



PARENTS

May Overby Elementary

May Overby believes if families are to work with our school as partners in the education of your children, we must provide you with the opportunities and support your need to become involved. Developing effective partnerships with families requires that all staff create a safe and sound educational school environment that welcomes parents and encourages you to ask questions and voice your concerns.

May Overby Elementary has met the requirements to be acknowledged as a Schoolwide Title I program. Schools in communities that meet these requirements can use Title I funding to help students in all grade levels. The school will provide information to you regarding this program. Information shared could include:

- Schoolwide Title I program and an explanation of the Parent Involvement Plan.
- Examples of how to help a child become a better student at home.
- Information on the importance of the role of parents in a child's education.
- Explanation of SD Standards and required assessments.
- Explanation of the School-Parent compact
- Explanation of MAP Growth and MAP Oral Reading Fluency
- Explanation of quarterly progress reports
- Monitoring students through parent portal / Infinite Campus

We care how you feel and parents may request opportunities to work with the school and to participate in decisions relating to the education of your child. Some opportunities to do so are:

- Phone calls, Rooms, and emails
- Scheduled appointments
- Open House to be held on August 17, 2026
- Parent/Teacher Conferences – October 22-23, 2026 / March 23 & 25, 2027
- May Overby Parent Survey – Spring of 2027
- May Overby Climate Survey – Spring of 2027
- School Improvement Committee Meetings – Held periodically during Staff Development Days
- PTA Meetings – Held on the first Tuesday of each month
- Family Involvement activities – Oct 27, 2026 & Feb 25, 2027
- Parent Advisory meeting held during our Family Literacy Activity – Oct 27, 2026



We would like you to be involved with the planning, reviewing and improvement of Schoolwide Programs. The school will inform parents of meetings where parents have the opportunity to voice ideas through:

- Notices which go home with students, automated phone messages, social media, and/or communication through Rooms
- PTA Meetings
- Parent Involvement Activities
- May Overby's website: www.aberdeen.k12.sd.us (schools – May Overby)

Assessments to show individual growth are used to make us aware of your children's needs and to help us monitor progress. Currently May Overby Elementary uses these basic assessments:

- daily observations and coursework
- standards based / common assessments
- MAP Growth
- MAP Oral Reading Fluency
- Phonics Screener(s) as necessary
- SD Assessment (Grades 3-5)

May Overby Elementary will provide family literacy and math opportunities throughout the school year. These opportunities will focus on building ties between parents and the school. Topics to be discussed may include:

- Parental involvement and student achievement
- Materials to help families work with their children to become better readers and math students
- Discussions to determine future activities and training necessary to meet parent's needs.

Opportunities and activities are available throughout the school year are designed to support and encourage your involvement. Some ways to be involved are to attend:

- PTA Meetings and Events
- Classroom Activities such as Field Trips
- Book Fairs
- Room Parent(s)
- Classroom Volunteering
- Fundraising events



In reading, each student is screened using NWEA MAP Growth and NWEA MAP Reading Fluency by highly qualified staff. All students utilize Savas My View and UFLI curriculums, which feature a tiered system of supports to maximize the learning experience for every student, regardless of reading level. In addition to whole-class, explicit reading instruction, all students are provided with differentiation in the form of enrichment, practice, or intervention. Students are flexibly grouped based on screening and progress-monitoring assessment data to determine a skill-based instructional focus

We will provide opportunities for participation in the Schoolwide Program to parents and students with Limited English Proficiency, students with disabilities, migrant and homeless families. The school will ensure information is provided in an understandable format. We also meet annually to discuss activities and the transfer of records with Head Start and other early childhood programs following Title I Part A.

It is May Overby Elementary's commitment to work with families to help children grow to be the best they can be. We look forward to working with families, as partners, to meet this goal.

I ♥ MY
SCHOOL

Updated Sept 2027