Wood County Schools (096) Public District - FY 2027 - Neale Elementary School (096-222) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase Student Growth in English/Language Arts

Description:

By May 2027, the number of students at Neale Elementary identified in Tier 3 on the beginning of the year iReady Benchmark will be decreased by half and the number of students identified in Tier 1 will increase by 50%.

PM 1.1 Formative Assessments

Description:

iReady Diagnostic, Scholastic Word Knowledge Inventory, Data Notebooks, Classroom assessments, Dyslexia Screener

S 1.1.1 2.1.1 Standards-Focused Curriculum and Instructional Delivery

Description:

Neale School believes that to increase student achievement we must: 1) provide instruction that is founded in the WV College and Career Readiness Standards, 2) deliver instruction that is rigorous, engaging, and utilizes best practices, 3) realize academic growth in all students, and 4) utilize assessments and interventions to reduce skill deficiencies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 1.1.1.1 UFLI

Description:

Kindergarten-2nd grade teachers and interventionists will utilize UFLI, a curriculum designed to provide explicit and systematic instruction in foundational reading skills.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	County funded	$0.00

AS 1.1.1.2 Assist EL students with English proficiency

Description:

Neale School will utilize county provided EL teachers to assist EL students with English proficiency and provide support and embedded professional development for teachers.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	County funded	$0.00

AS 1.1.1.3 Multi-Tiered Services of Support

Description:

All K-5th grade students receive differentiated reading instruction implemented by the classroom teacher, special education teachers, Title I teachers, and the reading resource teacher.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	3 Title I intervention salaries	$195,000.00
Other	Other	Reading Resource teachers salaries - Levy	$50,000.00

Total	$245,000.00

AS 1.1.1.4 Collaboration and Support

Description:

Grade level collaboration meetings are held weekly to share best practices and discuss student achievement and needs. Data analysis is completed during collaboration with Reading Resource and Title 1 teachers proceeding iReady benchmarks. Additionally, it is completed when the team decides it is necessary for grouping purposes.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	school funds	$0.00

AS 1.1.1.5 Instructional Technology Programs

Description:

Instructional Technology Programs such as iReady, I-Ready reading, and Wonders Online are used to provide support and enrichment for students.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	county and school provided	$0.00

AS 1.1.1.6 Four Square Writing

Description:

All students in grades K-5 will continue using the Four Square Writing strategy.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	School based	$0.00

AS 1.1.1.7 Parent Engagement

Description:

All parents Pre K through 5th grade are invited to attend reading based trainings specific to grade level standards.

Person Responsible:

Kelli Azinger/Lisa Hayes

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	The amount allocated for both math and reading.	$3,349.00

G 2 Increase Student Growth in Mathematics

Description:

By May 2027, the number of students at Neale Elementary identified in Tier 3 on the beginning of the year iReady Benchmark will be decreased by half and the number of students identified in Tier 1 will increase by 50%.

PM 2.1 Formative Assessment

Description:

The progress of our mathematics goals will be measured school wide using the iReady diagnostic, growth monitoring, and classroom assessments.

S 2.1.1 1.1.1 Standards-Focused Curriculum and Instructional Delivery

Description:

Neale School believes that to increase student achievement we must: 1) provide instruction that is founded in the WV College and Career Readiness Standards, 2) deliver instruction that is rigorous, engaging, and utilizes best practices, 3) realize academic growth in all students, and 4) utilize assessments and interventions to reduce skill deficiencies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Parent and family engagement

AS 2.1.1.1 Multi-Tiered Services of Support

Description:

All K-5th grade students receive differentiated math instruction implemented by the classroom teacher, special education teachers and Title I teachers.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	County provided	$0.00

AS 2.1.1.2 Instructional Technology Programs

Description:

Instructional Technology Programs such as iReady are used to support and enhance classroom instruction.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	County provided	$0.00

AS 2.1.1.3 Collaboration and Support

Description:

Grade level collaboration meetings are held weekly to share best practices and discuss student achievement and needs. Data analysis is completed during collaboration with Reading Resource and Title 1 teachers proceeding iReady benchmarks. Additionally, data analysis will occur as needed for grouping purposes.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	County provided	$0.00

AS 2.1.1.4 Parent Engagement

Description:

Parent engagement opportunities to occur periodically throughout the year and include family Math/Reading events, STEM, and resource/technology orientations.

Person Responsible:

Lisa Hayes/Kelli Azinger

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	The amount allocated for both math and reading.	$3,349.00

G 3 Decrease chronic absenteeism

Description:

By May 2027, Neale Elementary decrease the rate of chronic absenteeism by 3%.

PM 3.1 Attendance

Description:

Weekly check of attendance Parent Notes Doctor Notes Zoom-E WVEIS 2.0 Student Assistance Team meetings for Attendance 3 day absent letters 5 day letters from the school district phone calls to parents Teachers, nurse and counselor attendance personnel communication

S 3.1.1 Decrease Level 2 behavior incidence resulting in Out of School Suspension

Description:

Utilize alternative discipline strategies when possible, such as in school suspension

Component	Item Name
Title I Schoolwide	Increase the quality and amount of learning time
	Address the needs of at-risk learners

AS 3.1.1.1 Behavior affecting attendance

Description:

Will look at Level 2 discipline offenses, utilizing appropriate corrective action which will allow students to stay in school

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	School based	$0.00

AS 3.1.1.2 PBIS

Description:

The leadership team will update the current PBIS framework to include new practices that aim to improve student behavior to reduce the number of incident occurrences.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

S 3.1.2 Attendance Team Focus

Description:

Our attendance and behavior focus groups made of various staff to monitor attendance and behavior patterns. They will meet monthly. This group will develop procedures to notify parents of attendance or behavior trends.

Component	Item Name
Title I Schoolwide	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.2.1 Monthly Attendance Committee Meetings

Description:

An attendance committee will be formed at the start of the school year and meet monthly to look at current attendance issues and those approaching chronic absenteeism.

Person Responsible:

Bree Deuley

Estimated Begin Date:

8/15/2026

Estimated Completion Date:

6/15/2027

Funding Application	Grant	Notes	Amount
Other	Other	School based	$0.00