Kanawha Elementary

Parent and Family Engagement Policy 2026-2027

PART I. GENERAL EXPECTATIONS

Kanawha Elementary agrees to implement the following statutory requirements:

- Consistent with section 1116, the school will ensure that the required school level parent and family engagement policy meets the requirements of section 1116 of the ESEA, and includes, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- Schools will notify parents and family members of the policy in an understandable and uniform format and, to the extent practicable, in a language they can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and family members and the school.
- In carrying out the Title I, Part A, parent and family engagement requirements, to the extent practicable, the school will provide full opportunities for the informed participation of parents and family members (including parents and family members with limited English proficiency, parents with disabilities, and parents of migratory children) including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to Wood County Schools.
- The school will involve the parents and family members of children served in Title I, Part A schools in decisions about how funds reserved under this part are spent for parent and family engagement activities. The school will build its own and the parents' and family members' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the school, families, and the community to improve student academic achievement.
- The school will provide parent and family engagement activities under section 1116 of the ESEA in the areas of improving student achievement, child development, child rearing and additional topics ~~p~~parents and family members may request.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

1. Kanawha Elementary shall take the following actions to involve parents and family in the joint development and review of its school parent and family engagement policy under section 1116 of the ESEA:

- The policy will be made accessible to all stakeholders for review.
- The policy will be discussed at LSIC meetings for review and approval.
- Parents and family members will be involved in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program and this policy.

2. Kanawha Elementary shall take the following actions to involve parents and family members in the process of planning, joint development of the program, review and improvement of programs under Title I, Part A of the ESEA:

- All stakeholders may suggest ideas for improving family engagement activities by completing surveys following events or by contacting the school.

3. Kanawha Elementary shall hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will invite all parents of children participating in Title I, Part A programs to this meeting.

- A meeting will be held at the beginning of every school year to inform parents about the Title I program and how it works within our school, at a convenient time, with all parents and family members of participating children invited and encouraged to attend.
- The school will offer a flexible number of parent and family engagement meetings, such as meetings in the morning or evening, to provide meaningful opportunities for families to participate.

4. Kanawha Elementary shall provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.

- All stakeholders will have access to curriculum and student progress through Schoology.
- All stakeholders will be made aware of student progress throughout the school year on iReady Reading and Math diagnostic reports. (Beginning, Middle and End of Year assessments). Progress Monitoring will take place as needed.

5. Kanawha Elementary shall, at the request of parents, provide opportunities for regular meetings, held at flexible times, for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Parents may request a meeting with their child's teacher(s), SAT Team, or Principal at any time and the request will be arranged at the best time for all parties.

6. Kanawha Elementary shall provide each parent an individual student report about the level of academic achievement and academic growth performance of their child on the State Academic assessment by:

- Quarterly and Yearly Test Scores will be sent home in paper form.
- Schoology can be utilized to access student performance and growth.

7. Kanawha Elementary shall take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned by:

- A Letter of Notification will be sent home if necessary.

8. Kanawha Elementary shall provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described below—

- The challenging state academic standards,
- The State and local academic assessments including alternate assessments,
- The requirements of Title I Part A,
- How to monitor their child's progress, and
- How to work with educators
    - Title I Family engagement activities, iReady reports, 9-week report cards, and Schoology.

9. Kanawha Elementary shall provide materials and training to help parents work with their children in the areas of improving student achievement, such as literacy training and using technology (including education about harms of copyright piracy), to foster the achievement of their children by:

- Family engagement activities will be held in the areas of math and reading (and technology) to help parents.
- The school will provide such other reasonable support for parent and family engagement activities under section 1116 as parents and family members may request.

10. Kanawha Elementary shall, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

- LSIC involvement meetings
- PTO
- Parent Resource Center

11. Kanawha Elementary shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Parent Resource Center
- Utilizing the Home-School Liaison to bridge the gap between home and school resources.

12. Kanawha Elementary shall take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents and family members can understand:

- Parent link phone calls
- Flyers
- Newsletters
- Marquee signs
- Social media

PART III. DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Kanawha Elementary School will utilize the following components to provide our parents and family members with multiple opportunities to engage, learn, and help the children of the school, community, and district to undertake the building of parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1116(E) of the ESEA.

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents;
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- Adopting and implementing model approaches to improving parental involvement;
- Establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Utilize the Local School Improvement Council (LSIC) to allow the school, parents, and community to provide advice on all matters related to parental engagements in the Title I, Part A programs.
- Developing appropriate roles for community-based organizations and businesses in parent and family engagement activities.

PART IV. ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and family members of children participating in Title I, Part A programs, as evidenced by agendas/minutes and sign in sheets of the opening meeting and other Parent meetings.

This policy was adopted by Kanawha Elementary on August 26, 2026 and will be in effect for the period of the 2026-2027 school year. The school will distribute this policy to all parents and family members of participating Title I, Part A children through the Kanawha Elementary School Webpage on or before Oct. 1, 2026.

Stephanie Agee

Authorized Official Signature

8/26/26

Date

Federal Programs

SEP 22 2026