

Wood County Schools (096) Public District - FY 2026 - Lubeck Elementary School (096-215) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increased Student Achievement in Mathematics

Description:

Lubeck Elementary School will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready math benchmark assessment from the beginning of the year to the end of the year during the 2025-2026 school year.

PM 1.1 Benchmark Assessments

Description:

i-Ready Diagnostic - Kindergarten through 5th grade

S 1.1.1 Standards-Focused Curriculum & Instructional Delivery

Description:

Wood County Schools believes that to increase student achievement we must: 1) provide instruction that is founded in the WV College and Career Readiness Standards, 2) deliver instruction that is rigorous, engaging, and utilizes best practices, 3) realize academic growth in all students, and 4) utilize assessments and interventions to eliminate skill deficiencies.

AS 1.1.1.1 Core Mathematics Curriculum Implementation - Ready Math

Description:

Ready Math is the curriculum adopted by Wood County Schools and will be used as the instructional delivery for grades K-5. Lubeck staff will focus on classroom routines and facilitation of meaningful discourse

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 1.1.1.2 Small Group Instruction/Intervention Opportunities for Students

Description:

Students will participate in small group learning structures to address specific needs. iReady instructional lessons, Ready Math games, and Ready Math small group activities are prioritized options for independent groups. The teacher will work with each group of students at least one time per week. Interventionist support will be utilized in areas of biggest need.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 1.1.1.3 Student Engagement in iReady Online Lessons

Description:

Students are expected to engage in and successfully pass 2 reading lessons and 2 math lessons each week, with at least 30 minutes per subject in grades KG - 2nd and at least 45 minutes per subject in grades 3rd - 5th. Teachers will share performance data with students and assist them in developing appropriate growth goals with a priority set on achieving stretch growth. Use instructional lesson data to guide targeted-skill reinforcement.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 1.1.1.4 Number Talks and/or iReady Math Discourse

Description:

Every classroom grades KG - 5th will utilize the Number Talks routine and/or iReady Math Discourse daily.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 1.1.1.5 Math-Focused PLCs

Description:

At least two bi-weekly PLC meetings will focus specifically on mathematics including instructional practices, pacing in the iReady curriculum, iReady expectations, and Number Talks/iReady Math Discourse - differentiating for each grade level and scheduling support from Candace Lewis, as needed. One meeting per nine weeks will focus on meeting with the math interventionist and with the reading interventionist, as needed - with a focus on meeting after the diagnostics.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025
Estimated Completion Date:
6/3/2026

G 2 Increased Student Achievement in Reading/Language Arts

Description:

Lubeck Elementary will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready reading benchmark assessment from the beginning of the year to the end of the year during the 2025-2026 school year.

PM 2.1 Benchmark Assessments

Description:

i-Ready Diagnostic - Kindergarten through 5th grade

S 2.1.1 Standards-Focused Curriculum & Instructional Delivery

Description:

Wood County Schools believes that to increase student achievement we must: 1) provide instruction that is founded in the WV College and Career Readiness Standards, 2) deliver instruction that is rigorous, engaging, and utilizes best practices, 3) realize academic growth in all students, and 4) utilize assessments and interventions to eliminate skill deficiencies.

AS 2.1.1.1 Core ELA Curriculum Implementation - Wonders Reading Program

Description:

The 2025-2026 school year will be the fifth year of implementation for the Wonders reading program. Wonders shall be taught in the prescribed format as directed by district leadership.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.2 Small Group Instruction/Intervention Opportunities for Students

Description:

Small group instruction will be scheduled in each classroom Kindergarten through 5th grade. Small-group instructional initiatives will be aligned with the Science of Reading research. The reading interventionist will service students based upon student data.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.3 Student Engagement in iReady Online Lessons

Description:

Students are expected to engage in and successfully pass 2 reading lessons and 2 math lessons each week, with at least 30 minutes per subject in grades KG - 2nd and at least 45 minutes per subject in grades 3rd - 5th. Teachers will share performance data with students and assist them in developing appropriate growth goals with a priority set on achieving stretch growth. Use instructional lesson data to guide targeted-skill reinforcement.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.4 Implement a School-Wide Writing Structure

Description:

Every classroom grades KG - 5th grade will utilize a standard writing format /graphic organizer appropriate to the grade level. Kindergarten students will write between 1 and 3 proper sentences. First grade students will utilize the Hamburger (or similar) strategy to write 5 well-written sentences for a paragraph. Grades 2 - 5 students will use the TFEPO method and/or the TEDDD method to write several paragraphs on various topics.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.5 Reading-Focused PLCs

Description:

At least two bi-weekly PLC meetings will focus specifically on reading instructional practices, Wonders pacing, data chats, and/or small-group initiatives. One meeting per nine weeks will focus on meeting with the math interventionist and with the reading interventionist, as needed - with a focus on meeting after the iReady diagnostics.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.6 Additional Reading Curriculum for grades Pre-K - 2nd

Description:

Heggerty will be used in all Pre-K - 2nd grade classrooms. Secret Stories may be used in classrooms KG - 2nd grade. 2nd grade classrooms may also utilize LETRS and/or UFLI curricula.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

G 3 Increase Student Attendance

Description:

Currently, 18.67% of the Lubeck Elementary student population is chronically absent (18 or more unexcused absences). Lubeck Elementary will reduce chronic absenteeism by 3% from EOY 2025 to EOY 2026.

PM 3.1 WVEIS 2.0 Attendance Collection Data

Description:

None

S 3.1.1 Maintain a Safe & Inviting Learning Environment

Description:

When kids feel safe, valued, and welcome, they are more likely to want to attend school. Our building must feel comfortable, student focused, and be free of excessive items that contribute to a cluttered, overstimulating environment. Measures will also be taken to prevent illness throughout the building. Sickness will spread within a school, but we can take steps to slow this progression. Healthy kids are most likely to have regular attendance. We must also educate our parents on the importance of faithful school attendance and how to determine if a child should stay home due to illness.

AS 3.1.1.1 Develop and Maintain a Learner-Focused Culture

Description:

Our school must look, feel, and sound welcoming - colorful and clean, friendly and focused, and filled with the sounds of students' learning. The hallways will be lined with students' work, bulletin boards set apart to recognize students who have reached goals, and

students recognized for exhibiting positive character traits. Our school mission, vision, and beliefs will be at the school entrance and throughout the building as a reminder of who we are and what we are working for as a school community. All areas will be free of unnecessary materials and clutter. This culture will serve to promote awareness and buy-in for our community stakeholders. Students will know and understand our mission statement and will be encouraged to take pride in their work, their behavior, and their membership in the Lubeck Panther community. Professional Learning Days will provide periods of time to address this strategy.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 3.1.1.2 Top Secret Events

Description:

Top-Secret Days are events scheduled randomly without the students' knowledge. These days are very interesting academic events used to promote daily attendance for all students. Because these are academic events, all students present that day will attend.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 3.1.1.3 Establish and Monitor High Expectations for Classroom/Building Organization

Description:

Our school and classroom environments must be maintained in a professional, organized manner, free of outdated materials, supplies, furniture, and equipment. Cluttered areas will be addressed in every classroom, work room storage area, etc. In order to teach students executive functioning skills such as focus, organization, planning/prioritization, and time management, the adults in our school must model these behaviors on a daily basis.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 3.1.1.4 Crisis Management Planning

Description:

With the support of Wood County Schools' Safety Coordinator, Jeremy Bell, we will evaluate, update and practice components of crisis and disaster readiness protocols. We will hold quarterly Safety Committee meetings to address such topics on a continuing basis in order to ensure continuous improvement. 40 new walkie talkies have recently been delivered and should be distributed for use beginning in the 2025-2026 school year. This equipment will allow every employee on campus to have a walkie talkie, facilitating communication to increase safety.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

S 3.1.2 Develop and Maintain Family, Staff and Student Relationships

Description:

Create intentional opportunities to build relationships with shareholders.

AS 3.1.2.1 Educate Parents on the Importance of Student Attendance (When and When Not to Send Students to School)

Description:

Educate parents/guardians on when to send students to school and when not to send students to school based upon any symptoms they experience. This will be sent home with students and posted on Apptegy. Additionally, the school nurse will be able to provide information to parents. Good attendance habits will be addressed so parents/guardians have a clear understanding of the consequences and repercussions of excessive absenteeism.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 3.1.2.2 School & Classroom Newsletters

Description:

Each classroom will send home, post on Schoology, and/or post on Apptegy (Rooms) a weekly newsletter to inform parents/guardians of the skills being taught for the week, in addition to school events and activities. The office will publish a monthly newsletter with breakfast and lunch menus, school-wide events and activities, and a brief message from the principal(s). Our goal is to raise parent/guardian awareness of meaningful school events and thereby encourage them to ensure their children are at school on a daily basis so they do not miss out.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 3.1.2.3 Counselor's "Lunch Bunch"

Description:

The school counselor will develop small groups of students in the same grade level who are exhibiting social, behavioral, or emotional struggles. The school counselor will meet with groups weekly during lunch to build a community of positive, encouraging, and healthy behaviors and peer relationships.

Person Responsible:

Patricia McDowell

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 3.1.2.4 PBIS Reteaching Interventions

Description:

The school counselor and/or the librarian will provide PBIS/Spots reteaching interventions for students who do not earn PBIS rewards or who exhibit a need for Tier II behavioral intervention related to the Spots strategies.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

6/3/2026

AS 3.1.2.5 Panther PAW Prints

Description:

Teachers and staff members will focus on teaching, practicing, and reteaching daily behaviors in all areas throughout the school at the beginning of the year, after major holiday breaks, and other times, as needed. These behaviors will be part of the PBIS expectations.

Person Responsible:

Melanie Cutright

Estimated Begin Date:

8/15/2025

Estimated Completion Date:

