Wood County Schools (096) Public District - FY 2026 - Jackson Middle School (096-405) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Math Achievement Goal

Description:

Jackson Middle School will double the number of students at or above grade level and halve the number of students at least 2 grade levels below on the I-Ready benchmark assessment from the beginning of the year until the Spring benchmark for the 2025-2026 school year.

PM 1.1 iReady benchmarks

Description:

Improve achievement scores on I-Ready benchmarks (winter and spring)

S 1.1.1 i-Ready

Description:

Utilize i-Ready diagnostic tests in the fall, winter, and spring.

AS 1.1.1.1 i-Ready Math Diagnostic

Description:

Monitor i-Ready program to confirm that all students have taken the diagnostic tests in mathematics in the fall, winter, and spring.

Person Responsible:

Jeffrey Kisner

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

5/29/2026

AS 1.1.1.2 i-Ready Math Diagnostic Monitoring

Description:

Math, Special Education teachers, and Math Interventionist will monitor student lesson pass rates and provide intervention to those students below 70% to maximize proficiency.

Person Responsible:

Anne Davidson

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

6/1/2024

S 1.1.2 Core Math Instruction

Description:

None

AS 1.1.2.1 Ready Math Grade

Description:

Ready Math will be utilized for core math instruction at all grade levels in Math for the 2025-2026 school year.

Person Responsible:

Jeffrey Kisner

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/2/2026

AS 1.1.2.2 Increase math instructional time

Description:

Jackson Middle School students performing below grade level will have 86 minutes of math instruction in their schedule. This will be core math; plus a math lab for additional math instruction, review, and preview activities.

Person Responsible:

Jeffrey Kisner

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/2/2026

S 1.1.3 Teaming

Description:

Each grade level will have 2 academic teams which will collaborate on curriculum and student needs.

AS 1.1.3.1 Academic teams

Description:

Academic teams will identify students in need of assistance in math or math strategies.

Person Responsible:

teachers

Estimated Begin Date:

9/4/2025

Estimated Completion Date:

6/2/2026

G 2 ELA Achievement Goal

Description:

Jackson Middle School will be working to decrease the population of students who do not meet their yearly growth goal by 5% across all grade levels.

PM 2.1 iReady Benchmarks

Description:

Utilize iReady benchmarks in the fall, winter, and springs.

S 2.1.1 iReady

Description:

Utilization of iReady benchmarks in fall, winter, and spring

AS 2.1.1.1 iReady lesson completion

Description:

Students will complete at least 2 iReady lessons a week.

Person Responsible:

ELA teachers

Estimated Begin Date:

9/3/2025

Estimated Completion Date:

5/29/2026

AS 2.1.1.2 Increase monitoring of lesson completion

Description:

Grade levels will monitor completion of weekly iReady lessons and will offer rewards to celebrate success.

Person Responsible:

ELA teachers

Estimated Begin Date:

8/13/2025

Estimated Completion Date:
5/29/2026

S 2.1.2 intervention support
Description:
Teams will identify "at-risk" students who are reading below grade level through iReady diagnostics.

AS 2.1.2.1 ELA interventionist
Description:
Students reading below grade level will receive additional support at least twice a week from our reading interventionist.
Person Responsible:
ELA teachers / ELA interventionist
Estimated Begin Date:
9/15/2025
Estimated Completion Date:
5/30/2026

G 3 Attendance Goal
Description:
Reduce the percentage of students absent from school between 8-17 days from 33% in 2024-2025 to 28% for the 2025-2026 school year.

PM 3.1 WVEIS and Schoology
Description:
Teacher and administration will monitor student attendance using WVEIS and Schoology.

S 3.1.1 Identify Attendance Issues
Description:
Teachers and administration will monitor students attendance and identify students with problematic attendance issues.

AS 3.1.1.1 School Attendance Team
Description:
The school attendance team will meet monthly to discuss students with attendance issues and evaluate next steps for them.
Person Responsible:
Jeffrey Kisner
Estimated Begin Date:

8/29/2025

Estimated Completion Date:

5/29/2026

AS 3.1.1.2 Student Conference

Description:

Administration and Counselor will meet with the students identified to discuss attendance and goals for improvement.

Person Responsible:

Interventionist and Counselor

Estimated Begin Date:

9/1/2025

Estimated Completion Date:

5/29/2026

AS 3.1.1.3 Parent/Guardian Communication

Description:

Parent contact, SAT meetings, and wellness-check visits.

Person Responsible:

Teachers, Administrators, Pro-Officer, Counselor

Estimated Begin Date:

9/8/2025

Estimated Completion Date:

5/1/2026

AS 3.1.1.4 Attendance Incentives

Description:

Jackson Middle School will include monthly attendance incentives for students through our PBIS program and school Olympic program.

Person Responsible:

Jeffrey Kisner

Estimated Begin Date:

9/1/2025

Estimated Completion Date:

5/29/2026

G 4 School-wide PBIS Goal

Description:

Improve school-wide student behavior.

PM 4.1 PBIS

Description:

PBIS Monitoring Program and WVEIS student discipline reports.

S 4.1.1 Behavior Monitoring

Description:

Administration and PBIS committee members will monitor and track disruptive as well as positive behaviors.

AS 4.1.1.1 Student Rewards

Description:

PBIS committee will reward students identified by teachers and administration who have demonstrated desired behaviors.

Person Responsible:

PBIS Committee

Estimated Begin Date:

8/30/2025

Estimated Completion Date:

5/29/2026

AS 4.1.1.2 Referral System

Description:

Administrators and Teachers will identify and track undesired student behaviors using the PBIS QR code referral system.

Person Responsible:

Administration, Teachers, PBIS Committee

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/3/2026