Wood County Schools (096) Public District - FY 2026 - Gihon Elementary School (096-208) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase Student Growth in Mathematics

Description:

Gihon Elementary School will double the number of students at or above grade level (in green) on the iReady benchmark assessment from the beginning of the year to the end of the 2025-26 school year and split the number of students in half that are below grade level (in red) from the beginning of the year to the end of the school 2025-26 school year.

PM 1.1 Benchmark Assessments and Progress Monitoring

Description:

Students in grades K - 5 will be taking the IReady Math Assessment 3 times per year: BOY (Aug/Sept), MOY (Dec/Jan) and EOY (March /April). Instructional groupings and intervention groupings will be determined by this data. Growth Monitoring will take place every 2-3 weeks for individuals at-risk (completed by interventionists)

S 1.1.1 Standards focused curriculum and instructional delivery

Description:

Gihon Elementary School must do the following to increase student achievement: 1) provide instruction that is founded in the WV College and Career Readiness Standards, 2) deliver instruction that is rigorous, engaging, and utilizes best practices, 3) realize academic growth in all students and 4) utilize assessments and interventions to reduce skill deficiencies.

AS 1.1.1.1 i-Ready Assessment and Instruction

Description:

Professional development will support teachers in how the i-Ready component personalizes learning. Students will complete the i-Ready diagnostic three times during the school year to set the instructional pathway. Students will complete at least one i-Ready math lesson per week. Students who are failing lessons will receive support on the concept from the teacher before moving on with the lessons.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	County funded	$0.00

AS 1.1.1.2 Data Analysis

Description:

Gihon staff will analyze benchmark and summative data during collaboration, identifying trends within and across students and grade levels. Results will be shared with students and the data analysis will be used to guide instruction and intervention. Teachers will conference with students upon completion of each benchmark diagnostic. Progress monitoring or growth checks will be completed every 3-4 weeks by interventionists to track at risk-student progress. This information will be used for SAT decisions, IEP meetings and overall instructional planning.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	Substitutes to cover teachers so that we can meet	$500.00

AS 1.1.1.3 Small Group Instruction

Description:

Gihon Elementary will use flexible small group instruction to meet the needs of struggling students in grades K-5. Small group instruction will be provided by interventionists/reading resource based on data and the needs of students. Small groups will also take place in the classroom to meet the individual needs of students and fill instructional gaps. Students who are one or more years below grade level will receive intervention instruction from the interventionists. Students will be identified through the benchmark analysis, GSA analysis and teacher referrals. Subgroups will also be used to determine priority intervention.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	County provided intervention/reading resource	$0.00

AS 1.1.1.4 Parent Engagement

Description:

Gihon staff will communicate with parents in a variety of ways (planners, Schoology, Rooms).

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	School funds for parent activities	$0.00

AS 1.1.1.5 Data Meetings/Collaboration

Description:

Grade level teams will meet on a weekly basis to discuss the needs of students, instructional delivery, and how to better assist students with individual needs. Teachers collaboratively reflect on the data and assessment as they work to plan instruction and assess student progress. Time will also be provided for vertical teaming (specifically for writing and math skills).

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

G 2 Increase Student Growth in ELA

Description:

Gihon Elementary School will increase student growth in ELA by doubling the number of students on grade level (green) on the iReady benchmark assessments and cutting the number of students below grade level (in red) in half by the end of the 2025-26 school year.

PM 2.1 Benchmark Assessments and Progress Monitoring

Description:

Students in grades K - 5 will be taking the IReady Reading Assessment 3 times per year: BOY (Aug/Sept), MOY (Dec/Jan) and EOY (March /April). Instructional groupings and intervention groupings will be determined by this data. Growth Monitoring will take place every 2-3 weeks for individuals at-risk (completed by interventionists).

S 2.1.1 Use of Wilson Reading System

Description:

Interventionists will implement the Wilson Reading System during tier 3 intervention

AS 2.1.1.1 PD on Wilson Reading System

Description:

Interventionists will receive county provided PD on use of the Wilson Reading System for intervention.

Person Responsible:

Joanna Mulligan

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

5/31/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		$0.00

S 2.1.2 Standards-focused curriculum and instructional delivery

Description:

Gihon Elementary School must do the following to increase student achievement: 1) provide instruction that is founded in the WV College and Career Readiness Standards, 2) deliver instruction that is rigorous, engaging, and utilizes best practices, 3) realize academic growth in all students and 4) utilize assessments and interventions to reduce skill deficiencies.

AS 2.1.2.1 i-Ready Assessment and Instruction

Description:

Professional development will support teachers in how the i-Ready component personalizes learning. Students will complete the i-Ready diagnostic three times during the school year to set the instructional pathway. Students will complete at least one i-Ready math lesson per week. Students who are failing lessons will receive support on the concept from the teacher before moving on with the lessons.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount

Other	Other	County provided	$0.00

AS 2.1.2.2 Small Group Instruction

Description:

Small group instruction will be utilized in grades K-2 daily as part of their ELA block. Interventionists and reading resource teacher will identify students who are below grade level and work with small groups in classroom and pull-out.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	County provided intervention/reading resource	$0.00

AS 2.1.2.3 Handwriting Without Tears

Description:

All K-4 classrooms will implement Handwriting Without Tears

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	County provided	$0.00

AS 2.1.2.4 Family Engagement

Description:

Gihon staff will communicate with parents in a variety of ways (planners, Schoology, Rooms).

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	School funds for parent activities	$0.00

AS 2.1.2.5 Data Analysis

Description:

Gihon staff will analyze benchmark, summative, and guided reading data during collaboration, identifying trends within and across students and grade levels. Results will be shared with students and the data analysis will be used to guide instruction and intervention. Teachers will conference with students upon completion of each benchmark diagnostic. Progress monitoring or growth checks will be completed every 3-4 weeks by interventionists to track at risk-student progress. This information will be used for SAT decisions, IEP meetings and overall instructional planning.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

AS 2.1.2.6 Data Meetings/Collaboration

Description:

Grade level teams will meet on a weekly basis to discuss the needs of students, instructional delivery, and how to better assist students with individual needs. Teachers collaboratively reflect on the data and assessment as they work to plan instruction and assess student progress. Time will also be provided for vertical teaming (specifically for writing and math skills).

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	No funding needed	$0.00

AS 2.1.2.7 Wonders core instruction and professional development

Description:

Teachers will receive PD on Wonders ELA curriculum and resources. Teachers will then implement the Wonders curriculum for core instruction to improve student growth in ELA.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	County provided	$0.00

AS 2.1.2.8 Secret Stories

Description:

Secret Stories will be utilized in grade K-2 to assist with phonics.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 2.1.2.9 Unified Writing Process

Description:

Kezia Parsons will provide PD to K-5 staff on the writing process. This will allow continuity to what grades 3-5 have implemented and found success with. We will continue to have Kezia come and do her sessions in the classroom with the teacher alongside. Follow-ups will be added if needed.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		$0.00

AS 2.1.2.10 Accelerated Reader

Description:

Accelerated reader will be used to encourage students to read. Each 9 weeks there will be a recognition activity for students who have met the goal.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

G 3 Increase student attendance

Description:

Gihon Elementary will increase student attendance for the 2025-26 school year.

PM 3.1 Attendance data

Description:

Gihon will use attendance data to determine if student attendance is increasing.

S 3.1.1 School Wide High Expectations for All

Description:

Gihon Elementary School establishes high expectations for adults and students that are clearly communicated and readily observant in educational practice and personal behavior.

AS 3.1.1.1 Comprehensive School Counseling Program

Description:

Our counselor will utilize the three-tiered approach to meet student needs and address the academic and social-emotional development of all students.

Person Responsible:

Danielle Daughtery

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	Counselor salary paid through county funds	$0.00

AS 3.1.1.2 Family Engagement

Description:

Gihon will assist families of at-risk students with finding services through school and community partners and agencies. Gihon will conduct parent engagement activities and trainings throughout the school year.

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other	Parent Engagement activity	$0.00

AS 3.1.1.3 Art Cart

Description:

Gihon Elementary will participate in the Art Cart program through Artsbridge, providing students with creative outlets within the school setting

Person Responsible:

Jeremy Metz

Estimated Begin Date:

8/21/2025

Estimated Completion Date:
6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other		$0.00

AS 3.1.1.4 Student recognition

Description:
Gihon will implement a weekly student recognition program to encourage students to be good school citizens.

Person Responsible:
Jeremy Metz

Estimated Begin Date:
8/21/2025

Estimated Completion Date:
6/3/2026

Funding Application	Grant	Notes	Amount
Other	Other		$0.00