

Wood County Schools (096) Public District - FY 2026 - Parkersburg High School (096-501) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase Attendance rate

Description:

Parkersburg High School will increase the attendance rate of PHS students by 3% for the current school year from the previous school year.

PM 1.1 Attendance measures

Description:

Accurate daily attendance; monitoring chronically absent students

S 1.1.1 Attendance strategies

Description:

Implement programs to identify and intervene with high risk students.

AS 1.1.1.1 Bridges Program

Description:

Bridges Liaison will identify and provide intervention for students who are in foster care and/or kinship care.

Person Responsible:

Jason Potts

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026

AS 1.1.1.2 Community in Schools Program

Description:

Community in Schools Liaison will identify and intervene with students who are at risk due to home instability, mental health concerns, etc.

Person Responsible:

Jason Potts

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026

AS 1.1.1.3 Home Services Worker

Description:

Home Services worker will identify and intervene with students who are chronically absent/truant.

Person Responsible:

Jason Potts

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026

G 2 Improve graduation rate

Description:

Parkersburg High School will improve the graduation rate at PHS by 3% for the current school year compared to the previous year.

PM 2.1 Graduation rate

Description:

Graduation rate as reported by WVEIS 2.0 and course completion rate.

S 2.1.1 High Impact Strategies for High Risk Students.

Description:

Parkersburg High School will implement programs that will identify and intervene with students that are at risk of not graduating.

AS 2.1.1.1 Review of student progress

Description:

Counselors will regularly review credits and necessary requirements with students (particularly Seniors) in order to ensure that they are on the proper path to graduation. Counselors will create a "worry list" of students who seem to be having difficulties so that teachers can assist with preventive measures. This list will actually begin the first nine weeks so staff can meet with students more frequently if necessary.

Person Responsible:

Whitny Gesell

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026

AS 2.1.1.2 Credit Recovery / Curriculum

Description:

The school will provide credit recovery opportunities for students by using Odysseyware and other on-line instruction for all students throughout the day. Students will be monitored for progress monthly and students added if needed at the semester change. The Options Pathway will provide an academic opportunity for students who are unable to complete a typical high school curriculum. Tutoring/ASIP will take place after school from 3:30-7:30, M-TR, in the Library.

Person Responsible:

Whitny Gesell

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026

G 3 Improve Math scores

Description:

We will increase Math proficiency by 3% as measured on the SAT school day test for 11th graders.

PM 3.1 Formative assessments

Description:

State assessment (SAT) results

S 3.1.1 High Impact Instructional Strategies

Description:

Teachers will implement high impact instructional strategies and interventions founded in WV College and Career Readiness standards.

AS 3.1.1.1 Department PLCs

Description:

Math teachers will meet weekly to review student performance data and plan instruction.

Person Responsible:

Jason Potts

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026

AS 3.1.1.2 Math Professional Development

Description:

Teachers will participate in PD for the new math curriculum throughout the school year.

Person Responsible:

Jason Potts

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026

G 4 Improve ELA SAT scores

Description:

Increase to 57% proficiency in the ELA category as measured by the SAT.

PM 4.1 Formative assessments

Description:

State assessment (SAT) results.

S 4.1.1 High Impact Instructional Strategies

Description:

ELA Teachers will implement high impact instructional strategies and interventions founded in WV College and Career Readiness standards.

AS 4.1.1.1 Department PLCs

Description:

ELA Teachers will meet weekly with their PLC to review student performance data and plan instruction.

Person Responsible:

Jason Potts

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026

AS 4.1.1.2 Mastery Prep assessment data

Description:

ELA Teachers will administer Mastery Prep Reading benchmark assessments three time throughout the year to assess student reading and writing performance. They will utilize this data in the PLCs to plan instruction.

Person Responsible:

Jason Potts

Estimated Begin Date:

8/19/2025

Estimated Completion Date:

5/29/2026