

Wood County Schools (096) Public District - FY 2026 - Blennerhassett Elementary School (096-201) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase Student Growth in Mathematics

Description:

Blennerhassett Elementary will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready benchmark assessment from the beginning of the year to the end of the year during the 2025-2026 school year.

PM 1.1 Benchmark assessments

Description:

Kindergarten - 5th Grade will complete i-Ready Testing iReady assessment benchmarks will occur 3 times per year, fall, winter, and spring. Students who are receiving intervention services will be progress monitored bi-monthly.

S 1.1.1 Execute standards-based instruction that raises the rigor of student learning to eliminate skill deficiencies.

Description:

Blennerhassett Elementary believes that to raise student achievement we must 1) execute standards-based instruction that 2) raises the rigor of student learning to 3) eliminate skill deficiencies.

Component	Item Name
Title I TAS	Identify students to be served
	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement
	Coordination of program
	Minimize pull-out instruction
	Review progress of children served under the program

AS 1.1.1.1 i-Ready data chats for student growth monitoring

Description:

Students will consult with school administration and classroom teachers to set goals and monitor progress for i-Ready. Students will complete growth monitoring data charts developing ownership and self-awareness of progress and goals.

Person Responsible:

Kristin Garretson

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/10/2026

Funding Application	Grant	Notes	Amount
Other	Other	School will provide data sheets and notebooks	\$0.00

AS 1.1.1.2 Number Talks

Description:

Teachers will engage all students in daily Number Talks as part of the Ready Math curriculum.

Person Responsible:

Kristin Garretson

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/10/2026

Funding Application	Grant	Notes	Amount
Other	Other	Books provided by WVDE; PD provided by WCS C&I Dep	\$0.00

AS 1.1.1.3 Innovation Center will be utilized graded K-5.

Description:

The Innovation Center will be used for various STEAM activities including Lego Robotics,Coding, as well as mathematical activities.

Person Responsible:

Kristin Garretson

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/10/2026

Funding Application	Grant	Notes	Amount
Other	Other	Grant from WVU-P	\$0.00

AS 1.1.1.4 Math Fact Masters

Description:

We will have a set of required math facts and skills to learn and master each year/grade level to earn a fact master t-shirt.

Person Responsible:

Kristin Garretson

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/10/2026

G 2 Increase Student Growth in Reading/ELA

Description:

Blennerhassett Elementary will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready benchmark assessment from the beginning of the year to the end of the year during the 2024-2025 school year.

PM 2.1 Benchmark Assessments

Description:

iReady assessment benchmarks will occur 3 times per year, fall, winter, and spring for grades K-5.

S 2.1.1 Execute standards-based instruction that raises the rigor of student learning to eliminate skill deficiencies.

Description:

Blennerhassett Elementary believes that to raise student achievement we must 1) execute standards-based instruction that 2) raises the rigor of student learning to 3) eliminate skill deficiencies.

Component	Item Name
Title I TAS	Identify students to be served
	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

Parent and family engagement

Minimize pull-out instruction

Review progress of children served under the program

AS 2.1.1.1 Grades K-5 will implement small group, skills based reading instruction

Description:

Grades K-5 will implement daily skills based reading instruction within each classroom.

Person Responsible:

Kristin Garretson

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/10/2026

Funding Application	Grant	Notes	Amount
Other	Other	PD and materials provided by the County	\$0.00

AS 2.1.1.2 4 Square Writing and M.I. Writes

Description:

Students in grades 3-5 will use 4-square writing throughout the entire year to write narrative, informative, and persuasive essays. They will also write essays for the GSA practice prompts and type them into M.I. writes to grade them and the students will edit them and re-submit them. Kindergarten-2nd grade will write multiple times weekly to build students' writing skills. Kezia Parsons will do instruction with grades K-2 teachers to scaffold and implement the 4 square writing process that is appropriate for each grade.

Person Responsible:

Kristin Garretson

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

6/10/2026

S 2.1.2 Heggerty Phonemic Awareness Instruction grades PK-2

Description:

Teachers will implement daily Heggerty lessons in grades K-2.

S 2.1.3 Accelerated Reader/ Book Logs to Increase Reading and Comprehension

Description:

Students will read daily to earn tickets for monthly drawings. Students will read books and take AR quizzes to assess their comprehension.

G 3 Increase the Student Attendance Rate

Description:

Blennerhassett Elementary will work to increase our attendance rate.

PM 3.1 3 Day and 5 Day letters

Description:

The assistant principal will send parents 3 Day and 5 Day letters as needed when students have that amount of unexcused absences.

PM 3.2 SAT meetings and phone calls

Description:

The assistant principal will make phone calls when there have 2-3 day absences and we will hold SAT meetings as needed for attendance concerns.

PM 3.3 File truancy with County Attendance Director

Description:

The assistant principal will file truancy with the county Attendance director after 10 days of unexcused absences.

PM 3.4 Rewards to Increase Student Attendance

Description:

The administration will continue to implement 2 newer reward strategies we used last year that were successful to continue to increase attendance: -Classroom perfect attendance reward -Secret day attendance reward