

Wood County Schools (096) Public District - FY 2026 - Edison Middle School (096-402) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 Increase Student Growth in Mathematics

Description:

Edison Middle School will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready benchmark assessment from the beginning of the year to the end of the year during the 2025-2026 school year.

PM 1.1 Formative and Summative Assessment

Description:

-Classroom Assessments -iReady Diagnostics for 6th, 7th grade and 8th grade -iReady Benchmark for 6th, 7th grade and 8th grade -ALEKS Growth for 6th, 7th and 8th graders who complete iReady and all Algebra students -End of year summative assessment

S 1.1.1 Standards focused curriculum and instructional delivery.

Description:

Edison Middle School believes that to increase student achievement we must - provide instruction that is founded in the WV College and Career Readiness Standards - deliver instruction that is rigorous, engaging and utilizes best practices - realize academic growth in all students - utilize assessments and interventions to eliminate skill deficiencies

AS 1.1.1.1 Data Analysis

Description:

Faculty will analyze data to monitor individual student progress and identify areas of weakness.

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

AS 1.1.1.2 Differentiate Instruction

Description:

Scaffolding strategies Tiered instruction Tiered bellringers iReady strategies ALEKS strategies Co-teaching strategies Teachers' expectations

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025
Estimated Completion Date:
6/5/2026

AS 1.1.1.3 iReady

Description:

iReady will be utilized in math enrichment classes. iReady will be utilized in block math classes iReady passage rates and usage will be monitored by administration throughout the year. The C&I department will assist in the continued implementation and data analysis.

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

AS 1.1.1.4 Common Assessments

Description:

Common assessments will be utilized in classrooms.

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

AS 1.1.1.5 Block Math Classes

Description:

-Block Math Classes will be included in the master schedule

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

G 2 Increase Student Growth in Reading/ELA

Description:

Edison Middle School will double the number of students at or above grade level and halve the number of students at least two grade levels below on the i-Ready benchmark assessment from the beginning of the year to the end of the year during the 2025-2026 school year.

PM 2.1 Formative and Summative Assessments

Description:

-Classroom Assessments -iReady Reading will be utilized in all 6th, 7th, 8th block classes -End of year summative assessment

S 2.1.1 Standards focused curriculum and instructional delivery.

Description:

Edison Middle School believes that to increase student achievement we must - provide instruction that is founded in the WV College and Career Readiness Standards - deliver instruction that is rigorous, engaging and utilizes best practices - realize academic growth in all students - utilize assessments and interventions to eliminate skill deficiencies

AS 2.1.1.1 Data Analysis

Description:

Faculty will analyze data to monitor individual student progress and identify areas of weakness.

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

AS 2.1.1.2 Differentiate Instruction

Description:

-Scaffolding strategies -Tiered instruction -Teachers expectations -iReady Reading

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

AS 2.1.1.3 Increase Rigor

Description:

Increase rigor in individual classrooms by incorporating inquiry based strategies (critical thinking, questioning, and problem solving).

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

AS 2.1.1.4 Co-teaching

Description:

Co-teaching strategies will be utilized in specific classrooms

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

AS 2.1.1.5 Block ELA classes

Description:

Block ELA classes will be utilized in the master schedule

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

G 3 Edison Middle School will decrease the amount of chronically absent students from 16% to 13%.

Description:

Work with Administration, County Attendance Director, Counselor, Nurse, Teachers, Parents and various Outside Agencies to decrease the percentage of chronically absent students.

PM 3.1 WVEIS 2.0

Description:

WVEIS 2.0 Attendance, Average Daily Attendance, Schoology, Discipline Referrals and Consequences

S 3.1.1 Decrease chronic attendance rates

Description:

Work with stakeholders to track, monitor, and improve attendance.

AS 3.1.1.1 Attendance Conferences with parents/students

Description:

Administration will hold attendance conferences with parents/students who are considered chronically absent during the 2025-2026 school year. WVEIS 2.0 will be monitored weekly to determine the effectiveness of our interventions.

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

AS 3.1.1.2 Monthly attendance rewards

Description:

We will reward students who have improved daily attendance, tardiness, and truancy

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

S 3.1.2 Truancy Conferences with County Attendance Director

Description:

Administration will work with the County Attendance Director in order to hold timely truancy conferences.

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Description:

Administration will work with the County Attendance Director in order to hold timely truancy conferences.

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

6/5/2026

S 3.1.3 Teacher/Student Mentor Program

Description:

Students who are chronically absent will be a part of the Teacher/student mentoring program

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Description:

Students who are chronically absent will be a part of the Teacher/Student Mentor program

Person Responsible:

Janet Sears

Estimated Begin Date:

8/20/2025

Estimated Completion Date:

8/20/2026