

Wood County Schools (096) Public District - FY 2026 - Parkersburg South High School (096-502) Public School - School Strategic Plan - Rev 0

Plan Items)

- G** 1 3 point increase in the Math proficiency rate as measured by the SAT and PSAT-10.

Description:

3 point increase in the Junior Math proficiency rate as measured by the SAT using the PSAT-10 as a baseline.

- PM** 1.1 PSAT given to 9th and 10th graders in April, SAT given to Juniors in April

Description:

A variety of benchmarks and practices will be utilized at all grade levels to increase proficiency.

- S** 1.1.1 Increase proficiency

Description:

Continued instruction based on state standards and utilizing ALEKS and PSAT/SAT data.

- AS** 1.1.1.1 Collaboration time for Math teachers

Description:

Math teachers will have grade level collaboration time as well as some similar planning time both at the grade and subject level.
Collaboration progress is monitored by Maria Francisco.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

- AS** 1.1.1.2 ALEKS

Description:

Students will have year long ALEKS goals and diagnostics to monitor and complement growth in math. Jason Evans and Autumn Queen will monitor the progress of the students.

Person Responsible:

Jason Evans

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 1.1.1.3 Math tutoring

Description:

Math tutoring is available during 5th and 7th period 4 days per week. Students are self-placed with a math teacher or a teacher proficient in a certain math subject .

Person Responsible:

Jason Evans

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 1.1.1.4 Math Teacher Training

Description:

Continuing education will take place throughout the year in department meetings and through professional development days. This year training will include the new IMA9 and IMA class for all grade levels. This will also include DESMOS training for the SAT calculator,

Person Responsible:

Jason Evans

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 1.1.1.5 Test data analysis

Description:

Test data from the PSAT 10, SAT, and overall classroom performance will be analyzed during both grade level and department level collaboration in order to determine the success of current teaching efforts. Changes in teaching strategies or student distribution in certain classes could change due to the data analysis conclusions.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/2/2026

AS 1.1.1.6 Middle School Math Placement Tests

Description:

Our Math faculty has developed a Middle School Math placement test in order to determine the best class level for each incoming Freshman. The tests are administered in the late spring at Edison and Blennerhassett and reviewed by our math faculty. Recommendations are sent to the counseling office for scheduling.

Person Responsible:

Jason Evans

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

G 2 3 Point increase in proficiency rate in the ELA category as measured by the SAT and PSAT.

Description:

3 Point increase in proficiency rate in the ELA category as measured by the SAT and PSAT.

PM 2.1 PSAT and SAT

Description:

PSAT given to 10th graders in April. SAT given to 11th graders in April.

S 2.1.1 Continued instruction based on the developed curriculum map as well as benchmark testing.

Description:

Various benchmark results will be determined through applicable formative and summative assessments at all grade levels to increase proficiency.

AS 2.1.1.1 ELA Collaboration

Description:

ELA teachers will have planning time for collaboration during 5th and 7th periods. This will be both grade level and department wide when needed. Collaboration efforts are monitored by administration. All ELA teachers will participate.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.2 PSAT 10

Description:

The PSAT 10 will be administered to determine an individualized educational plan for all Freshman and Sophomore students to increase proficiency in the area of English/Language Arts. This will be done in English, Math, Science classes.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.3 ELA Pacing Guide and Curriculum Map

Description:

Utilize and update the ELA Pacing guide and Curriculum map developed by the PSHS English department based on grade level alignment and standards to focus on grammar, vocabulary, and the 3 types of writing.

Person Responsible:

Gayl Campbell

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.4 Additional ELA electives

Description:

We have added several ELA electives to our curriculum such as True Crime Literature, Folklore and Mythology, Film Study, and Creative Writing. All classes involve reading comprehension and writing assignments.

Person Responsible:

Gayl Campbell

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 2.1.1.5 EL English specific class

Description:

EL students who have been evaluated and qualify will be placed in the EL English class. The class will immitate the traditional English classes and will provide the EL student more opportunities to learn Language Arts at a slower pace. Students will have translated novels,

workbooks, etc to aide in the learning process. The teacher will also work with other English teachers to ensure standards are met. It is our goal that EL students spend 1 year in the EL English class and then move on to the traditional class.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

3 Increase enrollment in Science courses.

Description:

We are working to increase offerings of and enrollment in science electives especially as a 4th science credit. A 5% increase in Science class enrollment is desired.

3.1 Science course enrollment

Description:

Counselors, administration, and science teachers will monitor class requests and enrollment.

3.1.1 Science enrollment increase

Description:

Science teachers will work with admin and counselors in selecting science electives that are relevant to the students.

3.1.1.1 Increase in Science AP, Chemistry, AP Environmental Science and other hands on electives that are relevant to students.

Description:

Science teachers, as well as administrators and counselors will work together to determine additional science offerings to entice students to enroll. Additional staffing will be needed as well.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

4 Increase in Social Studies electives.

Description:

We are working towards an increase in Social Studies electives that meet the credit requirements for graduation. 1 additional elective offering is desired.

PM 4.1 Increase in Social Studies electives.

Description:

Social Studies teachers will work with admin and counselors in selecting Social Studies electives that are relevant to the students.

S 4.1.1 Data analysis as it pertains to Social Studies courses.

Description:

Social Studies teachers, as well as administrators and counselors will work together to determine additional Social Studies offerings to entice students to enroll.

AS 4.1.1.1 Increase in Social Studies Electives

Description:

Social Studies teachers, as well as administrators and counselors will work together to determine additional Social Studies offerings to entice students to enroll. Anthropology and AP Human Geography were added. Additional staffing will be needed as well.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

C 5 Increase in the number of offered electives in all areas.

Description:

We are working towards adding electives in the areas of Health/PE, Foreign Language, CTE, and the Arts. 1 additional elective in each area is desired for the 25-26 school year.

PM 5.1 Enrollment numbers in elective courses.

Description:

Administration, counselors, and elective teachers will monitor the enrollment in elective classes.

S 5.1.1 New elective offerings.

Description:

Admin, counselors, and elective teachers will work together to select additional elective credits that are relevant to students.

AS 5.1.1.1 Upper level foreign language class offerings.

Description:

Depending on student interest, we will try to offer an AP/Dual credit Spanish class. We will monitor the French students to determine the need for an AP/Dual credit class in that area as well.

Person Responsible:

Kim Braun

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 5.1.1.2 Increase in Health/PE elective offerings.

Description:

We have in place Lifetime Fitness 1-4 as well as weight lifting. We would like to see additional electives offered that pertain to post high school careers such as physical therapy, coaching and wellness, and Health/PE education. We will monitor the student requests to determine the viability of these classes. Student interest will determine the addition of the sports officiating class.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 5.1.1.3 Increase in CTE offerings and the inclusion of more sophomores in the CTE programs.

Description:

Admin, counselors, and CTE teachers will work with the Tech/Caperton director to determine the most productive CTE programs available to students. Additional staff may be needed based on the certification required for some programs. In addition, admin, counselors, CTE teachers, and the Tech/Caperton director will work with current schedules to provide more opportunities for 10th graders to begin CTE completion programs.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 5.1.1.4 Increase the number of upper level Art classes offered

Description:

The addition of more 3D Art offerings and AP Art History is desired based on student requests. Pottery has been added for the 24-25 school year. An additional Art teacher is needed due to the number of students enrolled in Art 1-4 and AP Art. Admin, counselors, and Art teachers will continue to monitor student requests.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

G 6 Maintain an attendance rate of 93.5% or higher throughout the school year.

Description:

An attendance rate of 93.5% or higher will be maintained through monitoring by the counseling staff, attendance principal, all administration, as well as individual teachers. The primary monitor will be Curtis Garretson.

PM 6.1 Daily, monthly, and yearly attendance reports

Description:

Attendance reports will be monitored daily, monthly, and yearly to compare trends in absenteeism and monitor our rates.

S 6.1.1 93.5% attendance rate for the 24-25 school year

Description:

Using Daily, monthly, and yearly attendance rates, absenteeism will be monitored throughout the year. Administration, counselors, and teachers will monitor attendance and contact parents and students concerning attendance issues.

AS 6.1.1.1 Maintaining Accurate Attendance

Description:

Teacher will maintain accurate attendance throughout the day in order for correct attendance reports to be generated.

Person Responsible:

Curtis Garretson

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 6.1.1.2 Parent/Student contact

Description:

Counselors and administrators will identify students with attendance issues and contact the parents each week. Five and 10 day absentee letters will be sent throughout the year to students with unexcused absences.

Person Responsible:

Curtis Garretson

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 6.1.1.3 Student Identification

Description:

Faculty members will identify students in their homerooms that have attendance issues and have meaningful conversations to determine what the school can do to assist with getting to attend school.

Person Responsible:

Curtis Garretson

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 6.1.1.4 SPED Attendance

Description:

The Special Education Department will monitor the attendance of the students with identified disabilities and keep in contact with the parents to inform, encourage, and support their students' progress and attendance.

Person Responsible:

Autumn Queen

Estimated Begin Date:

8/21/2024

Estimated Completion Date:

6/3/2025

AS 6.1.1.5 Truancy Conferences

Description:

The county attendance director, school based probation officer, and school administration will hold truancy conferences with students and file truancy papers with the court system and all stakeholders.

Person Responsible:

Curtis Garretson
Estimated Begin Date:
8/21/2025
Estimated Completion Date:
6/3/2026

AS 6.1.1.6 Counselor/Attendance Principal Collaboration

Description:

A counselor will be assigned to work closely with the attendance principal to maintain continuous contact with students who have attendance issues, as well as their guardians, teachers, and all stakeholders.

Person Responsible:

Curtis Garretson

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 6.1.1.7 Implementation of Attendance Officer

Description:

Creation of a position within the school to assist administration in attendance duties.

Person Responsible:

Curtis Garretson

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

G 7 Provide well maintained facilities to create an inclusive and engaging atmosphere for learning.

Description:

In conjunction with our school stakeholders, we will establish a safe and engaging atmosphere for all students.

PM 7.1 Well maintained facilities and an inclusive, engaging atmosphere for learning.

Description:

PSHS will have well maintained facilities and an inclusive and engaging atmosphere for learning.

S 7.1.1 Stakeholder participation

Description:

Multiple stakeholders will participate in the efforts to provide well maintained facilities at PSHS and create an inclusive and engaging atmosphere for learning.

AS 7.1.1.1 Pep Rallies

Description:

School wide pep rallies will be organized including our Partners In Education participants. Academics, attendance, athletics, extra-curricular groups, and teachers will be recognized at various times.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 7.1.1.2 Meaningful Conversations

Description:

Teachers will have meaningful conversations with students fostering a relationship among them, in order to create a safe harbor.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 7.1.1.3 Character Building

Description:

Developmental Guidance lessons are built into core curriculum. In addition third period implements state required character building lessons such as Jamie's Law, cyber bullying, and sexual grooming awareness.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026

AS 7.1.1.4 Beautification and Safety

Description:

Continue to work with the LSIC, Crisis, and Business Partner committees to maintain and enhance the beautification and safety of our facility.

Person Responsible:

Maria Francisco

Estimated Begin Date:

8/21/2025

Estimated Completion Date:

6/3/2026