Wood County Schools (096) Public District - FY 2027 - Franklin Elementary Center (096-237) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Franklin Elementary will increase student growth in ELA.

Description:

When comparing beginning and end of year I-Ready benchmark data, Franklin Elementary will double the number of students in green and will reduce the number of students in red by one half.

PM 1.1 iReady Reading

Description:

Student growth and proficiency will be monitored through iReady Reading Diagnostics. Students will take benchmark assessments at the beginning, middle, and end of the year.

S 1.1.1 Tier 1 ELA Instruction

Description:

Whole Group Reading Instructional Focus

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Parent and family engagement

AS 1.1.1.1 Supplement Ready Tools for Reading Comprehension Lessons

Description:

Teachers will use Ready Reading Tools for Reading Comprehension, Pre-Requisites, and the Teacher Toolbox to address comprehension skills in classroom.

Person Responsible:

Ryan McIntyre

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a	County provided	$0.00

AS 1.1.1.2 Four Square Writing Grades K-5

Description:

Students in grades K-5 will learn to use the four square hamburger model, T,EFPO and TEDDD. This will be accomplished through the gradual release of responsibility model (teacher modeling-independent practice). Students will work on various types of writing (narrative, informational, etc.). Students in Grades 3-5 will alternate between essays that require the GSA format (multiple text and referencing the source), as well as traditional writing prompts. Essays (Grades 3-5) should be typed in MI Writes so that students may improve their writing through conferencing and editing.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	County Instructional Coach	$60,000.00

AS 1.1.1.3 Heggerty Phonemic Awareness Instruction K-2, Heggerty Extension Grades 3-5 as needed

Description:

Teachers In K-2 will follow the day by day plan using Heggerty phonemic awareness instruction, 3-5 Heggerty Extension Curriculum as needed.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	Purchased in previous years	$0.00

AS 1.1.1.4 Daily 5 Small Group Reading Structure

Description:

Instructional Strategies Daily 5 Reading Structure will be implemented for small groups during the reading block. Daily 5 include the following: read to self, read to someone else, listening, word work, and writing.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 1.1.1.5 Phonics Launch

Description:

Title I teachers, as well as classroom teachers in K-2 and grade 3-5 as needed, will use Phonics Launch as part of their small group instruction.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 1.1.1.6 Intervention Staff (3 Title I and 1 Reading Resource)

Description:

The reading intervention team will provide Tier 2. They will provide Willson to Tier 3 students.

Person Responsible:

Title I Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other		$240,000.00

AS 1.1.1.7 Parent Engagement Activities

Description:

School wide and grade level standards-based parent engagement sessions will be scheduled throughout the year.

Person Responsible:

Title I Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Estimated as half of overall PE budget	$4,500.00

AS 1.1.1.8 Implementation of UFLI Phonics Curriculum

Description:

Implementation of UFLI Phonics Curriculum K-5

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

S 1.1.2 Tier 2 Reading Intervention

Description:

Tier 2 Reading Intervention will include Literacy Footprints, Phonics Launch and Scholastic. Groups will be fluid, and students will be given the PASI or LETRS screening to determine placement in groups. Strategy selection/delivery will depend on various data sources (iReady benchmarks, ESGI, Phonics Screeners, Dyslexia Screeners). Grade level needs will determine our delivery model. Supplemental programs and materials may be utilized to provide activities during guided reading and skill group instruction.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum

	Parent and family engagement

AS 1.1.2.1 iReady Reading

Description:

iReady reading reports may be utilized to address student skill deficits, and to provide suggested lessons to close deficits.

Person Responsible:

Title I Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	County	$0.00

AS 1.1.2.2 Small Group Based Upon Needs Assessment

Description:

KG -3rd grade Phonics Launch, Literacy Footprints, iReady reading lessons, Scholastic leveled books, WV Phonics Lessons on Canvas 3rd-5th grade -Literacy footprints, Scholastic leveled books, WV Phonics Lessons on Canvas, iReady small group lessons on specific skills determined by diagnostic.

Person Responsible:

Title I Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$0.00

AS 1.1.2.3 PASI and LETRS Assessment

Description:

Students in grades K-2 will be assessed with the PASI to determine if Tier 2 placement is needed. Students in grades 3-5 will be assessed with LETRS to determine ELA skill deficits, and placement in Tier 2.

Person Responsible:

Title I Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

S 1.1.3 Tier 3 Reading Intervention

Description:

Wilson Reading will be utilized for students in Tier 3 intervention, Title I teachers and both multi-categorial teachers will be/are training in Wilson. Groups will be second through fifth grade.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Parent and family engagement

AS 1.1.3.1 Reading Intervention Staff (3 Title I and 1 Reading Resource)

Description:

Title I teachers and Reading Resource Teachers will provide Tier 3 intervention to students who have been flagged in dyslexic screener, grades K-3, as well as iready diagnostic. Tier 3 instruction will include using the Wilson program. Students in Wilson stay in Wilson until they test out, the upcoming school year students could be in 2,3,4,5 grades.

Person Responsible:

Title I Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$240,000.00

S 1.1.4 Professional Learning

Description:

Staff will be provided/required a variety of professional learning opportunities throughout the year. There will be optional county sessions during the summer learning academy and required county sessions for new initiatives. The school will also provide professional development opportunities through conferences, school-based sessions, PLC's/collaboration, and embedded PD with instructional coaches.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.4.1 Wood County Schools Teaching Learning Academy

Description:

This is a 5 day academy that allows teachers and aides to create a personal professional development experience.

Person Responsible:

Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

7/30/2026

Funding Application	Grant	Notes	Amount
Other	Other	County	$0.00

AS 1.1.4.2 Mandatory County PD

Description:

Mandatory training will include new teacher training, Scholastic Reading for teachers new to Scholastic.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/2/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Third Grade Success Act (TGSA)	Third Grade Success Act		$0.00

AS 1.1.4.3 Embedded PD with instructional coaches.

Description:

This will depend on individual teacher needs. New teachers or teachers that request support will be provided the opportunity to work with instructional coaches on MI Writes, writing instruction, Heggerty Phonics, UFLI, or Scholastic.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	Provided by County	$0.00

AS 1.1.4.4 LETRS Training- Schoolwide

Description:

Administrators and teachers will continue LETRS training. Those not currently in a cohort will be highly encouraged to join the next projected openings in January of 2027.

Person Responsible:

Ryan McIntyre

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 1.1.4.5 Franklin Instructional Jumpstart Professional Development for New Staff Members

Description:

One day of professional development specific to Franklin's Strategic Plan Instructional Goals will be provided before the school year begins to new staff members.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

8/13/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Jumpstart and Book Study	$9,780.00

G 2 Franklin Elementary will increase student growth in Math.

Description:

When comparing beginning and end of year I-Ready benchmark data, Franklin Elementary will double the number of students in green and will reduce the number of students in red by one half.

PM 2.1 Tier I Core Instruction

Description:

All students in Grades K-5 will receive Tier I core instruction for 60 min every day.

S 2.1.1 Tier 1 Ready Math

Description:

Core instruction for math is Ready Math and iReady Math. All students have a 60 minute whole-group math block that utilizes the Ready Math curriculum. All students are required to complete a minimum of two iReady lessons each week. iReady diagnostic will be given three times a year, which will be used to determine small group instruction.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Parent and family engagement

AS 2.1.1.1 Assistant Principal of Teaching, Learning and Student Success

Description:

The Assistant Principal of Teaching, Learning and Student Success will work with central office and the principal to guide math instruction using data from iReady diagnostics

Person Responsible:

Ryan McIntyre

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$75,000.00

AS 2.1.1.2 Parent Engagement Activities

Description:

School wide and grade level, standards-based parent engagement sessions will be scheduled throughout the year.

Person Responsible:

Title I Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Estimated as half of overall PE budget	$4,500.00

AS 2.1.1.3 iReady Math

Description:

All students will complete a minimum of 2 iReady lesson each week. iReady lessons are based on individual student needs and are designed to close skill gaps.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

S 2.1.2 Tier 2 Math Intervention

Description:

None

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Parent and family engagement

AS 2.1.2.1 Title I Teachers

Description:

Title I teachers will guide small group instruction using iReady Math diagnostic data. Prerequisites will be taught. Groups will be fluid, based on iReady diagnostic data and utilizing lesson bands. Data will be reviewed every 4-5 weeks.

Person Responsible:

Title I Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$65,000.00

AS 2.1.2.2 Tier 2 Small Group Instruction

Description:

Small group instruction is a 30 min block of time during the school day outside of Tier I core instruction. Instruction may be provided by the classroom teacher or Title I teachers. Teachers may use lessons and materials provided in weekly Ready Math lessons and iReady math lesson bands. Students will be grouped according to diagnostic data, and groups will be flexible. Instruction will focus on skills needed according to the diagnostic.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

S 2.1.3 Tier 3 Intervention

Description:

Bridges and Ready Math pre-requisites will be utilized for students in Tier 3 intervention, Interventionists and both multi-categorial teachers will be/are trained in Bridges.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Parent and family engagement

AS 2.1.3.1 Title I Teachers

Description:

Tier 3 intervention will be given to students who are 2 grade levels behind on the iready diagnostic in grades 3, 4 and 5th, with a Title I teacher, depending on scheduling availability.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other		$60,000.00

S 2.1.4 Professional Learning

Description:

Staff will be provided/required a variety of professional learning opportunities throughout the year. There will be optional county sessions during the summer learning academy and required county sessions for new initiatives. The school will also provide professional development opportunities through conferences, school-based sessions, PLC's/collaboration, and embedded PD with instructional coaches.

Component	Item Name

Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.4.1 Wood County Schools Teaching Learning Academy

Description:

Staff will be provided a variety of professional learning opportunities in the summer Wood County Teaching and Learning Academy, including PD for math related topics.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	County	$0.00

AS 2.1.4.2 Mandatory County PD

Description:

Math teachers will receive county provided training in Ready Math or math related topics either during Summer Teaching and Learning Academy or on a professional learning day throughout the school year. Staff who need trained on Bridges as a Tier III intervention, will also be provided the opportunity.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.4.3 Embedded PD with instructional coaches.

Description:

When given the opportunity, we will utilize Ready curriculum associates to provide Ready Math and iReady PD for teachers who teach math.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.4.4 Franklin Instructional Jumpstart Professional Development for New Staff Members

Description:

One day of professional development specific to Franklin's Strategic Plan Instructional Goals will be provided before the school year begins to new staff members.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

8/14/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Jumpstart and Book Study	$9,780.00

G 3 Franklin Elementary will decrease chronic absenteeism.

Description:

Franklin Elementary will decrease their chronic absenteeism rate by 3% when comparing our 2025-2026 and 2026-2027 percentages.

PM 3.1 ZoomWV Data

Description:

Zoom WV provides percentages of students who are chronically absent and a list of specific students.

S 3.1.1 Data Driven Planning and Response

Description:

Chronic absenteeism data will drive our response to intervention. The goal is for students to attend school 90% of the instructional days. All students will participate in Tier 1 initiatives. When a students attendance rate falls below 95%, they receive early intervention strategies. When a student's attendance rate falls below 90%, they are considered chronically absent and will receive intensive interventions.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Tier I Attendance Support--Data Monitoring and Outreach

Description:

Karla Carpenter, the assistant principal, will be responsible for assisting in the implementation of our School Attendance Plan. Duties will include monitoring attendance data and working with families to provide supports to attendance barriers to keep above the Tier II attendance range (90.0%-95.1%).

Person Responsible:

Ryan McIntyre

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	County	$60,000.00

AS 3.1.1.2 Tier I Attendance Support- SOAR PBIS Program

Description:

PBIS is our School-Wide Tier 1 Positive Intervention System. SOAR Succeed Own Achieve Respect We have defined what each of these expectations look like in particular settings. (Arrival, Dismissal, Assembly, Bathroom, Cafeteria, Hallway) These expectations are taught at the beginning of the year and re-visited after long breaks and as needed. Each teacher defines what SOAR looks like in their classroom. Students earn tickets for exhibiting each of the SOAR characteristics. Students accumulating at least 7 tickets earn a reward at midterm and end of the nine weeks. Each week 2 winners are drawn from the tickets to be our SOAR students of the week. Students receive a trophy or medal, certificate, pencil, and food coupon. Students not accumulating 7 tickets meets with staff to discuss goal setting and working toward the goal.

Person Responsible:

Ryan McIntyre

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	School Fundraisers-SFO Account	$500.00

AS 3.1.1.3 Top Secret Events

Description:

Top Secret Events are held sporadically. These events are high interest educational opportunities that are school wide that encourage students to come to school. They can happen any day or anytime so it encourages students to come to school.

Person Responsible:

Sammantha Sloan

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

S 3.1.2 Student and Family Engagement

Description:

In order for students to want to be at school, the school must cultivate a culture and climate that promotes a sense of safety physically, socially and emotionally. Relationship building with students and guardians is essential.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.2.1 Parent Engagement Activities

Description:

Schoolwide Fall, Winter, and Spring Engagement Activities will be held. Additionally, each grade level will complete two parent engagement activities; one in the first semester, and one in the second semester. By developing a home-school connection, our goal is to connect parents with their child's learning, help the effort to make learning fun and meaningful, and increase attendance as a result of this connection. This is considered a Tier I intervention for our attendance goal of decreasing chronic absenteeism.

Person Responsible:

Ryan McIntyre

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	PE events and teacher stipends for events	$8,950.00

S 3.1.3 Messaging and Personalized Outreach

Description:

Communication is essential to increasing student attendance.We will also have procedures in place to promote school activities and allow personal communication with teachers. We will transition over to the new WCS communication app, ROOMS.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.3.1 Post the Positive

Description:

Tier I Intervention- We want families and students to be excited about coming to school! This means promoting all of the great things that happen at Franklin. We will use our school web page, our Facebook page, and School App to keep our community and families informed.

Person Responsible:

Administrators and Teachers

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 3.1.3.2 Three and Five Day Letters

Description:

As a Tier II intervention, letters are sent to parents notifying them of unexcused absences. A printout is provided as well as excuse notes that can be filled out and returned to school. The assistant principal will work with parents to determine barriers for student attendance and working to overcome them through available community resources, our "Keep the Ball Rolling" grant, or determining if OSE/ homebound instruction is necessary.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Postage	$300.00

AS 3.1.3.3 Early Intervention Attendance Conferences

Description:

As a Tier III intervention, students identified as "Chronically Absent" in the first nine weeks, which equates to 4.5 days missed, will be identified for attendance conferences. For each 9-weeks thereafter, conferences will be held when students reach 7 absences, which equates to a 96.12% attendance rate, so that assistance can be provided before the child reaches 9 absences which is a 95% attendance rate, the minimum target for all students.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

S 3.1.4 Recognize Good and Improved Attendance

Description:

Students and families need positive reinforcement for positive choices. Reinforcement needs to be immediate and long-term. This includes thanking parents and kids when they come in late. Tardy is better than absent.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.4.1 Rewarding Daily Attendance

Description:

As a Tier I intervention, the bulletin board near the main office will be used to track homeroom attendance for each class. Each homeroom that has 95% attendance or higher for the week will move up a spot and when a class moves up four times, that class will get to select from a list of class rewards.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 3.1.4.2 Nine Week Rewards for Perfect Attendance

Description:

As a Tier I intervention, students will be given a certificate and food coupon for perfect attendance.

Person Responsible:

Karla Carpenter

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	SFO, Business Partner, and/or SPBC	$500.00

S 3.1.5 Professional Learning

Description:

Staff will engage in professional learning on school programs and curriculum, parent communication, classroom management, and PBIS used at Franklin . They will be trained on strategies for students who face instability due to low-SES and trauma.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 3.1.5.1 Jumpstart Professional Development

Description:

Teachers will receive training on classroom management strategies, social-emotional "Little Spot" curriculum, communicating with parents, SOAR PBIS tickets and events, food pantry, and de-escalation techniques prior to their contracted start date during our "Jumpstart" professional development training days held at Franklin. Additionally teachers and aides will begin a book study on "Educating Students Experiencing Homelessness, Instability, and Disengagement" by Ruby Payne.

Person Responsible:

Ryan McIntyre

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Amount is the stipend for training and book cost	$9,780.00

AS 3.1.5.2 PERC Training

Description:

The Parent Educator Resource Center (PERC) will provided training to staff on how to improve communication with parents for the school setting.

Person Responsible:

Ryan McIntyre

Estimated Begin Date:

7/1/2026

Estimated Completion Date:
6/30/2027