Franklin Elementary School
Parent and Family Engagement Policy

PART I GENERAL EXPECTATIONS

Franklin Elementary School agrees to implement the following statutory requirements:

Consistent with section 1116, the school will ensure that the required school-level parent and family engagement policy meets the requirements of section 1116 of the ESEA, and includes, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.

Schools will notify parents and family members of the policy in an understandable and uniform format and to the extent practicable, in a language they can understand. The policy will be made available to the local community through the school webpage and updated periodically to meet the changing needs of parents and family members and the school.

In carrying out the Title I, Part A, parent and family engagement requirements, to the extent practicable, the school will provide full opportunities for the informed participation of parents and family members (including parents and family members with limited English proficiency, parents with disabilities, and parents of migratory children) including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and to the extent practicable, in language parents understand.

The school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (Wood County Schools).

The school will involve the parents and family members of children served in Title I, Part A schools in decisions about how funds reserved under this part are spent for parent and family engagement activities. The school will build its own and the parents' and family members' capacity for strong parent and family engagement, to ensure effective involvement of parents and family members and to support a partnership among the school, families, and the community to improve student academic achievement.

The school will provide parent and family engagement activities under section 1116 of the ESEA in the areas of improving student achievement, child development, child rearing and additional topics parents and family members may request.

PART II DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

NOTE: The School Parent and Family Engagement Policy shall include a description of how the school will implement or accomplish each of the following components. (Section 1116, ESEA)

1. Franklin Elementary School shall take the following actions to involve parents and family in the joint development and review of its school parent and family engagement policy under section 1116 of the ESEA:

- The policy will be made accessible to all stakeholders for review and comments at the end of every school year.
- The policy will be discussed at LSIC meetings for review and approval.
- Parents and family members will be involved in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program and this policy.

2. Franklin Elementary School shall take the following actions to involve parents and family members in the process of planning, joint development of the program, review and improvement of programs under Title I, Part A of the ESEA:

- All stakeholders may suggest ideas for improving family engagement activities by contacting the school at any time or through surveys completed following events.

3. Franklin Elementary School shall hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will invite all parents of children participating in Title I, Part A program to this meeting.

- A meeting will be held at the beginning of every school year to inform parents about the Title I Program and how it works within our school.
- This meeting will be held yearly within the first month of school, at a convenient time, and all parents and family members of participating children will be invited and encouraged to attend.
- The school will offer a flexible number of parent and family engagement meetings, such as meetings in the morning or evening, to provide meaningful opportunities for families to participate.

4. Franklin Elementary School shall provide parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.

- All Stakeholders will utilize the Learning Management System, Schoology to access curriculum and student progress.

- All stakeholders will be made aware of student progress throughout the school year on the iReady Reading and Math diagnostic reports. Assessments are given at the beginning, middle, and end of every school year with progress monitoring in between for students that require intervention in reading and mathematics.

5. Franklin Elementary School shall, at the request of parents, provide opportunities for regular meetings, held at flexible times, for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to suggestions as soon as possible by:

- Parents may request a meeting with their child's teacher(s), SAT Team, or Principal at any time and the request will be arranged at the best time for all parties.

6. Franklin Elementary School shall provide each parent an individual student report about the level of academic achievement and academic growth performance of their child on the state academic assessment by:

- All Stakeholders will receive mid-term and quarterly reports of academic achievement and growth for every child.
- Kindergarten parents will receive specialized ESGI reports on the growth of their student(s).
- All stakeholders for grades 3-5 will have continual access to student performance and growth through Schoology.

7. Franklin Elementary School shall take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned by:

- Sending home a Letter of Notification

8. Franklin Elementary School shall provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described below-

- the challenging state academic standards
- the state and local academic assessments including alternate assessments
- the requirements of Title I, Part A
- how to monitor their child's progress, and
- how to work with educators:
  - Title 1 grade-level specific parent involvement events
  - Grades K-5 utilizing iReady reports
  - Grades K-2 utilizing standards-based midterm and end of nine weeks reports
  - Grades 3-5 utilizing Schoology

9. Franklin Elementary School shall provide materials and training to help parents work with their children in the areas of improving student achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster the achievement of their children, by:

- Providing classroom and school-wide parent engagement activities that center around reading, mathematics, and technology.
- The school will provide such other reasonable support for parent and family engagement activities under section 1116 as parents and family members may request.

10. Franklin Elementary School shall, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff in how to reach out to communicate with and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- LSIC involvement/meetings that contain members of the school staff, parents, and community.
- PTO
- School personnel will be trained in communication with parents through Safe Schools and local school professional development on Trauma and how it relates to families.
- Parents have access to school counselors and the Parent Resource Center for additional needs.

11. Franklin Elementary School shall, to the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Utilizing the Home-School Liaison to bridge the gap between home and school resources
- Utilizing the Parent Resource Center to facilitate training for our parents that are above the general training offered throughout the school year.

12. Franklin Elementary School shall take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and

uniform format, including alternative formats upon request, and to the extent practicable in a language the parents and family members can understand:

- All stakeholders will receive invitations and reminders regarding all training or events being held by the school within 2 weeks and 1 day of the event. These will be in paper and digital format.
- The Office of Federal Programs will receive copies of all invitations, agendas, sign-in sheets, and surveys completed for all events via the provided documentation portfolio.

PART III DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Franklin Elementary School will utilize the following components to provide our parents and family members with multiple opportunities to engage, learn, and help the children of the school, community, and district, to undertake the building of parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1116(E) of the ESEA.

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- Paying reasonable and necessary expenses associated with parental engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions
- Training parents to enhance the engagement of other parents
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children and their education
- Adopting and implementing model approaches to improving parental engagement
- Utilize the Local School Improvement Council (LSIC) to allow the school, parents, and community to provide advice on all matters related to parental engagements in the Title I, Part A programs
- Developing appropriate roles for community-based organizations and businesses in parent and family engagement activities.

PART IV. ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with and agreed on with parents, and family members of children participating in Title I, Part A programs, as evidenced by Opening Meeting documentation.

This policy was adopted by Franklin Elementary School on 8-18-26 and will be in effect for the period of the 2026-2027 school year. The school will distribute this policy to all parents and family members of participating Title I, Part A children through the Franklin Elementary School Webpage on or before October 1, 2026.

Ryan McIntyre — 8-18-26

Signature of Authorized Official — Date