WOODBRIDGE TOWNSHIP BOARD OF EDUCATION
AGENDA
DECEMBER 18, 2025

1. Roll Call
2. Closed Session
3. Salute to the Flag
4. Minutes to be Approved
    A. November 20, 2025 Regular Meeting
    B. November 20, 2025 Closed Session
5. Bids:
    A. December 9, 2025 26-09 – Student Transportation Routes
6. Open Public Session – Agenda Items Only
7. Superintendent
8. Items for Discussion:
    A. Communication, Policy & Planning
    B. Curriculum, Extra-Curricular Activities, & Technology
    C. Finance & Insurance
    D. Dining & Transportation
    E. Equity Commission
    F. Personnel
9. Board Attorney
10. Old Business
11. New Business
12. Open Public Session
13. Adjournment

Superintendent

December 18, 2025

The **Superintendent of Schools** presents the following recommendations:

1. That the Board of Education approve the list of Professional Development conferences dated December 18, 2025.

2. That the Board of Education accept the monthly report of Harassment, Intimidation, and/or Bullying (HIB) for the period November 21, 2025, through and including December 18, 2025.

3. That the Board of Education approve the tuition payment for the following students to Middletown School District, P.O. Box 4170 Middletown, NJ 07748, for the 2025-2026 school year, retroactive to October 9, 2025, through and including November 13, 2025:

Case No.	Total Days	Tuition	Total Tuition
KA-0908-11-040	22	$101.84/day	$2,240.48
KP-1101-09-040	22	$101.84/day	$2,240.48
KA-1311-06-080	22	$101.84/day	$2,240.48

4. That the Board of Education approve the tuition payment for the following students to Barnegat Township School District, 550 Barnegat Boulevard, NJ 08005, for the 2025-2026 school year, retroactive to September 4, 2025, through and including June 30, 2026:

Case No.	Total Days	Tuition	Total Tuition
WF-1312-06-045	180	$94.44/day	$16,999.20

5. That the Board of Education grant permission to allow the Colonia High School Boys Basketball Team to attend the 2025 Governor's Challenge Tournament in Salisbury, MD, beginning December 27, 2025, through and including December 29, 2025, at no cost to the district, provided that all policies and regulations governing overnight trips are adhered to prior and during the trip.

6. That the Board of Education grant permission to allow the Colonia High School Dance Team to attend the Reach the Beach Dance Team National Competition in Ocean City, MD, beginning February 27, 2026, through and including March 1, 2026, at no cost to the district, provided that all policies and regulations governing overnight trips are adhered to prior and during the trip.

7. That the Board of Education grant permission to allow the Woodbridge High School DECA Team to attend the State Career Development Conference in Atlantic City, NJ, beginning March 2, 2026, through and including March 5, 2026, at no cost to the district, provided that all policies and regulations governing overnight trips are adhered to prior and during the trip.

8. That the Board of Education adopt the attached resolution commending forty-five students from Colonia High School for being inducted into the Mu Alpha Theta Honor Society.

9. That the Board of Education adopt the attached resolution commending sixteen students from John F. Kennedy Memorial High School for being inducted into the American Sign Language Honor Society.

10. That the Board of Education adopt the attached resolution commending eight students from John F. Kennedy Memorial High School for being inducted into the Chinese Honor Society.

11. That the Board of Education adopt the attached resolution commending seventeen students from John F. Kennedy Memorial High School for being inducted into the French Honor Society.

12. That the Board of Education adopt the attached resolution commending fifteen students from John F. Kennedy Memorial High School for being inducted into the Spanish Honor Society.

13. That the Board of Education adopt the attached resolution commending twenty-five students from Woodbridge High School for being inducted into the English Honor Society.

14. That the following tuition rates for the Woodbridge Township School District for the 2026-2027 school year be approved, adopted, and implemented in accordance with established Board policy:

Preschool / K	$15,400.00
Elementary (Grades 1-5)	$17,400.00
Middle School (Grades 6-8)	$19,000.00
High School (Grades 9-12)	$18,000.00
Learning and Language Disabilities (LD)	$24,700.00
Cognitive Impairment - Mild (ID)	$26,500.00
Behavioral Disabilities (BD)	$73,100.00
Multiple Disability (MD)	$64,000.00
Autistic (AUT)	$30,800.00
Cognitive Impairment - Moderate (CMO)	$26,500.00
Preschool Disabilities - F/T (PD)	$31,200.00
Preschool Disabilities - P/T (PD)	$12,000.00
Transition Programs (RISE, SOAR)	$43,900.00

15. That the Board of Education approve payment to Generation Genius, Inc. to renew the subscription at the rate of $1,995.00 for the 2025-26 School Year.

16. That the Board of Education, as required by state law (partially reimbursable in state aid), approve the enrollment of the following disabled students in a Special Extended School Year Program for 2025-2026, in accordance with their Individual Educational Programs (IEPs) as shown below:

Case No.	Recommended Placement	Effective Date	Tuition
V2510-07-06-AU	Academy 360-Lower 1:1	10/20/2025	$35,190.00
S2002-03-09-PD	Bergen County Special Service - HIP Godwin	11/3/2025	$3,645.00
F2309-15-09-ERI	Collier School	11/19/2025	$49,790.00
B2403-10-09-AU	Montgomery Academy 1:1	11/19/2025	$27,720.00
C2510-07-09-ERI	CPC High Point	11/25/2025	$74,350.08
N2511-07-09-OHI	Green Brook Academy	12/1/2025	$57,795.06
H2511-11-09-ERI	Montgomery Academy	12/1/2025	$62,328.42
M2301-13-06-ERI	Fedcap School	12/8/2025	$59,880.04
M2407-15-09-ERI	Bonnie Brae	12/10/2025	$52,375.00
H2512-17-09-AU	Somerset Academy - Career Ctr.	12/15/2025	$47,277.77

S2501-12-06-MD	Lakeview School	1/5/2025	$62,955.59
F2501-10-09-AU	Developmental Learning Center- NP	1/5/2026	$64,812.60
F2501-10-09-AU	Developmental Learning Center- NP 1:1	1/5/2026	$45,941.40

17. That a note be made in the minutes that the following out-of-district placement(s) have been terminated for the 2025-2026 school year:

Case No.	Recommended Placement	Effective Date	Tuition
S2403-05-09-ERI	Windsor Bergen Academy	10/31/2025	$64,992.45
C2405-14-09-ERI	Somerset Academy	11/25/2025	$74,000.00
S2412-13-09-OHI	CPC Behavioral Healthcare	12/22/2025	$104,554.80
S2203-14-09-AU	Shepard Prep High School	12/23/2025	$65,334.66

18. That a note be made in the minutes amending Item #10 of the September 18, 2025, Superintendent's Agenda to read as follows, with regard to the Tuition/Start date for the following student(s):

Case No.	Recommended Placement	Effective Date	Tuition
C2509-06-09-AU	Bright Beginnings Learning Center 1:1	9/4/2025	$44,352.00

19. That a note be made in the minutes amending Item #12 of the October 16, 2025, Superintendent's Agenda to read as follows, with regard to the Tuition/Start date for the following student(s):

Case No.	Recommended Placement	Effective Date	Tuition
C2509-13-06-SLD	Collier Youth Services	9/29/2025	$62,046.00
M2509-13-09-OHI	Somerset Academy	9/29/2025	$67,422.24

20. That a note be made in the minutes amending Item #13 of the November 20, 2025, Superintendent's Agenda to read as follows, with regard to the Tuition/Start date for the following student(s):

Case No.	Recommended Placement	Effective Date	Tuition
T2510-08-09-AU	Center for Lifelong Learning	11/10/2025	$51,436.00
C2511-17-09-ERI	Essex Valley School	11/14/2025	$63,744.00

Superintendent

December 18, 2025

I move for the adoption of the foregoing.

Motion by: _____

Seconded by: _____

Resolution

***WHEREAS**, forty-five students from Colonia High School were selected for induction into the Mu Alpha Theta Honor Society; and*

***WHEREAS**, the following students were selected for their academic excellence:*

Hamza Abdelrahman	***Rebeca Guillen***	***Emmanuel Niotis***
Brianna Alves	***Daniela Hefferan***	***Gabriel Padullo***
Abigail Araujo	***Gia Huy Hoang***	***Hrishita Paranjape***
Racheal Ayanbukola	***Tobiah Jackson***	***Aastha Patel***
Anakin Belarmino	***Prabhjit Kaur***	***Pratham Patel***
Caley Cacchione	***Aishleen Kaur***	***Shreya Patel***
Nicolette Canete	***Somit Kumar***	***Yash Rajput***
Hritish Chopra	***Shane Lapietra***	***Leah Resende***
Madelin Cominski	***Sydney Lewis***	***Jillian Robson***
Isabella Dasilva	***Elise Loi***	***Anakh Sandhu***
Nicholas Demarco	***Reyna Martinez***	***Karolina Stepien***
Valentina Diaz	***Joseph Massimino***	***Sakina Syeda***
Timothy Dooley	***Luke Merced***	***Tanvi Trivedi***
Amanda Fernandez	***Iqra Nadeem***	***Sarah Vieira***
Abhay Ganesh	***Gia Nigro***	***Camilla Westcott***

***WHEREAS**, these accomplishments bring honor and acclaim not only to the families of the aforementioned students but also to their school and to the entire community; and*

***WHEREAS**, it is the desire of the members of the Board of Education of the Township of Woodbridge to express their congratulations to the aforementioned students; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the congratulations and best wishes of the Board of Education of the Township of Woodbridge be hereby expressed to the aforementioned students for bringing this honor to the school district and to the Township of Woodbridge; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education and a copy sent to Colonia High School and to each of the honored students expressing the congratulations of the Board of Education.*

Resolution

***WHEREAS**, sixteen students from John F. Kennedy Memorial High School were selected for induction into the American Sign Language Honor Society; and*

***WHEREAS**, the following students were selected for their academic excellence:*

Roselyn Aguilar	***Ziyan Kodua***	***Alyssa Peeden***
Eman Ahmed	***Eva Kuzar***	***Khloe Rey***
Anjali Campbell	***Grant Lorentzen***	***Maria Rokita***
Isabella Jones	***Mahnoor Luqman***	***Jacia Saenz***
Alisha Kaur	***Noah Matos***	***Riley Timinski***
	Ava Nardone	

***WHEREAS**, these accomplishments bring honor and acclaim not only to the families of the aforementioned students but also to their school and to the entire community; and*

***WHEREAS**, it is the desire of the members of the Board of Education of the Township of Woodbridge to express their congratulations to the aforementioned students; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the congratulations and best wishes of the Board of Education of the Township of Woodbridge be hereby expressed to the aforementioned students for bringing this honor to the school district and to the Township of Woodbridge; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education and a copy sent to John F. Kennedy Memorial High School and to each of the honored students expressing the congratulations of the Board of Education.*

Resolution

***WHEREAS**, eight students from John F. Kennedy Memorial High School were selected for induction into the Chinese Honor Society; and*

***WHEREAS**, the following students were selected for their academic excellence:*

Ayaan Amin	***Darsh Patel***
Liam Chang	***Jagtar Singh***
Zainab Chaudhry	***Vanshika Tangri***
Alexander Concepcion	***Nicholas Tong***

***WHEREAS**, these accomplishments bring honor and acclaim not only to the families of the aforementioned students but also to their school and to the entire community; and*

***WHEREAS**, it is the desire of the members of the Board of Education of the Township of Woodbridge to express their congratulations to the aforementioned students; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the congratulations and best wishes of the Board of Education of the Township of Woodbridge be hereby expressed to the aforementioned students for bringing this honor to the school district and to the Township of Woodbridge; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education and a copy sent to John F. Kennedy Memorial High School and to each of the honored students expressing the congratulations of the Board of Education.*

Resolution

***WHEREAS**, seventeen students from John F. Kennedy Memorial High School were selected for induction into the French Honor Society; and*

***WHEREAS**, the following students were selected for their academic excellence:*

Pia Arun	***Ronak Gowda***	***Paul Mills***
Saanvi Barge	***Arjun Jagadeesh Nair***	***Rudraksh Nagar***
Kaysha Bhagat	***Javin Khergaonkar***	***Shivani Nendranbakam***
Sai Jayani Darsipudi	***Sarvesh Kuppani***	***Reya Sharon Nirmal Kumar***
Nanaki Gill	***Juliet Mendez***	***Veronika Pankiv***
Jiya Patel	***Gabrielle Reyes***	

***WHEREAS**, these accomplishments bring honor and acclaim not only to the families of the aforementioned students but also to their school and to the entire community; and*

***WHEREAS**, it is the desire of the members of the Board of Education of the Township of Woodbridge to express their congratulations to the aforementioned students; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the congratulations and best wishes of the Board of Education of the Township of Woodbridge be hereby expressed to the aforementioned students for bringing this honor to the school district and to the Township of Woodbridge; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education and a copy sent to John F. Kennedy Memorial High School and to each of the honored students expressing the congratulations of the Board of Education.*

Resolution

***WHEREAS**, fifteen students from John F. Kennedy Memorial High School were selected for induction into the Spanish Honor Society; and*

***WHEREAS**, the following students were selected for their academic excellence:*

Bella Almonte	***Suhani Jariwala***	***Tina Samaroo***
Shantal Almonte	***Emilia Kidd-Maxey***	***Ziana Santiago***
Kiara Bhimjiyani	***Sofia Kot***	***Ayana Sears***
Amber Castillo	***Ambika Mistry***	***Pearl Shah***
Leonardo Hoyos	***Sachi Patel***	***Matthew Velarde Lopez***

***WHEREAS**, these accomplishments bring honor and acclaim not only to the families of the aforementioned students but also to their school and to the entire community; and*

***WHEREAS**, it is the desire of the members of the Board of Education of the Township of Woodbridge to express their congratulations to the aforementioned students; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the congratulations and best wishes of the Board of Education of the Township of Woodbridge be hereby expressed to the aforementioned students for bringing this honor to the school district and to the Township of Woodbridge; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education and a copy sent to John F. Kennedy Memorial High School and to each of the honored students expressing the congratulations of the Board of Education.*

Resolution

***WHEREAS**, twenty-five students from Woodbridge High School were selected for induction into the English Honor Society; and*

***WHEREAS**, the following students were selected for their academic excellence:*

Galia Antiporda	***Rachel Fitzgerald***	***Sofia Monfredo***
Edgar Chevere	***Gianna Giron-Gonzalez***	***Randy Peralta***
Taylor Cholewa	***Jordyn Gist***	***Aiden Ramroop***
Jesus Collado	***Alexander Grabon***	***Aleeza Raza***
Matthew Corbett	***Jackson Hilyard***	***Olivia Sawicka***
Sophia Costa	***Camryn Lottmann***	***Kiara Searles***
Aaron Crowell	***Julia Malakuskie***	***Laila Stanford***
Rowda Dahhan	***Allison Mccauley***	***Nicholas Trafidlo***
	Daniella Mojica	

***WHEREAS**, these accomplishments bring honor and acclaim not only to the families of the aforementioned students but also to their school and to the entire community; and*

***WHEREAS**, it is the desire of the members of the Board of Education of the Township of Woodbridge to express their congratulations to the aforementioned students; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the congratulations and best wishes of the Board of Education of the Township of Woodbridge be hereby expressed to the aforementioned students for bringing this honor to the school district and to the Township of Woodbridge; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education and a copy sent to Woodbridge High School and to each of the honored students expressing the congratulations of the Board of Education.*

December 18, 2025

The **Communication, Policy and Planning Committee,** on recommendation of the Superintendent of Schools, presents the following recommendations:

1. That the Board of Education adopt the attached resolution commending a total of forty-three Woodbridge Township School District teachers and educational service professionals who have been nominated to the Governor's Teacher Education Program for the 2025-2026 school year.

2. That the Board of Education adopt the attached resolution proclaiming January 2026 as Indic Heritage Month.

3. That the Board of Education adopt the attached resolution proclaiming January 2026 as School Board Recognition Month.

4. That the Board of Education adopt the attached resolution commending Hindu Swayamsevak Sangh, USA (HSS) for sponsoring the 2025 Sewa Diwali Food Drive and extending their partnership to twenty-three district schools, providing encouragement and guidance to benefit "We Feed Woodbridge" and the Woodbridge Township School District.

5. That the Board of Education adopt the attached resolution acknowledging Woodbridge Township Councilmember Debbie Meehan for her Thanksgiving donations to thirty-three families of students in the Woodbridge Township School District.

6. That the Board of Education adopt the attached resolution acknowledging Michael Strickland, owner of Strickland's Steakhouse in Woodbridge, for donating two hundred "Thanksgiving Food Boxes" to families of the students of the Woodbridge Township School District.

7. That the Board of Education adopt the following calendars for the 2026-2027 school year:
    - Student Calendar
    - 10-Month Employee Calendar
    - 12-Month Employee Calendar

8. That the Board of Education adopt the following revised policy:

Policy No.	**Description**
5131	Conduct/Discipline (1st Reading)

9. That the Board of Education amend the January 16, 2025 Communication, Policy & Planning agenda, Item #5, and adopt the attached revised Public Meetings Calendar for the 2025-2026 school year to reflect a change to the time of the January 6, 2026 Reorganization Meeting as follows:
    - From January 6, 2026 6:00 p.m. to **January 6, 2026 5:30 p.m.**

    Further, this notice of meetings of the Board of Education shall be posted outside the Woodbridge Board of Education Administrative Offices, outside Ross Street School #11, on the District website and published as a legal advertisement in the District's official newspapers.

Communication, Policy and Planning

December 18, 2025

I move for the adoption of the foregoing.

Motion by: _____

Seconded by: _____

Resolution

***WHEREAS**, the State of New Jersey has integrated the New Jersey Teacher of the Year program and the Governor's Teacher/Educational Service Professionals Recognition program to the Governor's Educator of the Year Program; and*

***WHEREAS**, the Woodbridge Township School District has agreed to participate; and*

***WHEREAS**, the nominated candidates met the criteria of the Governor's Educator of the Year Program by demonstrating, educational innovation, student achievement, and providing important services outside the classroom environment that promote student success; and*

***WHEREAS**, the district is limited by the regulations of the program of the nomination of candidates per school even though the Board of Education recognizes that there are many educators in each school who have met these criteria of eligibility; and*

***WHEREAS**, the Board of Education wishes to publicly recognize the contributions made to our school district by the nominated candidates; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Township of Woodbridge hereby extends congratulations to the candidates from each school who were nominated; and*

***BE IT FURTHER RESOLVED**, that this resolution appear in the minutes of a public meeting of the Board of Education and that copies of this resolution be given to each recipient so recognized.*

GOVERNOR'S EDUCATOR OF THE YEAR PROGRAM
2025-2026 NOMINEES

Christina Dobbin
Mawbey Street School #1

Allison White
Mawbey Street School #1

Kimberly Martin
Avenel Street School #4&5

Jeanne Krausman
Avenel Street School #4&5

Alyssa Cassano
Port Reading School #9

Prachi Garasia
Port Reading School #9

Nicole Harrell
Ross Street School #11

Rebecca Vallaro
Ross Street School #11

Andrea Edwards
Indiana Avenue School #18

Ingrid Bauer
Menlo Park Terrace #19

Jodi Marrone
Claremont Avenue School #20

Jacquelyn Mantele
Oak Ridge Heights #21

Marisa Meli
Oak Ridge Heights School #21

Lori Vazquez
Lynn Crest School #22

Cynthia Pero
Lynn Crest School #22

Amy Rinato
Woodbine Avenue School #23

Johanna Chacon
Woodbine Avenue School #23

Shelli Lange
Kennedy Park School #24

Deborah Handville
Kennedy Park School #24

Jennifer Mauri
Lafayette Estates School #25

Brielle Small
Lafayette Estates School #25

Jill Mellito
Robert Mascenik School #26

Brooke Hofmann
Pennsylvania Avenue School #27

Renee Bischoff
Matthew Jago School #28

Rosamaria Kornmann
Matthew Jago School #28

Shannon Isola
Oak Tree Road #29

Lauren Elliott
Oak Tree Road #29

Joseph Kroner
Avenel Middle School

Jessica Davidson
Avenel Middle School

Jason Bernstein
Colonia Middle School

Mary Muniz
Colonia Middle School

Brian Evangelista
Fords Middle School

Maryellen D'Arcio
Fords Middle School

David Vizian
Iselin Middle School

Leticia Roczey
Iselin Middle School

Tyler Malmstrom
Woodbridge Middle School

Megan Topham
Woodbridge Middle School

Nicole Donoghue
Colonia High School

Kasey Perjatel
Colonia High School

Nicole Pardo
John F. Kennedy Memorial High School

Tracy Blauvelt
John F. Kennedy Memorial High School

Peter Morrison
Woodbridge High School

Mackenzie Atherton
Woodbridge High School

Resolution

***WHEREAS**, the Indian subcontinent includes the countries of India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, and the Maldives, with Afghanistan often included because of its geopolitical and cultural connection to the region; and*

***WHEREAS**, the peoples emanating from the Indian subcontinent have a rich cultural legacy that has influenced many aspects of modern life, from medicine, to scientific advancement, to mathematics, to literature, food, clothing, architecture, entertainment and language; and*

***WHEREAS**, the achievements of peoples emanating from the Indian subcontinent are praiseworthy and important in the development of the modern world and the greatness of this nation, with learners benefitting academically and socially from an awareness of the important historical figures, inventions, and contributions thereof; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Township of Woodbridge hereby proclaims January 2026 as **Indic Heritage Month;** and*

***BE IT FURTHER RESOLVED**, that a copy of this resolution be spread on the minutes of the Board of Education of the Township of Woodbridge and a copy sent to each school in the district.*

Resolution

***WHEREAS**, the New Jersey State Board of Education, the New Jersey School Boards Association, and the National School Boards Association have declared January 2026 to be **School Board Recognition Month**, a time that all residents might acknowledge the contributions made by our local school board members; and*

***WHEREAS**, the Woodbridge Township Board of Education is one of more than 500 local school boards in New Jersey that sets policies and oversees operations for public school districts; and*

***WHEREAS**, the Woodbridge Township Board of Education embraces the goal of high-quality education for all New Jersey public school students; and*

***WHEREAS**, New Jersey's local school boards help determine community goals for the education of more than 1.4 million children in Kindergarten through Grade 12; and*

***WHEREAS**, New Jersey's 4,800 local school board members, who receive no remuneration for their services, act as advocates for public school students as they work with administrators, teachers and parents for the betterment of public education; and*

***WHEREAS**, school boards strive to provide the resources necessary to meet the needs of all students, including those with special needs; and*

***WHEREAS**, boards of education provide accountability in the democratic system of governing the schools by communicating the needs of the school district to the public while impressing upon administrators the public's expectations for the school; and*

***WHEREAS**, New Jersey can take pride in its schools, which rank among the nation's best in indicators such as class size, graduation rates, college entrance exam participation, entrance exam math scores, and Advanced Placement offerings and test scores; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the Woodbridge Township Board of Education does hereby recognize the services of local school board members throughout New Jersey as we join communities statewide in observing January 2026 as **School Board Recognition Month**; and*

***BE IT FURTHER RESOLVED**, that the Woodbridge Township Board of Education urges all New Jersey citizens to work with their local boards of education and public school staffs toward the improvement of our children's education.*

Resolution

***WHEREAS**, the Board of Education of the Township of Woodbridge recognizes the importance of community service and the impact it has on fostering a spirit of compassion, generosity, and cultural awareness among students; and*

***WHEREAS**, **Hindu Swayamsevak Sangh USA (HSS USA)** played an integral role in promoting community engagement and charitable giving by coordinating the **Sewa Diwali** food drive held from October 1, 2025, through October 31, 2025, at 23 different Woodbridge public schools; and*

***WHEREAS**, over 10,000 pounds of food were collected and donated to "We Feed Woodbridge," providing food to local pantries in Woodbridge Township; and*

***WHEREAS**, the efforts put forth by **HSS USA** volunteers, along with the students, parents, and community members who donated to the food drive have exemplified the values of service and community involvement.*

***NOW, THEREFORE, BE IT RESOLVED**, that the members of the Board of Education of the Township of Woodbridge wish to extend their gratitude to **Hindu Swayamsevak Sangh USA** for their dedication to serving the Woodbridge community; and*

***BE IT FURTHER RESOLVED**, that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to **Hindu SwayamSevak Sangh USA,** with a suitable expression of gratitude from the members of the Board of Education.*

Resolution

***WHEREAS, Debbie Meehan, Fifth Ward Councilwoman**, has become a leading supporter of the Woodbridge Township School District; and*

***WHEREAS**, **Debbie Meehan**, **Fifth Ward Councilwoman**, has portrayed an abundance of generosity and support for a local school district; and*

***WHEREAS**, **Debbie Meehan**, has generously donated Thanksgiving Pies and gift cards for prepared meals to 33 families of the Woodbridge Township School District; and*

***WHEREAS**, the Board of Education of the Township of Woodbridge wishes to publicly acknowledge the donation made by **Debbie Meehan**, to the families in the Woodbridge Township School District; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the members of the Board of Education of the Township of Woodbridge wish to extend their appreciation to **Debbie Meehan**, **Fifth Ward Councilwoman**, of Woodbridge, New Jersey, for the support of our families and the school district; and*

***BE IT FURTHER RESOLVED**, that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to, **Debbie Meehan**, **Fifth Ward Councilwoman**, the with a suitable expression of gratitude from the members of the Board of Education.*

Resolution

***WHEREAS**, **Michael Strickland**, **proprietor** of **Strickland's Steakhouse**, has become a leading supporter of the Woodbridge Township School District; and*

***WHEREAS**, **Michael Strickland**, **proprietor** of **Strickland's Steakhouse**, has portrayed an abundance of generosity and support for a local school district; and*

***WHEREAS**, **Michael Strickland**, has generously donated 200 "Thanksgiving Food Boxes" to the families of the students of Woodbridge Township School District; and*

***WHEREAS**, the Board of Education of the Township of Woodbridge wishes to publicly acknowledge the donation made by **Michael Strickland**, proprietor of Strickland's Steakhouse to the families of students in the Woodbridge Township School District; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the members of the Board of Education of the Township of Woodbridge wish to extend their appreciation to **Michael Strickland**, of **Strickland's Steakhouse**, of Woodbridge, New Jersey, for supporting our families of the school district; and*

***BE IT FURTHER RESOLVED**, that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to **Michael Strickland**, of **Strickland's Steakhouse**, the with a suitable expression of gratitude from the members of the Board of Education.*

WOODBRIDGE TOWNSHIP SCHOOL DISTRICT
STUDENT CALENDAR
2026-2027

July 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026 (20)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026 (21)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026 (13)

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026 (17)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sep-26	
1	Staff In-Service
2	**First Day of School**
7	Labor Day
Oct-26	
12	Staff In-Service
Nov-26	
2-6	Fall Break
11	Veterans Day
25	Early Dismissal ALL
26-27	Thanksgiving Recess
30	Early Dismissal - Elem ONLY
Dec-26	
1-4	Early Dismissal - Elem ONLY
23	Early Dismissal - ALL
24-31	Winter Break
Jan-27	
1	New Year's Day
18	Dr. M.L. King Jr. Day
27-28	Early Dismissal-HS ONLY
29	Early Dismissal-MS & HS ONLY
Feb-27	
15	Presidents' Day
Mar-27	
1	No School - Staff In-Service
29-31	Spring Break
Apr-27	
1-2	Spring Break
May-27	
31	Memorial Day
Jun-27	
8	Primary Election Day
15-17	Early Dismissal - Students ONLY
18	Juneteenth Observed
21	Early Dismissal - Students ONLY
22	**Last Day - Early Dismissal ALL**

Schools/Offices Closed

Early Dismissal - ALL

Early Dismissal - ES ONLY
(ES Teachers ONLY In-Service)

Early Dismissal - ES ONLY
(Parent/Teacher Conferences)

Early Dismissal - HS ONLY

Early Dismissal - MS & HS ONLY

Early Dismissal - Students ONLY

Staff In-Service Day

Marking Period Ends

January 2027 (19)

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027 (19)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027 (20)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027 (20)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027 (20)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027 (14)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

3 Inclement Weather Days Built In. Additional inclement weather days will be made up as follows: 4/2, 4/1, 3/31, 3/30 and 3/29
In the event inclement weather days are unused, schools will be closed on 5/28, 6/1 and 6/7

Adopted: December 18, 2025

CONDUCT/DISCIPLINE

The Woodbridge Township Board of Education ("Board") believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of students. The board approved code of student conduct is established to achieve the following purposes:

A. Foster the health, safety, and social and emotional well-being of students;

B. Support the establishment and maintenance of civil, safe, secure, supportive and disciplined school environments conducive to learning;

C. Promote achievement of high academic standards;

D. Prevent the occurrence of problem behaviors;

E. Establish parameters for the intervention and remediation of problem student behaviors at all stages of identification; and

F. Establish parameters for consistent responses to violations of the code of student conduct that take into account, at a minimum, the severity of offenses, the developmental ages of student offenders and students' histories of inappropriate behaviors as appropriate.

The board of education expects students to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other students, for school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment. Students are required to conform to reasonable standards of socially acceptable behavior; respect the person, property and rights of others; obey constituted authority and respond to those who hold that authority.

The board of education believes that standards of student behavior must be set cooperatively by interaction among the students, parents/guardians, staff and community, producing an atmosphere that encourages students to grow in self-discipline. Such an atmosphere must include respect for self and others, as well as for district and community property.

Board policy requires each student of this district to adhere to the rules and regulations established by the administration and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. The chief school administrator shall provide to students and their parents/guardians the rules of this district regarding student conduct and the sanctions that may be imposed for breach of those rules. Provisions shall be made for informing parents/guardians whose primary language is other than English.

The chief school administrator shall establish the degree of order necessary to the educational program in which students are engaged.

Code of Conduct

The superintendent shall oversee the development of and the board shall approve a code of student conduct which establishes standards, policies and procedures for positive student development and student behavioral expectations on school grounds, including on a school bus or at school sponsored functions. The code of conduct may be based on parent/guardian~~,~~ and student. The superintendent has the right and authority to impose a consequence on a student for conduct away from school grounds that is consistent with the board's approved code of student conduct, pursuant to N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.6.

This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security and well-being or for reasons relating to the safety, security and well-being of other students, staff or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2, and when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. The board shall direct development of detailed regulations suited to the age level of the students and the physical facilities of the individual schools.

The board requires each student of this district to adhere to the Code of Student Conduct promulgated by the administration and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. Such rules shall require that students:

A. Conform to reasonable standards of socially acceptable behavior;

B. Respect the person and property of others;

C. Preserve the degree of order necessary to the educational program in which they are engaged;

D. Respect the rights of others;

E. Obey constituted authority and respond to those who hold that authority; and

F. Respect diversity and value equity.

The content of the Code of Student Conduct, at a minimum, shall include:

A. A description of student responsibilities that includes expectations for academic achievement, behavior and attendance;

B. A description of behaviors that will result in suspension or expulsion;

C. A description of the students' rights to:

1. Advance notice of behaviors that will result in suspensions or expulsions;
2. Education that supports student development into productive citizens;
3. Attendance in safe and secure school environment;
4. Attendance in school irrespective of marriage, pregnancy, or parenthood;
5. Due process and appeal procedures in accordance with law and board policy;
6. Parent notifications consistent with board policy and law for law enforcement interviews (5145.11 Questioning and Apprehension), short-term and long-term suspension (5114 Suspension and Expulsion), due process and appeal procedures, and attendance (5113 Attendance, Absences and Excuses);
7. Records and privacy protections (5125 Student Records).

D. A description of comprehensive behavioral supports that promote positive student development and assist each student in fulfilling the district behavioral expectations established including:

1. Positive reinforcement for good conduct and academic success;
2. Supportive interventions and referral services;
3. Remediation of problem behavior that takes into account the behavior's nature, the students' developmental ages and the students' histories of problem behaviors and performance; and
4. Behavioral interventions and supports for students with an IEP or accommodation plans.

CONDUCT/DISCIPLINE (continued)

E. A description of responses to violations of behavioral expectations that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors that shall:

   1. Include a continuum of actions designed to remediate and, where necessary or required by law, to impose sanctions;
   2. Be consistent with other responses as required by law for serious offences including firearms, weapons and assault offenses;
   3. Ensure that the code of student conduct is applied equitably without regard to race, color, religion, ancestry, national origin, nationality, sex, gender, sexual orientation, gender identity or expression, marital, domestic-partnership, or civil-union, mental, physical, or sensory disability, or any other distinguishing characteristic;
   4. Be consistent with the provisions of N.J.S.A. 18A:6-1 regarding the corporal punishment of pupils.

F. Expectations and consequences consistent board policies and procedures 5113 Attendance, Absences and excuses and 5131.1 Harassment, Intimidation and Bullying;

G. A current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

A student may be denied privileges such as participation in extracurricular activities, school functions, sports, graduation exercises or other privileges as disciplinary sanctions in order to maintain the order and integrity of the school environment.

Student Discipline, Suspension And Expulsion

Students who display chronic behavioral or academic problems may be referred to the child study team by the chief school administrator for an evaluation to determine disability or the need for other services. Such referrals shall be in strict accordance with the due process regulations prescribed by the administrative code. Students so identified shall be provided with appropriate programs and services as prescribed by the child study team.

A student whose presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process, may be suspended in accordance with N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.2, N.J.A.C. 6A:16-7.3 or expulsion in accordance with N.J.A.C. 6A:16-7.4, following due process. However, one incident alone is not sufficient cause for an expulsion.

Any student who commits an assault (as defined by N.J.S.A. 2C:12-1) upon a board member, teacher, administrator or other employee of the board of education shall be suspended from school immediately according to procedural due process, and suspension in accordance with N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.2, N.J.A.C. 6A:16-7.3 or expulsion in accordance with N.J.A.C. 6A:16-7.4. However, one incident alone is not sufficient cause for an expulsion. Proceedings shall begin no later than 30 calendar days from the date of the student's suspension.

The chief school administrator or his or her designee shall take appropriate measures to ensure that minority and male students shall not be disproportionately represented in detentions, suspensions, and expulsions.

The Code of Student Conduct shall provide for degrees of discipline including detention, an alternative class setting program, out-of-school suspension, behavioral probation, and expulsion.

In addition to any penalty that the board may impose, students may have criminal charges brought against them by the board or its administrators if the misconduct warrants such action.

A. Pursuant to N.J.S.A. 18A:37-1 et seq., causes for suspension or expulsion of a student include, among others:

1. Continued and willful disobedience;
2. Open defiance of the authority of any teacher or person, having authority over him;
3. Conduct of such character as to constitute a continuing danger to the physical well-being of other students;
4. Physical assault upon another student;
5. Taking, or attempting to take, personal property or money from another student, or from his presence, by means of force or fear;
6. Willfully causing, or attempting to cause, substantial damage to school property;
7. Participation in an unauthorized occupancy by any group of students or others of any part of any school or other building owned by the board, and failure to leave such school or other facility promptly after having been directed to do so by the principal or other person then in charge of such building or facility;
8. Incitement which is intended to and does result in unauthorized occupation by any group of students or others of any part of a school or other facility owned by the board;
9. Incitement which is intended to and does result in truancy by other students;
10. Knowing possession or knowing consumption without legal authority of alcoholic beverages or controlled dangerous substances on school premises, or being under the influence of intoxicating liquor or controlled dangerous substances while on school premises; and
11. Any conduct or behavior that threatens the safety of the students, staff, or other school personnel and/or disrupts the educational environment.

B. Acts of violence or threats of physical harm to staff members or their property cannot be tolerated; therefore, disciplinary action up to and including expulsion may be taken against students guilty of such acts in accordance with the following:

1. Any student who threatens physical harm to staff members or their property will be subject to immediate suspension from the school setting consistent with the student's due process rights.
2. Any student who physically attacks a staff member or willfully damages a staff member's personal property will be subject to immediate suspension from school consistent with the student's due process rights and a recommendation made to the Superintendent that an expulsion hearing be conducted by the board.
3. In any case involving an assault upon a staff member by a student, a police complaint will be signed against the student.

C. In situations where a student has exhibited aggressive behavior towards his/her peers, **or** where a student has committed a bias act, appropriate action to be taken may include:

1. Discipline;
2. Loss of privilege(s);
3. Referral to a Child Study Team;
4. Notification to the Director of ~~Diversity, Equity and Inclusion~~ Student Access & Engagement; and/or
5. Removal from the assigned school and assignment to another educational setting.
   (See also: Harassment, Intimidation, and Bullying Prevention.)

D. In any disciplinary action, the student is entitled to due process. The procedures for student suspension and expulsion are set forth in policy 5114. In general, a student's due process rights include:

1. A statement in writing by the teacher or individual making the complaint of the reason or reasons for the proposed discipline;
2. Presentation to the student by an administrator of the allegations made against him/her;
3. A full opportunity given to the student to state his/her position;
4. Contact with the student's parent(s) or guardian(s) by telephone **or** by letter;
5. A conference with parents, student, and administrator.

E. Students suspended for a long term suspension (more than 10 school days) shall be afforded a formal hearing before the board.

1. The formal hearing before the board shall be conducted by the board or delegated by the board to a board committee or to a school administrator for the purpose of determining facts and/or making recommendations. The board as a whole shall receive and consider either a transcript or detailed report on such hearing before taking final action. The hearing shall:

    a. Include the opportunity for the student to confront and cross-examine witnesses, when there is a question of fact, and present his or her own defense and produce oral testimony or written supporting affidavits.
    b. Take place no later than 30 calendar days following the day the student is suspended from the general education program;
    c. Not be subject to the provisions of the "Open Public Meetings Act;" and
    d. Result in a decision by the board, which at a minimum, shall be based on the preponderance of competent and credible evident.

2. The board shall provide a written statement to the student's parents of the board's decision within five school days after the close of the hearing that includes, at a minimum:

    a. The charges considered;
    b. A summary of the documentary or testimonial evidence from both the student and the administration that was brought before the board at the hearing;
    c. Factual findings relative to each charge and the board's determination of each charge;
    d. Identification of the educational services to be provided to the student;
    e. The terms and conditions of the suspension; and
    f. The right to appeal the board's decision regarding the student's general education program to the Commissioner of Education.

3. The board shall ensure the student's immediate return to the general education program if at any time it is found that the general education student is not guilty of the offense;
4. For a student with a disability found not guilty of the offense, the student's program shall be determined in accordance with the provisions of N.J.A.C. 6A:14-1.1 et seq. ("Special Education"); and
5. At the completion of a long-term suspension, the board shall return the general education student to the general education program.

F. Suspension of general education students may not be continued beyond the board's second regular meeting following the suspension, unless the board so determines.

1. The board shall determine whether or not to continue the suspension based on the following criteria:

    a. The nature and severity of the offense;
    b. The board's removal decision;
    c. The results of any relevant testing, assessments or evaluations of the student; and
    d. The recommendation of the superintendent, principal or director of the alternative educational program or home or other out-of-school instruction program in which the student has been placed.

2. In the event of cancellation of the first or second regular board meeting, action on the continuation of the suspension shall be considered at the next board meeting.
3. When the board votes to continue the suspension of a general education student, the board, in consultation with the superintendent, shall review the case at each subsequent board meeting for the purpose of determining:

    a. The status of the student's suspension;
    b. The appropriateness of the current educational program for the suspended student; and
    c. If the suspended student's current placement should continue or if the student should return to the general education program.

CONDUCT/DISCIPLINE (continued)

4. When the board votes to continue the suspension of a general education student, the board, in consultation with the superintendent, shall make the final determination on:

   a. When the student is prepared to return to the general education program;
   b. Whether the student shall remain in an alternative education program or receive home or other in-school or out-of-school instruction; or
   c. Whether to initiate expulsion proceedings.

G. The board shall make decisions regarding the appropriate educational program and support services for the suspended general education student, at a minimum, based on the following criteria:

   1. A behavioral assessment or evaluation including, but not limited to, a referral to the child study team, as appropriate;
   2. The results of any relevant testing, assessments or evaluations of the student;
   3. The student's academic, health and behavioral records;
   4. The recommendation of the superintendent, principal or other relevant school or community resource; or
   5. Consultation with the Intervention and Referral Services team, as appropriate.

H. The board shall provide a general education student suspended under this section with an appropriate educational program or appropriate educational services until the student graduates from high school or reaches the age of 20.

   1. The educational program shall be consistent with the regulations of the State Board of Education concerning regular or special education students, whichever is applicable; or
   2. The educational services provided, either in school or out of school, shall be comparable to those provided in the public schools for students of similar grades and attainments.

I. For a student with a disability who receives a long-term suspension, the board shall proceed in accordance with N.J.A.C. 6A:14-2.8 in determining or changing the student's educational placement to an interim or alternate educational setting.

   1. All procedural protections set forth in N.J.A.C. 6A:14-1.1 et seq. shall be afforded to each student with a disability who is subjected to a long-term suspension.
   2. All decisions concerning the student's educational program or placement shall be made by the student's Individualized Education Program team.
   3. The provisions of F through H above shall not apply to students with disabilities.

J. The length of suspension depends upon the nature of the infraction. The Office of the Superintendent shall be informed monthly of all suspensions of five days or less duration. No suspension may exceed five days unless the superintendent has been informed and has given his/her consent.

K. No suspended student may leave the building to go home unless permission to leave has been granted by a parent or a parent takes the student home. If the administrator has been unable to contact the parents, the student must remain in school until dismissal.

L. From the time a student is notified of the suspension he/she shall not be eligible to participate in any school functions for the duration of such disciplinary action. Students suspended shall not be eligible for attendance at any other school, with the exception of an alternate educational program, for the duration of such disciplinary action, unless otherwise determined by the Office of Special Services. The student is considered to be reinstated at the beginning of the school day following the last day of the suspension.

M. Every student has the right to make-up the class work missed during the period of his/her suspension. The record of absence during the period of suspension shall be made part of the student's permanent attendance record.

CONDUCT/DISCIPLINE (continued)

N. Students may be disciplined for conduct that occurs away from school grounds, including, but not limited to, on a school bus or at a school-sponsored function consistent with the board's Code of Student Conduct. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security and well-being or for reasons relating to the safety, security and well-being of other students, staff or school grounds. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school.

Substance Abuse

In accordance with statute and code, penalties shall be assigned for use, possession and distribution of proscribed substances and drug paraphernalia. The penalties shall be graded according to the severity of the offense in accordance with policy 5131.6 Substance Abuse. Infractions shall be reported to the local law enforcement agency in accordance with the district's memorandum of agreement. Confidentiality shall be protected in accordance with federal and state law.

Hazing - Definitions

"Hazing" means conduct in connection with an initiation of applicants to or members of a student or fraternal organization where a person knowingly or recklessly:

A. Causes, coerces, or otherwise induces another person to commit an act that violates federal or State criminal law;

B. Causes, coerces, or otherwise induces another person to consume any food, liquid, alcoholic liquid, drug or other substance which subjects the person to a risk of emotional or physical harm or is otherwise deleterious to the person's health;

C. Subjects another person to abuse, mistreatment, harassment, or degradation of a physical nature, including, but not limited to, whipping, beating, branding, excessive calisthenics, or exposure to the elements;

D. Subjects another person to abuse, mistreatment, harassment, or degradation of a mental or emotional nature, including, but not limited to, activity adversely affecting the mental or emotional health or dignity of the individual, sleep deprivation, exclusion from social contact, or conduct that could result in extreme embarrassment;

E. Subjects another person to abuse, mistreatment, harassment, or degradation of a sexual nature; or

F. Subjects another person to any other activity that creates a reasonable likelihood of bodily injury to the person.

Hazing shall not include any reasonable and customary athletic, law enforcement, or military training; contests; competitions; or events (section 1 of P.L.1980, c.169 N.J.S.A. 2C:40-3).

"Organization" means a fraternity, sorority, association, corporation, order, society, corps, club or service, social or similar group, whose members are primarily minors, students, or alumni of the organization.

Hazing - Policy

Hazing activities of any type are prohibited at all times regardless of whether the conduct occurs on or off school property or outside of school hours. No student, parent/guardian, coach, sponsor, volunteer, or district employee shall plan, direct, encourage, assist, permit, condone, ignore, or tolerate any form of hazing.

CONDUCT/DISCIPLINE (continued)

The board shall ensure that students are informed of this anti-hazing policy, including the rules, penalties, and program of enforcement under the policy. The policy shall be posted on the accessible district Internet website.

Reporting Hazing

Hazing is a disorderly persons offense. However, hazing is a crime of the third degree if an actor commits an act defined by law (section 1 of P.L.1980, c.169 N.J.S.A. 2C:40-3) which results in death or serious bodily injury to another person and is a crime of the fourth degree if the actor commits an act which results in bodily injury to another person. Local law enforcement shall be contacted.

In addition to any other sanctions or penalties that the district and/or local law enforcement may impose, a student or fraternal organization, that knowingly or recklessly promotes or facilitates a person to commit an act of hazing prohibited by board policy and law, shall be subject to a fine of not less than $1,000 or more than $5,000 for an initial violation, and a fine of not less than $5,000 or more than $15,000 for each subsequent violation.

Students, parents/guardians, administrators, coaches, volunteers, and district employees should immediately report hazing conduct to the building principal or their designee. All complaints of hazing shall be investigated promptly by the chief school administrator or his or her designee.

A person, student or fraternal organization, and another person acting in concert with the person, organization, or institution, shall be immune from prosecution if the person, or an employee, officer, or other agent acting on behalf of the organization or institution, as the case may be:

A. Called 9-1-1, or otherwise contacted school security, police, or emergency services, and reported that a person was in need of medical assistance due to an act of hazing;

B. The caller provided the caller's name and, if applicable, the name of the person acting in concert with the caller to the 9-1-1 operator or other recipient of the emergency contact;

C. The caller was the first to make the 9-1-1 report or other emergency report; and

D. The caller and, if applicable, the person acting in concert with the caller remained on the scene with the person in need of medical assistance until assistance arrived and cooperated with the emergency services on the scene.

In addition to any other applicable immunity or limitation on civil liability, a law enforcement officer or other official empowered to act as an officer for the arrest of offenders against the laws of this State, or a prosecutor, who, acting in good faith, arrested or charged a person who is thereafter determined to be entitled to immunity from prosecution shall not be subject to any civil liability for the wrongful arrest or charge.

CONDUCT/DISCIPLINE (continued)

Discipline

Individuals and/or groups found to have committed or participated in hazing another student or students shall be subject to disciplinary action.

The penalties for violations of the hazing policy may include:

A. The withholding of diplomas or transcripts pending compliance with the rules;

B. The rescission of permission for the organization or group, whose student members are being penalized under the anti-hazing policy, to operate on school property or to otherwise operate under the sanction or recognition of the school district; and

C. The imposition of probation, suspension, dismissal, or expulsion.

A penalty imposed on a student found to have committed or participated in hazing another student or other students shall be in addition to penalties imposed for violating the code of student conduct or any other school rule which the violator may be subject to. This policy shall apply to each act conducted on or off school property if the acts are deemed to constitute hazing.

Harassment, Intimidation, And Bullying

A. The board acknowledges that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. Since students learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, demonstrating traits of good character and refusing to tolerate harassment, intimidation or bullying.

B. The board prohibits any student from engaging in any act or behavior of harassment, intimidation, or bullying towards other students in accordance with policy 5131.1.

"Harassment, intimidation or bullying" is defined as any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school grounds, at any school-sponsored function or on a school bus, or off school grounds in accordance with law, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

1. A reasonable person should know, under the circumstances, will have the effect of physically or mentally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or mental harm to his/her person or damage to his/her property; or

2. Has the effect of insulting or demeaning any student or group of students; or

3. Creates a hostile educational environment by interfering with the student's education or by severely or pervasively causing physical or emotional harm to the student.

"Electronic communication" means a communication that is transmitted by means of an electronic device, including, but not limited to a telephone, cellular phone, computer, or pager, that takes place on school grounds, at any school-sponsored function or on a school bus**,** or is communicated or circulated during school by either the original student or other students.

CONDUCT/DISCIPLINE (continued)

C. The board expects students to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment.

D. The board believes that standards for student behavior must be set cooperatively through interaction among the students, parents/guardians, staff and community members, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for the board and community property on the part of students, staff and community members.

E. The board believes that the best discipline is self-imposed, and that it is the responsibility of staff to use disciplinary situations as opportunities to help students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent discipline problems and encourage students' ability to grow in self-discipline.

F. The board is committed to a policy that identifies those students who become involved in any act or behavior of harassment, intimidation, or bullying. In determining the appropriate response to students who commit one or more acts of harassment, intimidation or bullying, school administrators should consider the following factors: the age, developmental and maturity levels of the parties involved, the degrees of harm, the surrounding circumstances, the nature and severity of the behaviors, past incidences or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. In determining remedial measures, school administrators should consider various personal and environmental factors. Concluding whether a particular action or incident constitutes a violation of this policy requires a determination based on all of the facts and surrounding circumstances. It is only after meaningful consideration of these factors that appropriate consequences and remedial responses should be determined, consistent with the case law, Federal and State statutes, regulations and policies and board policies and procedures.

G. Some acts of harassment, intimidation or bullying may be isolated incidents requiring that the school respond appropriately to the individuals committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation or bullying that they require a response at the classroom, school building or school district levels or by law enforcement officials.

H. Institutional (i.e., classroom, school building, school district) responses can range from school and community surveys, to mailings, to focus groups, to adoption of research-based bullying prevention program models, to training for certificated and non-certificated staff, to participation of parents and other community members and organizations, to small or large group presentations for fully addressing the conduct and the school's response to the conduct, in the context of acceptable student behavior and the consequences of such conduct, and to involvement of law enforcement officers, including school resource officers, as appropriate.

I. Parents and students may anonymously report an incident of harassment, intimidation, or bullying. Disciplinary action may not be based solely on the basis of an anonymous report.

J. The board will not tolerate any reprisal or retaliation against any person who reports an act of harassment, intimidation or bullying. School employees, students, and volunteers must not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who provides reliable information about an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature and circumstances of the act, in accordance with case law, Federal and State statutes and regulations and Board policies and procedures.

K. The board prohibits any person from falsely accusing another as a means of harassment, intimidation or bullying. Consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment, intimidation or bullying range from positive behavioral interventions up to and including suspension or expulsion. Appropriate remedial action takes into account the nature of the

CONDUCT/DISCIPLINE (continued)

behavior, the developmental age of the student, the student's history of problem behaviors and performance, and may include the following:

1. A behavioral assessment or evaluation including, but not limited to, a referral to the child study team, as appropriate; and
2. Supportive interventions and referral services, including those at N.J.A.C. 6A:16-8;

L. Consequences for a student who commits an act of harassment, intimidation or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance.
M. Consequences and appropriate remedial action for a school employee found to have falsely accused another as a means of harassment, intimidation or bullying shall include discipline in accordance with board policies, procedures and agreement.
N. Consequences and appropriate remedial action for a visitor or volunteer, found to have falsely accused another as a means of harassment, intimidation or bullying shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials.
O. Notice of the board's policy will appear in any board publication that sets forth the comprehensive rules, procedures, and standards of conduct for schools within the school district and in any student handbook. Provisions shall be made for informing parents/ guardians whose primary language is other than English.
P. The superintendent may in his or her discretion establish bullying prevention programs, and other initiatives involving school staff, students, administrators, volunteers, parents, law enforcement and community members.
Q. The board shall:

1. Annually review the training needs of district staff for the effective implementation of the harassment, intimidation and bullying policies, procedures, programs and initiatives of the board and implement staff training programs consistent with the annual review of training needs and the findings of the annual review and update of the Code of Student Conduct, as determined appropriate by the board.

   Information regarding the board's policy against harassment, intimidation, or bullying shall be incorporated into the board's employee training program.

2. Develop a process for annually discussing the board's harassment, intimidation or bullying policy with students; and
3. Annually review the extent and characteristics of harassment, intimidation and bullying behavior in the school buildings of the school district and implement programmatic or other responses, if determined appropriate by the board.

   The programs or other services shall be planned in consultation with parents, students and other community members, including appropriate community-based social and health provider agencies, law enforcement officials, school employees, school volunteers, students and school administrators, as appropriate.

Threatening Behavior Prevention

The board recognizes that school personnel must take seriously all suggestions, demonstrations, or communications of threatening behavior. When confronted with an actual situation in which threatening behavior or ideation is present, immediate mobilization of all appropriate resources is paramount.

Racial and Bias Incidents

The building principal will report racial and bias harassment incidents to ~~Diversity, Equity and Inclusion~~ Student Access & Engagement and the County Prosecutor as appropriate.

Authority of School Personnel

CONDUCT/DISCIPLINE (continued)

The building principal shall have the authority to assign discipline to students, subject to the rules and regulations of the superintendent and to the student's due process rights to notice, hearing, and appeal. Teaching staff members and other employees of this board having authority over students shall have the authority to take such means as may be necessary to control the disorderly conduct of students in all situations and in all places where such students are within the jurisdiction of the board.

Detaining Students

No student is to be detained at the elementary school or middle school level after the close of the regular school day unless the student's parent(s) have been contacted and informed that the student is going to be detained. Notification to parent(s) is the responsibility of school personnel. Notification should be made prior to the departure of school buses. If parent cannot be contacted, the student should be detained on another day. It shall be the responsibility of the superintendent to promulgate guidelines to implement this policy.

Students with Disabilities

Classified students are subject to the same disciplinary procedures as nondisabled students and may be disciplined in accordance with their IEP and accommodation plans. However, before disciplining a classified student, it must be determined that:

A. The student's behavior is not primarily caused by his/her educational disability;

B. The program that is being provided meets the student's needs.

Staff shall comply with state and federal law and the regulations of the New Jersey administrative code in dealing with discipline and/or suspension of all students with disabilities.

Student Behavioral Infractions

Students who display chronic behavioral or academic problems may be referred to the child study team by the principal for an evaluation to determine disability or the need for other services. Such referrals shall be in strict accordance with the due process regulations prescribed by the administrative code. Students so identified shall be provided with appropriate programs and services as prescribed by the child study team.

A student whose presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process, may be suspended in accordance with N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.3 or expulsion in accordance with N.J.A.C. 6A:16-7.5, following due process. However, one incident alone is not sufficient cause for an expulsion.

Any student who commits an assault (as defined by N.J.S.A. 2C:12-1) upon a board member, teacher, administrator or other employee of the board of education shall be suspended from school immediately according to procedural due process, and suspension in accordance with N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.3 or expulsion in accordance with N.J.A.C. 6A:16-7.5. However, one incident alone is not sufficient cause for an expulsion. Proceedings shall begin no later than 30 calendar days from the date of the student's suspension.

Weapons Offenses

Any student who is convicted or adjudicated delinquent for possession of a firearm or a crime while armed with a firearm or found knowingly in possession of a firearm on any school property or on a school bus or at a school-sponsored function shall be immediately removed from the school's regular education program for a period of not less than one calendar year. The superintendent may modify this suspension on a case-by-case basis. Each student so removed shall be placed in an alternative educational program or on home instruction pending alternative education program placement and shall be entitled to a hearing before the board. The hearing shall take place no later than 30 days following the day the student is removed from the regular education program

and shall be closed to the public.

The principal shall be responsible for the removal of such students and shall immediately report them to the superintendent. The principal shall also notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

The superintendent shall determine at the end of the year whether the student is prepared to return to the regular education program, in accordance with N.J.A.C. 6A:16-5.5(i).

Teaching staff members and other employees of this board having authority over students shall take such lawful means as may be necessary to control the disorderly conduct of students in all situations and in all places where such students are within the jurisdiction of this board.

Policy and Procedure Development, Review and Dissemination

The standards and procedures developed to implement this policy shall be aligned with the board approved code of student conduct and accepted board approved core ethical values. Policies, standards and procedures shall be based on parent, student and community involvement which represents, where possible, the composition of the schools and community, in accordance with N.J.A.C. 6A:16-7.1.

This policy shall be reviewed annually and updated along with the code of student conduct. This process shall include:

A. Parent, student and community involvement which represents, where possible, the composition of the schools and community;

B. Consideration of the findings of the annual reports of student conduct, suspensions and expulsions; and incidences reported under the Student Safety Data System (SSDS).

Implementation

The superintendent shall ensure that the rules for this policy are applied consistently with the district's code of student conduct (N.J.A.C. 6A:16-7) and all applicable laws and regulations and that all disciplinary sanctions are carried out with necessary due process.

The board shall review and update the code of student conduct annually. The code of student conduct shall be disseminated annually to all school staff, students and parents/guardians.

The chief school administrator shall report as required by law to the New Jersey Department of Education on student conduct, including all student suspension and expulsion and incidences reported under the Student Safety Data System (SSDS).
Employees shall receive annual training on the code of student conduct, including training on the prevention, intervention, and remediation of student conduct that violates the code of student conduct. Information on the code of student conduct shall be incorporated into the orientation for new employees.

Adopted:	December 21, 1978
Revised:	August 20, 2003; September 20, 2007; February 16, 2017, May 17, 2018; September 24, 2020; March 10, 2022: May 19, 2022, **December 18, 2025 (First Reading)**
NJSBA Review/Update:	December 2011
Readopted:	August 21, 2014; May 17, 2018; March 10, 2022, May 19, 2022

Key Words

Conduct, Discipline, Student Conduct, Weapons, Vandalism, Harassment, Intimidation, Bully, Bullying,

CONDUCT/DISCIPLINE (continued)

Legal References:

N.J.S.A. 2A:4A-60 et al.	Disclosure of juvenile information; penalties for disclosure
N.J.S.A. 2C:12-1	Definition of assault
N.J.S.A. 2C:33-19	Paging devices, possession by students
N.J.S.A. 2C:39-5	Unlawful possession of weapons
N.J.S.A. 18A:6-1	Corporal punishment of students
N.J.S.A. 18A:11-1	General mandatory powers and duties
N.J.S.A. 18A:25-2	Authority over students
N.J.S.A. 18A:36-19a	Newly enrolled students; records and identification
N.J.S.A. 18A:37-1 et seq.	Discipline of Students
See particularly:	
N.J.S.A. 18A:37-13.2, -14	
N.J.S.A. 18A:37-15 et seq.	
N.J.S.A. 18A:40A-1 et seq.	Substance Abuse
N.J.S.A. 18A:54-20	Powers of board (county vocational schools)
N.J.A.C. 6A:14-2.8	Discipline/suspension/expulsions
N.J.A.C. 6A:16-1.1et seq.	Programs to Support Student Development
See particularly:	
N.J.A.C. 6A:16-1.4,-2.4	
-4.1, -5.1, -5.4, -5.6, -5.7, -6.1, -6.2,	
-7.1 through -7.5	

20 U.S.C.A. 1415(k) Individual with Disabilities Education Act Amendments of 1997

Bethel School District No. 403, v. Fraser, 478 U.S. 675 (1986)

Hazelwood v. Kuhlmeier 484 U.S. 260 (1988)

Honig v. Doe, 484 U.S. 305 (1988)

See also Commissioners' Decisions indexed under "Students – Punishment of" in Index to N.J. School Law Decisions

Every Student Succeeds Act of ~~2015~~, Pub.L. 114-95, 20 U.S.C.A. 6301 et seq

L.W. v. Toms River Regional Schools Board of Education, N.J., No. A-111-05 (Feb. 22, 2007), 2007 N.J. LEXIS 184. The New Jersey Supreme Court ruled that a school district may be held liable under the New Jersey Law Against Discrimination (LAD), N.J.S.A. 10:5-1 to -49, when students harass another student because of his perceived sexual orientation. A district school will be liable for such harassment if it knew or should have known of the harassment but failed to take reasonable remedial actions. The matter was remanded to the Director of the Division on Civil Rights.

A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials

Possible Cross References:

*1220	Ad hoc advisory committees
*1410	Local units
3517	Security
*3541.33	Transportation safety
*4131/4131.1	Staff development; inservice education/visitation conferences
4138/4238	Employee protection
*4231/4231.1	Staff development; inservice education/visitation conferences
5000	Concepts and roles in student personnel
5010	Personal goals and objectives for students

CONDUCT/DISCIPLINE (continued)

*5020	Role of parents/guardians
*5113	Absences and excuses
*5114	Suspension and expulsion
*5124	Reporting to parents/guardians
*5127	Commencement activities
*5131.5	Vandalism/violence
*5131.6	Drugs, alcohol, tobacco (substance abuse)
*5131.7	Weapons and dangerous instruments
5132	Dress and grooming
5145	Rights
5145.2	Freedom of speech/expression
*5145.4	Equal educational opportunity
*5145.6	Student grievance procedure
*5145.11	Questioning and apprehension
*5145.12	Search and seizure
*6145	Extracurricular activities
*6164.4	Child study team
*6171.4	Special education
*6172	Alternative educational programs

*Indicates policy is included in the Critical Policy Reference Manual.

WOODBRIDGE TOWNSHIP BOARD OF EDUCATION

PUBLIC MEETINGS

2025 Dates	*Meeting*	*Time*	*Location*
January 16	Regular Meeting	6:00 P.M.	Ross Street School #11
February 20	Regular Meeting	6:00 P.M.	Ross Street School #11
March 13	Regular Meeting	6:00 P.M.	Ross Street School #11
April 17	Regular Meeting	6:00 P.M.	Ross Street School #11
May 1	Open Public Finance	6:00 P.M.	Ross Street School #11
May 8	Final Budget Adoption / Regular Meeting	6:00 P.M.	Ross Street School #11
June 12	Regular Meeting	6:00 P.M.	Ross Street School #11
July 17	Regular Meeting	6:00 P.M.	Ross Street School #11
August 14	Regular Meeting	6:00 P.M.	Ross Street School #11
August 28	Regular Meeting	6:00 P.M.	Ross Street School #11
September 18	Regular Meeting	6:00 P.M.	Ross Street School #11
October 16	Regular Meeting	6:00 P.M.	Ross Street School #11
November 20	Regular Meeting	6:00 P.M.	Ross Street School #11
December 18	Regular Meeting	6:00 P.M.	Ross Street School #11

2026 Dates	*Meeting*	*Time*	*Location*
January 6	Reorganization Meeting	^5:30 P.M.	Ross Street School #11
January 15	Regular Meeting	6:00 P.M.	Ross Street School #11

Each meeting will commence at 6:00 PM(^), at which time the Board will immediately retire to Closed Session. The public portion of each meeting will commence at the conclusion of Closed Session.

**If a Closed Session is required at the Reorganization Meeting, it will be held immediately following the election of new officers.*

^January 6, 2026 Reorganization Meeting amended at the December 18, 2025 meeting to start at 5:30 p.m.

Curriculum presentations will be made when required.

Adopted: January 16, 2025, Revised December 18, 2025

Curriculum, Extra-Curricular Activities and Technology

December 18, 2025

The Curriculum, Extra-curricular Activities and Technology Committee, on recommendation of the Superintendent of Schools and the Assistant Superintendent for Curriculum and Instruction, presents the following:

1. That Board of Education approve payment not to exceed $1200 to Staff Development Workshops, Inc., for professional development for the district dance 6-12 teachers on the topic of “From Movement to Meaning: Infusing Acting Into Dance Instruction” on January 29, 2026. (Payment will be from Account# 11-000-223-320-75-T-CH-PD.)

2. That the Board of Education approve payment not to exceed $3300 to Inspired Instruction for professional development workshops entitled “The Science of Reading in the Secondary Classroom” for the district’s 6-12 teachers on January 29, 2026. (Payment will be from Account# 11-000-223-320-75-T-CH-PD.)

3. That the Board of Education approve payment not to exceed $8,400 to Avant Assessment, LLC, 940 Willamette Street, Ste 530, Eugene, OR 97401 for seal of biliteracy testing materials. (Payment will be from Account# 11-190-100-610-75-Z-TA-00.)

4. That the Board of Education approve the renewal of the 3-year Cisco DNA Essential term licenses for EDU SKUs from NRI, 5875 Castle Creek Parkway N Drive, Suite 320, Indianapolis, IN 46250. The total cost is $97,970.50. (Payment will be from Account# 11-000-252-340-77-Z-AA-TC.)

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

Finance and Insurance

December 18, 2025

The **Finance and Insurance Committee**, on recommendation of the Superintendent of Schools and the Business Administrator/Board Secretary, presents the following:

1. That the Board of Education approves payment of the bills in the amount of $34,190,960.80 Capital Projects bills in the amount of $698,208.46 and Food Service Department bills in the amount of $36,677.46.

2. That the Board of Education accept the attached Business Administrator/Board Secretary's Monthly Interest and Investment Report for the month of November 2025.

3. That the Board of Education accept the Report of the Treasurer for the month November 2025.

4. That the Board of Education accept the Report of the Secretary for the month of November 2025.

5. That the Board of Education readopt the 2025-2026 School Year Budget changing the total from $398,602839.38 to $400,030,232.08 to reflect the following:

Maintenance Reserve Transfer	1,288,829.00
Capital Projects Transfer	(687,898.50)
Capital Projects Transfer	786,625.10
Title I	24,294.59
JROTC Grant	15,542.51

6. That the members of the Board of Education certify that to the best of their knowledge no major account or fund has been over expended in violation of N.J.A.C. 6A:23A-16.10(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

7. That the bookkeeping transfers pertaining to the 2025-2026 budgetary accounts be approved as per the attached list.

8. That the amount of district taxes needed to meet the obligations of this Board for the next thirty-day period, beginning January 1, 2026 is:

   Requisition for Taxes for the General Fund in the amount of $17,225,040.00 and for the Debt Service in the amount of $425,574.00 totaling $17,650,614.00 and that the Township Council is hereby requested to place in the hands of the Treasurer of School Monies that amount by December 10, 2025.

I move for the adoption of the foregoing.

Motion by: _____

Seconded by: _____

Woodbridge Board of Education
Interest & Investment Report Reconciliation
11/30/2025

INTEREST EARNED THIS MONTH	INTEREST EARNED
Opening Balance	7,629,732.47
Interest Earned from Operating Funds	95,022.15
Interest Earned from Investments	158,348.11
Interest Earned on Reserve Funds	216,394.35
Interest Earned on Scholarship Fund	-
Ending Balance	8,099,497.08

CURRENT INVESTMENT AND PROJECTED INTEREST FOR:

FUND	AMOUNT	RATE	PROJECTED INTEREST
Operating Funds	80,386.43	3.00%	200.97
Investments	67,991,112.10	3.00%	169,977.78
Reserve Funds	96,166,326.78	3.00%	240,415.82
	164,237,825.31		410,594.56

CURRENT INVESTMENTS	TERM	AMOUNT
BCB BANK		23,040,395.60
BCB BANK CERTIFICATE OF DEPOSIT x2653	10/15/25 - 1/15/26	5,052,790.41
BCB BANK CERTIFICATE OF DEPOSIT x1077	11/1/25 - 2/1/26	2,185,179.87
BCB BANK CERTIFICATE OF DEPOSIT x2455	11/7/25 - 2/7/26	5,088,185.79
BCB BANK CERTIFICATE OF DEPOSIT x0142	9/16/25 - 3/16/26	2,060,573.48
CHASE BANK		5,413,649.03
CHASE BANK CERTIFICATE OF DEPOSIT	7/18/25 - 6/18/26	5,202,589.33
CITIZENS BANK		5,430,248.21
COLUMBIA BANK		8,901,137.85
NORTHFIELD BANK		4,660,517.05
		67,035,266.62
		10-111
SCHOLARSHIP CERTIFICATE OF DEPOSIT	9/5/25 - 12/5/25	955,845.48
		20-111

REPORT TO THE TREASURER
TO THE BOARD OF EDUCATION

WOODBRIDGE

All Funds

Nov-25

CASH REPORT

	FUNDS	1 Beginning Cash Balance	2 Cash Receipts This Month	3 Cash Disburse-ments This Month	4 Ending Cash Balances (1)+(2)-(3)
	GOVERNMENTAL FUNDS				
1A	Operating Fund, Debt Service Fund, and Aftercare - Fund 10, 40, & 65	19,605,233.02	33,134,726.07	56,260,077.16	(3,520,118.07)
1B	Investment	66,876,918.51	158,348.11	-	67,035,266.62
1C	Reserve Accounts	71,048,659.03	216,394.35	(24,901,273.40)	96,166,326.78
2A	Special Revenue Fund - Fund 20	4,171,895.05	453,905.51	1,025,296.06	3,600,504.50
2B	Investment	955,845.48	-		955,845.48
3	**Total Governmental Funds**	162,658,551.09	33,963,374.04	32,384,099.82	164,237,825.31
4					
5	Payroll	2,000.00	9,400,161.38	9,400,161.38	2,000.00
6	Payroll Agency	999,500.42	10,038,233.44	8,783,921.54	2,253,812.32
7	SUI	3,152,796.85	15,047.67	826.14	3,167,018.38
8	Flex	68,234.28	0.06	15,380.09	52,854.25
9	**Total Trust & Agency Funds**	4,222,531.55	19,453,442.55	18,200,289.15	5,475,684.95
10					
11	**Total All Funds**	166,881,082.64	53,416,816.59	50,584,388.97	169,713,510.26

Prepared and Submitted By:

Treasurer of School Monies — **December 15, 2025**

Richard Lorentzen, CTC — **Date**

2025-2026
Agenda Transfers
December 18, 2025

	FROM:			TO:		
1)	11-190-100-610-75-E-QU-TY	Supplies- Student Access	9,000.00	11-000-251-330-75-D-AA-02	Consultants- Curriculum	9,000.00
2)	11-190-100-610-11-Z-LA-SU	General Supplies-#11	1,213.41	11-401-100-100-11-Z-AC-00	Extracurricular Activities- #11	1,213.41
3)	11-190-100-611-50-Z-AD-SU	Capital Supplies- #50	5,327.00	12-140-100-730-50-B-AD-01	Athletic Equipment- #50	5,327.00
			15,540.41			15,540.41
1)	Transfer requested by Asst. Superintendent to pay for a consultant who specializes in restorative practice to hold workshops for the district CJCEE team.					
2)	Transfer requested by principal for additional Extracurricular Activities.					
3)	Transfer requested by principal to purchase additional Athletic Equipment over 2k.					

The **Dining and Transportation Committee**, on recommendation of the Superintendent of Schools and the Business Administrator/Board Secretary, presents the following:

1. That the Board of Education approve the following temporary route for the 2025-2026 school year to the vendor with the lowest quote, whose quote also met specifications, as follows:

   D&L Bus Service
   79 Juliette St
   Hopelawn, NJ 08861

Rt. 24-9	School 24 68 Days @ $275.00 Aide: $80.00 Effective 11/24/25-3/13/25	$24,140.00

2. That the Board of Education approve the following temporary route for the 2025-2026 school year to the vendor with the lowest quote, whose quote also met specifications, as follows:

   Jeisa Transportation
   116 Amboy Ave
   Woodbridge, NJ 07095

Rt. FMRR	School 11 From Rahway 121 Days @ $160.00 Effective 12/11/25-6/23/26	$19,360.00

3. That the Board of Education approve the Transportation Agreement between M.E. o/b/o M.E. and the Woodbridge Township Board of Education and authorize the Board President, the Business Administrator/Board Secretary take all necessary and appropriate steps to implement the aforesaid Agreement for the 2025-2026 School Year.

4. Item 6 from Agenda 8/14/25 be amended to read as follows due to adding an aide to the route:

   BRB Trans
   26 Cambridge Ave
   Colonia, NJ 07067

Rt. FBLM	School 9 & 28 From Perth Amboy Aide: $89.00 for 71 Days Effective 12/4/25-3/26/26	$6,319.00

5. That the Board of Education approve the award of bid IFB26-09 - Student Transportation Routes to and from school for the 2025-2026 school year to the lowest bidder for the following routes whose proposal also met the required specifications (Bid read 12/9/25).

   - 29-3 - Joy Transport, 383 Somerset St., Somerset, NJ 08873 - $26, 220.00 (6 bids received)
     - Route Number: 29-3
     - Route Cost: $285.00
     - Increase/Decrease Adjustment Cost: $0.50
     - School days: 92
     - Total Route Cost: $26,220.00

- 9 - 5 - Road to Success, 281 Summerhill Rd., Suite 202, East Brunswick, NJ 08816 - $28,106.00 (8 bids received)
    - Route Number 9-5
    - Route Cost: $250
    - Increase/Decrease Adjustment Cost: $1.48
    - School days: 94
    - Per diem/Attendant Cost: $49
    - Total Route Cost: $28,106.00

- E015 – East End Bus Lines, Inc/Montauk Transit, LLC, 3601 Horseblock Rd., Medford, NY 11763 - $18,025.35 (9 bids received)
    - Route Number: E015
    - Route Cost: $171.67
    - Increase/Decrease Adjustment Cost: $1.00
    - School days: 105
    - Total Route Cost: $18,025.35

- E016 - East End Bus Lines, Inc/Montauk Transit, LLC, 3601 Horseblock Rd., Medford, NY 11763 - $18,025.35 (9 bids received)
    - Route Number: E016
    - Route Cost: $171.67
    - Increase/Decrease Adjustment Cost: $1.00
    - School days: 105
    - Total Route Cost: $18,025.35

- FAJP - D&L Bus Services, 79 Juliette St., Hopelawn, NJ 08861 - $21,465.00 - (11 bids received, 3 bids rejected: The lowest bid - Bright Start Transport LLC, failed to provide required documentation, specifically a completed bid sheet therefore it is a material defect requiring rejection of the bid. The second lowest bid - K & D Bus Service LLC, failed to submit required documentation specifically the stockholder or partnership disclosure form. This is a material defect which requires rejection of the bid. The third lowest bid - Safeway Home Bus Service LLC failed to submit required documentation specifically the Power of Attorney or evidence of their ability to obtain required insurance coverage. This is a material defect which requires rejection of the bid. Father & Son and Angel Transport were rejected for not following bid submission requirements which requires rejection of the bid.)
    - Route Number: FAJP
    - Route Cost: $265
    - Increase/Decrease Adjustment Cost: $5.90
    - School days: 81
    - Total Route Cost: $21,465.00

- FIHL - Route Cancelled

- FJMS - Road to Success, LLC, 281 Summerhill Rd., Suite 202, East Brunswick, NJ 08816 - $20,160.00 (11 bids received)
    - Route Number: FJMS
    - Route Cost: $240
    - Increase/Decrease Adjustment Cost: $1.89
    - School days: 84
    - Total Route Cost: $20,160.00

- FAYP - A&M Transportation, 508 Saint Marks St., Linden, NJ 07036 - $17,630.00 - (11 bids received, 3 bids rejected: The lowest bid - Safeway Home Bus Service LLC failed to submit required documentation specifically the Power of Attorney or evidence of their ability to obtain required insurance coverage. This is a material defect which requires rejection of the bid. The second lowest bid - Smart School Vehicle LLC failed to provide required documentation, specifically a completed bid sheet therefore it is a material defect requiring rejection of the bid. The third lowest bid - Bright Start Transport LLC failed to provide required documentation, specifically a completed bid sheet therefore it is a material defect requiring rejection of the bid. Father & Son and Angel Transport were rejected for not following bid submission requirements which requires rejection of the bid.)
    - Route Number: FAYP
    - Route Cost: $215
    - Increase/Decrease Adjustment Cost: $1.00
    - School days: 82
    - Total Route Cost - $17,630.00

- FMKA - D&L Bus Services, 79 Juliette St., Hopelawn, NJ 08861 - $19,345.00 -(9 bids received)
    - Route Number: FMKA
    - Route Cost: $265
    - Increase/Decrease Adjustment Cost: $5.90
    - School days: 73
    - Total Route Cost: $19,345.00

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

Equity Commission

December 18, 2025

The **Equity Commission Committee**, on recommendation of the Superintendent of Schools, presents the following:

1. That the Board of Education approve the purchase of consulting services to work with the District CJCEE Project to Culturvate Consulting, 363 Green Avenue, #1, Brooklyn, New York, 11216 at a cost of $14,550. Two quotes received.

I move for the adoption of the foregoing.

Motion by: _____

Seconded by: _____

The Personnel Committee, on recommendation of the Superintendent of Schools and the Assistant Superintendent for Human Resources, presents the following:

1. That the following resignation(s) be accepted:

Name	Assignment	Years/Service	Effective
Dalen, Sara	Vocal Music, #19 / #28	2 Years, 5 Months	2/15/26
Joyce, Brian	School Security Officer, #29	2 Years, 3 Months	12/31/25
Lomotey, Julia	School Aide, #11	1 Week	12/5/25

2. That the following retirement(s) be accepted:

Name	Assignment	Years/Service	Effective
Bicica, Janet	Language Arts, IMS	21 Years, 9 Months	6/30/26
Catena, Patricia	School Aide, #20	15 Years, 3 Months	12/31/25
Eidson, Sandra	Paraprofessional, #21	17 Years, 8 Months	6/30/26
Gralla, Sharon	School Nurse, WHS	13 Years, 7 Months	3/31/26
Kelly, Joyce	Special Ed., CMS	6 Years, 5 Months	2/28/26
Terpanick, Christina	Phys. Ed., #20 / #24	38 Years, 9 Months	6/30/26

3. That the following resolutions of retirement be approved:

Name	Assignment	Years / Service
Aucoin, Kim	Bus Driver, Transportation	26 Years, 8 Months
Bhasin, Sulekha	Science, WHS	17 Years, 4 Months
Covino, Kathleen	Bookkeeper, Admin. Bldg.	11 Years, 6 Months
McCabe, Michael	Special Ed., WHS	28 Years, 2 Months
Nagy, Deena	Special Ed., #9	26 Years, 4 Months
Reilly, Sandra	ESL, JFK	32 Years, 4 Months
Reyes, Adma	Bus Driver, Transportation	14 Years, 4 Months
Smythe, Brigitte	Elementary, #20	29 Years
Waldron, Christine	Paraprofessional, RISE	27 Years, 8 Months
Zemla, Donna	Paraprofessional, CMS	25 Years, 4 Months

"WHEREAS, the above employees retiring from active service in the public schools of Woodbridge Township after the number of years listed; and

WHEREAS, it is the desire of the members of the Board of Education of the Township of Woodbridge to express their appreciation for loyal and unselfish service during those years; therefore, be it

RESOLVED, that the gratitude and best wishes of the members of the Board of Education of the Township of Woodbridge are hereby tendered to the employees in acknowledgment of the service they so faithfully and conscientiously rendered; and be it further

RESOLVED, that a copy of this resolution be spread on the minutes of the Board of Education, and a copy be sent to the above employees."

4. That the Board of Education approve withholding the salary increment of Pamela Kaminsky for the 2026-2027 school year.

5. That the Board of Education approve the previously submitted Addendum to the Agreement between Woodbridge Township School District and ESS Northeast, LLC for the services of Substitute Teachers and Staff for the 2025-2026 school year.

6. That the Board of Education approve the previously submitted list of salary adjustments for degree status change dated December 18, 2025, for the 2025-2026 school year. Payment to be made January 1, 2026.

7. That the following employee be approved at the salary listed for the 2025-2026 school year for Certified Paraprofessionals as per the negotiated agreement.

Name	Assignment	Effective	Rate/Hr.	Annual Salary
Polynice, Sarah	Paraprofessional	1/1/26	25.48	32,640.00

8. That the Board of Education approve the following transfers for the 2025-2026 school year.

Name	From	To	Effective
Jackson, Everett	Language Arts, AMS	English, JFK	1/1/26
Kurowsky, Colleen	English, JFK	ESL, JFK	12/19/25
Perez, Jaclyn	Kindergarten, #24	Elementary, #29	1/1/26

9. That the following personnel be appointed for the 2025-2026 school year at the salary rates:

APPOINTMENTS CERTIFIED-

Name	Effective	Degree	Step	Subject Area	Loc.	Prog./ Budget	Salary
*Findeis, Kayla	2/17/26	B	1	Special Ed., (K)	#24	Budget	62,031.00
*Rice, Jacqueline	2/6/26	M	3	Special Ed.	#1	Budget	71,250.00
*Sarola, Andrea	1/2/26	M	6	Speech Lang. Spec.	#24	Budget	79,027.00=(75,267+3,760)

APPOINTMENTS NON-CERTIFIED-

Name	Effective	Assignment/Bldg.	Hourly/Rate	Salary
Breland, Gwendolyn	1/2/26	School Aide, #22	21.50	7,869.00
Cambria, Michelle	1/2/26	School Aide, #11	21.50	7,869.00
Hilliard, Danielle	1/2/26	School Aide, #28	21.50	7,869.00
Kohrman, George	1/2/26	School Aide, #20	21.50	7,869.00
Medina, Siu	1/2/26	School Aide, #4/5	21.50	7,869.00
Velez, Joseph	1/2/26	Attendance Officer, Admin. Bldg.	N/A	76,965.00

10. That the following be granted an unpaid personal leave of absence and/or maternity leave of absence pursuant to the conditions of the negotiated agreement and/or family leave of absence pursuant to New Jersey Family Leave Act No. N.J.S.A. 34:11,B-1 et.seq. or Federal Family Leave Act No. 29 U.S.C., Section 2601 et.seq.:

Name	Assignment	Effective
&Cahill, Andre	World Language, JFKMHS/IMS	2/2/26 – 5/4/26
*&Check, Alexandra	ASI, #18/#19	*11/17/25 – 11/17/26
&Figueroa, Nicholas	Paraprofessional, #11	01/12/26 – 4/13/26
&Gargano, Tammy	Elementary, #25	12/22/25 – 3/16/26
*&Gozzolino Small, Erica	Secretary I, Purchasing	*12/10/25 – 12/10/26
^Khan, Saba	School Aide, #21	12/10/25 – 12/23/25
&Kondroski-Masperi, Kelly	Psychologist, Special Services	01/02/26 – 03/27/26
^Lobman, Kristen	Speech, Special Services	12/11/25 – 1/30/26
^Marione, Shannon	Special Education, #9	12/18/25 – 4/1/26
*&Scalia, Anthony	Physical Education, #27/#28	*1/12/26 – 6/30/26
^Shirodkar, Namita	School Aide, #19	12/19/25 – 1/30/26
&Terpanick, Emily	Elementary, #26	1/14/26 – 4/15/26

^Unpaid Personal
&NJFL/FMLA
*Intermittent

11. That a note be made in the minutes adjusting the FMLA/NJFL leave end date for Vanessa Issa to 12/1/25. (Personnel Agenda 8/14/25, item #11.)

12. That the following staff members be appointed to provide Family Program activities at the elementary schools noted below for the 2025-2026 school year. (Payment will be upon timesheet submitted from account #11-000-221-104-75-A-AH-FP):

School	Teacher	Program	Hours	Salary
Ross Street	Crilley, Ken	Science	12	$612.00
Ross Street	Spino, Melissa	Science	12	$612.00
Ross Street	Curtis, Silvia	ELA	12	$612.00
Ross Street	Finnegan, Nicole	ELA	12	$612.00
Ross Street	Wolfe, Melanie	ELA	12	$612.00
Ross Street	Burke, Rebecca	Math	12	$612.00

School	Teacher	Program	Hours	Salary
Ross Street	McGovern, Jacqueline	Math	12	$612.00
Ross Street	Power, Katlyn	Math	12	$612.00
Indiana Ave.	Arthur, Christine	Science	15	$765.00
Indiana Ave.	Lentini, Michael	Science	15	$765.00
Indiana Ave.	Maslonka, Stephanie	Math	15	$765.00
Indiana Ave.	Polo, Catherine	Math	15	$765.00
Indiana Ave.	Beeden, Laurie	Writing	15	$765.00
Indiana Ave.	Mejia, Claudia	Writing	15	$765.00

13. That the Board approve the following afterschool intramural positions for the 2025-2026. (Payment will be upon timesheet submitted from account # 11-401-100-100-75-Z-AC-00.)

School	Teacher	Position	Hours	Rate	Salary
Ross Street	Crilley, Ken	Fitness Club	25	$32	$800.00
Ross Street	Wagner, Colleen	Fitness Club	25	$32	$800.00

14. That the Board approve the following elementary Mad Science advisors for the 2025 Winter Season. (Payment will be from Budget account #11-401-100-100-75-Z-AC-00.)

School	Teacher	Hours	Rate	Salary
Mawbey Street	Tighe, Kimberly	12	32.00	$384.00
Mawbey Street	Corcoran, Michelle	Sub	32.00	
Avenel Street	Siswo, Ariel	12	32.00	$384.00
Avenel Street	Vladick, Eric	Sub	32.00	
Port Reading	Kaelber, Elizabeth*	4	32.00	$128.00
Port Reading	Malaquias, Kaitlyn*	4	32.00	$128.00
Port Reading	Skros, Kristine*	4	32.00	$128.00
Menlo Park	Triebwasser, Linda	12	32.00	$384.00
Menlo Park	Fruscella, Danielle	Sub	32.00	
Claremont Ave.	Bonilla, George	12	32.00	$384.00
Claremont Ave.	Filion, Danielle	Sub	32.00	
Oak Ridge Hts	Voicheck, Lauren	12	32.00	$384.00
Oak Ridge Hts	Higgins, Christopher	Sub	32.00	
Lynn Crest	Trapani, Alyssa	12	32.00	$384.00
Lynn Crest	Piccola, Stephanie	Sub		
Kennedy Park	Reyes, Bridget*	12	32.00	$384.00
Kennedy Park	Vernikov, Demi	12	32.00	$384.00

* can also sub

15. That the Board of Education approve the following staff members as ESL/Bilingual Screeners for K-12. (Payment will be upon timesheet submitted from account #11-240-100-320-75-E-SC-RE.)

Name
Gaud-Moro, Yessenia
Govil, Seema
Kurowsky, Colleen
Mazza, Regina
Rivera, Bianca
Santiago, Yvonne

16. That the following staff members be appointed to the Twilight Academy at John F. Kennedy Memorial High School for the 2025-2026 school year. (Payment will be upon timesheet submitted from account #11-423-100-100-59-Z-AL-00):

Name	Position	Rate/Hr.
Cilento, Kelly	Program Administrator	$75
Fancera, Nicole	Sub Program Administrator/Testing Coordinator	$75
Hutchinson, Daniel	Sub Program Administrator/Testing Coordinator	$75
Callahan, Christopher	Administrator	$75
Parry, James	Administrator	$75
Ramos, Abel	Administrator	$75
Vreeland, Christina	Administrator	$75

Name	Position	Rate/Hr.
Blauvelt, Tracy	School Counselor	$51
Celano, Vanessa	School Counselor	$51
Palotti, Ellen	Student Assistance Counselor	$51
Reilly, Terence	School Counselor	$51
Torrella, Denise	School Counselor	$51
Morrison, Peter	ESL	$51
Balle, Gabriela	World Language	$51
Finis, Danielle	Science Teacher	$51
Santangelo, Samantha	English Teacher	$51
Perla, Karen	Math Teacher	$51
Cena, Rachel	Social Studies	$51
Sarris, Mihalia	Physical Education	$51
Cacchione, Stacey	Nurse	$51
Golden, Julia	Nurse	$51
Padlia, Amelia	Nurse	$51
Sullivan, Susan	Nurse	$51
Brodniak, Kourtney	Substitute Nurse	$51
Evangelista, Toni	Special Education Teacher	$51
Neuhoff, John	Special Education Teacher	$51
Ragan, Charlene	Special Education Teacher	$51
Small, Brielle	Sub Special Education Teacher	$51
Thomas, Stephanie	Special Education Teacher	$51
Toro, Stephen	Special Education Teacher	$51

17. That the Board approve the adjustment to the following staff members who were appointed to the Parent and Family Engagement Program at the Title 1 School listed below for the 2025-2026 school year. (Payment will be upon timesheet submitted from Title 1 funded account #20-231-200-100-09-F-00-00.) (Supersedes Personnel Agenda 10.16.25, Item #32.)

School	Teacher	New Hours	Rate	Salary	Adjustment
Port Reading	Cinelli, Sandra	4	$51	$204	6 hours less
Port Reading	Malaquias, Katelyn	4	$51	$204	6 hours less
Port Reading	McDonald, Megan	4	$51	$204	6 hours less
Port Reading	Nagy, Deena	0	$51	0	10 hours less
Port Reading	Rendeiro, Jessica	4	$51	$204	6 hours less
Port Reading	Robert, Melissa	4	$51	$204	6 hours less
Port Reading	Rodriguez, Michele	4	$51	$204	6 hours less
Port Reading	Skros, Kristine	5	$51	$255	5 hours less
Port Reading	Tavares, Michelle	4	$51	$204	6 hours less
Port Reading	Weinstein, Candace	4	$51	$204	6 hours less

18. That the Board of Education approve the adjustment to the following staff members who were appointed to the Title 1 Extended Day Program at the Title 1 School listed below for the 2025-2026 school year. (Payment will be upon timesheet submitted from Title 1 funded account #20-231-100-101-09-F-00-00, not to exceed the amounts listed below). (Supersedes Personnel Agenda 10.16.25, Item#33.)

School	Staff Member	Hours	Rate	Total	Adjustment
Port Reading	Nagy, Deena	0	$51	0	Remove
Port Reading	Arvanites, Summer	20	$51	$1020	New

19. That the Board of Education approve the following staff members who were appointed to the Title 1 SIA Parent and Family Engagement Nights at the Title 1 SIA School listed below during the 2025-26 school year. (Payment will be upon timesheet submitted from Title 1 SIA funded account #20-235-200-100-11-F-00-00, not to exceed the amounts below.)

School	Staff	Hours	Rate	Salary
Ross Street	Power, Katlyn	5	$51	$255.00
Ross Street	Singer, Jessica	5	$51	$255.00
Ross Street	Wheeler, Michael	5	$51	$255.00

20. That the Board approve the following staff members who were appointed to the Book Club at the Title 1 School listed below for the 2025-2026 school year. (Payment will be upon timesheet submitted from Title 1 funded account #20-231-100-101-18-F-00-00, not to exceed the amounts below.)

School	Staff Member	Hours	Rate	Total
Indiana Ave	Beeden, Laurie	12	$51	$612
Indiana Ave	DeMarino, Paula	12	$51	$612
Indiana Ave	Lentini, Michael	12	$51	$612
Indiana Ave	Maslonka, Stephanie	12	$51	$612
Indiana Ave	Mejia, Claudia	12	$51	$612
Indiana Ave	Samuel, Rivan	12	$51	$612
Indiana Ave	Zecchino, Laura	12	$51	$612

21. That the Board approve the adjustment to the following staff members who were appointed to the Book Club at the Title 1 School listed below for the 2025-2026 school year. (Payment will be upon timesheet submitted from Title 1 funded account #20-231-100-101-18-F-00-00, not to exceed the amounts below.) (Supersedes Personnel 11.20.25, Item #30.)

School	Staff Member	Rate	Adjustment	Total Hours	Total Salary
Indiana Ave	Check, Alexandra	$51	+12	16	$ 816
Indiana Ave	Crowley-Toth, Alison	$51	+12	20	$1020
Indiana Ave	Mata, Alyssa	$51	+12	24	$1224

22. That the Board of Education approve the following staff members who were appointed to the Title 1 Parent and Family Engagement Nights at the Title 1 School listed below during the 2025-26 school year. (Payment will be upon timesheet submitted from Title 1 funded account #20-231-200-100-23-F-00-00, not to exceed the amounts below.)

School	Staff Member	Hours	Rate	Salary
Woodbine Ave	Carnemolla, Jessica	6	$51	$306
Woodbine Ave	Demetor, Meghan	6	$51	$306
Woodbine Ave	Lee, Chowon	6	$51	$306

23. That a note be made in the minutes correcting the salary of Jasjyot Bhogal, Personnel Agenda 11/20/25, Item #31, to $408.

24. That the Board of Education approve the following staff members who were appointed to the Fords Middle School Title 1 SIA Extended Day program during the 2025-26 school year. (Payment will be upon timesheet submitted from Title 1 SIA funded account #20-235-100-101-42-F-00-00, not to exceed $1,836 for the total program.)

School	Staff Member	Hours	Rate	Total
Fords Middle	Dosch, Richard	18	$51	$918
Fords Middle	Huff Acosta, Precious	18	$51	$918

25. That the Board approve the following staff member who was appointed as the Fords Middle School Title 1 SIA Reflection and Restorative Practice Advisor for the 2025-2026 school year. (Payment will be upon timesheet submitted from Title 1 SIA funded account #20-235-200-100-42-F-00-00, not to exceed the amount below.)

School	Staff Member	Hours	Rate	Total
Fords Middle	Voorhees, Dareth	18	$51.00	$918

26. That a note be made in the minutes that the following substitute rates be established for the 2025-2026 school year effective January 1, 2026.

Category	Hourly Rate
Substitute Bus Attendants	$15.92
Substitute Paraprofessionals	$15.92
Substitute School Aides	$15.92
Substitute Secretaries	$15.92

27. That a note be made in the minutes that Dominick Rella resigned as Assistant Coach of Baseball at John F. Kennedy Memorial High School for the 2025-26 school year, and will not be paid for same. (Personnel Agenda, 6/12/25, Item #36.)

28. That a note be made in the minutes that Robert Paladino resigned as Assistant Coach of Boys' Spring Track at Woodbridge High School for the 2025-26 school year, and will not be paid for same. (Personnel Agenda, 6/12/25, Item #36.)

29. That the Board of Education approve Francis Capron as Assistant Coach of Baseball at John F. Kennedy Memorial High School for the 2025-2026 school year, at a salary rate of $6,250

30. That the Board of Education approve Jason Goerge as Assistant Coach of B/G Winter Track at Woodbridge High School for the 2025-2026 school year, at a salary rate of $5,750.

31. That the Board of Education approve Brian Christie as Assistant Coach of Boys' Wrestling at Woodbridge High School for the 2025-26 school year, at a salary rate of $7,000.

32. That the Board of Education approve Damon Clark as Assistant Coach of Baseball at Colonia High School for the 2025-26 school year, at a salary rate of $6,250.

33. That a note be made in the minutes that Kristen Firmenich resigned as Head Coach of Girls' Soccer at Woodbridge High School.

34. That the following substitutes be approved for the 2025-2026 school year.
    Substitute School Aide
    Ruskai, Valerine

    Substitute Bus Aide
    Ruskai, Valerine

    Substitute Bus Driver
    Torres, Dean

    Substitute Paraprofessional
    Acosta-Arce, Luz

I move for the adoption of the foregoing.

Motion by_____

Seconded by_____