SCHOOL-PARENT COMPACT

The Avenel Street School 4&5, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2026-2027.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Avenel Street School 4&5 will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

   Students in grades 3, 4, and 5 in the Title 1 Program will receive direct support from the ASI teacher. This support will include individualized and small-group instruction. Students in the program from all grades will have access to exclusive Title 1 events throughout the year.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

   All parent-teacher conferences will take place during the week of December 1, 2026.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

   Students' grade will be posted on the Genesis Parent Portal. Additionally, classroom teachers will keep parents updated directly, if needed.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers can be reached by phone or email during school hours.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:

   Parents can volunteer or participate in their child's class during some PTO events and Field Day.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring screen time for children*.
- *Volunteering in my child's classroom*.
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Complete homework every day and ask for help when needed.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to parents or responsible adult at home all notices and information received from school every day.*

Additional Required School Responsibilities

The ___Avenel Street School___ will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the ___Avenel Street School___ will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.

2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.

3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

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School Parent(s) Student

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Date Date Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)