

Wood County Schools (096) Public District - FY 2026 - Greenmont Elementary School (096-209) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 **READING** Greenmont Elementary School will increase student growth by doubling each grade level's At/Above grade level proficiency on formative assessments from the beginning of the year (BOY) to the end of the year (EOY) during the 2025-2026 school year.

Description:

We will utilize county adopted instructional materials as evidenced in our lesson plans and track student progress via i-Ready benchmarks, GRL and classroom assessments. These data points will be collected following benchmarks and logged on each student's reading data sheet. The data sheets will be saved at the school level and teacher level and sent home at the end of the year with students so that they may individualize their summer reading. Following benchmarks, we will use the data to create small groups in classrooms as well as intervention groups that are skills based. We are also implementing Wilson phonics for Tier 3 intervention as well as school-based intervention groups that are skills based.

PM 1.1 i-Ready and General Summative Assessment

Description:

We will utilize i-Ready diagnostic data (K-5) and general summative assessment data (3-5) to inform instruction and monitor proficiency and progress.

S 1.1.1 Standards-based instruction

Description:

Instruction occurs based on college-career readiness standards.

AS 1.1.1.1 Use of Accelerated Reader in grades 3-5.

Description:

Each nine weeks students are held accountable to reach AR goals by grade level and/or individually based on their levels.

Person Responsible:

Brett Ubbens

Estimated Begin Date:

8/22/2025

Estimated Completion Date:

6/1/2026

Funding Application	Grant	Notes	Amount
Other	Other	LSIC Grant	\$1,785.00

AS 1.1.1.2 Use of Guided Reading Assessment

Description:

Reading specialists and administrator guide grade levels through the assessment process quarterly

Person Responsible:

Melissa Morris

Estimated Begin Date:

8/22/2025

Estimated Completion Date:

6/1/2026

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.3 Formative assessments

Description:

i-Ready Reading data will be monitored to modify instruction in the classroom. Data includes i-Ready Diagnostic, growth monitoring, and personalized instruction lesson reports. We will offer Moby Max for grades 1-5 in Reading as well as Reading A-z for KG

Person Responsible:

Brett Ubbens

Estimated Begin Date:

8/22/2025

Estimated Completion Date:

6/1/2026

Funding Application	Grant	Notes	Amount
Other	Other	WCS provided	\$0.00

G 2 MATH Greenmont Elementary School will increase student growth by doubling each grade level's At/Above proficiency on formative assessments from the beginning of the year (BOY) to the end of the year (EOY) during the 2025-2026 school year.

Description:

We will focus on county-derived math power standards as our roadmap as well as other applicable standards. Evidence of effectiveness will be seen in teacher lesson plans as lesson planning will drive instruction based on quantitative data. Data will be collected via READY benchmarks which we will use to track students' progress. We will use this data to create intervention groups as well as small groups within classrooms. A greater emphasis on basic math skills will also be a main focus point across all grade levels. Intervention groups will be based on skills-specific deficiencies. We will offer Moby Max to grades 1-5 as a supplemental resource in math and reading.

PM 2.1 Ready benchmarks in K-5 and state mandated GSA assessment in grades 3-5

Description:

We will monitor Ready quarterly via benchmarks as well as utilize end of year test data for proficiency.

S 2.1.1 Use of Ready Math, GSA and MobyMax (SPED and intervention)

Description:

Computer-based instruction and county-adopted curriculum.

AS 2.1.1.1 Professional Learning Communities

Description:

We will meet with our Leadership Team at the onset of 2023-2024 school year. Review data and plan for corrective measures.

Person Responsible:

Brett Ubbens

Estimated Begin Date:

8/22/2025

Estimated Completion Date:

6/12/2026

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 2.1.1.2 Ready Math

Description:

K-5 classroom teachers will use Ready Math for core math instruction. Assessment data will be used to individualize instruction and support general curriculum standards via student strengths/weaknesses.

Person Responsible:

Brett Ubbens

Estimated Begin Date:

8/22/2025

Estimated Completion Date:

6/1/2026

Funding Application	Grant	Notes	Amount
Other	Other	Paid for by WCS	\$0.00

AS 2.1.1.3 Formative assessment

Description:

i-Ready Math data will be monitored to modify instruction in the classroom. Data includes i-Ready Diagnostic, growth monitoring, and personalized instruction lesson reports.

Person Responsible:

Brett Ubbens

Estimated Begin Date:

8/22/2025

Estimated Completion Date:

6/1/2026

Funding Application	Grant	Notes	Amount
Other	Other	WCS provided funding.	\$0.00

AS 2.1.1.4 Professional Learning

Description:

K-5 teachers will utilize the Graham Fletcher Fact Fluency kits during core math instruction. Teachers will receive support from Candace Lewis, WCS Math Coordinator.

Person Responsible:

Brett Ubbens

Estimated Begin Date:

8/22/2025

Estimated Completion Date:

6/1/2026

PM 2.2 Per iReady data results from the EOY, all grade levels were high achieving and high growth in math and Reading.

Description:

iReady information.

PM 2.3 iReady benchmarks

Description:

iReady benchmark data/testing.