Glasscock Elementary School Comprehensive School Improvement Plan

Achievement Gap

Objective(s):	To support continuous improvement, the school will decrease the percentage of students with disabilities scoring novice reading to 20%. In math, the objective is to decrease the percentage of students with disabilities scoring novice to 33%.
Strategy:	Strategies that will support this will include increased tiered-interventions/support, cross-curricular collaborations, progress monitoring and re-teaching.
Activities:	Specific activities to support this objective include use of daytime ESS to support small group instruction, data analysis of diagnostic/common assessments, and specific teacher feedback via walkthroughs that helps to drive instruction.
Progress Monitoring:	Progress will be monitored through i-Ready, easy CBM, KSA and Pear assessment.
Funding	Funding sources will be provided by the general fund and federal/state grants.

State Assessment Results in Reading and Mathematics

Three- to Five-Year Goal:	Over the next 3-5 years, the school will increase the percentage of students scoring proficient or distinguished in reading to 60%. In math, we will increase the percentage of students scoring proficient and distinguished to 60%.
Objective(s):	To support continuous improvement, the school will increase students scoring proficient/distinguished in both math and reading by spring 2026.
Strategy:	Specific strategies to support this goal include continued implementation of HQIRs, increased tiered-interventions/support, cross-curricular collaborations, progress monitoring and re-teaching.
Activities:	Specific activities to support this goal include PLCs, teacher feedback after walkthroughs, curriculum-based professional learning, and curriculum guides.
Progress Monitoring:	Progress will be monitored through i-Ready, KSA and Pear assessment.
Funding	Funding sources will be provided by the general fund and federal/state grants.

Alignment to Needs: Optional Goals

Indicator	Priority Indicator?
State Assessment Results in science, social studies and writing	Choose an item

English Learner Progress	Choose an item
Quality of School Climate and Safety	Choose an item
Postsecondary Readiness (high schools and districts only)	Choose an item
Graduation Rate (high schools and districts only)	Choose an item

Priority Indicator Goals:

Priority Indicator #1: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	

Priority Indicator #2: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	

Priority Indicator #3: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	