Wood County Schools (096) Public District - FY 2027 - Jefferson Elementary Center (096-211) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Jefferson Elementary Center will increase student proficiency in Mathematics.

Description:

Jefferson Elementary Center will double the number of students at or above grade level (in green) on the iReady benchmark assessment from the beginning of the year to the end of the 2026-2027 school year AND reduce the number of students two or more years below grade level (in red) by half from the beginning of the year to the end of the school year.

PM 1.1 iReady Math Benchmark and Progress Monitoring

Description:

Students in grades K - 5 at JEC will be taking the IReady Math Diagnostic 3 times per year: BOY (Aug/Sept), MOY (Dec/Jan) and EOY (May 2027). Instructional groupings and intervention groupings will be determined using this data. Growth Monitoring will take place every 2-3 weeks for individuals at-risk (completed by Title 1 staff).

S 1.1.1 Standards Focused Curriculum and Instructional Delivery

Description:

JEC will: 1) Provide instruction that is founded in the WV College and Career Readiness Standards 2) Deliver instruction that is rigorous, engaging, utilizes best practices 3) Realize academic growth in all students 4) Utilize assessments and interventions to reduce skill deficiencies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.1.1 Ready Math Core Instruction

Description:

JEC classroom math instruction will be based on the Ready Math Curriculum. Fidelity to the Ready Math Curriculum and instructional strategies including pacing, lesson slides, and 3-read instructional routines will be monitored through lesson plan review, walkthroughs, and formal observations. *Funded through county.

Person Responsible:

C & I Administrator, Classroom Teachers of Math

Estimated Begin Date:

8/29/2026

Estimated Completion Date:

5/29/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$0.00

AS 1.1.1.2 Collaboration/Data Meetings

Description:

Grade level and content area teams will meet bi-weekly to discuss the needs of students, instructional delivery, and how to better assist students with individual needs. Teachers will reflect on previous year GSA data, iReady Diagnostic results, and Interim Modular Assessment data as a means of forming intervention groups, planning instruction, and assessing student progress. Vertical teaming will be utilized periodically throughout the year to assist students' progression though grade levels.

Person Responsible:

Administration, Classroom Teachers / Title 1 Staff / Special Education Teachers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Collaboration (voluntary) pay during Plan	$5,000.00

AS 1.1.1.3 Multi-Tiered Services and Support

Description:

During regular team collaboration meetings, targeted and intensive groups will be created and re-evaluated based on student data to address student achievement gaps.

Person Responsible:

C & I Administrator / Classroom Teachers / Title 1 Teachers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Five Title 1 Interventionists for Math	$400,000.00

AS 1.1.1.4 Educator Growth and Development

Description:

JEC will participate in ongoing professional development throughout the year. Professional development for new and emerging teachers will be conducted with/by the C&I Assistant Principal, trainer from Curriculum Associates, and Wood County Math Curriculum Coordinator. It will include Ready Math core instructional techniques, iReady instructional components, iReady data interpretation and utilization, Number Talks which is embedded within the Ready Math curricula and mathematical discourse. Additionally, our Special Education numbers indicate that JEC has 38.98 % of students with special needs whereas the State average is 20.82%. Therefore, we believe that in order to best serve our Special Education population, we will be sending a specialized team of educators to the Council for Exceptional Children conference in March 2027.

Person Responsible:

C&I Asst Princpal, Teachers, Title 1 Staff, Special Education Teachers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Conference registration and fees	$15,000.00
	Title I Part A	PD Stipends (10 teachers, $27/hr, 4 hours)	$2,000.00
	Title I Part A	STAR Program PD & follow-up Coaching	$3,000.00
	Title I Part A	Sub Relief for Educational Coaching	$1,000.00
		Total	$21,000.00

AS 1.1.1.5 Parent Liaison/ Parent Involvement

Description:

Liaison will be county assigned but will be based at JEC. She will work with all Title I with emphasis on highest poverty schools. Her focus will be to work with families but also to train teachers to work with families. The parent engagement activities that will have an impact in Math will include: Open House (Prek-5)- Aug. Hand in Hand (Kindergarten/PreK) -Aug. Family Game Night (PreK-5)-Nov. Science Night - Oct. Math BINGO Events - March Families will also be invited to grade level activities during the instructional day which may include: reward assemblies, PreK and grade 5 promotion celebration, class parties, special activities per grade level, volunteer activities and classroom read aloud.

Person Responsible:

Parent Liaison/ C & I/ Title 1

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Engagement	$17,000.00
	Title I Part A	Stipends to staff ($31 hr pp)	$3,000.00
		Total	$20,000.00

AS 1.1.1.6 Benchmark Preparation/ Utilization as Instructional Guide

Description:

Staff will prepare students for benchmark diagnostics by presenting the test taking videos provided by Curriculum Associates before each diagnostic to set expectations. Via data chats, they will work with students to set realistic goals and conference with them on their results and progress. Individual data notebooks will be created and maintained by teachers and students to monitor progress throughout the year and to present to families in October at Parent Conferences and again at the end of the year. Classroom teachers and admin will conduct data chats based on the outcome of the data and use it to plan accordingly. Release time for additional collaboration has also been accounted for within the budget.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Data Notebooks	$0.00

AS 1.1.1.7 Administrative Walkthroughs

Description:

Every professional educator at JEC will receive at least one walkthrough per nine weeks. The admin team of three will split the staff up evenly and rotate walkthrough responsibilities each term. Additional walkthroughs will occur outside this rotation of responsibilities as needed. We believe ensuring that instruction is engaging and meaningful as well as ensuring that calm classroom and responsive classroom techniques and routines are in place and utilized will ultimately improve classroom climates and encourage better attendance overall.

Person Responsible:

Administration

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	Walkthroughs will occur during the work day	$0.00

AS 1.1.1.8 Assistant Principal of Curriculum & Instruction

Description:

JEC will employ a C&I Assistant Principal who is responsible for organizing meaningful professional development, monitoring test scores, tracking lesson plans and grades, and managing federal funding for the school among other Curriculum and Instruction related responsibilities.

Person Responsible:

Cindy Oxender

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

6/10/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	C&I Assistant Principal	$105,000.00
	Title I Part A	Instructional supplies for educator books/ manuals	$2,000.00
		Total	$107,000.00

AS 1.1.1.9 Sign Gypsies Family/Community Awareness & Engagement

Description:

Jefferson Elementary will employ Sign Gypsies to bring awareness to school activities and encourage engagement among parents, students, and community stakeholders.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Sign Gypsies (5 signs for 2026-27 school year)	$500.00

AS 1.1.1.10 Math During Unstructured Student Time

Description:

Students will be exposed to mathematical concepts during unstructured academic time. This includes: educational math videos playing at lunch, math games at indoor recess, and math centered games during physical education classes. Math games which can be utilized during physical education classes and indoor recess were ordered and utilized during the 2025-26 school year and plans to continue their utilization for the next school year have been outlined.

Person Responsible:

Cynthia Oxender

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

AS 1.1.1.11 STEAM delivery of instruction combining both math and science concepts as noted within the West Virginia standards.

Description:

The newly hired STEAM teacher will provide opportunities for students to utilize math and science concepts which reflect the application of learned skills. These skills will reflect those cited within West Virginia standards. This is an area of proposed improvement for the 2026-27 academic year.

Person Responsible:

Cynthia Oxender

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Mystery Science Subscription	$1,750.00
	Title I Part A	STEM/Library position supplies	$1,000.00
		Total	$2,750.00

G 2 Jefferson Elementary Center will increase student proficiency in Reading/Language Arts.

Description:

Jefferson Elementary Center will double the number of students at or above grade level (in green) on the iReady benchmark assessment from the beginning of the year to the end of the 2026-2027 school year AND reduce the number of students two or more years below grade level (in red) by half from the beginning of the year to the end of the school year.

PM 2.1 iReady ELA Benchmark & Progress Monitoring

Description:

Students in grades K - 5 at JEC will be taking the IReady Reading Assessment 3 times during the year Fall (Aug/Sept); Winter (Dec/Jan); and Spring (April/May). Instructional groupings and intervention groups will be created based on this data. Growth monitoring will be administered by Title 1 every 2-3 weeks to track progress of at-risk students based on the iReady data. Although guided reading levels are fluid, guided reading assessment checks will occur for the 2026-2027 school year at the start of the school year for BOY Aug/Sept, MOY during Dec/Jan. and EOY May. Pre-K and K will be taking the ELRS every 9 weeks.

S 2.1.1 Standards Focused Curriculum and Instructional Delivery

Description:

JEC will: 1) Provide instruction that is founded in the WV College and Career Readiness Standards 2) Deliver instruction that is rigorous, engaging, utilizes best practices 3) Realize academic growth in all students 4) Utilize assessments and interventions to reduce skill deficiencies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.1.1 Scholastic Core Instruction

Description:

Teachers will utilize the Scholastic curriculum adopted by JEC to administer ELA instruction. New and emerging teachers will be provided professional development opportunities and support through the C&I Instructor as well as WCS ELA/ Reading Coach from central office and a Coach from Scholastic.

Person Responsible:

C & I Administrator, Classroom Teachers of ELA

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

AS 2.1.1.2 Collaboration/Data Meetings

Description:

Grade level and content area teams will meet bi-weekly to discuss the needs of students, instructional delivery, and how to better assist students with individual needs. Teachers will reflect on previous year GSA data, iReady Diagnostic results, and Interim Modular Assessment data as a means of forming intervention groups, planning instruction, and assessing student progress. Vertical teaming will be utilized periodically throughout the year to assist students' progression though grade levels.

Person Responsible:

Administration / Classroom Teachers / Title 1 Staff / Special Education Teachers/ Reading Resource

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	stipends/ outside contract hours at $31 pp	$1,000.00

AS 2.1.1.3 Multi-Tiered Services and Support

Description:

During collaboration targeted and intensive groups will be created as needed and re-evaluated based on student data to address student achievement gaps.

Person Responsible:

Administration / Classroom Teachers / Title 1 Staff / Special Education Teachers/ Reading Resource

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	ESGI subscription	$1,000.00
	Title I Part A	Four Title 1 Reading Interventionists	$400,000.00

	Title I Part A	Supplies for each interventionist ($400 @ teacher)	$4,000.00
	Title I Part A	Technology Supplies for interventionists (toner/ h	$1,000.00
		Total	$406,000.00

AS 2.1.1.4 Educator Growth and Development

Description:

Jefferson will participate in ongoing professional development throughout the school year in the area of ELA: Scholastic Literacy, MI Writes, Handwriting without Tears, iReady Reading, Vocabulary Spelling City, Secret Stories. UFLI In addition to the above professional development, teachers will receive Responsive Classroom training and feedback - both of which aim to create a more inclusive, safe, and welcoming learning environment. This environment will directly affect ELA instruction. The C&I Assistant Principal and WCS ELA/Reading Coach will assist with planning and implementation. Additional release time will be spent with Special Education personnel and time will be scheduled with Asst. Principal, Jennifer Hopkins, in order to assist with the development of IEPS and transition plans.Sub time to offer this release time will be included within the budget.

Person Responsible:

C&I Administrator, Teachers, Title 1 Staff

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	PD Presenters. conferences & Stipends	$1,000.00

AS 2.1.1.5 Parent Liaison/ Parent Involvement

Description:

Liaison will be county assigned but will be based at JEC. She will work with all Title I with emphasis on highest poverty schools. Her focus will be to work with families but also to train teachers to work with families. Parent engagement activities in the area of ELA include: STEM Night Read Across America (PreK-5 March) Writing Literacy (April - May) PreK/Kindergarten Hand in Hand (Sept.) Escape Room Activities (March) Assistance with the Hand to Hand pre-k to kindergarten transition family engagement orientation and take home supplies which will aid families with early kindergarten success.

Person Responsible:

Parent Liaison/ C & I Administrator/Title 1 Teachers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Engagement	$17,500.00
	Title I Part A	Staff stipends	$2,500.00
		Total	$20,000.00

AS 2.1.1.6 Benchmark Preparation/Utilization as Instructional Guide

Description:

Staff will prepare students for benchmark diagnostics by presenting the test taking videos provided by Curriculum Associates before each diagnostic to set expectations. Via data chats, they will work with students to set realistic goals and conference with them on their results and progress. Individual data notebooks will be kept on each student to monitor progress throughout the year and to present to families in Oct at Parent Conferences and again at the end of the year. Classroom teachers and admin will conduct data chats based on the outcome of the data and use it to plan accordingly.

Person Responsible:

C & I Administrator, Classroom Teachers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Data Chats and Prep occur during work day	$0.00

AS 2.1.1.7 Administrative Walkthroughs

Description:

Every professional educator at JEC will receive at least one walkthrough per nine weeks. The admin team of three will split the staff up evenly and rotate walkthrough responsibilities each term. Additional walkthroughs will occur outside this rotation of responsibilities as needed. We believe ensuring that instruction is engaging and meaningful as well as ensuring that calm classroom and responsive classroom techniques and routines are in place and utilized will ultimately improve classroom climates and encourage better attendance overall.

Person Responsible:

Administration

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	Walkthroughs will occur during the work day	$0.00

AS 2.1.1.8 Sign Gypsies Family/Community Awareness & Engagement

Description:

Jefferson Elementary will employ Sign Gypsies to bring awareness to school activities and encourage engagement among parents, students, and community stakeholders.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Signage-Community notification	$500.00

AS 2.1.1.9 Writing initiatives

Description:

JEC will provide after school tutoring in the areas of ELA and Writing for students in need. Additional opportunities in Grades K-5 will provide a Battle of the Books and a book publishing activity.

Person Responsible:

Cindy Oxender

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Battle of the Books	$500.00
	Title I Part A	Kindergarten book publishing	$350.00
	Title I Part A	Stipend for teacher	$2,000.00
	Title I Part A	Supplies (Writing Club)	$450.00

Total	$3,300.00

AS 2.1.1.10 Classroom Coaching from Wood County Schools Writing Coach

Description:

WCS Writing Coach will visit all third grade, second grade and additionally targeted SPED classrooms for in-class writing coaching for a period of one month. They will have an opportunity to meet with teachers prior to the coaching during collaboration. Additionally she will meet with each teacher individually to debrief and strategize next steps for personal professional development. In order to maximize the amount of time students will implement the gained writing strategies, we hope to accomplish the delivery of this in-class writing coaching by 12/20/2027.

Person Responsible:

Cynthia Oxender

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

12/20/2027

AS 2.1.1.11 Science and Social Studies Supports

Description:

Students will be supplied with the necessary tools and supplies to create tangible products which focus on the curricular areas of Science and Social Studies - both of which tie into ELA domains of knowledge. Math exploration will also be encouraged with Science Fair projects. Students in grades 3-5 will alternate completing a Science Fair OR Social Studies Project as an enhancement to their core curriculum.

Person Responsible:

Cynthia Oxender

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Misc Student Project Supplies	$1,000.00

PM 2.2 Dyslexia Screener

Description:

Grades K-2, and those students new to the District, will be administered the Dyslexia Screener once in the fall and once in the winter. Classroom teachers, with the assistance of Title 1 personnel, will be administering the test.

S 2.2.1 Letters Home to Parents

Description:

Students who were flagged as at-risk during the screener will be provided a Parent Letter which will explain the results and provide parents with helpful tips in order to assist their student at home. Copies of the helpful tips will also be provided to parents during SAT meetings.

AS 2.2.1.1 Letters Home to Parents

Description:

Teachers will send home letters to parents for those students who were flagged during the Dyslexia Screening process.

Person Responsible:

Cynthia Oxender

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Brightly Colored paper for notices	$1,000.00
	Title I Part A	Postage for mailings	$750.00
		Total	$1,750.00

S 2.2.2 Results Drive Small Group Composition and Instruction

Description:

Results from the Dyslexia Screener will be utilized by teachers and interventionists to help construct small reading groups and guide the instructional areas of focus within these groups.

G 3 Jefferson Elementary Center will reduce chronic absenteeism.

Description:

Approximately 30% of JEC's student population is chronically absent (18 or more unexcused absences). JEC will reduce chronic absenteeism by 1% from BOY 2026 to EOY 2027.

PM 3.1 WVEIS Official Attendance Summary Report

Description:

WVEIS Official Attendance Summary report will be utilized to determine overall chronic absenteeism for K-5, as well as by grade level and subgroup.

S 3.1.1 Ensure a safe, supportive, and welcoming climate where all students and staff feel valued, respected, and connected.

Description:

JEC believes that fostering a safe and welcoming learning and working environment is essential to improving student and staff attendance, strengthening school climate, and enhancing overall school culture.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Incorporate Responsive Classrooms components into daily classroom routine, such as Morning Meetings and Closing Circles.

Description:

Principals, teachers, interventionists, and instructional aides will receive training in Responsive Classroom techniques to support improved classroom management, strengthen student-teacher relationships, and create a more positive learning environment. These elements are seen as key contributors to increasing student attendance at JEC. Administrators will monitor implementation through lesson plans and classroom walkthroughs throughout the school year.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

AS 3.1.1.2 Counseling

Description:

JEC's two counselors will provide character education instruction to all students in PreK-5, meeting with each class for 30 minutes weekly on a rotating schedule. In addition to whole-group lessons, the counselors will offer small group sessions and individualized support as needed throughout the school year, addressing social-emotional development and student well-being. Additionally, an hourly person will be hired to teach on-going Social Emotional Learning skills to our most needy students. These learned skills will be then be able to be applied in both the classroom and real-lie scenarios.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Social Emotional Learning Group Instruct. - hourly	$8,900.00
	Title I Part A	Staff seminars and workshops-SPOTS	$2,000.00
	Title I Part A	Supplies for SPOTS Implementation	$2,000.00
		Total	$12,900.00

AS 3.1.1.3 Utilization of PBIS

Description:

Staff will be trained to implement PBIS as a positive behavior support system, along with a consistent behavioral tracking process used collaboratively among K-5 teachers. The PBIS data will be reviewed quarterly to review and analyze student referral data, including the frequency and severity of infractions. During these meetings, the team will assess the effectiveness of previously implemented interventions and determine appropriate next steps, which may include new intervention strategies, counseling referrals, parent contact and consent for external referrals, or other supports. The Student PBIS Handbook will guide expectations.

Person Responsible:

Jeni Hopkins

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	PBIS electronic subscription	$2,400.00

AS 3.1.1.4 Teacher Recognition

Description:

Staff recognition is an important part of our school culture, as we believe staff should be celebrated for their dedication while also modeling positive behavior for students. At JEC, staff are regularly acknowledged for their attendance, hard work, and initiative through various forms of recognition, including awards assemblies, personal notes, shout-outs during morning announcements, mentions in the weekly administrative newsletter, and highlights on social media. These efforts contribute to a supportive and motivating work environment where staff feel valued and encouraged to lead by example.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

AS 3.1.1.5 Administrative eWalks

Description:

Administrators at JEC are required to conduct quarterly eWalks for every teacher, ensuring that each professional educator receives at least one walkthrough per nine weeks. The three-member administrative team will divide staff evenly and rotate walkthrough responsibilities each term to maintain consistent and comprehensive instructional monitoring. Additional walkthroughs will be conducted as needed outside of this rotation. These observations are designed to ensure that instruction is engaging and meaningful, and that Responsive Classroom routines and curriculum are being effectively implemented with fidelity. We believe that consistent, high-quality instruction and well-managed learning environments contribute directly to positive classroom climates and improved student attendance.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

AS 3.1.1.6 CIS Social Worker

Description:

The Communities In Schools (CIS) Social Worker will play a vital role in addressing barriers that impact student attendance by working directly with students and families to set and achieve goals for improvement. The CIS Social Worker will assist families in accessing essential resources such as the food pantry, utility assistance, clothing closet, medical and dental care, and other critical supports. By removing obstacles to daily attendance, the CIS Social Worker helps ensure that students are present, prepared, and able to engage in learning.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

S 3.1.2 Community Relationships and Communication

Description:

JEC believes that building strong relationships and maintaining open, consistent communication with all stakeholders-especially families-is key to positively impacting school attendance. To support this, we actively utilize multiple communication channels, including our Partners in Education, social media platforms, parent engagement events, WCS communication tools, and local news outlets. These efforts help keep families informed, involved, and connected to the school communi

AS 3.1.2.1 WCS Family Liaison / Parent Engagement Activities

Description:

A county-assigned Family Liaison will be based at JEC, with a focus on supporting all Title I schools-particularly those with the highest levels of poverty. Her role will center on empowering families with simple, replicable strategies they can use at home to support their child's academic success, while also training teachers on effective ways to engage and collaborate with families. At JEC, we believe that strengthening the home-school connection and building a sense of community has played a key role in reducing absenteeism in the past and will continue to support attendance recovery efforts moving forward.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

AS 3.1.2.2 Utilization of Social Media & WCS communication applications

Description:

JEC utilizes the Apptegy/Thrillshare platform to deliver large-scale announcements to our school community through phone calls, Facebook, Twitter, text messages, and app notifications. Additionally, we use the ROOMS communication feature to support direct messaging between staff and families. Other tools such as Schoology, email, and the school website further enhance our ability to keep families informed, engaged, and connected to their child's education.

Person Responsible:

Tina Lowers

Estimated Begin Date:

8/30/2026

Estimated Completion Date:

5/30/2027

S 3.1.3 Parent & Student Success Academic Meetings (Attendance Conferences)/ Accountability

Description:

Students with 10 or more absences are considered lawfully truant, while those with 18 or more absences meet the criteria for chronic absenteeism. In these cases, meaningful contact will be made with families, and attendance meetings will be scheduled to address concerns and collaboratively explore solutions. To support ongoing progress, the school will initiate frequent check-ins-either in person or by phone-with families of students at risk. If attendance does not improve, a referral will be made to the Director of Attendance, and in more serious cases, involvement from WVDHHR or the court system may be necessary to ensure student well-being and school engagement. CIS social worker

will participate with admin on working with families to overcome attendance barriers. SAT referrals are made for attendance in addiiton to behavior and academics.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.3.1 Decreasing Absences with Communication

Description:

Reports will be run bi-weekly and 3 and 5 day attendance letters will be sent home to parents regarding their student's absences. Communication with parents on absences either by phone or home visits. SAT attendance meetings will be scheduled and held when a student has 5-7 absences. At 10 days, the county attendance person, Chris Rutherford is contacted to file on the parents.

Person Responsible:

Adminstration & CSI worker

Estimated Begin Date:

9/2/2026

Estimated Completion Date:

5/29/2027

S 3.1.4 Awards assemblies / events to recognize attendance, academics, improvement and/or behavior

Description:

Students will be recognized with incentives beyond the PBIS program to celebrate achievements in academics, personal improvement, behavior, attendance, and iReady scores. Incentives may include certificates, coupons, the Jag Award, or special privileges such as the opportunity to attend events like the Glow Party. These recognition efforts aim to motivate students, reinforce positive behavior, and foster a school culture that celebrates growth and success in all areas.