

La Grande High School

Registration Guide

2025-2026



Love. Care. Serve

LHS Bell Schedule

Regular Schedule (Mon/Tues/Thurs/Fri)

Period 1	8:20	9:10
Period 2	9:15	10:05
Period 3	10:10	11:00
Period 4	11:05	11:55
Lunch	11:55	12:25
Period 5	12:30	1:20
Period 6	1:25	2:15
Period 7	2:20	3:10

A.M. Assembly Schedule

Period 1	8:20	9:02
Period 2	9:07	9:49
Assembly	9:54	10:45
Period 3	10:50	11:30
Period 4	11:37	12:19
Lunch	12:19	12:49
Period 5	12:54	1:36
Period 6	1:41	2:23
Period 7	2:28	3:10

Wednesday Late-Start Advisory Schedule

Period 1	9:20	10:00
Period 2	10:05	10:55
Period 3	11:00	11:40
Lunch	11:49	12:10
Period 4	12:15	12:55
Period 5	1:00	1:40
Period 6	1:45	2:25
Period 7	2:30	3:10

P.M. Assembly Schedule

Period 1	8:20	9:02
Period 2	9:07	9:49
Period 3	9:54	10:36
Period 4	10:41	11:23
Lunch	11:23	11:53
Period 5	11:58	12:40
Period 6	12:45	1:27
Assembly	1:32	2:23
Period 7	2:28	3:10

2-Hour Delay

Period 1	10:20	10:53
Period 2	10:58	11:31
Period 3	11:36	12:09
Lunch	12:09	12:40
Period 4	12:45	1:18
Period 5	1:23	1:56
Period 6	2:01	2:34
Period 7	2:39	3:10

La Grande High School Vision Statement

LHS Tigers R.O.A.R!

Relationships, Opportunities, Achievement, Readiness

- At LHS we develop **relationships** that nurture and foster a safe, respectful and unified community.
- The LHS community offers **opportunities** that are meaningful, comprehensive and relevant to today.
- LHS stakeholders are invested in **achievement** through rigorous academic and extracurricular activities.
- LHS is committed to producing young adults who are college and career **ready** to be tomorrow's productive citizens.

Principal

Chelsea Hurliman

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Assistant Principal

Eric Freeman

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Athletic Director

Darren Goodman

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**La Grande
School District**

Mission/Vision Statement

OUR MISSION:

Empowering learners to learn, staff to thrive, and our community to prosper.

OUR VISION:

Preparing all students for their brightest future.

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Need Help with Course Selection?

Contact the Counseling Office

Students and parents are encouraged to use this guide as a reference for course selection and planning. **This guide is accurate at the time of publication, but changes may occur after printing.** Please check with the Counseling Office if you have questions.

The LHS counseling staff is available to provide information concerning educational planning beyond what is explained in this guide. The philosophy of the Counseling Office is to assist all students in their personal, social, and academic growth. Office hours are 7:30 a.m. to 4:00 p.m., Monday through Friday.

Counseling Office Staff

Amanda Hovekamp, Counselor

Class of 2027 (Juniors)

Class of 2029 (Freshmen)

541-663-3307

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Sandee Yeates, Counselor

Class of 2026 (Seniors)

Class of 2028 (Sophomores)

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Rachelle Castro, Registrar

Records, Grades, Transcripts

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Mindee Hayden, CTE/Pathways Coordinator

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Charlee Hubble, Aspire, Financial Aid & Scholarship Coordinator

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LHS Website
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General Information

Credit and Term System

La Grande High School has a 7-period per day schedule. Students can earn 28 credits throughout their tenure at LHS. The school year is divided into two eighteen-week semesters. Classes may be 1 semester or 2 semesters in length. Students will earn 0.5 credit per semester class, based on seat-time requirements for the State of Oregon. Students may earn 7.00 credits per year with a full schedule. **Students must take both semesters of required year-long classes. If a student drops AP/ Advanced courses it may impact the ability to receive an Honors Diploma.**

Students must have a full schedule. If seniors are on track to graduate, they may have one open per semester their senior year. Exceptions include release time and taking courses at EOU. Administration approval is required.

****Foreign Exchange Student Requirements****

To expose students to our culture and offer the best possible experiences, LHS has set the following guidelines for exchange students. Students are required to take US History, Economics, American Government, and English. Students may then choose the remaining four credits. Students must take both semesters of required year-long classes. Students cannot have an open period.

This Guide

This guide is designed to acquaint you with the programs, course descriptions, and prerequisites of the subjects taught at La Grande High School. **Please note that this guide also includes the policies and practices that govern operations at La Grande High School.** Please be advised that all offerings are contingent upon staffing and enrollment. This means that not every course described in the guide will be offered every year. Feel free to consult with your counselor or teacher if there are questions about the academic courses offered, their prerequisites, and expectations for courses.

The Registration Guide and forecasting sheets will be given to students. The scheduling of courses is dependent on the number of students requesting any given course. When selecting elective choices, students should consider elective subjects carefully and select alternate classes in case there is a conflict in the schedule or in the event that we are unable to offer the course.

Select your courses carefully. Course offerings and staffing of courses are dependent on the student requests made during the Spring forecasting. Students will be expected to accept and complete the classes they signed up for. **Schedule changes will only be allowed if a student is placed in the wrong course.**

Schedule Change Policy

Schedule changes should be made in the Counseling Office before the start of each semester. **Acceptable reasons for changes are to correct errors of course misplacement, duplication, or to fill an open period.** A student may withdraw from a class without a penalty within the first 5 days of the term. Any changes will require parental and counselor approval. Students dropping after the first 5 days will result in an "F" grade for that class.

Students must take both semesters of year-long classes; classes may not be dropped mid-year or switched to a different period. To switch for any reason, the student and parent must meet with the teacher and an administrator for approval.

Academic Requirements for Athletic Eligibility

The Oregon School Athletic Association (OSAA) requires a student to be enrolled in and passing at least 5 classes per semester (2.50 credits per semester) to be eligible for sports, band, or choir competition in the current season. In addition, students must have passed at least 5 classes (earning 2.50 credits) in the preceding semester's transcribed grading period. An eligible student must be enrolled full-time and making satisfactory progress toward graduation. This rule does not apply to incoming freshmen for the fall sports season. If a student has not passed the required number of classes, he/she will be ineligible for sports or music competition for an 18-week period, at which time grades will be re-evaluated.

See the Athletic and Activities Program Information book for specific eligibility rules.



Activities

- ASB Leadership
- Band
- Choir
- Class Officers
- Creative Writing
- Drama Production
- FCA - Fellowship Christian Athletes
- FCCLA - Family, Career and Community Leaders of America
- FBLA - Future Business Leaders of America
- FFA - National FFA Organization
- GSA - Gender and Sexuality Alliance
- Jazz Ensemble
- Marching Band
- Mock Trial/Debate Club
- Musical Theatre
- NHS - National Honor Society
- OHSET - Oregon High School Equestrian Team
- Oregon Clay Target Team
- Pep Band
- Robotics Club
- School Musical
- Snowboarding/Skiing
- Tiger Ambassadors
- TSA - Technology Student Association
- Yearbook

Sports

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Football	Basketball	Baseball
Volleyball	Wrestling	Softball
Soccer	Swimming	Golf
Cross Country	Cheerleading	Tennis
Cheerleading		Track

Grade Scale, GPA, and Class Rank

All credit courses are used in computing cumulative GPA and establishing class rank, except for courses that receive a Pass (P). A grade of Pass earns no grade points and has no effect on GPA. All courses are weighted equally according to earned credit; no additional point value is awarded for AP courses. All 4.00 students are ranked #1 in their class. If no student in a graduation class has a 4.00 GPA, the student with the highest GPA is ranked #1.

The following grade point scale is used at LHS. The GPA is computed by dividing the total grade points earned by total credits attempted.

Percentage	Grade	Grade Points
90-100	A	4.00
80-89	B	3.00
70-79	C	2.00
60-69	D	1.00
Below 60	F	0.00

Other grades used at LHS include:

NG	=	No credit earned
P	=	Pass

Pass and NG are not included in the GPA. A grade of Pass is given for the following:

- A scheduled aide position or work experience.
- The student has an Individualized Educational Plan (IEP) and Pass/Fail grading is stated in the student's plan.
- Credits from an accredited foreign exchange program.
- Students with extenuating circumstances who receive administrative approval. Extenuating circumstances do not include protection of GPA or dissatisfaction with current grade in class.

Repeated Courses

Students may repeat a course for the purpose of improving a grade and increasing mastery of the subject, although the credit hours earned for that course will count only once toward graduation requirements. The grade and credit earned the second time the class is taken will count towards the GPA and graduation credit, regardless of whether the grade is lower or higher than the original grade. All course names and grades will remain on the transcript. A grade of A-F can only be replaced in the GPA calculation with another A-F grade, not a "Pass".

Only courses taken on the La Grande High School campus may be repeated for a higher grade. Students are responsible for submitting a **Notice of Repeated Course** form to the Registrar in order to have their GPA recalculated and the total credit hours reduced. *This policy does not apply to classes such as choir, band, PE or other elective courses that may be taken more than once per year or taken every year as approved by counselor.*

Those students with a final GPA of 4.00 who have repeated courses for a higher grade will not qualify as Class Valedictorian.

Credits from Other Sources

Credits for concurrent enrollment in accredited online high school programs are granted based upon official transcripts furnished by the institution awarding credit. Please check accreditation with the counselor prior to enrollment. **Students earning credits from another source should have the course approved with their counselor in advance.**

Students must submit final grades to the counseling office at least three weeks prior to graduation if they are coming from another accredited source.

Withdrawal from School

Students planning to transfer to another school or leave school must complete the check-out process through the Counseling Office. All textbooks/school property must be returned and all fees/fines paid upon check-out. Records will be sent upon request from the new school. Students may request an unofficial copy of their transcript and immunization records to register at the new school.

Advanced Placement Program

LHS offers these Advanced Placement classes:

- AP Composition
- AP Calculus
- AP Literature

The AP® Program, administered by The College Board, has two basic parts: (1) coursework and (2) examinations. Advanced Placement courses are set up in high schools and taught by members of the faculty. Advanced Placement exams are created by The College Board and submitted to schools nationwide for student testing. Students who pass the exams with a score of 3 or better may receive college credit at one of 2,800 American colleges and universities that give credit for AP exams.

Research by The College Board has shown students who take AP classes earn above average grades in college and are more likely to graduate with honors than non-AP students. Ninety percent of AP students consider their advanced courses the most valuable of all their high school classes. For further information about the Advanced Placement program, please visit: www.apcentral.collegeboard.com

Students in AP classes may be required to take the yearly AP examinations offered by The College Board at no cost to the student, subject to funding.

Did you know you can...

Complete your First Year of College While in High School?

If you take the following classes at LHS, you will have enough credits to equal your first year in college! Also, LHS may be able to help you pay for these college credits.

Department	Course Name	Credits
Language Arts	AP Composition	8
Language Arts	AP Literature	4
Language Arts	Speech	3
Math	Pre-Calculus	8
Math	AP Calculus	8
Science	Advanced Biology	7
Social Studies	Advanced US History	8

You can also supplement some of the classes for any of the following:

- * Business Computing
- * Computer Science 1 and 2
- *Welding 2
- *Advanced Agriculture
- *Animal Science
- *Spanish 3
- * Yearbook
- * Intro to Education
- * Agriculture
- * Plant Science
- * Psychology 1 and 2

Did you know you can...

Complete an Associates Degree While in High School?

The right 97 college credits can earn you an Associate of Arts Oregon Transfer Degree* from Blue Mountain Community College. Imagine, finishing high school with a two-year degree under your belt!

Some of the high school classes that go towards this degree are:

- * Agriculture
- * Welding 2
- * Chemistry
- * Spanish 3
- *Science 1 & 2
- * Pre-Calculus
- * Health 2
- * Psychology 1 & 2
- * Advanced Agriculture
- * AP Composition
- * Advanced US History
- * Computer
- * AP Literature
- * Adv. Biology
- * Speech

*Completion of this degree will require some online courses through BMCC

Are you interested in maximizing your college credits while in high school? See a counselor in the Counseling and Career Center TODAY!

Calling All Juniors and Seniors

Looking for Career Experiences? Check out these opportunities...

Career Internships

Want to find out if a certain career is a good fit for you? Consider doing a Career Internship. Many of our internships are PAID and you have the option of earning CREDIT!

Work Experience

Do you already have a job? Great, now let's earn some credit! Every 200 hours is worth 0.5 credit (up to 3 credits MAX.)

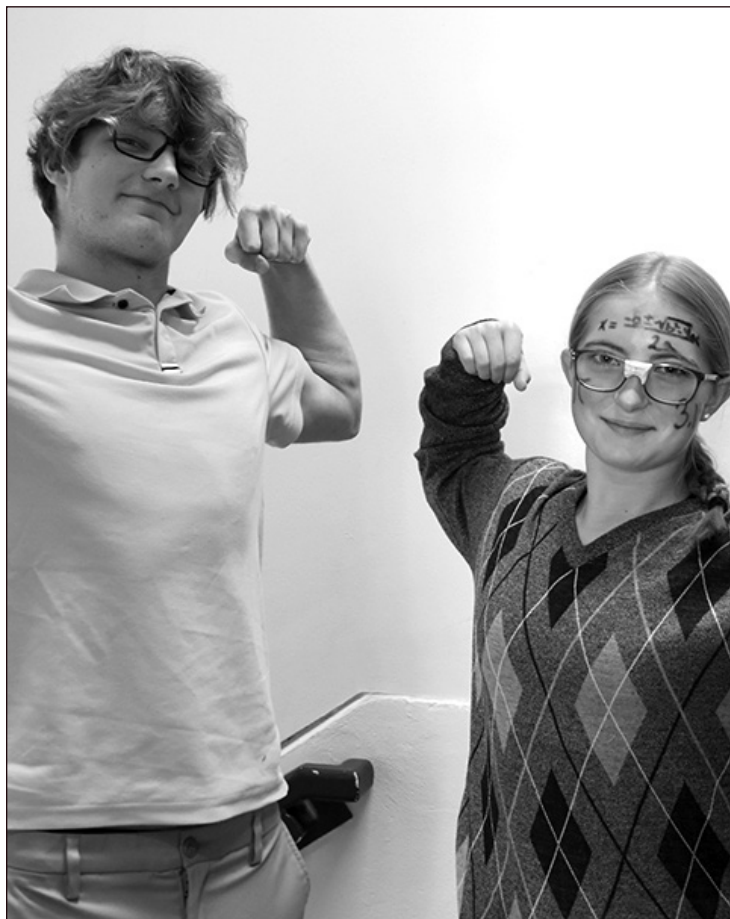
Teacher Assistants

Are you considering a career as a teacher? You should think about becoming a Teacher Assistant. In this course you will get to work with a cooperating teacher in a class you have already taken. You will assist the teacher with instructional tasks, like teaching a lesson and working with other students one-on-one.

Job Shadow

Not ready to commit an entire semester to a specific career? Try out a Job Shadow. These experiences are just 20 hours and allow you a taste of a particular career field.

If you are an upcoming **Junior or Senior** and you are interested in any of these career exploration options, please speak with your counselor or a member of the Career Center in the Tiger Hub today!



College Credit Options at LHS

Students have the ability to earn a wide range of college credits while attending LHS. There are currently over 100 college credits available to students through classes taught at our campus (Dual Credit) and many other credits are available to our students on the EOU Campus (Early College Initiative).

Dual Credit

LHS offers college credit for our on-campus classes through various institutions of higher learning. Students sign up for the LHS class during the pre-registration process. Once the class begins the following fall, the class teacher will give students the information on how to register for the college credit. Registering for college credit is a separate process which varies depending on the college. For help with the registration process for college credit of your dual credit course (classes taken on the LHS campus) please see your teacher. Counselors can often answer your dual credit enrollment questions as well.

LHS College Credit Scholarship 2025-2026

Purpose: La Grande School District may have funds for the 2024-2025 school year to help students and families cover tuition fees in Early College or dual credit courses taken while enrolled in high school. **Students must earn a C or better to be awarded funds.** If available, grant funds are available on a first come, first serve basis. **Completing this form does not guarantee scholarship will be granted if funds have been depleted.** Additional, as per the grant application, grant funding rates will be based on financial need. **Check the main office for the scholarship form.**








Conversion Rate	
<i>E.P. and Dual Enrollment</i>	
College Credit Conversion = LHS credit	
1.00	0.125
2.00	0.250
3.00	0.375
4.00	0.500
5.00	0.625

Department	High School Course Name	College Course Name	Institution Awarding College Credit	# of College Credits Available
Business	Business Computing	Computer Keyboarding BT 120	Blue Mountain Community College	2
Business	Yearbook	Desktop Publishing BT206	Blue Mountain Community College	3
Computer Technology	Computer Science 1	Foundations of Computer Science 161	Eastern Oregon University	4
Computer Technology	Computer Science 2	Foundations of Computer Science 162	Eastern Oregon University	4
Elective	Intro to Education	Introduction to Education 115	Eastern Oregon University	4
English Language Arts	AP Composition	Writing 121/122	Oregon Tech	8
English Language Arts	AP Literature	English 136	Eastern Oregon University	4
English Language Arts	Senior Lit & Comp	Writing 115	Blue Mountain Community College	4
English Language Arts (Elective)	Speech	Communications 112	Eastern Oregon University	3
Industrial Systems	Welding 2	Basic Gas & Arc Welding WLD 111	Blue Mountain Community College	3
Math	AP Calculus	Math 251/252	Oregon Tech	8
Math	PreCalculus	Math 111/112	Oregon Tech	8
Natural Resources	Agriculture	Current Issues in AG 201	Treasure Valley Community College	1
Natural Resources	Advanced Agriculture	Management in Ag AREC 211	Treasure Valley Community College	4
Natural Resources	Advanced Agriculture	Ag Computers AG 111	Treasure Valley Community College	1
Natural Resources	Advanced Agriculture	Marketing in Agriculture AREC 221	Treasure Valley Community College	3
Natural Resources	Fire School	Basic Firefighter S 130/190	Treasure Valley Community College	3
Natural Resources	Plant Science	Intro to Plant Growth HORT 111	Treasure Valley Community College	3
Science	Advanced Biology	Biology 101/102/104	Eastern Oregon University	7
Science	Honors Chemistry	Intro to Chem CH104 & Gen Chem CH221	Blue Mountain Community College	10
Science/Natural Resources	Animal Science	Animal Science/Lab ANS 121/122	Treasure Valley Community College	4
Social Studies (Elective)	Psychology 1	Psychology 201	Oregon Tech	3
Social Studies (Elective)	Psychology 2	Psychology 202	Oregon Tech	3
Social Studies	Advanced US History	History 202/203	Blue Mountain Community College	8
World Language	Spanish 3	Spanish 107/108/109	Eastern Oregon University	12

Oregon Public University – Undergraduate Admissions Information

Admission Applications

The Oregon Public University’s (OPU) campuses offer diverse, high quality programs of study to students from across the state and across the world. For information on the diverse programs offered by OPU institutions, as well as detailed admissions and financial aid guidelines, please see each website of the university of your choice.

Freshman Admission Requirements	EOU	OIT	OSU/Cascade	PSU	SOU	UO	WOU
Subject Requirements: 15 units 4 - English 3 to 4 - Math 3 - Science 3 - Social Studies 2 - World Language	 Eastern Oregon University La Grande, Oregon eou.edu/admissions	 Oregon Institute of Technology Klamath Falls, Oregon oit.edu/admissions	 Oregon State University Corvallis, Oregon admissions.oregonstate.edu	 Portland State University Portland, Oregon pdx.edu/admissions	 Southern Oregon University Ashland, Oregon sou.edu/admissions	 University of Oregon Eugene, Oregon admissions.uoregon.edu	 Western Oregon University Monmouth, Oregon wou.edu/admission

Courses Counted Toward Graduation

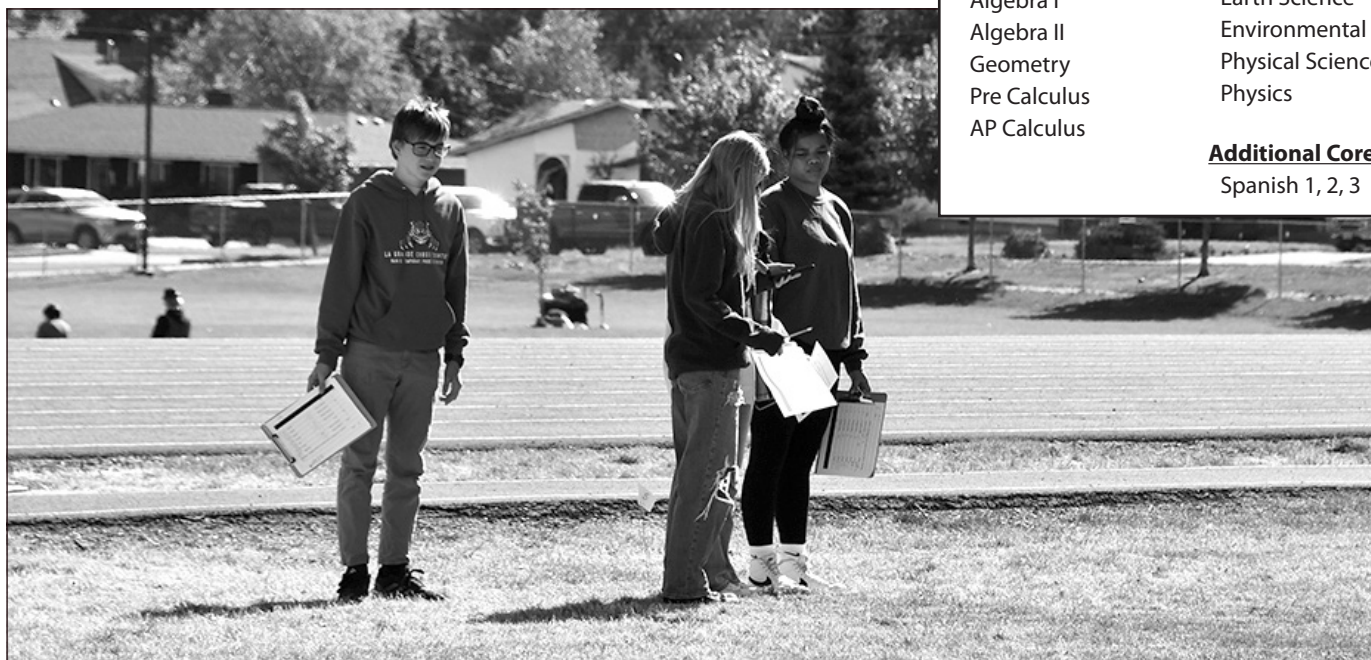
Some core courses counted toward LHS graduation requirements may **not be accepted** to meet Oregon Public University admission requirements or NCAA Eligibility Center requirements for college sports eligibility. It is the student’s responsibility to complete courses needed for post-high school plans. Credits for core courses taken beyond the number needed for graduation are included in the total count for electives.

NCAA Eligibility Center Information

To register with the NCAA Eligibility Center: <https://web3.ncaa.org/ecwr3/>

If you are a prospective college student-athlete who plans to attend a Division I or II institution, you must register with the NCAA Eligibility Center before you participate in college athletics by spring of Junior year. The NCAA Eligibility Center is the organization that handles ALL inquiries regarding an individual’s initial-eligibility status for college sports. Information concerning who needs to register and what documents should be submitted can be found at the website above. The following LHS courses are currently approved by the NCAA Eligibility Center as Core Courses:

- | | |
|---|--|
| <p>Language Arts</p> <ul style="list-style-type: none"> AP Composition AP Literature Creative Writing English 9, 10, 11, 12 Speech Senior Lit & Comp | <p>Social Science</p> <ul style="list-style-type: none"> American Government Financial Literacy Psychology Advanced US History US History World History |
| <p>Mathematics</p> <ul style="list-style-type: none"> Consumer Math Statistics Algebra I Algebra II Geometry Pre Calculus AP Calculus | <p>Science</p> <ul style="list-style-type: none"> Advanced Biology Chemistry Earth Science Environmental Science Physical Science Physics |
| <p>Additional Core Courses</p> <ul style="list-style-type: none"> Spanish 1, 2, 3 | |



Graduation Requirements 2026 Seniors

A regular La Grande High School diploma is granted upon completion of credit requirements as listed in school district policy, passing Essential Skills, and completion of the Senior Portfolio. A majority of the Senior Portfolio will be completed in the Futures class which students take as juniors. Other State of Oregon Diploma options are available for students who are unable to meet La Grande High School requirements. Graduation requirements are listed below for La Grande High School and other available options. Please see your counselor for more information.

Diploma Options at La Grande High School

La Grande High School Regular Diploma Credit requirements: 26 4 English 3 Math 3 Science 3 Social Studies 1 Physical Education 1 Health Education 1 2nd Language .5 Futures .5 Career Education 2.0 Arts, 2nd Lang, or CTE 7.0 Additional credits	State of Oregon Standard Diploma Credit requirements: 24 4 English 3 Math 3 Science 3 Social Studies 1 Physical Education 1 Health Education .5 Futures .5 Career Education 3.0 Arts, 2nd Lang, or CTE 5.0 Additional credits	State of Oregon Modified Diploma Credit Requirements: 24 3 English 2 Math 2 Science 2 Social Studies 1 Physical Education 1 Health Education 1 Arts, 2nd Lang, or CTE .5 Futures .5 Career Education 11.0 Additional credits	State of Oregon Extended Diploma Credit Requirements: 12 2 English 2 Math 2 Science 3 Social Studies 1 Physical Education 1 Health Education 1 Arts, 2nd Lang, or CTE	Alternative Certificate Alternative certificates may be awarded to students who do not satisfy requirements for a La Grande High School Diploma, or a State of Oregon Standard, Modified, or Extended Diploma. Alternative certificates will be awarded based on individual students needs and achievement. La Grande High School offers the following certificates:
<ul style="list-style-type: none"> Credits earned under regular conditions with or without accommodations May earn credit by proficiency 	<ul style="list-style-type: none"> Credits earned under regular conditions with or without accommodations May earn credit by proficiency 	<ul style="list-style-type: none"> May earn credit by proficiency 	<ul style="list-style-type: none"> Of these credits, 6 must be taken outside of a self-contained class. May earn credit by proficiency 	<ul style="list-style-type: none"> Certificate of Attendance Certificate of Accomplishment Honorary Diploma for students in school-recognized foreign exchange programs.
Essential Skills Required: N/A OSAS, PSAT, SAT, ACT, WorkKeys, or other <ul style="list-style-type: none"> Reading Writing Math 	Essential Skills Required: N/A OSAS, PSAT, SAT, ACT, WorkKeys, or other <ul style="list-style-type: none"> Reading Writing Math 	Essential Skills Required: N/A OSAS, PSAT, SAT, ACT, WorkKeys, or other May be met with modifications <ul style="list-style-type: none"> Reading Writing Math 	No Essential Skills Required	
Other Requirements: <ul style="list-style-type: none"> Educational Plan & Profile Career-Related Learning Experience Extended Application Career-Related Learning Standards 	Other Requirements: <ul style="list-style-type: none"> Educational Plan & Profile Career-Related Learning Experience Extended Application Career-Related Learning Standards 	Other Requirements with modifications: <ul style="list-style-type: none"> Educational Plan & Profile Career-Related Learning Experience Extended Application Career-Related Learning Standards 	No Other Requirements	
Accepted at: <ul style="list-style-type: none"> 4-year college/university programs Military branches Eligible for Federal Financial Student Aid 	Accepted at: <ul style="list-style-type: none"> 4-year college/university programs Military branches Eligible for Federal Financial Student Aid 	Accepted at: <ul style="list-style-type: none"> 2-year community colleges Some Military branches May be eligible for Federal Financial Student Aid with high entrance test score Not accepted at most 4-year college/university programs	Not accepted at most community colleges Not eligible for military service Not eligible for Federal Financial Student Aid unless high score is obtained on entrance exam.	
Who is Eligible? All students <ul style="list-style-type: none"> Qualifies for LHS Honors Diploma Qualifies for Valedictorian of LHS 	Who is Eligible? All students <ul style="list-style-type: none"> Does not qualify for an LHS Honors Diploma Does not qualify for Valedictorian of LHS 	Who is Eligible? Any student with a documented history of inability to maintain grade level achievement due to significant learning/instructional barriers; or has a documented history of a medical condition that creates a barrier to achievement.	Who is Eligible? Any student who has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or has a documented history of a medical condition that creates a barrier to achievement; and participated in an alternate assessment beginning no later than grade 6 and lasting for two or more assessment cycles; or has a serious illness or injury that occurs after grade 8 that changed the student's ability to participate in grade level activities and resulted in the student participating in alternate assessments.	

Graduation Requirements 2027 and Beyond

A regular La Grande High School diploma is granted upon completion of credit requirements as listed in school district policy, passing Essential Skills, and completion of the Senior Portfolio. A majority of the Senior Portfolio will be completed in the Futures class which students take as juniors. Other State of Oregon Diploma options are available for students who are unable to meet La Grande High School requirements. Graduation requirements are listed below for La Grande High School and other available options. Please see your counselor for more information.

Diploma Options at La Grande High School

La Grande High School Regular Diploma Credit requirements: 26 4 English 3 Math 3 Science 3 Social Studies 1 Physical Education 1 Health Education 1 2nd Language .5 Futures .5 Personal Literacy 2.0 Arts, 2nd Lang, or CTE 7.0 Additional credits	State of Oregon Standard Diploma Credit requirements: 24 4 English 3 Math 3 Science 3 Social Studies 1 Physical Education 1 Health Education .5 Futures .5 Personal Literacy 3.0 Arts, 2nd Lang, or CTE 5.0 Additional credits	State of Oregon Modified Diploma Credit Requirements: 24 3 English 2 Math 2 Science 2 Social Studies 1 Physical Education 1 Health Education 1 Arts, 2nd Lang, or CTE .5 Futures .5 Personal Literacy 11.0 Additional credits	State of Oregon Extended Diploma Credit Requirements: 12 2 English 2 Math 2 Science 3 Social Studies 1 Physical Education 1 Health Education 1 Arts, 2nd Lang, or CTE	Alternative Certificate Alternative certificates may be awarded to students who do not satisfy requirements for a La Grande High School Diploma, or a State of Oregon Standard, Modified, or Extended Diploma. Alternative certificates will be awarded based on individual students needs and achievement. La Grande High School offers the following certificates: <ul style="list-style-type: none"> • Certificate of Attendance • Certificate of Accomplishment • Honorary Diploma for students in school-recognized foreign exchange programs.
<ul style="list-style-type: none"> • Credits earned under regular conditions with or without accommodations • May earn credit by proficiency 	<ul style="list-style-type: none"> • Credits earned under regular conditions with or without accommodations • May earn credit by proficiency 	<ul style="list-style-type: none"> • May earn credit by proficiency 	<ul style="list-style-type: none"> • Of these credits, 6 must be taken outside of a self-contained class. • May earn credit by proficiency 	
Essential Skills Required: N/A OSAS, PSAT, SAT, ACT, WorkKeys, or other <ul style="list-style-type: none"> • Reading • Writing • Math 	Essential Skills Required: N/A OSAS, PSAT, SAT, ACT, WorkKeys, or other <ul style="list-style-type: none"> • Reading • Writing • Math 	Essential Skills Required: N/A OSAS, PSAT, SAT, ACT, WorkKeys, or other May be met with modifications <ul style="list-style-type: none"> • Reading • Writing • Math 	No Essential Skills Required	
Other Requirements: <ul style="list-style-type: none"> • Educational Plan & Profile • Career-Related Learning Experience • Extended Application • Career-Related Learning Standards 	Other Requirements: <ul style="list-style-type: none"> • Educational Plan & Profile • Career-Related Learning Experience • Extended Application • Career-Related Learning Standards 	Other Requirements with modifications: <ul style="list-style-type: none"> • Educational Plan & Profile • Career-Related Learning Experience • Extended Application • Career-Related Learning Standards 	No Other Requirements	
Accepted at: <ul style="list-style-type: none"> • 4-year college/university programs • Military branches • Eligible for Federal Financial Student Aid 	Accepted at: <ul style="list-style-type: none"> • 4-year college/university programs • Military branches • Eligible for Federal Financial Student Aid 	Accepted at: <ul style="list-style-type: none"> • 2-year community colleges • Some Military branches • May be eligible for Federal Financial Student Aid with high entrance test score Not accepted at most 4-year college/university programs	Not accepted at most community colleges Not eligible for military service Not eligible for Federal Financial Student Aid unless high score is obtained on entrance exam.	
Who is Eligible? All students <ul style="list-style-type: none"> • Qualifies for LHS Honors Diploma • Qualifies for Valedictorian of LHS 	Who is Eligible? All students <ul style="list-style-type: none"> • Does not qualify for an LHS Honors Diploma • Does not qualify for Valedictorian of LHS 	Who is Eligible? Any student with a documented history of inability to maintain grade level achievement due to significant learning/instructional barriers; or has a documented history of a medical condition that creates a barrier to achievement.	Who is Eligible? Any student who has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or has a documented history of a medical condition that creates a barrier to achievement; and participated in an alternate assessment beginning no later than grade 6 and lasting for two or more assessment cycles; or has a serious illness or injury that occurs after grade 8 that changed the student's ability to participate in grade level activities and resulted in the student participating in alternate assessments.	

Graduation Information

The following guidelines pertain to La Grande School Board Policies. These policies can be viewed at: policy.osba.org/lagrande/

Students may receive a La Grande High School or State of Oregon diploma upon meeting the following criteria:

Credit Requirement

Students are responsible for meeting the necessary credit requirements for their selected diploma option as agreed upon by the student, parent, and high school staff. See the previous page for graduation and diploma options. Credit checks and subject requirement checks will be conducted yearly by the counselor. **It is the responsibility of students to know their credit status and to enroll in and successfully complete all necessary courses.**

Personalized Learning Requirement

At LHS, the following Personalized Learning Requirements are fulfilled by successfully passing the Futures course, usually taken in the junior year.

- **Education Plan and Profile:** Students develop an Education Plan and Profile to guide their learning and document academic achievement and progress toward their personal, career, and post-high school goals.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with real life experience in the workplace, community, or school relevant to their education plan.
- **Extended Application:** Students apply and extend their knowledge in new and complex situations related to the student's personal and career interests and post high school goals through critical thinking, problem solving, or inquiry in real world contexts.
- **Career-Related Learning Standards (CRLS):** Students demonstrate personal management, communication, problem solving, teamwork, employment foundations, and career development.

Early Graduation

A student who wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. The student and his/her parents will consult with the high school counselor to develop a graduation plan. The intention to accomplish this plan will be stated in writing to the high school principal. The parents and students will then meet with the principal and counselor to outline the specific plan. Requests and planning need to occur one semester prior to expected graduation in order to permit completion of all the course work credits. **If a student is earning credit from an outside source, all work must be completed and transcripts submitted three weeks prior to the student's last day of school.**

Students may not graduate early unless all graduation requirements have been met.

Honors Diploma

La Grande High School's Honors Diploma is designed to reward the student who pursues a rigorous course of study on our campus. A cumulative GPA of 3.00 is required with no D or F grades received at any time in high school, including expunged grades and final semester grades at graduation. Students must earn a La Grande High School 26-credit diploma. **Honors Diploma classes may not be substituted with off campus college classes or other outside course work.** Honors Diploma applications will be available in the Counseling Office after winter break and must be submitted to the Counseling Office by February 15.

In order to earn an Honors Diploma at LHS, students must successfully complete 3 courses in 3 different subject areas:

- Advanced U.S. History
- Advanced Biology
- Advanced Placement Composition OR
- Advanced Placement Literature
- Pre-Calculus OR
- Advanced Placement Calculus

Student must complete **one** of the following courses without duplicating courses completed from above list.

Advanced U.S. History	Spanish III
AP Composition	AP Literature
Pre- Calculus	Advanced Placement Calculus
Honors Chemistry	Advanced Biology
Honors Physics	

Valedictorian Policy

Valedictorian(s) will be determined by the following:

1. Earn the highest grade point average without any expungement of grades
2. Earn LHS 26 credit diploma
3. Earn LHS Honors Diploma
4. Be enrolled in 5 graded (A-F) classes per semester.
5. Earn their final 5 credits in the La Grande Public School District

Valedictorian Commencement Speaker Selection:

The valedictorian with the highest number of honors diploma courses transcribed will be the valedictorian that presents a commencement speech at graduation. If there is a tie, the student with the highest average class percentage received for the honors diploma courses will be selected.

Course Descriptions

Language Arts

Required English sequence for all LHS students grades 9-12; English is required all 4 years

Grade	Course	Prerequisite or Co-requisite
9	English 9	
10	English 10	English 9
	English 10 and AP Lit or AP Comp	Must take concurrently. Instructor Approval Required.
11	English 11	English 9 & 10
	AP Lit or AP Comp	English 9 & 10 Instructor Approval Required.
12	Senior Lit/Comp	English in grades 9, 10, 11 Must be a senior who has passed OSAS or completed at least one example of passing essential skills in reading and in writing.
	AP Lit or Comp	English in grades 9, 10, 11 Instructor Approval Required.
		Another English course offering must be selected for senior year even if a required English sequence was completed by the end of junior year. An EOU campus course is acceptable.
<i>Creative Writing or Speech may be taken in addition to courses listed above in grades 11 and 12 if a student wishes to do so.</i>		

English 9 - REQUIRED

Grade: 9
Course length: full year (2 semesters)
Credit: 1.0

Students will develop their reading, thinking and communication skills while studying various types of fiction and nonfiction literature. They will also practice writing and/or speaking in imaginative, informative/explanatory, narrative and argumentative modes.

English 10 - REQUIRED

Grade: 10
Course length: full year (2 semesters)
Prerequisite: English 9
Credit: 1.0

Students will develop their reading, thinking and communication skills while studying various types of fiction and nonfiction literature. They will also practice writing and/or speaking in analytical, narrative and argumentative modes.

English 11

Grade: 11
Course length: full year (2 semesters)
Prerequisite: English 9 & 10
Credit: 1.0

Students will read, analyze, and respond to literary works produced by a range of American writers. Literary selections will reflect a variety of fiction and nonfiction literature. Students will produce written and oral responses to works they read. They will also practice writing and/or speaking in imaginative, informative/explanatory, narrative and argumentative modes. They will explore historical, cultural, and social issues relevant to their reading; they will conduct research and present findings to their classmates.

Senior Literature and Composition

Grade: 12
Course length: full year (2 semesters)
Prerequisite: English 9, 10, 11
Credit: 1.0

This course is eligible for college credit Writing 115 BMCC

This class will focus on grade level reading and writing skills in preparation for college and career readiness. The themes covered will emphasize identity and how to work in the larger world as an independent thinker. Informational and literary texts (including Shakespeare) will be covered as well as a variety of performance tasks in writing and speaking. Seniors taking this class will also have limited work sample opportunities in both reading and writing to meet essential skill requirements for graduation.



English Essentials

Grade: 11 - 12

Course length: 1-2 Semesters as needed

Prerequisite: **Students are not eligible to take this course unless they are off-track to earn the 4 credits required in English for graduation.**

Credit: 0.5 per semester

Students will develop their reading and writing skills while studying various types of non-fiction and literary selections ranging from short stories, novels, and drama to periodicals, articles, and creative non-fiction work. Students will practice expository, narrative, and persuasive modes of writing. This course will primarily be directed at developing and practicing grade-level proficiency in reading and writing. Juniors and seniors may be assigned one or two semesters of English Essentials and may take them in any order.

Advanced Placement Composition

Grade: 11 - 12

Course length: full year (2 semesters)

Prerequisite: English 9 & 10 Instructor Approval, Senior Work Sample Requirement

Credit: 1.0

This course is eligible for college credit Writing 121/122 OIT(credits 8)

This is a writing intensive, college - level course.

Students will participate in a rigorous exploration of modes of writing including analytical and persuasive modes. Students will be required to read and respond to writings produced by masters of English prose. They will gain proficiency through practice and participation in peer review and assessment. This course prepares students for the AP Language and Composition Exam. If students pass the Accuplacer test, college credit is available for this course.

Advanced Placement Literature

Grade: 11 - 12

Course length: full year (2 semesters)

Prerequisite: English 9 & 10 Instructor Approval, Senior Work Sample Requirement

Credit: 1.0

This course is eligible for college credit English 136 BMCC (credits 4)

Students will analyze and respond to a wide range of world literature, including forms and traditions extending from ancient Greece to the present time. Students will gain proficiency in interpreting and evaluating literary forms and techniques and in researching and analyzing the ways in which historical, cultural and social contexts shape the content of literary works and our responses to them. This is a reading and writing intensive course.

Creative Writing

Grade: 11-12 (for additional English credit only)

Course length: 1 semester

Prerequisite: 1 English credit

Credit: 0.5

The student will receive instruction and practice in various creative and imaginative modes of writing such as: poetry, short fiction, personal narrative, script-writing and film study. Students will gain proficiency through practice in writing and by participating in peer reviews and at least 3 personal writing projects. This is a writing intensive course.

Speech

Grade: 11-12 (for additional English credit only)

Course length: 1 semester

Prerequisite: 2 English credits

Credit: 0.5

This course is eligible for college credit COM112 from EOU (credits 3)

The student will learn the fundamentals of public speaking for different audiences and purposes. Students will study concepts of audience analysis, evaluating source material, generating ideas and messages and effective verbal and nonverbal techniques for communicating with an audience. Students will learn how to plan, research, organize, rehearse and deliver informative, persuasive and tribute speeches.



Science

Three years of science are required for graduation at LHS. Science can be divided into life, earth, and physical disciplines. The SBAC science test that you will take as a junior has questions from all of these areas. It is in your best interest to diversify so the science department recommends that you take classes from at least TWO out of the three different (life, earth, physical) areas to provide a well rounded education.

Entry Level Science Classes

Earth Science

Grade: 9
 Course length: full year (2 semesters)
 Prerequisite: None
 Credit: 1.0

This lab-based course is an integration of ecology and earth science. The course introduces students to the basic operating systems of the Earth and our solar system. It will cover Earth's basic structure and systems including plate tectonics, weather and climate, and some of Earth's biogeochemical processes. Students will learn about Earth's ecological interactions and biomes and about the interdependence between humans and the rest of Earth's systems.

Physical Science

Grade: 10-12
 Course length: full year (2 semesters)
 Prerequisite: None
 Credit: 1.0

This lab-based course is an integrated course studying principles of chemistry and physics. It is not intended to replace these classes for students that want the depth. Concepts covered include motion, forces, machines, forms and transfer of energy, electricity, magnetism, states of matter, physical/chemical properties, the periodic table, bonding, and chemical reactions. Students who are interested in a deeper understanding of Physics and/or Chemistry AND in Algebra II or higher may consider taking Chemistry or Physics (see Advanced Science classes).

Principles of Biomedical Science

Grade: 9-12
 Course length: full year (2 semesters)
 Prerequisite: LMS Instructor approval if registering freshman year
 Credit: 1.0 Science or CTE

This is the first course of the PLTW Biomedical Science program. This is a rigorous course designed for students with a strong interest in the medical field. Students explore concepts of biology and medicine to determine the factors that led to the death of a fictional person. While investigating the case students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. They will also learn how to question and diagnose patients in a family medical practice, track down the source of a mysterious outbreak at a local hospital, and access and stabilize a patient during an



emergency. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. Students interested in a Medical Pathway SHOULD consider taking either Physical Science or Chemistry as some understanding of Chemistry is fundamental to SOME disciplines in the medical field.

Advanced Level Science Classes

After completing at least one entry level class, students have choices between the following advanced classes or additional remaining introductory classes as long as students are getting two out of three (life, earth, physical) of the areas.

CASE - Animal Science

Grade: 11-12
 Course length: full year (2 semesters)
 Prerequisite: 2 years high school science
 Credit: 1.0
***This course is eligible for college credit
 ANS 121/122 (credits 4)***

This course is one of two foundational courses within the CASE sequence. The course is structured for students to have a variety of experiences that provide an overview of the field of agricultural science with a foundation in animal science. Students will explore hands-on projects and activities to learn the characteristics of animal science, and they will work on major projects and problems similar to those animal specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. In addition, students will understand specific connections between the Animal Science lessons and Supervised Agricultural Experience, FFA, and Life Knowledge components that are important for the informed agricultural education student. Students will learn to investigate, experiment, document a project, solve problems, and communicate the solutions to their peers and members of the professional community.

Biology

Grade: 11-12
 Course length: 1 semester
 Prerequisite: none
 Credit: 0.5

This one semester course covers a number of classic topics in Biology regarding the fundamental concepts of life and life processes. Students will learn cell structure, function, growth and division, photosynthesis, and cellular respiration. This course will also include an introduction to genetics, DNA, and biotechnology. The final unit will be the study of evolution, and if time permits an introduction to plants and botany.

Advanced Biology

Grade: 11-12
 Course length: full year (2 semesters)
 Prerequisite: 2 years high school science
 Credit: 1.0

***This course is eligible for college credit.
 BIO 101/102/104 EOU (credits 7)***

Advanced Biology is equivalent to a college-level introductory biology course. College credit is available through the Eastern Promise program at EOU. Topics include molecules and cells, heredity and evolution, and organisms and populations. This is a lab based science class.

Astronomy

Grade: 11-12
 Course length: 1 semester
 Prerequisite: 2 years high school science
 Credit: 0.5

This one semester, video based course, is a current and comprehensive introduction to astronomy. We will explore the nature of our solar system, galaxy, and universe. Topics include the planets, the birth and death of stars, black holes, and the Big Bang Theory. We will discuss the status of space exploration by reviewing the history and by currently following NASA, SpaceX, ISS and the JWST. An important part of this course is the weekly night sky Viewing Lab. It is a REQUIRED component of the class to make 20 - 30 minutes of observations of the dark night sky each week. PLEASE do not take this class if you are unable or unwilling to get out from under a streetlight to make these observations.

Chemistry/Honors Chemistry

Grade: 10-12
 Course length: full Year (2 semesters)
 Prerequisite: Co-requisite of Algebra II (or higher) and
 Instructor Approval
 Credit: 1.0

This course is intended as a general survey course for students interested in chemistry. Students who are successful in this class will be very comfortable in a college level course as the next step. Topics covered include chemical reactions and related theories, atomic structure, bonding, gas laws, solutions, thermodynamics, kinetics, acids/bases, redox reactions, and organic chemistry. Science and/or engineering majors should consider taking Honors Chemistry. **Honors Chemistry requires additional homework, more rigorous tests, and a final exam determined by the BMCC PLC. Honors Chemistry students will take Ch 104 through Blue Mountain Community College.** This is a lab based science class.

Environmental Science

Grade: 11-12
 Course length: full Year
 Prerequisite: 2 years high school science
 Credit: 1.0

This course is intended for students that are interested in environmental science and the river ecology of eastern Oregon. In the first semester the focus will be on ecology and biodiversity. Students will have the opportunity to attend a field trip to collect data and macroinvertebrate (bug) samples from the Grande Ronde River that will be later used in the laboratory setting to assess the ecological health of various sections of the Grande Ronde River. Students will learn how to monitor the health of a stream or river by analyzing its macroinvertebrate biodiversity. Additionally, students will study environmental science topics including natural resource use, environmental quality, and sustainability.

Physics/Honors Physics

Grade: 10-12
 Course length: full Year (2 semesters)
 Prerequisite: Co-requisite of Algebra II (or higher) and
 Instructor Approval
 Credit: 1.0
 Can be taken before Chemistry

This course is intended as a general survey course for students interested in physics. Students who are successful in this class will be very comfortable in a college level course as the next step. Topics covered include kinematics, Newton's Laws, energy, momentum, rotational motion, wave properties, optics, electricity, and magnetism. Science and/or engineering majors should consider taking Honor Physics. Honors Physics requires additional homework, more rigorous tests, and some form of a project to be completed. **Physics is usually offered only on odd numbered school years (2025-2026)** This is a lab based science class.

Mathematics

The math curriculum is cumulative. The comprehension of concepts taught at one level depends upon the mastery of concepts taught at prior levels. Please use this chart to plan for the next class.

The math staff will provide each student (and his/her counselor) with a performance-based recommendation during registration. We do not recommend any deviation from this schedule.

Required Math sequence for all LHS students grades 9-12; Math requirement is 3 credits of high school math.

Grade	Course	Prerequisite or Co-Requisite
9	Intro to Statistics	Two years of Math or Instructor Approval
	Algebra 1	None
	Geometry	Algebra 1, <i>Instructor Approval</i>
	Algebra 2	Algebra 1, Geometry, <i>Instructor Approval</i>
10	Algebra 1	None
	Geometry	Algebra 1, <i>Instructor Approval</i>
	Consumer Math	Algebra 1, Geometry, <i>Instructor Approval</i>
	Algebra 2	Algebra 1, Geometry, <i>Instructor Approval</i>
	Pre-Calculus	Algebra 2 <i>Instructor Approval</i>
	Algebra 1	<i>None</i>
11 or 12	Geometry	Algebra 1 <i>Instructor Approval</i>
	Consumer & Contemporary	Algebra 1 and Geometry <i>Instructor Approval</i>
	Algebra 2	Algebra 1, Geometry, <i>Instructor Approval</i>
	Pre-Calculus	Algebra 2 <i>Instructor Approval</i>
	AP Calculus	Pre-Calculus <i>Instructor Approval</i>

Satisfactory completion (at a grade of C or better) in 3 credits of college preparatory mathematics is required for admissions to any Oregon Public University. For details on whether your classes meet these requirements, see your registration guide, talk to a high school counselor, or speak with a university admissions counselor.

Algebra 1

Grade: 9-12
 Course length: full year (2 semesters)
 Prerequisite: none
 Credit: 1.0

This course will cover the following topics: patterns to algebra; operations; equations; proportional reasoning; probability and statistics; linear functions; inequalities; absolute value; systems of equations and inequalities; exponents; polynomials and factoring; quadratic functions; and radical functions. A Local Performance Task may be offered each semester in this course.

Algebra 1* with Math Interventions

Grade: 9-12
 Course length: full year (2 semesters) 2 periods /day
 Prerequisite: placement by a math instructor
 Credit: 1.0 Math/ 1.0 Elective

This course will cover the following topics: patterns to Algebra; operations; equations; proportional reasoning; probability and statistics; linear functions; inequalities; absolute value; systems of equations and inequalities; exponents; polynomials and factoring; quadratic functions; and radical functions. **You must also be co-enrolled in Math Interventions** (Supplemental) This is an elective credit, as it is designed to help get you to grade level, and not all content may be at the Algebra 1 or higher level as required by the state for math credit.

Algebra 1 Honors

Grade: 9-12
 Course length: full year (2 semesters)
 Prerequisite: none
 Credit: 1.0

This course will cover the following topics: patterns to algebra; operations; equations; proportional reasoning; probability and statistics; linear functions; inequalities; absolute value; systems of equations and inequalities; exponents; polynomials and factoring; quadratic functions; and radical functions. A Local Performance Task may be offered each semester in this course. This course is more rigorous than the standard algebra course. Students will be moving at a faster pace and enjoy a deeper look at the topics covered in Algebra 1. This class will prepare students to be more successful in Algebra 2 and Precalculus.

Geometry

Grade: 9-12
 Course length: full year (2 semesters)
 Prerequisite: Successful completion of Algebra 1 or Instructor Approval
 Credit: 1.0

This course covers the following topics: essentials of geometry; reasoning and proof; parallel and perpendicular lines; congruent triangles; similarity; congruence and similarity transformations; measuring length and area; surface area; volume of solids; and properties of circles. A Local Performance Task may be offered in this course.

Algebra 2

Grade: 10-12
 Course length: full year (2 semesters)
 Prerequisite: Algebra 1 and Geometry
 Credit: 1.0

This course will cover equations and inequalities; linear equations and functions; linear systems; quadratic functions and factoring; polynomials and polynomial functions; rational exponents and radical functions; exponential and logarithmic functions; rational functions; quadratic relations and conic sections; and counting methods and probability. A Local Performance Task may be offered in this course.

Consumer Math

Grade: 11-12
 Course length: 1 semester
 Prerequisite: Two years of high school math or Instructor approval
 Credit: 0.5

Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental managing personal income, and investment.

Pre-Calculus

Grade: 10-12
 Course length: full year (2 semesters)
 Prerequisite: Successful completion of Algebra 2
 Credit: 1.0

***This course is eligible for college credit
 MATH 111/112 OIT (credits 8)***

In the Fall, this course will cover an in-depth look at linear relations and functions; the nature of graphs; polynomial and rational functions; and exponential and logarithmic functions. In the Winter, this course covers solving systems of equations and sequences and series. In the Spring, this course will trigonometric functions and their graphs; trigonometric identities and equations; vectors and parametric equations; and polar coordinates and complex numbers.



Advanced Placement Calculus AB/Calculus

Grade: 11-12
Course length: full year (2 semesters)
Prerequisite: Successful completion of Pre-Calculus
Credit: 1.0

This course is eligible for college credit

This course explores differential and integral calculus. This course will cover limits and continuity; derivatives; applications of derivative; and definite integral; differential equations and mathematical modeling; and applications of definite integrals. Part of the fourth quarter will be spent reviewing all material learned and preparing for the Advanced Placement Calculus AB Exam given in May.

Intro to Statistics

Grade: 11-12
Course length: 1 semester
Prerequisite: Two years of high school math or Instructor approval
Credit: 0.5

This class studies the fundamental nature of statistics and probability. This class is not intended as a college track statistics course; it will meet high school standards for statistics. Topics covered may include survey design, data displays, odds and probabilities, normal distribution, binomial distribution, geometric probability populations and samples, and probability trees. Group activities are a component of this course so a willingness to work with others is a must.

Social Studies

Geography - REQUIRED

Grade: 9
Course length: 1 semester
Credit: 0.5

In this course, students will identify, analyze, and evaluate key elements of physical, political, and human geography. Students will gain a greater understanding and appreciation of both the physical and human world around them.

World History - REQUIRED

Grade: 10
Course length: full year (2 semesters)
Credit: 1.0

This course is an overview of World History from the beginning of civilization through WWII. Students will explore significant achievements throughout human history and their lasting impact on society. The focus will be on developing an understanding of how people and countries of the world have become increasingly interconnected. Historical periods and events will be studied from a variety of perspectives to provide a balanced view of history.

United States History - REQUIRED

Grade: 11
Course length: full year (2 semesters)
Credit: 1.0

Students will be able to analyze how the United States responded to social, political, and economic changes from the 1920s to the recent past, and evaluate the conflicts and compromises that arose as a result of these responses. Historical periods and events will be studied from a variety of perspectives to provide a balanced view of history.

Advanced U.S. History

Dual Credit - History 202/203 (8 credits from BMCC)
Grade: 11
Course length: full year (2 semesters)
Credit: 1.0

***This course is eligible for college credit
HIST 202/203 BMCC (credits8)***

This course is an overview of the period from President Jackson and the beginnings of the Civil War through the present time. This course is taught at the college level in coordination with Blue Mountain Community College. The major difference between a high school and college history course is the rigor of the coursework, depth of focus, and students' independent workload. Students will focus on the causes, characteristics, and impacts of the political, economic, and social developments of American culture from the mid-19th century to the present day. Historical periods and events will be studied from a variety of perspectives to provide a balanced view of history.

This course can replace the U.S. History graduation requirement.

American Government - REQUIRED

Grade: 12
Course length: 1 semester
Credit: 0.5

This course will explore the function of government systems. Students will read and study the Constitution to understand the process and interaction of the legislative, executive, and judicial branches. Students will explore and evaluate the political process, the importance of state and local government, rights and responsibilities of citizenship, and contemporary government issues. Students will study a variety of perspectives to provide a balanced view of government.

Financial Literacy - REQUIRED

Grade: 12
Course length: 1 semester
Credit: 0.5

This course focuses on students' ability to navigate the financial world. Students will learn economic and financial concepts that can be applied into their lives and help them understand the complexity of the modern world.

Psychology 1

Dual Credit - Psychology 201 (3 credits from OIT)

Grade: 10-12

Course length: 1 semester

Credit: 0.5

This course is eligible for college credit

Psychology 201 OIT (3 credits)

This course provides students the opportunity to explore psychology as the scientific study of mental processes and behavior. Topics covered will include research methods, learning, cognition, behavior, sensation and perception, consciousness. This course is taught at the college level in coordination with the Oregon Institute of Technology.

Psychology 2

Dual Credit - Psychology 202 (3 credits from OIT)

Grade: 10-12

Course length: 1 semester

Credit: 0.5

This course is eligible for college credit

Psychology 202 (3 credits OIT)

This course provides students the opportunity to explore psychology as the scientific study of mental processes and behavior. Topics covered will include development, personality, social psychology, motivation and emotion, health and well-being, and disorders and therapies. This course is taught at the college level in coordination with the Oregon Institute of Technology.

Psychology 1 is not a prerequisite for this course



World Language

Spanish 1

Grade: 9-12

Course length: full year (2 semesters)

Credit: 1.0

This course is all about comprehension and communication through reading, writing, listening and speaking. No prior knowledge of the language is needed. We will explore cultures and traditions of Spanish-speaking countries, with a focus on storytelling and music. Advanced speakers should complete proficiency testing prior to registration to determine the correct course level.

Spanish 2

Grade: 10-12 (or 9th graders who have passed proficiency testing)

Course length: full year (2 semesters)

Prerequisite: Spanish 1, passed with a C or higher

Credit: 1.0

This course builds upon Spanish 1 knowledge, with a focus on increased proficiency and fluency in reading, writing, speaking, and listening. This course will fulfill minimum college entrance requirements for 4-year university programs. Advanced speakers should complete proficiency testing prior to registration to determine correct course level.

Spanish 3

Grade: 11-12 (or 10th graders who have passed proficiency testing)

Course length: full year (2 semesters)

Prerequisite: Spanish 2, passed with a C or higher

Credit: 1.0

This course is eligible for college credit

Spanish 107/108/109 EOU (credits 12)

If you want to become more proficient, more confident, more fluent in immersion situations, then this is the class for you. We'll review topics from previous Spanish courses before moving on to new areas of study, with a focus on comprehension, speaking and writing. Students in this course have the possibility to earn 4-12 college credits. Advanced speakers should complete proficiency testing prior to registration to determine correct course level.

Health Education

Health 1 - REQUIRED

Grade: 10
 Course length: 1 semester
 Credit: 0.5

This course promotes the concept of self responsibility and choice to support high level wellness throughout the lifespan. Topics include understanding health and wellness, and the three healthy priority lifestyles, nutrition, stress management and physical activity. As well as avoiding destructive habits such as tobacco, alcohol, and drugs. Reproductive and sexual health is another topic that will be covered. Discussions, group work, computer-aided projects, videos, and guest speakers will make this course relevant, useful, and enjoyable.

Health 2 - REQUIRED

Grade: 12
 Course length: 1 semester
 Credit: 0.5

Students will focus on developing habits and behaviors to maintain health and wellness. Topics include disease prevention, building relationships and lifelong health, creating healthy and safe communities, first aid and CPR certification. Exploration of healthy lifestyles is done through discussions, group work, labs, computer-aided projects, and videos. An additional fee is optional for ARC-1st Aid/CPR/AED card which is valid for two years.



Physical Education

All Physical Education classes require a \$15 PE uniform. Middle school uniforms are acceptable. Scholarships for uniforms are available.

Physical Education 1 - REQUIRED

Grade: 9
 Course length: 1 semester
 Credit: 0.5

Students will learn the skills to perform a variety of physical activities and the benefits of involvement in physical activity. Students will demonstrate the ability to display personal responsibility and positively influence the behavior of others in physical activity settings. Activities will include team sports, individual sports, fitness, and introduction to strength training.

Physical Education 2

Grade: 9-12
 Course length: 1 semester
 Prerequisite: Physical Education 1
 Credit: 0.5

Can be retaken for elective credit.

Physical Education II focuses on participation and enjoyment of physical activity and lifetime sports. Lifetime fitness and wellness will be introduced in recreational units, including rock-climbing, golf, racquetball, and other outdoor activities and sports. Basic fitness and strength maintenance are a part of daily activity.

Weight Training and Conditioning

Grade: 9-12
 Course length: 1 semester
 Credit: 0.5

Can be retaken for elective credit.

Students will participate in a resistance-training program and be able to identify the benefits of resistance-training. Emphasis is placed on speed, agility, and plyometrics. Students will be evaluated on attendance, improvement/performance, and dress.

This class is for students who are motivated, have a great work ethic, and want to set and achieve personal fitness goals.

Fitness for Life

Grade: 9-12
 Course length: 1 semester
 Credit: 0.5

Can be retaken for elective credit.

The focus of this course is designed for individuals who want to improve their overall health and fitness level. The class will focus on muscular strength, aerobic conditioning, flexibility and whole body fitness. The class will instruct proper training technique to specific fitness activities (yoga, piyo, core pilates and zumba).

Sports Officiating

Grade: 10-12

Course length: 1 semester

Credit: 0.5

Sports Officiating 101 is a semester-long course designed for students interested in learning the fundamentals of officiating various sports. This course will cover the rules, mechanical, and responsibilities of referees and officials in sports such as football, basketball, soccer, and volleyball. Students will also learn communication skills in conflict resolution, decision making under pressure, game management, safety and injury protocols as well as officiating mechanics and positioning, and understanding and interpreting sports rules.

Through a combination of classroom instruction, video analysis, guest speakers, and hands-on officiating experiences, students will develop the confidence and knowledge needed to officiate at the youth and high school levels. Successful completion of the course may provide opportunities for students to earn officiating certifications and paid positions.



Fine/Performing Arts

Visual Arts

Art 1

Grade: 9-12

Course length: 1 semester

Class supply fee: \$20.00

Credit: 0.5

Students will study the fundamentals of art and express themselves through visual arts. Emphasis is on visual literacy, drawing in a variety of media, principles and elements of two- and three-dimensional design, acrylic painting, ceramic sculpture, and watercolor painting.

Art 2

Grade: 9-12

Course length: 1 semester

Prerequisite: Art 1

Class supply fee: \$20.00

Credit: 0.5

Students will complete eight assignments as a continuation of concepts learned in Art 1. Students will then select an area of emphasis from the following media: drawing, painting, ceramics, sculpture, or other media. Subject matter includes still-life, landscape, wildlife, portraits, figures, and non-objective themes.

Students will apply artistic elements and principles to create works of art and execute appropriate presentation techniques for art work and will explore relationships of works of art from various time periods and cultures. Students will respond to works of art, giving reasons for preference based on an analysis of artistic elements and principles used in producing art.

Art 3

Grade: 11-12

Course length: 1 semester

Prerequisite: Art 1, Art 2, Painting, Photoshop

Class supply fee: \$20.00

Credit: 0.5

This course is self-directed study in the visual arts. Students will choose 1 medium to study in which they will gain additional knowledge and proficiency with. A digital portfolio containing 10 high quality pieces by semesters end will be the primary focus of this class. Admittance to this class will only be granted through instructor approval. Instructor will base approval on student's prior work ethic, self-motivation and genuine interest in the visual arts. Excellent attendance will also be required as this is a studio class.

Art Independent Study

Grade: 11-12
Course length: 1 semester
Prerequisite: Art 3
Class supply fee: \$20.00
Credit: 0.5

This course is self-paced with the instructor's guidance to enable students to independently explore work within a specific art medium, concept, or idea through in-depth examination. Independent Study courses may serve as an opportunity for students to expand their expertise in a specific medium and style, to explore a topic in greater detail, or to develop more advanced skills. Students are expected to be self motivators and will be expected to turn in work on a weekly basis.

Painting

Grade: 10-12
Course length: 1 semester
Prerequisite: Art 1 & Art 2
Class supply fee: \$20.00
Credit: 0.5

Students will learn through assignments the concepts associated with design, color theory, and technique and will be exposed to three different paint media: watercolor, acrylic, and oil. The class will explore relationships of works of art from various time periods and cultures. Students will respond to works of art based on how elements and principles are used.

Ceramics

Grade: 11-12
Course length: 1 semester
Prerequisite: Art 1, & Art 2
Class supply fee: \$20.00
Credit: 0.5

This class will introduce students to the beauty of ceramics. We will focus on three handbuilding techniques, pinch methods, coil processes, and stab methods. In addition to the basics of the pottery wheel will also be taught. Students will create functional and decorative clay pieces while learning various ways to form and manipulate clay. A variety of glazing and decoration techniques will be introduced as well. Students will be able to independently create pieces, beginning with a sketched idea, and culminating in a finished product.

Photoshop

Grade: 9-12
Course length: 1 semester
Credit: 0.5

This computer-based, project-oriented class will introduce the tools, layers, and filters associated with Adobe Photoshop. Students will learn to alter, edit, and enhance digital media. Through critiques, students will learn how to select assignments suitable for printing and vinyl cutting. Assignments will use concepts associated with design, color use, and aesthetics to familiarize students with the vocabulary of visual arts.

Choral Music

Concert Choir

Grade: 9-12
Course length: full year (2 semesters)
Credit: 1.0

Concert Choir is a beginning-level choir. Students will sing choral literature from all artistic time periods and various genres. Students will study music theory and undertake a serious study of sight-reading. Students can expect to perform at concerts and festivals throughout the year.

Small Ensemble Choir (Early Bird)

Grade: 9-12
Course length: full year (2 semesters)
Prerequisite: Audition and signature required
Credit: 1.0

Small Ensemble is for independent singers and will cover all genres from jazz to classical. Students in this class will prepare for competition for District and State Ensembles.

A Cappella Choir

Grade: 10-12
Course length: full year (2 semesters)
Prerequisite: Audition required, priority will be given to those with a year of Concert Choir
Credit: 1.0

Choir members continue sight-reading and sing demanding choral literature from all artistic time periods and from various genres. Students can expect to perform several times a year for concerts, community events, and contests.

Instrumental Music

Symphonic Band

Grade: 9-12
Course length: full year (2 semesters)
Credit: 1.0

This is an intermediate-level concert band focusing on the techniques and skills required to perform concert band music, which includes individual skill development with focus on theory (scales, terms, and knowledge of instrument) and musicianship or aural skills (listening to each other, identifying pitches, rhythms, intervals and chords). This class is important to the development of both the student and the ensemble as a whole. Symphonic Band is involved in marching band, pep band, and concerts. Students participate in a four-day tour with the other band ensembles in April.

Wind Ensemble

Grade: 10-12
 Course length: full year (2 semesters)
 Prerequisite: Audition required
 Credit: 1.0

This is an advanced concert band focusing on the techniques and skills required to perform concert band music, which includes individual focus on theory (scales, terms, and knowledge of instrument) and musicianship or aural skills (listening to each other, identifying pitches, intervals and chords). This class is important to the development of both the student and the band as a whole. Wind Ensemble is involved in marching band, pep band, honor band, contest performances and concerts. Students participate in a four-day tour with other band ensembles in April.

Jazz Ensemble (Early Bird)

Grade: 10-12
 Course length: full year (2 semesters)
 Prerequisite: Audition required
 Credit: 1.0

This is an advanced ensemble focusing on the techniques and skills required to perform jazz style music. Students who successfully audition into Jazz Ensemble have the opportunity to become familiar with the different styles of stage band and jazz-rock ensemble music. Jazz Ensemble is involved in contest performances and monthly big band dance concerts. Students participate in a four-day tour with other band ensembles.

Career and Technical Ed.

Business

Accounting

Grade: 10-12
 Course length: 1 semester
 Credit: 0.5

Students will learn accounting principles/procedures for sole proprietors, partners, and businesses. Students will understand the importance of profit, general journal entries, specialized journals, payroll, posting, petty cash, adjustments, closings, banking procedures, and financial statements. Throughout the semester, students will use computer software to compare and contrast manual with computerized accounting. Students will also listen to and interact with guest speakers/experts in the field. At the conclusion of the course, students will complete an accounting simulation.

Business Law

Grade: 9-12
 Course length: 1 semester
 Credit: 0.5

Students will explore the growing presence of law in the common activities of daily life, including contract law, criminal law, personal injury law, and family and consumer law. Topics for the class include: business ethics, civil dispute resolution, constitutional and administrative law, criminal and civil law, torts, negligence and strict liability, contracts, employment law, and consumer protection. Students will participate in a police ride along and field trips. Student will hear guest speakers from the judicial system, forensic science, and law enforcement.

Business Computing

Grade: 9-12
 Course length: 1 semester
 Credit: 0.5

***This course is eligible for college credit
 Computer Keyboarding BT 120 BMCC (credits 2)***

All students have the opportunity to develop a strong foundation in computer skills and be given a chance to excel in using technology. These skills will be a tremendous help throughout high school, college, and in most any career. Topics to be studied are keyboarding through touch typing, processing basic and advanced documents, media presentations with PowerPoint, Internet exploration, spreadsheets and charts. This class will help prepare students with the terminology and skills needed for everyday usage of a personal computer.

Yearbook

Grade: 10-12
 Course length: full year (2 semesters)
 Credit: 1.0

***This course is eligible for college credit
 Desktop Publishing BT206 BMCC (credits 3)***

Students will prepare a complete book of events for the school year for publication. They will learn layout, design, multi-media use, basic photography, writing, desktop publishing, and time management skills. Students will work to improve grammar, punctuation, reading, and interviewing skills. They will use scanners, digital cameras, and various multimedia and desktop publishing software.

Advanced Yearbook

Grade: 11-12
 Course length: full year (2 semesters)
 Prerequisite: Successful completion of Yearbook & instructor approval
 Credit: 1.0

***This course is eligible for college credit
 Desktop Publishing BT206 BMCC (credits 3)***

Returning yearbook students will be in various editorial and management roles that include photo management, business management, copy editors, section editors, index/cover editors, social media manager, and other roles as needed.

FBLA Principles and Procedures

Grade: 9-12
Course length: 1 semester
Credit: 0.5

The course will prepare students for projects and competitive events in Future Business Leaders of America (FBLA), including Community Service, Partnership with Business, American Enterprise, Entrepreneurship, and other leadership projects. Students prepare for competition in public speaking, accounting, business law, business math, economics, computer/technology, business English, banking and credit, business procedures, marketing, international business, and parliamentary procedure. Students will have opportunities for impromptu presentations and formal speaking and debate and will listen to and interact with guest speakers and experts in the field. Students will complete an FBLA capstone project within the class.

Introduction to Business

Grade: 9-12
Course length: 1 semester
Credit: 0.5

Business and industry in the United States are surveyed broadly in this course. Emphasis is placed on the historical development, objectives, methods of operation, and the interrelationships of management, labor and government. Included is the study of new developments and trends in business administration and the problems they produce in the total management process.

Marketing

Grade: 9-12
Course length: 1 semester
Prerequisite: Introduction to Business
Credit: 0.5

Marketing surrounds us on a daily basis. It includes all of the activities required to take goods, services, or ideas from the producer to the consumer. Marketing and sales are key to any successful business. This course gives students an introduction to a wide range of marketing knowledge, concepts, and skills that can be applied in numerous business and personal situations. Students will incorporate concepts and skills learned into a practical marketing capstone.

Multimedia 1

Grade: 9-12
Course length: full year (2 semesters)
Credit: 1.0

Students interested in the area of media production will start to develop a basic understanding of the aspects of multimedia presentations. Students will film and produce features and news stories to be viewed by the student body both in school and through school-sponsored social media accounts. This class requires students to work independently as they will be utilizing writing, speaking, reading, and information-gathering skills. Students will produce regular episodes of TigerTV for broadcast to our student body. Students will also be introduced to the operation of the HD board in the gymnasium. This course is based on the development of specific skills that would be required in the field of media.

Multimedia 2

Grade: 10-12
Course length: full year (2 semesters)
Prerequisite: Multimedia 1
Credit: 1.0

Students interested in the area of media production will continue to develop an understanding of the aspects of multimedia presentations. Students will film and produce features and news stories to be viewed by the student body both in school and through school-sponsored social media accounts. This class requires students to work independently as they will be utilizing writing, speaking, reading, and information-gathering skills. Students will produce regular episodes of TigerTV for broadcast to our student body. Students will also be introduced to the operation of the HD board in the gymnasium. Students in this class will be expected to fill leadership roles in the Multimedia 1 class. This course is based on the development of specific skills that would be required in the field of media.

Entrepreneurship

Grade: 11-12
Course length: 1 semester
Credit: 0.5

Students will gain knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired, and the potential for profit.

Computer Technology

CAD 1: Intro to Digital Design

Grade: 9-12
Course length: 1 semester
Class fee: \$15.00 for supplies
Credit: 0.5
Prerequisite: Geometry

This course introduces students to computer-aided design (CAD) and the commands and procedures used to create and edit two-dimensional (2D) drawings using industry leading AutoCAD software. Students build their fundamentals with basic 2D drawings and then progress through multiview orthographic projections. Reading technical drawings, precision measurement, accuracy, and organizational techniques are emphasized in the course. Later in the course students will use 21st-century tools such as a laser engraver, plasma cutter, vinyl cutter, and 3D printers to create projects. A strong background in math is recommended, as well as prior hand drafting and art skills.

CAD 2: Interior Design/Architecture

Grade: 9-12
 Course length: 1 semester
 Prerequisite: Computer-Aided Design I
 Class fee: \$10.00 for supplies
 Credit: 0.5

Through both individual and collaborative team activities and projects, students will solve problems as they practice common engineering design and development protocols. Students will develop skills in a variety of different industry standard CAD systems. 2D and 3D design will be used to develop solutions for personal projects, customer needs, or fundraising efforts. Students' drawings will adhere to industry standards which will equip them with the means to effectively convey their ideas to others. Students will use 21st-century tools such as a laser engraver, plasma cutter, vinyl cutter, and 3D printers to create projects. A strong background in Math is recommended, as well as prior hand drafting and art skills.

Computer Science 1

Grade: 9-12
 Course length: 1 semester
 Prerequisite: Successful completion of Algebra 1
 Credit: 0.5

***This course is eligible for college credit
 Foundations of Computer Science 161 EOU (credits 4)***

Introduces basic data representation, branching and iteration, memory management, computer architecture, and the analysis and design of problem solutions. This is a Python Programming class. This course is for you, if you are interested in coding or technology.

Computer Science 2

Grade: 9-12
 Course length: 1 semester
 Prerequisite: Successful completion of CS 161 with a 'C' or better
 Credit: 0.5

***This course is eligible for college credit
 Foundations of Computer Science 162 EOU (credits 4)***

Introduces common algorithms for searching and sorting, the analysis of algorithm complexity, exception handling, and file output.

Industrial Systems

Due to safety regulations appropriate dress for welding classes includes: full length cotton pants and full coverage, closed toe shoes. Welding coats, gloves, helmet and one liner are provided by the school. (Students have the option to purchase their own welding gloves, helmet and additional liners.)

Welding 1

Grade: 9-12
 Course length: 1 semester
 Prerequisite: CAD 1
 Class fee: \$35.00 for supplies
 Credit: 0.5

Students in this class will gain experience and knowledge in welding metal in the flat position using Gas Metal Arc Welding (GMAW, also known as MIG), shielded metal arc welding (SMAW), flux core arc welding (FCAW), and oxygen/acetylene welding and cutting along with plasma metal cutting. Topics will include personal safety, equipment safety, operation of equipment, leadership development, and career orientation. Sections of class time will be spent in the welding shop, so appropriate dress is required for the class. The class fee covers all of the student's electrodes, consumables, and flat bar for weld practice. Materials for personal projects an additional fee.

Welding 2

Grade: 10-12
 Course length: 1 semester
 Prerequisite: Welding 1
 Class fee: \$35.00 for supplies
 Credit: 0.5

***This course is eligible for college credit
 WLD 111 BMCC (credits 3)***

Students in this class will gain experience and knowledge in welding metal in a variety of common welding positions using shielded metal arc welding (SMAW), gas metal arc welding (GMAW, also known as MIG), gas tungsten arc welding (GTAW), and independent operation of the CNC plasma cutter. Welding joint positions will include fillet welds, lap welds, butt welds, and corner welds. Students will also be introduced to horizontal, vertical and overhead welding positions. Topics will include proper "fit up" of welding joints, personal safety, equipment operation, leadership development, and career orientation. Student leadership, course projects, and demonstration of employability skills are a major portion of this course. A large majority of class time will be spent in the welding shop, so appropriate dress is required for the class.

Metal Fabrication/Metal Art

Grade: 10-12
Course length: 1 semester
Prerequisite: Welding 2
Class fee: \$35.00 for supplies
Credit: 0.5

Students gain experience and knowledge in applying their welding skills in the construction of metal projects and artistic design using the computerized plasma cam. Work will incorporate welding, cutting, and fabrication of a variety of metals with Oxy-Acetylene, SMAW, GMAW, and GTAW techniques. Topics will include personal safety, equipment operation, leadership development, and career orientation. Student leadership and course projects are a major portion of this course. A large majority of class time will be spent in the welding shop constructing projects. Appropriate dress is required for the class. This class may be repeated with instructor approval.

Metal Fabrication Independent Study

Grade: 10-12
Course length: 1 semester
Prerequisite: Metal Fab
Class fee: \$35.00 for supplies
Credit: 0.5

This course, often conducted with instructors as mentors, enables students to explore metal work-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.

Woods

Grade: 9-12
Course length: 1 semester
Class fee: \$35.00
Credit: 0.5

This class teaches the fundamental concepts and skills necessary to attack a variety of woodworking projects. Students will be engaged in hands-on learning to challenge their woodworking skills. There is a small portion of the course spent on shop safety and professional employability skills.

Advanced Woods

Grade: 9-12
Course length: 1 semester
Prerequisite: Woods
Class fee: \$35.00 for consumables plus additional fees priced by project-expect \$75
Credit: 0.5

Students will continue their learning of fine woodworking skills from the woods course. This course is more advanced and will offer more personal choices of projects. This course also uses CAD software to design and plan projects. In this course, students will be expected to use all the major woodshop machinery and CNC machines to produce more advanced joinery and fastening techniques. They will also be expected to follow and maintain professional skill and safety standards.

Construction 1

Grade: 9-12
Course length: 1 semester
Class fee: \$35.00
Credit: 0.5

This class is based on a series of construction units that include topics such as personal safety, equipment operations, leadership development, career orientation, professional employability skills and reading, writing, and math as it relates to the construction field. The NCCER curriculum is designed to give students the knowledge, skills, and experience to decide if a career in construction is a good fit for their interests and aptitudes. A majority of this class will be spent outside on a worksite on campus, so appropriate dress is required for the class.

Construction 2 - Interior

Grade: 9-12
Course length: 1 semester
Prerequisite: Construction 1 or instructor approval
Class fee: \$35.00 for supplies
Credit: 0.5

This class teaches the fundamental concepts and skills necessary to attack a variety of interior "Do It Yourself" or formal work-site construction projects. Students will also be completing units including: electrical, trimming work, tile setting, dry wall, insulation, plumbing, blue prints, and layouts. Students will also learn personal safety, team work, leadership, dependability, and career choices in the construction field. Classroom activities will be combined with laboratory activities for real hands-on experience. Appropriate dress is required for this class.

Construction 2 - Exterior

Grade: 9-12
Course length: 1 semester
Prerequisite: Construction 1 or instructor approval
Credit: 0.5

This class teaches the fundamental concepts and skills necessary to attack a variety of exterior "Do It Yourself" or formal work-site construction projects. Students will also be completing units including: framing, foundation masonry, sheathing, windows and doors, joists and rafters, roofing, blue prints, and layouts. Students will also learn personal safety, team work, leadership, dependability, and career choices in the construction field. Classroom activities will be combined with laboratory activities for real hands-on experience. Appropriate dress is required for this class.

Intro to Tiger Home Building

Grade: 9-12
 Course length: semester or year (1-2 semesters)
 Prerequisite: Preferred Construction 1 and Construction 2 Interior or Construction 2 Exterior or Instructor Preclearance
 Course fee: none
 Credit: .05-1.0

This course will introduce students to a construction site and the site operations on a daily basis. It will include hands-on execution of different parts of building the Tiger Home. Students will also learn about managing a safe construction site as well as working with different subcontractors and construction managers from the beginning to the end of the home building process.

Tiger Home Building

Grade: 9-12
 Course length: full year (2 semesters)
 Prerequisite: Construction 1 and Construction 2 Interior or Construction 2 Exterior or Instructor Preclearance
 Course fee: none
 Credit: 2.0 (1.0 per semester)

This course is designed to give students a real world experience with construction on an off-site home building project. Students will get to observe and participate in the building of a home located just a few blocks from the high school. This course is offered as a double period course for 1 credit hour for the duration of a semester (2 per year). Students will be required to comply with school and OSHA safety regulations and will be provided with proper PPE and tools. Students will be working with professional contactors and a construction instructor.

Natural Resources

Agriculture I

Grade: 9-12
 Course length: full year (2 semesters)
 Credit: 1.0

This course is eligible for college credit

This introductory course provides students with the fundamental skills and concepts in the field of agriculture. Classroom activities will be combined with lab instruction. Units covered include livestock, natural resources and crop production, agricultural issues, public speaking, parliamentary procedure, agriculture sales, crops and weeds, soils, agricultural business and record-keeping. Membership in FFA is highly encouraged as well as a Supervised Agricultural Experience. Membership in FFA is highly encouraged.

Agriculture II

Grade: 10-12
 Course length: full year (2 semesters)
 Prerequisite: Successfully passing Agriculture I
 Credit: 1.0 credits

This course is eligible for college credit

This course builds on Agriculture I, and provides students with higher level skills and concepts in the field of agriculture. Classroom activities will be combined with lab instruction. Topics covered will include: agricultural sales, soils, crops & weeds, public speaking, current events in agriculture, Parliamentary procedure and record keeping. Membership in FFA is required. A supervised agricultural experience is required.

Agriculture Leadership

Grade: 11-12
 Course length: Full year (2 semesters)
 Prerequisite: Successfully passing Agriculture **and** instructor approval
 Credit: 1.0

This class is required for FFA Officers. In Ag Leadership, students will learn leadership skills through hands-on activities and projects. Subjects may include: teamwork skills, job interview skills, public speaking, agricultural issues, agricultural business & sales, hosting FFA contests and events, plant science/natural resource development, and agriculture with elementary students. Students in this class will meet with top leaders within the agricultural industry, travel all around Oregon to practice their skills and gain new knowledge of the agriculture industry, and develop positive relationships with our community. Membership in FFA and a supervised Agricultural Experience are required.

Fire School

Grade: 11-12
 Course length: 1 semester
 Dates TBA
 Credit: 0.5

The LHS Fire School course trains students to fight wildland fires. The course is approved by the Oregon Department of Forestry and the U.S. Forest Service as meeting or exceeding the National Wildfire Coordinating Group (NWCG) standards for Firefighter Type 2 (FF2). Students will be ready for entry-level fire-fighting employment upon successful completion of this course.

CASE – Plant Science

(Curriculum for Agricultural Science Education)

Grade: 10-12

Course length: full year (2 semesters)

Credit: 1.0 *This class does not count as science credit*

This course is eligible for college credit

This course introduces students to the world of agriculture, plant science, and career options. Students will work in teams on hands-on projects and activities to learn the characteristics of plant science and will work on major projects and problems similar to those that plant science specialists, such as horticulturists, agronomists, greenhouse and nursery managers and producers, and plant research specialists face in their respective careers. Students will gain experience in various plant science concepts, hands-on activities, projects, and problems, and learn to utilize plants effectively through the study of plant anatomy and physiology, classification, and fundamentals of production and harvesting. Students will research the value of plant production and its impact on individual, local, and global economy and will have a variety of experiences which provide an overview of the field of agricultural science with a foundation in plant science. Membership in FFA and a supervised Agricultural science with foundation in plant science. Membership in FFA and a Supervised Agricultural Experience are required.

CASE - Animal Science

(Curriculum for Agricultural Science Education)

Grade: 11-12

Course length: Full year (2 semesters)

Prerequisite: successfully pass Agriculture I & II

Credit: 1.0

This course is eligible for college credit

This course is one of two foundational courses within the CASE sequence. The course is structured for students to have a variety of experiences that provide an overview of the field of agricultural science with a foundation in animal science. Students will explore hands-on projects and activities to learn the characteristics of animal science, and they will work on major projects and problems similar to those animal specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. In addition, students will understand specific connections between the Animal Science lessons and Supervised Agricultural Experience, FFA, and Life Knowledge components that are important for the informed agricultural education student. Students will learn to investigate, experiment, document a project, solve problems, and communicate the solutions to their peers and members of the professional community. Membership in FFA and a Supervised Agricultural Experience are required.

Hospitality & Tourism

Students enrolled in any of the following classes have the opportunity and are encouraged to join Family, Career and Community Leaders of America (FCCLA). FCCLA is a national Career and Technical Student Organization (CTSO) for students in Family and Consumer Sciences (FCS) education in public and private school through grade 12. FCCLA offers intra-curricular resources and opportunities for students to pursue careers that support families.

Food and Travel 1

Grade: 9-12

Course length: 1 semester

Class fee: \$35.00 for supplies

Credit: 0.5

This class focuses on the Food and Beverage industry within Hospitality and Tourism. Food and Travel 1 will provide and introduction to baking, kitchen equipment, cooking terms and proper safety sanitation practices.

Food and Travel 2

Grade: 9-12

Course length: 1 semester

Prerequisite: Food and Travel 1

Class fee: \$35.00 for supplies

Credit: 0.5

This class focuses on the Food and Beverage industry within Hospitality and Tourism- Industry. Food and Travel 2 will continue with food and nutrition, while exploring cultures and cuisines around the world. Students will take a deeper look at cooking techniques and equipment, knife skills, costing out recipes, budgets, orders, food safety, and food production.

Food and Travel 3

Grade: 10-12

Course length: 1 semester

Prerequisite: Food and Travel 1 and 2

Class fee: \$35.00 for supplies

Credit: 0.5

The focus of this class will be on the Hospitality and Tourism Food and Beverage Industry throughout the U.S. Students will cost out recipes, design menus, try various cooking methods, catering, and field trips (industry tours).

Food and Travel 4

Grade: 10-12

Course length: 1 semester

Prerequisite: Food and Travel 1, 2 and 3

Class fee: \$35.00 for supplies

Credit: 0.5

The focus of this class will be Hospitality and Tourism differences worldwide. Students will research particular cultures and customs related to food and travel and share their discoveries. Within groups, students will develop a business plan for a student based business, design a menu, and perform duties in small and large food production.

Health Sciences

Principles of Biomedical Science

Grade: 9-12

Course length: full year (2 semesters)

Prerequisite: LMS Instructor approval if registering freshman year

Credit: 1.0 Science or CTE

This is the first course of the PLTW Biomedical Science program. This is a rigorous course designed for students with a strong interest in the medical field. Students explore concepts of biology and medicine to determine the factors that led to the death of a fictional person. While investigating the case students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. Students interested in a Medical Pathway SHOULD consider taking either Physical Science or Chemistry as some understanding of chemistry is fundamental to SOME disciplines in the medical field.

Human Body Systems

Grade: 10-12

Course length: Full year (2 semesters)

Prerequisite: Principles of Bio Med

Credit: 1.0 CTE

Human Body Systems is a full-year course that is required for the CTE Medical Pathway. Each unit focuses on particular body systems and their functions in the human body. Students will build those body systems on our MANIKEN models with clay as they learn about them in the course. The course includes case studies real-world career exploration, and novel theming and staging to immerse students in diverse medical settings. By the end of the course, students will recognize the connections among human body body systems, identify and be able to use the terminology, technology, equipment, and techniques that biomedical science professionals use, and understand the diverse set of careers and related skills in the biomedical science field.

Medical Interventions

Grade: 10-12

Course length: Full year (2 semesters)

Prerequisite: Principles of Bio Med & Human Body Systems OR Advanced Biology

Credit: 1.0 CTE

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

Futures - REQUIRED

Grade: 11

Course length: 1 semester

Credit: 0.5 This course is required.

Students will focus on plans beyond high school: learning to assess skills, interests, and personality type in relation to career options, researching different career possibilities, and exploring long-term life and career goals. Additional topics include job skills, getting/keeping a job, resumes, references, recommendations, and job interviews. Successful completion of this class meets the State of Oregon Career-Related Learning Standards and Extended Application requirement for high school graduation.

Intro to Education: Oregon Teacher Pathway

Grade: 11-12

Course length: Full year (2 semesters)

Credit: 1.0

This course is eligible for college credit Intro to Education 115 EOU (credits 4)

The purpose of this year long, pre-collegiate course is to offer high school juniors and seniors the opportunity to explore the field of teaching and investigate education inequalities. Participants will critically examine topics related to schools and communities at the local, state, and national levels through the analysis of current issues affecting the academic performance of cultural, ethnic, and linguistic minority students. The exploration of multiple perspectives will provide students with the opportunity to study ethnic and cultural diversity in U.S. schools and increase self-awareness regarding the impact of teachers on student success. Further, the course aims to introduce students to the field of teaching and provide them with the foundational information necessary to pursue higher education. Course participants will research educational issues, explore current events, and complete a practicum working with elementary students.

Career Internship

Grade: 11-12

Course length: 1 semester

Prerequisite: Minimum 2.50 GPA

Credit: 0.5

A Career Internship is a unique opportunity to explore a career path of interest during or after school with community business professionals. It is a career-related and/or extended application of the classroom. Students accepted into this program must maintain regular attendance at school and on the site and complete a notebook including a training plan, a resume with a personal data report form, a log of each day on the job, documentation of

Other Electives

Leadership/Student Government

Grade: 10-12
 Course length: 1 semester
 Credit: 0.5
 Required signature from Leadership Advisor

This class is a semester class and is required for ASB officers and class representatives. Students who are not ASB officers or class representatives may take the class but must be a sophomore, junior or senior. No freshmen may take this class unless you are a freshman officer. This class provides students with the opportunity to be leaders of LHS by helping plan school activities, competitions, assemblies, and Homecoming. Completing a community service project throughout the semester is a requirement. Only students who are interested in building skills in organization, goal setting, program planning, communicating, public speaking, time management, and community service should take this class.

Student Aide

Grade: 11-12
 Course length: 1 semester
 Credit: 0.5

Students earn credit by providing assistance to school or district staff. Students may work for individual teachers or staff in the main office, counseling center, media center or other district schools. Tasks may include classroom help, copying sorting, filing, or note delivery. Aides must have regular daily attendance. This course is graded Pass/Fail. Students must have a 2.0 GPA, full schedule, and only one aiding position per semester. Failure to attend to aide duties will result in counselors revoking aide ability both in the present and in the future resulting in an automatic fail and a schedule change.

Teacher Assistant

Grade: 11-12
 Course length: 1 semester
 Credit: 0.5

Students work with a cooperating teacher to gain knowledge of the education field. Student must have passed the class in which they are assisting with a grade of B or higher. Students may assist with instructional tasks, including working with individual students or small groups. Students must keep a detailed journal and accurate time sheet. **Application and contract required.**

Work Experience

Grade: 11-12
 Course length: 1 semester
 Prerequisite: Counselor Approval
 Credit: 0.5

Students may earn up to 1.0 credit per semester for an approved paid part-time job. Students must complete 400 hours for 1.0 credit or 200 hours for a 0.5 credit. A maximum of three total credits may be earned. Credit must be earned during the school year. Students will submit a resume, training plan, contract, verified time card and an employer evaluation and summary. Work experience is graded Pass/Fail.

Study Lab

Grade: 9-12
 Course length: 1 semester
 Prerequisite: Counselor approval ONLY
 NO CREDIT

This lab is an opportunity for La Grande Virtual Learning Academy students to work on and develop healthy study habits. This course provides LVLA students with an atmosphere to support their academic needs and encourage success. This course is available to **online students only**, with counselor approval.



Student Services

La Grande School District actively identifies individuals with disabilities under the age of twenty-one (21). La Grande School District provides for evaluation, diagnosis, and specialized educational programming for school age children (ages 5-21). La Grande School District provides for a free and appropriate public education for all children with disabilities in a variety of specially designed programs.

The following student services are provided:

1. Student services and related services appropriate to the needs of students who are eligible for services under the following disability categories: Autism Spectrum Disorder, visual impairment, hearing impairment, auditory impairment, intellectual disabilities, orthopedic impairment, emotional disability, specific learning disability, speech or language impairment, traumatic brain injury, communication disorder, multiple disabilities, and other health impairment.
2. Evaluations and planning for eligible students under Section 504 of the Rehabilitative Act of 1973.

The continuum of courses is available to all students who meet state eligibility criteria for student services. Classes will be assigned based on individual student needs and the Individualized Education Plan (IEP) process. The goal of the department is to provide an individually designed program for each student to meet his or her needs in accord with the IEP and State Graduation Requirements.

As part of inclusion, student services curriculum is aligned with general education courses. Students enrolled in general education courses may require accommodations and/or modifications to fully access curriculum. For students in general education courses who need significant modifications beyond accommodations, a "Modified" designation is added to the course title. The IEP team determines the designation and appropriate modifications which are documented on the student's IEP.



Transitions

Grade: 11-12

Course length: 1 semester

Prerequisite: Current IEP

Credit: 0.5 *This course may be repeated for credit.*

This course is designed to prepare students for life beyond high school. Students with individual education and transition plans will skill-build in the areas of self-advocacy, independent living, social/recreational connections, health and personal safety, household management, budgeting, employment/post secondary education, and how to acquire housing. In partnership with the La Grande High School YTP Coordinator, students will also learn how to access disability support agencies such as vocational rehabilitation and developmental disabilities services. Students may also take part in field trips that include employment fairs and visits to community colleges and other post-secondary education programs. They may also gain work experience in the high school coffee shop or the used clothing store.

Math Fundamentals

Grade: 9-12

Course length: full year (2 semesters)

Prerequisite: Current IEP, modified diploma track, and instructor approval ONLY!

Credit: 1.0 *This course may be repeated for credit.*

This course is designed for students who require more individualized instruction in math and who have not met benchmark for entry into Algebra 1 coursework. Curriculum will be adjusted to meet the each student's current math levels as designated by current state and district assessments. The following topics will be the central focus: whole numbers, number theory, fractions, decimals, ratios and proportions, percents, geometry, metric measurement, customary measurements, graphing, scale drawing, and pre-algebra concepts.

English Fundamentals

Grade: 9-12

Course length: full year (2 semesters)

Prerequisite: Current IEP, modified diploma track, and Instructor Approval ONLY!

Credit: 1.0 *This course may be repeated for credit.*

This course is designed for students who require more individualized instruction in English. Curriculum will mirror curriculum being taught in the general education English class (comprehension practice, vocabulary skills, fiction/non-fiction reading, essay writing skills). Selection of literature and assignments may be adjusted to meet each student at his/her current reading and writing levels.

Connections Lab

Grades: 9-12

Course length: 1 semester

Prerequisite: Case Manager or counselor approval ONLY!

Credit: 0.5 *This course may be repeated for credit.*

This course is designed to provide small-group instruction for students who require extra opportunities for specially designed instruction, credit recovery coursework, or interventions in core class areas. Students will develop skills to be successful by receiving direct instruction in the areas of organization, time management, study strategies, and self-advocacy. Students in this class will be graded on a Pass/Fail basis.

Structured Learning Center

Emphasis is on training in daily life skills, vocational skills, management skills, basic academic skills, behavior and application of newly acquired skills in general education courses.

SLC Mathematics

Grade: 9-12

Course length: full year (2 semesters)

Prerequisite: Current IEP and instructor approval

Credit: 1.0 *This course may be repeated for credit.*

Students will learn math skills necessary for independent living, including money, sorting, basic computation, and problem solving.

SLC Health

Grade: 9-12

Course length: 1 semester

Prerequisite: Current IEP and instructor approval

Credit: 0.5 *This course may be repeated for credit.*

Students will receive instruction in physical health and activity. Content may include drug education, family life and sexual health, mental health and nutrition.

SLC Social Studies

Grade: 9-12

Course length: full year (2 semesters)

Prerequisite: Current IEP and instructor approval

Credit: 1.0 *This course may be repeated for credit.*

This course includes the study of various world cultures. Students will learn about the physical geography, history, and current condition of each country. They will be required to do independent research in order to look up information on important individuals from each area as well as identify important locations on maps.

SLC Integrated Science

Grade: 9-12

Course length: full year (2 semesters)

Prerequisite: Current IEP and instructor approval

Credit: 1.0 *This course may be repeated for credit.*

This course covers interactions of matter and energy. Unified topics of study may include the study of mechanics, simple machines, heat and thermodynamics, wave motion, light, optical systems, electricity and magnetism. In addition to these topics, students will learn about the scientific method and how to properly conduct experiments appropriately in a classroom environment.



LHS Tentative Course List for 2025-2026

Courses by Department	Course Length	Credit	Grade Level				CTE Req	College Credit	Honors Diploma	OPU	NCAA
Language Arts	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
English 9 - Required	year	1.0	✓							✓	✓
English 10 - Required	year	1.0		✓						✓	✓
English 11	year	1.0			✓					✓	✓
English 12 Essentials	semester	0.5			✓	✓					
Senior Literature and Composition	year	1.0				✓				✓	
AP Composition	year	1.0			✓	✓		✓	✓	✓	✓
AP Literature	year	1.0			✓	✓		✓	✓	✓	✓
Creative Writing	semester	0.5			✓	✓				✓	✓
Speech	semester	0.5			✓	✓		✓		✓	✓
Science	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Earth Science	year	1.0	✓	✓	✓	✓					
Physical Science	year	1.0		✓	✓	✓					
Principles of Biomedical Science	year	1.0		✓	✓	✓	✓				
CASE Animal Science	year	1.0			✓	✓		✓		✓	
Biology	semester	0.5			✓	✓				✓	✓
Advanced Biology	year	1.0			✓	✓		✓	✓	✓	✓
Astronomy	semester	0.5			✓	✓					
Chemistry / Honors Chemistry	year	1.0		✓	✓	✓			✓	✓	✓
Environmental Science	year	1.0			✓	✓				✓	✓
Physics / Honors Physics	year	1.0		✓	✓	✓			✓	✓	✓
Mathematics	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Intro to Statistics	semester	0.5			✓	✓					
Consumer Math	semester	0.5			✓	✓				✓	✓
Algebra 1/Honors	year	1.0	✓	✓	✓	✓				✓	✓
Geometry	year	1.0	✓	✓	✓	✓				✓	✓
Algebra 2	year	1.0		✓	✓	✓				✓	✓
Pre-Calculus	year	1.0			✓	✓		✓	✓	✓	✓
AP Calculus	year	1.0			✓	✓		✓	✓	✓	✓

LHS Tentative Course List (continued)

Courses by Department	Course Length	Credit	Grade Level				CTE Req	College Credit	Honors Diploma	OPU	NCAA
Social Studies	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
World History - Required	year	1.0		✓						✓	✓
US History - Required	year	1.0			✓					✓	✓
Advanced US History	year	1.0			✓			✓	✓	✓	✓
American Government - Required	semester	0.5				✓				✓	✓
Financial Literacy - Required	semester	0.5				✓				✓	✓
Psychology 1	semester	0.5		✓	✓	✓		✓			
Psychology 2	semester	0.5		✓	✓	✓		✓			
Geography	semester	0.5									
World Language	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Spanish 1	year	1.0	✓	✓	✓	✓				✓	✓
Spanish 2	year	1.0		✓	✓	✓				✓	✓
Spanish 3	year	1.0			✓	✓		✓	✓	✓	✓
Health Education	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Health 1 - Required	semester	0.5		✓							
Health 2 - Required	semester	0.5				✓					
Physical Education	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Physical Ed 1 - Required	semester	0.5	✓								
Physical Ed 2	semester	0.5	✓	✓	✓	✓					
Weightlifting	semester	0.5	✓	✓	✓	✓					
Sports Officiating	semester	0.5		✓	✓	✓					
Fitness for Life	semester	0.5	✓	✓	✓	✓					
Fine / Performing Arts	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Art 1	semester	0.5	✓	✓	✓	✓					
Art 2	semester	0.5	✓	✓	✓	✓					
Art 3	semester	0.5			✓	✓					
Art Ind. Study	semester	0.5			✓	✓					
Photoshop	semester	0.5	✓	✓	✓						
Concert Choir	year	1.0	✓	✓	✓	✓					
Small Ensemble	year	1.0	✓	✓	✓	✓					
A Cappella Choir	year	1.0		✓	✓	✓					
Symphonic Band	year	1.0	✓	✓	✓	✓					
Wind Ensemble	year	1.0		✓	✓	✓					
Jazz Ensemble	year	1.0		✓	✓	✓					

LHS Tentative Course List (continued)

Course by Department	Course Length	Credit	Grade Level				CTE Req	College Credit	Honors Diploma	OPU	NCAA
Business	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Accounting	semester	0.5		✓	✓	✓	✓				
Business Law	semester	0.5	✓	✓	✓	✓	✓				
Business Computing	semester	0.5	✓	✓	✓	✓	✓	✓			
Yearbook	year	1.0		✓	✓	✓	✓	✓			
Advanced Yearbook	year	1.0			✓	✓	✓				
FBLA Principles & Procedures	semester	0.5	✓	✓	✓	✓	✓				
Intro to Business	semester	0.5	✓	✓	✓	✓	✓				
Marketing	semester	0.5	✓	✓	✓	✓	✓				
Multimedia 1	year	1.0	✓	✓	✓	✓	✓				
Multimedia 2	year	0.5		✓	✓	✓	✓				
Computer Technology	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
CAD 1 - Intro to Digital Design	semester	0.5	✓	✓	✓	✓	✓				
CAD 2 - Interior Design/Architecture	semester	0.5	✓	✓	✓	✓	✓				
Computer Science 1	semester	0.5	✓	✓	✓	✓	✓	✓			
Computer Science 2	semester	0.5	✓	✓	✓	✓	✓	✓			
Industrial Systems	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Welding 1	semester	0.5	✓	✓	✓	✓	✓				
Welding 2	semester	0.5		✓	✓	✓	✓	✓			
Metal Fabrication/Metal Art	semester	0.5		✓	✓	✓	✓	✓			
Metal Fabrication Independent Study	semester	0.5			✓	✓	✓				
Woods	semester	0.5	✓	✓	✓	✓	✓				
Adv. Woods	semester	0.5	✓	✓	✓	✓	✓				
Construction 1	semester	0.5	✓	✓	✓	✓	✓				
Construction 2 - Interior	semester	0.5	✓	✓	✓	✓	✓				
Construction 2 - Exterior	semester	0.5	✓	✓	✓	✓	✓				
Intro to Tiger Home Building	semester	0.5	✓	✓	✓	✓	✓				
Tiger Home Building	year	2.0	✓	✓	✓	✓	✓				
Natural Resources	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Agriculture I	year	1.0	✓	✓	✓	✓	✓	✓			
Agriculture II	year	1.0		✓	✓	✓	✓	✓			
Agriculture Leadership	year or semester	1.0 or 0.5			✓	✓	✓				
CASE - Animal Science	year	1.0			✓	✓	✓	✓			
CASE- Plant Science	year	1.0			✓	✓	✓				

LHS Tentative Course List (continued)

Courses by Department	Course Length	Credit	Grade Level				CTE Req	College Credit	Honors Diploma	OPU	NCAA
Tourism & Hospitality	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Food and Travel 1	semester	0.5	✓	✓	✓	✓	✓				
Food and Travel 2	semester	0.5	✓	✓	✓	✓	✓				
Food and Travel 3	semester	0.5		✓	✓	✓	✓				
Food and Travel 4	semester	0.5		✓	✓	✓	✓				
Health Sciences	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Principles of Biomedical Science	year	1.0	✓	✓	✓	✓	✓				
Human Body Systems	year	1.0		✓	✓	✓	✓				
Medical Interventions	year	1.0			✓	✓	✓				
Careers	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Futures - Required	semester	0.5			✓						
Career Internship	semester	0.5			✓	✓	✓				
Intro to Ed. Oregon Teacher Pathway	year	1.0			✓	✓		✓			
Other Electives	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Leadership/Student Government	semester	0.5		✓	✓	✓					
Student Aide	semester	0.5			✓	✓					
Teacher Assistant	semester	0.5			✓	✓					
Work Experience	semester	0.5			✓	✓					
Study Lab	semester	0.5	✓	✓	✓	✓					
Connections Lab	semester	0.5	✓	✓	✓	✓					
Special Programs	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Transitions	semester	0.5			✓	✓					
Math Fundamentals	year	1.0	✓	✓	✓	✓					
English Fundamentals	year	1.0	✓	✓	✓	✓					
SLC Mathematics	year	1.0	✓	✓	✓	✓					
SLC Health	semester	0.5	✓	✓	✓	✓					
SLC Social Studies	year	1.0	✓	✓	✓	✓					
SLC Integrated Science	year	1.0	✓	✓	✓	✓					

Sample Four-Year High School Planning Guide

9 th Grade		10 th Grade		11 th Grade		12 th Grade	
1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
English 9		English 10		English 11 AP Lit. or AP Comp		English 12 Senior Lit. & Comp, AP Lit. or AP Comp	
Math (your level)		Math (your level)		Math (your level)		Math (recommended)	
Science (required)		Science (required)		Science (your choice)	Science (your choice)	Science (recommended)	Science (recommended)
PE 1 (may be taken either semester)	Geography	World History		US History or Advanced US History		American Government	Financial Literacy
Elective	Elective	Health 1 (may be taken either semester)	Elective	Futures (may be taken either semester)	Elective	Health 2 (may be taken either semester)	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective
Need 3.0 credits of CTE, World Language or Fine/Performing Arts							
Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective

A note about Electives!

Elective slots may be filled by additional core subjects. Any core credits earned above the required amount for graduation are counted as "Elective" credit. In addition, the courses listed below must be taken some time during the four years to meet graduation requirements. Don't forget to include these courses in your schedule as electives.

- One full year (1.0 credit) of a World Language is needed to meet La Grande High School Graduation requirements.
- One additional PE course (0.5 credit) is needed to meet state graduation requirements.
- Three credits are needed from one or more of these areas: Fine/Performing Arts, additional World Language, or Career and Technical Education.

Your Four-Year High School Planning Guide

9 th Grade		10 th Grade		11 th Grade		12 th Grade	
write in your course choices		write in your course choices		write in your course choices		write in your course choices	
English 9		English 10		English		English	English
Math		Math		Math		Math	
Science		Science		Science	Science	Science	Science
PE 1	Health	World History		US History or AP US History		American Government	Financial Literacy
		Health 1		Futures		Health 2	
Need 3.0 credits of CTE, World Language or Fine/Performing Arts							
Alternate Choices		Alternate Choices		Alternate Choices		Alternate Choices	

- Use this planning guide to help you fill out your Course Request Sheet.
- Write down courses you may want as alternate choices if your first choice is full, or is not offered, or is only offered at the same time as another class you request.

High School Course	College Offering	Credit	Credits	Cost	Notes	Year Completed
Spanish	EOU		12			
Business Computing	BMCC		2			
Yearbook	BMCC		3			
Computer Science 1	EOU		4			
Computer Science 2	EOU		4			
Intro to Education	EOU		4			
AP Composition	OIT		8			
AP Literature	EOU		4			
Senior Lit and Comp	BMCC		4			
Speech	EOU		3			
Welding 2	BMCC		3			
AP Calculus	OIT		8			
PreCalculus	OIT		8			
Agriculture I	TVCC		1			
Agriculture II	TVCC		4			
Plant Science	TVCC		3			
Ad. Biology	EOU		7			
Honors Chemistry	BMCC		10			
Animal Science	TVCC		4			
Psychology 1	OIT		3			
Psychology 2	OIT		3			
Advanced US History	BMCC		8			