

Wood County Schools (096) Public District - FY 2026 - Williamstown Elementary School (096-235) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 WES will increase student growth in ELA.

Description:

When comparing beginning and end of year iReady benchmark data, WES will double the number of students in green and will reduce the number of students in red by one half in ALL, SES, and SPED subgroups.

PM 1.1 Wilson Reading Step Assessments

Description:

At the conclusion of each step in Wilson Reading, various assessment components are provided. All group assessments will be given at the end of each unit. Individual end of unit assessments will be determined based on group assessment results and consultation with administrators.

PM 1.2 iReady Reading

Description:

Student growth and proficiency will be monitored through iReady Reading Diagnostics. She will take benchmark assessments at the beginning, middle, and end of year. At-risk students will be assigned progress monitoring.

S 1.2.1 Tier 1 ELA Instruction

Description:

Tier 1 instruction is the core reading instruction. The expectation is that 75%-80% of students should attain proficiency through Tier 1 delivery.

AS 1.2.1.1 Continued implementation of Wonders Reading

Description:

Teachers will implement Wonders Reading for whole group instruction.

Person Responsible:

Lee Ann Cumpston

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 1.2.1.2 Continued use of I-Ready Reading

Description:

iReady Reading provides individualized lessons for students based on iReady diagnostic results. Students are required to complete a minimum of 30 minutes per week and pass 1 lesson.

Person Responsible:

Victoria Dixon

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 1.2.1.3 Professional Development LTRS

Description:

LTRS Training Both admin are completing the LTRS training for ADMIN. 11 teachers are enrolled in the LTRS training. The assistant principal is also completing the teachers training.

Person Responsible:

Ashlee Beatty

Estimated Begin Date:

6/3/2025

Estimated Completion Date:

7/31/2026

AS 1.2.1.4 SPED Inclusion

Description:

Every effort will be made to keep SPED students (especially LD, OH, and students less than 2 years below grade level) in the classroom during core instruction. Students will receive necessary accommodations to be successful.

Person Responsible:

Victoria Dixon

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

7/1/2026

S 1.2.2 Tier 2 ELA Instruction

Description:

None

AS 1.2.2.1 Reading Intervention Teacher

Description:

None

Person Responsible:

Ashlee Beatty

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 1.2.2.2 Intervention Block

Description:

All grade levels have an intervention block built into their day. During the intervention block, the reading intervention teacher, reading resource teacher, and MCAT teachers will pull during the intervention block. Classroom teachers will provided differentiated skill-based instruction to the remaining students. Materials to be used could include Heggerty, Phonics Launch, iReady reading lessons, Wonders intervention resources, and UFLI.

Person Responsible:

Lee Ann Cumpston

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

S 1.2.3 Tier 3 ELA Instruction

Description:

None

AS 1.2.3.1 Reading Resource Teacher

Description:

None

Person Responsible:

Ashlee Beatty

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 1.2.3.2 Continued Implementation of Wilson Reading

Description:

Wood County Schools will continue to use Wilson Reading for our Tier 3 students. Currently our reading resource teacher has been trained. Two of our multi-categorical teachers will be trained this summer.

Person Responsible:

Ashlee Beatty

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

C 2 WES will increase student growth in Math.

Description:

When comparing beginning and end of year I-Ready benchmark data, WES will double the number of students in green and will reduce the number of students in red by one half in ALL, SES, and SPED subgroups.

PM 2.1 iReady Math

Description:

Student growth and proficiency will be monitored through iReady Math Diagnostics. Students will take benchmark assessments at the beginning, middle, and end of the year. At-risk students will be assigned progress monitoring.

S 2.1.1 Tier 1 Math Instruction

Description:

Tier 1 instruction is the core math instruction. The expectation is that 75%-80% of students should attain proficiency through Tier 1 delivery.

AS 2.1.1.1 Continued Implementation of new Ready Math Program.

Description:

Teachers will utilize Ready Math to provide whole-group instruction. Teachers will maintain the pace outlined by WCS.

Person Responsible:

Lee Ann Cumpston

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 2.1.1.2 Continued use of I-Ready Math

Description:

iReady Math provides individualized lessons for students based on iReady diagnostic results. Students are required to pass 2 lessons each week and no less than 30 minutes per week.

Person Responsible:

Victoria Dixon

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 2.1.1.3 SPED Inclusion

Description:

Every effort will be made to keep SPED students (especially LD, OH, and students less than 2 years below grade level) in the classroom during core instruction. Students will receive necessary accommodations to be successful.

Person Responsible:

Victoria Dixon

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

7/1/2026

S 2.1.2 Tier 2 Math Instruction

Description:

All grade levels have an intervention block built into their day. MCAT teachers will pull during the intervention block. Classroom teachers will provide differentiated skill-based instruction to the remaining students. Materials to be used could include Ready resources or other standards-based resources.

AS 2.1.2.1 Targeted Instruction

Description:

None

Person Responsible:

Victoria Dixon

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

7/1/2026

S 2.1.3 Tier 3 Math Instruction

Description:

The intervention teacher or classroom teacher will provide Tier 3 math instruction for those students who are in the SAT process, have completed Tier 2 sessions, and have flatlined on iReady. Tier 3 instruction will be based on individual student iReady reports.

AS 2.1.3.1 Intensive Instruction

Description:

Students who need intensive instruction will be referred to SAT. Classroom teachers will be responsible for Tier 3 intervention, as we do not have a math interventionist. Tier 3 instructional materials will be decided during the SAT meeting and/or grade level collaboration. Instructional materials will be based on the WCS MTSS guide.

Person Responsible:

Victoria Dixon

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

7/1/2026

G 3 WES will decrease chronic absenteeism.

Description:

WES will decrease their chronic absenteeism rate by 3% when comparing our 2024-2025 and 2025-2026 percentages.

PM 3.1 Zoom WV-E Data

Description:

Zoom WV provides percentages of students who are chronically absent and a list of specific students. It also allows us to monitor YTD attendance rates.

S 3.1.1 Tier 1 Interventions

Description:

Chronic absenteeism data will drive our response to intervention. The goal is for students to attend school 90% of their instructional days. That means that a student can not miss more than 18 days of school each year. All students will participate in Tier 1 initiatives.

AS 3.1.1.1 Attendance Secretary

Description:

WES has a 1/2 day attendance secretary. He/she will be responsible for inputting daily attendance and providing reports to designated staff. The secretary will also place blank excuse notes in teacher's mailboxes. The secretary will also be responsible for sending out attendance letters.

Person Responsible:

Lee Ann Cumpston
Estimated Begin Date:
7/10/2025
Estimated Completion Date:
7/10/2026

AS 3.1.1.2 Continued implementation of school-wide PBIS

Description:

School-Wide Expectations Stay Safe Take Responsibility Instill Integrity Never Give Up Give Respect Our goal is to work more with grade level teams to develop Tier 2 positive behavior plans. We are also going to dedicate collaboration time to communicating with parents. The plan is to send 3 positive messages each week and reach out to parents regarding classroom behavior concerns. We will also explore the classroom management options in ROOMS.

Person Responsible:

Victoria Dixon

Estimated Begin Date:

7/7/2025

Estimated Completion Date:

7/10/2026

S 3.1.2 Tier 2 Interventions

Description:

When a student's attendance rate falls between 95%-90%, they receive early intervention strategies.

AS 3.1.2.1 SAT Referral

Description:

When a student's attendance falls below 90% (Due to unexcused absences) and the student is struggling academically, the student may be referred to SAT. The SAT team will discuss the importance of attendance and work with the family to determine the root cause of the absences.

Person Responsible:

Victoria Dixon

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 3.1.2.2 Lunch Bunch

Description:

Students who are at-risk due to attendance and/or mental health will have the opportunity to participate in lunch bunch with our counselor. Need will determine how often the students get to have lunch with the counselor. The goal of this action step is to help at-risk students build connections to the school.

Person Responsible:

Lee Ann Cumpston

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

7/1/2026

AS 3.1.2.3 Three and Five Day Letters

Description:

Letters are sent to parents notifying them of unexcused absences. A printout is provided as well as excuse notes that can be filled out and returned to school

Person Responsible:

Lee Ann Cumpston

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 3.1.2.4 When a student with an IEP is identified as Chronically Absent, the data will be reflected in the IEP.

Description:

None

Person Responsible:

Lee Ann Cumpston

Estimated Begin Date:

7/1/2025

Estimated Completion Date:

7/1/2026

S 3.1.3 Tier 3 Intervention

Description:

When a student's attendance rate drops below 90%, they are considered chronically absent. If the student absences are unexcused and the student is failing to demonstrate academic growth Tier 3 interventions will be provided.

AS 3.1.3.1 Request SAT/Attendance meeting with Chris Rutherford

Description:

The goal of the attendance SAT would be to review attendance data and educate the parent regarding policies. An intervention plan would be drafted. Attendance would be monitored. If improvements are not noted, the case could be referred to court.

Person Responsible:

Chris Rutherford

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026

AS 3.1.3.2 CPS Referral for Educational Neglect

Description:

Per information provided by CPS during the 2023-2024 academic term, a CPS referral for educational neglect will not be assigned unless Chris Rutherford files against the parent in court.

Person Responsible:

Lee Ann Cumpston

Estimated Begin Date:

7/10/2025

Estimated Completion Date:

7/10/2026