

Parkersburg High School

2024-2025

Program of Studies



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SCHOOL OF CHAMPIONS

Parkersburg High School

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Scheduling Process

Schedule Changes: Course offerings are developed based on student needs and requests and the staff provided. Therefore, it is very important that students and parents carefully study the course offerings and choose those that will best meet their needs.

Alternate Courses must be listed in case of scheduling conflicts. If too few students request a course, it may not be offered and an alternate course will be selected. If students do not select alternates prior to the scheduling process, they will be placed in alternates chosen by their counselor.

Course Availability is dependent upon number of student requests and staff availability

- at least 15 or more students in most courses (AP number is lower). Courses with fewer than 15 students may not be offered.

Virtual School

1. See your counselor to make your schedule including your virtual classes.
2. Your counselor will provide you with two permission slips. One is to obtain permission for you to take the class virtually. The other is to obtain permission for PHS to retrieve your grades and for you to electronically transmit information.
3. Once your guidance counselor, an administrator, you, and your parent have signed both forms, return them to Mr. Lawrence in the Admin Office. He will then be able to register you for the virtual class.
4. Check to make sure you can access your office 365 email (school email) account. If you have forgotten your email address or password, please inquire in the office.
5. CHECK YOUR EMAIL DAILY! Your log on information and password will be sent to your office 365 email account. If you do not receive an WV Virtual Schools email within 5 days of registering, please alert the Admin Office.
6. Once you receive your log on information, log on immediately and begin working. You must log on and submit an assignment within 14 days of enrollment, or you will be dropped from the class by the virtual provider.
7. It is important that you submit assignments frequently in the first 28 days. This will give you the feedback you need to decide if you will be successful in the class. Anytime within the first 28 days you may drop the virtual class with the permission of your guidance counselor.
8. At mid-term and the end of the nine weeks, you will be required to submit a screen shot of your progress (percentage complete) and grade, or you may print the screen and return the copy to Admin Office.
9. Should you need to drop the virtual class; you must first see your counselor to obtain an official drop slip. You will then need to take that form home to be signed by your parent. When all necessary signatures are obtained, the form must be returned to the Admin Office. You will not be dropped from the class until all of the steps in #9 are complete. Failure to drop the class before day 28, or failure to complete the coursework, will result in a failing grade.
10. If, for some reason, you would need an extended time to complete the work, you will need to see Mr. Potts. Only he can extend the due date for completion. Extensions of time are rare, and he may deny your request. It is always better to be proactive rather than reactive.

General Information

ADVANCED PLACEMENT (AP) CLASSES

- The Advanced Placement Program offers students the opportunity to take challenging college-level studies while still in high school. Students may earn college credit by successfully completing end-of-course exams. College credit for AP exam scores is determined by the individual college or university. Check college catalogs for specific policies.
- Highly motivated students are encouraged to take AP courses while in high school. Students who register for these courses should expect an increased amount of work, both in school and after school hours, as well as increased complexity of assignments.
- AP courses are instructed at a collegiate level and students are expected to complete collegiate-level work.
- Students are encouraged to take Honors courses in preparation to succeed in AP courses.
- AP courses are verified and approved by the College Board.
- The master schedule is based on the number of students requesting a course. For this reason, students will not be able to withdraw from AP classes after enrollment is completed.
- Students receive a weighted grade (i.e., If a student earns a “B” in the course, an “A” is transcribed and factored into his/her GPA.)
- Passing scores allow students to receive college credit. Visit <https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>

CREDIT RECOVERY

Credit recovery opportunities are available through Odysseyware and summer school. Please contact your school counselor for more information.

DISABLED & DISADVANTAGED STUDENTS

Students with disabilities are placed according to the guidelines in their Individualized Education Plan (IEP). Disabled students are eligible for any class providing they meet the posted prerequisites. See your special education case manager for details when scheduling or creating your plan of study.

NCAA

All students interested in participating in sports at the collegiate level must register with the NCAA Clearinghouse at the end of the junior year. Visit www.ncaaclearinghouse.net for detailed information and registration materials.

Students must pay special attention when choosing classes. Please be advised that Algebra Support, Math Lab, Financial Algebra, Transition, Conceptual, Technical, classes are not accepted by NCAA. Check the NCAA website for a complete list of approved Parkersburg High School classes.

General Information

Extracurricular Activities

Students who wish to participate in extracurricular activities must have a "C" average (2.0) for the semester preceding the semester in which they wish to participate. These students are also

required to be part of the Wood County Schools Drug Testing Policy, which can be found on page 35.

Weighted Classes

AP courses and Dual Credit classes will be weighted as follows: A=5pts, B=4pts, C=3pts, D=2pts, F=0.

Grading Scale

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 59 and Below

Grade Promotion

- A student in grade 9 must earn a minimum of 4 credits to be assigned to grade 10.
- A student in grade 10 must earn a minimum of 10 credits to be assigned to grade 11.
- A student in grade 11 must earn a minimum of 17 credits to be assigned to grade 12.
- To be graduated from high school a student must earn a total of 24 credits in the required program of studies.

Promise Scholarship

To be eligible for the Promise Scholarship, a student must have the following:

A 3.0 cumulative GPA

A 3.0 core GPA is calculated using all core courses. A complete listing of core courses used to determine promise scholarship eligibility is at www.cfwv.com

ACT composite score of 21 and a 19 on all 4 subtests of: Reading, English, Math and Science
OR

SAT composite score of 1080 and a 510 on the Evidenced Based Reading and Writing and a 510 in Math

Applicants applying for 2022-23 may use a superscore to achieve the minimum standardized testing scores. Superscoring allows students to take their top score from sub sections of various ACT exams dates or SAT exams date and combine them for a higher overall score. Superscores will automatically be calculated based upon the individual test scores received by our office.

Note: Algebra Support and Math Lab do not count as a math for the Promise Scholarship, but are calculated in the core and cumulative GPA. This means that if you take Algebra Support your freshman year, you will need to double up in math one year before you graduate.

Graduation Requirements

Minimum Requirements for Graduation: (as of 1/1/2020)

Area of Study	Credits needed				
English	4	Eng. 9	Eng. 10	Eng. 11 or AP	Eng. 12 or AP
Social Studies	4	World or AP	US or AP	(multiple options)	Civics or AP
Mathematics (must be taken every year)	4	Algebra 1 (or higher)	Geometry (or higher)	Alg. 2 (or higher)	(multiple options)
Science	3	Earth/Space	Biology	(multiple options)	
Health	1	9	10		
Physical Education	1	9	10		
Arts	1	(multiple options)			
Electives	2	multiple options)	multiple options)		
Career Concentration*	4	1.		2.	
		3.		4.	

*Career

Concentrations: all students are required to complete a career concentration.

Options for career concentrations:

- a. Completing a CTE concentration at PHS (see the PHS CTE form)
- b. Completing the non-CTE concentration, which includes: minimum of 2 AP courses and exams or 2 dual credit college courses, plus 2 other elective courses of your choice.
- c. Completing a CTE program through WCTC or the Caperton Center.

Course Descriptions

A Cappella Choir 9	3621
A Cappella Choir 10	3622
A Cappella Choir 11	3623
A Cappella Choir 12	3624

Vocal ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. The course goals may include the development of solo singing ability; one or several ensemble literature styles may be emphasized.

Accounting Principles I **1401**

This course prepares students with the basic principles of the accounting cycle. Students study the basic principles, concepts, and practices of the accounting cycle including financial statements, banking, payroll, business ownerships and an accounting career orientation.

Algebra I **3061**

Students in this course will focus on five critical units that deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. Students will continue developing mathematical proficiency in a developmentally-appropriate progressions of standards and continuing the skill progressions from previous courses.

Algebra I Honors **30610H**

This is a more rigorous Algebra 1 class for students who desire more in-depth knowledge of the subject.

Algebra II/ Math III **3063**

The focus is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Algebra as organized into six critical areas. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles and their quadratic algebraic representations, complete the course

Algebra II/Math III Honors

More rigorous ALG II/Math III for students who desire more in-depth knowledge.

AP Biology**6121**

Advanced Placement Biology is taught as a freshman college level biology course. Students use a college text, and conduct laboratory investigations that are inquiry in nature. The student can obtain college credit by taking the AP Biology exam. The course includes topics on the chemistry of life, water, cells, cellular energetics, heredity, evolutionary biology, diversity of organisms, structure and function of plants and animals, and ecology. Twelve major laboratory areas are covered including osmosis-diffusion enzymes, reproduction/development, molecular biology, photosynthesis, metabolism, heredity, population genetics and evolution, transpiration, habitat selection and behavior, and aquatic productivity.

AP Calculus AB**3031**

Calculus AB is an Advanced Placement curriculum in elementary functions and calculus for students who have successfully completed Pre-Calculus. The major topics include differential and integral calculus. Students in Advanced Placement Calculus are encouraged to take the AP exam.

AP Calculus BC**3032**

This course continues the topics covered in Calculus AP (AB) including polar coordinates, vector and parametric functions, and sequences and series of real numbers. This course is recommended for students who plan to take the Advanced Placement (AP) Calculus BC exam.

AP Chemistry**6321**

Advanced Placement Chemistry is a college level chemistry course. A freshman college level text is used along with selected advanced laboratory exercises. Students who anticipate taking college chemistry should consider this course in order to build a stronger foundation in chemistry.

AP English Language & Composition**4041**

The AP English Language and Composition course aligns to introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

AP English Literature & Composition**4042**

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. Students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

AP French**5629**

When communicating, students in the AP French Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (Connections), make comparisons between the native language and the target language and between cultures (Comparisons), and use the target language in real-life settings (Communities).

AP Human Geography**7042**

The purpose of the AP Human Geography course is to introduce students to the systematic patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Students also learn about the methods and tools geographers use in their science and practice.

AP Precalc**3038**

AP Precalculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Students who take and successfully take the AP exam could potentially receive credit for a College Algebra or Precalculus class depending on where they plan to go to college.

AP Physics I**6326**

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

AP Physics II**6327**

The AP Physics 2 course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics.

AP Spanish**5669**

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

AP Statistics**3033**

AP Statistics is designed to introduce students to statistics and data analysis with a firm understanding of statistical methods and their limitations. Students should attain knowledge of the following four key areas: Data analysis: understanding of numerical distributions as well as measures of central tendency and dispersion. Also, correlation and linear regression to bivariate data are covered in this section. Planning a study: experimental design and observation studies. Probability: understanding the properties of discrete and continuous random variables to discuss sampling distributions. Statistical Inference: using sample statistics to estimate unknown population parameters.

AP Studio Art**3222**

The AP Program offers three studio art courses and portfolios: 2-Dimensional Design, 3-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The three portfolios correspond to the most common college foundation courses. Students may choose to submit any or all of the Drawing, 2-Dimensional Design, or 3-Dimensional design portfolios. Students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

AP US Government & Politics**7044**

This course fulfills the Civics requirement and is designed to provide college bound seniors with an understanding of how our government works and the challenges facing our society today. Students learn the fundamentals of our system of government and they apply those skills to address the political society and economic issues facing the world.

AP US History**7046**

The AP program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials - their relevance to a given interpretive problem, their reliability, and their importance - and to weigh the evidence and interpretations presented in historical scholarship. An AP United States History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

AP World History**7048**

This AP program in World History is designed to develop greater understanding of the evolution of global processes and contacts in many different types of societies. The course examined the nature of changed in global frameworks and their causes and consequences as well as comparisons among major societies. It emphasizes factual knowledge and interpretative skills necessary to analyze historical evidence. An AP World History course should develop skills necessary to score well on the AP World Exam.

Art I	3211
<p>Art I is designed to reinforce and build on knowledge and skills developed by Department of Education's content standards. Experiences in producing two-dimensional and three-dimensional artworks using a variety of media, techniques, and processes are provided. Critical thinking skills are developed through analysis of works both orally and in written form. An understanding of the arts in relation to culture, history, other disciplines, and careers is emphasized.</p>	
Art II	3212
<p>Art II objectives extend the student's artistic skills, critical skills, and concept development through concrete experiences creating, reflecting, and discussing artworks. The exploration of the arts in the context of cultural and historical parameters is included. Connections are examined between visual art and other disciplines. Students work on developing portfolios.</p>	
Art III	3213
<p>Art III builds on previous skills with a more in-depth approach. Art and cultures are explored visually, verbally, and in written form. Various themes and purposes of art forms and their relationship to the total educational process are examined. Art history, criticism, and aesthetics are studied in relationship to individually selected artworks and lead to development of a personal philosophy of art.</p>	
Astronomy	6262
<p>This course is designed to introduce the student to the science of astronomy. The basic content of the class is looking at the history, concepts, and applications of the skills needed to study both astronomy and space exploration. The emphasis is on how this science effects history, physics, and daily life. This class, because of the content, may require attendance at after school activities and fieldtrips.</p>	
Baking & Pastry Advanced	1026
<p>This course will educate students on how to make some of the more intricate products of the industry. It will introduce students to tortes and specialty cakes, petits fours, and plated desserts. This course also will give students some experience with chocolate and sugar work. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts.</p>	
Baking & Pastry Foundations	1980
Baking & Pastry I	1024
<p>This course will educate students on the basics of the industry. This course starts with teaching students about the various ingredients used for baking and pastry arts and how these ingredients react to each other to make products. It will also instruct students on various breads such as quick breads, artisan and yeast breads, and laminated doughs.</p>	
Baking & Pastry II	1025
<p>This course will instruct students on how to make cookies, pies, and cakes. It educates students about the various types of icings and frostings and introduces them to custards, sauces, and creams. This course also teaches students how to make ice cream and gives them some knowledge of how to adapt recipes to meet special dietary needs.</p>	

Band I	3611
Band II	3612
Band III	3613
Band IV	3614

General band courses develop technique for playing brass, woodwind, and percussion instruments and cover a variety of non-specified band literature styles.

Biology **6021**

The tenth grade Biology content provides more in-depth studies of the living world and enables students to make sense of emerging research findings and apply those understandings to solving problems. Disciplinary core ideas, science and engineering practices, and crosscutting concepts are intertwined as students focus on five life science topics: Structure and Function, Inheritance and Variation of Traits, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, and Natural Selection and Evolution.

Biology Honors **6021 0H**

This is a more rigorous Biology class for students who desire more in-depth knowledge of the subject.

Biology II and Lab

Biology II is a full year science dual credit course. Students will enroll for the spring semester for the following courses through WVUP and receive one high school science credit as well as college credit described below:BIOL 101- An introduction to biological principles including the chemistry, structure, and energetics of the cell; membrane transport; molecular biology (RNA and DNA), cell reproduction (mitosis and meiosis); molecular genetics to include Mendelian and human genetics; and ecology (biodiversity, communities, and populations of living organisms).BIOL 103- Genral Biology Lab; Introductory exrecises and experiments in genral biology to include basic lab safety, experimental design, biological chemistry, biological molecules, microscopy and cell structure, enzymes, osmosis and diffusion, cell reproduction, and genetics.

Business & Marketing Essentials **1439**

This course is designed to develop student understanding and skills in such areas as business law, communication skills, customer relations, economics, emotional intelligence, financial analysis, human resources management, information management, marketing, operations, professional development and strategic management.

Business Computer Applications I: MS Word & MS PowerPoint **1411**

This course is designed to develop student understanding and skills in such areas as applying integrated software to business applications, word processing, spreadsheets, presentations, database applications, internet, and/or personal information programs.

Business Computer Applications II: MS Excel & MS Access **1413**

This course is designed to develop additional student understanding and skills in such areas as the use of software packages in the areas of word processing, spreadsheet, database, internet, and multimedia software.

Calculus **3144**

Calculus curriculum uses elementary functions and calculus for students who have successfully completed Pre-Calculus, Math III STEM Honors or Math IV STEM. The major topics include differential and integral calculus.

Ceramics I	3307
Ceramics I develops an understanding and application of the media, techniques, and processes of clay. Included in the study are hand built and throwing techniques. Processes of making clay, glazing, and firing are taught. Connections are made to culture and history.	
Ceramics II	3308
Students explore cultural exemplars of influential ceramics artists of the past and discuss influences on Art History as well as influences on their own projects. Students self-critique their work and determine how it can be improved. Students learn about the unique aesthetics of functional pottery and how the artist communicates with the end use of the piece. Students learn advanced production techniques such as constructing large forms on the pottery wheel and use of clay extruder for sculptural/functional works.	
Chamber Ensemble	3766
Chemistry	6031
Chemistry is an advanced elective course designed for students pursuing Science Technology Engineering Mathematics (STEM) education and careers. Students will develop a deeper understanding of the core concepts of: Structure and Properties of Matter and Chemical Reactions as they prepare for college chemistry requiring a strong mathematical foundation. The chemistry course prepares high school students to explain more in-depth phenomena central not only to the physical sciences, but to life and earth and space sciences as well.	
Chemistry Honors	60310H
Honors chemistry is a more rigorous Chemistry course for students who desire a greater in-depth knowledge of chemistry. Course work is covered at a more rapid pace with greater emphasis on mathematics. Emphasis is on laboratory experiments, demonstrations, and hands-on activities. Scientific problem solving skills and use of a scientific calculator are required.	
Chorus I	3621
Chorus II	3622
Chorus III	3623
Chorus IV	3624
Vocal ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. The course goals may include the development of solo singing ability; one or several ensemble literature styles may be emphasized.	
Civics	7031
Civics is designed as a culminating U.S. Studies class that fosters informed citizens essential to the perpetuation of the American Republic. Students learn and utilize knowledge and skills for responsible, participatory citizenship based on a firm understanding of principles and practices of our government coupled with civil rights and responsibilities, sound financial literacy and global awareness. Students investigate what has happened, explore what is happening and predict what will happen to the social, political and economic problems that beset America and the world using the skills and resources of the past and present centuries.	
Community Services	7631

This course encourages students to get involved with community volunteerism. The class includes a presentation of programs, a review of problems, and a placement in the community. It offers an opportunity to "learn by doing." Community service placements include nursing homes, day care centers, and schools. Students have the opportunity to observe possible career opportunities in the community.

Contemporary Studies

7011

Contemporary Studies examines the interactions between the United States and the world from 1914 to present day. The concept of globalization is explored and evaluated through the careful analysis of the interactions (between or among) the United States and other nation states, helping students recognize the interdependencies of the United States and other countries. Students will examine factors that influence changing political and economic relationships and foreign policies between the United States and its world neighbors. The impact of world events on the individual citizen and the reciprocal impact of an individual citizen's actions, in the democratic process, on world events will be emphasized.

CWST Training I

0511

This course is designed as the first course to develop student understanding and skills essential for job success.

CWST Training II

0512

This course is designed as the second course to develop student understanding and skills that are essential for job success.

CWST Work Experience I

0513

CWST Work Experience II

0514

These courses are designed as the first and second course to develop student understanding and skills using on-the-job training that contributes to the over-all instructional program. The instruction, through written agreement between school and employers, is a combination of study in school with employment in the appropriate field.

Debate I

4132

Debate II

4133

Debate III

4134

Debate IV

4144

Debate is a course for students who are interested in debate as a subject. Class members are invited to join the Debate Team. This course provides experience in research techniques, developing and organizing arguments and evidence, logical and quick thinking, and formal speech practice.

Drawing

3331

Students develop basic drawing techniques beginning with basic geometric shapes, still life, two point perspective, nature studies, figure study, and landscape techniques while using media of ink, pencil, and charcoal. Value, contrast, proportion, and texture are also emphasized.

Driver Education

6811

Driver Education allows students the opportunity to develop safe driving habits and skills through classroom instruction and driving experience in a dual control automobile.

Earth & Space Science 9

6201

This ninth grade course builds upon science concepts from middle school by revealing the complexity of Earth's interacting systems, evaluating and using current data to explain Earth's place in the universe and enabling students to relate Earth Science to many aspects of human society. The course focuses on five broad content topics consisting of space systems, history of the Earth, Earth's systems, weather and climate, and human sustainability.

Earth & Space Science Honors

62010H

This is a more rigorous Earth and Space Science class for students who desire more in-depth knowledge of the subject.

Economics 7032

Understanding economics is essential for all students to enable them to reason logically about key economic issues that affect their lives as workers, consumers, and citizens. A better understanding of economics enables students to understand the forces that affect them every day and helps them identify and evaluate the consequences of personal decisions. As resources become scarce, as the economic environment changes, and as the economic concepts, facts, events, observations and issues in everyday life and develop the ability to make effective decisions about economic issues.

English 9

4009

English/Language Arts 9 focuses on the effective use of written language in educational and occupational endeavors and interpersonal communication. Instructional delivery is enhanced by computer technology. Frequent interaction with a broad array of quality literature encourages an appreciation for the power of the spoken and written word.

English 9 Honors

4009 0H

The Honors programs are designed for students who have been superior English students in the past and who want to study literature and composition in depth. Honors students read much of the literature studied in regular English classes but study those works in greater depth. Much of this reading is done independently with students responsible for contributing prepared responses to class discussion. Writing assignments (critical analyses and creative responses) are also geared toward independent thinking.

English 10

4010

English/Language Arts 10 emphasizes the use of written language for educational, occupational, and personal endeavors. Preparation includes critiquing oral presentations and using speaking and listening while reading and writing. Instructional delivery is enhanced by computer technology. Frequent interaction with a broadened array of literature encourages an increased appreciation for the power of the spoken and written world.

English 10 Honors**4010 0H**

The Honors programs are designed for students who have been superior English students in the past and who want to study literature and composition in depth. Honors students read much of the literature studied in regular English classes but study those works in greater depth. Much of this reading is done independently with students responsible for contributing prepared responses to class discussion. Writing assignments (critical analyses and creative responses) are also geared toward independent thinking. Sophomore and Junior honors classes serve as preparation for Advanced Placement English.

English 11**4011**

English/Language Arts 11 refines and enhances fundamental literary and communication skills. Indeed, In addition, career formalization, including college entrance exam preparation and workplace readiness skills, become a primary focus. Student proficiency is diagnosed to determine instructional priorities. As the need for challenging research skills becomes more vital, the incorporation of technology is emphasized.

English 12 4012

English Language Arts 12 focuses on personal skills and goals. Experiences such as a senior project or a sophisticated persuasive research paper will culminate the graduation experience. Evaluation, analysis and appreciation of language and literature in spoken and written form is the primary focus.

English 12 Transition for Seniors**4013**

Transition English Language Arts for Seniors is designed for students who have not met any of the benchmarks which determines college and career readiness. Engagement in this rigorous course of study will assist students in attaining acceptable admissions scores for placement into a college credit-bearing freshman English course.

Environmental Science**6312**

The environmental science course is an advanced high school elective course which builds on foundational knowledge of the chemical, physical, biological and geological processes and focuses on the natural world. Through an inquiry-based program of study, all students will demonstrate environmental literacy as they explore the economic, social, political, and ecological interdependence in urban and rural areas and on local and global scales. As students fuse experiences across disciplines, they will acquire knowledge, values, and skills needed to protect and improve the environment.

Exploring Health Professions**0700**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals, and to provide information regarding careers in the Health Science Career Cluster. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities

and instruction. Students are encouraged to become active members of the student organization HOSA-Future Health Professionals. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Film in Real Life

7773

Calling all budding film makers. Examine the story of US through film and texts! In this class, we will watch documentaries about different people and events that have impacted modern history and compare them to film and text. As you critique the craft of a film maker, you will develop a documentary of your own complete with movie premiere events!!

Financial Algebra

3027

Financial Algebra applies algebraic skills and concepts to make responsible and wise financial decisions in the context of their personal lives regarding banking services, consumer credit, automobile purchases and maintenance decisions, income tax and employee benefits, and business decisions.

Forensic Science

6044

Forensic Science is an advanced, high school elective course designed to provide students with hands-on experiences in various aspects of a criminal investigation. Science content and Engineering, Technology, and the Application of Science objectives are integrated as students ask questions and define problems, develop and use models, plan and conduct investigations, analyze and interpret data, construct explanations and design solutions as they consider crime scenes, evidence, and protocol. As students demonstrate proficiency in evidence collection--maintenance of data integrity, formulation of a conclusion/summary, and succinct communication of findings, they prepare for forensic-related careers and other occupational opportunities in science, technology, engineering, and math.

Forensics I

4129

Forensics II

4130

Forensics III

4131

Forensics IV

4135

This course is for students who plan to compete on the speech and debate team. Class members are expected to attend competitions through the year. The techniques and theories taught in speech communication are covered. The focus of the class, however, is preparation for competition in individual events, policy debate, Lincoln Douglas Debate, and student congress. The class hosts a speech tournament by working with the teacher in hosting the tournament.

French I

5621

The student learns to speak, understand, and write simple sentences. Basic grammar principles and vocabulary become increasingly important as the year progresses. The student studies the culture of French-speaking countries. A variety of resources and activities is used to encourage communication in the language.

French II

5622

The techniques and skills learned in French I are reviewed and further developed and meaningful communication is emphasized. The study of French culture is expanded with emphasis on geography and life styles. Simple selections in French are read and discussed.

French III

5623

The student uses primarily French through a variety of oral and written activities. Speaking and reading are stressed. Individual and group work centers on literature and more complex grammar. The student studies a novel, short story, poem, and/or play. The study of French culture and French-speaking countries is continued as creative projects are presented.

French IV

5624

The student practices self-expression in French by applying all that has been learned previously in conversation, reading, and written work. Selections of 19th and 20th Century literature are studied. Cultural emphasis includes French history, fine arts, and contributions of famous French speaking people. The communication and creative aspects of language study are stressed.

Fundamentals of Graphic Design

1857

This course introduces the student to the knowledge base and technical skills for all courses in the Graphic Design Program of Study. Areas of study include equipment and materials, computer skills, copyright, design principles, customer specifications, and student organizations. Emphasis will be placed on personal and professional ethics, and students will explore a variety of career opportunities. Students will utilize problem-solving techniques and participate in laboratory activities to develop an understanding of course concepts, and teachers should provide each student with real world learning opportunities and instruction related to graphic design occupations. Safety instruction is integrated into all activities. Students are encouraged to become active members of Skills USA for additional co-curricular opportunities that enhance student achievement, develop student leadership, and support experiential learning. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Fundamentals of Human Service

0928

This course is designed to describe fundamental principles of the helping professions within the Human Services career cluster. Students will synthesize the knowledge skills, attitudes, and practices required for careers addressing the social issues and concerns of individuals, families, and communities. Topics include: the roles and functions of Human Service professionals; professional, legal, ethical and safety issues and policies; Human Services interventions such as effective communication skills, problem-solving techniques and wellness initiatives; issues relating to disadvantaging conditions experienced by recipients of Human Services; and diversity.

Fundamentals of Illustration

1851

This course introduces the student to the knowledge base and technical skills necessary for all courses in the Graphic Design Program of Study. Areas of study include media applications, perspective, drawing and painting, and student organizations. Students will demonstrate knowledge and technical expertise in illustration. Emphasis will be placed on personal and professional ethics, and students will explore a variety of career opportunities. Students will utilize problem-solving techniques and participate in laboratory activities to develop an understanding of course concepts, and teachers should provide each student with real world learning opportunities and instruction related to graphic design occupations. Safety instruction is integrated into all activities. Students are encouraged to become active members of Skills USA for additional co-curricular opportunities that enhance student achievement, develop student leadership, and support experiential learning.

Geography

7033

Geography provides knowledge of Earth’s physical and human systems and of the interdependency of living things and physical environments. This geography course is based on the six essential elements and five themes of geography stressing the contemporary world and the role of the U.S. in the global community. Students will use geographic perspectives and technology to interpret culture, environment and the connection between them. Students will use the geographic skills of asking geographic questions; acquiring, organizing and analyzing geographic information; and answering geographic questions.

Geometry

3062

Students in this course will explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Transformations are emphasized early in this course with study of congruence and similarity to follow. Informal and formal proof techniques will also be examined. The pacing, depth of study, and rigor will be aligned for students planning to enter the workforce or attend trade school.

Geometry Honors

30620H

Students in this course will explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Transformations are emphasized early in this course with study of congruence and similarity to follow. Informal and formal proof techniques will also be examined. The pacing, depth of study, and rigor will be aligned for students planning to attend college and study a STEM related field.

Graphic Design Applications

1859

This course introduces the student to basic advertising concepts and advanced layout procedures. Areas of study include demographics, mechanical preparation, vector and raster graphics, and student organizations. Students will demonstrate knowledge and technical expertise in the mechanical preparation of design projects. Emphasis will be placed on personal and professional ethics, and students will explore a variety of career opportunities. Students will utilize problem- solving techniques and participate in laboratory activities to develop an understanding of course concepts, and teachers should provide each student with real world learning opportunities and instruction related to graphic design occupations. Safety instruction is integrated into all activities. Students are encouraged to become active members of Skills USA for additional co-curricular opportunities that enhance student achievement, develop student leadership, and support experiential learning. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Guitar I

3728

Guitar II

3729

This class introduces the basics of guitar. Students will learn to read music and develop their musical talents. Students must have their own acoustic guitar.

Health 9

6909 1

Health 10

6909 2

Topics covered within health education courses include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. Brief studies of environmental health, personal development, and/or community resources may also be included in the class.

Human Anatomy & Physiology

6103

Human Anatomy and Physiology is an advanced, high school elective course designed for those students wanting a deeper understanding of the structures and functions of the human body. The body will be viewed as a whole using anatomical terminology necessary to describe location. Instruction will be at both micro and macro levels reviewing cellular functions, biochemical processes, tissue interactions, organ systems and the interaction of those systems as it relates to the human organism. Systems covered include integumentary, skeletal, muscular, respiratory, circulatory, digestive, excretory, reproductive immunological, nervous and endocrine. Content standards are integrated with Engineering, Technology, and the Application of Science objectives as students develop conceptual understandings and research and laboratory skills, evaluate the academic requirements, and prepare for occupational opportunities in health and medical fields.

Human Anatomy and Physiology II

Human Anatomy and Physiology II is an advanced, high school elective that builds from student's foundational knowledge gained from Human Anatomy and Physiology. Instructional content will be at the atomic, cellular, and macroscopic levels to present a wholistic view of the structures and functions of the body's organ systems. Instructional content is intended to foster a deep level of understanding of the human body and fully prepare students to enter training programs in health and medical sciences.

Human Development

0904

This course is designed to focus on principles of human development across the life-span including developmental concepts, theories, principles and issues relating to growth, development and behavior. Emphasis will be placed on normal growth and milestones and cognitive, social, emotional, cultural and physical influences. The implications of developmental theory on parenting, education, social policy formation and self-understanding will be examined. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities.

Illustration

1861

This course introduces the student to advanced topics in illustration. Areas of study include color theory, proportion, portfolios, and student organizations. Students will demonstrate knowledge and technical expertise in advanced illustration techniques. Emphasis will be placed on personal and professional ethics, and students will explore a variety of career opportunities. Students will utilize problem-solving techniques and participate in laboratory activities to develop an understanding of course concepts, and teachers should provide each student with real world learning opportunities and instruction related to graphic design occupations. Safety instruction is integrated into all activities. Students are encouraged to become active members of Skills USA for additional co-curricular opportunities that enhance student achievement, develop student leadership, and support experiential learning. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Individual Technique Music

3731

This course is designed for the student who is interested in improving fundamental music skills through individualized instruction and is highly recommended for the student planning post-high school study of instrumental music.

Introduction to Math Applications

Students in this course will use fundamental Pre-Algebra concepts, as well as geometric and statistical understandings, in authentic career, financial, and daily-living based contexts. Students will continue developing mathematical proficiency, specifically as it applies to problem solving and quantitative reasoning.

Journalism I

4051

Journalism I is for students who want to learn basic journalistic skills, develop initiative and personal responsibility, and gain a better understanding of media today.

JROTC I Citizenship, Character, & Traditions

1065

This course is designed to investigate the mission and organization of a designed branch of service along with its history, traditions, customs and courtesies. The meaning, purpose and principles of conduct, discipline and standards are presented. Concepts of health, fitness, multiple dimensions of wellness are stressed as are other elements of citizenship and character. Cadets utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts.

JROTC II Management & Leadership Principles

1066

This course is designed to provide cadets with the principles and techniques of management and leadership through the planning, organizing, coordinating, directing, and controlling of JROTC projects and activities. The history of management will be explored along with leadership styles and characteristics. Cadets will explore ethical management and leadership through case studies, role play activities, etc. Managing change, stress, and innovation will be discussed. Wellness, discipline, and tradition standards are continued.

JROTC III Communication & Awareness

1080

This course is designed to introduce communication skills as they relate to assuming leadership of individuals, groups and teams. Cadets will investigate problem solving, conflict management and resolution, developing others' potential and project management. Global and cultural studies-including issues such as terrorism, religion, environment, human rights, disease, and economics will be explored. Wellness, discipline and tradition standards are continued.

JROTC IV Life Skills & Career Investigations

1081

This course is designed to provide fundamental skills regarding responsible citizenship and adult.

JROTC Drill Team

7647

Manufacturing Systems

2442

In this class students will draw designs and build their own projects from wood. Possible projects include but are not limited to a jewelry box, wooden writing pens, cutting boards, gun/bow racks, or any other project students design.

Mass Communication

4157

This course introduces students to the knowledge and technical skills needed for working in the career field of mass communication. Areas of study include fundamentals of broadcasting equipment, and on-air presentation skills. Students will gain the knowledge to perform in a television broadcast. Areas of study include writing television news, conducting interviews,

preproduction, and production. Students will demonstrate knowledge and technical expertise in the use of television production equipment and applications. Students will learn techniques, equipment and applications used in video editing. Areas of study include the production process, ingestion, non-linear editing and final package distribution. Students will demonstrate technical expertise in non-linear video editing techniques. Emphasis will be placed on career exploration and personal and professional ethics. Students will utilize problem-solving techniques and participate in laboratory activities to develop an understanding of course concepts. The main outcome of this course will be producing the daily morning announcement program.

Math Transition for Seniors

3052

Transitional Mathematics for Seniors prepares students for their entry-level credit-bearing liberal studies mathematics course at the post-secondary level. This course will solidify their quantitative literacy by enhancing numeracy and problem solving skills. Students will investigate and use the fundamental concepts of algebra, geometry, and data and statistics.

Natural History

6161

Learning more about wildlife. Areas of study include the classification, anatomy and physiology, genetics, ecology, behavior and evolution of these animals. Special emphasis will be given to species found in West Virginia but an overall view of international species will be included as well. Students will work in the lab part of the time to care for live animals. Biology is a prerequisite for this class.

Newspaper I

4066

Newspaper II

4067

Newspaper II

4068

Newspaper IV

4069

Newspaper is an advanced course in newspaper writing, in-depth reporting, editing, advertising, design, photography, public relations, and desktop publishing. Students are responsible for the production of the school newspaper. Keyboarding and word processing skills are essential.

Officiating Education

The officiating class is run through the company Ref Reps. It is online instruction to give certification allowing an individual to referee. There are 14 different sports an individual can get licensed in. Most classes, through videos and tests, take anywhere from 6-10 hours. At PHS, we designate a student should complete 1 sport/course per nine-weeks. The student receives an "A" if they complete by the end of the nine-weeks. You log into Ref Reps and see the different sports offered.

Olympics dual credit

Spring semester course through WVU. All assignments are done on Schoology with teacher instruction five days a week. The course focuses on the history and impact of the Olympic games. We go chronologically from the Ancient Olympics to modern day. There is also a focus and discussion on such topics as amateurism, drug use, and the political nature of Olympics. Each week students have a Discussion Post, Journal Entry, and Profiles on Important Olympians. There are three projects throughout the course.

Painting	3367
In this course, students explore watercolor and acrylic paint techniques unless they furnish all materials (oil paint, canvas, brushes, and turpentine) necessary to develop an oil painting.	
Parenting & Strong Families	0903
This course is designed to help students evaluate readiness for parenting while examining appropriate Parenting and Strong Families practices. Students will develop an awareness of societal issues affecting families and explore support systems.	
Percussion	3741
Percussion students may be assigned to a percussion class instead of band. Extensive work is focused on percussion ensembles.	
Personal Finance	1451
Students learn the basic skills necessary to manage money and to live on their own. Topics include developing a budget, managing bank accounts and credit, insurance, and maintaining personal financial records are covered.	
Physical Education 9	6609 1
Physical Education 10	6609 2
The purpose of this co-educational course is to develop fundamental skills in many physical activities. Students develop individually, while learning sports that have carry-over value for later life. Students learn not only how to play and improve skills, but also the importance of physical education in the total school curriculum. Special emphasis is placed on fitness with all students participating in the required Fitnessgram to develop sound health habits.	
Physical Science	6011
The Physical Science course develops understandings of the core concepts from chemistry and physics: Structure and Properties of Matter; Chemical Reactions; Forces and Interactions; Energy; and Waves and Electromagnetic Radiation. The objectives in Physical Science allow high school students to explain more in-depth phenomena central not only to the physical sciences, but to life and earth and space sciences, as well.	
Physics	6041
Physics is an advanced elective course designed for students pursuing Science Technology Engineering Mathematics (STEM) education and careers. The course emphasizes a mathematical approach to the topics of Forces and Interactions; Energy, and Waves and Electromagnetic Radiation and prepares students for college physics. The physics course prepares high school students to explain more in-depth phenomena central not only to the physical sciences, but to life and earth and space sciences, as well.	
Piano I	3681
Piano II	3682
Piano III	3683
Piano IV	3684
This class is for beginning and intermediate piano students only (through level four). Prior knowledge of music is not necessary. Grading is based on achievement in the areas of music reading and playing technique.	
Plumbing I, II, III, IV	

This hands-on, real life class includes all aspects of plumbing, including OSHA training, plumbing math, waterline maintenance and installation, soldering, Pro press, PEX, drains, vents, design, gas line cutting and threading, plumbing tools and safety, plumbing fixtures, bathroom installation, water heater maintenance and installation, and VR systems to diagnose. This course can be taken over 1 or 2 years.

Practical Applications of Human Services

1070

This course is designed to give students the opportunity to connect theory and practice by interacting with Social Services professionals. Students will study various requirements for employability in the Social Services field including ethics, teamwork, and professionalism. Students may participate in activities associated with Social Services agencies in various settings for hands-on or work-based experiences. Preparation includes construction of a portfolio that can be utilized in obtaining employment upon completion of the student's program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Psychology

7321

Psychology is defined as the scientific study of the mind and behavior. Students are introduced to the scientific method and the core ideas and theories of psychology. As a result, students gain an understanding of the complexities and diversities of human thought and behavior.

Seminar in Human Services 1071

This course is designed to provide students with fundamental principles in the community behavioral health field including: the modern delivery of behavioral health care services; service populations in behavioral health; symptoms and treatments of various mental disorders; biopsychosocial assessment; development of interpersonal communication skills; recording of critical events; crisis intervention skills; ethics and confidentiality; and safety techniques. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Sociology

7341

This course offers a distinctive look at the social world and our place in it. Students will study human interaction and development with emphasis placed on social institutions as well as culture, ethnic, racial and minority groups.

Spanish I

5661

Students begin the study of the four skills of listening, speaking, reading, and writing. Students continually build vocabulary and incorporate grammar principles into the study of the language. Hispanic cultures and customs are presented in short readings. A variety of activities may include conversational activities, games, music, skits, and audio-visual material.

Spanish II

5662

Students further expand their skill and knowledge of vocabulary, grammar, and sentence structure through listening, speaking, reading, and writing. Their study of the Spanish and Latin

American cultures is increased through readings in the language. Conversation becomes more varied and personalized.

Spanish II Honors

5662 0H

This class is designed for students who have demonstrated a superior level of ability in the first year course. Because of the students' strong knowledge and ability to quickly grasp and apply concepts and vocabulary learned, the review period of first year material will be shortened. The goal of this course is to attain intermediate proficiency in all language skills with emphasis on the oral aspects of the language. Students will cover more material than in the regular second-year course. This course is for students seriously planning to take upper-level language courses or those with a strong interest in/need for foreign language.

Spanish III

5663

In Spanish III, the student uses all previously acquired skills as tools in the communication process. Emphasis is placed on developing conversational ability both orally and in writing, along with reinforcing knowledge of grammar, sentence structure, and vocabulary. The student increases his/her study of Hispanic culture and civilization. Authentic reading materials are used as well as abridged versions of classical works. Clear communication through the use of composition, oral presentation, practice in an appropriate grammar workbook, vocabulary, and conversation are emphasized.

Spanish IV

5664

In Spanish IV, the student uses the Spanish language for total communication. Focus is on developing the four language skills: listening comprehension, reading, speaking, and writing in the development of language proficiency. Through the study of Hispanic language, geography, civilization, culture, and literature, the students gain a knowledge and understanding of the Spanish-speaking world. The student's critical thinking skills are sharpened to maximum potential within the context of the course.

Sports Sociology

Fall semester college course through WVU. All assignments are done through Schoology with teacher instruction 5 days a week. The course focuses on how sports play a pivotal role in society and have helped influence our culture. Large topics include feminism, racism, the athletic structure from youth to secondary schools to college to professionals. Each week, the students have a discussion post, journal entry, and five questions test. There are three projects throughout the course.

Sports in American Culture

7239

The course will look at the impact of athletics in different aspects of American life. These topics will include, but are not limited to, historical, social, political, cultural, and economic influences on American society. The course will discuss the history of various sports (baseball, football, basketball, Olympic sports, etc.), as well as cultural impacts (Title IX, integration, etc.). There will also be elements of economics, as we look at the impact of sports on cities, as well as monetary impacts on colleges, high schools, etc.

Theatre I

3801

Upon successful completion of Theatre I, students are able to analyze play texts, identify contemporary styles of theatre/drama, and depict characters in them. Students identify basic properties of technical theatre and demonstrate technical knowledge and skills and explore

multiple interpretations for production ideas and research how the nondramatic art forms enhance a theatre production. Other areas studied include a variety of cultures and historical periods related to theatre.

Theatre II 3802

Theatre II students write, perform, and evaluate theatre productions, identify and demonstrate selected historical style of theatre/drama, and perform contemporary and classical characters' parts. Students explain basic properties of technical theatre and apply that knowledge and skill. They develop multiple interpretations for production choices and explain how other art forms enhance a theatre production. Analysis and critique of dramatic performances are required.

Theatre III 3803

Theatre III students collaborate in developing original dramatic pieces or short plays and demonstrate ensemble in rehearsing and performing informal and formal theatre works. They identify how scientific and technological advances have impacted theatre and assist directors in developing production concepts. Students also assist in creating and implementing a production.

Theatre IV 3804

Theatre IV students write scripts for multi-media productions and demonstrate artistic discipline to achieve ensemble in rehearsal and performance of informal and formal theatre works as well as in film, television, or electronic media. ents collaborate with designers and actors and are able to demonstrate directing skills.

Topics in Geography: Ethnic Studies 7181

This class is a multicultural humanities class which focuses on the art, music, religion, history, and cultural assumptions and customs of diverse cultures within our society. The class explores the differences between groups, but it emphasizes the human similarities.

Trigonometry/Pre-Calculus 3064

Students in this course will generalize and abstract learning accumulated through previous courses as the final springboard to calculus. Students will take an extensive look at the relationships among complex numbers, vectors, and matrices. They will build on their understanding of functions, analyze rational functions using an intuitive approach to limits and synthesize functions by considering compositions and inverses. Students will expand their work with trigonometric functions and their inverses and complete the study of the conic sections begun in previous courses. They will enhance their understanding of probability by considering probability distributions and have previous experiences with series augmented. Students will continue developing mathematical proficiency in a developmentally-appropriate progression of standards. Mathematical habits of mind should be integrated in these content areas.

US Studies to 1900 7009

Examines the evolution of the U.S. Constitution as a living document and the role of participatory democracy in the development of a rapidly changing technological society. This study of the United States is an examination of the formative years from the colonization of what would be the United States to present day. Teachers will engage students in critical thinking and problem-solving skills as students learn and work with factual historical content, geography, civics, economics and other social studies concepts.

US Studies to 1900 Honors 7009 0H

A more indepth study of US Comprehensive studies. Students in this class will be expected to exercise their critical thinking skills, engage in more in-depth discussion, and express their ideas, judgments and conclusions in essay format. Participation in Honors English would be helpful, but is not a requirement.

Vocal Ensemble I 3766

Vocal Ensemble II 3767

Vocal Ensemble III 3768

Vocal Ensemble IV 3769

Vocal ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. The course goals may include the development of solo singing ability; one or several ensemble literature styles may be emphasized.

Weight Training

6765

Conditioning includes jogging topics such as the way to begin, the dangers and the facts, the equipment, and the locations to jog. Weight training includes the orientation, demonstration exercise, and a training program for personal or athletic purposes. The course consists of conditioning and weight training three days per week and team sports two days per week.

World Studies 9

7010

World Studies engages students in the study of the development and evolution of the historic, economic, geographic, political and social structures of the cultural regions of the world from the dawn of civilization to the Twentieth Century. Special attention is given to the formation and evolution of societies into complex political and economic systems. Students are engaged in critical thinking and problem-solving skills using maps, spreadsheets, charts, graphs, text, and other data from a variety of credible sources. Students synthesize the information to predict events and anticipate outcomes as history evolves through the ages.

World Studies Honors

7010 0H

Students in this class will be expected to exercise their critical thinking skills, engage in more in-depth discussion, and express their ideas, judgments and conclusions in essay format.

Yearbook I

4071

Yearbook II

4072

Yearbook III

4073

Yearbook is a full-year course where students create the Parishchan Yearbook under the guidance of editors and advisors. Students will continue to develop journalistic writing skills, as well as learn design and photographic composition skills. Students are expected to edit, copy, design, and conduct interviews. Students will work with each other to develop layouts and createand gather all elements necessary for spreads, photographs, captions, graphics, copy, and ethics consistent with responsible journalism. After school work is required. Students must pass Journalism with an A or B in order to take Yearbook.

WOOD COUNTY SCHOOLS POLICY 5145.2

STUDENT DRUG TESTING

Policy 5145.2 requires that all students in Wood County Schools who participate in an extra-curricular activity or drive on campus are required to submit the “Student Drug Testing Consent Form” prior to participation in that extra-curricular or co-curricular organization.

Q: Why is drug testing important for our students?

The primary goal is to provide students with the incentive to refrain from using or possessing illegal drugs while educating students of the harm caused by illegal drug use. With this policy, the intent of Wood County Schools is to promote a safe and healthy environment for our students where participation in school activities is free from the effects of illegal drug use, and to assure the safe operation of student-driven vehicles on campus.

Q: Who is being tested?

Students who:

- Are involved in any extra-curricular or co-curricular organization including but not limited to academic teams, band, choir, and cheerleading, and athletics.
- Drive on campus.
- Are an “Opt-in Student” which means the parent or guardian elects to include the student in the random pool.

Q: Can a student participate in an extra-curricular or co-curricular activity or sport if the student refuses to be included in the drug testing pool?

No. Each student and his/her parent or guardian must read the Student Drug Testing Policy and submit a Student Drug Testing Consent Form signed and dated by both the student and parent/guardian before being eligible to practice or participate in any extracurricular/athletic activity, being issued a driving/parking pass, or being enrolled in a technical simulated workplace program.

Q: When can a student be tested?

- Drug testing will take place twice a month to a randomly selected group of students.
- A student may also be tested based on observations from a coach/administrator/sponsor that cause reasonable suspicion.

Q: What type of testing is being used and what drugs are included in the test?

- A private urine drug screening is used with specimens collected in private bathrooms at each school. An employee of the WV Drug Testing Lab and a school employee will be present outside the restroom.
- Drugs tested include: marijuana, alcohol, opioids, performance-enhancing, etc

Q: What happens if a student tests positive? Who is notified?

- For an activity student: The Superintendent or designee notifies the student, the principal, the head coach/sponsor, and the parent/guardian.
- For a driving student: The Superintendent or designee notifies the student, the principal, and the parent/guardian.
- For an opt-in student: only the student and parent/guardian are notified

Q: What are the consequences?

• Activity student:

1st Offense – The student and parent/guardian must meet with the principal and receive counseling from a qualified counseling entity within five days; the student must also agree to a second drug test within two weeks.

2nd Offense – The student is suspended from participation from activities for 14 calendar days and must complete a county approved substance abuse education/counseling program; the student will also be tested monthly for the remainder of the school year.

3rd Offense – Complete suspension from participation in all extra-curricular activities for one calendar year.

• Driving Students:

1st Offense – The student and parent/guardian must meet with the principal and driving privileges will be suspended until the student receives counseling from a qualified counseling entity; the student must also agree to three additional drug screenings within the next calendar year.

2nd Offense – The student will not be permitted to drive or park at school for 90 school days and submit to another drug test at the student’s expense.

Q: What about confidentiality?

All aspects of the drug testing program including taking specimens, notifications, and record keeping will be conducted to safeguard the personal and privacy rights of the student to the maximum degree possible.

DISCLAIMER

Information in the Program of Study is as accurate as possible at the time of printing. Changes to WVBOE policy, WV Code, Wood County Board of Education policies may require revisions of this document at any time.