Wood County Schools (096) Public District - FY 2027 - Kanawha Elementary School (096-212) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Kanawha Elementary will increase student growth in Math.

Description:

When comparing beginning and end of year I-Ready Benchmark, Kanawha Elementary will double the number of students in Tier 1 and will reduce the number of students in Tier 3 by half.

PM 1.1 Tier 1

Description:

All students grades K-5 will receive Tier I Core Instruction for 60 minutes every day.

S 1.1.1 Tier I Ready Math

Description:

Core instruction for math is Ready Math and IReady Math. All students have a 60 minute whole-group math block utilizes the Ready Math Curriculum. All students are required to complete a minimum of 2 IReady Lessons each and 45 minutes. IReady Diagnostic is given 3 times a year, which is used to determine intervention groups.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Parent and family engagement

AS 1.1.1.1 Ready Math

Description:

All students will receive 60 minutes of core instruction daily.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 1.1.1.2 Fact Master Program- Schoolwide Initiative

Description:

Students will participate in an incentive program to increase achievement in basic fact acquisition reflective of grade level standards. Each grade level will set goals for students to master fact acquisition based on grade level standards. Basic fact acquisition correlates to success in regards to number sense and success in the county adopted Ready Math curriculum.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 1.1.1.3 Assistant Principal of Curriculum and Instruction

Description:

The Assistant Principal of Curriculum and Instruction will work with central office and the principal to guide math instruction using data from iReady Diagnostic

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$75,000.00

AS 1.1.1.4 Parent Engagement Activities

Description:

School wide and grade level parent engagement sessions will be scheduled throughout the year.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

6/30/2026

Estimated Completion Date:

7/1/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$2,500.00

PM 1.2 Tier 2/3 Intervention

Description:

Students showing the need for intervention will be serviced in either Tier 2 or 3 Intervention.

S 1.2.1 Title I Teachers

Description:

Title I teacher will guide small group instruction using iReady Math diagnostic data. Prerequisites will be taught. Groups will be fluid, based on iready diagnostic data and utilizing lesson bands. Data will be reviewed every 3-4 weeks.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Provide an enriched and accelerated curriculum

AS 1.2.1.1 Small Group Intervention

Description:

Title I teacher will guide small group instruction using iReady Math diagnostic data. Prerequisites will be taught. Groups will be fluid, based on iready diagnostic data and utilizing lesson bands. Data will be reviewed every 4-5 weeks.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/2/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	2 Teachers	$130,000.00

PM 1.3 Professional Learning

Description:

Staff will be provided/required a variety of professional learning opportunities throughout the year. There will be optional county sessions during the summer learning academy and required county sessions for new initiatives. The school will also provide professional development opportunities through conferences, school-based sessions, PLC's/collaboration, and embedded PD with instructional coaches.

S 1.3.1 Math Professional Development

Description:

Teachers will be provided with in depth Ready Math coaching to ensure following the curriculum with fidelity.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

AS 1.3.1.1 Ready Math Coaching

Description:

Teachers will be provided with in depth Ready Math coaching to ensure following the curriculum with fidelity.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning 2	CSI	$6,000.00

AS 1.3.1.2 Wood County Schools Teaching and Learning Academy

Description:

Staff will be provided a variety of professional learning opportunities in the summer Wood County Teaching and Learning Academy, including PD for our new math curriculum.

Person Responsible:

Ashlee Beatty

Estimated Begin Date:

7/20/2026

Estimated Completion Date:
7/24/2026

AS 1.3.1.3 Weekly PLC

Description:
Staff will have the opportunity to learn about various math topics during weekly PLC meetings.

Person Responsible:
Stephanie Agee

Estimated Begin Date:
7/1/2026

Estimated Completion Date:
5/30/2027

G 2 Kanawha Elementary will increase student growth in ELA.

Description:
When comparing beginning and end of year I-Ready benchmark data, Franklin Elementary will double the number of students in green and will reduce the number of students in red by one half.

PM 2.1 I- Ready Reading

Description:
The progress of English/Language Arts goals will be measured school wide using the BOY and EOY iReady diagnostics, growth monitoring, and classroom assessments.

S 2.1.1 Tier 1 Instruction

Description:
Whole Group Reading Instructional Focus

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.1.1 Assistant Principal of Curriculum and Instruction

Description:

The AP of C&I will be responsible for collaborating with the principal and the central office C&I staff to implement the strategic plan.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$65,000.00

AS 2.1.1.2 School-Wide Writing Model

Description:

Students in grades K-5 will learn to use the four square hamburger model, T,EFPO and TEED. This will be accomplished through the gradual release of responsibility model (teacher modeling-independent practice). Students will work on various types of writing (narrative, informational, etc.). Students in Grades 3-5 will alternate between essays that require the GSA format (multiple text and referencing the source), as well as traditional writing prompts. Essays (Grades 3-5) should be typed in MI Writes so that students may improve their writing through conferencing and editing.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$2,000.00

AS 2.1.1.3 Ready Tools for Reading Comprehension Lessons

Description:

Teachers will use Ready Reading Tools for Reading Comprehension to address comprehension skills in classroom

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/2/2026

Estimated Completion Date:

6/30/2027

AS 2.1.1.4 Heggerty Phonemic Awareness Instruction K-2, Heggerty Extension Grades 3-5 as needed

Description:

Teachers In K-2 will follow the day by day plan using Heggerty phonemic awareness instruction, 3-5 Heggerty Extension Curriculum as needed.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.1.5 Implementation of UFLI Phonics Curriculum K-2

Description:

Implementation of UFLI Phonics Curriculum K-2

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.1.6 Parent Engagement Activities

Description:

School wide and Grade level standards based parent engagement sessions will be scheduled throughout the year.

Person Responsible:

Adam Shaffer

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding	Grant	Notes	Amount

Application			
Consolidated	Title I Part A		$2,500.00

AS 2.1.1.7 Secret Stories

Description:

Supplemental material to help teaching phonics.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.1.8 Implementation of UFLI Word Origins 3-5

Description:

New vocabulary curriculum that focuses on word parts and root meanings.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning 2	CSI Funds	$3,000.00

S 2.1.2 Tier 2/3 Intervention

Description:

Tier 2/3 Reading Intervention will include UFLI, Phonics Launch and Scholastic. Groups will be fluid, and students will be given the UFLI screening to determine placement in groups. Strategy selection/delivery will depend on various data sources (iReady benchmarks, ESGI, Phonics Screeners, Dyslexia Screeners). Grade level needs will determine our delivery model.

AS 2.1.2.1 UFLI Phonics Assessment

Description:

UFLI Assessment will be given MOY, EOY

Person Responsible:

Stephanie Agee

Estimated Begin Date:

6/30/2026

Estimated Completion Date:

6/1/2027

AS 2.1.2.2 iReady Reading

Description:

iReady reading reports may be utilized to address student skill deficits, and to provide suggested lessons to close deficits. Students will be expected to complete 2 lessons a week and 45 minutes.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.2.3 UFLI Phonics

Description:

Use of UFLI Phonics for small group instruction based upon skills.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

6/30/2026

Estimated Completion Date:

7/1/2027

AS 2.1.2.4 Phonics Launch

Description:

Title I teachers, as well as classroom teachers in K-2 and grade 3-5 as needed, will use Phonics Launch as part of their small group instruction.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.2.5 Intervention Staff (2 Title I and 1 Reading Resource)

Description:

The reading intervention team will provide Tier 2. They will provide Wilson to Tier 3 students.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.2.6 Instruction using Wilson Program

Description:

Tier 3 and students flagged by dyslexia screener will be instructed using Wilson Intervention Program.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

7/1/2027

S 2.1.3 Professional Development

Description:

Staff will be provided/required a variety of professional learning opportunities throughout the year. There will be optional county sessions during the summer learning academy and required county sessions for new initiatives. The school will also provide professional development opportunities through conferences, school-based sessions, PLC's/collaboration, and embedded PD with instructional coaches.

AS 2.1.3.1 UFLI Training

Description:

Either through peer training or formal training all K-2, Special Education, and Interventionist will receive training.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 2.1.3.2 Wood County Schools Teaching Learning Academy

Description:

This is a 5 day academy that allows teachers and aides to create a personal professional development experience.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/20/2026

Estimated Completion Date:

7/24/2026

AS 2.1.3.3 LETRS training- Schoolwide

Description:

All staff will be LETRS trained, as well as administration/

Person Responsible:

Stephanie Agee

Estimated Begin Date:

6/23/2026

Estimated Completion Date:

7/1/2027

G 3 Kanawha Elementary will decrease chronic absenteeism.

Description:

Kanawha Elementary will decrease their chronic absenteeism rate by 1.5% when comparing our 2025-2026 and 2026-2027 percentages.

PM 3.1 ZoomWV Data

Description:

Zoom WV provides percentages of students who are chronically absent and a list of specific students.

S 3.1.1 Data Driven Planning and Response

Description:

Chronic absenteeism data will drive our response to intervention. The goal is for students to attend school 90% of the instructional days. All students will participate in Tier 1 initiatives. When a students attendance rate falls below 95%, they receive early intervention strategies. When a student's attendance rate falls below 90%, they are considered chronically absent and will receive intensive interventions.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Attendance and Family Liaison Worker

Description:

The attendance worker will be responsible for assisting in the implementation of our School Attendance Plan. Duties will include assigning students to mentors, working with families, and monitoring data.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

6/30/2026

Estimated Completion Date:

7/1/2027

Funding Application	Grant	Notes	Amount
Other	Other	County Funded for Next Year	$60,000.00

AS 3.1.1.2 House System PBIS

Description:

Each student is assigned a house and earns points to buy things from the House Store or to attend Brave Events.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/23/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Point Tracker School Wide	$2,000.00

AS 3.1.1.3 Top Secret Events

Description:

Top Secret Events are held sporadically. These events are high interest educational opportunities that are school wide that encourage students to come to school. They can happen any day or anytime so it encourages students to come to school.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 3.1.1.4 At Risk Team

Description:

Meet once a week with Nurse, Social Worker, Assistant Principal, Student Success Teacher, Counselor, and Principal to identify students who are at risk and families that may need extra assistance.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

AS 3.1.1.5 Student Success Interventionist

Description:

Student Success interventionist works with students identified during the at risk team meetings or through SAT to help address attendance, behavior, social emotional or academics.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

6/30/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$65,000.00

AS 3.1.1.6 Professional Development- Ron Clark Academy

Description:

There will be several new teachers at Kanawha next year. We would like to send at least 3 staff members to RCA to help keep our PBIS program strong.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	For at least 3 staff members	$7,000.00

S 3.1.2 Parent Engagement Activities

Description:

Schoolwide Fall and Spring Engagement Activities will be held. Each grade level will do 2 engagement activities one in the first semester, and one in the second semester.

Component	Item Name
Title I Schoolwide	Parent and family engagement

AS 3.1.2.1 Messaging and Personalized Outreach

Description:

Communication is essential to increasing student attendance.We will also have procedures in place to promote school activities and allow personal communication with teachers. We will transition over to the new WCS communication app, ROOMS.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

7/1/2026

Estimated Completion Date:
6/30/2026

AS 3.1.2.2 Three and Five Day Letters

Description:

Letters are sent to parents notifying them of unexcused absences. A printout is provided as well as excuse notes that can be filled out and returned to school.

Person Responsible:

Michelle Freeland

Estimated Begin Date:

6/30/2026

Estimated Completion Date:

7/1/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Postage	$300.00

AS 3.1.2.3 Recognize Good and Improved Attendance

Description:

Students and families need positive reinforcement for positive choices. Reinforcement needs to be immediate and long-term. This includes thanking parents and kids when they come in late. Tardy is better than absent.

Person Responsible:

Stephanie Agee

Estimated Begin Date:

6/30/2026

Estimated Completion Date:

7/1/2027