

Wood County Schools (096) Public District - FY 2026 - Mineral Wells Elementary School (096-219) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase Student Growth in Mathematics

Description:

Mineral Wells Elementary will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready benchmark assessment from the beginning of the year to the end of the year during the 2025-2026 school year.

PM 1.1 i-Ready Benchmark Assessments

Description:

iReady Diagnostic- Kindergarten through 5th Grade. iReady Benchmark windows: Fall benchmark at the beginning of school year, Winter benchmark in the middle of school year and Spring benchmark at the end of the school year.

S 1.1.1 Standards-focused curriculum and instructional delivery

Description:

Mineral Wells educators will provide instruction that focuses on the WV College and Career Readiness Standards, deliver instruction that is rigorous, engaging, and utilizes best practices, realize academic growth in all students, and utilize assessments and interventions to eliminate skill deficiencies.

AS 1.1.1.1 Math Curriculum "i-Ready" Implementation

Description:

During the 2025-2026 school year, teachers will continue implementing the county adopted Mathematics curriculum "i-Ready". Ongoing professional development will be provided to support teachers with implementation on an as needed basis.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 1.1.1.2 iReady Professional Development

Description:

Teachers will be provided ongoing professional development, as needed, in the implementation of the administering assessments and using student data to guide instruction and personalize learning within the iReady component.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 1.1.1.3 Departmentalizing Grades 3, 4, 5

Description:

Mineral Wells will continue departmentalizing in 3rd, 4th and 5th grades based on data from previous GSA/iReady test scores and staff in those grade levels.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 1.1.1.4 Fact Fluency

Description:

Mineral Wells teachers will begin utilizing Graham Fletcher's Fact Fluency for Addition and Subtraction and Fact Fluency for Multiplication and Division to increase fact fluency. Professional development will be provided to grade level teachers and implementation will be monitored through walkthroughs and collaboration.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 1.1.1.5 Intervention

Description:

Intervention teachers and the reading resource teacher will provide intervention to identified students in a pull-out intervention models through the use of i-Ready grouping reports and individualized learning plans.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

S 1.1.2 High Expectations for All

Description:

Mineral Wells will establish and maintain a learning environment that provides feedback to educators.

AS 1.1.2.1 Lesson Plans

Description:

Mineral Wells educators will receive support for lesson plans and utilizing planbook.com during weekly collaborations. Educators will receive feedback on a quarterly basis.

Person Responsible:

MW Administrators

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 1.1.2.2 Classroom Walkthroughs

Description:

Mineral Wells administrators will complete classroom walkthroughs and provide immediate feedback to teachers.

Person Responsible:

MW Administrators

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 1.1.2.3 Collaboration

Description:

Mineral Wells teachers will participate in weekly collaboration that focus on instructional planning and data analysis.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/13/2025

2 Increase Student Growth in Reading/ELA

Description:

Mineral Wells Elementary will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready benchmark assessment from the beginning of the year to the end of the year during the 2025-2026 school year.

PM 2.1 i-Ready Benchmark Assessments

Description:

iReady Diagnostic- Kindergarten through 5th Grade. iReady Benchmark windows: Fall benchmark at the beginning of school year, Winter benchmark in the middle of school year and Spring benchmark at the end of the school year.

S 2.1.1 Standards focused curriculum and instructional delivery

Description:

Mineral Wells educators will provide instruction that focuses on the WV College and Career Readiness Standards, deliver instruction that is rigorous, engaging, and utilizes best practices, realize academic growth in all students, and utilize assessments and interventions to eliminate skill deficiencies.

AS 2.1.1.1 Heggerty- Phonemic Awareness

Description:

Pre-Kindergarten, Kindergarten, 1st and 2nd grade teachers will utilize Heggerty to support phonemic awareness instruction in the classroom.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 2.1.1.2 Secret Stories- Phonics

Description:

Mineral Wells teachers will utilize Secret Stories to support phonics instruction in the classroom.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 2.1.1.3 ELA curriculum "Wonders" Implementation

Description:

During the 2025-2026 school year, teachers will continue implementing the county adopted ELA curriculum "Wonders". Ongoing professional development will be provided to support teachers with implementation on an as needed basis.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 2.1.1.4 Implement a school wide writing plan

Description:

Throughout the course of the 2025-2026 school year, our Reading Resource and interventionists will work with all Kindergarten through 5th grade classrooms to continue the implementation and support of writing in the classroom. They will focus on grade level writing standards. Intermediate grades will continue to utilize MiWrite.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/6/2026

AS 2.1.1.5 iReady Professional Development

Description:

Teachers will be provided ongoing professional development, as needed, in the implementation of the administering assessments and using student data to guide instruction and personalize learning within the iReady component.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/6/2026

AS 2.1.1.6 Dyslexia Screener, PASI, and PSI Screener

Description:

The dyslexia, PASI, and PSI will be administered to students in grades K-3. Mineral Wells K-3 teachers will administer the screeners and input the data during required timeframes. This will allow teachers to pinpoint specific areas of concern and adjust instruction accordingly.

Person Responsible:

MW Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 2.1.1.7 Intervention

Description:

Intervention teachers and the reading resource teacher will provide intervention to identified students in a pull-out intervention models through the use of i-Ready grouping reports and individualized learning plans.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

S 2.1.2 High Expectations for All

Description:

Mineral Wells will establish and maintain a learning environment that provides feedback to educators.

AS 2.1.2.1 Lesson Plans

Description:

Mineral Wells educators will receive support for lesson plans and utilizing planbook.com during weekly collaborations. Educators will receive feedback on a quarterly basis.

Person Responsible:

MW Administrators

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 2.1.2.2 Classroom Walkthroughs

Description:

Mineral Wells administrators will complete classroom walkthroughs and provide immediate feedback to teachers.

Person Responsible:

MW Administrators

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 2.1.2.3 Collaboration

Description:

Mineral Wells teachers will participate in weekly collaboration that focus on instructional planning and data analysis.

Person Responsible:

MW Administrators/ Teachers

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

G 3 Attendance

Description:

Mineral Wells Elementary will decrease the number of students that are chronically absent from the beginning of the year to the end of the year by 5%.

PM 3.1 Daily Attendance Reports, Weekly attendance tracking ,and Monthly attendance rates, and Zoom data.

Description:

Mineral Wells attendance will be monitored through daily attendance reports, weekly attendance tracking, and monthly attendance rates, and ZoomWV data.

S 3.1.1 Mineral Wells will use a Behavior and Attendance Committee to promote and encourage daily attendance.

Description:

Mineral Wells Elementary has a Behavior and Attendance team that consists of one administrator, one teacher per grade level, one specialist, one special area teacher, and the counselor. The team meets a minimum of one time per nine weeks to discuss attendance and behavior. The team plans and implements the nine weeks rewards activities that the students earn.

AS 3.1.1.1 Daily Attendance Calendars**Description:**

The Behavior and Attendance Team have created a calendar for students to track daily attendance. Students will color each day that they are present at school. These calendars will be maintained in each classroom but brought to the monthly school-wide team meetings. The calendars will give students a way to visually see how many days they are at school and how many day they were absent.

Person Responsible:

MW Administrators/ Teachers/ Students

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

Funding Application	Grant	Notes	Amount
Other	Other	No funding required	\$0.00

AS 3.1.1.2 Monthly Team Attendance Competition**Description:**

Mineral Wells Elementary will divide into classroom into four teams. One class from each grade level will make a team and the rest of the support staff will be split among the four teams. We will track each teams daily attendance to update a bulletin board weekly. The students will be able to see how their team is doing each week by viewing the bulletin board in our school cafeteria. The goal is to create a team approach to improving attendance by making students want to come to school to help their team.

Person Responsible:

Behavior and Attendance Team

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

Funding Application	Grant	Notes	Amount
Other	Other	No funding required	\$0.00

AS 3.1.1.3 Team Meetings Every Nine Weeks**Description:**

One meeting per nine weeks will be held by each team. The team meetings will consist of comparing attendance calendars with teammates, reviewing the importance of attending school daily, reviewing any school wide topic that may need addressed, and

participating in a fun team building activity which will change each nine weeks.

Person Responsible:

Mineral Wells Staff

Estimated Begin Date:

8/1/2025

Estimated Completion Date:

6/5/2026

AS 3.1.1.4 Attendance Letters

Description:

Mineral Wells will send a letter to all families introducing the attendance plan and discussing the importance of attendance at the beginning of the school year. Throughout the school year, we will send attendance letters after 3 and 5 unexcused days of school. After the first semester, we will send letters to the families letting them know the number of absences and if they are at risk of being chronically absent.

Person Responsible:

MW Administrators

Estimated Begin Date:

8/2/2025

Estimated Completion Date:

6/5/2026