

The Valley INSIDER

Cassadaga Valley Central School District Newsletter

Gratitude for Our Past. Care for Our Future.

This November, I find myself thinking about the people who make a community what it is. The people who show up. The people who accept responsibility. The people whose contributions continue to matter long after their work is done.

On Veterans Day, we pause with gratitude for those who have served our country. Behind every uniform is a person with a story. Someone who once sat in a classroom, wondered about the future and eventually made a commitment that would shape their life and the lives of others. Behind many of those Veterans are families who also carried that commitment through time apart, missed celebrations, uncertainty and sacrifice. **To our Valley Veterans and their families: thank you.** On November 10, our first annual The Valley Remembers ceremony will give our students an opportunity to hear some of those stories. We want them to understand that service belongs to real people, including neighbors, relatives and graduates who once walked these same hallways.

Some of our recent graduates are beginning their own military journeys. We must remind ourselves how quickly a student sitting in our classroom becomes an adult accepting tremendous responsibility. We are proud of them, and grateful for the examples of commitment they offer those following behind. Through Thrive by 25, we ask students to imagine their future. Where will they live? What work will they do? How will they build stability, independence and opportunity? This month, we are adding another question: Who will be better off because they were there?

Whether students choose Enlistment, Enrollment, Employment or Entrepreneurship, we want them to become people others can count on. People who follow through, care for what has been entrusted to them and recognize that their actions reach beyond themselves. Those lessons also invite reflection on our responsibilities as a school district.

Here in The Valley, we have inherited schools filled with memories. First days of kindergarten. Concerts and school plays. Games that brought everyone to their feet. Graduations where families wondered, “How did we get here so quickly?” We have also inherited the responsibility to care for those places. Our community has a strong history of carrying out **capital projects** that keep our schools and facilities beautiful, warm, safe and dry. Generations of residents, district leaders and employees have contributed to that work. Their planning and care are part of what our children experience every day.

Buildings, like homes, need continued attention. Roofs age. Pipes deteriorate. Heating and ventilation equipment eventually reaches the end of its useful life. Caring for a school includes attending to those needs while planning responsibly for the years ahead. The proposed $18.2 million **Capital Improvement Project** addresses needs across district facilities. The scope includes aging heating and ventilation equipment, water distribution systems, deteriorating flooring, roof and exterior work, and improvements to existing student services, nursing and guidance spaces. It also includes adding cooling to the cafeterias and other large gathering spaces. Much of this work takes place behind walls, above ceilings or in mechanical spaces. Students may never see it, but they depend on those systems throughout their school day. The project’s financing plan combines state building aid, capital reserves, debt service funds and the replacement of retiring debt, with no additional tax increase anticipated. Approximately 91% of aid-eligible project expenditures are reimbursed through state building aid.

Residents will have the opportunity to vote on December 15, 2026, from 1–8 p.m. in the Middle-High School gym. Project information is available to help community members review the proposal and make an informed decision.

As we honor our Veterans and all folks who choose a life of service to others in their jobs, actions and decisions, I hope our children recognize how many people have helped create the opportunities before them. I also hope they discover, in their own way, the satisfaction of caring for others and contributing to a place they call home.

Tammy Mangus

Tammy Mangus, Superintendent

STUDENT FOCUSED CAMPUS IMPROVEMENTS

BUILDING WITH OUR CHILDREN'S FUTURE IN MIND

$18.2 MILLION CAPITAL IMPROVEMENT PROJECT '26

WARM, SAFE, DRY & *COOL* AT THE MIDDLE/ HIGH SCHOOL

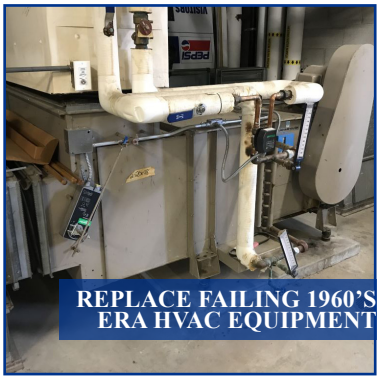


MIDDLE/ HIGH SCHOOL NEW STUDENT SERVICES SUITE


REPLACE DETERIORATED FLOORING IN CLASSROOMS


REPLACE CLASSROOM UV'S AND ADD COOLING


COOLING IN THE HS GYM, CAFETERIA, LIBRARY & MULTI-PURPOSE ROOM


REPLACE FAILING 1960'S ERA HVAC EQUIPMENT

MECHANICAL SYSTEMS UPGRADES:

- Adding cooling to the Gym and Third Floor
- Replacing cooling and heating systems in the Cafeteria, Library, Classrooms and Offices
- Replace failing equipment with Energy Efficient versions

PLUMBING SYSTEMS UPGRADES:

- Water distribution system upgrades

BUILDING INTERIOR UPGRADES:

- Replace outdated flooring in classrooms
- Renovate Middle School locker rooms into student services suite and nurses' offices
- Improve Cougar Cafe and Cafeteria

WARM, SAFE, DRY & *COOL* AT THE BUS GARAGE





- Provide HVAC & ventilation in bus bays
- Replace out of warranty roofs

BUILDING WITH OUR CHILDREN'S FUTURE IN MIND

WARM, SAFE, DRY & *COOL* AT SINCLAIRVILLE ELEMENTARY


REPLACE OUTDATED AIR HANDLING UNIT& ADD COOLING TO CAFETERIA



REPLACE FAILING CLASSROOM HVAC UNIT VENTILATORS

MECHANICAL SYSTEMS UPGRADES:
- Adding cooling to the Gym
- Add cooling to the Cafeteria
- Replace outdated Classroom HVAC unit ventilators


REPLACE ORIGINAL 1966 KITCHEN COOLER


REPLACE 1966 ERA WINDOWS WITH EFFICIENT WINDOWS

PLUMBING SYSTEMS UPGRADES:
- Water distribution system upgrades

BUILDING INTERIOR UPGRADES:
- Replace deteriorated flooring in Classrooms and Offices
- Kitchen cooler replacement and structural upgrades

NO NEW ADDITIONAL TAX IMPACT

TOTAL DISTRICT WIDE PROJECT FUNDING FOR $18.2 M

91% OF AID ELIGIBLE EXPENDITURES ARE REIMBURSED THROUGH STATE BUILDING AID



BUILDING AID ELIGIBLE RATIO

9%: CAPITAL RESERVE, DEBT SERVICE FUND, & RETIRING EXISTING DEBT SERVICE

CAPITAL PROJECT VOTE ON TUESDAY, DECEMBER 15, 2026

1:00 PM - 8:00 PM

CASSADAGA VALLEY MIDDLE/ HIGH SCHOOL GYM

#ValleyProud!

A Great Start to the 2026–2027 School Year for SES!

Sinclairville Elementary School is off to a wonderful start, and we are excited about the year ahead!

Building Connections with Our Families
Our school year began with Pre-K Orientation and K–5 Open House, providing students and families with opportunities to visit classrooms, meet teachers, and become familiar with their school. These events helped create a welcoming environment and strengthen the partnership between home and school.
We appreciate all of the families who took the time to attend and support the beginning of another successful school year!

Improving Arrival and Dismissal Procedures
To help ensure a safe and smooth experience for our students and families, SES made several adjustments to our arrival and dismissal procedures.

These improvements included:

- Revisions to the parent pickup and bus loops.
- Updated staff assignments to provide additional supervision.
- Classroom bus assignment lists to help students and staff.
- Adjustments to student supervision in hallways and arrival and dismissal areas.
- Continued communication with the Transportation Department regarding transportation concerns and delays.

These changes reflect our ongoing commitment to student safety, clear communication, and efficient daily operations.

Celebrating Cougar Pride!
School spirit is an important part of the SES experience! Throughout the school year, we will continue to find ways for our students and staff to celebrate Cougar Pride and show what makes Sinclairville Elementary such a special place.

One of the fun ways we are building school spirit this year is through weekly Buffalo Bills & CVCS apparel days. Students and staff are encouraged to wear their Bills & CVCS gear to show their school and community spirit.
There is nothing quite like seeing our Cougars proudly representing the red, white, and blue throughout the building!

Go Bills!

Thank You to Our School Community
We are grateful for the continued patience, flexibility, and support of our families, staff, and community members as we work together to make Sinclairville Elementary School a welcoming, positive, and safe place for every student.

Here's to a great school year filled with learning, growth, Cougar Pride, and plenty of school spirit!









Learning in Action! AI in Education

On Wednesday, 9/16, Mrs. Katilus's JCC English classes welcomed Dr. Carrie Hoefer, Associate Dean of Undergraduate and Online Education, and Clinical Assistant Professor at the University of Buffalo, to speak about AI in education.

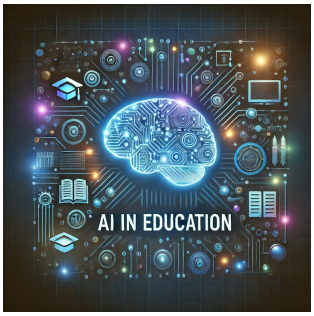
Dr. Hoefer challenged students to explore the differences between human imagination and AI-generated images, beginning with a simple activity: imagining a beach at sunset. Students considered the colors, sounds, atmosphere, and emotions they envisioned before comparing their mental images with those created by artificial intelligence.

Through discussion and collaborative activities, students explored how personal experiences, memories, and emotions shape creativity, and what AI may miss when attempting to recreate our ideas. Dr. Hoefer also encouraged students to think critically about how relying too heavily on AI could affect their own imagination and creative thinking.

Her message was clear: Let your imagination lead, and let AI follow. AI can be a valuable tool for developing and expressing our ideas, but it should not replace the thinking, creativity, and personal meaning that make our work uniquely our own.

Thank you, Dr Hoefer for sharing your helpful insights with our students!





Learning in Action! - Life Beyond the Classroom!

Students in Mrs. Schrader's new Keystone class, "Life, Money and Success," recently welcomed visitors from our very own Business Office! Shanda Clark and Marci Hadley helped students gain valuable, real-world knowledge by walking them through important employment documents, including the W-4 Federal Withholding Certificate, IT-2104 State Withholding Allowance Certificate, and I-9 Employment Eligibility Verification Form.

Students also learned about dependents and allowances, FSA cards, retirement benefits, health insurance benefits, and sick days—all important pieces of navigating the world of employment.

The class also learned about civil service employment as one possible pathway to explore after graduation.

We love seeing our students build practical skills and knowledge that will help prepare them for success beyond high school!





Cougar Café: Learn. Lead. Create. Succeed.

The Cougar Café officially opened to students on Monday, September 21, 2026. From the first day of school on September 8 through September 18, students and staff assigned to the Cougar Café will use classrooms designated by the Executive Principal to prepare for the launch. This preparation period is an important opportunity to establish clear academic goals, develop student plans, prepare the café operation, and ensure that the Cougar Café is ready to become a meaningful part of our students' learning experience.

Teacher Scheduled in the Cougar Café



The teacher assigned to supervise students in the Cougar Café will serve as the primary academic mentor for students participating in the program. Beginning September 8, the teacher will guide each student through an interest survey to identify the student's goals and determine whether the student is interested in independent study, a college course, credit recovery, or a high school course. Each student will then develop a formal learning plan and proposal that identifies the course or learning experience, expected outcomes, timeline, and evidence of completion. The teacher will work with students to prepare these proposals for submission to the Teaching and Learning Committee for approval. In addition, the teacher will help each student establish a clear list of outcomes they will complete by the end of the semester or school year and will monitor progress toward those outcomes once the Café opens.

Students Scheduled in the Cougar Café

Students assigned to the Cougar Café will use the preparation period to take ownership of their learning experience. Students will first complete the interest survey and identify what they want to accomplish through the Cougar Café. Each student will then work with the Café teacher to develop a specific plan, timeline, and proposal outlining what they intend to learn or complete. Proposals will be submitted to the Teaching and Learning Committee for approval before the student begins the approved learning experience. Students will also identify measurable outcomes and establish what successful completion will look like by the end of the semester or school year. The expectation is that students will demonstrate increasing independence, responsibility, and ownership of their learning.

Teacher Leading Operations of Cougar Café (actual cafe and sales)

The teacher responsible for the operation of the Cougar Café will focus on preparing students to successfully manage the daily operations of the space. During the preparation period, this teacher will establish student worker roles and responsibilities, train students in expectations for customer service, cleanliness, food safety, teamwork, and professional behavior, and develop a schedule for Café operations. The teacher will also work with students to create a daily/weekly menu and specials, determine procedures for opening and closing the Café, and establish systems for ordering, inventory, money handling, cleaning, and student work assignments. The goal is to ensure that students are prepared to operate the Café responsibly and professionally when it officially opens on September 21.

Students in Foods/Café Management Classes

Students enrolled in Foods and/or Café Management will take the lead in preparing the physical Café space and developing the food service component of the program. During the preparation period, students will help finalize the menu, develop recipes, prepare food items, organize supplies, set up the Café space, create signage, and establish presentation and service procedures. Students will work with their teachers to ensure that the Café is welcoming, organized, and ready for opening day. This work should also provide students with authentic opportunities to practice skills related to food preparation, customer service, teamwork, organization, entrepreneurship, and workplace readiness.

What Can Parents Expect?

Parents can expect the Cougar Café to be much more than a place for seniors to study, get coffee, or complete coursework. The Cougar Café is designed as a bridge between high school and life after graduation—giving students an authentic opportunity to practice the independence, curiosity, responsibility, and initiative they will need in college, careers, military service, technical training, and other post-high school pathways. Students will be expected to take ownership of their learning, make purposeful choices, manage their time, meet deadlines, communicate with mentors, solve problems, and pursue learning beyond what is simply assigned to them. Our goal is to develop highly independent, curious, and proactive learners who are willing to ask questions, seek answers, take appropriate







Cougar Café, continued

Parents Can Expect Students to:

- ✓ Take ownership of their learning by developing and following an individual learning plan.
- ✓ Set meaningful goals connected to college, career, or personal interests.
- ✓ Work with greater independence while having teachers available as mentors and guides.
- ✓ Practice real-world time management by creating timelines and meeting established deadlines.
- ✓ Develop curiosity by exploring topics and questions that genuinely interest them.
- ✓ Become proactive learners who seek out information, resources, and opportunities rather than waiting to be told what to do.
- ✓ Communicate professionally with teachers, mentors, colleges, community partners, and others when appropriate.
- ✓ Learn to advocate for themselves by asking questions, requesting support, and communicating their needs.
- ✓ Demonstrate accountability for their choices, progress, work habits, and outcomes.
- ✓ Build a body of work that may include college coursework, certifications, research, portfolios, projects, presentations, or other evidence of learning.
- ✓ Practice workplace and college-ready behaviors, including professionalism, collaboration, problem-solving, and perseverance.
- ✓ Reflect on their progress and make adjustments when their original plan is not working.
- ✓ Leave high school with a clearer sense of direction and greater confidence in their ability to navigate what comes next.

Our Goal

The ultimate goal of the Cougar Café is to help students move from being students who are told what to learn to being learners who know how to learn. We want our seniors to graduate understanding that their education does not end with a diploma—it becomes something they carry with them into the next chapter of their lives.



Learn. Lead. Create. Succeed. — Cougar Café





Experiences in Real-World Careers!

In late September, CVCS students enrolled in the Technology and Agriculture programs had the opportunity to step outside the classroom and experience the skilled trades firsthand!

Students visited Local 17's training facility in Lakeview, NY, where they participated in hands-on activities and explored a variety of careers in the construction trades. Students had the opportunity to try their hand at equipment operation, plumbing, masonry, and roofing while learning from experienced professionals.

These experiences give our students a valuable look at the skills, training, and career opportunities available in the skilled trades. It's a great example of how hands-on learning can help students connect their classroom experiences to real-world careers!

A big thank you to the WNY trade unions for welcoming our students and providing such a valuable learning experience!









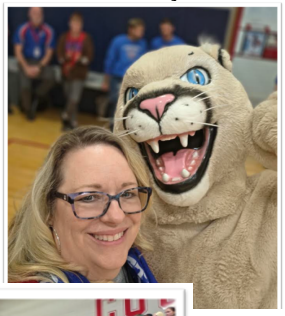
Homecoming Spirit Week: A Week to Shine!

Our school spirit was shining bright during Homecoming Week in mid-September! From blending in on Camo Day and teaming up for Duo Day to showing off our class pride on Class Color Day, lighting things up on Neon Day, and going all out in red and blue for School Spirit Day, our students and staff brought the energy, creativity, and excitement all week long!

The festivities kicked off the week before with a spirited Homecoming parade and bonfire, bringing our school community together just in time to cheer on our team at the Homecoming game. The excitement continued the following week with our fun-filled dress-up days, culminating in an energetic pep rally that brought everyone together to celebrate and show their school pride! The celebrations wrapped up with our dazzling Glow Gala Homecoming Dance, where students lit up the night!

From the halls to the football field to the dance floor, Homecoming was filled with unforgettable memories, school pride, and plenty of reasons to celebrate. A huge thank you to everyone who helped make the week so special. It's moments like these that remind us what makes our school community shine!















Summer Maintenance and Facilities Update

After five years of completing major capital improvement and capital outlay projects, our Maintenance Department was able to focus this summer on routine facility upkeep, preventive maintenance, and campus improvements both inside and outside our buildings. This summer's work included deep cleaning, electrical, and plumbing repairs, painting, and preparing and remodeling the Cougar Café for use. In addition, the team continued to maintain approximately 88 acres at the Middle/High School campus and 12 acres at Sinclairville Elementary School, along with all district athletic fields.

We were also excited to prepare for our first cross-country track course in several years, providing a dedicated space for our student-athletes to train and compete on.

Safety always remains a top priority across the district. As part of our ongoing efforts, two large trees near the Sinclairville Elementary playground were removed to improve safety for our students, staff, and community. Additionally, this year's capital outlay project includes replacing four heating system pumps at the Middle/High School, helping improve the efficiency and reliability of our building's mechanical systems.

Our Maintenance Department's dedication and hard work ensure that our facilities remain safe, welcoming, and well-maintained for students, staff, and the community.

Together we CAN!

Reading & Writing More - Preparing Students for Their Future

At Cassadaga Valley, we are committed to helping every student become a confident reader, effective writer, and strong communicator. This year, we are taking another important step toward that goal through a district-wide writing benchmark process in grades K–12.

Throughout the school year, students will have opportunities to demonstrate their writing skills using common grade-level expectations and a district writing rubric. These benchmarks help our teachers understand what students are doing well, where they need additional support, and how much they are growing over time.

But the benchmark itself is only one piece of the bigger picture.



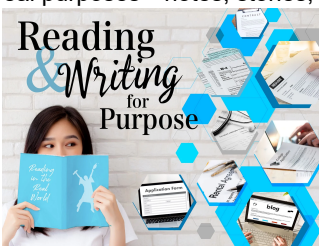
Our goal is to get students reading more and writing more—not simply to prepare for a test, but to prepare for life.

Reading and writing are essential skills in every classroom and every future career. Students need to be able to read information, understand what they are learning, organize their thoughts, explain their ideas, and communicate clearly. Whether a student is writing a science explanation, defending an idea in social studies, solving a problem in mathematics, or responding to a book, these skills matter.

We want writing to become a natural part of learning across our schools. We also want students to see themselves as writers—to understand that their ideas matter and that their ability to communicate those ideas will open doors for them in the future.

Our teachers will use student writing, classroom work, and benchmark data to identify areas for growth and provide meaningful opportunities for students to practice, receive feedback, and improve.

As parents and families, you can help, too! Encourage your child to read regularly, talk about what they are reading, ask them to explain their thinking, and give them opportunities to write for real purposes—notes, stories, lists, reflections, questions, or even an occasional family recipe!



The more students read, the more they learn. The more they write, the more clearly they think. And the more they practice both, the more prepared they will be for the future.

At Cassadaga Valley, we are working together to build life-ready leaders of tomorrow—one reader, one writer, and one Cougar at a time.

Halloween in The Valley!

Halloween was full of fun, creativity, and community spirit at The Valley! Our annual Glow Run & Trunk or Treat brought students and families together for an evening of running, cheering, and trick-or-treating, thanks to our wonderful volunteers and generous staff. Our Halloween celebration was just as memorable, with students and staff showing off their creativity in an incredible variety of costumes, from favorite characters to some unforgettable surprises! Thank you to everyone who helped make these fall festivities so special for our community!















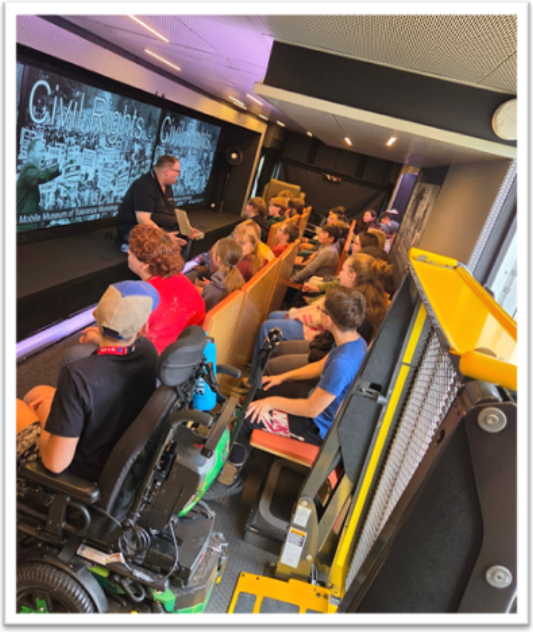
Mobile Museum of Tolerance

In mid September, students in grades 5–12 had the opportunity to visit the Mobile Museum of Tolerance during the school day. This unique educational experience was sponsored by the Social Studies Department in partnership with New York State and the Museum of Tolerance. Students participated in interactive, grade-level lessons connected to the New York State Social Studies curriculum.

Grades 5 & 6 explored the life and legacy of Anne Frank, learning about courage, tolerance, and the “upstanders” who risked their lives to help others during the Holocaust. Grades 7, 8 & 11 explored the Civil Rights Movement, the impact of discrimination and segregation, and ways individuals can promote equality and positive change in their communities. Grades 9, 10 & 12 examined the Holocaust, including the dangers of propaganda and prejudice, the choices made by ordinary people, and the courageous actions of those who stood up against injustice.

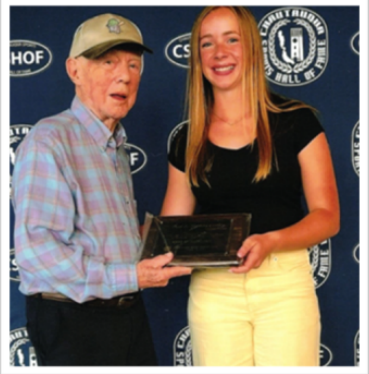
The Mobile Museum of Tolerance allowed our students to bring history beyond the textbook while thinking critically, making connections between the past and present, and considering how their own choices can make a difference. A special thank you to the Mobile Museum of Tolerance and Mrs. Richir for providing our students with this meaningful and memorable educational experience!







Paul Cooley Legacy Award



Cassadaga Valley senior, Anna Burlingame, recently received the Paul and Martha Cooley Legacy Award sponsored through the Chautauqua Sports Hall of Fame. This is an annual honor given to a Cassadaga Valley female scholar/athlete who plays at least two sports and is an inspiration to her coaches and teammates through her performance and attitude. She received an engraved plaque, and her name will be permanently engraved on the Cooleys’ Legacy plaque in the Hall of Fame.

Retired teacher Paul Cooley says, “Anna is exactly the type of girl I and my late wife envisioned when we created this award. She is a credit to the school, her family, and her teachers and coaches”.

She is a member of both the volleyball and softball teams where she received numerous awards including Player of the Year, the Coaches’ Award, and the Chautauqua County Athletic Association First Team All-Stars in softball. Her coaches gave her very positive recommendations, especially mentioning her hard work and leadership.

In addition to her athletic contributions, Anna sets a positive example to her classmates through many other activities, some of which are National Honor Society, Class President, Jazz Band, Pit Band for the school musicals, Valley Minstrels, Student Council, and Students Against Driving Drunk. Anna’s parents are Ryan and Bethany Burlingame of Cassadaga. We’re so proud of Anna and her accomplishments and look forward to seeing what the future holds!

Thrive by 25: Preparing Our Students for What Comes Next

At Cassadaga Valley, we want our students to leave us with more than a diploma. We want them to leave with confidence, purpose, practical skills, and a vision for their future. That is the heart behind our Thrive by 25 initiative and our Seminar Days throughout the school year. This year, students in grades 6–12 will participate in four Seminar Days designed to give them opportunities to explore life beyond the classroom. Each experience is different, but all are connected to one important question:
What do our students need to know and be able to do to thrive as young adults?

Learning From the People Who Are Doing It

One of the highlights of our first Seminar Day was the opportunity for our students to learn directly from members of our local business community. We are incredibly grateful for our partnership with Live CHQ, which helped bring three local business owners into our schools to share their stories and experiences with our students. Students had the opportunity to hear firsthand what it takes to turn an idea into a business, overcome challenges, serve a community, and build something of their own. A special thank-you goes to 3 Lakes, King Kone, and Cassadaga Hook & Paddle for taking the time to speak with our students and share their entrepreneurial journeys.

These conversations gave students something a textbook simply cannot provide — the opportunity to ask questions, hear real stories, and learn from people who have taken an idea and turned it into a business right here in our community. We hope these experiences help students see that entrepreneurship isn't just something they read about in a business class. It can begin with an idea, a passion, a willingness to take a risk, and a commitment to serving others.

Building Belonging in the Middle School

Our Middle School students are also experiencing Seminar Days in a very special way through our new House System. The House model is helping us build a stronger middle school community by giving students additional opportunities to develop friendships, leadership skills, teamwork, school pride, and a sense of belonging. Through House activities and challenges, students are learning that being part of a successful community means showing up for one another, contributing, communicating, and working together.

These are skills that will serve our students well — not only in middle school, but throughout their lives.

Four Pathways. One Goal.

Our high school Seminar Day experiences are centered around the four pathways of Thrive by 25:
EMPLOYMENT — What does it take to be successful in the workplace? **ENROLLMENT** — What education or training might help me reach my goals? **ENLISTMENT** — What opportunities exist through service? **ENTREPRENEURSHIP** — Could I create something of my own?

Students have opportunities to explore these pathways through speakers, panels, hands-on activities, real-life scenarios, and conversations with people who have taken many different paths after high school.
The goal isn't to tell students what they should do with their lives. The goal is to help them understand their options and begin thinking intentionally about their own future.

And Our Teachers Are Learning, Too!

While our students are engaged in their Seminar Day experiences during the morning, our teachers and staff spend the afternoon learning and working together. Each Seminar Day provides time for professional development, collaboration, data analysis, instructional planning, and conversations about how we can continue to improve the educational experience we provide for our students. We believe strongly that great schools are built by adults who are willing to keep learning, too.

Our teachers are working together to strengthen instruction, support student growth, and make Cassadaga Valley the very best school district we can be — not only for our students today, but for the future of our entire community.

And We're Just Getting Started!

We have three more Seminar Days planned throughout the school year, and each will bring new opportunities for our students to learn, explore, collaborate, and prepare for life beyond high school. We are excited to continue building experiences that connect our classrooms to the real world and help our students see the possibilities that exist for them.

A tremendous thank-you goes to our staff, our community partners, our local businesses, Live CHQ, and everyone who has helped make these experiences possible. At Cassadaga Valley, we aren't simply asking, "What do our students need to learn?" We are asking, "What do our students need to thrive?" And together, we are helping them find the answer.

Cassadaga Valley Central School District
PO Box 540
5935 Route 60
Sinclairville NY 14782

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REMINDER that Cassadaga Valley is now working in partnership with Dolly Parton's Imagination Library!

The Dolly Parton Imagination Library delivers books to children within the school district every month from birth to age 5 for FREE! Scan the QR Code below to join this program for your children!



