TITLE I School Parental Involvement Policy

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of SEC. 1118. PARENTAL INVOLVEMENT (c) through (f) as listed below and outlined in the Title I law:

C. POLICY INVOLVEMENT- Each school served under this part shall —

(1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

- *ASI parent meeting was held on September 24, 2026. The meeting was held at 5:00pm to allow time for most parents to attend. The meeting was held in the school cafeteria.*

(2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

- *The Fall meeting was held on September 24, 2026.*
- *The Spring meeting will be announced later in the year.*

(3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy;

- *During the initial meeting with parents, we discussed the parent compact, as well as the Parent/District Level Involvement Policies.*
- *Took recommendations from parents.*
- *During the Spring meeting we will ask parents if there is anything that can be improved in the ASI program.*
- *Throughout the year we will make sure parental involvement is accessible to all.*

(4) provide parents of participating children —

(A) timely information about programs under this part;

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

A. *Information for programs will go out to ASI students as soon as we receive them in the school.*

B. *The curriculum, assessments, and proficiency levels will be discussed by the classroom teachers at Back to School Night. For the parents who cannot attend this event, they can view the curriculum on the District Website.*
C. *If requested by the parents, a meeting will be held to offer their suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.*

(5) If the school-wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT- As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- *The compact will be available to all staff.*

E. BUILDING CAPACITY FOR INVOLVEMENT- To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

(1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

- *Parents have access to students' grades through the Genesis Parent Portal.*
- *Each student has their own classroom folder and the teacher/parent can monitor students' progress.*
- *If parents are unsure of state standards, they are available online.*

(2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

- *There will be District wide Title I workshops that provide materials and training to improve their child's achievement.*

(3) Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

- *We will give all parents the opportunity to join the PTO and be involved with school programs. Parents will be informed about upcoming events in our school community.*

(4) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

- *The parents are welcome to join the District Libraries where there are resources available to support and more fully participate in their child's education.*

(5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

- *Notices will be sent home with the students regarding all parent programs, meetings, and other activities.*

(6) May arrange school meetings at a variety of times, or conduct phone conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;

- *Mr. Vladick's email has been provided on the parent meeting invite. Parents may use this avenue of communication to reach out and schedule any phone conferences if necessary.*

(7) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.

- *Information will be periodically provided to parents regarding any upcoming family nights. Parents may participate in these events where applicable.*

F. ACCESSIBILITY– In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

- *If feasible, teachers will provide notices in the families native language.*
- *All programs will be accessible to all ASI students.*