Wood County Schools (096) Public District - FY 2027 - Emerson Elementary School (096-206) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase Student Growth in English/Language Arts

Description:

Emerson Elementary will double the number of students at or above grade level and halve the number of students two or more grade levels behind on the iReady reading benchmark assessment from the beginning of the year to the end of the year during the 2026-27 school year.

PM 1.1 Benchmark Assessments

Description:

iReady Reading Benchmark Assessment(Kindergarten-Fifth Grade) administered in the fall, winter, and spring.

S 1.1.1 Standards Focused Curriculum and Instructional Delivery

Description:

Emerson will: 1.) provide instruction that is founded in the WV College and Career Readiness Standards; 2.) deliver instruction that is rigorous, engaging, and utilizes best practices; 3.) realize academic growth in all students; and 4.) utilize assessments and interventions to reduce skilled deficiencies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.1.1 Multi-Tiered Systems of support

Description:

Emerson Elementary will follow the guidance of the Wood County Schools MTSS Guidebook. Discussions during collaboration will focus on Tier 1 supports and appropriate interventions for students based on data. Title I interventionists will provide Tier 2 and 3 K-5 and regularly track student progress using additional assessments.

Person Responsible:

Jeffrey Hardman

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Interventionists and C&I Assistant Principal	$285,000.00

AS 1.1.1.2 Collaboration and Support

Description:

Grade level collaboration meetings will be held weekly and meetings will be facilitated by Jeff Hardman, Kayla Brown, and/or Sammantha Sloan. Collaborations will focus on ELA, Math, student behavior and attendance.

Person Responsible:

Jeffrey Hardman

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

AS 1.1.1.3 Parent Engagement

Description:

All parents K through 5th grade are invited to attend reading based trainings specific to grade-level standards. Topics covered include decoding, reading comprehension, and child-rearing. Trainings include Family Math/Reading events, Technology Training for parents, Parents Resource Fair. All programs include parent trainings and provide resources with hands-on activities to work with their children at home.

Person Responsible:

Jeffrey Hardman

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$3,274.00

AS 1.1.1.4 Wilson Reading System

Description:

All reading interventionist have been trained in the 3 day Wilson Reading System and will provide support to students who show deficits in grades 2-5. One interventionist is completing the Wilson Level I Training. Special education teachers will also implement the program.

Person Responsible:

Jeffrey Hardman

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

6/1/2027

AS 1.1.1.5 LETRS Professional Development

Description:

Emerson has 5 staff members who have completed volume 1 and 2 of LETRS. Emerson also has additional staff in volume 2 where they will complete Units 5-8 independent study and attend 4-in person training sessions during the 2025-26 school year. Additional staff will be completing volume 1, units 1-4 in the 2025-26. Two of the three administrators have completed LETRS for Admin for the 2025-26 school year. The third administrator is enrolled in Volume 1 of LETRS.

Person Responsible:

Jeffrey Hardman

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

6/1/2027

AS 1.1.1.6 Dyslexia Screener and Parent Notification

Description:

The Dyslexia Screener will be administered to all students in grades K-3 twice per yea who do not meet the cut score on the benchmark assessment. Screener letters will be sent home based on guidance from the WCS Dyslexia Screener Reporting Tool. Results will be discussed during grade level collaboration and intervention will be provided as needed.

Person Responsible:

Kayla Brown

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

AS 1.1.1.7 EL Support

Description:

Teachers of EL students will receive support from district EL Teachers. Lexia English will be utilized by students receiving and Level 1 on the ELPA21.

Person Responsible:

Kayla Brown

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

AS 1.1.1.8 PD Opportunities

Description:

Heggerty and UFLI training will be offered to Emerson staff.

Person Responsible:

Kayla Brown

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

G 2 Increase Student Growth in Mathematics

Description:

Emerson Elementary will double the number of students at or above grade level and halve the number of students two or more grade levels behind on the iReady math benchmark assessment from the beginning of the year to the end of the year during the 2026-27 school year.

PM 2.1 Formative Assessments

Description:

iReady Diagnostic - Kindergarten through Fifth Grades.

S 2.1.1 Standards - focused curriculum and instructional delivery.

Description:

Emerson believes to increase student achievement, we must: 1) provide instruction that is based on the WV College and Career Readiness Standards, 2) deliver instruction that is rigorous, engaging and utilizes best practices, 3) realize academic growth in all students, and 4) utilize assessments and interventions to eliminate skill deficiencies.

Component	Item Name

Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Parent and family engagement

AS 2.1.1.1 iReady Classroom Mathematics Professional Development

Description:

Professional development will be provided to teachers of mathematics to focus on iReady Classroom Mathematics.

Person Responsible:

Jeffrey Hardman

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$1,500.00

AS 2.1.1.2 Multi-Tiered System of Support

Description:

Emerson Elementary will follow the guidance of the Wood County Schools MTSS Guidebook. Discussions during collaboration will focus on Tier 1 supports and appropriate interventions for students based on data. Title I interventionists will provide Tier 2 and 3 K-5 and regularly track student progress using additional assessments.

Person Responsible:

Jeffrey Hardman

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Math interventionists	$130,000.00

AS 2.1.1.3 Collaboration and Support

Description:

Grade level collaboration meetings will be held weekly and meetings will be facilitated by Jeff Hardman, Kayla Brown, and/or Sammantha Sloan. Collaborations will focus on ELA, Math, student behavior and attendance.

Person Responsible:

Kayla Brown

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	no funding needed	$0.00

AS 2.1.1.4 Parent Engagement

Description:

All parents K through 5th grade are invited to attend reading based trainings specific to grade-level standards. Topics covered include decoding, reading comprehension, and child-rearing. Trainings include Family Math/Reading events, Technology Training for parents, Parents Resource Fair. All programs include parent trainings and provide resources with hands-on activities to work with their children at home.

Person Responsible:

Kayla Brown

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$3,274.00

AS 2.1.1.5 EL Support

Description:

Teachers of EL students will receive support from district EL Teachers. Lexia English will be utilized by students receiving and Level 1 on the ELPA21.

Person Responsible:

Kayla Brown

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

AS 2.1.1.6 Bridges to Intervention

Description:

Bridges to Intervention will be utilized for Tier 3 and Special Education

Person Responsible:

Kayla Brown

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027

G 3 Decrease Chronic Absenteeism

Description:

Emerson Elementary will decrease chronic absenteeism by 2% during the 2026-27 school year.

PM 3.1 WVEIS Attendance Reports

Description:

Daily attendance rates will be monitored on WVEIS. On this report, administrators can see chronic absences and hold attendance meetings bi-weekly to discuss concerns.

S 3.1.1 Student Support Team

Description:

Emerson has a Student Support team, which consists of an administrator, school counselor and school nurse. Meetings will be scheduled to meet with families, Student Support team members, and director of student services, to discuss the rewards of good attendance and consequences for poor attendance. Attendance letters are also sent out by the Student Support team to inform families of chronic absences. Students with appropriate attendance will be recognized. Emerson will use our Student Support team to conduct attendance meetings at the school and to conduct home visits and provide parents with education regarding attendance.

AS 3.1.1.1 Emerson will hold attendance meetings with families and our attendance team.

Description:

Daily attendance rates will be monitored on WVEIS. On this report, administrators can see chronic absences and hold attendance meetings bi-weekly to discuss concerns. The school secretary will print daily absences to provide to administrators.

Person Responsible:

Jeffrey Hardman

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/1/2027