

**Gibbon Public Schools
Board of Education**



The Mission of Gibbon Public Schools is to empower students to think critically, act with integrity, and achieve at high levels of performance.

GIBBON PRIDE

Purpose Respect Integrity Diversity Excellence

REGULAR BOARD MEETING

A regular meeting of the Board of Education will be held on the 14th day of July, 2026 in the Gibbon High School Media Center beginning immediately after the conclusion of the Public Hearing on Student Fees. The following is the agenda for the meeting.

AGENDA

I. Pledge of Allegiance

II. Opening Procedures

- A. Call to Order
- B. Opening Meetings Act
- C. Verification of Publication and Notification
- D. Roll Call
- E. Excuse Board Member's Absence

III. Correspondence

IV. Reports

A. Celebrations

EPIC 5 on 5 Football Camp

Coach Yockey, Ivan Tamayo, Adan Tamayo, Braxten Leonard, Graeson Swarm, Riley Bergstrom, and Darian Avina competed at the EPIC 5 on 5 Camp Monday, July 6th.

This group of young men competed well and came up one game short of competing in the championship game. I'm really proud of Coach Yockey and the team. We started the day with six players but one player was injured. Five young men competed at a high level, played multiple games back-to-back, and gave themselves a chance to be successful in each match.

Ivan Tamayo was recognized as Offensive Player of the Day.

Summer Professional Development Activities - Teacher Development

Throughout the summer, GPS teachers participated in a variety of professional learning opportunities aligned to state and district goals. These workshops focused on enhancing instructional practices, aligning curriculum, and preparing for the upcoming school year. *I'm really pleased with the number of teachers who participated in these professional development activities*

June 2: mCLASS Training

Gibbon teachers attended mCLASS training at ESU 10 to prepare for the implementation of the new online assessment platform used to administer the DIBELS 8 literacy assessment. DIBELS 8 was selected by the Nebraska Department of Education as the universal literacy screener for the Nebraska Literacy Project. During the 2026–2027 school year, special education teachers will use the mCLASS platform to administer DIBELS 8 assessments. This phased implementation will allow staff to become proficient with the system before expanding its use to all elementary classrooms during the 2027–2028 school year. Staff who attended the training were Melanie Wiseman, Joanie Warner, Angela Smallcomb, Karen William, Steph Yockey, and Nesha Yockey.

June 8-9: Gibbon Math Curriculum Workshop

Eight teachers participated in the Gibbon Math Curriculum Workshop, which was facilitated by Instructional Coach Nesha Yockey. The workshop focused on strengthening the rigor of mathematics instruction by exploring the characteristics of high-quality math tasks and the progression of mathematical learning through conceptual understanding, procedural fluency, and application. Throughout the workshop, teachers revised proficiency scales, engaged in meaningful discussions about task-target alignment, and enhanced unit plans and assessments by incorporating higher-depth-of-knowledge questions and tasks to promote deeper student thinking and improve student learning. Teachers who attended were Amy Danielson, Cassey Schaefer, Abby Clark, Brittany Gartner, Jackie Hoffmeister, Steve Yockey, Haleigh Smith, and Stacy Rockefeller.

June 12: Nebraska State Literacy Association Summer Institute

Tina Godfrey and Nesha Yockey attended the Summer Literacy Institute, where the focus was on strengthening literacy instruction from foundational reading through secondary education. Sessions emphasized building evidence-based systems that support every reader and writer, with practical strategies for creating cohesive literacy practices across grade levels. The learning will help guide district literacy initiatives and support continued implementation of research-based instructional practices.

June 17: UFLI Training

Kindergarten through second-grade teachers attended UFLI Foundations training at ESU 10 to strengthen foundational reading instruction. UFLI Foundations is a supplemental resource that aligns with our Core Knowledge Language Arts (CKLA) curriculum and provides explicit, consistent instructional routines for teaching foundational literacy skills, including phonemic awareness, phonics, and word recognition. The staff who attended the training were Amy Danielson, Cassey Schaefer, Abby Clark, Brittany Gartner, Jackie Hoffmeister, Nesha Yockey, and Tina Godfrey.

July 8-9: Gibbon ELA Curriculum Workshop

Teachers participated in the Gibbon ELA Curriculum Workshop, facilitated by Instructional Coach Nesha Yockey. The workshop focused on strengthening literacy instruction through professional learning on the Science of Reading, Instructional Practice Guides (IPGs), and evidence-based instructional strategies to support reading, writing, and speaking. Teachers examined foundational fluency routines, explored effective practice structures that enhance comprehension, and audited proficiency scales, assessments, unit plans, and task-target alignment with an emphasis on rigorous Level 4 expectations. Grade-level teams also engaged in dedicated collaborative planning, with targeted sessions supporting K–2 alignment of UFLI Foundations and CKLA, as well as vocabulary and comprehension strategies for grades 4-12. Teachers who attended were Amy Danielson, Cassey Schaefer, Abby Clark, Emerald Tolles, Brittany Gartner, Jackie Hoffmeister, Steve Yockey, Haleigh Smith, Brett and Sara Kluever, Bridgette Kirkover, Meredith McQuay, and Angie Clevenger.

[FFA - Email from Kealey Widdowson](#)

I wanted to let you know that Shane Bendfeldt nominated our FFA chapter for a grant and we got it. I didn't know if it was something you would want to share with the board, but I just wrote up a little something with some info on it! Thanks!

I am excited to share that the Gibbon FFA Chapter has been selected as a recipient of the 2025-2026 Channel Seed Channeling Good Grant! Through this program, our chapter was awarded \$5,000 to support agricultural education and leadership opportunities for our students.

This grant was made possible through a nomination by Channel SeedPro Shane Bendfeldt, and we are incredibly grateful for his support of our program and community. The Channeling Good Initiative invests in organizations that strengthen rural communities and support the future of agriculture.

These funds will allow us to expand opportunities for our students through hands-on learning experiences, leadership development, and chapter activities that will have a lasting impact on our FFA members.

We sincerely appreciate Channel Seed and Shane Bendfelt for believing in the mission of Gibbon FFA and investing in the future of our students

Gibbon Youth Baseball

The Gibbon Little League team had an undefeated season and won the League Championship! The players consisted of boys in grades 4-6.

The Gibbon Blue Kid Pitch team had only two losses on the year and won their League Championship! The players consisted of boys in grades 2-4.

Girls Basketball – June Summer Update

Our girls basketball program had an outstanding summer season, demonstrating a strong commitment to skill development, teamwork, and continuous improvement.

At the junior high level, 13 athletes participated in a five-day camp focused on individual fundamentals and team concepts. At the high school level, 15 athletes attended a four-day skills and installation camp led by our coaching staff, along with five JV and Varsity team camps that provided valuable competitive experience.

Our players showed exceptional dedication throughout the month of June, averaging 90% attendance at basketball opportunities and 88% attendance in strength and conditioning. This commitment reflects the positive culture our athletes are building and the leadership of our six seniors.

In addition, five high school players provided private and small-group instruction to 13 youth athletes in grades K–8. By investing in younger players, they strengthened the future of our program while reinforcing their own skills through teaching.

June was an outstanding month of growth, leadership, and team building. We are super proud of our girls' commitment to improving their skills and team chemistry, and we look forward to seeing their hard work pay off during the upcoming season!! **#Go Buffs!! #Putting in the Work!! #Off Season Matters!!**

- B. Annual Review - Bullying Policy, 5045
- C. High-Ability Learners Program (HAL) Handbook
- D. Nebraska Department of Education
 - 1. Certificate of Accreditation
- E. Nebraska Association of School Boards

1. Area Membership Meeting - August 20th in Kearney

V. Discussion Items

- A. Advertisement Program
- B. Request to move September Regular Board Meeting
 1. Currently Scheduled - Tuesday, September 8th
- C. Athletic Program
 1. Soccer
- D. Operating Principle VI: Handling Concerns

Board team members acknowledge that they will be asked to become involved in specific school-related issues and pledge to handle them as follows and pledge to:

- Listen to the individual's concern.
- Explain that the board and administrative teams have established a process for handling concerns.
- Ask the person if they have discussed the issue with the person immediately responsible and direct them to that person.
- Express appreciation to the individual for presenting concern.
- Affirm the desire to reach a satisfactory solution.
- Encourage the person to follow the established process.
- Assure the person that the superintendent will be informed of a significant complaint but affirm that the chain of command **MUST** be followed.
- Ask the person to report back on the progress or resolution of the concern.

In the event the issue involves a complaint from an employee of the district, the team pledges to adhere to the following steps:

- Ask the staff member if they have spoken with their immediate supervisor.
- If they have met with their supervisor, inform them of their right to appeal the decision with the superintendent.
- If steps 1 and 2 have been met and the issue has not been resolved, inform the employee of the formal grievance procedure adopted by the board of education and its availability in the office of the superintendent.

E. Personnel

1. Addendum to the Superintendent Employment Contract

F. Budget

1. Audit

- a) Letter of Engagement
- b) Audit - September 11, 2026

2. Budget Development

- a) Budget Information

- (1) Certified Property Tax Authority
- (2) State Aid Certification
- (3) Board Policy
 - (a) Policy 3001 - Budget and Property Tax Request

- b) Tentative Timeline

- (1) Regular Board Meeting – August 13, 2025 (Thursday)
- (2) Assessed Valuations – August 20, 2026
- (3) Special Board Meeting – August 26, 2026 (Wednesday)
 - (a) Preliminary Information/Status of Budget Development
- (4) Notification and submission of information to County Assessor if Joint Public Meeting Required – September 4, 2026 (Friday)
- (5) Regular Board Meeting – September 8, 2026 (Tuesday)
 - (a) Adopt budget unless we must attend Joint Public Hearing
- (6) Joint Public Hearing – September 14 - 24
- (7) Special Board Meeting – September 24, 2026 (Thursday)
 - (a) Adopt the budget in the event we needed to attend the Joint Public Hearing
- (8) Filing Deadlines – September 30, 2026

G. Facilities Update

1. Paint and Carpet
2. Athletic Complex, Athletic Hallway
3. Cement Work

H. Renaming the Fine Arts Facility

VI. Patron Participation

VII. Action Items

A. Consent Agenda

1. The Board of Education will discuss, consider and take all necessary action to approve the consent agenda as presented by the administration.
 - a) Minutes. Regular Board Meeting - June 9, 2026
 - b) General Fund
 - c) Payroll Claims
 - d) Lunch Fund Claims
 - e) Activity Account
 - f) Depreciation Account
 - g) Transfer of Funds

B. Personnel

1. Addendum to the Superintendent's Contract
 - a) The board of education will discuss, consider and take all necessary action to approve the addendum to the superintendent's contract.

C. Auditor Letter of Engagement - AMGL

1. The board of education will discuss, consider and take all necessary action to approve the administration's recommendation and accept the Auditor's Letter of Engagement presented by Almquist, Maltzahn, Galloway & Luth, P.C.

D. Handbook

1. The board of education will discuss, consider and take all necessary action to approve the High-Ability Learners Handbook.

VIII. Request for Closed Session

IX. Reconvene from Closed Session

X. Approval of any action deemed necessary as a result of Closed Session

XI. Adjourn

- **The Board of Education reserves the right to move into closed session at any time during the meeting to protect the public interest and/or prevent needless injury to the reputation of an individual. This is allowed through LB – 1410(1).**
- **All “Discussion Items” and “Closed Session” items may be subject to action.**
- **The Gibbon School Board of Education reserves the right to move agenda items within the agenda. Please attend the entire meeting to ensure you are present for discussion on any item placed on the agenda.**