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ONE. EACH SCHOOL IN PUTNAM COUNTY WILL MEET ITS ANNUAL ELA GROWTH TARGET AS MEASURED ON THE WV BALANCED SCOREBOARD.

- Teachers will analyze SWDs and other subgroup performance and research appropriate evidence-based strategies. Each PCS principal will receive a Solution Tree mentor for one year guiding them individually through PLC work in their buildings.
- The MTSS team will continue to work with principals and curriculum teams to develop academic support models that address skill gaps and identify needs prior to the assessment process.
- Teachers will be afforded high quality evidence based professional development to aid with instruction of SWDs in the general education environment and additional professional learning community time. Student social emotional and wellness needs will be addressed to establish a child ready for instruction in the general education environment.
- Science of Reading focus and emphasis; use of resources and Bridge to Practice activities. The SoR team will continue to explore the expansion of support for teachers.
- The District Guiding Coalition and principals will continue ongoing review of student outcomes from a variety of sources to improve services to schools. The data is reviewed at a student-by-student level.

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TWO. EACH SCHOOL IN PUTNAM COUNTY WILL MEET ITS ANNUAL MATH GROWTH TARGET AS MEASURED ON THE WV BALANCED SCORECARD.

- After PLCs have analyzed the individual student data, interventions will be provided utilizing supports, Title I & ESL teachers, tutoring, and extended day/year. Students participating in intervention will be monitored more frequently for appropriate placement.
- Teachers will attend various professional development opportunities to improve their math instruction through the Unite with Numeracy initiative, i-Ready trainings for grades K-8, AP training, state NCTM conference, Learning beyond Paper, continued PL for content area teachers of ELL students, elementary, middle, and high power standards, and Thinking Classrooms PD.

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THREE. EACH PUTNAM COUNTY SCHOOL WILL MEET THE ATTENDANCE MEASURE ON THE WV BALANCED SCORE CARD.

- Identify and monitor chronically absent students using ZoomWVe.
- Teachers will analyze SWDs and other subgroup outcomes and research appropriate strategies to support each relevant subgroup.
- Recognize improved attendance for chronically absent students during leadership assemblies, on social media and in school communications.
- PCS will fund 1/3 FTE of itinerant school psychologist with Title IV Safe and Supportive Funding.
- The school psychologist will work with students on S/E support interventions, educate teachers and parents on best S/E support practices, administer risk assessments as needed and provide other supports related to Safe and Supportive Schools.

- PCS has continued working with the Truancy Diversion program, Magistrate Court, and Circuit Court to provide services and support for families struggling with truancy and other issues.
- PCS has continued collaboration with the Bureau of Juvenile Services to facilitate Community Education/Homebound Services to students involved in the court system at our local YRC site.
- PCS Social Workers and Attendance Director continue to make home visits to families to address truancy concerns related to chronically absent students.
- Services and supports are offered to families to improve attendance prior to pursuing judicial remediation.

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FOUR. PCS WILL IMPLEMENT A MULTI-TIERED SYSTEM OF SUPPORT THAT WILL FOCUS ON TIER I AND TIER II INTERVENTIONS AND STRATEGIES THAT WILL IMPROVE OUTCOMES FOR STUDENTS.

- The MTSS School Team members will use universal screening results and meet with grade-level PLCs to identify students in need of Tier 2 academic and social/emotional supports, establish intervention plans, support interventions, monitor progress, and coordinate movement through the tiers.

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FIVE. PCS WILL EXPAND UPON PROGRAMMING EFFORTS ALREADY IN PLACE TO INCLUDE SCIENCE OF READING PROFESSIONAL LEARNING EFFORTS, PRE-K-5 BENCHMARK SCREENERS, AND MTSS. STRENGTHENING PARENT INVOLVEMENT COMPONENTS WILL BE KEY TO PCS RESPONSE TO HB 3035.

- PCS will provide an extended year program in literacy and numeracy for students K-3 not meeting established cut scores for MOY and EOY benchmarks.
- iReady Central Office led reviews of school wide student outcomes will provide principals with the necessary tools to lead school level data meetings.

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SIX. PCS WILL INCREASE EDUCATOR EFFECTIVENESS THROUGH PARTICIPATION IN PROFESSIONAL LEARNING OPPORTUNITIES BASED ON DATA, NEEDS ASSESSMENT, AND SCHOOL LEADERSHIP TEAM INPUT. PUTNAM COUNTY SCHOOLS WILL CONTINUE TO BUILD, DEVELOP, AND IMPLEMENT PRACTICES TO RECRUIT AND RETAIN CERTIFIED, PROFESSIONAL EDUCATORS.

- Professional development offerings will be provided based on data, needs assessment and school leadership team input.
- New teachers to the PCS system will engage in an orientation prior to the opening of schools to learn about current practice and procedures to include the professional learning community process.
- New teachers will participate in a mentoring program as defined by the WVDE.
- PCS will continue offering the Putnam Teacher Preparation Program (GYO).
- PCS will support teachers with tuition reimbursement for areas of identified high need.
- PCS teachers will participate in a professional learning community presentation with Anthony Muhammed from Solution Tree, will receive embedded professional development with the i-Ready team, as well as embedded writing supports with the Instructional Support Specialist.