2026-2027 Calendar





Cassadaga Valley Central School

These Cougars can R.O.A.R!!

- **Respect - Our guests and each other**
- **Ownership - This is our school and we are proud of it**
- **All-in - With our hearts and our grades**
- **Responsible - For how we act and how we are perceived**

CASSADAGA VALLEY CENTRAL SCHOOL

This calendar is presented to district residents, students and parents to provide important school information and notification of school events that are scheduled during the school year. It includes a monthly calendar of events, a directory, and general information for parents, students and staff.

All dates and events are subject to change and announcements of such changes will be made through the District website: www.cvcougars.org, social media, the automated telephone messaging system, and/or individual correspondence to parents/guardians, whichever is most appropriate.

An up-to-date calendar is also available on the district website: www.cvcougars.org, which may also contain information not available at the time of this printing. To request the use of District Owned Facilities, please complete a building use request form which can be found on our website. Appropriate insurance coverage is mandatory.

School Hours:

Middle/High School (Grades 6-12) 7:40 am – 2:10 pm

Elementary (Grades Pre-K – 5) 8:40 am – 3:05 pm

Business / District Office Hours:

Sept. through June: 7:30am - 3:30 PM (or by appt) July & August: 7:30am - 3:00 PM (or by appt)

District Mailing Address:

Cassadaga Valley Central School
P.O. Box 540 Sinclairville, NY 14782-0540

RAPTOR VISITOR MANAGEMENT

Beginning September 28, 2023, Cassadaga Valley Central School started to enforce a new visitor check-in system in all district buildings. The Raptor Visitor Management System will better allow us to screen visitors, contractors, and volunteers, while keeping an accurate record of all visitors to each school building.
All visitors will be asked to present a valid photo ID, which will be scanned or manually entered into the Raptor Visitor Management System, screening against registered sex offender databases in all 50 states. Once cleared through the system, a visitor badge is produced that includes a photo, the date and the reason for the visit. Visitors will be required to return to the front desk and sign out when they leave.

Attention ALL Visitors

All District Buildings will be secure during school hours and all visitors are required to report to a monitored entrance (all main building entrances), state their name and nature of visit, and then proceed directly to the office to obtain a pass. **NO EXCEPTIONS. Middle/High School Monitored.**

What should visitors expect?

All visitors will be asked to present a valid photo ID such as a state-issued driver's license or non-driver identification card. The visitor's photo ID will be scanned or manually entered into the Raptor system. Once entry is approved, the system will produce a visitor's pass that includes the visitor's picture and name, as well as the date, time, and location of the visit. The visitor's pass must be worn and be visible during the entire visit. When in the building, the visitor is only approved to visit the specific location requested. Upon exiting the school, all visitors are required to return to the front desk and return the visitor's pass to sign out.

TRANSPORTATION MISSION STATEMENT

It is our goal to provide safe, professional and consistent transportation while adhering to the highest standards for the safety of our students. This professional conduct extends throughout all aspects of transportation; to and from school, educational field trips, sports trips and all other approved activities.

Transportation is a service — Lives depend on the driver watching the road! Students should be at their bus stop at least five (5) minutes prior to their designated pick-up time and it is also important that they are dressed appropriately for the weather conditions. Questions regarding bus schedules may be directed to the Transportation Department at 962-5185.

TRANSPORTATION REGULATIONS

A student may be refused transportation for violations of the regulations or for unacceptable conduct. A serious offense, that may endanger lives of other passengers, will be sufficient grounds for immediate suspension of transportation privileges until a suitable resolution is made. These regulations apply to all extracurricular bus transportation as well as daily transportation to and from school. The BUS DRIVER has complete authority on the bus and the duty to enforce all regulations.

- Sit three in a seat, facing forward, and be careful not to block the aisles. Standing is not allowed. Seats cannot be saved for a friend.
- The BUS DRIVER, at his/her discretion, may assign seats to individuals or to the complete bus load. Keep the assigned seat unless you have permission to move.
- Students will keep heads, arms and hands inside the bus (windows) at all times.
- Profanity, quarreling, fighting, rough play, or unusual loudness is a violation.
- Nothing shall be thrown inside the bus or out of the windows. Do not throw items of any kind at the bus (snowballs, stones, etc.).
- NOT PERMITTED ON BUS: Animals (including snakes, mice, bugs or pets), radios, tape/cd players, ipods, glass objects of any kind, or any object of the size that the student cannot reasonably hold on his/her lap. Eating or drinking is prohibited on the bus. Containers of any kind near the face can become extremely dangerous in the case of a sudden stop.
- Aisles and emergency exits must be kept clear at all times. Personal belongings must be kept in the seat with the student.
- Tampering with bus equipment (emergency door, emergency windows, fire extinguisher, seats, etc.) is a violation. Students and parents will be assessed for any damage.
- Students living on the opposite side of the road from the bus stopping point must cross at least ten feet in front of the bus. Students should look both ways before crossing. While waiting for the bus, stand back away from the bus stopping point a sufficient distance to avoid danger of being struck by a stopping bus.
- Students are not permitted to transfer to a different bus or get off at a different stop other than the pickup point without written permission from the school principal. No group (more than three) will be allowed to go home with another student.
- After a student has been given three (3) bus conduct reports, he/she will be suspended from riding the bus for up to three (3) days.
- Special Education Students at Non-District Sites — When Cassadaga Valley Schools are closed due to inclement weather, in-service days, or extra vacation days in the spring that are not on our original calendar, **we will not transport to any non-district sites.**

Grounds for Immediate Suspension of Transportation Privileges:

- Refusal to comply with the reasonable order or direction of the BUS DRIVER.
- Use of, or carrying of, alcoholic beverages or drugs of any kind.
- Use of tobacco (smoking, vaping or chewing).
- Having in your possession any type of firearm or concealed weapons of any kind.
- Bringing on, or being involved with the use of, on the bus - snowballs, water balloons, water pistols, fireworks, or any such object used for the purpose of so-called "practical jokes."
- Involvement in any act(s) of vandalism such as cutting seats or defacing the interior of the bus.
- Fighting.

COMPUTER NETWORK: ACCEPTABLE USE AGREEMENT

Computer users will agree to follow the rules and code of ethics in all work with computers while attending Cassadaga Valley Central School. Users will also agree to adhere to any changes or additions as adopted by the District.

- All uses of the Network and Internet must be in support of education and consistent with the goals of the Cassadaga Valley Central School.
- Network accounts are to be used ONLY by the authorized owner of the account. Sharing of passwords is prohibited.
- Any violations of the use of the Network and Internet should be reported to the teacher in charge.
- Any downloading of inappropriate materials to files is prohibited. Legal and/or financial charges can be placed against the user should he/she be responsible for introducing viruses into the Network.
- Personal information about oneself should not be shared on the Internet.
- Network users identifying a security problem on the District system must notify the teacher in charge.
- Network users may not download material to any computer hard drive. Copyrighted materials must be used in accordance with District policy and applicable law. The person in charge must approve of user's personal disks.
- Vandalism of any type could result in disciplinary actions and possible legal and/or financial charges.
- Any anti-social behavior such as hate-mail, derogatory comments, or harassment is prohibited.
- Student data files and other electronic storage areas shall be treated like school lockers. This means that such areas shall be considered school district property subject to control and inspection. The system administrator may access all files and communications to ensure system integrity and to ensure that users are complying with the requirements of this policy.

Telephone Directory

Administration/Business Office	(716) 962-5155
Middle/High School	(716) 962-8581
Sinclairville Elementary School	(716) 962-5195
Special Education Office	(716) 962-8581
Transportation Department	(716) 962-5185
Tax Collector: Marci Hadley (Sept-Nov Only)	(716) 962-5155

Administration

Tammy Mangus, Superintendent	(716) 962-5155
Kelly Sedlak, PreK-12 Executive Principal	(716) 962-8581
Daniel McNeill Middle/High School House Principal	(716) 962-8581
Matthew Fredrick, Sinclairville Elementary House Principal	(716) 962-5195
Marcy Sweetman, Director of Education & Accountability	(716) 962-5155
Ann Morrison, Director of Pupil Services	(716) 962-8581
Joelle Woodward, Interim School District Business Leader	(716) 962-5155

Board of Education

Aaron Richner, President
Diane Ellsworth, Vice President
Marcus Clark
Matthew Miller
Dylan Runge
Melissa Wilson, District Clerk
mwilson@cvcougars.org
(716) 962-5155



The Board of Education will meet the second Wednesday of each month unless otherwise designated in this calendar and/or posted and announced in the local newspaper and/or The District Website. Meetings begin at 6:00 PM and residents of the district are encouraged to attend. The location of regular monthly meetings will be at the Middle/High School building, in the Multi-Purpose Room unless otherwise announced. Correspondence to the Board may be directed to the District Clerk at the Administration Office.

Transportation

Kristin Sercu, Supervisor	(716) 962-5185

Buildings & Grounds Maintenance

Todd Ames, Director of Facilities	(716) 962-8581

Food Services

Heidi Ottaway, Food Services Director	(716) 962-8581

Computers/Technology

Philip Bens, IT Coordinator	(716) 962-8581

Pupil Personnel Services

Guidance:

Heather Nocero, SES Counselor / Counseling Supervisor	(716) 962-5195
Marie Torrey, 9-12 Counselor/ M/HS Counseling Supervisor	(716) 962-8581
Jacob Wilcox, PreK & 6-8 Counselor	(716) 962-8581
Ryan Smith, SES Social Worker	(716) 962-5195
Emily Pleszewski, MHS Social Worker	(716) 962-8581

Health Services:

Tariq Kahn, M.D. School Physician	(716) 753-7107
Lynda DeGolier, LPN, SES & MHS	(716) 962-5195
Samantha Smith, RN, SES	(716) 962-5195
Jessica Woods, RN, MHS	(716) 962-8581

Speech Services:

Miranda Lancaster, Therapist	(716) 962-8581
Danyal Dahl, Therapist	(716) 962-5195

Psychologists:

Catherine DeVore	(716) 962-8581
Amanda Myles	(716) 962-5195

Who Should I Call? A Guide for Parents and Guardians

We understand that parents and guardians often have questions or concerns throughout the school year, and it's not always clear who to contact. In an effort to promote clear and effective communication, we have developed the following guide to help direct you to the right person for the support you need.

For the best response, please begin by contacting the **first person listed** in each category. If your concern is not resolved, you may then move on to the **next contact** listed. This ensures your question is addressed by the staff member most directly involved. Below is a summary of who to contact based on your question or concern:

Academic Concerns

- **Classroom Issues, Curriculum, Grades, Behavior, Procedures**
  Start with your child's **teacher**.
  If needed, follow up with the **House Principal** or **Kelly Sedlak, Executive Principal**.
  For unresolved issues, contact **Tammy Mangus, Superintendent**.
- **Course Offerings & Scheduling**
  Contact the **School Counselor** first.
  Then reach out to the **Executive Principal**, and finally the **Superintendent** if further assistance is needed.

Special Education

- Begin with the **teacher**, then contact the **Executive Principal**, followed by the **Director of Pupil Services**, and finally the **Superintendent** if needed.

Athletics

- Start with the **coach**, then contact the **Athletic Director**, followed by the **MHS House Principal**, and lastly the **Superintendent**.

Health and Medical Needs

- Direct initial questions to the **school nurse**.
  If necessary, follow up with the **House Principal**, then the **Superintendent**.

Transportation (Bus Runs, Bus Behavior)

- Contact the **Transportation Supervisor** first.
  If unresolved, reach out to the **House Principal**, then the **Superintendent**.

Food Service

- Begin by contacting the **Food Service Director**.
  If additional help is needed, reach out to the **Interim School District Business Leader**, then the **Superintendent**.

We encourage you to use this communication guide throughout the year to ensure your concerns are addressed quickly and effectively. Working together, we can continue to strengthen the connection between home and school for the success of all our students.

General Information for Parents, Students and Staff

ACCIDENTAL INJURIES: STUDENT ACCIDENT INSURANCE

It is important that all incidents of injury occurring during school-sponsored activities be reported to the teacher, school nurse, or other school authority at the time the injury is sustained. It is also important that the school is notified at once when the pupil receives medical treatment.

The school district provides a limited insurance policy through NAHGA Claim Services (NCS), which automatically covers all students enrolled at the Cassadaga Valley Central School while they participate in school-sponsored and school-supervised activities. This policy is only in excess of those benefits payable under family and/or employer policies. Travel directly to and uninterruptedly to and from a school-sponsored and school-su-pervised activity is also covered. Students are not covered while at home or while they participate in activities that are not school-sponsored and supervised.

This insurance is secondary to all other valid and collectible insurance covering the student. In instances when the student has no other insurance coverage, the student accident program becomes his or her primary coverage.

When there is other insurance coverage in place to protect the student, the program can be used as a supplement; offering reimbursement for deductibles, coinsurance or other expenses which are not covered by the primary insurance coverage.

Claim forms and instructions will be mailed to parents immediately upon notification of an accident requiring medical treatment. Questions may be directed to the Administration Office at 962-5155.

ATTENDANCE POLICY

The purpose of the comprehensive attendance policy shall be to ensure the maintenance of an adequate record verifying the attendance of all children at instruction in accordance with Education Law sections 3205 and 3210. The Board of Education recognizes that regular attendance is a prerequisite for satisfactory academic performance, and that school should be a setting where the student learns punctuality and reliable attendance. The policy was adopted after a public hearing that provided for the participation of school personnel, parents, students, and other interested parties.

A complete copy is available upon request. The following is a summary.

Grades K-5 - Students may not be absent (excused or unexcused) more than 28 days (15%) during the school year. (Total of excused or unexcused.)

Grades 6-8 - Students may not be absent (excused or unexcused) from a forty (40) week course more than 28 days (15%) and from a 20 week course more than 14 days (15%). Elementary and middle school students who exceed 28 days (15%) will be considered for retention.

Grades 9-12 -Secondary students who exceed 28 days (15%) in any full year class could potentially be denied credit for the course. Secondary students who exceed 14 days (15%) in a semester course could potentially be denied credit for the course.

BOCES Programs - Students enrolled in a full-time program provided through BOCES shall comply with the comprehensive attendance policy adopted by Erie 2/ Chautauqua/Cattaraugus BOCES Board of Education. Career and Technology Education (CTE) students enrolled in certified programs must meet the number of hours required for certification and/or course credit. Students who are not maintaining acceptable attendance in CTE programs may be withdrawn from the programs and returned to Cassadaga Valley at the high school principal's request.

Excused Absence

- Personal illness
- Illness or death in family
- Medical or dental appt.
- Approved educational trips
- Weather or impassable roads
- Religious observance
- Quarantine
- Required court appearance
- Pre-approved college visits
- Military obligations
- Emergency situation as approved by the principal or superintendent

Unexcused Absence

- Visiting
- Vacation
- Employment
- Overslept
- Babysitting
- Needed at home
- Hunting or fishing
- Trip with or without parents
- Haircut
- Obtain learner's permit
- Truancy (with or without parental permission)

Tardiness — A student is tardy if he/she is not in homeroom, classroom, or study hall at the scheduled school time. Tardiness will be handled directly by the school building principal.

Written Excuse for Absence — All excuses for absences must be written by parents or legal guardians stating the reason for absence and must be signed by them. Students are not authorized to write or sign excuses even with the parent's knowledge.

Return of Excuse (Time Period)— Excuses shall be returned the day following the absence. If the excuse is not brought in within three (3) school days following the absence, the absence will be considered illegal.

Makeup Work — Upon the return to school, the student is required to make up written assignments and is responsible for material covered during a particular excused and/or unexcused absence. It is the responsibility of the student to make the proper arrangements with his/her homeroom teacher and/or classroom teacher(s) for the completion of all makeup work.

Attendance officers — The elementary school principal will serve as the attendance officer for grades K-5 and the Middle/High School principal will serve as the attendance officer for grades 6-12. It will be their responsibility to communicate with parents regarding attendance problems and to make recommendations to the school administration as to the resolution of an attendance problem. A physician's statement may be required when the student is absent five or more consecutive days for an illness.

General Information for Parents, Students and Staff

Parent Notification — Parents will be notified throughout the year at appropriate times when absence appears to be excessive. If a student exceeds the number of allowable absences, the parents will be notified that the student may not receive credit for the course. At that time the parents may request a hearing from the appropriate principal (appeal). A student who is identified as having a handicapping condition and who has not met the attendance requirement will be referred to the Committee on Special Education according to the regulations governing procedural due process.
Appeal Process and District Hearing — Parent/person in parental relation may request a building level review of their child's attendance record with the building principal at any time. When a student exceeds twenty-eight (28) days of excused and/or unexcused absences, a hearing may be held by the building level principal with the student and his/her parents and/or legal guardians to determine whether the student has complied with the School Board Policy and Administrative Regulations for school attendance. A copy of the hearing decision will be sent to the student's parents and/or legal guardians and to the Superintendent of Schools. Students and parents will be afforded procedural due process and may appeal the decision to the Superintendent of Schools within ten (10) school days. Within thirty (30) calendar days the decision of the Superintendent may be appealed to the Board of Education, whose decision shall be considered final and binding.

DOES YOUR CHILD NEED ACADEMIC HELP?

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RTI) is the practice of providing high-quality instruction and interventions matched to student needs, monitoring progress frequently to make changes in instruction or goals, and applying child response data to important educational decisions. RTI ensures that all students receive appropriate instruction in reading, mathematics, and behavioral support before the District initiates a referral to the Committee on Special Education for students suspected of having a disability. Response to Intervention has three essential components:

- Providing high-quality, research-based instruction/intervention matched to student needs
- Using learning rate over time and level of performance;
- Making educational decisions based upon student's response to instruction/intervention.

The RTI Model that Cassadaga Valley Central School has adopted encompasses academic support services into the three tiers of interventions. The first tier involves screening for all students in grades UPK-8 in reading and mathematics to identify those who are not making academic progress as expected. The second tier addresses those students identified as being at risk and requires supplemental small group instruction. The third tier provides intensive services for those students who are not making the necessary progress at the second tier. Although within Cassadaga Valley's model there is no formalized fourth tier, RTI allows for those students who continue to lack progress to be referred for an evaluation by the Committee on Special Education. The intensity and duration of academic support services may vary, but will be designed to respond to student needs as indicated through an analysis of district resources.

All students are eligible for support services including those with disabilities and/or limited English proficiency if they fail to meet the designated State performance standards or District-approved assessment criteria. Support services must be provided to students with disabilities on the same basis as non-disabled students. Support services will not be reflected in a student's Individual Education Program (IEP. Additionally, Limited English Proficient (LEP/English Language Learner (ELL students who do not achieve the annual designated performance standards as stipulated in CR Part 154 are eligible for the same level of support.

COMMITTEE ON SPECIAL EDUCATION

The school district, through its Committee on Special Education and Committee on Preschool Special Education, provides for the special educational needs of students with disabilities. The committees accept referrals from parents, teachers and others to determine whether services are required. Programs and services for the disabled are available within the district, at BOCES, and from other centers in the area. The Committee on Special Education, working with parents, recommends to the Board of Education, any special services required. All special education students requiring special transportation arrangements will receive notification in the mail indicating the specific bus they should take. Parents who feel their child may have a disability which requires special assistance may contact the Committee on Special Education by calling 962-8581, ext. 1605.

PUPIL SERVICES

The school district provides psychological and speech therapy services to students as judged necessary by teachers, principals, and the Committee on Special Education working with parents. Parents can inquire about such services by contacting the local school office or the Central Administration office for further information. The services of school counselors are available to all elementary, middle, and high school students. Parents having questions regarding their child's course schedule or overall progress are encouraged to contact the guidance office. At the elementary level, a school nurse is on duty every day to handle routine medical questions. In addition, the nurse administers vision and hearing tests. Anyone wishing to contact the elementary school nurse may do so by calling the elementary school telephone number, 962-5195.
At the secondary level, the school nurse is on duty every day. Any questions regarding a child's health problems may be directed to her at 962-8581.

SCHOOL SUPPLIES

All students are expected to provide these basic supplies for their own use: notebooks, paper, pens, pencils, erasers, and gym shoes and gym clothes for gym class.



2026-2027 Grade Check Dates

5 Week Progress Reports October 9, 2026
1st Quarter Reports November 13, 2026
15 Week Progress Reports December 18, 2026
2nd Quarter Reports January 29, 2027
25 Week Progress Reports March 5, 2027
3rd Quarter Reports April 9, 2027
35 Week Progress Reports May 14, 2027
4th Quarter Reports June 25, 2027

Total Attendance Days for Students & Staff

August	**0**	**1**
September	**17**	**20**
October	**21**	**21**
November	**17**	**17**
December	**16**	**16**
January	**19**	**19**
February	**15**	**15**
March	**18**	**19**
April	**20**	**20**
May	**19**	**19**
June	**18**	**19**
Total	**180**	**186**

2026-2027 Important Dates

August 31/September 1-3 Superintendent's Conference Days
September 7 - Labor Day
September 8 - First Day of School
October 12 - Columbus Day
November 11 - Veteran's Day
November 25-27 - Thanksgiving Recess
December 23-January 1 - Winter Recess
January 18 - Martin Luther King, Jr. Day
February 15 - President's Day
February 15-19 - Mid-Winter Recess
March 12 - Superintendent's Conference Day
March 26 - Good Friday
March 26 - April 2 - Spring Recess
May 28-31 Memorial Day Recess
June 25 - Rating Day

HONOR/MERIT ROLL

Students in grades 6 through 12 who carry a grade average of 90 and above will be listed on the honor roll at the end of each quarter. Those with a grade average of 85-89 will be listed on the merit roll.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are: (1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA at the following address: Family Policy Compliance Office, U.S. Department of E ducation, 400 Maryland Avenue SW, Washington DC 20202-4605.

August 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12 Board of Education Meeting - 6:00 PM	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 Superintendent Conference Day					







September 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Superintendent Conference Day	2 SES Open House 5:00 PM MHS Open House 6:00 PM Superintendent Conference Day	3 Superintendent Conference Day	4	5
6	7 Labor Day (all buildings closed)	8 **First day for students** MHS PTO Meeting 6:00 PM	9 Board of Education Meeting - 6:00 PM	10	11	12
13	14 SES Picture Day	15	16 WNY College Consortium Visit 1:00-1:45 PM - MPR SES PTO Meeting 6:00 PM Museum of Tolerance (Gr. 5-12)	17 Museum of Tolerance (Gr. 5-12)	18 MHS Student/Staff Picture Day / Senior retakes & fall sports pics Museum of Tolerance (Gr. 5-12)	19
20	21	22	23	24	25 Early dismissal for Students	26
27	28	29	30			

Early Dismissal Days unless otherwise noted:

MHS 10:30 AM / SES 11:30 AM
***Lunch will be provided**





October 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Emergency Go Home Drill 10 minute early release for students Den of Distinction Induction Ceremony	3
4	5	6	7 SES PTO Meeting 6:00 PM	8	9	10
11	12 Indigenous People's Day/ Columbus Day (all buildings closed)	13 MHS PTO Meeting 6:00 PM	14 Board of Education Meeting - 6:00 PM Herd Homecoming Parade/ Bonfire @ Falconer	15 Herd Homecoming Football Game @ Falconer 7:00 PM	16 Annual Key Club "Pink Day"	17
18	19 National School Bus Safety Week	20	21 Operation Safe Stop	22	23 Senior retakes & fall sports retakes National School Bus Safety Week	24 CV Homecoming Dance
25	26	27	28	29	30 Early dismissal for Students	31

Early Dismissal Days unless otherwise noted:

MHS 10:30 AM / SES 11:30 AM
***Lunch will be provided**







November 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 Board of Education Meeting - 6:00 PM	5	6 Middle School Key Club Dance	7
8	9	10 SADD Blood Drive MHS PTO Meeting 6:00 PM	11 Veterans Day (all buildings closed)	12	13	14
15	16 SES Parent Teacher Conferences (Early Dismissal)	17	18 SES PTO Meeting 6:00 PM	19	20	21
22	23 Parent Teacher Conferences MHS 3:15-6:45 PM SES 3:30-7:00 PM	24 Early Dismissal for Students & CVFA Staff	25 Thanksgiving Recess (no students)	26 Thanksgiving (all buildings closed)	27 Thanksgiving Recess (all buildings closed)	28
29	30					

Early Dismissal Days unless otherwise noted:

MHS 10:30 AM / SES 11:30 AM
***Lunch will be provided**





December 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 National Honor Society Induction SES PTO Meeting 6:00 PM	3	4	5
6	7	8 Middle School Winter Concert 6:00 PM SES (gr. 3-5) Winter Concert MHS PTO Meeting 6:00 PM	9 Board of Education Meeting - 6:00 PM at SES	10	11	12
13	14	15 High School Winter Concert 7:00 PM Winter Sports pictures	16	17	18	19
20	21	22	23	24 Christmas Eve (all buildings closed)	25 Christmas Day (all buildings closed)	26
			Winter Recess			
27	28	29	30	31 New Year's Eve (all buildings closed)		
	Winter Recess					





January 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 New Year's Day (all buildings closed) Winter Recess	2
3	4	5 MHS PTO Meeting 6:00 PM	6 SES PTO Meeting 6:00 PM	7	8	9
10	11 Yearbook Clubs/Groups Picture Day	12	13 Board of Education Meeting - 6:00 PM	14	15	16
17	18 Martin Luther King, Jr Day (all buildings closed)	19	20	21	22 Early dismissal for Students	23
24 / 31	25	26	27	28	29	30
		Regents Exams & Grades 6-12 Midterms				

Early Dismissal Days unless otherwise noted:

MHS 10:30 AM / SES 11:30 AM
***Lunch will be provided**





February 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 SES PTO Meeting 6:00 PM	4	5	6
7	8 MHS Sprit Week 2/8 - 2/12 Love the Bus Week	9 MHS PTO Meeting 6:00 PM	10 Board of Education Meeting - 6:00 PM	11	12 MHS Sprit Week 2/8 - 2/12 Love the Bus Week	13
14	15 Presidents Day (all buildings closed) Mid-Winter Recess	16	17	18	19	20
21	22	23 Grade 11 Parent Orientation	24	25	26	27
28						





March 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 SES PTO Meeting 6:00 PM	4	5 Middle School Key Club Dance	6
7	8	9 MHS PTO Meeting 6:00 PM	10 Board of Education Meeting - 6:00 PM	11	12 Superintendent Conference Day (no students)	13
14	15	16	17	18	19 SES Parent Teacher Conferences (Early dismissal) MHS Musical	20 MHS Musical
21 MHS Musical	22	23	24	25	26 Good Friday (all buildings closed) Spring Recess	27
28 Easter	29 Spring Recess	30 Spring Recess	31 Spring Recess			

Early Dismissal Days unless otherwise noted:

MHS 10:30 AM / SES 11:30 AM
***Lunch will be provided**







April 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
April 5 - May 14 Grades 3-8 NYS Assessments				1 Spring Recess	2	3
4	5	6	7 SES PTO Meeting 6:00 PM	8	9	10
11	12	13 Spring Sports Picture Day MHS PTO Meeting 6:00 PM	14 Board of Education Meeting - 6:00 PM	15	16	17
18	19	20 Grade 8 Parent Orientation for High School	21	22	23	24
25	26	27	28	29	30 Early dismissal for Students	

Early Dismissal Days unless otherwise noted:

MHS 10:30 AM / SES 11:30 AM
***Lunch will be provided**





May 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
April 5 - May 14 Grades 3-8 NYS Assessments						1
2	3	4	5 SES PTO Meeting 6:00 PM	6	7	8
9	10	11 Annual Budget Hearing - 6:00 PM MHS PTO Meeting 6:00 PM	12	13	14	15 Jr/Sr Prom
16	17	18 Budget Vote & BOE Election 1:00 PM - 8:00 PM Middle School Spring Concert 6:00 PM	19 Board of Education Meeting - 6:00 PM	20	21	22
23 Memorial Day Parade @ Gerry) 30	24 Memorial Day (all buildings closed) Memorial Day Parade @ Cassadaga & Sinclairville 31	25 SES (gr. 3-5) Spring Concert	26	27	28 Memorial Day Recess (no students)	29





June 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Half days for PreK-5 students in the last week of school will be finalized by June 1		1	2 SES PTO Meeting 6:00 PM	3	4	5
6	7 Grades 6-12 Finals	8 High School Spring Concert 7:00 PM MHS PTO Meeting 6:00 PM	9 Board of Education Meeting - 5:30 PM	10 Tri-M Honor Society	11 Grades 6-12 Finals	12 Spring Thing Event
13	14 Grades 6-12 Finals	15 Regents Exams	16 Regents Exams	17 Regents Exams	18 Rating Day	19
20	21 Half Days for 6th grade Regents Exams	22 Regents Exams	23 Regents Exams	24 Half Days for 6th grade Regents Exams	25 Rating Day	26
27	28	29	30			

Early Dismissal Days unless otherwise noted:

MHS 10:30 AM / SES 11:30 AM
***Lunch will be provided**







YOUR CHILD HAS RIGHTS!

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) — (1) Political affiliations or beliefs of the student or student's parents; (2) Mental or psychological problems of the student or student's family;(3) Sex behavior or attitudes; (4) Illegal, anti-social, self-incriminating, or demeaning behavior; (5) Critical appraisals of others with whom respondents have close family relationships; (6) Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; (7) Religious practices, affiliations, or beliefs of the student or parents; or (8) Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of — (1) Any other protected information survey, regardless of funding; (2) Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and (3) Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use — (1) Protected information surveys of students; (2) Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and (3) Instructional material used as part of the educational curriculum.

Parents/eligible students who believe their rights have been violated may file a complaint at the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington DC 20202-4605.



EMERGENCY CLOSINGS, DELAYED OPENING, OR EARLY DISMISSALS

There may be times, usually due to severe weather conditions, when it will be necessary to close the schools, delay opening, or dismiss early. The following radio/television stations will carry these announcements: WDOE, WBKX, WJTN, SE-93, WKSN, WHUG, WKBW-TV (Ch. 7), WIVB-TV (Ch. 4), WGRZ-TV (Ch. 2). In most cases the automated telephone messaging system will also be used to notify parents and staff of school closings, delays, or early dismissals. Calls will be made as early as 5:45 am when school will be closed or delayed. Please be sure to update your phone number as it changes with the high school office.

Also note that it may become necessary to shorten scheduled breaks in the calendar due to an excess number of emergency closing days.

EMERGENCY EVACUATION DRILL

An emergency evacuation drill is held each year in early October. On this day, 15 minutes prior to normal dismissal, all students in all buildings are evacuated and are transported home.

CENSUS INFORMATION

The District continually updates its school census information. It is very important that we keep an up-to- date record of all children from birth to age 18 who reside in the district. It is our responsibility to ensure that all school-age children in our district are receiving approved instruction in a public, private or parochial school, or are home taught. Census information is also necessary to generate accurate enrollment projections.

You must contact the school if:

- You have children and are new to the school district.
- You have recently had a baby or adopted a child.
- Your children attend another school district or are home taught.
- You have recently moved within the district or your phone number has changed.

Information shall be reported to Mrs. Nicole Warsitz, Census Enumerator, at Cassadaga Valley CSD, P.O. Box 540, Sinclairville, NY 14782-0540; (716) 962-8581, ext. 1158.

General Information for Parents, Students and Staff

FOOD SERVICES

Free meals for students in grades PreK-12 each school day!

Cassadaga Valley Food Service is pleased to announce that all students in grades Prek - 12th grade will be offered ONE FREE breakfast and ONE FREE lunch each school day.

Studies consistently show that students who have access to nutritious meals are better prepared to learn and perform well in school. Since all students are eligible for free breakfast and lunch each school day, we strongly encourage all families to take advantage of this wonderful opportunity.

Our Food Service Department works hard every day to provide delicious, nutritious, and high-quality meals for our students. We are proud to offer a diverse selection of meals and options that students enjoy, while incorporating fresh, locally grown fruits and vegetables whenever possible.

Food Allergies & Dietary Restrictions

If your child has a food allergy or dietary restriction, please contact Heidi Ottaway, Food Service Director, to discuss options for accommodating your child's meals. We are committed to working with families to help ensure that students have access to safe and nutritious meals.

Additional Items Available for Purchase:

Second meals, additional entrees and bottled water will continue to be available for purchase.

Please note: Students must have cash or sufficient funds available in their meal account to purchase these additional items.

Thank you for allowing us to feed your children!

HEALTH SERVICES

Medications - Please do not send medication to school with your child for any reason. If your child is well enough to be in school and is on a prescribed medication that has to be given in school, the following procedures must be followed:

• You will need a request, in writing, that the medication be given to your child.

• It will be necessary for you to bring the medication to school personally. Do not send

• A written request from the physician must be obtained, to be kept on file at the school, indicating the frequency and dosage of the drug, and any other information which the school nurse should know about your child's condition.

State Law requires we follow this procedure, and we appreciate your full cooperation.

Body Mass Index - As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or "BMI." The BMI helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education law require that BMI and weight status group be included as part of the student's school health examination. Summary information will be sent to the New York State Health Department. No names and no information about individual students are sent. However, parents may choose to have their child's information excluded from this survey report by notifying the school nurse in writing.

Vision Screening – NY State Education Law requires that students receive vision screening as part of the school health services provided by each public school district. The purpose of this requirement is to detect the presence of vision problems likely to impede a student's learning. We will be conducting vision screening by grade throughout the school year. If the results of the screening indicate that your child requires further follow-up, you will receive written notification.

INTEGRATED PEST MANAGEMENT

The Cassadaga Valley Central School District has adopted an Integrated Pest Management Plan (IPM) as an effective and environmentally sensitive approach to pest management. IPM policies use common sense practices to control pests by taking advantage of various pest management options including the judicious use of pesticides.

New York State Education law requires school districts to inform staff and persons in parental relations of pesticide use in district buildings and on district grounds.

The Cassadaga Valley Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

• when a school remains unoccupied for a continuous 72 hours following an application;

• anti-microbial products;

• nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;

• silica gels and other nonvolatile ready-to-use paste, foam, or gel insecticides in areas inaccessible to children;

• boric acid and disodium octaborate tetahydrate;

• the application of EPA designated bio-pesticides;

• the application of EPA designated exempt materials under 40CFR152.25;

• the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you have not yet registered for the 2026-2027 school year and wish to receive

• 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please send the following information to Todd Ames at PO Box 540, Sinclairville, NY 14782, or fax to 962-5788: (1) Your name; (2) Student's name

• (if applicable); (3) Mailing address; (4) Phone contact information; (5) School building.

Please feel free to contact Mr. Ames at the above address or by phone at 962-8581 for further information on these requirements, including information on the products that have been applied in this school.

Meal Modification Plan
Accommodating Individuals with Disabilities in the Child Nutrition Program

General Information

School districts must make substitutions for students who are considered to have a disability under 7 CFR 15b.3 and whose disability restricts their diet. 7 CFR 210.10(m). Covered under disability are the following:

Major Life Activities: Seeing, hearing, walking, speaking, learning, eating, breathing | Caring for oneself; Performing manual tasks; Seeing, Hearing, Speaking; Eating, Sleeping, Walking; Standing; Lifting, Bending; Bathing; Reading, Learning, Thinking; Communicating; Working

Major Bodily Functions: Digestive immune system, respiratory, circulatory, neurological/brain | Functions of the immune system; Normal Cell Growth; Digestive, Bowel, Bladder; Neurological, Brain; Respiratory; Circulatory; Endocrine; Reproductive

Reasonable Modification

The District will make reasonable accommodations to those children whose disabilities restrict their diets, such as providing substitutions or modifications in the regular meal patterns. These meal substitutions will be offered at no extra charge.

However, the school food service is not required to provide meal services (for example, School Breakfast Program) to students with disabilities when the meal service is not normally available to the general student body, unless a meal service is required under the student's individualized education program (IEP) or Section 504 Accommodation Plan as mandated by a physician's written instructions.

Modifications will be made to accommodate a disability will be determined on a case-by-case basis. Health concerns or preferences that a child eat a specific diet because the parent/guardian believes it is healthier for the child are not disabilities and do not require a modification.

The modification provided: Should be related to the disability or limitations caused by the disability | Does not have to be the modification requested | Must (generally) be free of charge | Should be implemented even when the person requesting the modification believes more should be done

Many food allergies fall under the definition of disability. In order to be considered for a meal modification plan, a medical statement is required, which can be completed by a state-licensed healthcare professional. The form is included in Appendix A of this plan.

Medical statement requirements

- Provides information about impairment- A diagnosis is not required.
- States how diet is restricted
- States how to accommodate condition

If the medical statement relates to a food allergy, the following are the three essential components:

1. The food to be avoided (allergen)
2. Brief explanation of how exposure affects the student
3. Recommended substitute(s)

Parent/Guardian Notification

The District will provide notification to parents/guardians of its meal modification procedures via the following sources:

1. Student Registration - When students first register with the District, either in kindergarten or at any other time.
2. District Website - The website will include information on meal modification procedures.
3. By Request - The meal modification plan will be available to all parents/guardians by request from a teacher or building principal.

Where to send Requests:

The Request for Meal Modification form should be sent to the school nurse in the building the student attends.

Appeal Procedure

If a meal modification request is denied, an appeal can be directed to the Building Principal in charge of the building at which the student attends.

A response will be provided and every attempt will be made to provide a prompt and equitable resolution. If resolution cannot be reached, a parent/guardian may request and participate in an impartial hearing to resolve the grievance, with the opportunity to examine the complete record. After the hearing, the parent/guardian will receive notice of the final decision and the basis for the decision.

Request for Meal Modification

Student Name: _____ Date of Birth: _____

Parent/Guardian Name: _____ Phone: _____

Mailing Address City/State/Zip: _____

School/Center/Site: _____ Grade: _____

Signature of Parent/Guardian: _____ Date: _____

Meal Modification Medical Statement

Federal law and USDA regulation require nutrition programs to make reasonable meal modifications to accommodate children with disabilities. Under the law, a disability is an impairment that substantially limits a major life activity or bodily function, which can include allergies and digestive conditions, but does not include personal diet preferences.

1. **Describe the impairment and how it restricts the child's diet** (i.e., how the ingestion/contact with the food impacts the child):

2. **Explain what must be done to accommodate the child's diet** (i.e., specific food(s) to be omitted/avoided from the diet):

3. List food(s) and/or beverages to be omitted or modified and recommended alternatives:

_____ _____

Signature of State-Recognized Medical Authority* Date

_____

Clinic Name

*State-Recognized Medical Authority is a licensed health care professional authorized to write medical prescriptions in New York: Medical Doctor (MD), Doctor of Osteopathy (DO) Physician's Assistant (PA) prescriptive authority, Advances Registered Nurse Practitioner (ARNP) with certificate of fitness, Podiatrist (DPM), Optometrist (ED), Registered Dietitian (RD & RDN), and Dentist (DDS or DMD).

Cassadaga Valley Central School District
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