

# CENTRAL ELEMENTARY ELEMENTARY SCHOOL



## **Cougar PRIDE**

**P**ositive Attitude  
**R**espectful to ALL  
**I**nvest in learning  
**D**o what's right  
**E**xtrremely Safe

**Central  
Elementary**

*Preparing  
all students  
for their  
brightest  
future!"*

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# OFFERED ACTIVITIES

- ❖ Music and Fiddle Classes
- ❖ Volleyball
- ❖ Basketball
- ❖ Battle of the Books
- ❖ Family Reading and Math Events
- ❖ Many Academic Fairs/Activities
- ❖ Outdoor Sensory Classroom





## LOVE, CARE, SERVE

- ❖ Conscious Discipline
- ❖ PBIS School
- ❖ Full-time School Counselor
- ❖ Social Emotional Trained Staff
- ❖ Student Success Room
- ❖ Services for students and families struggling with homelessness
- ❖ Structured Learning Center
- ❖ SnapEd Program for Nutrition
- ❖ Wellness Committee





School-Wide Positive Behavior  
Interventions Supports

Classroom Strategies  
and Supports

Individualized  
Strategies and  
Supports

Targeted  
Programming  
and  
Supports

Classroom

- Regulation
- » Compos
- » Positive
- » Staff We

Individualized Strateg

- Zones of Regulation
- Informal Behavior Plans
- Student Success Rooms
- Scheduled Interventions

Targeted Programming and Supp

- Hybrid/Online/Tutor Placement
- Alternative or Online Placement
- Specialized Program Placement

Building student and staff capacity to **Regulate** in the face of adversity, take **Responsibility** for their future, and develop positive **Relationships** that nurture self and others!

“Childhood trauma is real and needs our care. While we can acknowledge our role, we also remind our students that they can persist, survive, con

# re TIERS OF SUPPORT

## School-Wide Positive Behavior Interventions Supports (PBIS)

- Universal Behavior Expectations
- Universal Teaching Expectations
- Universal Problem Behavior Definitions
- School-Wide Discipline Policies
- Universal Classroom Procedures
- Feedback and Acknowledgment
- Faculty and Stakeholder Involvement

## in Strategies and Supports

- Responsibility
  - » Routines
  - » Character Ed
  - » Meaningful Contributions
  - » Student Directed Problem Solving
- Relationships
  - » Connection/Attunement
  - » School Pride
  - » Community Building

## ies and Supports

- School Counseling Services
- SBHC Counseling Services
- Specialized Counseling Referral
- Student Support Team Referral and Observations
- Special Education Services
- Formal Behavior Plan
- Formal Safety Plans

ports



l, and it significantly impacts the young people under  
knowledge that and validate those experiences, we can  
– and all the adults who care for them – that they can  
continue, and even **thrive**, anyway.” - *Souers & Hall*

# SCHOOL-WIDE PROGRAMS

- ❖ Professional Learning Communities
- ❖ Title I School
- ❖ School Resource Officer
- ❖ The B.E.S.T. program



## LA GRANDE SCHOOL DISTRICT CULTURE OF CARE FRAMEWORK

### SCHOOL STRUCTURES - ELEMENTARY

EBIS/SST Meetings  
Assemblies  
Ambassador Programs  
Peer Mentors  
Positive Behavior Interventions and Supports (PBIS)  
Class Meetings  
Student Success Room  
Mindfulness Activities  
Physical Education (PE) and Music  
Community Service  
Clubs/Sports/Extracurriculars

### PROFESSIONAL DEVELOPMENT

Positive Behavior Intervention Supports (PBIS)  
Collaborative Problem Solving  
Conscious Discipline  
Michael Sedler  
Zones of Regulation  
Bal-a-vis-x  
Growth Mindset  
Book Studies  
ACES/Brain States  
GROW New Teacher Training

### STAFF WELLNESS

District Wellness Events  
Building Wellness Events  
Staff Competitions  
EOU Wellness Assessment  
LEAP Podcast  
EOU/LGSD Staff Wellness Events  
Building Wellness Champions  
OEA Wellness Grant  
CDC Grant  
Rewards/Celebrations  
Community Partnerships

### CLASSROOM BEHAVIOR SUPPORT AND STUDENT SERVICES

WayFinder  
Kelso's Choices  
Second Steps  
Safer Smarter Kids  
Culture of Care Strategies  
DESSA Assessment  
Learning Walks/Peer Observation  
Observation and Feedback  
Special Education Referral and Assessment  
Individualized Student Services Plan  
Behavior Classrooms  
Long-Term Care and Treatment Program

### SCHOOL STRUCTURES - SECONDARY

Assemblies  
Ambassador Programs  
New Student Orientation  
Positive Behavior Interventions and Supports (PBIS)  
Tiger Pride Lessons  
Student Council and Activities  
Clubs/Sports/Extracurriculars (e.g. GSA, FCA, etc.)  
Community Services  
Wildcat/Tiger TV

### COMMUNITY RESOURCES

Family Conscious Discipline  
Classes – Head Start  
School-Based Health Center – Physical and Mental Health Services  
Youth in Transition Program  
YIT/Angel Fund  
CARE Coordinator

### COUNSELING AND EMOTIONAL HEALTH SERVICES

CHD Mental Health Services  
Individual Student Counseling  
Student Counseling Groups  
Student Suicide Prevention Plans  
Student Threat Assessments  
Student Safety Plans  
Student Success Rooms  
Erin's Law and Personal Safety Student Trainings  
Social Emotions Resources and Tools Website and Resources

*Culture  
of Care*



*Empowering learners to learn, staff to thrive, and our community to prosper.*



