Eden C.I.S.D.

NONRESIDENT STUDENT REQUEST TO TRANSFER INTO THE DISTRICT

*******With your application, please submit copies of student's discipline and attendance records from previous school, along with a copy of their most recent report card.*******
(If student currently attends Eden CISD, these documents are not required.)

1. Student's name: _____
   FIRST MIDDLE LAST
2. Is either parent employed by Eden CISD? Yes ☐ No ☐
3. Has the student ever been enrolled in Eden CISD? Yes ☐ No ☐
4. If so, what was the most recent year the student attended Eden CISD? _____
5. Current physical address: _____
6. School district in which student resides: _____
7. Parent's name: _____
8. Parent's address: _____
9. Parent's home phone: _____ Work phone: _____
10. Parent's email address: _____
11. Reason for transfer request: _____

    _____

    _____

11. Student's grade level for year of requested transfer: _____
12. Student's attendance record:
    a. How many days was the student absent in the school year prior to the year for which the transfer is requested? _____
    b. If this request is for transfer during a school year, how many days has the student missed in the current school year? _____
    c. If the student missed more than ten days in the school year, please provide an explanation:

       _____
13. Has the student been expelled or removed to a DAEP for one or more days in the most recent school year? ☐ Yes ☐ No During the preceding year? ☐ Yes ☐ No
    If yes, to either question, for what offense(s)? _____

    _____

As a parent or person standing in the position of legal responsibility for the child named in this request, I acknowledge that I have received a copy of Eden CISD's policies: FDA(LEGAL), FDA(LOCAL), Eden CISD DOI Plan, and the Transfer Agreement that must be executed before the child is enrolled in the District. The information provided in this form is true and factual to the best of my knowledge, and I understand that if any of this information is ever found to be incorrect, this application may be denied or revoked.

Parent Signature: _____

Date: _____

Transfer Approved ☐ Disapproved ☐

Principal Signature: _____

Date: _____

Transfer Approved ☐ Disapproved ☐

Superintendent Signature: _____

Date: _____

In accordance with Eden CISD's District of Innovation plan, the District is exempt from state law requiring transfers to be for a one-year period. Therefore, violation of the terms of the agreement may result in revocation of the agreement during the school year or may result in a transfer request not being approved the following year. Eden CISD administration considers the criteria below when making decisions to accept or deny transfer applications. This is not an all-inclusive list, and transfers may be revoked at any time by administration.

- Current class size for the grade.
- Attendance records from previous schools.
- Grades from previous schools, including STAAR/EOC scores.
- Discipline records from previous schools.
- Parent Misconduct, including but not limited to confrontation, threats, yelling and/or cursing at staff members in person, via phone call, and/or email.
- Negative social media posts regarding the school district and/or its employees.

Note: The Board has adopted an innovation plan[1] that affects application of provisions in this legally referenced policy.

Agreement Between Districts

The boards of two or more adjoining school districts or the boards of county school trustees of two or more adjoining counties may, by agreement and in accordance with Education Code 25.032-.034, arrange for the transfer and assignment of any student from the jurisdiction of one board to that of another. In the case of the transfer and assignment of a student under this provision, the participating governing boards shall also agree to the transfer of school funds or other payments proportionate to the transfer of attendance. *Education Code 25.035*

Initiated by Student or Parent

Any student, other than a high school graduate, who is under 21 years of age and eligible for enrollment on September 1, may transfer to another Texas district, provided that both the receiving district and the applicant's parent, guardian, or person having lawful control agree in writing to the transfer.

Discipline and Threat Assessment Records

In the case of a transfer under this provision, a child's district of residence shall provide the receiving district with the child's disciplinary record and any threat assessment involving the child's behavior conducted under Education Code 37.115 [see FFB].

Effective August 1, 2025, a district shall utilize Sentinel to securely transfer any threat assessment conducted on a student to a receiving district when a student transfers to a new district [see CKA]. All threat assessments for a student are subject to the transfer requirement. Any threat assessments conducted prior to August 1, 2025, that are associated with a student transfer shall be uploaded into Sentinel in a manner determined by the Texas Education Agency (TEA).

Education Code 25.036; 19 TAC 103.1213(e)(1)(B) [See FD for placement of transfer students.]

Transfer to a District Offering In-Person Instruction

If a district provides notice to the parent or person standing in parental relation to a student enrolled in the district of the district's intent to offer only virtual instruction for more than one grading period during a school year, the student may transfer for that school year to another district that offers in-person instruction during that school year and accepts the student's transfer.

"Virtual instruction" means instructional activities delivered to students primarily over the internet.

A student who transfers to another school district under this section may not be charged tuition. The student is included in the average daily attendance of the district in which the student attends school.

Education Code 25.045

Basis for Transfer

A board or its designee must make transfer decisions on an individual basis and may not consider as a factor in arriving at any decision regarding assignments any matter relating to the national origin of the student or the student's ancestral language. *Education Code 25.032* [See FDAA]

Transportation

A board may establish and operate an economical public school transportation system outside the district if students enrolled in the district reside outside the district and the district meets the requirements of Education Code 34.007(a)(3) [see CNA]. *Education Code 34.007(a)*

Funding for Transfers

Upon the filing and certification of any transfer, the state per capita apportionment shall transfer with the student. For purposes of computing state allotments to districts eligible under the Foundation School Program, the student's attendance prior to the date of transfer shall be counted by the sending district and the student's attendance after transfer shall be counted by the receiving district. *Education Code 25.037*

Credits and Records

Credits earned in local credit courses may be transferred at the enrolling district's discretion. Transfer students shall not be prohibited from attending school pending receipt of transcripts or academic records from the district the student previously attended. *19 TAC 74.26(a)(1)*

Nonpublic Schools

Records and transcripts of students from Texas nonpublic schools or from out of state or out of the country (including foreign exchange students) shall be evaluated, and students shall be placed promptly in appropriate classes. A district may use a wide variety of methods to verify the content of courses for which a transfer student has earned credit. *19 TAC 74.26(a)(2)*

Tuition Fee for Transfer Students

A receiving district may charge a tuition fee to the extent that the district's actual expenditure per student in average daily attendance exceeds the sum of state available school fund apportionment benefits transferred under Education Code 25.037. However, unless a tuition fee is prescribed and set out in a transfer agreement prior to its execution by the parties, no increase in tuition charge shall be made for the year of that transfer that exceeds the tuition charge, if any, of the preceding school year. *Education Code 25.038*

Transfer by Servicemember Request

On request of a servicemember who is a parent of or person standing in parental relation to a student, the board or the board's designee shall transfer the student to another district campus or to another school district under an agreement under Education Code 25.035 [see Agreement Between Districts, above].

"Servicemember" means an active duty member of the armed forces of the United States, a reserve component of the armed forces of the United States, or the Texas National Guard.

A transfer under this provision must be to the campus or district, as applicable, selected by the servicemember making the request.

A district is not required to provide transportation to a student who transfers to another campus or district under this provision.

Education Code 25.0344

Transfer by Peace Officer Request

On request of a peace officer who is a parent of or person standing in parental relation to a student, the board or the board's designee shall transfer the student to another district campus or to another district under an agreement under Education Code 25.035.

"Peace officer" has the meaning assigned by Occupations Code 1701.001.

A transfer under this provision must be to the campus or school district, as applicable, selected by the peace officer making the request.

A district is not required to provide transportation to a student who transfers to another campus or district under this provision.

Education Code 25.0344

Transfers to Adjoining States

Note: The following provision applies to a district located on the border of an adjoining state.

Any student who would be entitled to attend the public school of any district situated on the border of Louisiana, Arkansas, Oklahoma, or New Mexico and who may find it more convenient to attend the public school in a district in one of those contiguous states, may have the state and county per capita apportionment of the available school funds paid to the school district of the contiguous state and may have additional tuition, if necessary, paid by the district of residence on such terms as may be agreed upon by the trustees of the receiving district and the trustees of the residence district. *Education Code 25.040*

Contracts for Education Outside Districts

Note: The following section applies only to districts that do not offer all grades, kindergarten-grade 12.

A district that does not offer each grade, kindergarten-grade 12, may provide by contract for students residing in the district who are at grade levels not offered by the district to be educated at those grade levels in one or more other districts. In each contract, the districts also shall agree to the transfer of school funds or other payments proportionate to the transfer of attendance.

Tuition

The district in which the students reside shall pay tuition to any district with which it has a contract under this section for each of its students attending school in that district at a grade level for which the district has contracted. The amount of the tuition paid may not exceed the greater of the amount provided for by Education Code 25.038 [see above], or an amount specified by commissioner rule [see below].

A district is not required to pay tuition to any district with which it has not contracted for the attendance by any of its students at a grade level for which it has contracted under this provision with another district.

A contract under this provision may not be for a period exceeding five years.

Education Code 25.039

Definitions

“Home district” means a district of residence of a transferring student.

“Receiving district” means a district to which a student is transferring for the purpose of obtaining an education.

“Tuition” means an amount charged to the home district by the receiving district to educate the transfer student.

Tuition Allotment of the Home District

For the purposes of calculating the tuition allotment of the home district as authorized by Education Code 48.154, the amount of tuition that may be attributed to a home district for a transfer student in payment for that student’s education may not exceed an amount per enrollee calculated for each receiving district. The calculated limit applies only to tuition paid to a receiving district for the education of a student at a grade level not offered in the home district. Tuition may be set at a rate higher than the calculated limit if both districts enter a written agreement, but the calculated tuition limit will be used in the calculation of the tuition allotment for the home district. The calculation will use the most currently available data in an ongoing school year to determine the limit that applies to the

subsequent school year. For purposes of this provision, the number of students enrolled in a district will be appropriately adjusted to account for students ineligible for the Foundation School Program funding and those eligible for half-day attendance.

Calculated Tuition Limit

The calculated tuition limit is the sum of the excess maintenance and operations (M&O) revenue per enrollee and the excess debt revenue per enrollee, as calculated in 19 Administrative Code 61.1012(b)(2)-(3).

Notification and Appeal Process

In the spring of each school year, the commissioner will provide each district with its calculated tuition limit and a worksheet with a description of the derivation process. A district may appeal to the commissioner if it can provide evidence that the use of projected student counts from the LPE in making the calculation is so inaccurate as to result in an inappropriately low authorized tuition charge and undue financial hardship. A district that used significant nontax sources to make any of its debt service payments during the base year for the computation may appeal to the commissioner to use projections of its tax collections for the year for which the tuition limit will apply. The commissioner's decision regarding an appeal is final.

19 TAC 61.1012

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[1] Innovation Plan: https://www.edencisd.net/browse/125029

Note: This local policy has been revised in accordance with the District's innovation plan.[1]

Authority

The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

A resident student who becomes a nonresident during the course of a semester shall be permitted to continue in attendance for the remainder of the semester.

Transfer Requests

A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent or designee.

Factors

In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

Transfer Agreements

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District.

In accordance with the District's innovation plan, the District is exempt from state law requiring transfers to be for a one-year period. Therefore, violation of the terms of the agreement may result in revocation of the agreement during the school year or may result in a transfer request not being approved the following year.

Tuition

If the District charges tuition, the amount shall be set by the Board, within statutory limits.

Waivers

The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]

Nonpayment

The District may initiate withdrawal of students whose tuition payments are delinquent.

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

[1] Innovation Plan: https://www.edencisd.net/browse/125029

Eden Consolidated Independent School District

District of Innovation Plan

Introduction

Pursuant to the authority granted under Texas Education Code (TEC) Chapter 12A, Eden Consolidated Independent School District (Eden CISD) seeks designation as a District of Innovation to gain flexibility from certain state requirements that may limit the District's ability to meet the unique needs of its students and community. House Bill 1842, passed by the 84th Texas Legislature, provides traditional public school districts access to many of the same flexibilities available to open-enrollment charter schools.

To be eligible for District of Innovation status, a school district must have an academic performance rating of at least *Academically Acceptable* and must adopt a locally developed innovation plan. Eden CISD meets these eligibility requirements and has determined that District of Innovation status will support the District's mission to maximize educational opportunities, operate efficiently, and prepare students for future success.

The Eden CISD Board of Trustees initiated the District of Innovation process by adopting a resolution to explore this designation and conducting a public hearing to receive community input. Following the public hearing, the Board authorized the formation of a District of Innovation Committee to develop the plan. The Committee collaboratively developed this plan in accordance with TEC Chapter 12A. The proposed plan was made available for public review for a minimum of 30 days and was presented to the District Advisory Committee prior to Board adoption.

District of Innovation Committee Members

- Matt Odom, Superintendent
- Dave Lewis, Secondary Principal
- Bill Patti, Elementary Principal
- Geneva Garza, District Counselor
- Anna Pape, Secondary Teacher
- Traci Odom, Elementary Teacher
- Kit Hall, Community Member
- Kim Miller, School Nurse/Parent
- Tiffany Estrada, Secondary Teacher/Parent
- Cierra Briggs, Parent

District of Innovation Timeline

March 30, 2017
Board of Trustees approved a resolution to hold a public hearing to discuss the possibility of Eden CISD becoming a District of Innovation.

March 30, 2017
Public hearing conducted to explain and discuss District of Innovation status.

May 4, 2017
Initial meeting of the District of Innovation Committee.

May 9, 2017
Committee review of the proposed District of Innovation Plan.

May 10, 2017
Plan posted on the District website for a minimum of 30 days in accordance with TEC §12A.005(a)(1), and the Commissioner of Education notified of the Board's intent to vote on the plan.

June 21, 2017
District of Innovation Committee meeting.

June 26, 2017
Public meeting and District of Innovation Committee meeting.

June 26, 2017
Eden CISD Board of Trustees adopted the District of Innovation Plan.

Amendments to the Plan

March 5, 2021
District of Innovation Committee meeting to review proposed amendments.

The amended plan was posted on the District website for a minimum of 30 days.

April 20, 2021
Eden CISD Board of Trustees approved the amended District of Innovation Plan.

Amendment History

The following table shall be used to document all future amendments to the Eden CISD District of Innovation Plan.

Amendment #	Description of Amendment	Date Posted for Public Review	Board Adoption Date	Effective Date
1	Amendments approved April 20, 2021	March 2021	April 20, 2021	April 20, 2021

Renewal of the Plan

On Feb 2, 2026, Eden CISD met to Finalize the proposed District of Innovation Plan.

On Feb 3, 2026, Eden CISD placed the District of Innovation Plan on the School website.

On Feb 6, 2026, DOI Committee held a public hearing to review/approve the Eden CISD DOI Plan

On March 23, 2026, Eden CISD Board of Trustees met to adopt/renew the Eden CISD DOI Plan

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Purpose and Authority

Pursuant to Texas Education Code (TEC) Chapter 12A, Eden Consolidated Independent School District adopts this District of Innovation (DOI) Plan to obtain flexibility from certain provisions of the Texas Education Code that may inhibit the District's ability to maximize educational opportunities, operate efficiently, and meet the unique needs of its students and community. Except as specifically exempted herein, Eden CISD shall continue to comply with all applicable state and federal laws.

Proposed Exemptions

With regard to each area of innovation, the District declares exemption from the listed statutory provisions, as well as any implementing rules of regulation promulgated pursuant to those statutory provisions by any state agency or entity, including but not limited to the Commissioner of Education, Texas Education Agency, State Board for Educator Certification, and State Board of Education.

Teacher Certification

(TEC §21.003 | DK LEGAL, LOCAL)

Current Law
TEC §21.003 requires a classroom teacher to hold an appropriate certificate or permit issued by the State Board for Educator Certification (SBEC). Districts must request approval from the Texas Education Agency (TEA) when assigning uncertified teachers or teachers outside their certification area.

Rationale
Eden CISD fully intends to maintain its commitment to hire certified professionals and will continue to seek employees with appropriate certifications. However, the flexibility in allowing Eden CISD to make local decisions about teacher certification would provide a better opportunity to address staffing needs and expand instructional opportunities.

This exemption allows the District to:

- Assign certified teachers outside their certification areas based on local review of qualifications and experience;
- Employ individuals with industry experience to teach Career and Technical Education courses;
- Consider out-of-state certified teachers following a local review of credentials; and
- Utilize part-time professionals to support specialized instructional offerings.

Special Education, Bilingual Education, and English as a Second Language teachers shall continue to hold appropriate SBEC certification, as required by law.

Note: *This does not include an exemption from the requirements under TEC § 21.0032, which limits a District's ability to exempt from certain certification requirements for foundational subject teachers under TEC § 21.003.*

Local Implementation Guidelines

- Campus principals shall submit written justification to the Superintendent for assignments outside certification, including documentation of qualifications.
- Teachers assigned outside certification shall receive appropriate professional development, reflected in the T-TESS appraisal process.
- Individuals hired under local certification to teach core academic subjects must hold a bachelor's degree.
- Non-certified instructional staff shall receive mentorship and training in instructional practices and classroom management.
- The Superintendent shall approve or deny all local certification decisions.

Teacher Employment Contracts

Contract Days

(TEC §21.401 | DCB LEGAL)

Current Law
Under TEC §21.401, a contract between a district and an educator must be for a minimum of 10 months of service. An educator employed under a 10-month contract must provide a minimum of 187 days of service.

Rationale
This provides Eden CISD the flexibility in the number of contract days, provided the District meets the required 75,600 minutes of student instruction. This exemption shall not reduce teacher salaries or daily rates and will allow flexibility in scheduling professional development, better matching the school calendar, teacher morale, enhancing teacher recruitment, collaborative planning, and collaborative planning. The District will evaluate teacher contract days annually and will not exceed 187 days. Contracts may be less than 187 days based upon the needs of the District.

Probationary Contracts

(TEC §21.102(b) | DCA LEGAL)

Current Law
Under current guidelines, probationary periods for newly hired teachers who have been in public education for at least five of the previous eight years cannot exceed one year. This limited period is insufficient in some cases to fully determine the teacher's effectiveness in the classroom.

Rationale
Relief from TEC §21.102(b) will permit the District the option to issue a probationary contract for a period of up to two years for experienced teachers, counselors or nurses newly hired in Eden CISD. This will allow Eden CISD additional time to better evaluate an employee's effectiveness. Written notice shall be provided outlining expectations and areas for growth.

Teacher Appraisal System (T-TESS)

(TEC §21.352)

Current Law
The state issued a new teacher appraisal system in the 2016-2017 school year, called the Texas Teacher Evaluation and Support System (T-TESS) and the Texas Principal Evaluation and Support System (T-PESS).

Texas Education Code section 21.352 states the school district may use the appraisal process developed by the Commissioner of Education or a local process developed by district and campus-level committees and that contains criteria based upon observable, job-related behavior including "(1) teachers' implementation of discipline management procedures; and (2) the performance of teacher's students"

Rationale
Eden CISD will use a modified version of the T-TESS/T-Pess appraisal system, with the exception of the provisions of the TEC §21.352 that requires consideration of student achievement within teacher appraisal clarified in the Texas Administrative Code 150.1001. This modified version of the appraisal system may include the removal of student growth measures, standardized assessment data, or student learning objectives, while continuing to use T-TESS as the appraisal framework.

School Start Date

(TEC §25.0811)

Current Law
TEC §25.0811 states that a school district may not begin instruction before the fourth Monday in August. TEC 25.0812 states that a school district may not schedule the last day of school before May 15.

Rationale
The flexibility with the start date allows the District to determine locally, on an annual basis what best meets the needs of the students, of the staff and local community. Flexibility to start earlier in August would help balance instructional time in the semesters, improve balance between semesters, allow for more flexible professional development opportunities for our staff, and improve responsiveness to community needs.

Interdistrict Transfers

(TEC §25.036 | FDA LOCAL)

Current Law
TEC §25.036 permits interdistrict transfers for a full academic year.

Rationale
Eden CISD is seeking to eliminate the provision requiring a one-year commitment after accepting inter-district transfer students. In rare circumstances, a non-resident student's behavior may warrant the kind of consequences contemplated by this exemption. Transfer decisions shall

consider available space, staffing, programs, attendance history, and disciplinary records. Transfer students remain subject to all District rules and the Student Code of Conduct.

Grievance Policy

TEC § § 26A.001, 26A.002, 26A.003 /FNG (LOCAL), DGBA (LOCAL), GF (LOCAL).

Current Law
Current law in TEC Chapter 26A requires each school district to adopt a standardized complaint policy with several burdensome requirements, including extended timelines for filing and compressed timelines for holding conferences at each level. The law requires a policy allowing 60 calendar days for a parent to file a grievance from the date on which the parent or person knew or had reason to know of the facts giving rise to the grievance, unless the parent engaged in informal attempts to resolve the grievance, in which case the parent could have up to 90 calendar days to file a grievance. The law further requires that such complaints be heard within ten calendar days of the complaint being filed. Moreover, in contradiction of existing law in the Texas Government Code, the recently adopted provisions in the Education Code would allow the person bringing the complaint to decide if it is heard in open or closed, rather than the person against whom the complaint is brought. Finally, parents and other grievants would be allowed to add issues and claims at any point during the grievance process, making it difficult to resolve concerns at the lowest possible level.

Rationale
Eden CISD has always and will continue to adhere to an established grievance policy with procedures and timelines outlined in the District's local Board policy. Such policies ensure thorough documentation of each step in the grievance process and provide adequate time for complaints to be filed and for complaints to be heard. All records related to grievances; including submitted forms, communications, investigations, findings, resolutions, and any corrective actions; are systematically maintained at the district level to ensure transparency, accountability, and compliance with legal and policy standards. Eden CISD is committed to monitoring the legality and appropriateness of every decision and action taken. The District is further committed to hearing, reviewing, and attempting to resolve all parent complaints as quickly and efficiently as possible, as well as to taking corrective action, where appropriate. It is imperative that grievances and complaints are filed in a timely manner to ensure the best prompt response. Eden CISD's long-standing grievance policy will ensure that all such complaints are carefully reviewed and that district responses are in alignment with state and federal regulations, as well as all other local board policies. Eden CISD seeks to be exempt from a statewide grievance policy, established under Chapter 26A of the Texas Education Code and will continue to follow established grievance procedures as outlined in district policy. This will allow the district to hear and consider parent and employee complaints in an orderly and responsive manner and to resolve those concerns as quickly as possible.

The exemption from Texas Education Code §26.011 is limited to the following language in Section 26.011(a) which requires the board of trustees to adopt a grievance procedure "that complies with Chapter 26A". To effectuate the exemption discussed above for Texas Education Code §§ 26A.001–26A.004, the District should also be exempt from the language in Section 26.011(a): "that complies with Chapter 26A". This exemption allows the District to maintain local control over its grievance policies, procedures, and process.

Library Review/Parent Council

(TEC §33.025)

Current Law
Under TEC §33.025, Districts are required to establish School Library Advisory Councils upon petition by parents.

Rationale
Eden CISD has procedures to address library acquisitions to appropriately identify the needs of the District in alignment with District values. With relief from this statute, the District maintains flexibility to review procedures to campus needs while continuing to ensure that materials are age-appropriate, educationally relevant, and aligned.

Acquisition of Library Materials

(TEC § 33.026)

Current Law
Under TEC §33.025, Districts are required to adopt a policy for the acquisition of library materials that must meet certain statutory requirements.

Rationale
Relief from this statute will allow Eden CISD to allow greater local control and efficiency in the selection and acquisition of library materials. While the District supports the intent of the statute to ensure community standards are considered, the required formal approval process can delay access to high-quality, relevant resources that support instruction and literacy.

Challenge or Appeal of Library Materials

(TEC § 33.027)

Current Law
Under TEC §33.025, Districts are required to adopt a policy for the acquisition of library materials that must meet certain statutory requirements.

Rationale
Eden CISD will maintain local control over the processes for challenging or appealing library materials. Opting out allows the District to respond more efficiently and effectively to concerns while preserving the flexibility to tailor the process in a way that reflects community expectations and educational priorities.

Instructional Plan Disclosure

(TEC §26.0062)

Current Law
Districts must publish instructional plans or syllabi for each course and provide copies to parents prior to each semester.

Rationale
Eden CISD is opting out of this provision in order to preserve instructional flexibility. exempting from TEC §26.0062 to allow instructional flexibility. The District already ensures transparency through readily available curriculum resources, open parent communication, and established procedures for reviewing instructional materials. This decision supports our goal of fostering innovation while maintaining strong parent partnerships and academic accountability. Teachers shall continue to submit lesson plans to administration in accordance with District expectations.

School Counselors – Duties

(TEC §33.006(d–h))

Current Law
Under TEC *§33.006(d–h)*, *s*chool counselors must spend at least 80% of their work time providing counseling services and document compliance annually.

Rationale
To best serve Eden CISD students, decisions on counselor duties and allocation of work time will be locally determined. This exemption will grant Eden CISD greater flexibility in appropriately allocating limited resources to accomplish necessary District goals and to better meet student needs.

Bank Depository Contracts

(TEC §§45.205–45.207 | BDAE LEGAL, LOCAL)

Current Law
Under TEC *§45.205*, depository contracts are limited to a maximum duration of eight years.

Rationale
Eden CISD is exempting from TEC §45.205 to allow extension of depository contracts beyond the statutory limit when pricing remains competitive and rebidding is not fiscally or operationally justified.

Term of Plan

This District of Innovation Plan shall remain in effect for five (5) years from the date of adoption unless amended or terminated by the Eden CISD Board of Trustees in accordance with TEC Chapter 12A.