.00		
Transfer to Preventive Maintenance Account	3,941,161.00	3,941,161.00	3,941,161.00		
TOTAL EXPENDITURES-GENERAL OPERATING FUND	<u><u>\$ 202,779,882.00</u></u>	<u><u>\$ 202,779,882.00</u></u>	<u><u>\$ 202,779,882.00</u></u>	<u><u>\$ 0.00</u></u>	<u><u>\$ (0.00)</u></u>

Subject: Gifts and Donations

BACKGROUND INFORMATION

Board policy (CDC Local) requires that all donations to the district must be reviewed by the Superintendent prior to formal acceptance. The Superintendent must approve all donations under \$5,000. The Board must approve all donations of \$5,000 or more.

ADMINISTRATIVE CONSIDERATION

The following donation with a value of \$5,000 or more has been received:

<u>Amount</u>	<u>Source</u>	<u>Recipient</u>
\$5,000	W M Chambers	Tyler Legacy Choir Program

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the board accept the donation.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

10-19-26

Subject: Bonding for Tax Collector

BACKGROUND INFORMATION

The district has contracted with the Smith County Tax Assessor Collector for the collection of taxes. Section 6.29 of the Property Tax Code requires the district's tax collector be bonded in an amount approved by the Board of Trustees.

ADMINISTRATIVE CONSIDERATION

The current \$50,000 bond for Smith County Tax Assessor Collector will expire December 31, 2026. The premium cost is \$250.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve a bond with CNA Surety Company in the amount of \$50,000 for Gary Barber, Smith County Tax Assessor Collector (the district's tax collection agency) effective January 1, 2027.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Kasey Russell
Chelsi Drosche

10-19-26

Subject: Consider Approval of Deductive Change Order to the Contract with TDR Contractors Inc. for the 2026 HVAC Renovations at Clarkston Elementary School, Jones-Boshears School, and Owens Elementary School.

BACKGROUND INFORMATION

At the January 22, 2026 meeting, TDR Contractors Inc. was contracted for the 2026 HVAC Renovations. They have submitted a deductive change order to Tyler ISD, which will reduce the overall contract value. This adjustment reflects the unused portion of the Owner's Contingency and will facilitate the final closeout of the project.

Upon Completion of the projects, TDR Contractors Inc. has presented a deductive change order to Tyler ISD. This will allow for a decrease in the value of the contract for HVAC renovations.

ADMINISTRATIVE CONSIDERATION

The deductive change order reflects the remaining amounts from the Owner's Contingency and will facilitate the final closeout of the project. The effect of this deductive change order is as follows:

Contract Amount	\$8,098,000.00
Less Change Order	<u>-\$168,291.00</u>
Final Contract Value	\$7,929,709.00

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Deductive Change Order to the Contract with TDR Contractors, Inc. in the amount of \$168,291.00 for 2026 HVAC Renovations for a total final contract price of \$7,929,709.00.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tim Loper

10-19-26

Subject: Consider Approval of Easement and Right of Way to The City of Tyler at 4500 Red Raider Drive

BACKGROUND INFORMATION

The City of Tyler has requested an easement and right of way for a portion of the land owned by Tyler ISD located at 4500 Red Raider Drive, Tyler, TX 75703. The easement will allow for installation of water/sanitary sewer infrastructure.

ADMINISTRATIVE CONSIDERATION

Copies of the easement and the location are included in the agenda. Granting this request will not impact the district in any adverse way or be of a safety concern.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Easement and Right of Way to The City of Tyler at 4500 Red Raider Drive.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Marty Crawford, Ed.D.
Brady Beddingfield

10-19-26

RIGHT-OF-WAY AGREEMENT

STATE OF TEXAS §

KNOW ALL MEN BY THESE PRESENTS:

COUNTY OF SMITH §

That **Tyler Independent School District**, herein called GRANTOR, for and in consideration of the sum of ONE DOLLAR (\$1.00) and other good and valuable consideration in hand paid, receipt and sufficiency of which is hereby confessed and acknowledged, does hereby grant, bargain, sell and convey unto the **CITY OF TYLER, TEXAS**, whose address is 212 N. Bonner, Tyler, Texas 75702, herein called GRANTEE, and its successors and assigns, a permanent right of way and easement for the purposes of laying, constructing, maintaining, operating, altering, repairing, replacing, changing the size of, and removing one (1) pipeline with all necessary and convenient valves, connections, fittings and appurtenances for the transportation of water, and/or sanitary sewer, on, over, under through and across a strip of land described and shown on Exhibits "A" and "B" attached hereto and made a part hereof, and being part of that certain property described as follows, to wit:

20.2835 acres of land, more or less, in the Robert Fletcher Survey, Abstract No. 359, Smith County, Texas being the same land described in that certain Warranty Deed dated August 11, 1956 from Carlton Lumber Company to Tyler Independent School District, as recorded in Volume 853, Page 52 in The Deed Records of Smith County, Texas. Said tract is a part of a larger tract of land also known as City of Tyler, Block 1013, Lot 10, in Smith County, Texas.

TO HAVE AND TO HOLD unto said CITY OF TYLER, TEXAS, its successors and assigns, for the purposes granted herein, in whole or in part, at the will of Grantee, for as long as said pipeline is operated and maintained by Grantee, its successors and/or assigns.

This Right of Way Agreement is made subject to the following terms and conditions:

(1) Grantee, its successors and assigns, shall have the rights and benefits necessary or convenient for the full enjoyment or use of the rights herein granted, including, but without limiting the same to, the free right of ingress and egress over and across said lands to and from said right of way and easement and the free right of ingress and egress over and across adjacent lands owned by Grantor for the purposes of entering or leaving said tract.

(2) Grantor, its heirs, successors or assigns may continue to use the surface of the easement strip conveyed hereby for the purposes for which the land and property was used prior to the construction of the water/sewer pipeline provided for herein; provided, however, Grantor shall not construct or permit to be constructed any houses, structures, lakes, ponds, dams or other obstructions within the bounds of the easement strip, except for fences, which would interfere with Grantee's exercise of the rights hereby conveyed and the safe operation of its pipeline. It is understood that brick, stone or masonry walls shall not be used in the construction of fences, except at points of driveway entrances or exits to the property.

(3) That during construction, maintenance or removal of the pipeline, Grantee may utilize a strip of land twenty (20) feet in width except at locations such as roads, streams, ditches, or specific areas requiring additional space, all to revert to the twenty (20) foot permanent right of way and easement strip, as described and shown on Exhibits "A" and "B" attached hereto, for normal operations of the pipeline.

(4) Grantee will replace all fencing on property that is damaged or removed during construction and installation of said pipeline with like kind and quality. If there are driveways or roadways now existing along the pipeline route Grantor grants to Grantee permission to use such existing driveways and

roadways if necessary in the exercise of all rights conferred herein. Damages and/or repairs to the facilities, if any shall be promptly addressed by Grantee.

(5) Grantee shall have the right from time to time to cut and keep clear all trees, undergrowth and other obstructions on said right of way and easement that may injure, endanger or interfere with the use, operation and maintenance of said pipeline or appurtenances to said pipeline.

(6) Grantor hereby binds himself, his heirs, executors, administrators, successors and assigns to warrant and forever defend all and singular said premises unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

(7) Grantee shall promptly repair any damages to driveways, parking lots, structures, fences, timber, pasture, grasses, terraces and waterways which may arise from laying, constructing, maintaining, operating, altering, repairing, replacing, removing or changing the size of said pipeline. Grantee shall promptly backfill any excavation required during maintenance, operation, alteration, repair, replacement, size change, and removal so that the surface of the land shall be in the same or better condition as existed prior to said excavation, including like kind and quality materials and grasses. Grantee shall not be required to pay for damages resulting from keeping clear the surface of the right of way and easement strip, which may include the removal of trees (see clause 5).

(8) The undersigned hereby acknowledges receipt of Form ERW 4-1 (2015) promulgated by the Texas Real Estate Commission for mandatory use by registered easement or right-of-way agents.

(9) This right of way and easement grant as originally written covers all of the agreements and stipulations between the parties and no representations or statements verbal or written have been made, modifying, adding to, or changing the terms of said original Right of Way Agreement.

This instrument and the covenants and agreements herein contained shall inure to the benefit of and be binding and obligatory upon the heirs, executors, administrators, successors and assigns of the parties hereto.

IN TESTIMONY WHEREOF the Grantors herein have executed this conveyance this ____ day of _____, 2026.

Tyler Independent School District

By: Yvonne Atkins
Its: Board President

ACKNOWLEDGMENT

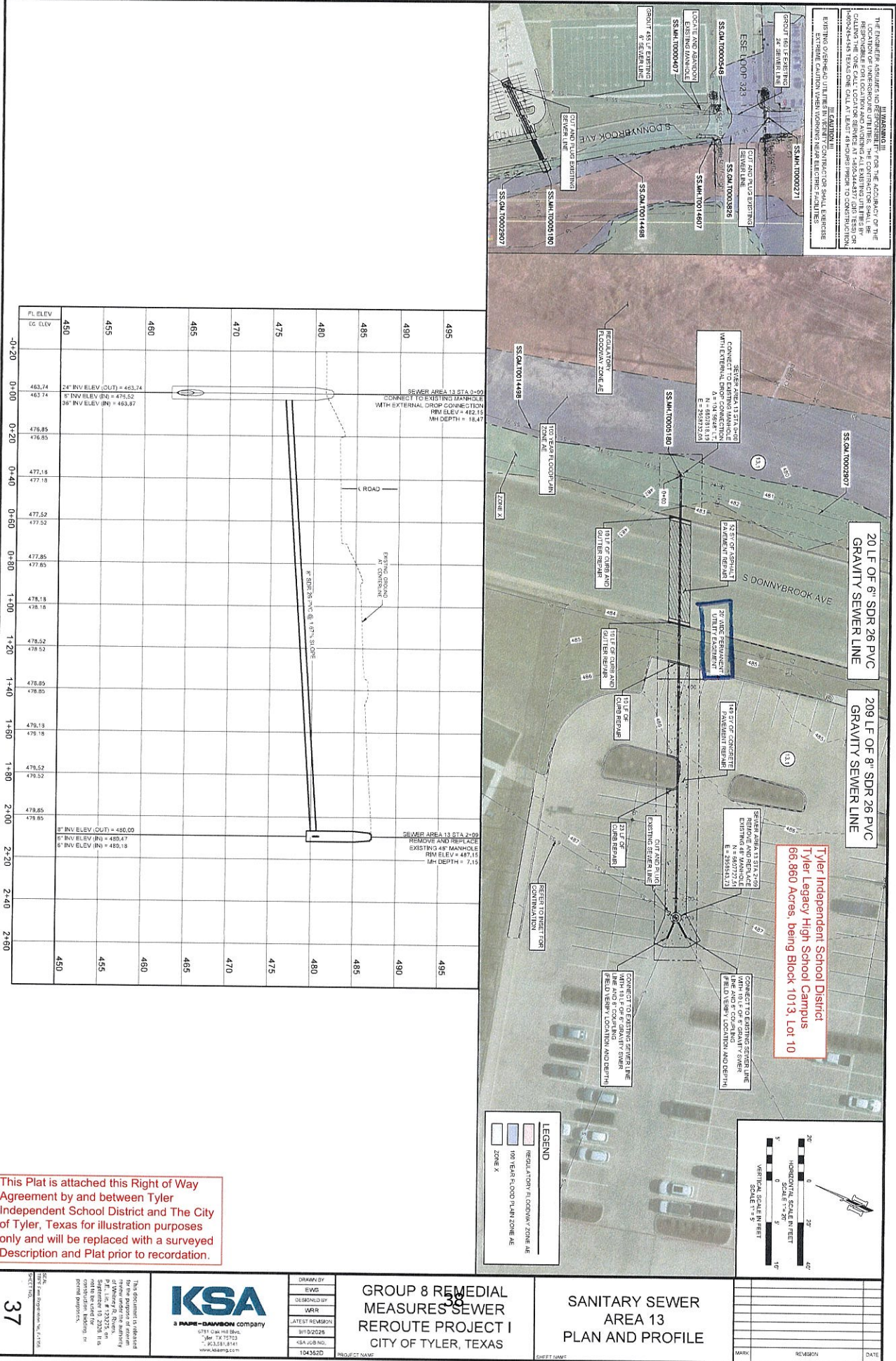
STATE OF TEXAS §

COUNTY OF SMITH §

This instrument was acknowledged before me this _____ day of _____, 2026, by Yvonne Atkins as President of the Tyler Independent School District.

Notary Public in and for the State of Texas

\\KSAS\NET\GATEWAY\PROJECTS\11040362\008 CAGW\ROUTE PROJ\EG 1102 SHEETS\02 CIVIL\104362-C-PP-S3WR-AREA-13-PR\11.DWG [SANITARY SEWER AREA 12 PLAN AND PROFILE] 9/10/2026 • 3:52 PM LAST SAVED BY: WRNER



Subject: Local Policies DGBA, FNG, and GF

BACKGROUND INFORMATION

TASB Policy and Legal Services regularly monitors federal and state authorities to identify changes in the legal framework for local school district governance and management.

ADMINISTRATIVE CONSIDERATION

Localized Policy has been reviewed by the district administration to make corrections as needed that reflect the practices of the district and the intentions of the board. Local policy revisions are listed below.

DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS:
EMPLOYEE COMPLAINTS/GRIEVANCES
REVISED POLICY

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT
AND PARENT COMPLAINTS/GRIEVANCES
REVISED POLICY

GF(LOCAL): PUBLIC COMPLAINTS
REVISED POLICY

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the revisions as it prepares to incorporate the Local policies into the district's Localized Policy Manual.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Lance Groppe, Ed.D.

10-19-26

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint
Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process has been followed:

1. Complaints alleging discrimination, including violations of Title IX, Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with DIA.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with DIA.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with DIA.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

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	Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.
Direct Communication with Board Members	Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.
Formal Process	An employee may initiate the formal process described below by timely filing a written complaint form. Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time. The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.
Freedom from Retaliation	Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.
Whistleblower Complaints	Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]
Complaints Against Supervisors	Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaint forms alleging a violation of law by the Superintendent may be submitted directly to the Board or designee.
General Provisions Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

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Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the employee fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the employee's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the employee's email address of record, or sent by U.S. Mail to the employee's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."
Representative	"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process. The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint. When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.
Untimely Filings	All time limits shall be strictly followed unless modified by mutual written consent. If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

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Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted in writing on a form provided by the District. Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference. A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.
Audio Recording	As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.
Level One	Complaint forms must be filed: 1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and 2. With the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor. If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One. If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator. The appropriate administrator shall investigate as necessary and schedule a conference with the employee within 10 days after

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receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the employee a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level One response or, if no response was received, within 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the employee a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two

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conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level Two response or, if no response was received, within 10 days of the Level Two response deadline.

The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall

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hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.

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10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

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Freedom from Retaliation	Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.
General Provisions	
Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."
Representative	"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint. The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not

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file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

The Superintendent or designee is authorized to take such actions as are reasonable and necessary to ensure the effective and efficient operation of the complaint process, which may include combining similar complaints, beginning the process at Level Two, offering a method of alternate dispute resolution, or other actions the Superintendent deems appropriate under the circumstances.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and
Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

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If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level One response or, if no response was received, within 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

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The Superintendent or designee shall schedule a conference within 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level Two response or, if no response was received, within 10 days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing

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the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

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General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

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If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and
Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level One response or, if no response was received, within 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the

Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level Two response or, if no response was received, within 10 days of the Level Two response deadline.

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Subject: Bilingual Exception and English as a Second Language (ESL) Waiver for 2026-2027 School Year

BACKGROUND INFORMATION

All local educational agencies (LEAs) are required to identify and serve emergent bilingual (EB) students through bilingual education or ESL programs, per 19 Texas Administrative Code §89.1205.

Pursuant to 19 TAC §89.1207(a)(1) and (b)(1), an LEA must apply to the Texas Education Agency for a bilingual education exception and/or ESL waiver.

ADMINISTRATIVE CONSIDERATION

This is a provisional measure taken to report the current needs of the district and to specify actions to secure the appropriately certified staff, provide training and support to teachers, and to verify the implementation of alternative methods that meet the affective, linguistic, and cognitive needs of emergent bilingual students.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the submission of a Bilingual Education Exception and English as a Second Language (ESL) Waiver for the 2026-2027 school year to the Texas Education Agency.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppel, Ed.D.
Michael Rossi

10-19-26

Subject: Interlocal Cooperation Agreement with Texas Commission on Law Enforcement and Smith County Sheriff's Office for High School Criminal Justice Pipeline Program

BACKGROUND INFORMATION

Through partnership with the Texas Commission on Law Enforcement (TCOLE) and the Smith County Sheriff's Office, students will receive the opportunity to complete requirements for a TEA Industry-Based Certification in Emergency Telecommunicator or Jailer. Instruction will take place at the Tyler ISD Career and Technology Center by Tyler ISD TCOLE certified teachers. The Smith County Sheriff's Office will serve as the training provider.

ADMINISTRATIVE CONSIDERATION

This agreement defines the roles and responsibilities of Tyler ISD and the Smith County Sheriff's Office within the scope of the High School Criminal Justice Pipeline Program. Students that successfully complete the program and certification requirements will receive an opportunity for employment upon completion and graduation.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Interlocal Cooperation Agreement with Texas Commission on Law Enforcement and Smith County Sheriff's Office for High School Criminal Justice Pipeline Program for the 2026-2027 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald K. Jones
Jarrod Bitter

10-19-26

Subject: Library Materials List

BACKGROUND INFORMATION

In compliance with Senate Bill 13, the School Board maintains final authority for approving all library materials acquisitions. The district book review committee has completed its evaluation of proposed library materials for the Fall 2026 acquisition cycle, following established district collection development policies and state requirements.

The Library Materials List supports district collection priorities to:

- Address critical collection age gaps (average 17-21 years in elementary libraries)
- Enrich and support TEKS curriculum
- Foster growth of factual knowledge and literacy appreciation
- Provide age-appropriate materials meeting community standards

ADMINISTRATIVE CONSIDERATION

The Library Materials List was posted on the district website for public review on September 14, 2026 for a 30-day public review period which concluded on October 14, 2026. Each approved title may be acquired in multiple formats (paperback, hardcover, ebook, audiobook) under a single board approval. Graphic novel versions of approved titles are excluded and require separate board consideration.

For public access to the district's list of updated materials, access this link: [Library Materials List](#).

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Library Materials List.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Lance Groppe, Ed.D.
Johnita Ward, Ed.D.

10-19-26

Subject: Quarterly Investment Report
June 1, 2026 thru August 31, 2026

BACKGROUND INFORMATION

The Investment policy for Tyler Independent School District requires a quarterly written report to the Board of investment transactions for all funds covered by the Public Funds Investment Act.

ADMINISTRATIVE CONSIDERATION

The district's funds for the quarter were invested in the Lone Star, Texas Daily Investment Pool, and Southside Bank Money Market and NOW accounts, and Charles Schwab.

ACTION REQUIRED

Discussion

CONTACT PERSON

Kasey Russell

10-19-26



Tyler ISD
Portfolio Management
Portfolio Summary
August 31, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Treasury Coupon Securities	6,282,000.00	6,251,744.74	6,266,925.07	5.45	685	301	3.973
Investment Pools	96,761,857.02	96,761,857.02	96,761,857.02	84.07	1	1	3.752
Money Market Accounts	57,579.80	57,579.80	57,579.80	0.05	1	1	3.290
Checking Accounts	12,005,956.96	12,005,956.96	12,005,956.96	10.43	1	1	1.129
Investments	115,107,393.78	115,077,138.52	115,092,318.85	100.00%	38	17	3.490

Cash and Accrued Interest							
Accrued Interest at Purchase		0.00	0.00				
Ending Accrued Interest		36,628.41	36,628.41				
Subtotal		36,628.41	36,628.41				
Total Cash and Investments Value	115,107,393.78	115,113,766.93	115,128,947.26		38	17	3.490

Total Earnings	August 31 Period Ending	Fiscal Year Ending
Current Year	1,087,478.09	4,778,864.18
Average Daily Balance	128,519,132.74	
Effective Rate of Return	3.36%	

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Tyler ISD is in compliance with the provisions of the Government Code 2256 and with the stated policies and strategies of Tyler ISD.


Linda Roman, CPA, Exec Director of Financial Svcs

Kasey Russell, CPA, RTSBA, Chief Financial Officer

Reporting period 08/01/2026-08/31/2026

Run Date: 09/02/2026 - 10:23

No fiscal year history available



Tyler ISD
Fund GEN OP - General Operating
Investments by Fund
August 31, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To
Treasury Coupon Securities										
91282CLS8	11014	United States Treasury Notes	11/04/2024	659,978.63	660,000.00	660,180.44	4.125	4.090	4.147	10/31/2026
91282CJP7	11015	United States Treasury Notes	12/17/2024	997,374.32	997,000.00	998,401.98	4.375	4.180	4.238	12/15/2026
91282CMP3	11016	United States Treasury Notes	03/18/2025	890,331.52	890,000.00	890,521.45	4.125	3.990	4.046	02/28/2027
91282CNE7	11017	United States Treasury Notes	06/10/2025	949,210.36	950,000.00	948,107.41	3.875	3.938	3.992	05/31/2027
91282CNV9	11018	United States Treasury Notes	09/03/2025	539,906.90	540,000.00	536,920.27	3.625	3.595	3.645	08/31/2027
91282CPL9	11019	United States Treasury Notes	03/03/2026	993,629.74	995,000.00	984,117.19	3.375	3.441	3.489	11/30/2027
91282COB0	11020	United States Treasury Notes	07/06/2026	1,236,493.60	1,250,000.00	1,233,496.00	3.375	4.072	4.128	02/29/2028
Subtotal and Average				6,266,925.07	6,282,000.00	6,251,744.74		3.918	3.973	301
Investment Pools										
555006	10007	Lone Star Corp Overnight Plus	02/01/2017	9,071,815.20	9,071,815.20	9,071,815.20	3.860	3.807	3.860	1
555007	10008	Lone Star Government Overnight	02/01/2017	33,292,869.02	33,292,869.02	33,292,869.02	3.660	3.609	3.660	1
555010	11013	Lone Star Corporate Overnight	07/01/2024	0.00	0.00	0.00				1
109600	10001	Texas Range	02/01/2017	10,498.48	10,498.48	10,498.48	3.660	3.609	3.660	1
109600	10990	Texas Daily Select	01/10/2022	36,973,870.38	36,973,870.38	36,973,870.38	3.800	3.747	3.800	1
Subtotal and Average				79,349,053.08	79,349,053.08	79,349,053.08		3.697	3.748	1
Money Market Accounts										
939082452	10077	Charles Schwab Money Market	02/01/2017	57,579.80	57,579.80	57,579.80	3.290	3.244	3.290	1
Subtotal and Average				57,579.80	57,579.80	57,579.80		3.245	3.290	1
Checking Accounts										
1296582	10060	Southside Bank	02/01/2017	7,621,906.85	7,621,906.85	7,621,906.85	0.650	0.641	0.650	1
1445863	10064	Southside Bank	02/01/2017	182,823.81	182,823.81	182,823.81	3.640	3.590	3.640	1
4342	10074	Southside Bank	07/01/2025	0.00	0.00	0.00				1
4350	10075	Southside Bank	07/01/2025	0.00	0.00	0.00				1
4415	10076	Southside Bank	07/01/2025	0.00	0.00	0.00				1
4423	10078	Southside Bank	07/01/2025	0.00	0.00	0.00				1
5373	10080	Southside Bank	07/01/2025	100,000.00	100,000.00	100,000.00				1
8835	10081	Southside Bank	07/01/2025	108,580.60	108,580.60	108,580.60				1
Subtotal and Average				8,013,311.26	8,013,311.26	8,013,311.26		0.692	0.701	1
Total Investments and Average				93,686,869.21	93,701,944.14	93,671,688.88		3.454	3.502	21

Data Updated: SET_TLR: 09/08/2026 10:15
Run Date: 09/08/2026 - 10:15

Portfolio TISD
AP
FI (PPE_FI) 7.3.11
Report Ver. 7.3.11

**Fund GEN OP - General Operating
Investments by Fund
August 31, 2026**

Page 2

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM	YTM	Maturity Days To Date Maturity
								360	365	

**Fund DS - Debt Service
Investments by Fund
August 31, 2026**

Page 3

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555002	10003	Lone Star Corp Overnight Plus	02/01/2017	123,567.34	123,567.34	123,567.34	3.860	3.807	3.860	1
555003	10004	Lone Star Government Overnight	02/01/2017	816,419.48	816,419.48	816,419.48	3.660	3.609	3.660	1
1096-06	10874	Texas Daily	08/08/2018	307,623.38	307,623.38	307,623.38	3.660	3.609	3.660	1
1096-06A	10900	Texas Daily Select	01/10/2022	3,012,411.04	3,012,411.04	3,012,411.04	3.800	3.747	3.800	1
Subtotal and Average				4,260,021.24	4,260,021.24	4,260,021.24		3.713	3.765	1
Checking Accounts										
1445871	10065	Southside Bank	02/01/2017	239,469.05	239,469.05	239,469.05	3.640	3.590	3.640	1
Subtotal and Average				239,469.05	239,469.05	239,469.05		3.590	3.640	1
Total Investments and Average				4,499,490.29	4,499,490.29	4,499,490.29		3.707	3.758	1

Data Updated: SET_TLR: 09/08/2026 10:15
Run Date: 09/08/2026 - 10:15

Portfolio TISD
AP
F1 (PRF_F1) 7.3.11
Report Ver. 7.3.11

**Fund FS - Food Services
Investments by Fund
August 31, 2026**

Page 4

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555004	10005	Lone Star Corp Overnight Plus	02/01/2017	1,447,963.37	1,447,963.37	1,447,963.37	3.860	3.807	3.860	1
555005	10006	Lone Star Government Overnight	02/01/2017	3,042,964.08	3,042,964.08	3,042,964.08	3.660	3.609	3.660	1
		Subtotal and Average		4,490,927.45	4,490,927.45	4,490,927.45		3.673	3.724	1
Checking Accounts										
1294288	10062	Southside Bank	02/01/2017	100,056.21	100,056.21	100,056.21	0.650	0.641	0.650	1
1520490	10063	Southside Bank	02/01/2017	3,352.51	3,352.51	3,352.51	3.630	3.580	3.630	1
1295381	10072	Southside Bank	02/01/2017	1,039,992.56	1,039,992.56	1,039,992.56	0.650	0.641	0.650	1
		Subtotal and Average		1,143,401.28	1,143,401.28	1,143,401.28		0.650	0.659	1
		Total Investments and Average		5,634,328.73	5,634,328.73	5,634,328.73		3.060	3.102	1

**Fund TR AG - Trust and Agency
Investments by Fund
August 31, 2026**

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1445898	10069	Southside Bank	02/01/2017	1,319,614.91	1,319,614.91	1,319,614.91	3.640	3.590	3.640	1
1295403	10071	Southside Bank	02/01/2017	967,759.44	967,759.44	967,759.44	0.650	0.641	0.650	1
1294318	10073	Southside Bank	02/01/2017	100,055.21	100,055.21	100,055.21	0.650	0.641	0.650	1
Subtotal and Average				2,387,429.56	2,387,429.56	2,387,429.56		2.271	2.303	1
Total Investments and Average				2,387,429.56	2,387,429.56	2,387,429.56		2.271	2.303	1

Fund INS - Insurance
Investments by Fund
August 31, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1295411	10059	Southside Bank	02/01/2017	0.00	0.00	0.00				1
1520504	10067	Southside Bank	02/01/2017	0.00	0.00	0.00				1
1294873	10070	Southside Bank	02/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Total Investments and Average				0.00	0.00	0.00		0.000	0.000	0

**Fund CAP INV - Capital Investment
Investments by Fund
August 31, 2026**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1445901	10066	Southside Bank	02/01/2017	215,994.33	215,994.33	215,994.33	3.640	3.590	3.640	1
			Subtotal and Average	215,994.33	215,994.33	215,994.33		3.590	3.640	1
			Total Investments and Average	215,994.33	215,994.33	215,994.33		3.590	3.640	1

**Fund CP - Capital Projects
Investments by Fund
August 31, 2026**

Page 8

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
555001	10002	Lone Star Corp Overnight Plus	02/01/2017	0.00	0.00	0.00				1
1096-05	10901	Texas Daily	03/18/2019	0.00	0.00	0.00				1
1096-07	10992	Texas Daily	07/26/2022	27,293.42	27,293.42	27,293.42	3.660	3.609	3.660	1
1096-07A	10997	Texas Daily Select	10/13/2022	85,451.64	85,451.64	85,451.64	3.800	3.747	3.800	1
		Subtotal and Average		112,745.06	112,745.06			3.715	3.766	1
Checking Accounts										
1631667	10068	Southside Bank	02/01/2017	6,351.48	6,351.48	6,351.48	3.640	3.590	3.640	1
		Subtotal and Average		6,351.48	6,351.48			3.590	3.640	1
		Total Investments and Average		119,096.54	119,096.54			3.708	3.759	1



Tyler ISD
Texas Compliance Change in Val Report
Sorted by Fund
June 1, 2026 - August 31, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
Fund: Capital Investment									
10066	STSIDE	CAP INV	02/01/2017	1,923.46	214,070.87	1,923.46	0.00	1,923.46	215,994.33
1445901	215,994.33	3.640	/ /	1,923.46	214,070.87	1,923.46	0.00	1,923.46	215,994.33
Sub Totals For: Fund: Capital Investment									
				1,923.46	214,070.87	1,923.46	0.00	1,923.46	215,994.33
				1,923.46	214,070.87	1,923.46	0.00	1,923.46	215,994.33
Fund: Capital Projects									
10002	LNST C	CP	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
555001	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10068	STSIDE	CP	02/01/2017	58.93	7,308.55	58.93	1,016.00	-957.07	6,351.48
1631667	6,351.48	3.640	/ /	58.93	7,308.55	58.93	1,016.00	-957.07	6,351.48
10604	TDMM	CP	12/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
941640745	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10803	TXDALY	CP	03/22/2018	0.00	0.00	0.00	0.00	0.00	0.00
1096-05	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10901	TXDALY	CP	03/18/2019	0.00	0.00	0.00	0.00	0.00	0.00
1096-05	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10992	TXDALY	CP	07/26/2022	249.49	27,043.93	249.49	0.00	249.49	27,293.42
1096-07	27,293.42	3.660	/ /	249.49	27,043.93	249.49	0.00	249.49	27,293.42
10997	TXDAST	CP	10/13/2022	3,990.26	1,324,801.58	3,990.26	1,243,340.20	-1,239,349.94	85,451.64
1096-07A	85,451.64	3.800	/ /	3,990.26	1,324,801.58	3,990.26	1,243,340.20	-1,239,349.94	85,451.64
Sub Totals For: Fund: Capital Projects									
				4,298.68	1,359,154.06	4,298.68	1,244,356.20	-1,240,057.52	119,096.54
				4,298.68	1,359,154.06	4,298.68	1,244,356.20	-1,240,057.52	119,096.54
Fund: Debt Service									

Tyler ISD
Texas Compliance Change in Val Report
June 1, 2026 - August 31, 2026

Page 2

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value				Market Value
10003	LNST C	DS	02/01/2017	1,188.88	122,378.46	1,188.88	0.00	1,188.88	123,567.34
555002	123,567.34	3.860	/ /	1,188.88	122,378.46	1,188.88	0.00	1,188.88	123,567.34
10004	LNST G	DS	02/01/2017	27,603.94	6,393,185.45	423,234.03	6,000,000.00	-5,576,765.97	816,419.48
555003	816,419.48	3.660	/ /	27,603.94	6,393,185.45	423,234.03	6,000,000.00	-5,576,765.97	816,419.48
10065	STSIDE	DS	02/01/2017	2,735.06	237,283.99	6,002,735.06	6,000,550.00	2,185.06	239,469.05
1445871	239,469.05	3.640	/ /	2,735.06	237,283.99	6,002,735.06	6,000,550.00	2,185.06	239,469.05
10079	TD MM	DS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
939118924	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10874	TXDALY	DS	08/08/2018	2,811.97	304,811.41	2,811.97	0.00	2,811.97	307,623.38
1096-06	307,623.38	3.660	/ /	2,811.97	304,811.41	2,811.97	0.00	2,811.97	307,623.38
10900	TXDAST	DS	01/10/2022	60,674.36	4,270,631.36	6,060,674.36	7,318,894.68	-1,258,220.32	3,012,411.04
1096-06A	3,012,411.04	3.800	/ /	60,674.36	4,270,631.36	6,060,674.36	7,318,894.68	-1,258,220.32	3,012,411.04
Sub Totals For: Fund: Debt Service									
				95,014.21	11,328,290.67	12,490,644.30	19,319,444.68	-6,828,800.38	4,499,490.29
				95,014.21	11,328,290.67	12,490,644.30	19,319,444.68	-6,828,800.38	4,499,490.29
Fund: Food Services									
10005	LNST C	FS	02/01/2017	13,931.28	1,434,032.09	13,931.28	0.00	13,931.28	1,447,963.37
555004	1,447,963.37	3.860	/ /	13,931.28	1,434,032.09	13,931.28	0.00	13,931.28	1,447,963.37
10006	LNST G	FS	02/01/2017	37,857.47	4,069,492.81	1,080,298.67	2,106,827.40	-1,026,528.73	3,042,964.08
555005	3,042,964.08	3.660	/ /	37,857.47	4,069,492.81	1,080,298.67	2,106,827.40	-1,026,528.73	3,042,964.08
10062	STSIDE	FS	02/01/2017	136.19	41,218.55	1,984,456.65	1,925,618.99	58,837.66	100,056.21
1294288	100,056.21	0.650	/ /	136.19	41,218.55	1,984,456.65	1,925,618.99	58,837.66	100,056.21
10063	STSIDE	FS	02/01/2017	29.85	3,322.66	29.85	0.00	29.85	3,352.51
1520490	3,352.51	3.630	/ /	29.85	3,322.66	29.85	0.00	29.85	3,352.51
10072	STSIDE	FS	02/01/2017	465.53	32.98	1,267,676.94	227,717.36	1,039,959.58	1,039,992.56
1295381	1,039,992.56	0.650	/ /	465.53	32.98	1,267,676.94	227,717.36	1,039,959.58	1,039,992.56
10591	LNSTAR	FS	12/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
555009	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00

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Sub Totals For: Fund: Food Services									
				52,420.32	5,548,099.09	4,346,393.39	4,260,163.75	86,229.64	5,634,328.73
				52,420.32	5,548,099.09	4,346,393.39	4,260,163.75	86,229.64	5,634,328.73
Fund: General Operating									
10001	TX RNG	GEN OP	02/01/2017	95.97	10,402.51	95.97	0.00	95.97	10,498.48
109600	10,498.48	3.660	/ /	95.97	10,402.51	95.97	0.00	95.97	10,498.48
10007	LNST C	GEN OP	02/01/2017	87,282.59	8,984,532.61	87,282.59	0.00	87,282.59	9,071,815.20
555006	9,071,815.20	3.860	/ /	87,282.59	8,984,532.61	87,282.59	0.00	87,282.59	9,071,815.20
10008	LNST G	GEN OP	02/01/2017	332,652.76	52,135,487.47	42,738,619.67	61,581,238.12	-18,842,618.45	33,292,869.02
555007	33,292,869.02	3.660	/ /	332,652.76	52,135,487.47	42,738,619.67	61,581,238.12	-18,842,618.45	33,292,869.02
10009	TX PL	GEN OP	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
555008	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10060	STSIDE	GEN OP	02/01/2017	7,958.79	3,082,668.36	23,251,957.02	18,712,718.53	4,539,238.49	7,621,906.85
1296582	7,621,906.85	0.650	/ /	7,958.79	3,082,668.36	23,251,957.02	18,712,718.53	4,539,238.49	7,621,906.85
10064	STSIDE	GEN OP	02/01/2017	1,628.07	181,195.74	1,628.07	0.00	1,628.07	182,823.81
1445863	182,823.81	3.640	/ /	1,628.07	181,195.74	1,628.07	0.00	1,628.07	182,823.81
10074	STSIDE	GEN OP	07/01/2025	0.00	0.00	15,713,336.47	15,713,336.47	0.00	0.00
4342	0.00	0.000	/ /	0.00	0.00	15,713,336.47	15,713,336.47	0.00	0.00
10075	STSIDE	GEN OP	07/01/2025	0.00	0.00	44,540,400.37	44,540,400.37	0.00	0.00
4350	0.00	0.000	/ /	0.00	0.00	44,540,400.37	44,540,400.37	0.00	0.00
10076	STSIDE	GEN OP	07/01/2025	0.00	0.00	0.00	0.00	0.00	0.00
4415	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10077	CSMM	GEN OP	02/01/2017	918.45	50,721.31	1,258,177.84	1,251,319.35	6,858.49	57,579.80
939082452	57,579.80	3.290	/ /	918.45	50,721.31	1,258,177.84	1,251,319.35	6,858.49	57,579.80
10078	STSIDE	GEN OP	07/01/2025	0.00	0.00	0.00	0.00	0.00	0.00
4423	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10080	STSIDE	GEN OP	07/01/2025	0.00	100,000.00	83,629,214.67	83,629,214.67	0.00	100,000.00
5373	100,000.00	0.000	/ /	0.00	100,000.00	83,629,214.67	83,629,214.67	0.00	100,000.00

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Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10081	STSIDE	GEN OP	07/01/2025	0.00	22,423.68	178,488.05	92,331.13	86,156.92	108,580.60
8835	108,580.60	0.000	/ /	0.00	22,423.68	178,488.05	92,331.13	86,156.92	108,580.60
10990	TXDAST	GEN OP	01/10/2022	315,410.54	29,966,172.28	7,007,698.10	0.00	7,007,698.10	36,973,870.38
1096-00	36,973,870.38	3.800	/ /	315,410.54	29,966,172.28	7,007,698.10	0.00	7,007,698.10	36,973,870.38
11012	USTRE	GEN OP	07/02/2024	4,168.25	1,124,869.70	0.00	1,125,000.00	-1,124,869.70	0.00
91282CKY6	0.00	0.000	06/30/2026	26,015.63	1,125,703.13	0.00	1,125,000.00	-1,125,703.13	0.00
11013	LNSTAR	GEN OP	07/01/2024	0.00	0.00	0.00	0.00	0.00	0.00
555010	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
11014	USTRE	GEN OP	11/04/2024	6,806.25	659,945.86	0.00	0.00	32.77	659,978.63
91282CLS8	660,000.00	4.147	10/31/2026	0.00	660,799.19	0.00	0.00	-618.75	660,180.44
11015	USTRE	GEN OP	12/17/2024	10,973.45	997,702.29	0.00	0.00	-327.97	997,374.32
91282CJP7	997,000.00	4.238	12/15/2026	21,809.38	1,000,154.51	0.00	0.00	-1,752.53	998,401.98
11016	USTRE	GEN OP	03/18/2025	9,179.78	890,500.96	0.00	0.00	-169.44	890,331.52
91282CMP3	890,000.00	4.046	02/28/2027	18,356.25	891,877.28	0.00	0.00	-1,355.83	890,521.45
11017	USTRE	GEN OP	06/10/2025	9,253.42	948,943.27	0.00	0.00	267.09	949,210.36
91282CNE7	950,000.00	3.992	05/31/2027	0.00	949,814.37	0.00	0.00	-1,706.96	948,107.41
11018	USTRE	GEN OP	09/03/2025	4,894.63	539,883.37	0.00	0.00	23.53	539,906.90
91282CNV9	540,000.00	3.645	08/31/2027	9,787.50	537,953.89	0.00	0.00	-1,033.62	536,920.27
11019	USTRE	GEN OP	03/03/2026	8,441.19	993,352.68	0.00	0.00	277.06	993,629.74
91282CPL9	995,000.00	3.489	11/30/2027	0.00	986,488.07	0.00	0.00	-2,370.88	984,117.19
11020	USTRE	GEN OP	07/06/2026	6,536.38	0.00	1,235,058.59	0.00	1,236,493.60	1,236,493.60
91282COB0	1,250,000.00	4.128	02/29/2028	6,419.84	0.00	1,235,058.59	0.00	1,233,496.00	1,233,496.00
Sub Totals For: Fund: General Operating									
				806,200.52	100,688,802.09	219,641,957.41	226,645,558.64	-7,001,932.88	93,686,869.21
				828,335.77	100,688,394.40	219,641,957.41	226,645,558.64	-7,014,705.52	93,671,688.88
Fund: Insurance									
10059	STSIDE	INS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
1295411	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00

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10067	STSIDE	INS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
1520504	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10070	STSIDE	INS	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
1294873	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Insurance									
				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Preventative Mainten									
10998	TXDAST	MAINT	10/14/2022	112,653.22	13,885,404.33	112,653.22	5,448,947.36	-5,336,294.14	8,549,110.19
1096-08	8,549,110.19	3.800	/ /	112,653.22	13,885,404.33	112,653.22	5,448,947.36	-5,336,294.14	8,549,110.19
Sub Totals For: Fund: Preventative Mainten									
				112,653.22	13,885,404.33	112,653.22	5,448,947.36	-5,336,294.14	8,549,110.19
				112,653.22	13,885,404.33	112,653.22	5,448,947.36	-5,336,294.14	8,549,110.19
Fund: Trust and Agency									
10069	STSIDE	TR AG	02/01/2017	11,751.35	1,307,863.56	11,751.35	0.00	11,751.35	1,319,614.91
1445898	1,319,614.91	3.640	/ /	11,751.35	1,307,863.56	11,751.35	0.00	11,751.35	1,319,614.91
10071	STSIDE	TR AG	02/01/2017	1,409.14	826,347.94	583,980.63	442,569.13	141,411.50	967,759.44
1295403	967,759.44	0.650	/ /	1,409.14	826,347.94	583,980.63	442,569.13	141,411.50	967,759.44
10073	STSIDE	TR AG	02/01/2017	163.84	100,055.21	1,254,173.58	1,254,173.58	0.00	100,055.21
1294318	100,055.21	0.650	/ /	163.84	100,055.21	1,254,173.58	1,254,173.58	0.00	100,055.21
Sub Totals For: Fund: Trust and Agency									
				13,324.33	2,234,266.71	1,849,905.56	1,696,742.71	153,162.85	2,387,429.56
				13,324.33	2,234,266.71	1,849,905.56	1,696,742.71	153,162.85	2,387,429.56
Fund: Workers Compensation									
10061	STSIDE	WC	02/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
1295438	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Workers Compensation									
				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Report Grand Totals:									
				1,085,834.74	135,258,087.82	238,447,776.02	258,615,213.34	-20,165,768.97	115,092,318.85
				1,107,969.99	135,255,680.13	238,447,776.02	258,615,213.34	-20,178,541.61	115,077,138.52

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