Lebanon Middle School Comprehensive School Improvement Plan

Achievement Gap

Objective(s):	To support continuous improvement, the school will decrease the percentage of students with IEPs scoring novice to 50% in 2025, as measured by the KSA assessment.
Strategy:	Strategies that will support this will include co-teaching, enhancing Tier 2 and Tier 3 instruction, and monitoring of standards mastery with subgroups.
Activities:	Specific activities to support this objective include monthly data meetings, PLCs, flexible interventions, strategic (WIN) intervention times, data analysis of assessments, co-teaching in general education classes, and one-on-one interventions during pull-out time.
Progress Monitoring:	Progress will be monitored through Pear assessment, common assessments and i-Ready diagnostics.
Funding	Funding sources will be provided by the general fund and federal/state grants.

State Assessment Results in Reading and Mathematics

Three- to Five-Year Goal:	Over the next 3-5 years, the school will increase students scoring proficient/distinguished on the KSA reading and math assessment to 75%.
Objective(s):	To support continuous improvement, the school will increase the percentage of students scoring proficient and distinguished to 58% in 2025, as measured by the KSA assessment.
Strategy:	Specific strategies to support this goal include continued implementation and professional learning with HQIRs, implementation of Access to Algebra, enhanced tiered instruction for all students, co-teaching, and rigorous, standards-aligned assessments.
Activities:	Specific activities to support this goal include PLCs, data meetings, walkthroughs, school instructional rounds, live scorings, collaborations with instructional coaches, continuous analysis of common assessments, daytime waiver, and professional learning focused on school improvement.
Progress Monitoring:	Progress will be monitored through Pear assessment, common assessments and i-Ready diagnostics.
Funding	Funding sources will be provided by the general fund and federal/state grants.

Alignment to Needs: Optional Goals

Indicator	Priority Indicator?
State Assessment Results in science, social studies and writing	Choose an item

English Learner Progress	Choose an item
Quality of School Climate and Safety	Choose an item
Postsecondary Readiness (high schools and districts only)	Choose an item
Graduation Rate (high schools and districts only)	Choose an item

Priority Indicator Goals:

Priority Indicator #1: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	

Priority Indicator #2: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	

Priority Indicator #3: Choose an item

Three- to Five-Year Goal:	
Objective(s):	
Strategy:	
Activities:	
Progress Monitoring:	
Funding	