Lebanon Elementary School Comprehensive School Improvement Plan

Achievement Gap

Objective(s):	To support continuous improvement, the school will reduce the percentage of novice for economically disadvantaged to 28% in Reading and 30% in Math.
Strategy:	Strategies that will support this will include utilizing both HQIRs, efficient use of tiered interventions, and modification of master schedule to support Reading and Math.
Activities:	Specific activities to support this objective include professional learning communities (PLCs), utilization of state and district instructional coaches, and ESS interventions.
Progress Monitoring:	Progress will be monitored through classroom assessments, iReady assessments, and effective use of PLCs.
Funding	Funding sources will be provided by the general fund and federal/state grants.

State Assessment Results in Reading and Mathematics

Three- to Five-Year Goal:	Over the next 3-5 years, the school will increase Reading proficient and distinguished to 60% (4% per year) and Math proficient and distinguished to 45% (4% per year).
Objective(s):	To support continuous improvement, the school will increase Reading proficient and distinguished to 60% (4% per year) and Math proficient and distinguished to 45% (4% per year).
Strategy:	Specific strategies to support this goal include utilizing both HQIRs, efficient use of tiered interventions, and modification of master schedule to support Reading and Math.
Activities:	Specific activities to support this goal include professional learning communities (PLCs), utilization of state and district instructional coaches, and ESS interventions.
Progress Monitoring:	Progress will be monitored through classroom assessments, iReady assessments, and effective use of PLCs.
Funding	Funding sources will be provided by the general fund and federal/state grants.

Alignment to Needs: Optional Goals

Indicator	Priority Indicator?
State Assessment Results in science, social studies and writing	Yes
English Learner Progress	Choose an item

Quality of School Climate and Safety	Yes
Postsecondary Readiness (high schools and districts only)	Choose an item
Graduation Rate (high schools and districts only)	Choose an item

Priority Indicator Goals:

Priority Indicator #1: Quality of School Climate and Safety

Three- to Five-Year Goal:	Over the next 3-5 years, the school will increase Quality of School Climate and Safety survey results to 80% (increase 2% per year).
Objective(s)	To support continuous improvement, the school will increase Quality of School Climate and Safety survey to 75% (2% per year).
Strategy:	Specific strategies to support this goal include practicing similar questions during classroom assessments/counseling lessons.
Activities:	Specific activities to support this goal include professional learning communities (PLCs).
Progress Monitoring:	Progress will be monitored through classroom/counseling assessments.
Funding	Funding sources will be provided by the general fund and federal/state grants.

Priority Indicator #2: State Assessment Results in science, social studies and writing

Three- to Five-Year Goal:	Over the next 3-5 years, the school will increase State Assessment Results in science, social studies and writing results: Science: 72%, Social Studies: 49%, Combined Writing: 85% (increase 3% per year).
Objective(s):	By spring of 2026, Lebanon Elementary will increase the State Assessment Results in science, social studies and writing index score Science: 66%, Social Studies: 43%, Combined Writing: 79% (increase 3% per year).
Strategy:	Specific activities to support this goal include professional learning communities (PLCs), utilization of state and district instructional coaches, and ESS interventions.
Activities:	Specific activities to support this goal include professional learning communities (PLCs), utilization of state and district instructional coaches, and ESS interventions.
Progress Monitoring:	Progress will be monitored through classroom assessments, iReady assessments, and effective use of PLCs.
Funding	Funding sources will be provided by the general fund and federal/state grants.

Priority Indicator #3: Choose an item

Three- to Five-Year Goal:	
Objective(s):	

Strategy:	
Activities:	
Progress Monitoring:	
Funding	