

Local School Improvement Council (LSIC)

Meeting Agenda

An agenda is an outline that guides the order of items that need to be discussed or acted upon during a meeting. Agendas should be distributed prior to the meeting to prepare members.

Name of School:	Poca Elementary	Name of Chair:	D. Annette Null
Date of Meeting:	March 16, 2026	Name of Principal:	Lisa Raines
Place of Meeting:	PES Cafeteria	Start/End Times of Meeting:	3:00 p.m. – 3:30 p.m.

1. Call Meeting to Order
2. Roll Call
3. Reading and Approval of Minutes
4. Principal's Report
 - Updates on PES Strategic Plan
 - MOY iReady Benchmark Review
 - Discussions
5. Officer/Committee Reports
6. Items to be Discussed
 - Q and A to be Discussed as needed
7. Motions, Orders, Resolutions, Ordinances and Measures Proposed
8. Announcements – Meeting Date for 4th Nine Weeks to be Set: Tentatively Thurs., April 9, 2026
9. Adjournment

Local School Improvement Council (LSIC)

Meeting Minutes Template

Minutes are a written account of what transpired during a meeting. Minutes are recorded by a designated member of the group and posted to your school's website.

Name of School:	Poca Elementary School	Name of Chair:	D. Annette Null
Date of Meeting:	March 16, 2026	Name of Principal:	Lisa Raines
Place of Meeting:	Café	Start/End Times of Meeting:	3:00 – 3:30

1. Call Meeting to Order: D. Annette Null called the meeting to order.
2. Roll Call: See attached Sign-In Sheets
3. Reading and Approval of Minutes: D. Annette Null read minutes from Jan 2026 Meeting. No corrections were made. All parties approved
4. Principal's Report: *See attached*
5. Officer/Committee Reports: No Officer or Committee Reports
6. Items to be Discussed No additional discussions.
7. Motions, Orders, Resolutions, Ordinances and Measures Proposed: None
8. Announcements: Tentative Date for next LSIC meeting is Thursday, April 9, 2026
9. Adjournment: Meeting was adjourned at 3:27 p.m. by chair

LSIC – March 16, 2026

Principal's Report

- Updates on PES Strategic Plan

Moving forward with goals of Str Plan

- MOY iReady Benchmark Review

See attached iReady MOY Projected Proficiency for Reading and Math

- Discussions

No additional discussions

Reading Proficiency

EES	95
CES	92
WTE	86
PES	79
STE	75
GWE	70
CSE	70
HTES	61
RBE	61
LES	61
WES	57
MVE	57
BES	56
HES	38
PCS	69

First	
STE	64
EES	62
GWE	62
WTE	61
CES	57
HTES	57
RBE	57
CSE	56
WES	55
MVE	54
HES	51
BES	46
PES	39
LES	23
PCS	53

Second	
CES	91
WTE	75
EES	66
PES	64
GWE	62
STE	62
WES	62
RBE	59
MVE	57
BES	55
HES	50
CSE	45
HTES	44
LES	27
PCS	60

Third	
WTE	79
MVE	77
RBE	73
STE	72
CSE	71
PES	70
HTES	67
GWE	62
EES	61
HES	60
WES	57
CES	54
BES	52
LES	41
PCS	66

Fourth	
WTE	66
WES	62
HTES	62
RBE	60
MVE	59
HES	55
EES	51
STE	44
CSE	42
LES	39
PES	39
BES	38
GWE	38
CES	22
PCS	52

Fifth	
WTE	71
HES	66
EES	52
HTES	51
CES	50
PES	49
CSE	48
STE	48
WES	44
LES	42
MVE	42
GWE	41
BES	39
RBE	36
PCS	48

Math Proficiency

EES	95
CES	92
WTE	86
PES	79
STE	75
CSE	70
GWE	70
HTES	69
LES	61
RBE	61
MVE	57
WES	57
BES	56
HES	38
PCS	69

First	
WTE	73
HTES	70
STE	66
GWE	57
CSE	56
CES	50
BES	46
WES	45
PES	39
MVE	38
RBE	35
EES	32
HES	26
LES	26
PCS	48

Second	
CES	82
WTE	59
STE	53
RBE	49
EES	48
GWE	48
WES	47
MVE	45
PES	45
BES	40
CSE	33
HTES	31
HES	25
LES	20
PCS	45

Third	
WTE	61
CES	53
RBE	47
PES	46
CSE	44
HTES	44
MVE	44
STE	41
WES	37
EES	31
GWE	31
LES	25
BES	24
HES	20
PCS	41

Fourth	
RBE	60
HTES	55
WTE	54
STE	53
WES	53
HES	44
PES	43
MVE	40
LES	39
BES	38
EES	35
CSE	33
GWE	31
CES	5
PCS	45

Fifth	
CES	82
WTE	75
HES	67
LES	64
STE	63
WES	60
CSE	47
RBE	47
PES	46
BES	45
EES	43
GWE	41
HTES	35
MVE	28
PCS	51

I-Ready 2026 MOY Projected Proficiency in Comparison to WVGSA Assessment Scores

WVGSA scores reflect this group of students' performance from previous grade levels in Cambium data.
The +/- indicates the growth from one grade to the next on WVGSA.

READING/EIA								
School	Grade Level	23-24 WVGSA scores for this cohort	24-25 WVGSA scores for this cohort	Grade Level	I-Ready Projected Proficiency No additional growth	I-Ready Projected Proficiency <u>Typical</u> growth	I-Ready Projected Proficiency <u>Stretch</u> growth	Percentage of students with MOY completed in each grade.
BES	3			3	21%	41%	48%	100%
	4		41%	4	38%	45%	55%	100%
	5	42%	48% (+6%)	5	42%	52%	55%	100%
CES	3			3	50%	57%	57%	100%
	4		63%	4	22%	28%	50%	95%
	5	88%	75% (-13%)	5	50%	50%	69%	100%
CSES	3			3	50%	69%	74%	100%
	4		48%	4	42%	48%	58%	100%
	5	48%	51% (+3%)	5	48%	52%	57%	100%
EES	3			3	33%	43%	51%	100%
	4		58%	4	53%	58%	63%	100%
	5	63%	61% (-2%)	5	61%	68%	80%	98%
GWES	3			3	36%	48%	52%	100%
	4		38%	4	38%	46%	54%	100%
	5	49%	56% (+7%)	5	46%	54%	62%	100%
HES	3			3	20%	40%	40%	100%
	4		44%	4	56%	56%	67%	100%
	5	83%	83%	5	75%	75%	92%	100%
HTES	3			3	32%	39%	65%	100%
	4		73%	4	67%	73%	80%	100%
	5	38%	47% (+9)	5	50%	57%	70%	100%

Projected Proficiency for typical and stretch growth is set at the MOY i-Ready benchmark.

READING/EIA

School	Grade Level	23-24 WVGSA scores for this cohort	24-25 WVGSA scores for this cohort	Grade Level	I-Ready Projected Proficiency No additional growth	I-Ready Projected Proficiency Typical growth	I-Ready Projected Proficiency Stretch growth	Percentage of students with MOY completed in each grade.
LES	3			3	27%	37%	43%	100%
	4		41%	4	35%	42%	42%	100%
	5	70%	67% (-3%)	5	44%	50%	61%	100%
MVES	3			3	53%	65%	73%	100%
	4		64%	4	58%	65%	72%	100%
	5	55%	54%	5	45%	52%	55%	99%
PES	3			3	39%	48%	59%	100%
	4		48%	4	40%	53%	60%	100%
	5	44%	55% (-11%)	5	50%	66%	71%	97%
RBES	3			3	57%	60%	70%	100%
	4		56%	4	61%	73%	73%	100%
	5	67%	67%	5	44%	56%	74%	97%
STES	3			3	41%	51%	65%	89%
	4		63%	4	43%	57%	60%	89%
	5	61%	75% (+14%)	5	51%	63%	72%	96%
WTES	3			3	62%	69%	78%	96%
	4		77%	4	66%	72%	78%	100%
	5	88%	85% (-3%)	5	78%	82%	86%	97%
WES	3			3	38%	47%	50%	96%
	4		61%	4	64%	69%	73%	98%
	5	56%	72% (+16%)	5	48%	57%	65%	90%

Typically, data has shown that we normally fall between typical and stretch growth on the Spring WVGSA. Teachers can "move the needle" farther for students by targeting skill areas of weakness in I-Ready.

5th grade WVGSA scores reflect their 4th grade 24-25 and 3rd grade 23-24.

4th grade WVGSA scores reflect their 3rd grade 24-25.

Current third graders have not tested WVGSA to date. They were in 2nd grade last year.

Projected Proficiency for typical and stretch growth is set at the MOY i-Ready benchmark.

I-Ready 2026 MOY Projected Proficiency in Comparison to WVGSA Assessment Scores

WVGSA scores reflect this group of students' performance from previous grade levels in Cambium data.
The +/- indicates the growth from one grade to the next on WVGSA.

MATH								
School	Grade Level	23-24 WVGSA scores for this cohort	24-25 WVGSA scores for this cohort	Grade Level	I-Ready Projected Proficiency No additional growth	I-Ready Projected Proficiency Typical growth	I-Ready Projected Proficiency Stretch growth	Percentage of students with MOY completed in each grade.
BES	3			3	28%	48%	59%	97%
	4		55%	4	38%	48%	59%	100%
	5	68%	68%	5	43%	53%	67%	97%
CES	3			3	64%	71%	93%	100%
	4		89%	4	6%	39%	50%	95%
	5	94%	56% (-38%)	5	75%	88%	88%	100%
CSES	3			3	60%	81%	93%	100%
	4		64%	4	33%	58%	65%	100%
	5	67%	63% (-4%)	3	43%	57%	67%	100%
EES	3			3	43%	71%	76%	100%
	4		72%	4	35%	65%	77%	100%
	5	67%	64% (-3%)	5	41%	48%	70%	100%
GWES	3			3	50%	71%	79%	100%
	4		54%	4	35%	50%	62%	100%
	5	70%	47% (-23%)	5	32%	49%	57%	100%
HES	3			3	20%	40%	60%	100%
	4		67%	4	56%	78%	78%	100%
	5	75%	67% (-8%)	5	58%	67%	75%	100%
HTES	3			3	55%	77%	84%	93%
	4		84%	4	58%	82%	89%	100%
	5	60%	67% (+7%)	5	32%	48%	61%	100%

Projected Proficiency for typical and stretch growth is set at the MOY i-Ready benchmark.

MATH

School	Grade level	23-24 WVGSA scores for this cohort	24-25 WVGSA scores for this cohort	Grade level	I-Ready Projected Proficiency No additional growth	I-Ready Projected Proficiency Typical growth	I-Ready Projected Proficiency Stretch growth	Percentage of students with MOY completed in each grade.
LES	3			3	37%	67%	67%	100%
	4		59%	4	39%	55%	68%	100%
	5	65%	67% (+2%)	5	56%	61%	78%	100%
MVES	3			3	53%	85%	90%	100%
	4		70%	4	43%	69%	75%	99%
	5	68%	68%	5	26%	38%	55%	100%
PES	3			3	52%	68%	77%	95%
	4		70%	4	43%	70%	79%	100%
	5	74%	53% (-21%)	5	45%	55%	66%	97%
RBES	3			3	60%	80%	97%	100%
	4		62%	4	61%	73%	82%	100%
	5	76%	70% (-6%)	5	41%	53%	65%	97%
STES	3			3	55%	81%	89%	93%
	4		98%	4	58%	77%	79%	98%
	5	74%	78% (+4%)	5	55%	68%	81%	91%
WTES	3			3	74%	89%	91%	96%
	4		83%	4	59%	74%	81%	100%
	5	91%	86% (-5%)	5	68%	83%	87%	97%
WES	3			3	50%	65%	70%	99%
	4		75%	4	58%	72%	77%	98%
	5	65%	75% (+10%)	5	43%	58%	70%	92%

Typically, data has shown that we normally fall between typical and stretch growth on the Spring WVGSA. Teachers can "move the needle" farther for students by targeting skill areas of weakness in I-Ready.

5th grade WVGSA scores reflect their 4th grade 24-25 and 3rd grade 23-24.

4th grade WVGSA scores reflect their 3rd grade 24-25.

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Projected Proficiency for typical and stretch growth is set at the MOY i-Ready benchmark.

Poca Elementary
LSIC
March 16, 2026
Sign-In Sheet

Those in attendance:

St. James
Kim Patton
Heather Spauld
D. Amette Y. Full