Marion County High School Comprehensive School Improvement Plan

Achievement Gap

Objective(s):	To support continuous improvement, the school will decrease the percentage of students with disability scoring novice in both reading and math by 20%, as measured by the KSA assessment.
Strategy:	Strategies that will support this include adoption of HQIRs addressing Tier 1 instruction. Specific resource classes address Tier 2 and Tier 3 instruction.
Activities:	Specific activities to support this objective include individualized (one-on-one), scaffolded instruction. Pear assessment is used to provide accommodations. Schedule changes help to provide additional co-teaching in reading math classes.
Progress Monitoring:	Progress will be monitored through Pear assessment.
Funding	Funding sources will be provided by the general fund.

State Assessment Results in Reading and Mathematics

Three- to Five-Year Goal:	Over the next 3-5 years, the school will increase percent proficient/distinguished in reading and math to 65%.
Objective(s):	In the next school year, the school will increase percent proficient/distinguished in reading and math to 60%.
Strategy:	Specific strategies to support this goal include content level PLCs, analysis of Pear assessment to drive instruction and reteaching, and continue to revise and develop standards-aligned, quality assessments.
Activities:	Specific activities to support this goal include bi-weekly Pear assessment with reteach and reassess, PLCs used to analyze data and plan next steps, SAT designed assessments at the 11th grade level, continued professional learning on HQIRs and SAT administration.
Progress Monitoring:	Progress will be monitored through Pear assessment and SAT/KSA results.
Funding	Funding sources will be provided by the general fund.

Alignment to Needs: Optional Goals

Indicator	Priority Indicator?
State Assessment Results in science, social studies and writing	Choose an item
English Learner Progress	Choose an item
Quality of School Climate and Safety	Choose an item
Postsecondary Readiness (high schools and districts only)	Choose an item

Graduation Rate (high schools and districts only)	Choose an item

Priority Indicator Goals:

Priority Indicator #1: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	

Priority Indicator #2: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	

Priority Indicator #3: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	