Poca Elementary School

Title I School-Family-Students Compact

Poca Elementary School and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards.

This School-Family-Students Compact is in effect during school year 2026 - 2027

School Responsibilities

Poca Elementary School will:

1. *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:*
   - Grade level teachers will meet once a week in a Collaborative Team setting to discuss the upcoming standards, curriculum, and goals for the subjects Literacy and Math
   - Teachers and staff will continue to take Curriculum Development courses in order to increase their knowledge across all grade level subjects

2. *Hold Family-Teacher Conferences at least bi-annually during which this compact will be discussed as it relates to the individual child's achievement:*
   - Family-Teacher Conferences will be held in the fall
   - Families may choose to schedule a conference with their child's teacher at any time throughout the school year in addition to conference in the fall

3. *Provide families with frequent reports on their child's progress:*
   - Kindergarten ELR (Early Learning Report) will be sent home
   - Grades 1st through 5th will have report cards sent home every 9 weeks
   - Teachers will share information and access with parents through the online via Schoology, so that families can track their child's attendance, grades, and progress

4. *Provide families with reasonable access to staff:*
   - Student Assistance Team meetings will be held as deemed necessary by either a teacher or family; Principal, Title I Specialists, Speech Therapists, Nurse, or the school Counselor can attend these meetings as well
   - Families can contact teachers at any time through email, notes, school contact information, Class Dojo app, or Schoology
   - All conferences will take place at Poca Elementary School

5. *Provide families opportunities to volunteer and participate in their child's class, and to observe classroom activities:*
   - Families may volunteer for the school Parent-Teacher Organization (PTO)
   - Families may volunteer their assistance in the classroom at any time (i.e. field day, field trips, classroom parties, crafts, etc.)
   - Families can participate in their child's classroom by reading to the class, volunteering to do a craft, or help with a special project.

Family Responsibilities

We, as family members, will support our children's learning in the following ways:

1. Monitor attendance
2. Monitor tardiness
3. Make sure that <u>all</u> homework is complete
4. Read with our child daily <u>even if homework has not been assigned</u>
5. Solve math problems daily <u>even if homework has not been assigned</u>
6. Monitor the amount of television our children watch
7. Volunteer in my child's classroom and school
8. Participate, as appropriate, in decisions relating to my children's education
9. Promote positive use of my child's extracurricular time
10. Stay informed about my child's education and communicate with the school by promptly reading <u>all</u> notices from the school or the school district either received by my child or by mail and responding, as appropriate
11. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A family representative on the school's *School Improvement Team,* the *Title I Policy Advisory Committee,* the *District wide Policy Advisory Council,* or the *School Support Team*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

1. Do homework every day and ask for help when I need to
2. Read at least ten to thirty minutes every day outside of school time
3. Give my parents or the adult who is responsible for my welfare all notices and information received by me from school every day

Additional Required School Responsibilities

Poca Elementary School will:

1. Involve families in the planning, review, and improvement of the school's family engagement policy, in an organized, ongoing, and timely way.

2. Involve families in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of families to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to families and will offer a flexible number of additional family engagement meetings, such as in the morning or evening, so that as many families as possible are able to attend. The school will invite to this meeting all families of children participating in Title I, Part A programs, and will encourage them to attend.

4. Provide information to families of participating students in an understandable and uniform format, including alternative formats upon the request of families with disabilities, and, to the extent practicable, in a language that families can understand.

5. Provide families of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of families, provide opportunities for regular meetings for families to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practically possible.

7. Provide to each family with an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

8. Provide each family with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 or the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with families to help their children achieve the state's high academic standards, Poca Elementary School will:

1. Recommend to the local education agency (LEA), the names of families of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Team.

2. Work with the LEA in addressing problems, if any, in implementing family engagement activities in section 1118 of Title I, Part A.

3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to families of students and to appropriate school officials or representatives.