

Wood County Schools (096) Public District - FY 2027 - Madison Elementary School (096-216) Public School - School Strategic Plan - Rev 1

Plan Items)

G 1 Madison Elementary will increase student growth in the area of Math.

Description:

During the 2026-27 school year Madison Elementary will increase the number of students at or above grade level in math by 100% and decrease the number of students two or more years below grade level by 50%.

PM 1.1 I-Ready diagnostic results

Description:

Math proficiency scores for K- 5th grade students in the fall and spring i-Ready diagnostic.

S 1.1.1 Execute standards- based instruction that raises the expectations in math instruction.

Description:

Mathematics instruction will be grounded in College and Career Readiness and Power Standards to ensure students develop essential competencies for post-secondary success. Interventionists will implement Bridges curriculum to provide intensive, targeted support for students below grade-level proficiency. Mathematical Habits of Mind will be systematically developed through the i-Ready Classroom mathematics curriculum, fostering critical thinking and problem-solving skills. STEAM activities will be integrated across all content areas to deepen mathematical understanding and demonstrate real-world applications of mathematical concepts.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.1.1 Progress Monitoring Tools

Description:

Teachers will utilize i-Ready Classroom instruction and weekly i-Ready progress monitoring data to track student mathematical growth and inform instructional decisions. Student interventionists will provide targeted support, and learning loss recovery strategies will be implemented to address skill gaps. Standards and prerequisite reports generated within i-Ready will be systematically reviewed to identify content requiring reteaching and to ensure students have mastered foundational skills necessary for grade-level success.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	County programs	\$0.00

AS 1.1.1.2 Math instruction

Description:

Teachers will implement i-Ready Classroom and i-Ready mathematics curriculum with concrete manipulatives and iReady discourse materials to support conceptual understanding. Small group instruction and differentiated learning experiences will be delivered daily to address individual student needs. The Bridges curriculum will provide intensive mathematics support for students requiring targeted intervention. Third through fifth grade teachers will utilize GSA modules in conjunction with student performance data and practice activities to drive instructional decisions and ensure mastery of grade-level standards.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I Assistant Principal	\$100,000.00

AS 1.1.1.3 Technology

Description:

Teachers will integrate technology-enhanced learning through Fluency Flight and i-Ready Learning games to build mathematical fluency and engagement. STEAM and hands-on activities will be incorporated across science instruction and library experiences to reinforce mathematical concepts and promote deeper learning. An annual Title I STEAM winter event will be held to engage families in mathematical and scientific exploration, fostering home-school partnerships and community involvement in student learning.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Student Software	\$3,116.00

AS 1.1.1.4 Number Sense Activities and practice

Description:

Teachers will incorporate Number Talks activities several times weekly to develop flexible mathematical thinking and mental computation skills. Concrete manipulatives will be utilized during hands-on mathematics activities to support conceptual understanding and encourage students to explore numbers from multiple perspectives. Title I staff and interventionists will implement the Bridges program to provide tiered instructional support, ensuring all students develop foundational number sense and computational fluency.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

G 2 Madison Elementary will increase student growth in the area of English Language Arts.

Description:

During the 2026-27 school year Madison Elementary will increase the number of students at or above grade level in reading ELA by 100% and decrease the number of students two or more years below grade level by 50%.

PM 2.1 I-Ready Diagnostic Results

Description:

Reading language arts proficiency scores for K- 5th grade students in the fall, winter, and spring i-Ready diagnostic.

S 2.1.1 Execute Standards and research based instruction in reading language arts.

Description:

Implement the College and Career Readiness Standards to drive reading and instruction through the Wonders curriculum.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program

Increase the quality and amount of learning time
Provide an enriched and accelerated curriculum
Address the needs of at-risk learners

AS 2.1.1.1 Implement the Science of Reading into small group intensive instruction.

Description:

Teachers will use skill based flexible grouping instruction in K-5 classrooms, Title 1, and Reading Intervention. Students will attend Walk to Intervention in grades K- 5th for 30 minutes daily. The majority of our teachers and our principal have completed or are completing the LETRS training. Second and third grade will share one interventionist to provide intervention following the MTSS model, including offering before school tutoring to low achieving students.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	Training provided by the county	\$0.00

AS 2.1.1.2 Secret Stories, Heggerty, UFLI, UFLI Word Origins

Description:

Teachers will implement Secret Stories, Heggerty and UFLI as reading support programs in all K- 2 classrooms. 3rd- 5th grade classrooms will implement UFLI Word Origins.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	No funding needed at this time.	\$0.00

AS 2.1.1.3 Writing**Description:**

Teachers will implement writing through all core subject to improve students skills. They will utilize the Wonders materials and other research based sources to enhance students writing abilities. We will use the 5 weeks Wonders units/1 week writing model in 3rd-5th grade. 3rd- 5th grade will use the MiWrite writing program and GSA modules writing practice tests. Teachers will receive writing support from county writing coach.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 2.1.1.4 Teachers will use data driven instruction to plan and implement delivery of ELA instruction.**Description:**

Teachers will utilize weekly collaboration time to analyze student data and tailor instruction to meet the individualized needs of students in English Language Arts.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

AS 2.1.1.5 Student Interventionists and Tiered System of Support**Description:**

Teachers will implement a comprehensive, evidence-based literacy assessment and intervention system utilizing PSI and PASI\ULFI screeners, LETRS word-knowledge inventory, Science of Reading principles, Phonics Launch, UFLI, Wilson Reading System, tiered interventions, and i-Ready progress monitoring to identify and address individual student literacy needs.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I interventionists	\$240,000.00

S 2.1.2 Dyslexia Screener in K-3rd grade

Description:

All students below cut score (in iReady) in kindergarten through third grade will be administered universal dyslexia screeners in fall and winter. Screening results will be used by interventionists to help establish an appropriate intervention plan for the student and reviewed within the Student Assistance Team (SAT) process. Dyslexia screening results, in conjunction with i-Ready performance data, will serve as primary determinants for targeted intervention placement and intensity.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

G 3 Madison Elementary will focus on student attendance to decreasing the number of chronically absent students and to lower tardies school wide.

Description:

During the 2026-27 school year, Madison Elementary will prioritize improving student attendance, with particular focus on reducing chronic absenteeism. The school will implement a comprehensive attendance improvement plan that includes parent and student education on the critical importance of daily attendance and consistent engagement in learning. A varied rewards and incentive system will be established to motivate and encourage student participation. Through these collaborative efforts, Madison Elementary aims to increase overall student attendance by 5%.

PM 3.1 Data Collection

Description:

Chronically absent percentage from Zoom WV, Monthly attendance percentages, final year's reports from Attendance officer, and WVEIS discipline reports.

S 3.1.1 Promoting a safe, healthy, and positive leadership culture

Description:

Madison Elementary believes in developing the whole child-mind, body, and heart. We are committed to building students' leadership and character development so they become proactive, responsible learners and community members. We recognize that meaningful parent and family involvement is essential to student success and directly correlates to improved attendance and academic growth. We actively encourage families to engage in school activities and partnerships, reinforcing to students that we function as a unified community of learners.

Through strong home-school collaboration and shared commitment to student development, Madison Elementary will increase attendance rates, decrease office referrals, and foster a positive school culture where all students thrive.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Attendance monitoring and reward system

Description:

Each student will monitor their own attendance by completing charting in their data notebooks. Once a student achieves a certain number of days of being present (10), the student earns a Mustang to place on the "Ride to Success: Attendance Champions" bulletin board. We also make tardy phone calls to parents. We also send tardy letters and attendance reminders/notifications. Bike give away for students with perfect attendance at the end of the year.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	PTA	\$0.00

AS 3.1.1.2 The Mustang Way: Leadership & Character

Description:

We provide many student leadership opportunities for students including; developmental guidance, student council, and classroom and school wide leadership roles.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

AS 3.1.1.3 PBIS system

Description:

Madison Elementary will continue implementing a comprehensive school-wide Positive Behavior Intervention and Support (PBIS) system featuring a token economy to reinforce positive student behaviors and choices. Weekly PBIS cart visits will provide students with tangible recognition and incentives for demonstrating expected behaviors. Mustang MUSTS-the school's core behavioral expectations-will be clearly communicated to families through an introductory letter at the beginning of the school year, ensuring shared understanding and home-school alignment in supporting positive student conduct and a respectful school culture.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Other	Other	PTA and School funds	\$1,000.00

AS 3.1.1.4 Family Events

Description:

We will hold these events to help encourage families to participate in our school wide initiatives: - Book Fairs - Summer Reading Challenge - Parent/Teacher Conferences - Music Concerts - Awards Assemblies (Pre-K through 5th) - PTA sponsored events - Open House - Community resource volunteers for health lessons - Dental Clinic - Title 1 math and reading nights -Grade Level Title 1 events

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Family Engagement Supplies/Stipends	\$6,000.00
Other	Other	PTA and School funds	\$1,000.00
Total			\$7,000.00

AS 3.1.1.5 Attendance Worker 1/2 time

Description:

If funding permits us to continue to have a half-time attendance worker provided by Title 1 funds will monitor re-occurring attendance issues, habitual truancy, notify school officials and parents of concerns, collaborate between the community, school, and families.

Person Responsible:

Jeanna Plumly

Estimated Begin Date:

8/13/2026

Estimated Completion Date:

6/30/2027

Funding Application	Grant	Notes	Amount
Other	Other	Shared with Kanawha- general fund	\$25,000.00